

**40th Annual Conference**

**Eastern Educational Research Association**

**Omni Hotel**

**Richmond, Virginia**

**February 22-25, 2017**

**Schedule at a Glance**

**Wednesday, February 22**

3:00 – 4:00 EERA Executive Board/Hotel Staff Meeting Canal Room

4:00 – 5:00 EERA Board of Directors Meeting Canal Room

5:00 – 7:00 Registration Top of The Grand

**Thursday, February 23**

7:30 – 5:00 Registration Top of The Grand

8:00 – 5:00 Internet Café James River Foyer

7:30 – 8:15 Continental Breakfast\* James River Foyer

 \*Coffee will be available until 9 AM.

8:50 – 9:50 Pre-Conference Session James River Salons A & B, Rappahannock Room,

Shenandoah H & J, Roanoke Room, Potomac E, F, & G

10:00 – 11:00 Opening Keynote Session: James River Salons CD

11:10 – 12:10 Concurrent Session 1 James River Salons A & B, Rappahannock Room,

Shenandoah H & J, Roanoke Room,

12:15 – 1:30 Graduate Student Luncheon (by RSVP) Magnolia Room Potomac E, F, & G

12:20 – 1:20 Concurrent Session 2 James River Salons A & B, Rappahannock Room,

Shenandoah H & J, Roanoke Room, Potomac E, F, & G

1:30 – 2:30 Concurrent Session 3 James River Salons A & B, Rappahannock Room,

Shenandoah H & J, Roanoke Room, Potomac E, F, & G

2:40 – 3:40 Concurrent Session 4 James River Salons A & B, Rappahannock Room,

Shenandoah H & J, Roanoke Room, Potomac E, F, & G

3:50 – 4:50 Concurrent Session 5 James River Salons A & B, Rappahannock Room,

Shenandoah H & J, Roanoke Room, Potomac E, F, & G

5:00 – 6:00 Division and SIG Meeting Potomac G

6:00 – 7:30 President’s Welcome Reception Magnolia Room

**Friday, February 24**

7:00 – 8:00 JRE Journal Board Meeting Trevi Restaurant

7:30 – 5:00 Registration Top of The Grand

7:30 – 5:00 Internet Café James River Foyer

7:30 – 8:15 Continental Breakfast\* James River Foyer

 \*Coffee will be available until 9 AM.

8:00 – 9:00 Concurrent Session 6 James River Salons A & B, Rappahannock Room,

Shenandoah H & J, Roanoke Room, Potomac E, F, & G

9:10 – 10:10 Concurrent Session 7 James River Salons A & B, Rappahannock Room,

Shenandoah H & J, Roanoke Room, Potomac E, F, & G

10:20 – 11:20 Concurrent Session 8 James River Salons A & B, Rappahannock Room,

Shenandoah H & J, Roanoke Room, Potomac E, F, & G

11:30 – 1:00 Keynote Speaker, Awards, and Luncheon: James River Salons CD

1:10 – 2:10 Concurrent Session 9 James River Salons A & B, Rappahannock Room,

Shenandoah H & J, Roanoke Room, Potomac E, F, & G

2:20 – 3:20 Concurrent Session 10 James River Salons A & B, Rappahannock Room,

Shenandoah H & J, Roanoke Room, Potomac E, F, & G

3:30 – 4:30 Concurrent Session 11 James River Salons A & B, Rappahannock Room,

Shenandoah H & J, Roanoke Room, Potomac E, F, & G

4:30 – 5:30 EERA Annual Business Meeting Potomac G

6:00 – 7:00 Poster Presentations James River Salons CD

7:00 – 8:30 Hosted Reception James River Salons CD

**Saturday, February 25**

8:30 – 12:15 IPEDS Potomac E, F, G

9:00 – 10:00 EERA Executive Board/Hotel Staff Meeting Canal Room

10:00 - Noon EERA Board of Directors Meeting Canal Room

**Instructions for EERA Conference Session Chairs**

To those who have graciously agreed to serve as a Session Chair at the upcoming EERA conference-THANK YOU! You play an important role in the conference, and in many situations, are helping a new generation of faculty members come to understand and appreciate how academic exchanges occur.

Your primary activity as a Session Chair is to introduce the session and the presenters, and to monitor the time allocated for each presenter. To do this, you will need to determine how many presentations are in your session (typically three, but in some cases two), and you will need to moderate the time each presenter is allocated. You are also responsible for keeping track of time, and conveying this to the presenters. You should also save time at the end of your session to allow for a discussion among audience members and fellow presenters.

Please plan on arriving to the session you are chairing a five minutes before the session begins, and please convey to the presenters the order in which they will be speaking (for example, you might indicate that you will be following the order as printed in the program). Remember, for some new faculty members or graduate students, this may be their first presentation and they might be quite nervous.

As each presentation ends, you may wish to ask the audience to hold questions until all presentations are complete.

In some rare circumstances, there may be a limited audience attending the session you are chairing. Please work with the presenters to be reasonable about this. Some session chairs in past years have pulled chairs into a circle and allowed for a more informal discussion and presentations; others have asked the presenters their preferences, etc.

Additionally, there are some presenters who will cancel their presentation at the last minutes, miss a flight, or have some event that prevents them from attending the conference. You will be asked to think on your feet as you handle these types of challenges!

Please do everything you can to keep your session on time, as rooms are scheduled back-to-back. When you conclude your session, please be certain to thank the presenters for their work!

**Special Instructions for Poster Presenters**

Each poster presenter has been assigned a presentation board number (see listing in schedule for posters on Friday evening) and will be provided an easel with a tri-fold display board that will measure 36 (H) x 48 Inches (W). Please plan accordingly when organizing your materials and presentation for display.

**Keynote Speakers**

**Andrew H. Talkov**

**Vice President for Programs**

**Virginia Historical Society**

**Richmond, Virginia**

*Monumental Concerns: Interpreting Richmond's Controversial History in the 21st Century*

*Andrew H. Talkov received his B.A. in History and Secondary Education from Rutgers University in 1995, and his Master’s Degree in history from Virginia Commonwealth University in 2013. During the past twenty-three years he has been a park ranger, farmer, blacksmith, millwright, soldier, tour guide, curator, cultural resources manager, and administrator. He currently serves as the Vice President for Programs at the Virginia Historical Society where he oversees exhibitions, public programming, and its publications. He was co-curator of* An American Turning Point: The Civil War in Virginia*, Virginia’s Civil War sesquicentennial exhibition which opened in 2011, and traveled to six Virginia museums through 2015. Most recently he served as co-curator of* The Story of Virginia*, a 10,500 square-foot, long-term exhibition at the Virginia Historical Society which offers visitors a 16,000 year journey through Virginia history.*

**Dr. Sandra J. Peart**

**Dean, Jepson School of Leadership Studies**

**University of Richmond**

***Ethical Challenges in Higher Education: A View of the Landscape***

Dr. Peart became the fourth dean of the University of Richmond’s Jepson School of Leadership Studies in August 2007; in January 2017, she assumed the role of Interim Provost at the University of Richmond. She obtained her doctorate in economics from the University of Toronto in 1989. She began her career as an assistant professor of economics at the College of William and Mary and then joined the faculty at Baldwin-Wallace University. She was a visiting scholar at the Center for Study of Public Choice at George Mason University in 2004–05, and the following year, she was a fellow of the American Council on Education. She is president of the International Adam Smith Society and a past president of the History of Economics Society, where she began the Young Scholars Program. Dr. Peart has published more than 60 refereed articles and another 50 chapters in books and encyclopedias in the areas of constitutional political economy, leadership in experimental settings, ethics and economics, and nineteenth and twentieth century economic thought. She has written popular articles on leadership, ethics, higher education, and economic themes for the *New York Times, The Chronicle of Higher Education¸* *USA Today* and the *Washington Post.* She is the author or editor of nine books, including most recently *Escape from Democracy: The Rule of Experts and the Public in Economic Policy*, forthcoming from Cambridge University Press.

**WEDNESDAY, FEBRUARY 22**

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| **3:00 – 4:00** | **EERA Executive Board/Hotel Staff Meeting**  | **Canal Room** |
| **4:00 – 5:00** | **EERA Board of Directors Meeting** | **Canal Room** |
| **5:00 – 7:00** | **Registration** | **Top of The Grand** |

**THURSDAY, FEBRUARY 23**

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| **7:30 – 5:00** | **Registration** | **Top of The Grand** |
| **8:00 – 5:00** | **Internet Cafe** | **James River Foyer** |
| **7:30 – 8:15** | **Continental Breakfast (Coffee Available until 9 AM)** | **James River Foyer** |

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| 8:50 – 9:50 | **Pre-Conference Session** |  |

**ROUNDTABLES**

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| --- | --- |
| The Sticky Space Between Lived Sexualities and Sex Education Kasey Richardson  | RappahannockTable 1 |
| Female Superintendents and The Question of Incongruence Gregory Forrest | RappahannockTable 2 |
| Developing and Implementing an Integrated STEM Curriculum In Collaborative Inquiry Communities Zora Wolfe | RappahannockTable 3 |
| Systemic Changes Occurring in Elementary Schools that Pursue a STEM Focus Michelle Madden  | Potomac FTable 1 |
| Examining school culture, student outcomes, and equity in project-based learning Liz Bergeron  | Potomac FTable 2 |

**SYMPOSIUM**

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| EERA Hosted Special Session: “*Making Effective Conference Presentations*”Beena Achhpal and Kenda S. Grover | Potomac E |

**RESEARCH PAPERS**

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| **Professional Development**Chair: Erika Nicholas | James River A |
| Historians Evidencing Use of Disciplinary Literacy Skills within Histories for Young Readers Dwane Valera and Beatrice Bailey   |  |
| Evolution of the College Student: Implications for Diversity Training in Higher Education Tamara Payne  |  |

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| **Educational Policy And Reform** Chair: Carol Cash | James River B |
| Legal Aspects of Teachers/Employees using Social Media: Can a Teacher/Employee be Dismissed/Disciplined for a Social Media Postings Michael David Alexander and Jennifer Sughrue  |  |
| A Study to Determine the Degree of Fairness Resulting from Section 8002 of the Federal Impact Aid Program on Qualifying Local Education AgenciesDanielle Thomas andBarbara Murray  |  |

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| **Research Methods, Statistics, Data Analysis**Chair: John Nicholas | Shenandoah H |
| Mixed Methods Research Study on Underrepresented Population: A Mixed Method Systematic ReviewOladayo Omosa   |  |

Applying Hierarchical Linear Models to Estimate the School and Children’s Effect on Math Achievement

Fangning Wang and Jian Li

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| **Instructional Design/Development** Chair: Michael Evans | Shenandoah J |
| Challenges in Teaching Computer Programming to students with Low Digital Literacy Sreyoshi Bhaduri and Elizabeth Spingola  |  |
| Goal Setting and Self-Reflection Integration in the High School Geometry Classroom Hyuksoon Song |  |

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| **Teacher Education Research** Chair: Sarah Iriogbe | Roanoke |
| Entrepreneurial Behavior and Teachers’ Job Satisfaction: A Correlational Study Roque Neto, Vinicius Rodrigues, and Shannon Panzer  |  |
| Investigating the development of science teaching efficacy trajectories among the elementary STEM-preservice and in-service teachers Margareta Thomson, Erin Huggins, and Wayne Williams  |  |

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| **10:00 – 11:00** | **Opening Keynote Session****Andrew H. Talkov****Vice President for Programs****Virginia Historical Society****Richmond, Virginia** ***Monumental Concerns: Interpreting Richmond's Controversial History in the 21st Century*** | **James River Salon C,D** |

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| **11:10 – 12:10** | **Concurrent Session 1** |  |

**ROUNDTABLES**

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| Partner-learning for Increasing Engagement in College Discussions Rebecca Shargel   | RappahannockTable 1 |
| From the classroom to the concourse: An examination of the experiences of students in a women's studies course Ashley Hill and Hannah Baggett | RappahannockTable 2 |

**RESEARCH PAPERS**

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| **Research Methods** Chair: Susan Ramlo | James River A |
| Using a Database of Obituaries to Illustrate Mixed Method Analytical Procedures Elizabeth G. Creamer and Cherie Edwards |  |
| Validating K-Means Cluster Solutions: Examples with Simulated Data and from the Development of a TPACK Typology Diana Mindrila and Lee Green |  |

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| **Diversity Research**Chair: Kasey Richardson | James River B |
| Motivational Factors Which Have African American Males Choosing Teaching Roger Briscoe and Terrance Hudson  |  |
| Multicultural Teacher Education at the Middle of the World: A Cross-Cultural Study of Critical Engagement with Race and Economic Class Disparities in Schools Patricia Marshall  |  |

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| **Educational Policy And Reform** Chair: Doug Archbald | Shenandoah H |
| Investigating the efficacy of Restorative Processes within a school settingRobert White  |  |
| Policy Changes Involving School Choice and Charters and Segregation Consequences: A County-level Longitudinal Study Doug Archbald |  |

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| **Computer and Technology Research** Chair: Maggie Place | Roanoke |
| Using the Flipped Classroom Model to Teach Instructional Technology to Future Teachers Kelly Rippard |  |
| Online Education: The Relationship between the Perceptions of Online High School Teachers Compared to Traditional Classroom Teachers Regarding the Visual Arts Karen Fine and James Lampley  |  |

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| **12:15 – 1:30** | **Graduate Student Luncheon (by RSVP only)** | **Magnolia** |

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| **12:20 – 1:20** | **Concurrent Session 2** |  |

**ROUNDTABLES**

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| Understanding the Impact of a Rural Whole School Reform Effort on Teacher Working Conditions using Various Matching TechniquesEric Grebing  | RappahannockTable 1 |
| Connection with stakeholders under the philosophy of cultural responsive pedagogy Cheng-Hsien Wu   | RappahannockTable 2 |
| Developing Leaders Who Can Make a Difference in the Lives of At-Risk StudentsTed Price  | Potomac FTable 1 |

**SYMPOSIUM**

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| EERA Hosted Special Session: Developing a Research Agenda Kate Mamiseishvili, Andy Shim, Sharon Valente, and Michael Miller  | Potomac E |
| How Home Environment Predicts Children’s Success in STEM - Insights from TIMSS and Beyond Burcu Izci, Ithel Jones, and Shiyi Chen  | Potomac G |

**RESEARCH PAPERS**

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| **Teaching and Learning**Chair: Delane Ingalls Vanada | James River A |
| Tracking Internship Placement Diversity with School Diversity Index Zafer Unal and Aslihan Unal  |  |
| Inquiry to Practice: Teachers as Artists and Researchers Delane Ingalls Vanada  |  |

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| **College Students**Chair: Anthony Olalere | James River B |
| Influences of Community Among Developmental Education Students David Deggs and Kenda Grover   |  |
| Epistemological Beliefs of Engineering Students Jinjushang Chen  |  |

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| **Applied Statistical Methods**Chair: Jason Schenker | Shenandoah H |
| Psychometric Evaluation of Students with Disabilities and English Language Learners on Eighth Grade MathematicsKevin Krost   |  |
| Variables Influencing the Employment Status of People with Multiple Sclerosis: Findings from a Multinomial Logistic RegressionJian Li, Shawn M. Fitzgerald, Phillip D. Rumrill Jr., and Richard T. Roessler   |  |

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| **Cultural Dynamics**Chair: Jeffrey Moore | Shenandoah J |
| A Gender Comparison of HBCUs and PWIs in the Northeastern and Southeastern Part of the U.S Minerva R. Brauss, Xi Lin, and Barbara A. Baker  |  |
| Cultural Transformation For Mutual Actualization Jeffrey Moore and William Hanson  |  |

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| **Social Dynamics**Chair: Michael Miller | Roanoke |
| The Value of Volunteer Service Learning Programs in Preservice Teachers’ Undergraduate Study Kelly Rippard  |  |
| Social Actions and Beliefs Among Undereducated Adults David Deggs and Michael T. Miller |  |

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| **1:30 – 2:30** | **Concurrent Session 3** |  |

**ROUNDTABLES**

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| Administrators, Technology, and Professional Development: Interests and Supports for Success Jade Burris | RappahannockTable 1 |
| Peer-mediated Learning in Inclusion: Effect on Academics and Socialization of Elementary StudentsJay Feng  | RappahannockTable 2 |
| Examining the Effectiveness and Provision of Early Intervention Services for Young Children with Autism Spectrum Disorders Sylvia Collazo  | RappahannockTable 3 |
| Bringing Play back into the Classroom: Developing Collaborative, Engaging, Student Centered, and Joy-Filled ClassroomsVicky Patton  | Potomac FTable 1 |
| Community Engagement and the Reflective Teacher Educator/Researcher Michelle Cude, Dana Haraway, Ashley Taylor-Jaffee, and Lisa Schick   | Potomac FTable 3 |

**SYMPOSIUM**

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| EERA Hosted Special Session: Writing for Publication Meghan Pifer, Zora Mackiewicz-Wolfe, Shawn Fitzgerald  | Potomac E |

**Research PAPERS**

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| **Higher Education Research** Chair: John Flynn | James River A |
| Does Performance Based Funding Make a Difference? The Relationship of Funding and Performance in the North Central Accrediting Region Samuel Fincher, Michael T. Miller, Ketevan Mamiseishvili, and Suzanne McCray  |  |
| Understanding faculty and staff perceptions of large federal grant implementation at a community college through case study Heidi McCann, Duane Akroyd, Meghan Manfra, and Bryan Ryan   |  |

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| **Art Therapy & Religion**Chair: Stephen Nelson | James River B |
| Cognitive Behavior as it relates to Art Therapy Christopher Arrighi   |  |
| The Relationship of Religion to the College and University in America Stephen Nelson  |  |

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| **Research Methods**Chair: Elizabeth Creamer | Shenandoah H |
| Exploring Mixed Methods Approaches to Arts-Informed Research: A Systematic Literature Review Cherie Edwards and Elizabeth Creamer |  |
| Divergent Viewpoints: Q Methodologists’ Preferences at the Factor Analytic StageSusan Ramlo   |  |

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| **Leadership**Chair: Roger Briscoe | Shenandoah J |
| The Interrelationships of Leadership Styles and Student Academic Achievements in High Schools Deborah Fuqua and Anthony Olalere   |  |
| Shared Leadership, Professional Learning Communities, and Teacher Self-Efficacy: How One Impacts the OtherKelli Seymour  |  |

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| **Higher Education Research** Chair: Marcia Peck | Roanoke |
| Faculty and students’ perspective on the implementation of a comprehensive data management system at a higher education institution preparing for accreditation Ximena Uribe-Zarain, Xiafei Xue, and James Sottile  |  |
| High-Impact Practices and Community College Completion Rates Matthew Waters and Hal Knight  |  |

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| **2:40 – 3:40** | **Concurrent Session 4** |  |

**ROUNDTABLES**

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| How Important is Teaching at U.S. Research Universities? Joseph Fetsch | RappahannockTable 1 |
| Restorative Justice Comes of Age Dana Haraway and Katherine Evans  | RappahannockTable 2 |
| Teacher Perspectives On Partnerships with Families in BEST in CLASS-ElementaryKim McKnight  | RappahannockTable 3 |

**SYMPOSIUM**

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| Doctoral Scholar Mentors: Florida Atlantic University’s Teacher and Teacher Candidate Mentoring Model Michael Brady  | Potomac E |
| Student Activism as a Vehicle for Change on College Campuses: Emerging Research and Opportunities David Tolliver and Michael T. Miller  | Potomac G |

**Research PAPERS**

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| **Research Methods**Chair: Jason Schenker | James River A |
| Mixed Methods Analysis of Mixed Methods Instrument Development and Validation Literature Kevin Krost and Elizabeth Creamer  |  |
| Using Multilevel Latent Class Analysis to Investigate School ClimateDiana Mindrila |  |

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| **Higher Education Research**Chair: Comfort Okpala | James River B |
| Connecting the pipes: A qualitative analysis of institutional implications of pipeline programs at one university Maggie Place, Meghan Pifer, Leah Marousek, Maggie Stauffer, and Joe Worth  |  |
| A Mixed Method Systematic Review of the use of Mixed Method Approaches in a set of Journal Articles on Online Learning of Post-Secondary Students Debarati Basu   |  |

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| **Student Cognition/Behavior/Attitude** Chair: Delane Ingalls Vanada | Shenandoah H |
| Knowledge Change: A Unique Approach to Understanding Student Learning Matt Grimes   |  |
| Exploring Students Balanced and Successful Thinking in Design- and Project-based ClassroomsDelane Ingalls Vanada  |  |

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| **Teacher Education Research** Chair: Marcia Bolton | Shenandoah J |
| The Revolving Door of Education: Teacher Turnover and Retention amongst the Graduates of a Liberal Arts Teacher Education Program Gregory Dachille and Chloe Ruff   |  |
| Understanding teacher development in an urban residency program Jesse Senechal, Lisa Abrams, and David Marshall |  |

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| **Science Education**Chair: Susan Ramlo | Roanoke |
| Characterizing Engagement in a Problem-based Afterschool Program: The Role of  Undergraduate Facilitators and Peer Interaction Rebekah Duke, Michael A Evans, and Danielle Boulden  |  |
| A Multimodal Analysis of Girls’ Engagement and Learning in an Afterschool STEM Club Lixiao Huang, Michael A Evans, and Danielle Boulden  |  |

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| **3:50 – 4:50** | **Concurrent Session 5** |  |

**ROUNDTABLES**

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| Phonemic Awareness Instruction for Prekindergarten Spanish English Language Learners Sara Tours and Ahmet Simsar  | RappahannockTable 1 |
| Inservice Teachers' Beliefs and Practices on Assessment Aslihan Unal and Zafer Unal   | RappahannockTable 2 |
| A Thematic Analysis of Teachers’ Perceptions About the Common Core Standards ImplementationVivian Posey, Carmen McCrink, Judy Harris-Looby, and Natasha Stubbs | Potomac FTable 1 |
| Trustee Roles and Responsibilities in Capital Campaign Fundraising in Higher Education Everrett Smith  | Potomac FTable 2 |
| Post-Secondary Matriculation by African American Males from Single Parent FamiliesDavid Tolliver   | Potomac FTable 3 |

**SYMPOSIUM**

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| Differentiating Instruction through Technology: Empowering Students through Application Annah Hill and Mariha Shields  | Potomac E |
| Creating a Mindset for Action Research: Living Action Research through Indiana Principal Leadership Institute (IPLI) Bobbie Jo Monahan  | Potomac G |

**Research PAPERS**

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| **Higher Education & Teacher Education Research**Chair: Tamara Payne | James River A |
| The Impact of Language Proficiency on the Academic Performance of International Students. Biale Zua  |  |
| Different Forms of Online Case Study Discussions and Their Impact on Multicultural Attitudes and Efficacy Yasar Bodur, Zafer Unal, and Aslihan Unal  |  |
| A National Study of "Early Adopters" of the New CAEP Standards - A Final Report Ron Childress  |  |

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| **Instructional Design/Development** Chair: Dana Haraway | James River B |
| Towards a Problem-Based Instructional Model in the Soft Sciences:Kelly Rippard   |  |
| Increasing Students’ Socio-scientific Literacy through online PBL Simulations Kimberly A. Lawless and Scott W. Brown |  |

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| **Special and Gifted Education** Chair: Patricia Smedley Buxton | Shenandoah J |
| Viewing the Emotionally Disturbed Child Through a Trauma Lens Patricia Buxton  |  |
| Supporting the Social-emotional Wellbeing and Unique Needs of Military-connected Students with Disabilities Gina Polychronopoulos, Pamela L. Arnold, Joanna K. Garner, and John A. Nunnery |  |
| The Academic Achievement of Elementary Level General Education Students in Inclusion Classrooms Versus Non-Inclusion ClassroomsGena Surgener |  |

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| **Teacher Education Research**Chair: Debra Fuqua | Roanoke |
| Changes in Teacher Candidates’ Perceptions After Tutoring Justice Involved Urban Youth Mimi Staulters, Nancy Blank, Laura Fitzsimmons, Brianna Fox, Paige Haggarty, Jessica McCallister, Alyssa Smith, Briana Zoll, Nick Isola, Samantha Newell, Mikayla Ninos |  |
| Exploring Stakeholders’ Perceptions of the Evaluation of Early Fieldwork Experiences in an Undergraduate Teacher Preparation Program Amber Peacock  |  |

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| **5:00 – 6:00** | **Division and SIG Meeting** | **Potomac G** |
| **6:00 – 7:30** | **President’s Welcome Reception** | **Magnolia** |

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| **Apply for the EERA Outstanding Research Paper Awards!****Categories are****Best Professional Paper****and****Best Student Paper****To submit your completed paper for consideration, send it electronically to:****Kenda Grover (kgrover@uark.edu)****By****February 22, 2017** |

**FRIDAY, FEBRUARY 24**

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| **7:30 – 5:00** | **Registration** | **Top of The Grand** |
| **7:30 – 5:00** | **Internet Cafe** | **James River Foyer** |
| **7:30 – 8:15** | **Continental Breakfast (Coffee available until 9 AM)** | **James River Foyer** |

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| **8:00 – 9:00** | **Concurrent Session 6** |  |

**ROUNDTABLES**

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| Each One Reach One: A culturally relevant mentoring program John Queener and Bridgie A. Ford  | RappahannockTable 1 |
| Factors that Impact Health Career Decisions of Second-Generation Adult Learners in Higher Education: A Qualitative Research Comfort Okpala, Ioney James, and Amon Okpala   | RappahannockTable 2 |
| Using makerspace to promote student creative problem-solving skills Sue-Jen Chen and Daisyane Barreto  | Potomac FTable 1 |
| Investigating Aspects of School Climates That may Implicitly Encourage Bullying Laura Erhard Fiorenza   | Potomac FTable 2 |

**SYMPOSIUM**

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| EERA Hosted Special Session: Getting that Elusive Faculty Job! Willy Williams, Kenda S. Grover, Mary Alice Barksdale, and Bob Perkins  | Potomac E |

**RESEARCH PAPERS**

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| **Mathematics Education** Chair: Lisa Darlington | James River A |
| PREDICTING SUCCESS IN CALCULUS I Lisa Darlington   |  |
| Teacher Education & Experience and the link to Math Achievement ScoresJamie Fuller  |  |
| The Effect of Math and Science Integrated Problem-Based Learning on Student Interest and Self-Efficacy Hyuksoon Song  |  |

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| **Higher Education Research**Chair: John Flynn | Shenandoah H |
| How do cultural capital and academic varibales impact dgree completion for community college students Duane Akroyd, Yaxin Zheng, Heidi McCann, and Jeffrey Legg  |  |
| Students’ Experiences of Using Second Life for learning Qualitative Methods Barbara Kawulich, Adriana D'Alba, Ursula Baker, and Elizabeth Webb |  |

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| **Mentoring** Chair: Roque Neto | Roanoke |
| Why “Mentoring Matters”: African-American Students and the Transition to College Keonya Booker and Ernest Brevard Jr.  |  |
| Teachers’ Attitudes Towards Classroom Observation and Debriefing Practices Roque Neto, Jeffrey Moore, Meaghan Polega, and Jaime Diaz Cruz  |  |
| New Teacher Induction in Urban Schools: What Can We Learn From Early Career Teachers? Janese Daniels  |  |

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| **9:10 – 10:10** | **Concurrent Session 7** |  |

**ROUNDTABLES**

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| Phonemic Awareness Instruction for Prekindergarten Spanish English Language Learners Sara Tours and Ahmet Simsar | RappahannockTable 1 |
| Community Engaged Teacher Education: Preparing Culturally Proficient Leaders in An Urban Setting Dana Reisboard, Ann Martinelli, Nadine McHenry, and Merry Staulters   | RappahannockTable 2 |
| Comparing Online Perceptions of Adult Students: Initial Findings from an Application of the Community of Inquiry Framework Maggie Place and Dan L. King  | RappahannockTable 3 |

**SYMPOSIUM**

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| New Developments in Literacy Based Behavioral Interventions Kalynn Hall, Michael P. Brady, Kelly Kearney, Kristina Beilskus-Barone, Cindy Morris, and Angelica Downey  | Potomac E |

**RESEARCH PAPERS**

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| **Evaluation Research**Chair: Sreyoshi Bhaduri | James River A |
| STEM education preparation for leaders and teachers: A review and analysis of integrated STEM education leadership programs in higher education Rachel Geesa  |  |
| Analyzing End of Senior Year Survey Responses to understand factors contributing to student satisfaction Sreyoshi Bhaduri and Tamoghna Roy |  |
| Investigating Mathematics Performance of Turkish Students Based on PISA 2012 Ilker Soyturk and Jian Li  |  |

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| **Assessment**Chair: Shawn Fitzgerald | James River B |
| Analysis of Alignment of State Assessments in Science and Mathematics to State Standards Rolf Blank   |  |
| Teacher Perceptions of Professional Growth as a Result of the Massachusetts Educator Evaluation SystemCraig Goldberg   |  |

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| **Higher Education Research**Chair: Anthony Olalere | Shenandoah H |
| Factors Impacting the Career Interest of Computer Science Majors Catherine Amelink  |  |
| Understanding the Experiences of Underrepresented Women in Student Affairs at a Predominately White Institution through a Dynamic Network Analysis FrameworkLani San Antonio   |  |

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| **School Organization and Reform** Chair: George Watson | Shenandoah J |
| An Exploration of the School Administrators' Stands on Common Core Jia Grace Liang, George Watson, James Sottile, Patrick Kearns, III, Xiafei Xue, and Megan Millmann  |  |
| Technologies of Control: The SWAT Team is in the building! Marcia Peck   |  |

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| **Educational Research**Chair: Schenker | Roanoke |
| Exploring the Teacher-Coach Relationship through Critical Discourse Analysis Josh Corbat and Janice L. Anderson |  |
| Who’s Really at Risk?: Quantitative Analysis of “At Risk” Students in English and Social Studies Ricky Mullins, Erika L. Nicholas, and Thomas Williams  |  |

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| **10:20 – 11:20** | **Concurrent Session 8** |  |

**ROUNDTABLES**

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| Revisiting Zero Tolerance: Seeking new avenues for exploring policy, problems and practice in student discipline in the current educational and policy environmentsBrianne Reck  | RappahannockTable 1 |
| Teaching Idioms, Challenges for Teachers and English Learners: What Can Teacher Preparation Programs Do? Nagnon Diarrassouba   | RappahannockTable 2 |
| The Effectiveness of a Child Abuse Prevention Training Program on College FreshmenStephenie Hewett  | Potomac FTable 1 |
| Best Practices: The Use of Literacy Framework to Support Beginning Content Area Teachers in the Classroom Ioney James and Comfort Okpala  | Potomac FTable 2 |

**SYMPOSIUM**

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| Supporting Non-Cognitive Factors Necessary for Successful College Transitions David Deggs, Michal Miller, Kenda Grover, and John Williams  | Potomac E |

**RESEARCH PAPERS**

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| **Faculty Careers and Development** Chair: Kenda Grover | James River A |
| Faculty Engagement in Internationalization Josiah Nyangau   |  |
| What Matters for International Faculty Satisfaction at U.S. Research UniversitiesKetevan Mamiseishvili   |  |

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| **School Reform**Chair: Jamie Fuller | James River B |
| Excessive Force by Law Enforcement in Public Schools in the United States, Implications of Constitutional and Civil Rights: Is this a Social Justice Issue? Michael David Alexander and Jennifer Sughrue   |  |
| Constructing the Language of Reform: Deficit Discourse in District-level Policy Implementation Davis Clement, Leah Horrell, and Noël G. Williams  |  |

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| **Teaching & Learning**Chair: Beena Achhpal | Shenandoah H |
| Self-Regulation in Young Children: Is it a Catalyst for School Readiness? Sarah Iriogbe-Efionayi   |  |
| No Reflection in the Mirror: Middle School Teachers’ Self-Efficacy When Teaching English Language Learners Tracy Butler and Pamela Dunston   |  |

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| **Language & Literacy**Chair: Ioney James | Shenandoah J |
| A Study Describing the Ways Exploration of Louise Rosenblatt’s Theory of Transactional Reading Impacted Participants’ Teaching PracticesKathleen Ryan and Lorraine Dagostino   |  |
| Visual Literacy and Editorial Cartoons in the 2016 Presidential Election Mark Hunter and Joseph Zajdel   |  |

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| **11:30 – 1:00** | **Keynote Speaker, Awards, and Luncheon** **Sandra J. Peart****Interim Provost &****Dean, Jepson School of Leadership Studies****University of Richmond*****Ethical Challenges in Higher Education: A View of the Landscape*** | **James River Salon C,D** |

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| **1:10 – 2:10** | **Concurrent Session 9** |  |

**ROUNDTABLES**

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| Why I Chose to Go: Perspectives on Study Abroad Participation From Students of Color Christel Perkins  | RappahannockTable 1 |
| Listening Pedagogy - Educational ImplicationsDonna Fogelsong  | RappahannockTable 2 |
| Use of Student-Centered Instructional Design Beverly Funkhouser   | Potomac FTable 1 |
| Literacy and Democracy in Primary Schools in South Africa Mary Alice Barksdale and Getahun Yacob Abraham | Potomac FTable 2 |

**SYMPOSIUM**

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| Adjunct Faculty Use of Formative Assessment and Their Perceived Impact on Student EngagementJoanne Ricevuto Thames  | Potomac E |
| Co-Teaching in Pre-Service Teacher Preparation: Perspectives from the Field Laura Levi-Altstaedter, Ann Borisoff, Mary Wells, and Paula Howell  | Potomac G |

**RESEARCH PAPERS**

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| **Moral Development and Self-Efficacy**Chair: Jeffrey Moore | James River A |
| Relationship among International Students’ English Self-efficacy, Using English to Learn Self-efficacy, and Academic Self-efficacy Chih-hsuan Wang, Jamie Harrison, Victoria Cardullo, and Xi Lin |  |
| Moral Development In Undergraduate Business Students In Turkey Jeffrey Moore and Mehmet Erdener  |  |

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| **Student Cognition/Behavior/Attitude** Chair: Stephen Nelson | James River B |
| Understanding Students’ Debt/Loan Experience Mian Wu and Joanne Caye |  |
| Academic outcomes predicted by students’ life satisfaction and psychological symptoms: Investigation of a multi-faceted mental health model Susan Antaramian  |  |

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| **Higher Education**Chair: John Nicholas | Shenandoah H |
| More Than A Feeling: Promoting Empathy Through High-Intensity Writing Practice Isil Celimli, Julia Higdon, Todd Shy, and David B. Palumbo  |  |
| Using Q-Methodology to Determine Leadership Qualities in a Student-Athlete: Measuring the “Heart “of an Athlete (a work in progress) John Nicholas   |  |

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| **Early Childhood Education**Chair: Beena Achhpal | Shenandoah J |
| How parents navigate the preschool choice process: A grounded theory approach Leah Shy   |  |
| Self-regulation in Early Childhood: Why Preschool Policies Must Include Socio-Emotional Development Bridget Thomas  |  |

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| **K12 Leadership and Administration**Chair: Patricia Smedley Buxton | Roanoke |
| Advantages And Disadvantages Of Charter School Ownership By Traditional Public School Districts Kenneth Murray |  |
| Principals’ Risk of Turnover: The Effect of Personal and School Characteristics on Principals’ Decisions to Leave Principalship in U.S. Public Schools Abdulaziz Sh. Alenezi  |  |

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| **2:20 – 3:20** | **Concurrent Session 10** |  |

**ROUNDTABLES**

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| The Influence of Facilitation Factors on Productive Discourse During Mathematics Professional Development Mona Tauber, Ana Patricia, Maroto Vargas, and Paola Sztajn  | RappahannockTable 1 |
| English Language Teachers’ Perceptions of Technology Integration: A Comparison of Public and Private Universities Ipek Ozer-Guclu, Nihal Yildirim, and Tugce Turnalar  | RappahannockTable 2 |
| Come Be a Part of Something Special: Assessing Institutions’ Uses of Campus Traditions in College Student Recruitment David Brown | Potomac FTable 1 |
| Complexity Leadership and Leadership Conundrum in Africa Anthony Olalere  | Potomac FTable 2 |

**SYMPOSIUM**

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| Bridging Connections One Culturally Responsive Science Module at a TimeRashida Askia, Bavani Paneerselvam, and Joni Lakin  | Potomac E |

**RESEARCH PAPERS**

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| **K12 Leadership and Administration** Chair: Davis Clement | James River A |
| The Teacher's Voice is school design Carol Cash, Stewart Roberson, Jim McCalla, John Antmann   |  |
| Student Voice and School ReformJacquelynne Borden-Conyers  |  |

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| **Diversity Research** Chair: Minerva Brauss | James River B |
| Building Strong Culturally Competent, Multicultural Schools: Broken Promises, Challenges and Opportunities Elizabeth Bifuh-Ambe   |  |
|  “Doing Diversity”: C.O.E. Re-Engaging Momentum Between the BasesPaulette Cross   |  |

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| **Education**Chair: Roger Briscoe | Shenandoah H |
| Education and Work in the 21st Century: The Differences of Numeracy Skills between Disadvantaged Starters and Advantaged Starters Roofia Galeshi and Jinghong Cai  |  |
| When a teacher’s research becomes a “teacher research”: An Analysis of Epistemological Assumptions Embedded in Teacher Research Jung-ah Choi |  |

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| **Instructional Design/Development** Chair: Matthew Grimes | Shenandoah J |
| An Animated Discussion! Elaborating the challenges in instructional development for teaching animation to students with low digital literacy Sreyoshi Bhaduri and Elizabeth Spingola  |  |
| Challenges to Afterschool STEM Programs: A Design Team’s Perspective Michael A Evans, Jessica Montgomery, Dion Figueroa, and Danielle Boulden   |  |

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| **Academic Outcomes** Chair: Caitlin Augustin | Roanoke |
| Understanding Mastery: Developing educational measures in a structured informal learning context using both self-assessed and observed engagement Caitlin Augustin, John Harnisher, Kristin Murner, and Hannah Flaherty  |  |
| Teachers’ Views of their Student Test Scores and Standardized Testing Tim Pressley, Amber Biggers, and Jeannine E. Turner  |  |

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| **3:30 – 4:30** | **Concurrent Session 11** |  |

**ROUNDTABLES**

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| You Cannot Not Communicate - One Institution's Experience with Creating an Online PLC to Improve Communication Kandice Napier, Thelma Isaacs, Paula Lucas, and Alysha Nichols  | RappahannockTable 1 |
| The Use Of Qualitative Data Analysis Software To Understand A Whole-School Reform Program Victoria C. Coyle and Eric Grebing | RappahannockTable 2 |
| Investigating the Creative Thinking Process to Enhance Pedagogical Practices Hannah Davis | RappahannockTable 3 |

**SYMPOSIUM**

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| In Search of a Rational Value-Added Model: Research Summary of Florida Atlantic University’s Alternative VAM Michael Brady  | Potomac E |

**RESEARCH PAPERS**

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| **Teacher Education Research** Chair: Lisa Darlington | James River A |
| Pre-service Teachers and Reading Methods Instruction: Changes in Efficacy and Knowledge Earl Riggins, Tim Pressley, and Kelly B. Cartwright  |  |
| Case-Based Instruction Strategies in Classroom Management Zafer Unal and Aslihan Unal  |  |
| Finding Their Footing Outside the Footpaths of Others: A Qualitative Study of Pre-Service Teacher Training William Williams and Angela W. Williams |  |

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| **School/Teacher Effectiveness** Chair: Mimi Staulters | James River B |
| Teacher’s Self–Assessments and Beliefs about a Common Curriculum Jia Liang, George Watson, James Sottile, Patrick Kearns, III, Xiafei Xue, and Megan Millmann  |  |
| Twenty Years of Research Indicates Void in Teacher Feedback Barbara Murray and Tami Davis |  |

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| **K12 Research**Chair: Carol Watson | Shenandoah J |
| Developing Teacher Leaders with Technology: Results from a Three-Year District-Wide Initiative Danielle Boulden, Brandon D. Simmons, and Elizabeth Adams  |  |
| The Effect of Playworks on Students’ Prosocial Behavior and School Climate: A Quasi-Experimental Study Anisa Rhea, Dina Bulgakov-Cooke, and Elizabeth L. Adams  |  |
| Our History Clips: Teachers Producing Multimedia Narratives Of Historical UnderstandingBea Bailey and Dewane Valera  |  |

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| **Academic Outcomes** Chair: Caitlin Augustin | Roanoke |
| At the Crossroads: Educational Change in South Carolina's Rural Promise Zone Cindy Roper   |  |
| The Relationship of the Rigor/Relevance Conceptual Framework to Standardized TestingColleen Wenzler and Marcia Bolton  |  |

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| **4:30 – 5:30** | **Annual EERA Business Meeting** | ***Potomac G*** |
| **6:00 – 7:00** | **Poster Presentations** | ***James River Salons C,D*** |
| **7:00 – 8:30** | **Hosted Reception** | ***James River Salons C, D*** |

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| **POSTERS** |  | *James River Salons C, D* |

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| Presentation board #1The importance of student engagement in facilitating academic achievement among middle school students Susan Antaramian and Sara Dzurilla  |
| Presentation board #2Students’ Curriculum Paths, Demographic Variables, and Achievement Growth in Secondary Math Doug Archbald   |
| Presentation board #3Faculty Attitudes, Perceptions, and Use of Technology in Classrooms Esenc Balam, Averil Loague, Naomi Caldwell   |
| Presentation board #4Introducing higher-level vocabulary and grammar in lower-level second language classes Waldir Sepulveda   |
| Presentation board #5The Image of Indigenous Peoples in Media for Youth and its Effect on Support Social and Environmental Justice Issues Naomi Caldwell   |
| Presentation board #6Diversity Matters: Re-Engaging Momentum between Two Colleges of Education Paulette Cross   |
| Presentation board #7College students’ patterns and differences in motivation, study strategies, self-efficacy, and test-anxiety Esenc Balam and James E. Witte   |
| Presentation board #8The perceived value and impact of the transference of a U.S. model of accreditation to national schools in Latin America Stacey Bose   |
| Presentation board #9Contributions of Executive Function & Theory of Mind to Reading Comprehension in University Students Kendall V. Horst, Brittany Smith, Nicholas Banks, Molly Welsh, Erika Lopez, Alexander Hoyes, Kelly Dewey, Nicole R. Guajardo, and Kelly B. Cartwright  |
| Presentation board #10Virginia Tech Graduate Student Peer Mentoring Program: Creating a Diverse Community of Scholars Thomas Bluestein, Kelly Brower, Catherine Amelink, and Adwoa Baah-Dwomoh   |
| Presentation board #11Comparing Self-reports and Peer-reports of Help-giving in a Montessori Secondary School Renee Setari   |
| Presentation board #12Using Mindfulness Practices to Manage Stress for Pre-service and In-service Teachers Janice Baker, Laken Chromiak, and Alesha Lindo  |
| Presentation board #13Perceptions of Social Justice Thinkers Veronica van Montfrans   |
| Presentation board #14A Systematic Review of Video Modeling Interventions to Improve the Independent Living Skills of Students with Autism Spectrum Disorder and Intellectual Disability Kaylee Wynkoop   |
| Presentation board #15Preparing Future Teachers to Work with Students In Poverty Drinda Benge  |
| Presentation board #16Examining Relationships between Intercollegiate Basketball and Learning Outcomes for African American Males at Predominantly White Institutions in the Southeast Adrien DeLoach  |
| Presentation board #17Implementing Evaluation and Research for the Flipped College Classroom Ross Perkins, Lucy Santos-Green, and Jennifer Banas   |

**SATURDAY FEBRUARY 25**

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| **8:15 – 12:15** | **IPEDS Workshop** | **Potomac E, F, G** |
| **9:00 – 10:00** | **EERA Executive Board/Hotel Staff Meeting** | **Canal Room** |
| **10:00 – 12:0** | **EERA Board of Directors Meeting** | **Canal Room** |

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**Future Conference Locations and Dates**

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| **2018****2019** | **Clearwater Beach, FL****Myrtle Beach, SC**  | **February 6-10****February 20-24** |

**PLEASE REMEMBER TO COMPLETE YOUR POST-CONFERENCE EVALUATION SURVEY!**

*Special thanks to all proposal reviewers, and special gratitude to Jessica Bucholz (West Georgia University) for all their work related to conference planning and schedule preparation. And a special thank you to our graduate student volunteers who assisted with the registration logistics.*

