



Eastern Educational Research Association

38<sup>th</sup> Annual Meeting of the  
Eastern Educational Research Association  
Hyatt Regency Sarasota  
Sarasota, Florida  
February 25 – 28, 2015

## Schedule at a Glance

### Wednesday February 25

3:00 – 4:00	EERA Executive Board/Hotel Staff Meeting	Boardroom
4:00 – 5:00	EERA Board of Directors Meeting	Boardroom
5:00 – 7:00	Registration	Pre-Function Registration Desk

### Thursday February 26

8:00 – 5:00	Registration	Pre-Function Registration Desk
8:30 – 10:00	Continental Breakfast	Pre-Function Area
10:00 – 11:00	Opening Keynote Session	Salons E & F
11:15 – 12:15	Concurrent Session 1	Salons A-H, Boardroom, Florida Room
12:15 – 1:30	Graduate Student Luncheon (by RSVP)	Tropics
12:30 – 1:30	Concurrent Session 2	Salons A-H, Boardroom, Florida Room
1:45 – 2:45	Concurrent Session 3	Salons A-H, Boardroom, Florida Room
3:00 – 4:00	Concurrent Session 4	Salons A-H, Boardroom, Florida Room
4:15 – 5:15	Concurrent Session 5	Salons A-H, Boardroom, Florida Room
5:15 – 6:15	Division Director Meeting	Boardroom
6:00 – 7:30	President's Welcome Reception	Poolside

### Friday February 27

7:00 – 8:00	JRE Journal Board Meeting	Currents Restaurant
7:30 – 9:00	Continental Breakfast	Pre-Function Area
8:00 – 5:00	Registration	Pre-Function Registration Desk
8:00 – 9:00	Concurrent Session 6	Salons A-H, Boardroom, Florida Room
9:15 – 10:15	Concurrent Session 7	Salons A-H, Boardroom, Florida Room
10:30 – 11:30	Concurrent Session 8	Salons A-H, Boardroom, Florida Room
11:45 – 12:45	Keynote Speaker, Awards, and Luncheon	Salons E & F
1:00 – 2:00	Concurrent Session 9	Salons A-H, Boardroom, Florida Room
2:15 – 3:15	Concurrent Session 10	Salons A-H, Boardroom, Florida Room
3:30 – 4:30	Concurrent Session 11	Salons A-H, Boardroom, Florida Room
4:30 – 5:30	EERA Annual Business Meeting	Salon E
6:00 – 7:00	Poster Presentations	Florida Room
7:00 – 8:30	Hosted Reception	Poolside

### Saturday February 28

9:00 – 10:00	EERA Executive Board/Hotel Staff Meeting	Boardroom
10:00 - Noon	EERA Board of Directors Meeting	Boardroom

# My Personal Schedule

Use this page to plan your time at this year's EERA Conference.

## ***Thursday February 26***

10:00 – 11:00	Opening Keynote Session:	Salons E & F
11:15 – 12:15	Concurrent Session 1	Salons A-H, Boardroom, Florida Room
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6:00 – 7:30	President's Welcome Reception	Poolside

## ***Friday February 27***

8:00 – 9:00	Concurrent Session 6	Salons A-H, Boardroom, Florida Room
9:15 – 10:15	Concurrent Session 7	Salons A-H, Boardroom, Florida Room
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2:15 – 3:15	Concurrent Session 10	Salons A-H, Boardroom, Florida Room
3:30 – 4:30	Concurrent Session 11	Salons A-H, Boardroom, Florida Room
4:30 – 5:30	EERA Annual Business Meeting	Salon E
6:00 – 8:30	Open Reception and Poster Presentations	Florida Room and Poolside

## Keynote Speakers

*“The (e)X Factor: What Every Educator Can Learn from John Cage”*

### **Stephen Miles**

Provost, New College of Florida

Dr. Stephen Miles became provost and vice president for academic affairs on July 1, 2011. The recipient of a D.M.A. degree from the University of Illinois, he has been on the New College faculty since 1988 and holds the title of professor of music. As provost, Miles continues to direct New Music New College, the acclaimed contemporary music series that he founded, and to teach occasional courses.

He is Chair of the Editorial Advisory Board of the University Press of Florida, and is a member of the Board of Directors of the ACE Council of Chief Academic Officers.

Miles is an active composer, performer and theorist, focusing on the social dimension of music. Since 1990, he has composed vocal music almost exclusively. His works include *De profundis clamavi*, premiered in 2005 by the New York Virtuoso Singers, *Social Studies* (2003), musical games for performers and audience, and *Living and Dead: The Gettysburg Project* (2009), a theater piece co-composed with Margaret Eginton, adjunct associate professor of theater at New College. Miles’s articles about NMNC projects have appeared in such leading journals as *Perspectives of New Music*, *Music and Arts in Action* and in the edited volume, *Audiences and the Arts: Communication Perspectives*. In the summer of 2010, his article “Seeing Cage, Hearing Beuys,” appeared in *TDR: The Drama Review*, published by New York University and MIT.

*“Art, Education, and the Common Core”*

### **Maureen Zaremba**

Curator of Education, Ringling Museum of Art

Maureen Thomas-Zaremba is the Curator of Education, The John and Mable Ringling Museum of Art. Maureen received a BA in Art History from Florida State University and completed graduate work in art history and museum studies while running the University’s fine arts museum. She spent several years working for the Arango Design Foundation in Miami, FL where she assisted with the planning and implementation of traveling exhibitions focused on contemporary industrial design. In 1993, she became director of the ArtCenter in Bradenton, Florida, when the family moved to the Gulf Coast. An active community-based visual art center, she was responsible for all aspects of the organization including administration, volunteer management, education programs, exhibitions, and fund-raising. Maureen joined the Ringling Museum in 1998 as Assistant Curator of Education for Adult Programs. Collaborating with colleagues in curatorial, she developed adult education programs that addressed all aspects of the museum’s collections including the art museum, circus museum, historic home and grounds. She has been Curator of Education since 2009 and oversees the range of education programs at the Ringling including scholastic, docent, adult, and youth and family programs.

## Thursday, February 26

8:00 – 5:00	Registration	Pre-Function Registration Desk
8:30 – 10:00	Continental Breakfast	Pre-Function Area
10:00 – 11:00	Opening Session	Salons E & F

*The (e)X Factor: What Every Educator Can Learn from John Cage*

**Dr. Stephen Miles**, Provost, New College of Florida

Introduced by EERA President Michele Parker

### 11:15 – 12:15      **Concurrent Session 1**

#### Roundtables

Application of Glasser's Reality/Choice Theory in  
K-12 Settings  
Susan Schaming and Katelyn Regan  
Ballroom G

Awkward Intervals: The Challenge of Aligning Beliefs and  
Practice in Developmentally Appropriate Uses of Technology  
Stephanie Branson, Jennifer Ward, Megan Cross, and Ilene Berson  
Ballroom G

Organizational Communication: Perceptions of Staff Members'  
Level of Communication and Job Satisfaction  
Priti R. Sharma and James Lampley  
Ballroom G

Mindfulness Practices in School: How Professionals  
Reduce Stress  
Janice Baker, Ali Kappel, and Annah Hill  
Ballroom H

Integration of Math-Specific Technology into Pre-Service  
Mathematics Teaching Education  
Lisa Darlington  
Ballroom H

Increasing Undergraduate Interest in Advanced Manufacturing  
and STEM Careers via Experiential Learning Opportunities  
Jessica Lamendola, Victoria Coyle, Samantha Bordoff,  
and Dianna Newman  
Ballroom H

#### Symposium

An Analysis of Race and Gender in Select Choice Programs  
within a Large Urban School District in Central Florida  
Synthia Doaks  
Boardroom

Teacher Effectiveness: Improving Education in a Faltering America  
Florida Room  
Robert White, ChihChe Tai, Karin Keith, and Renee Rice Moran

Research Papers

**School Leadership and Administration**

**Salon A**

Chair: Stephen Nelson

Incorporating Social Justice into the Educational Leadership Candidate Belief Scale  
Judy R. Wilkerson, W. Steve Lang, Dorothy C. Rea, Cecil F. Carter, Thomas C. Valesky, Christopher Parfitt, Olivia Hodges, Charles Vanover, Art Shapiro, and Steve Permut

The Evolution of School Principal Decision Making and Moral Reasons from Aspiring, to the Assistant Principalship and Principalship  
Barbara Murray and Kenneth Murray

School Leadership Influence on Student Academic Achievement  
Deborah Fuqua and Anthony Olalere

**Research Methods**

**Salon B**

Chair: Barbara Kawulich

Lessons Learned from 80 Years of Q Methodology  
Susan Ramlo

How Test Difficulty Can Influence Classical Equating Results? A Simulation Study  
Yanyan Fu and Ric Luecht

Introduction to Missing Data in the Context of Differential Item Functioning and Suggestions for Future Research  
Kathleen Banks

**Teacher Education and Transition**

**Salon C**

Chair: Carol Watson

Multiculturalism and Teacher Education  
Whitney Wright

Transition to the new CAEP Standards: Preliminary Findings from a National Study of “Early Adopters”  
Ronald Childress

From Ugly Duckling to Swan: Stories of Novice Teachers  
Nurit Dvir and Orna Schatz-Openheimer

Predicting Performance in Teacher Education: SAT, Praxis, PAPA, etc.  
John McCarthy and Royce Robertson

## **College Students**

Chair: Kenda Grover

**Salon D**

The Lived Experience of Student Veterans Transitioning to Higher Education: A Narrative Analysis  
Christina Alexander

Academic Entitlement among Undergraduate Students  
Bradley Gregory, Robert Franklin, and Anthony Coy

College Student Grief and Collegiate Success  
Mary Alice Varga

12:15 – 1:30 Graduate Student Luncheon  
(by RSVP only)

**Tropics**

12:30 – 1:30 **Concurrent Session 2**

### Roundtables

Academic Collaboration: Using Subject-Matter Experts  
to Assist with Curriculum Development for Online Courses  
Kenda S. Grover

**Ballroom G**

Capital Campaigns in Higher Education: A Critical Discussion  
Everrett A. Smith

**Ballroom G**

Community Expectancy and College Attendance:  
Predicting Patterns of Behavior?  
Michael T. Miller

**Ballroom G**

Accountability, Illiterateness, and Reliability: Contextual  
Factors Influencing Elementary Teachers' Perception of  
Assessment  
Mareen Pfeiffer-Hoens

**Ballroom H**

Adolescent Male Literacy Struggle: Educator Voices  
Articulating Possible Reasons through a Qualitative Lens  
Robert Cornelius

**Ballroom H**

College Student Writers' Representations of a Complex Writing  
Assignment and their Subsequent Writing Success  
Amy Covill

**Ballroom H**

### Symposium

How Service Learning Can Promote Social Justice Awareness  
and Purpose Development  
Jenni Menon Mariano, Seana Moran, Sarah Dickinson, and Emily Esposito

**Boardroom**

Assessing Educator's Concerns on Response to Intervention  
Squared  
Darlene McKinney

**Florida Room**

Research Papers

**College Students**

Chair: Samantha Tackett

**Salon A**

The Work Ethic Belief Scale: A Measure for Post-Secondary Students  
Judy R. Wilkerson and Amy Scott

Social Engagement of College Freshmen During their First Semester  
and Implications for Persistence  
Samantha Tackett and Kelly Torres

Predicting College Degree Attainment Among High-Achieving Black Students: The Role of Parental  
Involvement and Educational Opportunities  
Valija C. Rose

**Secondary Education/High School**

Chair: Roger Briscoe

**Salon B**

Fidelity of Response to Intervention Implementation in Georgia's High Schools  
Daniel Lane

Assessing the Strength of African-American Stereotypes in High School Students Using the  
Personalized IAT  
Corey Beckford and Teresa Thornton

Students' Curriculum Paths and Achievement Trajectories in Secondary Math: A Longitudinal Cohort  
Analysis  
Doug Archbald

**Education Using Cultural Understanding**

Chair: Lakesia Dupree

**Salon C**

Teacher Attitudes towards English Language Learners: The Perceived Effects of Training in  
Culturally Responsive Pedagogy  
Paula Mellom, Rolf Straubhaar, Carissa Balderas, Michael Ariail, and Pedro Portes

A Design-Based Research Agenda to Foster Foreign Language Students' Motivation through  
Culturally Sensitive Instruction  
Lucas Vasconcelos and Michael Orey

Comprehension Strategies and Multicultural Literature: Promoting Social Justice Pedagogy with Pre-  
Service Teachers  
AnnMarie Alberton Gunn, Susan V. Bennett, and Cynthia B. Leung



## **Technology in Education**

**Salon D**

Chair: Terence Cavanaugh

A Reflection of the Last 75 Years in Education: Changes in Class Size, Behavior Issues, and Technology Advances in Elementary and Secondary Classrooms

Stephanie Hewett

Technology Integration from Teacher's Perspective

Le Chen

Breaking Boundaries, Stereotypes, and Bookless Spaces: A Qualitative Study of an Electronic Pen Pal Project

William Williams and Mary Alice Barksdale

## **School Leadership**

**Salon E**

Chair: Joseph Marcoline

The A-F Accountability System: Does it Really Work? A Survey of the Indiana Model

Terry McDaniel and Bobbie Jo Monahan

Leadership Practices to Build Capacity and Support: Teacher Self-Efficacy that Leads to Sustained Improvement

Tracy Hollinger

Evaluative Study of Pennsylvania Principals' Knowledge of School Law on Daily Decision-Making

Joseph Marcoline and Amy Burch

## **Higher Education**

**Salon F**

Chair: Everett A. Smith

The Student-Centered Teaching Mode in College English Classrooms in a Central Chinese University: A Case Study

Ming Li and Lingyun Yu

Relationship between the Enrichment Courses and Progress in the Nursing Program at a Historically Black College

Sola Popoola, Tangelia Frazier, Doris Hargrove, and Cordelia C. Nnedu

An Evaluation of Preparing Instructors for College First-Year Seminars in Social and Emotional Learning

Ning Wang and Meghan Pifer

Entrepreneurial Education and Evaluation: Effects of Training Method and Age on Perceived Employability Skills

Ann Marie Smith, Hector X. Ramirez-Perez, Jorge E. Franco-Lopez, Juana Roman Maqueira, and Elsa Sofia Morote

1:45 – 2:45

**Concurrent Session 3**

Roundtables

Engaging with Children and Young Adults' Multicultural Literature and a Museum Field Trip in Graduate School  
AnnMarie Alberton Gunn

**Ballroom G**

Professional Dispositions of Students in an Early Childhood/Special Education Dual Certification Teacher Preparation Program  
Alexander (Ali) Kappel and Jan Baker

**Ballroom G**

The Loss of Joy in Teaching  
Susan Sibert

**Ballroom G**

Program Evaluation: Lessons Learned and Future Recommendations  
Rhonda Sturgill and Mary Martinasek

**Ballroom H**

What is the Value of a Professional Seminar to Students who are Enrolled in a Course During their Student Teaching Semester?  
J. Thomas Frantz

**Ballroom H**

Pre-Kindergarten Teachers' Perspectives on Group Size and the Impact on Child Learning  
Patrick O'Leary, Camille Stanford, and Lisa Beckinger

**Ballroom H**

Research Papers

**Graduate Education**

**Salon A**

Chair: Sharon Valente

An Examination of Blended/Hybrid Formats in Graduate Education: A Follow-Up Study  
Yvonne Callaway and Sue Stickel

Motivating Factors Contributing to Women Successfully Earning a Doctorate  
Emily Fielder, Jeananne Knies, Lisa Pennington, and Denise Young

**Learning to Read**

**Salon B**

Chair: Kay Simpkins

Discovering and Rediscovering the Relevance of Rosenblatt's Theory of Aesthetic Reading  
Kathleen Ryan and Lorraine Dagostino

Reading/Writing Connection: An Analysis of Standardized Reading and Writing Test Scores at the Fourth Grade Level

Miranda Sigmon and Donna Fogelsong

High Versus Low Implementation of the Interactive Reading and Learning from Text Instructional Framework: Investigating Reading Instruction with the PIRLS Database

Michael Deasy, Lorraine Dagostino, and Mark Fenster

### **Technology Issues in Education**

**Salon C**

Chair: Tara L. R. Beziat

M-Learning: Implications in Learning Domain Specificities, Personalization, Feedback, Augmented Reality, and the Future of Online Learning

David Squires

Changes in Teachers' Attitudes toward Instructional Technology Attributed to Completing the ISTE NETS\*T Certificate of Proficiency Capstone Program

Richard Overbaugh, Ruiling Lu, and Mark Diacopoulos

Daily eTextbook Delivery to Smartphone – Improving Reading Rates

Terence Cavanaugh, Nicholas Eastham, and Yaling Liao

### **Students in Schools**

**Salon D**

Chair: Lisa Darlington

Controlling Black Bodies: Education in the South

Marcia Peck and Betta Borrelli

Preschool Participation, Kindergarten Readiness, and Diminishing Gains

Richard Pitcock

Impact of Social Problems on Scholastic Achievement of Girls of Minority Secondary School of Gujarat State

Parveenbanu M. Malek

### **Higher Education**

**Salon E**

Chair: Timothy Sullivan

Female Chinese Doctoral Students' Experiences of Social Support from Domestic Students in US Higher Education

Wendy Gentry, Amy Arnold, Wei Li, Rongbin Wu, and Penny Burge

African American Males' Perceptions of the Racial Climate at a Predominately White Institution

John Queener, Cierra Whatley, and Thomas Vance

Are Students' Beliefs About Writing Amenable to Change?

Joanne Sanders-Reio

## **STEM Issues**

Chair: Shawn Fitzgerald

**Salon F**

Parameter Recover of CRUM: Real-Data Example Results  
Roofia Galeshi

Scoring Responses to Open-Ended Mathematics Assessment  
Tasks: An Exploratory Study beyond Cultural Beliefs  
Ning Wang

An Investigation of an Inquiry-Based Engineering Course as a Predictor of High School Student  
Performance on a High-Stakes Graduation Exam  
Ryan McElyea and Jian Li

3:00 – 4:00            **Concurrent Session 4**

### Roundtables

Running and Screaming: The Undeniable Truth about  
Classroom Management and the Everyday Experience  
of Teachers  
Rangasamy Ramasamy and Jazarae McCormick

**Ballroom G**

Using Inquiry Communities and Protocols for Developing  
Faculty Scholarship  
Zora Wolfe, Nadine McHenry, and Mimi Staulters

**Ballroom G**

Quantifiable Arts Integration Successes in a High Poverty  
City School District  
Andrew MacGowan and Bill Chandler

**Ballroom G**

Research on Strategies for Selecting and Teaching  
Vocabulary Words  
Mary Alice Barksdale and Nancy Bradley

**Ballroom H**

Self-Regulated Learning Strategies and Self-Efficacy  
Beliefs of ELLs at a University Setting  
Hong Shi

**Ballroom H**

The History and Evolution of Institutional Partnerships  
for Distance Education  
Wendy Gentry and Barbara Lockee

**Ballroom H**

### Symposium

Expanding Scholarship and Practice: From Interdisciplinary  
Faculty Collaboration to Multi-Research and Project Initiatives  
Timothy Sullivan, Angie Corbo, and J. Wesley Leckrone

**Boardroom**

Partial Least Squares Structural Equation Modeling  
E. Lea Witta, James Katt, Linda Speranza, Lihua Xu,  
and Gerald Mangine

**Florida Room**

Research Papers

**Adult Education and Learning**

**Salon A**

Chair: Kenda S. Grover

Communities of Practice as an Avenue toward Professional Development  
Kenda S. Grover

A Preliminary Study: Factors of Returning Graduate School of International and American Adult  
Learners

Xi Lin, Chih-Hsuan Wang, and Maria Witte

Early Career Adult Educator/Researcher Autoethnography: GED Tutoring Experience  
Oluremilekun Ojo

Investigating the Relationship of Demographic Characteristics, Numeracy, and Mathematics Self-  
Efficacy among Adults: A Quantitative Approach

Yao Fu and Jiayi Wang

**School Leadership**

**Salon B**

Chair: William Williams

The Reasons that Indiana Superintendents Retire

John Ellis and Lori Boyland

Ethical Dilemmas of Educational Leadership: A Narrative Study of Four Vermont Superintendents  
and their Experience with Policy Governance

Daniel M. French

Closing the Door on Corporate Tax Avoidance

Kenneth Murray and Babara Murray

**Language Acquisition**

**Salon C**

Chair: William Hanson

Using Parent Report to Measure Language Quantity and Quality in Parent-Child Dyads

Galiya Tabulda, Smriti Jangra, and Beth Phillips

Language Learning in Parent-Child Dyads

Galiya Tabulda and Beth Phillips

Foreign Language Vocabulary Learning Strategy Use and Affecting Variables

Yi Han

Mobile Language Learning: Challenges and Opportunities for English Language Learning and Teaching

Helen Hendaria Kamandhari

**Questions of Healthy Living**

**Salon D**

Chair: Michele A. Parker

The Perfect Storm: The Intersection of Fetal Alcohol Spectrum Disorders, Teacher Expectations, and the School to Prison Pipeline

Virginia Hines

Evaluation of Diabetes Prevention Education

Barbara Kawulich and Gina Brandenburg

Distraction versus Performance: A Pilot Study to Improve Pre-Licensure Nursing Students' Clinical Judgment using Technology-Rich high Fidelity Simulation

Abbot L. Packard, Betty Ishoy, and Cynthia Epps

**Philosophy of Education**

**Salon E**

Chair: Duane Akroyd

Mindfulness in the Schools: Exploring the Possibilities

Barbara Beyerbach and Tania Ramalho

Identifying Equitable School Policies and Practices: A Strength-Based Approach

Lauren Shure, Linda Bliss, Philomena Marinaccio, Mirlenda Noelliste, Carmen Bolivar, Mirsha Alexandre, and Gerry Starratt

Traditional African Education and Traditional Western Education:

A Comparative Perspective

Chrispen Matsika

**Technology in Education**

**Salon F**

Chair: Bette Shelhorn

Revamping an Information Technology Program: TPACK in Action

John Nicholas

eBooks, eReaders, and Print Books

Bette Shelhorn

Students' Attitudes Toward Computing Courses: Studio Based

Learning versus Traditional Learning

Nafsaniath Fathema, Hari Narayanan, Margaret Ross, and Dean Hendrix

4:15 – 5:15

**Concurrent Session 5**

Roundtables

Using an Online Platform for Teaching Assessment  
via Case Studies-Scenarios  
Aslihan Unal and Kymberly Drawdy

**Ballroom G**

Recruiting STEM Majors into Teacher Education  
Anne Seitsinger, Kathy Penno, Joan Peckham,  
Jay Fogleman, David Byrd, and Cornelis de Groot

**Ballroom G**

Exploring Instructor Participation in Online Discussions  
Bette Shelhorn

**Ballroom H**

Publishing on Community Colleges  
Duane Akroyd

**Ballroom H**

Examining and Fostering Students' Critical Thinking in  
Online Discussion through Concept Mapping  
ShengShiang Tseng and Michael Orey

**Ballroom H**

Symposium

Practical Tools on How To use the DQP/Tuning Process  
Sharon Valente

**Boardroom**

Faculty Mentoring Doctoral Students, Mentoring Teachers,  
Mentoring Teacher Candidates: Florida Atlantic University's  
Project Mentor-Lead  
Michael Brady, Mary Lou Duffy, Charles Dukes, Cynthia Wilson,  
Jazarae McCormick, Kathleen Randolph, and Christine Honsberger

**Florida Room**

Research Papers

**Higher Education**

Chair: Everett A. Smith

**Salon A**

State Funding and Fund Raising: Mega Campaigns and the State Funding Process  
Everett A. Smith

Analysis of Expenditure Patterns in Higher Education Institutions  
Essam Abouzeida and James Witte

Stakeholder Perceptions of a University Response to Crisis  
Katherine M. Kelley and Heather L. Moore

## **Technology in Education**

Chair: Terence Cavanaugh

**Salon B**

The Learning Experience of Students Using an Interactive Discussion Tool  
for Asynchronous Online Discussions  
Enilda Romero-Hall

The Impact of Texting and Social Media on Students' Academic Writing Skills  
Angela Risto

Assembling an Open Source Textbook to Fulfill a Specific Need  
Terence Cavanaugh

## **Teacher Preparation**

Chair: William Williams

**Salon C**

Fostering Master of Arts Students' Reflexivity about Teaching through the Arts  
Janet Richards

Using a Mentoring Model to Support Cooperating/Student Teacher Dyads in the STEM Areas  
Kathy Peno

Pre-service Teachers' Understanding of their Professional Goal: Case Studies from Three Different  
Typologies  
Margareta Maria Thomson and Palermo Corey

Cultivating Emotional Capacity in Pre-Service Teachers  
Jane Dalton

## **Science Education**

Chair: Lisa Darlington

**Salon D**

Are Female STEM Majors Academic Risk-Takers?  
Tara Romes Beziat and Kristin McCombs

Promoting Science Knowledge and Interest: The GlobalEd2 Project  
Kimberly Lawless, Scott Brown, and The GlobalEd2 Team

Using Critical Discourse Analysis to Validate Science Knowledge  
of Diverse Learners on a National Assessment Protocol  
Adam Devitt

## **Issues for School Teachers**

Chair: Kay Simpkins

**Salon E**

A Family-Based Culturally-Based Approach for Supervision in Education: The Family as a Construct  
for the Supervisory Process  
Arthur Shapiro and Matha Sntiago



Teacher Perceptions of Strategic Compensation in a Small Rural Public School Division  
Margaret Thompson, David Locascio, and B. J. Brewer

**Curricular Issues in Schools**

**Salon F**

Chair: Mary Alice Barksdale

Predictors for Teachers' Implementation of Cooperative Learning  
in China's Elementary Classrooms

Chang Liu

Constructing a Holocaust Knowledge Instrument: Establishing Content  
Validity Using a Table of Specifications Methodology

Gerene Starratt, Sashay Goodletty, Ivana Fredotovic, and Christopher Starratt

Expressive Therapy for Teaching Diversity Constructs

Lynn Spradlin

Metacognitive Literature: Monitoring of Learning or Predictor of Performance?

Leonard Long

5:15 – 6:15 Division Director Meeting

**Boardroom**

6:00 – 7:30 President's Welcome Reception

**Poolside**

Apply for the EERA Outstanding Research Paper Awards!

Categories are

*Best Professional Paper*

and

*Best Student Paper*

To submit your completed paper for consideration, send it electronically to:

Jessica Bucholz ([jbucholz@westga.edu](mailto:jbucholz@westga.edu))

By

**February 27, 2015**

*Special thanks to conference sponsor:*



## Friday, February 27

7:30 – 9:00	Continental Breakfast	<b>Pre-Function Area</b>
8:00 – 5:00	Registration	<b>Pre-Function Registration Desk</b>
8:00 – 9:00	<b>Concurrent Session 6</b>	

### Roundtables

At-Risk Students and Project-Based Career Exploration:  
Examining the Impact of Career Interventions on  
Postsecondary Preparedness of Students At-Risk of Dropping  
Out of High School  
Lisa Kulka and Ramone Alexander **Ballroom G**

Developing Self-Determination: Increasing Participation in  
Transition Planning for Students with Moderate to Severe  
Intellectual and Developmental Disabilities  
Jazarae McCormick, Mary Lou Duffy, and Charles Dukes **Ballroom G**

Connecting the EdD Thesis to Practice: Two Examples of  
New Models for the Leadership Doctoral Capstone  
Doug Archbald and Robert Crow **Ballroom H**

Disruptive SEA Behavior: Closing the Achievement Gap  
Theresa Saunders **Ballroom H**

### Symposium

From Dissertation to Depression: An Examination of  
Post-Doctoral Let-Down  
Johnna Paraiso, Mark Hunter, Joseph Zajdel, and  
Ron Cooper **Boardroom**

### Research Papers

**Community Colleges/Higher Education** **Salon A**  
Chair: Kenda S. Grover

Campus Housing, Gender, and Graduation Rates at Community Colleges  
John Yaun, Steven Banks, and Dennis Anderson

A Strategy for Improving Community College Retention Using the Myers Briggs Type Indicator  
Karen Kitchens

Distributive Justice in Higher Education: Perceptions of Faculty  
Dan Mahony, Shawn Fitzgerald, Fashaad Crawford, and Josiah Nyangau

## **Research Methods**

## **Salon B**

Chair: Mary Alice Varga

Application of Principal Components Pairwise Estimation to Bootstrapped Data  
Jonathan Rollins and John Willse

The Use of Alternate Scale Values for Conducting Research Using Secondary Analysis of Data  
Victoria Coyle

Implications of Model Complexity and Misspecifications for Parameter Estimate Recovery  
Frances Chumney

## **School Student Issues**

## **Salon C**

Chair: Jessica Bucholz

Bullying and Cyberbullying: Patterns of Victimization and Their Relationship to School Behavior and Weapon Carrying  
Diana Mindrila, Pamela Davis, and Lori Moore

An Examination of Student Perceptions of Academic Motivation, Social Engagement, and Teacher-Student Relationships in Schools with and without Advisory Programs  
Melissa Fontaine and Stephen Nelson

Students' Achievement Goals and Their Relationship to their Math Anxiety and Other Achievement Behaviors for Learning Mathematics  
Alyssa Gonzalez-DeHass, Maria Vasquez-Colina, and Joseph Furner

## **Teacher Evaluation**

## **Salon D**

Chair: Kay Simpkins

Teacher Evaluation and Local Control in the US: An Investigation into the Degree of Local Control Afforded to Districts in Defining Evaluation Procedures for Teachers in Non-Tested Subjects and Grades  
Douglas Gagnon and Erika Hall

A Narrative Study of the Project COACH Teacher Evaluation Model and the Tennessee Educator Acceleration Model (TEAM)  
Kay Simpkins

Impact of Meeting Annual Measurable Objectives on Teacher's Intrinsic Motivation to Improve Instructional Practice  
Leila Hinkle

## **Student Performance**

## **Salon E**

Chair: Lisa Darlington

How do Optimism and Self-Efficacy Influence Knowledge Monitoring on an Exam?  
Kelly Lewis and Christopher Was

Measuring Fidelity of Implementation of Ninth Grade Supports  
Gerene Starratt, Stephanie Auguste Shaw, Ann Evans, and Russell Clement

Influence of Achievement Goals and Self-Efficacy on Online Study Strategies  
Yan Yang, Jeff Taylor, Uchechukwu Amanambu, and Li Cao

**Elementary Education**

**Salon F**

Chair: Beena Achhpal

Balancing Client and Designer Perspectives: A Case Study of Designing and Developing a Youth Leadership Curriculum  
Daisyane Barreto and Brandy Walker

Calibration Training for Czech Sixth Graders in Cooperative and Competitive Class Settings  
Ondrej Pesout and John Nietfeld

Teacher Care in Rural Kenya: Implications for Student Retention in Sub-Saharan Africa  
Harrison Oonge

9:15 – 10:15            **Concurrent Session 7**

Roundtables

How Does RTI Affect Formerly Extended Resource Students?  
Anna Ralston

**Ballroom G**

Integrating Innovations: Considering New Models and Strategies for Graduate Coursework  
Meghan Pifer

**Ballroom G**

Linking Research to Practice: A Mathematics Coaching Cycle Aimed at Posing Purposeful Questions  
Lakesia Dupree and Sarah van Ingen

**Ballroom G**

iCoaching Pre-service Teachers  
Kathleen Randolph

**Ballroom H**

How Kindergarten Readiness Affects the Future Academic Achievement of Students  
Ashlee Hover

**Ballroom H**

Development and Integration of Counseling Skills in Graduate Preparation Programs: A Critical Discussion  
Daniel Kissinger

**Ballroom H**

## Symposium

Leading, Working, and Teaching in Complex Organizations  
Donald Gilstrap, Bernard Ricca, Russ Marion, Jeffrey Moore,  
and William Hanson

**Boardroom**

Writing for Publication: Tips for Academic Publishing  
Moderator: David Shannon  
Panelists: Jamie Carney, Barbara Kawulich, Michael Miller, Abbot Packard,  
Margaret Ross, M. Cecil Smith, and Mary Alice Varga

**Florida Room**

## Research Papers

### **College Students**

Chair: John Queener

**Salon A**

Examining Undergraduate Students' Motivation in Several SCALE-UP Science Courses  
Jessica Chittum, Kathryn McConnell, and Jill Sible

Perceptions of Cheating in College by Gender  
George Watson, Jia Grace Liang, and James Sottile

Theorizing an Innovative Approach to Placement  
Jessica Nastal-Dema

### **Teacher Professional Development**

Chair: Mohamed Sywelem

**Salon B**

Assessing Teacher Quality through Video Analyses: From Professional Development to Fidelity of Implementation  
Pedro Portes, Manuel Gonzalez Canche, Paula Mellom, and Rob Stollberg

Factors that Influence Teacher Adoption of Professional Development and Curricula in K-12 Science  
Timothy Goodale

Team Development and Performance Dynamics: South Florida Research Alliance  
Mirlenda Noelliste

### **Technology in Education**

Chair: Terence Cavanaugh

**Salon C**

Online Case Study Instruction and Students' Self-Regulated Learning  
in Educational Psychology  
Maria Vasquez-Colina, Alyssa Gonzalez-DeHass, and Patricia Willems

Reducing Cyber-Victimization and its Negative Outcomes: The Impact of School Behavior  
Management  
Diana Mindrila, Lori Moore, and Pamela Davis

Thematic Presentation Design  
Terence Cavanaugh

**Questions in Social Justice**

**Salon D**

Chair: Samantha Tackett

Cultural Identities and Democratic Education in Low-Income Homeschooling Families  
Cheng-Hsein Wu

Expanding Genocide Education to Prepare Students to Participate in a Pluralist Democracy  
Lisa Pennington

School Board Members' Role in Addressing the Needs of Students in Poverty  
Shannon Duncan

Explicit Racial Identity and Implicit Racial Preferences: Congruency in the Black-White Biracials' Understanding of their Identity  
Travis Marn, E. Emily Mahoney, and Rica Ramirez

10:30 – 11:30      **Concurrent Session 8**

Roundtables

Implementation of a Performance Based Teacher Leadership  
Graduate Program: Lessons Learned  
Bruce Sliger and Pete Ross

**Ballroom G**

Increasing Language Use in Parents of Children with  
Autism Spectrum Disorders  
Christine Honesberger

**Ballroom G**

Can Project-Based Learning Truly Address Academic  
Standards in Classes with End of Course Exams? A Project  
to Develop Social Studies PBL Based Courses  
Bob Perkins

**Ballroom G**

Implementing Parental Involvement Online Case Studies in  
Pre-Service Teachers' Education  
Aslihan Unal and Zafer Unal

**Ballroom H**

Only the Best Will Do: How do Educator Preparation Providers  
Move Away from the Status Quo in Admission Requirements?  
In What Ways Should ACT and GPA Scores Be Valued as  
Selectivity Factors?  
Thelma Isaacs, Paula Lucas, Alysha Nichols, and Melinda Backus

**Ballroom H**

## Symposium

Presence of Trilingual Children in Early Childhood Education  
Burcu Izci

**Boardroom**

Getting Started with Large Scale Data Sets  
Joni M. Lakin, Margaret Ross, and Yi Han

**Florida Room**

## Research Papers

### **Higher Education Faculty**

Chair: Everett A. Smith

**Salon A**

Internationalizing the Undergraduate Curriculum: Unpacking Faculty Motivations for Engagement  
Josiah Nyangau

An Assessment of “Under-Matching” within the State University System of Florida  
Jennifer Nabors and Kathy Padgett

Exploring the Connection Between Complexity and Faculty Creativity in Higher Education  
Anthony Olalere

### **Organizational Behavior**

Chair: Joseph Marcoline

**Salon B**

The Development and Validation of the Cultural Competence for Educational Leaders Questionnaire  
Maysaa Barakat

Innovation in the Workplace: Enabling Employees to Exceed Expectations  
William Hanson, Jeffery Moore, Rebecca Martin, Alexander Ebner, Brooklyn Watkins, Jonathan Trujillo, David Wachter, and Gustavo Cruz

Organizational Justice Perceptions and their Relationship to Organizational Commitment, Job Satisfaction and Turnover Intentions Among Faculty  
Daniel Mahony, Fashaad Crawford, Shawn Fitzgerald, and Josiah Nyangau

### **Elementary Education**

Chair: Roger Briscoe

**Salon C**

Give Me Your Tired, Your Poor....:Teaching Empathy to Elementary Students  
Christy Moore

The Effect of Therapy Balls on the Classroom Behavior and Reading Comprehension of Fifth Grade Children with Dyslexia  
Leilani Goodmon, Raven Leverett, Amanda Royer, Garcia Hilliard, Lauren Dill, Tracey Tedder, and Lori Rakes

Using the Good Behavior Game to Promote Studio Skills in the Elementary Art Room  
Amber Falconer and Ann Kruger

## Teaching Profession

Chair: Beena Achhpal

Salon D

Linking Teacher Turnover and Student Behavior in Charter Organizations: The Negotiation of Order, Resistance, and Relationships

Chris Torres

Teachers' Motivation and Implementation of Cooperative Learning in China's Elementary Classrooms

Chang Liu

Teachers' Job Satisfaction: Testing an Integrative Model in Brazil

Roque do Carmo Amorim Neto

11:45 – 12:45 Keynote Speaker, Awards, and Luncheon

Research Paper Awards and Student Thesis Awards presented by Jessica Bucholz

*Art, Education, and the Common Core*

**Maureen Zaremba**, Curator of Education, Ringling Museum of Art

Introduced by EERA President Michele Parker

1:00 – 2:00 **Concurrent Session 9**

Roundtables

Addressing Beginning Teacher Success and Retention through the Implementation of a Beginning Teacher Support Program

J. Brent Cooper

**Ballroom G**

Best Practices in Pre-Service Teacher Education: A Focus on Research-Based Literacy Instruction

Judith Robbins and Susan Franks

**Ballroom G**

A Pilot Investigation for Enhancing Low Income Senior's Computer Literacy Skills

Daniel Markarian, Steven Hecht, and Jia Borrer

**Ballroom G**

Deconstructing Ethical Dilemmas in Practice: The Value of Narrative Inquiry

Judith Aiken

**Ballroom H**

Increasing Motivation to Learn in Disadvantaged Populations through Arts Integrated Learning Contexts

Helene Robinson

**Ballroom H**

Creating and Implementing a Support Organization for Doctoral Candidates in a Non-Cohort EdD Program

John Mark Hunter, Maria Edlin, Alisha Hayes, Ashlee Hover,

**Ballroom H**



Johnna Paraiso, Anglea Risto, and Joe Zajdel  
Symposium

Complexity SIG Meeting  
William Hanson, Jeffery Moore, and Russ Marion

**Boardroom**

If You Build It, Will They Come? Challenges and Strategies for  
Promoting Stakeholder Buy-In and Participation in Educational  
Program Evaluation  
Joni Lakin, Leonard Towns, Latryce Cole, and Jessica Cooper

**Florida Room**

Research Papers

**Higher Education**  
Chair: Timothy Sullivan

**Salon A**

Contentious Compatibility and the Common Good: The University as Servant and Critic in a  
Democracy  
Stephen Nelson

Analysis of Expenditure Patterns in Higher Education Institutions  
Essam Abouzeida and James Witte

Impact of a "Take the Stairs" Campaign on University Employees  
Marilynn Quick, Ruth Jones, and Elliot Spengler

**Arts in Education**  
Chair: Michele A. Parker

**Salon B**

Cultivating Effective Dispositions through Arts Based Professional Development  
Jane Dalton

Fostering Reflexivity about Teaching through the Arts: Education Students' Arts-Based Preferences  
for Specific Reflective Modalities  
Janet Richards

Dynamic Learning by Design: Fostering T-H-I-N-King in Art + Design  
Delane Ingalls Vanada

**The Teaching Profession and Critical Issues**  
Chair: Carol Watson

**Salon C**

Teachers' Self-Efficacy Portraits as Writers: Do the Written Samples Provide a More Compelling  
Narrative?  
Elizabeth Bifuh-Ambe

Social Validity of an Evidence-Based Program for Classroom Management  
Peter Ross and Bruce Sliger

Librarians' Role in Instruction toward Literal and Inferential Understandings and Character Analysis through Folk Tales

Michelle Kowalsky and Elizabeth Drennan

**Teaching Younger Children**

Chair: Tara Beziat

**Salon D**

Evaluation Report: Youth Places

Roger Briscoe

Creating a Version of the MUSIC Model of Academic Motivation Inventory for Elementary School Children

Miranda Sigmon and Brett Jones

Explore Teacher Factors that Influence Pre-School Teacher-Child Relationship at Head Start: A Grounded Theory Pilot Study

Shiyi Chen and Beth Phillips

2:15 – 3:15

**Concurrent Session 10**

Roundtables

A Community of Practice of English Learning in a Rural Town of China

Ming Li and Jing Li

**Ballroom G**

A Finnish Perspective

Kia James, Amy Bagby, and Joseph Jones

**Ballroom G**

"I'm Going to Open My Eyes More:" Culturally Responsiveness through Children's Literature, Comprehension Strategies, and Literature Circles

Susan V. Bennett

**Ballroom G**

Culturally Competent Principals and African American Student Success

Latryce Cole

**Ballroom H**

Giving Voice to Teachers: Piloting the Use of an Electronic Dyad Model to Promote Student Learning and Classroom Assessment Practices

Kristine Still

**Ballroom H**

Institutional Behavior Changes as a Result of Performance-Based Funding in Florida

Jennifer Nabors and Kathy Padgett

**Ballroom H**

Symposium

Division 16 Higher Education and SIG Meeting

Timothy Sullivan

**Boardroom**

Climbing the Ivory Tower: Career Trajectories of Men and Women  
Sharon Valente, Wendy Dickinson, and Bruce Hall

**Florida Room**

Research Papers

**College Students**

**Salon A**

Chair: John Queener

Factors that Impact Graduation Rates of Black Undergraduates at Selective Universities  
Jennie Wagoner and Duane Akroyd

Freshman Student Typologies of Academic and Social Engagement Based on Time Use Data  
Samantha Tackett and Kelly Torres

**Science and STEM Issues**

**Salon B**

Chair: Lakesia Dupree

The Motivation Profiles of Students in Science Class  
Jessica Chittum and Brett Jones

A Quantitative Study: Examination of Factors Which May Contribute to the Underrepresentation of African American Teachers Certified in Science  
Rita Davis

In-Service Science Teacher Perspectives on Engineering Design  
Timothy Goodale

The Effect of STEM Academy Instruction on State Assessment Scores  
Feon Smith and Steven Banks

**Middle School Education**

**Salon C**

Chair: Angela Risto

An Investigation of Knowledge and Use of Scientific Research Based Interventions by Middle School Mathematics Teachers in Connecticut  
Katarzyna Maleszewska

Middle School Philosophy and Grade Configuration  
Amanda Ray, Mark Hunter, Maria Edlin, Ashlee Hover, Reney McAtee, Johnna Paraiso, Angela Risto, and Joseph Zajdel

A Qualitative Examination of the BYOT-enhanced Middle Grades Science Classroom as a Student-Centered Learning Environment  
Kimberly Huett

## **Encouraging Student Success**

Chair: Kathy Peno

**Salon D**

The Effect of Therapy Balls on the Behavior of Children with Dyslexia: A Replication in a Younger Sample

Ashleigh Desrosiers, Alexandria Smith, Leilani Goodmon, Rachel Rodgers, Tracey Tedder, and Lori Rakes

Students with Specific Learning Disabilities: Taking the Transit to Transition

Annah Hill

Empowering Students through Meaningful Choices: An Action Research Study of Reading Motivation

Angela Williams and William Williams

3:30 – 4:30

### **Concurrent Session 11**

#### Roundtables

A Correlational Analysis of Teachers' Perceptions of Working Conditions to Students' Perceptions of Learning Conditions

in a Large, Urban, Public School District

J. Brent Cooper

**Ballroom G**

Fairytale vs. Reality: Bridging the Gap between Novice Production Teams and Client Demands in Multicultural Projects

Brandy Walker and Daisyane Barreto

**Ballroom G**

Meeting Bouncy: Preliminary Results from a Pilot Test of the Usability of an Early Learning iPad Based Program Designed to Promote Self-Efficacy for Young Learners in Classroom Settings

Kristine Still

**Ballroom G**

The Purpose and Power of the Literature Review

Donna Fogelsong, Ren Harman, Lisa Pennington, and

Miranda Sigmon

**Ballroom H**

#### Symposium

Florida Educator Certification Assessments: Higher Expectations More Rigorous Testing

Suleyman Olgar, Phil Canto, Onder Koklu, and Lauren White

**Boardroom**

Parents' Beliefs and Attitudes about Children's Touch

Screen Tablet Use

Burcu Izci

**Florida Room**

## Research Papers

### **College Students**

**Salon A**

Chair: Samantha Tackett

Student Rating Myths: A Comparison between Undergraduate and Graduate Students  
Esenc Balam

The Effect of Video Tutorials on College Student Intrinsic Motivation  
Agnieszka Zak-Moskal and Mark Garrison

Sustained Dialogue: The Importance of an Undergraduate Survival Seminar Series  
Bianca Evans, Kristine Ramsay, and Dedrick Ford

### **Teacher Learning Communities**

**Salon B**

Chair: Bob Perkins

Ways to Meet the Needs of Teachers in a Professional Learning Community  
Tori Young

Teachers' Perspectives on Professional Learning Communities: The Cases of Egypt, Saudi Arabia,  
and Sultanate Oman  
Yasser Al-Mahdy, Mohamed Sywelem, and James Witte

A Quantitative Study of Teacher Perceptions of Professional Learning Communities: The Cases of  
Egypt and Saudi Arabia  
Mohamed M. Ghoneim Sywelem and Yasser F. Hendawy Al-Mahdy

### **Student Feedback and Assessment**

**Salon C**

Chair: Kelly Lewis

It is Time to Re-Evaluate Your Gems: Elevating the Stakeholder in the GEM Model  
Steve Rios and Isadore Newman

Is the Missouri General Education Assessment Test  
Bias Taking into Account Panel Cut Scores?  
James Sottile, Scott Fiedler, and Xue Liu

The A-F Accountability System: A Study of the Effectiveness  
of Montessori's Concept on Pre-Primary Teachers of Ahmedabad City  
Manojkumar C. Shastri

4:30 – 5:30 Annual EERA Business Meeting

**Salon E**

6:00 – 7:00 Poster Presentations

**Florida Room**

7:00 – 8:30 Hosted Reception sponsored by

**Poolside**

## Poster Sessions

## Florida Room

Exploring Perceptions of Chinese Heritage Language Learners

Fei Xing, Stephan Cooley, Kelly Torres, Yanyan Chen, Maipeng Wei, Jinjushang Chen, Yanyu Pan, Jeannine Turner, and Chengke Liu

Exploring Perceptions of Chinese Heritage Language Learners

Fei Xing

More Validity Evidence for the use of the MUSIC Model of Academic Motivation Inventory with Upper-Elementary and Middle School Students

Brett Jones and Jesse L. M. Wilkins

Literature Review: Body Image Satisfaction of Black College Women

Sharmane Jones

Examining the CCSS and Technology Standards Across the US: A Focus on Fourth Grade Math Achievement

Alisha Hayes

The Effects of Text, Reader, and Context on Early Literacy Conceptual Frameworks

Lisa Crayton

Discrepancies in the Ideal Perceptions and the Current Experiences of Special Education Teachers

Amanda Andrews and Jennifer Brown

Early Educational Experiences and Child Achievement and Socio-emotional Skills

Youn Ah Jung

Parent Perceptions of Assistive Technology

Jessica Bucholz, Mary Lous Duffy, and Michael Hazelkorn

Experiential Learning and Its Effects on Critical Thinking for Pre-Service Teachers

April Ebbinger Trapp

New Literacies in the English Language Arts Classroom

Philomena Marinaccio, Kristina Bielskus-Barone, and Michelle Ventura

The Relationship between cognitive functioning difficulties and the impact of MS on the day-to-day activities/life and employment among adults with Multiple Sclerosis

Jian Li, Hannah Wilson, Shawn M. Fitzgerald, Phillip D. Rumrill, and Malachy Bishop

Using a Mentoring Model to Support Cooperating/Student Teacher Dyads in the STEM Area

Kathy Peno

Using the Good Behavior Game to Promote Studio Skills in the Elementary Art Room

Amber Falconer and Ann Kruger

Cognitive and Psychological Symptoms as Predictors of Independent Living Optimism  
Jian Li, Fangning Wang, Shawn M. Fitzgerald, Phillip D. Rumrill, and Malachy Bishop

Image-Based Collaborative Inquiry in a University Course on the Middle East  
Rui Kang and Yeprem Mehranian

**Saturday February 28**

9:00 – 10:00	EERA Executive Board/Hotel Staff Meeting	Boardroom
10:00 – Noon	EERA Board of Directors Meeting	Boardroom

## EERA Board of Directors

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2011-2013	Andy Shim	University of South Dakota
2013-2015	Michele Parker	University of North Carolina-Wilmington

**PLEASE REMEMBER TO COMPLETE YOUR POST-CONFERENCE EVALUATION SURVEY!**

### **Future Conference Locations and Dates**

2016	Hilton Head, South Carolina	February 17-20
2017	Richmond, Virginia	February 22-25
2018	Clearwater Beach, Florida	February 6 - 10

## CONFERENCE PRESENTERS

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Sashay Goodletty Barry University	Olivia Hodges University of South Florida, St. Petersburg	Barbara Kawulich University of West Georgia
Leilani Goodmon Florida Southern College	Tracy Hollinger Clarksville-Montgomery County Schools	Karin Keith East Tennessee State University
		Katherine M. Kelley East Tennessee State University

Daniel B. Kissinger University of Nebraska-Omaha	Wei Li Virginia Tech	Juana Roman Maqueira Organization of American States
Karen Kitchens University of Memphis	Jia Grace Liang Florida Gulf Coast University	Joseph Marcoline Indiana University of Pennsylvania
Jeananne Knies Virginia Tech	Yaling Liao Yunnan Normal University	Jenni Mariano University of South Florida, Sarasota-Manatte
Onder Koklu Florida Department of Education	Xi Lin Auburn University	Philomena Marinaccio Florida Atlantic University
Michelle Kowalsky Rowan University	Chang Liu Penn State	Russ Marion Clemson University
Ann Kruger Georgia State University	Chengke Liu Anhui Agricultural University	Daniel Markarian Nova Southeastern University
Lisa Kulka University at Buffalo	Xue Liu Missouri State University	Travis Marn University of South Florida
Joni Lakin Auburn University	David Locascio Longwood University	Rebecca Martin Anderson University
Jessica Lamendola SUNY Albany	Barbara Lockee Virginia Tech	Mary Martinasek University of Tampa
James Lampley East Tennessee State University	Leonard Long Rowan University	Chrispen Matsika Georgia College and State University
Daniel Lane University of West Georgia	Ruiling Lu Taiyuan Normal University	Reney McAtee Battleground Academy
Steve Lang University of South Florida, St. Petersburg	Paula Lucas Marshall University	Jody Lynn McBrien University of South Florida, Sarasota-Manatte
Kimberly Lawless University of Illinois Chicago	Ric Luecht University of North Carolina at Greensboro	John McCarthy Kutztown University
J. Wesley Leckrone Widener University	Andrew MacGowan Rochester City School District	Kristin McCombs Kent State University
Cynthia B. Leung University of South Florida, St. Petersburg	Yasser al Mahdy Sultan Qaboos University	Kathryne McConnell Virginia Tech
Raven Leverett Florida Southern College	E. Emily Mahoney University of South Florida	Jazarae McCormick Florida Atlantic University
Kelly Lewis Hiram College	Daniel Mahony Kent State University	Terry McDaniel Indiana State University
Jian Li Kent State University	Parveenbanu M. Malek JG College of Education for Women	Ryan McElyea Kent State University
Jing Li Number Two Primary School, China	Katarzyna Maleszewska Central Connecticut State University	Nadine McHenry Widener University
Ming Li SIAS International University	Gerald Mangine University of Central Florida	Darlene McKinney Middle Tennessee State University

Yeprem Mehranian Georgia College and State University	Roque do Carmo Amorim Neto Davenport University	Lisa Pennington Virginia Tech
Paula Mellom University of Georgia	Dianna Newman SUNY Albany	Kathy Peno University of Rhode Island
Michael T. Miller University of Arkansas	Isadore Newman Florida International University	Bob Perkins College of Charleston
Diana Mindrila University of West Georgia	John Nicholas University of Akron	Steve Permut University of South Florida
Bobbie Jo Monahan Indiana State University	Alysha Nichols West Virginia University	Ondrej Pesout North Carolina State University
Christy Moore Middle Tennessee State University	Cordelia C. Nnedu Tuskegee University	Mareen Pfeiffer-Hoens Middle Tennessee State University
Heather Moore East Tennessee State University	Mirlenda Noelliste Barry University	Beth Phillips Florida State University
Jeffrey Moore Anderson University	Josiah Nyangau Kent State University	Meghan Pifer Widener University
Lori Moore University of West Georgia	Oluremilekun Ojo Independent Scholar	Richard Pitcock Tennessee State University
Renee Rice Moran East Tennessee State University	Anthony Olalere Cornerstone Financial LLC	Sola Popoola Tuskegee University
Seana Moran Clark University	Patrick O'Leary Youngstown State University	Pedro Portes University of Georgia
Renee Rice Moran East Tennessee State University	Suleyman Olgar Florida Department of Education	John Queener University of Akron
Elsa Sofia Morote Dowling College	Harrison Oonge West Virginia University	Marilynn Quick Ball State University
Barbara Murray University of Central Florida	Michael Orey University of Georgia	Lori Rakes Florida Southern College
Kenneth Murray University of Central Florida	Richard Overbaugh Old Dominion University	Anna Ralston Middle Tennessee State University
Jennifer Nabors State University System of Florida Board of Governors	Abbot Packard University of West Georgia	Tania Ramalho State University College of New York at Oswego
Hari Narayanan Auburn University	Kathy Padgett State University System of Florida Board of Governors	Rangasamy Ramasamy Florida Atlantic University
Jessica Nastal-Dema Georgia Southern University	Johnna Paraiso Tennessee State University	Kristine Ramsay Auburn University
John Nietfeld North Carolina State University	Christopher Parfitt Florida Gulf Coast University	Rica Ramirez University of South Florida
Stephen Nelson Bridgewater State University	Marcia Peck Georgia College and State University	Hector X. Ramirez-Perez Dowling College
	Joan Peckham University of Rhode Island	

Susan Ramlo University of Akron	Joanne Sanders-Reio Florida International University	Alexandria Smith Florida Southern College
Kathleen Randolph Florida Atlantic University	Theresa Saunders Eastern Michigan University	Ann Marie Smith Dowling College
Amanda Ray Tennessee State University	Orna Schatz-Openheimer Hebrew University	Feon Smith Marshall University
Dorothy Rea Florida Gulf Coast University	Amy Scott Florida Gulf Coast University	M. Cecil Smith West Virginia University
Katelyn Regan Widener University	Anne Seitsinger University of Rhode Island	Everrett A. Smith University of Arkansas
Bernard Ricca St. John Fisher College	Susan Schaming Widener University	Matha Sntiago Polk State College at Winterhaven
Janet Richards University of South Florida	David Shannon Auburn University	James Sottile Missouri State University
Steve Rios Rios Research and Evaluation	Art Shapiro University of South Florida	Elliot Spengler Ball State University
Angela Risto Tennessee State University	Priti R. Sharma East Tennessee State University	Linda Speranza Valencia Community College
Judith Robbins Georgia Southern University	Manojkumar Shastri Gujarat University	Lynn Spradlin Morehad State University
Royce Robertson Le Moyne College	Stephanie Auguste Shaw Barry University	David Squires University of Georgia
Helene Robinson University of South Florida, Sarasota-Manatte	Bette Shellhorn Eastern Michigan University	Camille Stanford Community Development Institute Mahoning County
Rachel Rodgers Florida Southern College	Hong Shi Auburn University	Christopher Starratt Barry University
Jonathan Rollins University of North Carolina Greensboro	Lauren Shure Barry University	Gerene Starratt Barry University
Enlida Romero-Hall University of Tampa	Susan Sibert Indiana University of Pennsylvania	Sue Stickel Eastern Michigan University
Valija C. Rose Virginia Tech	Jill Sible Virginia Tech	Rolf Straubhaar University of Georgia
Margaret Ross Auburn University	Miranda Sigmon Virginia Tech	Mimi Staulters Widener University
Peter Ross Mercer University	Bonnie Silvestri University of South Florida	Kristine Still Cleveland State University
Amanda Royer Florida Southern College	Miranda Sigmon Virginia Tech	Rob Stollberg University of Georgia
Phillip D. Rumrill Kent State University	Kay Simpkins Tennessee State University	Ronda Sturgill University of Tampa
Kathleen Ryan Hellenic College	Bruce Sliger Mercer University	Timothy Sullivan Widener University



Mohamed Sywelem Sultan Qaboos University	Delane Ingalls Vanada University of North Carolina Charlotte	Lauren White Florida Department of Education
Galiya Tabulda Florida State University	Thomas Vance University of Akron	Robert White East Tennessee State University
Samantha Tackett Florida State University	Charles Vanover University of South Florida, St. Petersburg	Judy R. Wilkerson Florida Gulf Coast University
Jeff Taylor University of West Georgia	Mary Alice Varga University of West Georgia	Jesse L. M. Wilkins Virginia Tech
ChihChe Tai East Tennessee State University	Lucas Vasconcelos University of Georgia	Patricia Willems Florida Atlantic University
Tracey Tedder Florida Southern College	Maria Vasquez-Colina Florida Atlantic University	Angela Williams Montgomery County Public Schools
Margaret (Meg) Thompson Longwood University	Michelle Ventura Florida Atlantic University	William Williams Concord University
Margareta Maria Thomson North Carolina State University	David Wachter Anderson University	John Willse University of North Carolina Greensboro
Teresa Thornton Oxbridge Academy of the Palm Beaches	Jennie Wagoner University of North Carolina Chapel Hill	Cynthia Wilson Florida Atlantic University
Chris Torres Montclair State University	Brandy Walker University of Georgia	Hannah Wilson Kent State University
Kelly Torres Florida State University	Chih-Hsuan Wang Auburn University	E. Lea Witta University of Central Florida
Leonard Towns Auburn University	Fangning Wang Kent State University	James Witte Auburn University
April Ebbinger Trapp University of Tennessee at Chattanooga	Jiaxi Wang Bowling Green State University	Maria Witte Auburn University
Jonathon Trujillo Anderson University	Ning Wang Widener University	Zora Wolfe Widener University
ShengShiang Tseng University of Georgia	Jennifer Ward University of South Florida	Whitney Wright Virginia Tech
Aslihan Unal Teaching and Learning	Christopher Was Kent State University	Cheng Hsien Wu Oklahoma Panhandle State University
Zafer Unal Childhood Education	Brooklyn Watkins Anderson University	Rongbin Wu Virginia Tech
Sharon Valente Marymount University of Los Angeles	Carol Watson Kutztown University	Fei Xing Florida State University
Thomas Valesky Florida Gulf Coast University	George Watson Marshall University	Lihua Xu University of Central Florida
Sarah van Ingen University of South Florida	Cierra Whatley University of Akron	Yan Yang University of West Georgia

Denise Young  
Virginia Tech

Lingyun Yu  
SIAS International University

Joesph Zajdel  
Tennessee State University

Tori Young  
Middle Tennessee State  
University

John Yaun  
Marshall University

Agnieszka Zak-Moskal  
Villa Maria College



## What is Three Minute Thesis?

Three Minute Thesis (3MT®) is a research communication competition developed by The University of Queensland. The exercise challenges students to present a compelling oration on their thesis topic and its significance in just three minutes. 3MT develops academic, presentation, and research communication skills and supports the development of research students' capacity to effectively explain their research in language appropriate to a non-specialist audience.

## Judging Criteria

Each competitor will be assessed on the following judging criteria by a panel of three judges. Please note that each criterion is equally weighted and has an emphasis on audience.

### COMPREHENSION & CONTENT:

- Did the presentation provide an understanding of the background to the research question being addressed and its significance?
- Did the presentation clearly describe the key results of the research including conclusions and outcomes?
- Did the presentation follow a clear and logical sequence?
- Was the thesis topic, key results and research significance and outcomes communicated in language appropriate to a non-specialist audience?
- Did the speaker avoid scientific jargon, explain terminology and provide adequate background information to illustrate points?
- Did the presenter spend adequate time on each element of their presentation - or did they elaborate for too long on one aspect or was the presentation rushed?

### ENGAGEMENT & COMMUNICATION:

- Did the oration make the audience want to know more?
- Was the presenter careful not to trivialize or generalize their research?
- Did the presenter convey enthusiasm for their research?
- Did the presenter capture and maintain their audience's attention?
- Did the speaker have sufficient stage presence, eye contact and vocal range; maintain a steady pace, and have a confident stance?
- Did the PowerPoint slide enhance the presentation - was it clear, legible, and concise?

## ***Rules***

- A single static PowerPoint slide is permitted (no slide transitions, animations or 'movement' of any description, the slide is to be presented from the beginning of the oration).
- No additional electronic media (e.g., sound and video files) are permitted.
- No additional props (e.g., costumes, musical instruments, or laboratory equipment) are permitted.
- Presentations are limited to 3 minutes maximum and competitors exceeding 3 minutes are disqualified.
- Presentations are to be spoken word (e.g., no poems, raps, or songs).
- Presentations are to commence from the stage.
- Presentations are considered to have commenced when a presenter starts their presentation through movement or speech.
- The decision of the adjudicating panel is final.

## **Scoring and Awards**

Each judge assigns competitors a score of 1 through 10 for each of the criteria. Once presentations are over, the judges' scores are combined, and the student with the highest points tally is declared the winner. Additionally, the audience casts their own ballots to select a winner for the People's Choice Award. The winner and runner-up are both eligible to receive the People's Choice award. The winner will receive \$100, the runner-up will receive \$75, and the People's Choice award receipt will receive \$50. Awards will be presented at Friday's luncheon.

## **How to Register**

The Three Minute Thesis Competition will be held at the 2015 EERA Conference in Sarasota, Florida during the Graduate Student Luncheon on Thursday, February 26, 2015. Any undergraduate or graduate student who is interested in participating should contact Dr. Jennifer L. Brown via email ([brown\\_jennifer2@columbusstate.edu](mailto:brown_jennifer2@columbusstate.edu)).

**For more information for this international competition, go to  
[www.threeminutethesis.org](http://www.threeminutethesis.org).**

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