Eastern Educational Research Association

31st Annual Conference



Hilton Head Marriott Beach & Golf Resort Hilton Head, SC February 20 – 23, 2008

Eastern Educational Research Association 31st Annual Conference

February 20 – 23, 2008

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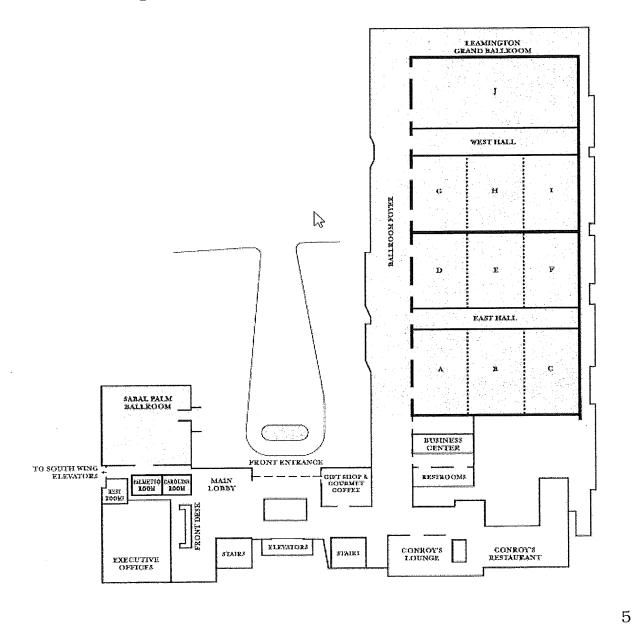
Table of Events

Registrat	ion	
Registration Desk - Ballroom Foyer East		Wednesday3:00 – 5:00 PM Thursday 8:00 AM – 4:00 PM Friday 8:00 AM – 4:00 PM Saturday 8:00 – 10:00 AM
Symposiums The Impact of Race and Class on Access to Higher Education	Session Session 6	Day & Time Thursday 12:00 – 1:20 PM
Preservice Teachers' Feelings About Writing: A Comparison Study in Three Settings	Session 11	Thursday 1:30 – 2:50
Ethics and Peace Education In An Inclusive Classroom	Session 17	Thursday 1:30 – 2:50 PM
African American Humanities: Developing Cultural Competency Through Technology	Session 20	Thursday 3:00 – 4:20
A Discussion of Four Research Methods Issues From Qualitative, Quantitative and Mixed Methods Points of View	Session 34	Friday 8:30 – 9:50 AM
Do They Need An Attitude Adjustment?	Session 35	Friday 8:30 – 9:50 AM
African American Males And Education: A Summer Enrichment Program	Session 36	Friday 8:30 – 9:50 Am
Leadership and Educational Technology	Session 37	Friday 10:00 – 11:20 AM
Climbing the (Ivory) Tower: Becoming a Successful Woman in Higher Education.	Session 51	Friday 12:00 – 1:20 PM
Will Uses Of Technical Devices In Teaching Reduce The Self-Concept Of Teachers?	Session 65	Friday 3:00 – 4:20 PM
Combining Research, Assessment And Curriculum	Session 71	Friday 3:00 – 4:20 PM
Evaluation Of A Prevention Program For Type II Diabetes For Minority Children	Session 72	Friday 3:00 – 4:20 PM

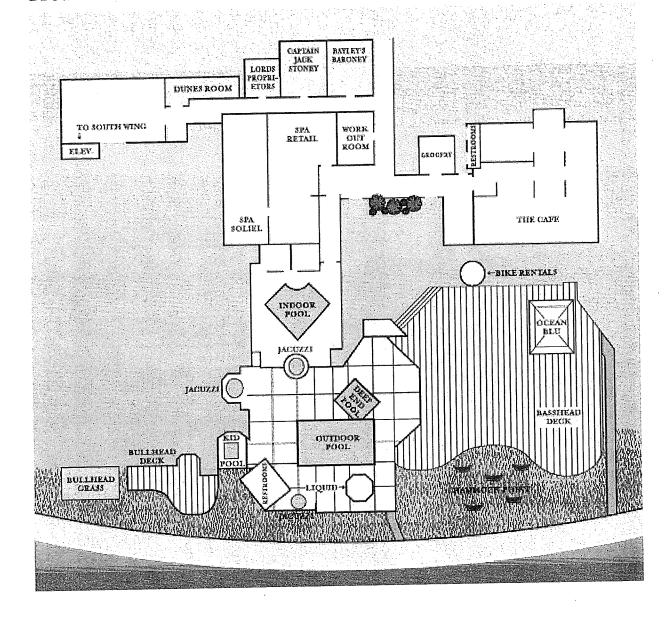
Workshops Non-Parametric Statistical Procedures	Session Session 25	Day & Time Thursday 3:00 – 4:20
	Session 67	Friday 3:00 – 4:20 PM
Qualitative Coding and Analysis		
Counselors/Psychologists in Educational Settings	Session 78	Saturday 8:30 – 9:50 AM
How to get Published	Session 85	Saturday 10:00 – 11:00 .AM
Graduate Student Sessions Dissertation Committee Involvement: How Much, how	Session 59	Day & Time Friday 1:30 – 2:50 PM
Dissertation Savvy for Beginners and One-Minute to Midnight Doctoral Students	Session 68	Friday 3:00 – 4:20 PM
Graduate Student session	Ballroom B	Friday 5:00 – 6:00
Meetings Board Meeting	Location Carolina	Day & Time Wednesday 4:00 – 5:00 PM
Editorial Board Meeting Div/Sig Meeting /Council	Cafe Ballroom A	8:00 – 9:00 AM Thursday 4:30 – 6:00 PM
Division Meeting for Curriculum and Instruction	Ballroom A	Friday 3:00 – 4:20 PM
EERA Business Meeting – all members should attend	Ballroom A	Friday 4:30 – 5:30 PM
Board Meeting	Cafe	Saturday 11:30 – 2:00 PM

	Coffee and Receptions	Location	Day & Time
Reception	•	Ballroom J	Wednesday 6:00 7:00 PM
•	Coffee	Ballroom	Thursday 8:00 – 10:00 AM
		Foyer East	
Reception		Ballroom J	Thursday 6:00 – 7:30 PM
^	Coffee	Ballroom	Friday 8:00 – 9:30 AM
		Foyer East	•
Reception		Ballroom J	Friday 6:00 – 7:00 PM
	Coffee	Ballroom	Saturday 7:30 – 9:00 AM
		Foyer East	

First Floor Map



Ground Level Floor Plan



2007-2008 EERA Division & Special Interest Groups (SIG) Presentations

Division 1: Curriculum & Instruction	1, 9, 10, 11, 19, 20, 28, 29, 38, 46, 47, 54, 55, 56, 77
Division 2: Measurement, Evaluation, Research, and Statistics	7, 16, 25, 34, 59
Division 3: Human Development	3, 12, 21, 30, 35, 39, 48, 57, 66, 75
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Division 10: Educational Psychology	4, 13, 22, 31, 40, 45, 49, 58, 76, 81
Division 11: Counselors/Psychologists in Educational Settings	69, 78, 83
Division 12: Education & Technology	37, 62, 70, 74, 79, 84
Division 13: Teacher Education	5, 14, 18, 23, 27, 32, 41, 50, 63
Division 14: Urban Education	26, 54, 64
Division 15: Qualitative Research	67, 80, 85
Division 16: Higher Education	6, 15, 24, 33, 42, 51, 60, 71, 73
Graduate Students	59, 68, 85

Keynote

Ballroom J 9:30 – 10:20 AM Thursday February 21, 2008

Exploration on how we (as educational researchers) can impact the policy making process

Dr. Barbara Neilsen

Our annual conference opens with the Keynote session on Thursday morning. With 2008 being an election year, our keynote session includes Distinguished Professor from K-12 and higher education, Dr. Barbara Neilsen. Dr. Neilsen has extensive professional experience in K-12 education as a teacher and administrator

In the keynote and discussion hour to follow, Exploration how we (as educational researchers) can impact the policy making process, with examples of the policy issues we are facing this election year.

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Panel Discussion Research impact on Policy

Dr. Barbara Neilsen

Ballroom J 10:30 – 11:50 AM Thursday February 21, 2008

Thursday Specials

Keynote Speaker:

Affecting the Political Process: Research that makes a difference

Barbara Nielsen

Symposiums	
12:00	The Impact Of Race And Class On Access To Higher
	Education
1:30	Preservice Teachers' Feelings About Writing: A
	Comparison Study In Three Settings
1:30	Ethics And Peace In An Inclusive Classroom
3:00	Leadership And Educational Technology
Workshops	
3:00	Non-Parametric Statistical Procedures
Meetings	
4:30	Division Directors, SIG Directors And Council Members
_	
Reception	
6:00	Reception / Social Hour

Sessions

Session 1: Paper Presentation

Bayley's Baroney Thursday 12:00 – 1:20 PM Division 1: Curriculum and Instruction

SIG: Mathematics, Science & Technology Education

Session Title: Factors Associated with Mathematics Achievement

Facilitator: Nancy Copeland, Eastern Michigan University

- 1. Which Types of Traumatic Exposure are Associated with Mathematics Achievement Rosalind Duplechain, *University of West Georgia* Abbot Packard, *University of West Georgia* Amanda Bradley, *Tanner Medical Center*
- 2. Motivation and Understanding in Middle School Algebra Classrooms
 Amanda Ross, *Research Consultant*
- 3. Utilizing a Laboratory Practical to Clear Up Urban High School Students' Misconceptions of Newton's Second Law: An Experimental, Action Base Research Patrica Pinder, Morgan State University Dennis Wairia, Morgan State University
- 4. Mathematics Achievement in Tenth Grade: Effects of Attitude, Efficacy and Engagement Huntae Chung, *Virginia Tech* Kusum Singh, *Virginia Tech*

Check out today's Symposiums, Workshops, and Reception

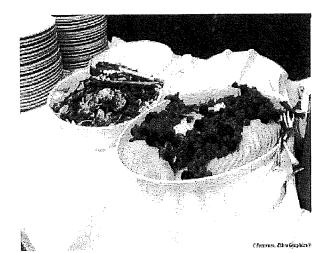
Session 2: Paper Presentation Captain Jack Stoney Thursday 12:00 – 1:20 PM Division 8: Special Populations

SIG: Children and Adults with Disabilities

Session Title: From the Special Education Classroom to Employment: A Look at Social Studies and Transitioning

Facilitator: Carol Strax, Dominican College

- 1. The Importance of Inter-professional Collaboration in Intervention Planning to Address Late-Effect Deficits in Students with Childhood Leukemia: A Case Study John Lavach, *The College of William and Mary* Juliet Hart, *University of Kansas*
- 2. Social Studies in Special Education Classrooms: A Preliminary Inquiry Timothy Lintner, *University of South Carolina Aiken* Windy Schweder, *University of South Carolina Aiken*
- 3. First-Year Students with Learning Disabilities Transitioning from High School to College to Employment: A Five Year Study of One Student Wanda Hadley, *Central State University*



Reception / Social Hour

Ballroom J

6:00 - 7:30 PM

Session 3: Paper Presentation Lords Proprietor Thursday 12:00 – 1:20 PM Division3: Human Development

SIG: Early Childhood Education

Session Title: Early Childhood Education in Diverse Settings

Facilitator: Ithel Jones, Florida State University

- 1. Does "Diversity" Matter in Early Childhood Education Miranda Lin, *Florida State University*
- 2. Kindergarten and Preschool Teacher Attrition in Korea Sung-On Hwang, *Florida State University* Young-Hee Park, *Florida State University*
- 3. The Effects of Background Knowledge and Previewing on Native-Mandarin-Speaking Elementary ELL's Reading Comprehension Chia-I Chen, *Florida State University*

Important Meeting Tonight

4:30 PM Carolina

All Council Members including
Division Directors
SIG Directors
Board Members
Regional Representatives

Session 4: Paper Presentation Ballroom A Thursday 12:00 - 1:20 PM **Division 10: Educational Psychology** Session Title K-12 Education: Research, Beliefs and **Perceptions** Facilitator: Kate M. Drezek, Virginia Tech 1. Evidence-Based Practices of Special Educators: A Self-Efficacy and Information Literacy Perspective. C. Noel Byrd, Virginia Tech 2. Elementary Teachers Use and Perception of Rewards Kristin L. Hoffmann, North Carolina State University Ashley Seaton, North Carolina State University John L. Nietfeld, North Carolina State University 3. A Qualitative Look at Elementary School Teachers' Beliefs About Rewards Jessica Huff, North Carolina State University Elisabeth Clark, North Carolina State University Lynne Allen, North Carolina State University

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Session 5: Paper Presentation Ballroom B Thursday 12:00 – 1:20 PM Division 13: Teacher Education

Session Title: Preservice Teacher Development

Facilitator: Troy Jones, Virginia Tech

- 1. The Backstory: Using Children's Literature to Open Social Justice Dialogues with Preservice Teachers Lisa Updike, *Virginia Tech*
- 2. From "The Wizard of Oz" to "Syntax Safari": Preservice Teachers Create an Engaging Environment Susan T. Franks, *Georgia Southern University* Judi Robbins, *Georgia Southern University*

Session 6: Symposium
Ballroom C
Thursday 12:00 – 1:20 PM
Division 16: Higher Education

Session Title : The Impact of Race and Class on Access to Higher Education

Bernard Bongang, Savannah State University April Gentry, Savannah State University Christopher Ide, Savannah State University Deden Rukmana, Savannah State University Gloria Shearin, Savannah State University

Session 7: Paper Presentation Ballroom D Thursday 12:00 – 1:20 PM Division 2: Measurement, Evaluation, Research and Statistics	
Facilitator: Isadore Newman, Florida International University	
1. The Importance of Identifying and Validating Independent and Dependent Constructs Before Initiating A Research Study: The Use of Focus Groups as a First Step In Conducting a Large-Scale Evaluation Shannon D. Smith, <i>UNLV</i> (<i>Las Vegas</i>) Amanda Rovnak, <i>University of Akron</i> Isadore Newman, <i>Florida International University</i> Carole Newman, <i>University of Akron</i>	
2. Weight: Does It Really Matter? Jennifer L. Bell, Auburn University Gerald Halpin, Auburn University Glennelle Halpin, Auburn University	
3. Facilitating A Faculty Learning Community Using Q Methodology Susan Ramlo, <i>University of Akron</i>	
Notes:	

Session 8: Paper Presentation

	Ballroom E Thursday 12:00 – 1:20 PM Division 6: Social Context of Education	
SIG	: Ethics In Education	
Ses: Cha	sion Title: Social Factors, Achievement, and School racteristics	
Fac	ilitator Marshall Strax, College of Saint Elizabeth	
	Differentiating Achievement Levels with Social Skills: Discriminant and Longitudinal Analysis Objectives Youngji Yoon Sung, Virginia Tech	
2.	The Impact of Social Factors on Mathematics Achievement Kimberly Filer, <i>Virginia Tech</i>	
3.	The Characteristics of Schools Attended By Fifth Graders: Middle Schools versus Schools with Other Instructional Levels	
	Kate Riordan, Marist College	
No	otes:	
-		· · · · · · · · · · · · · · · · · · ·

Session 9: Roundtable Ballroom F Thursday 12:00 - 1:20 PM **Division 1: Curriculum & Instruction** Table A If Your Syllabus Could Talk: A Discussion on Syllabus Development and the Student-Centered Classroom Monica D'Antonio, Montgomery County Community College Table B Experiences in Developing and Nurturing an Online Graduate Certificate for Community College Faculty Susan Bracken, North Carolina State University Duane Akroyd, North Carolina State University Ti'eshia Moore, North Carolina State University Table C Plan the Work, Work the Plan Deborah Mathis - University of Pennsylvania Bernard R. Brogan - Widener University Brenda O'Hern - Widener University Nadine McHenry - Widener University Notes:

Session 10: Paper Presentation Bayley's Baroney Thursday 1:30 – 2:50 PM Division 1: Curriculum and Instruction	
SIG: Mathematics, Science & Technology Education	
Session Title: Foundational Issues in Science and Social Science Education	
Facilitator: Lisa Erikson, Franklin Pierce University	
1. Not Just a "Fleck" on the Epistemic Landscape: A Reappraisal of Ludwik Fleck's Views of the Nature of Scientific Progress and Change in Relation to Contemporary Educational and Social Issues Rocco J. Perla, <i>University of Massachusetts - Lowell</i> James Carifio, <i>University of Massachusetts - Lowell</i>	
 Metaphysics Revisited and Differentiated: Implications for Learning, Teaching and Educational Research. Rocco J. Perla, <i>University of Massachusetts – Lowell</i> 	
3. Prevalence of Mixed Methods Research in Mathematics Education Amanda Ross, Educational Consultant Anthony Onwuegbuzie, Sam Houston State University	
Notes:	•

Session 11: Symposium Captain Jack Stoney Thursday 1:30 – 2:50 Division 1: Curriculum and Instruction

Session Title: Preservice Teachers' Feelings About Writing: A Comparison Study in Three Settings

Facilitator: Margaret A. Moore-Hart, *Eastern Michigan University*

 Preservice Teachers' Feelings About Writing: A Comparison Study in Three Settings Margaret A. Moore-Hart, Eastern Michigan University Bette J. Shellhorn, Eastern Michigan University Nance S. Wilson, University of Central Florida

Session 12: Paper Presentation Lords Proprietor Thursday 1:30 – 2:50 PM Division 3: Human Development

Sig: Early Childhood Education

Session Title: Early Childhood Education

Facilitator: Ithel Jones, Florida State University

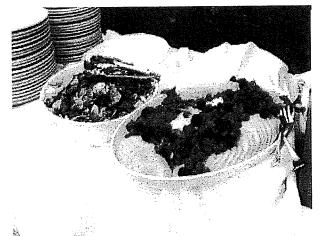
- The Ethic of Caring: Rethink the Role of Early Childhood Teachers Miranda Lin, Florida State University
- 2. What We Don't Know *Can* Hurt Us: Acknowledging the Multicultural History of Early Childhood Education Blythe Hinitz, *The College of New Jersey*
- 3. Environmental Factors That Affect Learning: Profiling Children of Trauma
 Rosalind Duplechain, *University of West Georgia*Abbot Packard, *University of West Georgia*Barbara Braun, *University of West Georgia*

Session 14: Paper Presentation Ballroom B Thursday 1:30 – 2:50 PM Division 13: Teacher Education

Session Title: Issues in Teacher Education

Facilitator: Susan Franks, Georgia Southern University

- Case Studies of Teachers Successfully Facilitating Engagement in Urban Classrooms: Lessons Learned for Teacher Educators Theresa Adkins, *Towson University*
- Concerns of Preservice Teachers Across an Early Field Experience Mary Waltz Parrish, Virginia Tech
- 3. One Man's Cheating is Another Man's Cooperative Learning: The Ethical Fabric of Preservice Teachers Virginia E. Hines, *Ferris State University* Christine Conley-Sowels, *Ferris State University*
- 4. How to Fail Students in Postmodern America Thomas Peterson, University of West Georgia



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Reception / Social Hour

Ballroom J

6:00 - 7:30 PM

Session 15: Paper Presentation Ballroom C Thursday 1:30 – 2:50 PM Division 16: Higher Education	
Session Title: Community College Students and Faculty	
Facilitator: Glenn Nelson, University of Pittsburgh	
 Profile and Identity of Community College Student Athletes in Selected Sports Daniel B. Kissinger, <i>University of Arkansas</i> Michael T. Miller, <i>University of Arkansas</i> 	
2. Factors that Impact the Job Satisfaction of Male and Female Community College Faculty Duane Akroyd, North Carolina State University Susan Bracken, North Carolina State University Crystal Muhammed, North Carolina State University	
3. The Role of Rural Community Colleges in Developing Perceptions of Self-Identity Michael T. Miller, University of Arkansas Daniel B. Kissinger, University of Arkansas Adam Morris, University of Arkansas	
Notes:	

Session 16: Paper Presentation Ballroom D Thursday 1:30 - 2:50 PM Division 2: Measurement, Evaluation, Research and Statistics Facilitator: Sharon Valente, Ashland University 1. Listwise Deletion vs. Subpopulation Analysis with Complex Sample Data: An Investigation of Bias in Parameter Estimates, Standard Errors, and Hypothesis Test Results Bethany Bell- Ellison, University of South Florida John Ferron, University of South Florida Jeffrey Kromrey, University of South Florida 2. The Use of Student Learning Contracts: The Evaluation of Multiple Main Effects and Their Interaction Sharon Valente, Ashland University Paul Lewis, Ashland University Session 17: Symposium Ballroom E Thursday 1:30 - 2:50 PM **Division 6: Social Context of Education** SIG: Ethics In Education Session Title: Ethics and Peace Education In An Inclusive Classroom Facilitator Carol Strax, Dominican College Carol Strax, Dominican College Marshall Strax, College of Saint Elizabeth

Session 18: Roundtables

Ballroom F Thursday 1:30 – 2:50 PM Division 13:Teacher Education	
Session Title Measurement and Mentoring in Teacher Education	
Table A Rubrics vs. Guts: A Teacher Education Program's Struggle with Instrument Validation Michael W. Ledoux, Widener University Nadine McHenry, Widener University Susan McNiff, Widener University	
Table B: Professional Identity Formation: Socialization and Mentoring Of Pre-Service Teachers In Urban Schools. Roselynn Obi, New Jersey City University	
Table C Teachers and Schools: Understanding Roles using a Family Systems Approach Susan N. Perkins, Virginia Tech	
Table D Exploring Multi-User Virtual Environments for Teacher Education Ross Perkins, Virginia Tech	
Notes:	

Session 19: Paper Presentation Bayley's Baroney Thursday 3:00 - 4:20 **Division 1: Curriculum and Instruction** Session Title: Issues in Secondary Education Facilitator Toni Stokes-Jones, Eastern Michigan University 1. French Enrollment: Teachers' Perspectives on Causes, Consequences, and Advocacy Paula Brown, Virginia Tech 2. Transitional Literacies: Revisiting the Literacy Practices of Adolescents in Career Education Stephen Wellinski, Eastern Michigan University 3. A Longitudinal Study of the Effectiveness of High School Block Scheduling in an Urban School System Ellen Reames, Auburn University Carol Bradshaw, Muscogee County School District Session 20: Symposium **Captain Jack Stoney** Thursday 3:00 - 4:20 **Division 1: Curriculum and Instruction**

Facilitator: Nancy Copeland, Eastern Michigan University

1. African American Humanities: Developing Cultural
Competency Through Technology
Nancy Copeland, Eastern Michigan University
Deborah Harmon, Eastern Michigan University
Toni Stokes-Jones, Eastern Michigan University
Vicki Shields, Pioneer High School

Session Title: African American Humanities: Developing

Cultural Competency Through Technology

Session 21: Paper Presentation Lords Proprietor Thursday 3:00 – 4:20 Division 3: Human Development

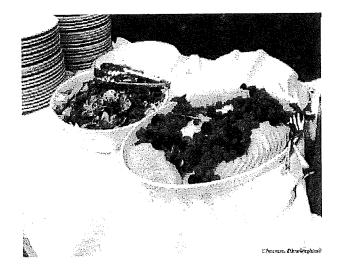
SIC	G: Early Childhood Education	
Ses	ssion Title: Early Childhood Education	
Fa	cilitator: Miranda Lin, <i>Florida State University</i>	
1.	Parental Involvement in Kindergarten Refika Olgan, Florida State University Ithel Jones, Florida State University	
2.	Social and Academic Effects of Single-Sex Kindergarten Classes Ithel Jones, Florida State University Angela Fiske, Florida State University	
No	otes:	

Session 22: Paper Presentation Ballroom A Thursday 3:00 – 4:20 Division 10: Educational Psychology

Session Title: Technology for Learning and Instruction

Facilitator: Edward J. Caropreso, University of North Carolina

- 1. iPods as Educational Platforms: An Individual Differences Approach Peter E. Doolittle, *Virginia Tech* Gina Mariano, *Virginia Tech* Jonathan McCloud, *Virginia Tech* Noel Byrd, *Virginia Tech*
- Open-Resource E-books in Education Michael Orey, *University of Georgia* Tel Amiel, *University of Georgia* V. J. McClendon, *University of Georgia*
- 3. Research on Human Cognition and Design Implications for eLearning.
 Simeon M. Gwayi, *Virginia Tech*



Reception / Social Hour Ballroom J

6:00 - 7:30 PM

Session 23: Paper Presentation

Ballroom B Thursday 3:00 – 4:20 Division 13: Teacher Education	
Session Title: Literacy Learning in Teacher Education	
Facilitator: Virginia Hines, Ferris State University	
1. A Snapshot of Preservice Teachers' View of Visual Literacy Brenda Ball, <i>Virginia Tech</i> Nancy Bradley, <i>Virginia Tech</i>	
 Reflections of Preservice Teachers on Using Holistic Literacy Methods Mary Alice Barksdale, Virginia Tech Cheri F. Triplett, Radford University 	
3. English and Chichewa: Are Malawian Children Benefiting from Learning Both Languages in School? George E. Glasson, Virginia Tech Troy Jones, Virginia Tech Vanessa Kreshover, Virginia Tech Julie Poole, Virginia Tech	
Notes:	

Session 24: Paper Presentation Ballroom C Thursday 3:00 – 4:20 Division 16: Higher Education

Session Title: Undergraduate and Graduate College Students

Facilitator: Duane Akroyd, North Carolina State University

- 1. Predictors of Student Satisfaction in Online Courses: the Role of Student Engagement, Course-Embedded Assessment and Instructor Effectiveness
 Temi Bidjerano, Furman University
 Lisa Daniels, Excelsior College
 Cheryl McPhillips, Excelsior College
- Exploring the Experiences of Doctoral Students Kimberly Filer, Virginia Tech Rachael Stimpson, Virginia Tech
- 3. Comparing Graduate Student Research Course Approaches: Using Quiz grades or Self-Perceptions of Learning Darla Twale, *Union University and Institute*
- 4. Assessing the Construct Validity of the Academic Intrinsic Motivation Survey with Nontraditional-Age College Students Sandra Harris, *Troy University Montgomery* Rebecca Jacobson, *Troy University Montgomery*

Important Meeting Tonight 4:30 PM Ballroom A

All Council Members including
Division Directors
SIG Directors
Board Members
Regional Representatives

Session 25: Workshop Ballroom D Thursday 3:00 - 4:20 Division 2: Measurement, Evaluation, Research and Statistics Session Title: Non-Parametric Statistical Procedures Facilitator: Margaret Ross, Auburn University Jennifer Bell, Auburn University Keith Cates, Auburn University Shirley Scott-Harris, Auburn University Michael Keim, Auburn University Cynthia Vasilas, Auburn University Chih-hsuan Wang, Auburn University Linxiang Zhu, Auburn University **Session 26: Paper Presentation** Ballroom E Thursday 3:00 - 4:20 **Division 14: Urban Education SIG:** Race and Class Issues in Education Session Title: Studying Academic Achievement of Latina & African American Girls Facilitator: Margaret Wilder, University of Georgia 1. Pueblo Y Alma: Interconnectedness and the High Achieving Rosalina Diaz, Medgar Evers College 2. Achieving Success: A Qualitative Study of the School Lives of High Achieving African American Girls Attending Middle School in a Suburban School District

Donna Johnson, Medgar Evers College

Michael Nelson, The Baird Center

3. The Challenges Educational Leaders Face in The

Steven J. Nelson, Bridgewater State University

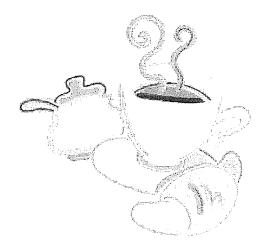
Development and Implementation of School Security Plans

Session 27: Poster Ballroom F Thursday 3:00 - 4:20 **Division 13: Teacher Education** Poster 1 Creating a Graduate Cohort in a School Setting Pamela Boyd, Auburn University Debbie Vick-Coleman, Auburn City Schools Poster 2 Studying, Applying, Documenting, and Designing Authentic Reading/Writing Instructional Strategies and Assessment Instruments through School/University Partnership Pamela Boyd, Auburn University David Shannon, Auburn University Poster 3 To Blog or To Wiki: Professor and Student Journeys To Enhanced Collaboration in Educational Statistics and Research Methods Courses for Educational Leadership Antonia D'Onofrio, Widener University Poster 4 A Report on Preliminary Educational Outcomes from the Comprehensive Early Childhood Education Model Patricia A. Vardin, Manhattanville College Poster 5 Attitudes of K-12 School Administrators toward Speech-Language Programs in Public Schools Carmen L. Jones, University of North Florida

Friday Specials

Symposiums	
8:30	A discussion of four research methods issues from qualitative, quantitative and mixed methods points of view
8:30	Do they need an attitude adjustment?
8:30	African-American males and education: A summer enrichment program
12:00	Climbing the (Ivory) tower: Becoming a successful woman in higher education
3:00	Evaluation of a prevention program for Type II diabetes for minority children
3:00	Will uses of technical devices in teaching reduce the self-concept of teachers?
3:00	Combining research, assessment and curriculum in the era of NCLB

3:00 Qualitative Coding and Analysis Graduate Student Specials 1:30 Dissertation Committee Involvement: How much, how little 3:00 Dissertation Savvy for Beginners and one-minute to midnight doctoral students 5:00 Doctoral Students Graduate Student Session Reception 6:00 Reception / Social hour



Coffee or Tea

7:30 - 9:30 AM

Ballroom Foyer East

Session 28 Paper Presentation Bayley's Baroney Friday 8:30 – 9:50 AM Division 1: Curriculum and Instruction

SIG: Mathematics, Science & Technology Education

Session Title: Accountability Issues in Science and Mathematics Education

Facilitator: Patricia Pinder, Morgan State University

- 1. A Critique Analysis of NCLB, Increased Testing, and Past Maryland Science and Mathematics HAS Exams: What are Baltimore City Schools' Practitioners' Perspectives? Patricia Pinder, *Morgan State University*
- 2. Equity Implications for Mathematics Outcomes Nataliya Reznichenko, *Morgan State University* Adugna Mekonnen, *Morgan State University*
- 3. Do Individual Learner Variables Contribute to Differences in Mathematics Performance?

 Melanie Shores, *University of Alabama at Birmingham*
- 4. The Role of Class instruction in Science Learning: Evidence From TIMSS 2003 Data
 Yun Mo, Virginia Tech
 Kusum Singh, Virginia Tech

Session 29: Paper Presentation Captain Jack Stoney Friday 8:30 – 9:50 AM Division 1: Curriculum and Instruction

SIG: Trends in Learning and Literacy Instruction

Facilitator: Jacqueline LaRose, Eastern Michigan University

- "Dad! I Can't Be Late! An Undergraduate Reading Program for Struggling Readers. Marion Dokes-Brown, Eastern Michigan University
- 2. Dynamic Indicators of Basic Early Literacy Skills in Reading First Schools and the Maryland School Assessment Teresa Filbert, *UMBC*
- 3. How Vulnerable Are You To Classroom Management Problems?: The Vulnerability Index: A Classroom Teacher's Best Friend Linda Hanna, West Chester University



Charge the best of

Reception / Social Hour

Ballroom J

6:00 - 7:30 PM

Session 30: Paper Presentation Lords Proprietor Friday 8:30 - 9:50 AM **Division 3: Human Development** SIG: Moral and Spiritual Formation in Education Session Title: Imaginative Education: Provoking Excellence Across the Curriculum **Facilitator** 1. Remember When... Barbara Kawulich, University of West Georgia 2. Reaching the Untouchables Judy Ethridge, Smokey Road Middle School 3. Imaginative Education: Pathway to Wisdom Thomas Peterson, University of West Georgia Notes:

Session 31: Paper Presentation Ballroom A Friday 8:30 – 9:50 AM Division 10: Educational Psychology

Division 10: Educational Psychology	
Session Title: Understanding Higher Education	
Facilitator: Danielle Lusk, Virginia Tech	
1. Understanding Understanding: Understanding a Core Learning Outcome to Improve Instruction for All Learners Edward J. Caropreso, <i>University North Carolina</i> James Applefield, <i>University North Carolina</i>	
2. An Instructional Design Model for Distance Education Simeon M. Gwayi, <i>Virginia Tech</i>	
3. The First Semester Transition Experience of Full-time Professionals Transitioning to Doctoral Students in Education Janice Austin, <i>Virginia Tech</i> Karl Kosko, <i>Virginia Tech</i> Randa Abdelmagid, <i>Virginia Tech</i> Martha Glass, <i>Virginia Tech</i> Fulya Marsh, <i>Virginia Tech</i>	
Tracey Cameron, Virginia Tech Ron Bowen, Virginia Tech	
Notes:	

Session 32: Paper Presentation Ballroom B Friday 8:30 – 9:50 AM Division 13: Teacher Education

Session Title: Teachers and Schooling

Facilitator: Nancy Bradley, Virginia Tech

- Involving Professional Partners in Teacher Education Assessment Design Jennifer Good, Auburn University Peggy Dagley, Auburn University Sydney Freeman, Auburn University
- Teaching Our Teachers, Empowering Our Students: A
 Collaboration to Address Bullying in the Public Schools
 Daniel Woods, Virginia Tech,
 William Williams, Concord University
 Angela Williams, Montgomery County Schools, Virginia
- 3. The Ones that Remain: An Investigation of Teacher Retention in Elementary Schools
 Troy Jones, *Virginia Tech*
- 4. Are Professional Dispositions Taught and Assessed Within Teacher Preparation Programs: A National Survey John F. vonEschenbach, *University of West Georgia* William B. Gile, *Alabama A&M University*

¶ Check·out·today's·Symposiums,·Workshops,·and·Reception¶

> EERA Business Meeting All Members attend 4:30 – 5:30 PM Ballroom A

Session 33: Paper Presentation Ballroom C Friday 8:30 – 9:50 AM Division 16: Higher Education

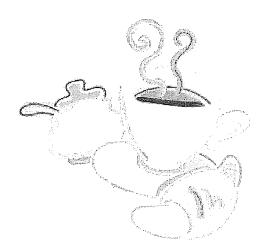
Session 34: Symposium Ballroom D Friday 8:30 - 9:50 AM Division 2: Measurement, Evaluation, Research and Statistics **Session Title:** A Discussion of Four Research Methods Issues From Qualitative, Quantitative and Mixed Methods Points of View Facilitator: Wendy Dickinson, Ringling College of Art and Design Isadore Newman, Florida International University Leonard B. Bliss, Florida International University Linda A. Bliss, Florida International University Abbas Tashakkori, Florida International University Anthony J. Onwuegbuzie – Sam Houston State University Susan Tracz, California State University – Fresno **Session 35: Symposium** Ballroom E Friday 8:30 - 9:50 AM **Division 3: Human Development** Session Title: Do They Need An Attitude Adjustment? Facilitators: Lynn Cole, Towson University Linda Miller, Towson University Pamela Hill – Fitchburg State College Notes:

Session 36: Symposium Ballroom F Friday 8:30 – 9:50 AM Division 7: Health Service Education

Session Title: African American Males and Education: A summer enrichment program

Facilitator: Bridgie A Ford, University of Akron

Robert Morse III, *Tennis Allstars* John E. Queener, *University of Arkon*



Coffee or Tea

7:30 - 9:30 AM

Ballroom Foyer East

Session 37: Symposium
Bayley's Baroney
Friday 10:00 – 11:20 AM
Division 12: Education & Technology

SIG: Early Childhood Education

Session Title: Leadership and Educational Technology

Facilitator: David Wizer, Towson University

Liyan Song, Towson University Tricia Ryan, Towson University Paul Jones, Towson University David Wizer, Towson University

Session 38: Paper Presentation Captain Jack Stoney Friday 10:00 - 11:20 AM

Division 1: Curriculum and Instruction Session Title: Diversity Issues in Education Facilitator: Marion Dokes-Brown, Eastern Michigan University 1. The Impact of the MARS Program: Induction Program for Developing Cultural Competency Deborah Harmon, Eastern Michigan University 2. Improving Student Achievement Through an After-School Knitting and Crochet Program: Cultural Historical Activity Theory in an Urban Setting Linda G. Williams, Eastern Michigan University **Session 39: Paper Presentation Lords Proprietor** Friday 10:00 - 11:20 AM **Division 3: Human Development** Division 2: Measurement, Evaluation, Research and Statistics SIG: Early Childhood Education Session Title: Untold Stories Facilitator: James Sottile, Jr., Marshall University 1. The Walking School Bus: How Young Children Benefit Kelli R. Paquette, Indiana University of Pennsylvania 2. Psychological effects of sexual abuse among Hispanic

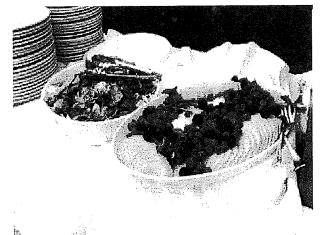
- children, as measured by the Behavioral Assessment System for Children (BASC) Sines, M. A - Florida International University
- 3. Potentials and pitfalls of mixed methods for human research. Len Bliss - Florida International University Linda A. Bliss - Florida International University

Session 40: Paper Presentation Ballroom A Friday 10:00 – 11:20 AM Division 10: Educational Psychology

Session Title: Epistemology and Equity in Higher Education

Facilitator: Keonya Booker, University of Virginia

- 1. Expanding Horizons by Studying Abroad: An Examination of the Experiences of Graduate Students
 Tameka Byrd, *Virginia Tech*
- 2. Assessing Student Epistemological Development: One Institution's Approach to Using Baxter-Magolda's Measure of Epistemological Development Kathryne M. Drezek, *Virginia Tech* Barbara Bekken, *Virginia Tech* Deborah Olsen, *Virginia Tech*
- 3. Modeling Equity in Higher Education: The Art and Science of Title IX Compliance
 Gary Fetter, *Virginia Tech*Mauro Falasca, *Virginia Tech*Kelly Belanger, *Virginia Tech*



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Reception / Social Hour Ballroom J

6:00 - 7:30 PM

Session 41: Paper Presentation Ballroom B Friday 10:00 - 11:20 AM **Division 13: Teacher Education** Session Title: Teacher Perceptions Facilitator: Lisa Updike, Virginia Tech 1. The Student Teacher's Perspective on Effective Supervision: **Evaluation of Supervisory Practices** Nancy Bradley, Virginia Tech Megan Sulsberger, Virginia Tech Brenda Ball, Virginia Tech 2. Addressing Preservice Teachers' Dispositions Toward Diverse Populations Carol Watson, Kutztown University 3. Perceiving Perceptions: A Critical Examination of Research on Teachers' Attitudes about Technology Integration Ross A. Perkins, Virginia Tech Notes:

Session 42:Paper Presentation Ballroom C Friday 10:00 – 11:20 AM Division 16: Higher Education

Session Title: Administration, Leadership, and Standards

Facilitator: Thomas Marshall, Widener University

- Leadership Frames: A study of the Leadership Practice of Higher Education Benedicta Eyemaro, *Bridgewater State College* Stephen J. Nelson, *Bridgewater State College*
- 2. Curriculum and Missions for Higher Education Management Graduate Programs in the Middle States Glenn Nelson, *University of Pittsburgh* Staub Summer, *University of Pittsburgh* John Yeager, *University of Pittsburgh*
- 3. Eight Years Later: The Evolution of PPTs and Practice of a University-Based Teacher Educator Richard Chant, *University of North Florida* E. Andrew Brewer, *Florida Atlantic University*
- 4. Facilitating the Implementation of New State Standards
 Through the Development of a Crosswalk with National
 Standards
 Karen Herrington, *University of Akron*Teresa McGowan, *Miami University*Michael Smith, *Lourdes College*

EERA Business Meeting All Members attend 4:30 – 5:30 PM Ballroom A

Session 43:

Ballroom D Friday 10:00 – 11:20 AM Division 4: Educational Management	
SIG: Educational Politics and Policy	
Session Title: Leadership Roles and Responsibilities in Schools	
Facilitator: Arthur Shapiro, University of South Florida	,
Principal Perceptions of the Subject Area Curriculum Coordinator Mark E. McLaughlin, <i>Billerica Massachusetts Public Schools</i>	
2. A Theory and Practice of Constructivist Leadership Arthur Shapiro, <i>University of South Florida</i>	
3. Social Change, Education Policy and the Achievement Gap Vivian Ikpa, <i>Temple University</i>	
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Session 44: Paper Presentation Ballroom E Friday 10:00 – 11:20 AM Division 9: Professional Development	
SIG: Faculty Development	
Session Title: Faculty Development in Higher Education	
Facilitator: Darla Twale, <i>Union Institute & University/University of Dayton</i>	
 Participant's Perceptions of a Professional Development Model: The + Faculty/Fellows Survey Nancy H. Barry, Auburn University 	
 Social Presence, Computer-Supported Collaborative Learning and Professional Development Aprille Noe Black, Virginia Tech Thomas Jeffrey, Virginia Tech 	

Session 45: Poster Ballroom F Friday 10:00 – 11:20 AM Division 10: Educational Psychology

Poster 1:

Engagement as a Construct for Empowerment Ed McPherson, *Virginia Tech*

Poster 2:

Investigating Standards for Distance Education Effectiveness Barbara Lockee, *Virginia Tech* Matt Ames, *Virginia Tech*

Poster 3

Shifting Time and Place to Teach Astronomy: Changing Day to Night and North to South in Real Time.

John Burton, *Virginia Tech*Barbara Lockee, *Virginia Tech*

Poster 4

Predictors of Student Satisfaction in Online Courses: the Role of Student Engagement, Course-embedded Assessment and Instructor Effectiveness
Temi Bidjerano, Furman University
Lisa Daniels, Furman University
Cheryl McPhillips, Furman University

Poster 5

Designing Distance Education in the Technology Proliferation Age Nerta Nyirongo, *Virginia Tech*

Session 46: Paper Presentation

Bayley's Baroney Friday 12:00 – 1:20 PM Division 1: Curriculum and Instruction	
SIG: Mathematics, Science & Technology Education	
Session Title: Current Issues in Science and Social Science Education	
Facilitator Rocco Perla, University of Massachusetts - Lowell	
A Critical Review of the Global Education Approach to Citizenship Education and the Social Sciences in American Public Schools, Grades 1-8. Lisa Erikson, Franklin Pierce University	
2. An Examination and Critique of the Theoretical and Empirical Literature on the Use of Diagrams, Graphs and Other Visual Aids in the Learning of Scientific-Technical Content from Expository Texts and Instruction. James Carifio, University of Massachusetts, Lowell Rocco Perla, University of Massachusetts, Lowell	
3. Will A Technology-Integrated Curriculum Improve SAT Scores of African American High School Students? Edith Blackwell, <i>Morgan State University</i>	
Notes:	

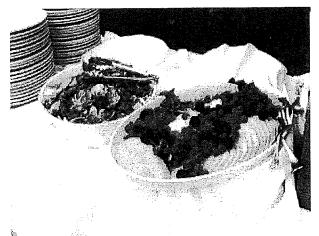
Session 47: Paper Presentation Captain Jack Stoney Friday 12:00 – 1:20 PM Division 1: Curriculum and Instruction

SIG: Issues in Reading

Session Title: Struggling Readers

Facilitator: Linda G. Williams, Eastern Michigan University

- 1. Summer Reading Gains for Elementary Students Bette J. Shellhorn, *Eastern Michigan University*
- 2. Cross Age Tutoring: How Young Children Benefit Kelli R. Paquette, *Indiana University of Pennsylvania*
- 3. What Types of Traumatic Exposure are Associated with Reading Achievement?
 Rosalind Duplechain, *University of West Georgia*Abbot Packard, *University of West Georgia*Debra Townsend, MA, LPC
 Meagan Thompson, BA



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Reception / Social Hour

Ballroom J

6:00 - 7:30 PM

Session 48: Paper Presentation Lords Proprietor Friday 12:00 - 1:20 PM **Division 3: Human Development** SIG: Early Childhood Education Session Title: Behind The Story Facilitator: Sam Della Vecchia, Towson University 1. Student Math and Science Achievement/Development Through Teacher Professional Development James Sottile, Jr, Marshall University Mindy Backus, Marshall University Dale Belvins, RESA II Kelly Watts, RESA II Paula Lucas, Marshall University 2. The Reading Process in Action: Incorporating Story Drama and Story Boxes in the First Grade Reading Curriculum Judi Robbins, Georgia Southern University Susan Franks, Georgia Southern University Missy Jordan, Julia P. Bryant Elementary 3. Elementary Teacher Perspectives Regarding Student Behavior: Exploring Training, Prevalence, and Resources James Harris, Marshall University James Sottile, Jr., Marshall University

EERA Business Meeting All Members attend 4:30 – 5:30 PM Ballroom A

Session 49: Paner Presentation

	Ballroom A Friday 12:00 – 1:20 PM Division 10: Educational Psychology	
Ses	ssion Title: Faculty Members and Campus Culture	
Fa	cilitator: Tameka Byrd, Virginia Tech	
1.	Does Grading Anxiety Exist? Faculty's Perceptions of Grading Pressure Danielle Lusk, Virginia Tech	
2.	Critical Thinking and Campus Culture: Evidence from the National Survey of Student Engagement (NSSE) Kathryne M. Drezek, <i>Virginia Tech</i>	
3.	Engagement, Belonging, the Achievement Gap and Early Development of Career Interests Keonya Booker, <i>University of Virginia</i> Marie Shoffner, <i>University of Virginia</i>	
4.	Cultural Concerns with Online Educational Formats: Another Border Issue between Mexico and the United States Roger L Briscoe, <i>Indiana University of Pennsylvania</i>	
No	otes:	

Session 50: Paper Presentation Ballroom B Friday 12:00 - 1:20 PM **Division 13: Teacher Education** Session Title: Practicing Teachers and Teacher Education Facilitator: Daniel Woods, Virginia Tech Professional Development in Your Pajamas! Yolanda Avent, Virginia Tech 2. Advice from Practicing Teachers to Future Teachers: Reflection and Transfer W. Michael Reed, Virginia Tech Looking through the Lens of Experienced Teachers -3. Making Decisions about Reading Instruction Mary Ann Norman, Virginia Tech **Session 51: Panel** Ballroom C Friday 12:00 – 1:20 PM **Division 16: Higher Education** Session Title: Climbing the (Ivory) Tower: Becoming a Successful Woman in Higher Education Sharon Valente, Ashland University Adria Karle, Florida International University Carole Newman, University of Akron Notes:

Session 52: Paper Presentation Ballroom D Friday 12:00 - 1:20 PM **Division 4: Educational Management** Session Title: True Collaboration in the Schools Facilitator: Roxanne M. Mitchell, University of Alabama 1. Trust And Collaboration: One District's Story Roxanne M. Mitchell, University of Alabama Joan Ripley, St. John's University 2. Salient Variables in Research on Collaboration in Schools: Implications for Leadership and Directions for Inquiry Alan B, Henkin, University of Iowa Carole Singleton Henkin, University of Northern Iowa 3. The Effect of Principal Leadership on Math and Reading Proficiency James G. Cantwell, Widener University **Session 53 Paper Presentation** Ballroom E Friday 12:00 - 1:20 PM **Division 9: Professional Development** SIG: Faculty Development Session Title: Professional Development in K-12 Environments Facilitator: Bernie Brogan, Widener University 1. Parent and Community Involvement in a Professional Development School

- Barbara Beyerbach, State University of New York Oswego Tania Ramalho, State University of New York - Oswego
- 2. Collaboration or Isolation: Teacher Planning for Student Learning Sue Rieg, Indiana University of Pennsylvania

Session 54: Roundtables Ballroom F Friday 12:00 – 1:20 PM Division 1: Curriculum and Instruction

Table A:

A Valuable Piece of the Teacher Preparation Puzzle: Preservice Teachers as Conference Presenters and Attendees Jacqueline LaRose, *Eastern Michigan University*

Table B:

Educators' Understanding of the Dynamic Indicators of Basic Early Literacy Skills Jeanne Jenkins, *John Carroll University*

Table C

Pre-Service Teacher Efficacy: Creating a Measure Heather Rogers Haverback, *Towson University*

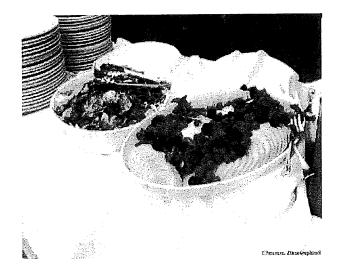
Division 14: Urban Education

Table D

Mentoring as a Way for Black Female Students to Persist in Graduate School
Carolyn Stuart, Virginia Tech;
Audrey Robinson, Virginia Tech;
Penny Burge, Virginia Tech;
Laura Welfare, Virginia Tech

Table E

Why We Are Still Talking About Girls of Color. Donna Johnson, *Medgar Evers College*; Rosalina Diaz, *Medgar Evers College*



Reception / Social Hour Ballroom J

6:00-7:30 PM

Session 55:
Bayley's Baroney
Friday 1:30 – 2:50 PM
Division 1: Curriculum and Instruction

SIG: Mathematics, Science & Technology Education

Session Title: Issues and Innovations in Science and Technology Education

Facilitator: Rocco J. Perla, University of Massachusetts, Lowell

- 1. Using Instructional Games to Improve Urban K-1 Students' Science Achievement: An Experimental Design Patrica Pinder, *Morgan State University*
- 2. The Effects of Tutoring Software on African American Physics Achievement: An Experimental, Action Base Research Patrica Pinder, *Morgan State University* Sonji Johnson, *Morgan State University*

Session 56: Paper Presentation Captain Jack Stoney Friday 1:30 - 2:50 **Division 1: Curriculum and Instruction** SIG: School Climate Session Title: Effects of structural change on climate. Facilitator: Kathleen Foley Peres, Dean College 1. School Reform Process in-Action: Collaboration, Infrastructure and School Climate Nancy Barry, Auburn University 2. Is the Middle School Appropriate for The Emotional and Cognitive Development of the Early Adolescent? Louise Soares, University of New Haven 3. Diary Of A Mad Career Changer Lisa Schonberger, Kutztown University **Session 57: Paper Presentation Lords Proprietor** Friday 1:30 - 2:50 PM **Division 3: Human Development** SIG: Early Childhood Education Session Title: Regarding the 3 "Es": Empowerment, Efficacy and Engagement Facilitator: Roxana Della Vecchia, Towson University 1. Is Pre-Service Teacher Efficacy Too High? Heather Rogers Haverback, Towson University 2. Learning New Tricks for Old Dogs: Mapping Mature Approaches to Learning Jack N. Cole, Towson University 3. Empowerment in Schools: An Action-Research Model Larry Froman, Towson University

Session 58: Paper Presentation Ballroom A Friday 1:30 – 2:50 PM Division 10: Educational Psychology

Division 10: Educational Psychology Session Title: Intercultural Competence and Collaboration Facilitator: Temi Bidjerano, Furman University 1. Using Webquests to Enhance Intercultural Competence in the Foreign Language Classroom Marina Falasca, Virginia Tech Laura Levi Altstaedter, Virginia Tech 2. Oi. Oi. Can you hear us down there? The joys and frustrations of a Brazilian - US Collaborative Course Thomas Lechner, University of Georgia 3. Multicultural Assessment Jinn-Wei Tsao, University of Georgia Kim Rodriguez, University of Georgia Session 59: Panel Ballroom B Friday 1:30 - 2:50 PM Division 2: Measurement, Evaluation, Research, and Statistics Session Title: Dissertation Committee Involvement: How Much, How Little Facilitator Isadore Newman, Florida International University Hilary Landorf, Florida International University Diana Valle-Riestra, Florida International University Louis Rodreiquez, Florida International University Louis Manfra, Florida International University Tom Reio, Florida International University Janice Sandiford, Florida International University

EERA Business Meeting All Members attend 4:30 – 5:30 PM Ballroom A

Session 60: Paper Presentation Ballroom C Friday 1:30 - 2:50 PM **Division 16: Higher Education** Session Title: Teaching and Testing Facilitator: Tricia Easterling, Radford University 1. Non-traditional Students: Factors Related to Academic Achievement Michelle Parker, UNC Wilmington 2. An Examination of Self-Regulation and Motivation in College Students: A Comparison Study. Esenc Meric Balam, Alabama State University Tyson Platt, Alabama State University 3. What are the Consequential Effects of High-Stakes Testing on Teaching and Learning? Janice Ellen Blake, University of Tennessee 4. Effective Use of Formative Feedback in Assessing Education Candidates: Their Struggles (and Triumphs!) to Differentiate Instruction. Tricia Easterling, Radford University

Session 61: Paper Presentation Ballroom D Friday 1:30 – 2:50 PM Division 4: Educational Management

Session Title: Security Plans and Relationship Building in the Schools

Facilitator: Steven J. Nelson, Bridgewater State University

- 1. The Challenges Educational Leaders Face in the Development and Implementation of School Security Plans Steven J. Nelson, *Bridgewater State University* Michael Nelson, *The Baird Center*
- 2. Relationship Building: The First 'R' for Principals Sue A. Rieg, *Indiana University of Pennsylvania* Joseph F. Marcoline, *Indiana University of Pennsylvania*

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Session 62: Paper Presentation Ballroom E Friday 1:30 - 2:50 PM **Division 12: Education & Technology** Facilitator: Bernard R. Brogan, Widener University 1. Teacher Induction Programs: Effectiveness as Perceived by **Teachers** Kelly K. Cartwright, Widener University 2. Renewing a School Leadership Program: A Work in Progress Brenda O'Hern, Widener University Bernard R. Brogan, Widener University Susan McNiff, Widener University 3. Redesigning Educational Leadership Programs Using University-School District Partnerships Timothy S. Havard, Auburn University Ellen Reames, Auburn University Cynthia J. Reed, Auburn University Margaret Ross, Auburn University Notes:

Session 63: Roundtable

Ballroom F Friday 1:30 – 2:50 PM Division 13: Teacher Education	
Table A: Writing Instruction: Student Learning and Instructor Feedback Bette Shellhorn, Eastern Michigan University	
Table B: Preparing Teachers for the 21 st Century: Teaching in Culturally Inclusive Environments Ocie Watson-Thompson, <i>Towson University</i> Patsy Washington, <i>Towson University</i>	
Table C: Challenges to Fostering Social Presence in Asynchronous Online Instruction Miriam Larson, Virginia Tech Ken Potter, Virginia Tech	
Table D Is Copying Someone's Work in English an Instance of Plagiarism or Modeling Good Writing Practice in Order for Foreign Students to Learn to Write in English Stefanie Sullivan, Berklee College of Music	
Table E What are the consequential effects of high-stakes testing on teaching and learning Janice Ellen Blake, University of Tennessee	
Table F Pre-Service Teachers' Perceptions: Exploring the Neighborhoods of Children that they Teach Ann Potts, <i>University of North Carolina- Wilmington</i>	
Notes:	

Session 64 Paper Presentation Bayley's Baroney Friday 3:00 – 4:20 PM Division 14: Urban Education

SIG: Race and Class Issues in Education

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Session Title: Expanding the Landscape and Cultural Borders of Urban Education

Facilitator: Wilbur Rich, Wellesley College

- 1. The New Landscape of Urban Education Eric Freeman, *Georgia State University*
- 2. Reform Initiatives and Academic Achievement: Narrowing the Gaps Vivian Ikpa, *Temple University*
- 3. Unreadiness of Future Teachers for Multicultural Education and Cultural Diversity in Urban Classrooms
 Doris White, *Virginia Commonwealth University*

Session 65: Symposium
Captain Jack Stoney
Friday 3:00 – 4:20 PM
Division 5: Affective Education

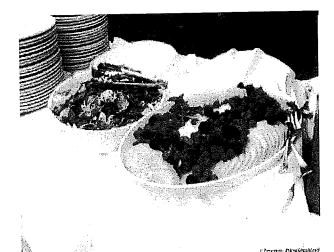
SIG: Self -concept

Session Title: Will Uses of Technical Devices in Teaching

Reduce the Self-Concept of Teachers?

Facilitator: Stefanie Sullivan, Berklee College of Music

Kathleen Foley Peres, Dean College Mervin Lynch, Northeastern University



Reception / Social Hour Ballroom J

6:00 - 7:30 PM

Session 66: Paper Presentation Lords Proprietor Friday 3:00 – 4:20 PM Division 3: Human Development

SIG: Early Childhood Education

Session Title: It Takes a School To Build a Community

Facilitator: Jack Cole, Towson University

- Involving School Stakeholders in Building School Capacity to Improve Student Achievement Ronald Thomas, *Towson University* Laize Ferraz Dias Barcelos Corse, *Towson University* Monique Vardi, *Towson University*
- 2. Revitalizing Schools Through Revitalizing Community Roxana DellaVecchia, *Towson University* Samuel DellaVecchia, *Towson University*
- 3. Home Visitation: A Means to Benefit Children Janet Dozier, *Marshall University*

Notes:	

Session 67: Workshop Ballroom A Friday 3:00 – 4:20 PM Division 15: Qualitative Research Session Title: Qualitative Coding and Analysis Barbara Kawulich, University of West Georgia Tamra Ogletree, University of West Georgia Christie Johnson, Carroll County Schools Session 68: Graduate Student Session Ballroom B Friday 3:00 – 4:20 PM Session Title: Dissertation Savvy for Beginners and One-Minute to Midnight Doctoral Students Facilitator James Carifio, University of Massachusetts - Lowell

EERA Business Meeting All Members attend 4:30 – 5:30 PM Ballroom A

Session 69: Paper Presentation Ballroom C Friday 3:00 - 4:20 PM Division 11: Counselors/Psychologists in Educational Settings Session Title: Implications for Teaching and Practice Facilitator: Shannon Smith, University of Nevada (Las Vegas) 1. Modern Adolescence and the Contemporary Counselor. Julia Whisenhunt, University of West Georgia 2. International Counseling Students Perceptions of and Experiences with Multicultural Training Shannon Smith, University of Nevada - Las Vegas Kokmun Ng, University of North Carolina - Charlotte 3. International Counseling Students Training and Supervisory Kokmun Ng, University of North Carolina - Charlotte Shannon Smith, University of Nevada - Las Vegas Notes:

Ballroom D Friday 3:00 – 4:20 PM Division 12: Education & Technology	
Session Title: Educational Technology in the Schools	
Facilitator: Doug Richmond, Virginia Tech	
1. Looking to the Future, What Role Can Emerging Mobile Technology Play in K-12 Education, and What Competencies Will Implementation Require of K-12 Teachers? Lessons from the Past. Yeonjeong Park, Virginia Tech Thomas Jeffrey, Virginia Tech	
2. Affordances of an Anonymous Online Environment: Co- Construction and Negotiation in Peer Feedback Christine Rosalia, <i>New York University</i>	
3. A Case Study of Technology Use in a Variety of High School Types Bob Perkins, College of Charleston Lindsay Grap, College of Charleston	
Notes:	

Session 71: Symposium Ballroom E Friday 3:00 – 4:20 PM Division 16: Higher Education

Session Title: Combining Research, Assessment and Curriculum

Facilitator: Abbot L. Packard

- Combining Research, Assessment and Curriculum Mike Payne - University of West Georgia Abbot L. Packard - University of West Georgia
- Equalizing two methods of delivering Educational Research classes
 Mary Angela Coleman - University of West Georgia
 Abbot L. Packard - University of West Georgia
- 3. Evaluation of the Aquarium using web survey. Kim Metcalf - *University of West Georgia* Abbot L. Packard - *University of West Georgia*

Session 72: Symposium Ballroom F Friday 3:00 – 4:20 PM Division 7: Health Service Education

Session Title: Evaluation of a prevention program for type II diabetes for minority children

Facilitator: John E. Queener, The University of Akron

Mary Jo MacCracken, The University of Akron Bridgie A Ford, The University of Akron Cheryl S. Sadler, The University of Akron Robert Morse III, Tennis Allstars Robert Stadulis, Kent State University

Graduate Student Session



Conversations, Advice, Making Connections

Friday 5:00 – 6:00

Ballroom B

Saturday Specials

Workshops

8:30 Counselors/Psychologist in Educational Settings

Meetings

8:30 Division 1 Meeting for Curriculum and Instruction

11:30 Board Meeting



Coffee or Tea

7:30 - 9:30 AM

Ballroom Foyer East

Session 73: Paper Presentation Bayley's Baroney Saturday 8:30 – 9:50 AM Division 16: Higher Education

Facilitator: Bernard R. Brogan, Widener University

Three Provisos to Forming Effective School Principals Phyllis Gimbel, *Bridgewater State College* Deven Antani, *New Bedford High School*

Renewing a School Leadership Program: A Work in Progress Brenda O'Hern, Widener University Bernard R. Brogan, Widener University Susan McNiff, Widener University

Session 74:Paper Presentation

Captain Jack Stoney Saturday 8:30 – 9:50 AM Division 12: Education & Technology	
Session Title: Online courses	
Facilitator: Betül C. Özkan - Long Island University	
Building Online Communities of Practice: a Review of Current Research Betül C. Özkan - Long Island University	
2. Open Source Course Management System: One University's Experiences with Moodle Betül C. Özkan - Long Island University	
Session 75: Paper Presentation Lords Proprietor Saturday 8:30 – 9:50 AM Division 3: Human Development	
Session Title: Understanding New Direction for Pre-Service Education	
Facilitator Monique Vardi – Towson University	
1. Gender Differences in Ethical Behavior Among College Students James Sottile, Jr – Marshall University Dallas Brozik – Marshall University George Watson – Marshall University Yulia Koslova – California State University	
2. Strengths and Weaknesses in Teacher Preparation Programs Ruth Ann Murphy – Marshall University Thelma Isaacs – Marshall University Jacinda Hurley – Marshall University	
3. A Study of the Relationship of Elementary Pre-Service Teachers Mathematics Anxiety and Mathematics Teacher Efficacy Gina Gresham, <i>University of Central Florida</i>	

Session 76: Paper Presentation Ballroom A Saturday 8:30 – 9:50 AM Division 10: Educational Psychology

Session Title: Technology and Cognition

Facilitator: Michael Orey, University of Georgia

- 1. Language Learning Objects with Multicultural Affordances:
 An Investigation of Design Strategies in the Development and
 Use of Digital Language Learning Objects
 Gabrielle Garner, *University of Georgia*David Porcaro, *University of Georgia*
- 2. The Effects of Segmenting and Working Memory Capacity on Users' Recall in Multimedia Learning Environments
 Danielle L. Lusk, Virginia Tech
 Amber Evans, Virginia Tech
 Thomas Jeffrey, Virginia Tech
 Keith Palmer, Virginia Tech
 Chris Wikstrom, Virginia Tech
- 3. Working Memory Capacity, Attentional Control and Multimedia Learning
 Peter E. Doolittle, Virginia Tech
 Jonathan McCloud, Virginia Tech
 Gina Mariano, Virginia Tech
 Noel Byrd, Virginia Tech

Session 77: Meeting Ballroom B **Saturday 8:30 – 9:50 AM Division 1: Curriculum and Instruction** Session Title: Division Meeting for Curriculum and Instruction Facilitator: Margaret A. Moore-Hart - Eastern Michigan University **Session 78: Counselor Workshop** Ballroom C **Saturday 8:30 – 9:50 AM Division 11: Counselors/Psychologists in Educational Settings** Session Title: Reducing Adolescent Risky Behavior by Nurturing Spiritual Development Facilitators: Linda Painter, University of West Georgia Mary Hancock, University of West Georgia Notes:

Session 79: Paper Presentation Ballroom D Saturday 8:30 – 9:50 AM Division 12: Education & Technology

Session Title: Educational Technology and Interactive Media

Facilitator: Bob Perkins, College of Charleston

- 1. Needed Research on Using Computer Games for Instruction Sigmund Tobias, *Institute for Urban and Minority Education* Dexter Fletcher, *Institute for Defense Analysis*
- 2. For Whom Does Collaborative Interactivity Create Social pleasure in a Web-based Learning Environment? Hsin-Ying Hsu, *New York University*
- 3. Developing Audience Awareness Reneta Lansiquot, New York University

Session 80:Paper Presentation Ballroom E Saturday 8:30 – 9:50 AM Division 15 Qualitative Research

Session Title: Teaching Tolerance

Facilitator: Barbara Kawulich, University of West Georgia

- 1. Women in the Superintendency Christie Johnson, Carroll County Schools
- 2. No Tolerance for Teaching Tolerance Tamra Ogletree, *University of West Georgia*
- 3. Stereotypes and Mascots Barbara Kawulich, *University of West Georgia*

Session 81: Roundtable Ballroom F Saturday 8:30 – 9:50 AM **Division 7: Health Service Education** Table A Perceptions and Experiences of International Students Enrolled in American Counseling Training Programs Kok-Mun Ng, University of North Carolina - Charlotte Shannon D. Smith, University of Nevada - Las Vegas Table B Counselor Educators' Perceptions of and Experiences with International Counseling Students from Non-Western Countries Shannon D. Smith, University of Nevada - Las Vegas Kok-Mun Ng, University of North Carolina - Charlotte **Division 10: Educational Psychology** Table C Designing a Comprehensive Case-based Reasoning (CBR) Tool for Support of Complex Thinking: Generating the Specifications Doug Richmond, Virginia Tech Table D Examining Technological Features for Feedback Delivery in ESL/EFL Collaborative Writing Pupung Purnawarman, Virginia Tech E-Lu Chen, Virginia Tech Notes:

Session 82: Paper Presentation Bayley's Baroney Saturday 10:00 – 11:20 AM **Division 5: Affective Education** Session Title: Processes in Education Facilitator: Kusum Singh, Virginia Tech 1. Academic Identity and Goal Orientations Christopher Was, Kent State University Ibrahim Al-Harthy, Kent State University Maura Stack-Oden, Kent State University Randall Isaacson, Indiana University - South Bend 2. Measurement of Academic Engagement in College \ Kusum Singh, Virginia Tech Diana Wang, Virginia Tech 3. The Transition Experience of Tenure-Track Faculty at a Research One Institution Amber D. Evans, Virginia Tech Inga S. Adams, Virginia Tech Sunha Kim, Virginia Tech Brent Holt, Virginia Tech Nicklaus Spruill, Virginia Tech Jeffrey Richmond, Virginia Tech Notes:

Session 83: Paper Presentation Ballroom C Saturday 10:00 – 11:20 AM Division 11:Counselors/Psychologists in Educational Settings	
Facilitator: John Charlesworth, University of West Georgia	
Evaluation of Technology Skills of Graduate Students in Counseling Programs Rebecca Jacobson, <i>Troy University - Montgomery</i>	
2. Goal Orientations and Graduate Counseling Students' Perceptions of Typical vs. Ideal Counselor Educators John Charlesworth, <i>University of West Georgia</i> Li Cao, <i>University of West Georgia</i>	
3. Improving Empathic Communication Competence in Nursing Students: Does Practice Make Perfect? Libba Reed McMillan, Auburn University School of Nursing	
Notes:	

Session 84: Paper Presentation

Ballroom D Saturday 10:00 – 11:20 AM Division 12: Education & Technology	
Session Title: Educational Technology and Distance Education	
Facilitator: Hsin-Ying Hsu, New York University	
 Email, Self-regulation, Self-efficacy, and Achievement in an Asynchronous Math Course Charles Hodges, Virginia Tech 	
2. Social Presence, Computer-Supported Collaborative Learning and Professional Development Aprille Black, <i>Virginia Tech</i> Thomas Jeffrey, <i>Virginia Tech</i>	
3. Adult Learners and Distance Education: A Study of Student Satisfaction and Perceived Course Quality among Adult Learners Bennie Eyemaro, <i>Bridgewater State College</i> Dan Colchamiro, <i>Bridgewater State College</i>	
Notes:	

Session 85: Symposium Ballroom E Saturday 10:00 – 11:20 AM Division 15: Qualitative Research Session Title: Tips for Getting Published Ron Reigner, University of West Georgia Barbara Kawulich, University of West Georgia Darla Twale, Union Institute & University/University of Dayton David Shannon, Auburn University

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			-
			
-			
	 		

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