

**EEERA**  
Eastern Educational Research Association



**46th Annual Conference  
Eastern Educational Research Association  
Embassy Suites  
Myrtle Beach Oceanfront  
Myrtle Beach, SC  
February 9-10, 2023**



### Schedule at a Glance

#### Wednesday, February 8

- 3:00 – 4:00 EERA Executive Board/Hotel Staff Meeting
- 4:00 – 5:00 EERA Board of Directors Meeting
- 5:00 – 7:00 Registration Desk Open - Cambridge Hall

#### Thursday, February 9

- 6:00 – 10:00 Complimentary Breakfast for Hotel Guests - Coastal Grill
- 8:00 – 4:00 Registration Desk Open - Cambridge Hall
- 9:00 – 10:20 Concurrent Session 1
- 10:20 – 10:30 Break
- 10:30 – 11:50 Concurrent Session 2  
Graduate Student Workshop
- 12:00 – 1:30 Lunch – Keynote Address and Awards Presentation
- 1:30 – 2:50 Concurrent Session 3
- 2:50 – 3:00 Break
- 3:00 – 4:20 Concurrent Session 4
- 4:30 – 5:30 Poster Presentations
- 6:00 - Networking Dinner - Meet in Hotel Lobby - All are welcome to join!  
*(Participants will be responsible for covering the cost of their dinner)*

#### Friday, February 10

- 6:00 – 10:00 Complimentary Breakfast for Hotel Guests - Coastal Grill
- 8:00 – 3:00 Registration Desk Open - Cambridge Hall
- 9:00 – 10:20 Session 5
- 10:20 – 10:30 Coffee Break - Cambridge Hall
- 10:30 – 11:50 Session 6  
Graduate Student Workshop
- 12:00 – 2:00 Lunch and Birds of a Feather
- 2:10 – 3:30 Session 7
- 3:40 – 5:00 Session 8
- 5:00 – 5:10 Break
- 5:10 – 6:10 EERA Business Meeting - Winchester Room
- 6:15 – 8:15 President's Reception - Kensington G

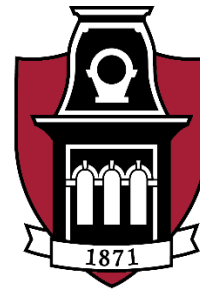
#### Saturday, February 11

- 8:00 – 9:00 EERA Board of Directors Meeting - Somerset Room

***We would like to thank our sponsors for helping to make this conference special!***



***Ph.D. in Education Sciences Program***



**UNIVERSITY OF  
ARKANSAS®**

***Adult and Lifelong Learning Licensure,  
Master's, and Doctorate***



**BALL STATE  
ONLINE**



***College of Education and  
Professional Development***



***Voices of Reform Journal***

**Keynote Speaker**



**Holley Tankersley**  
**Dean, Spadoni College of Education and Social Sciences**  
**Professor of Political Science**  
**Coastal Carolina University**

Holley Tankersley, a political scientist with research and teaching expertise in public policy and political institutions, is Founding Dean of the Spadoni College of Education and Social Sciences at Coastal Carolina University. In this role, Tankersley is responsible for the leadership and management of a dynamic, student-centered college whose mission is rooted in community-engaged teaching, scholarship, and service. Prior her deanship, Tankersley served as Associate Provost of Strategic Initiatives and Faculty Development at Coastal Carolina University. She was responsible for the development and execution of strategic initiatives for academic innovation and excellence to enhance the University's mission; the creation and nourishment of programs that connect the University with local, state, and regional communities and partners; and the development and advocacy of policies and programs to ensure that faculty were successful in their teaching, scholarly, and leadership endeavors. During her four-year tenure as Chair of the Department of Political Science, Tankersley promoted and managed growth of the department as it doubled in size; argued for resources that nearly doubled the departmental budget; led faculty in deepening and expanding their commitment to high-impact learning practices; and founded the Edgar Dyer Institute for Leadership and Public Policy, an endowed teaching and research center focused on solving the policy problems of the community and the region. In 2017, Tankersley developed a structured dialogue program that unites students from diverse backgrounds to discuss how their experiences can create a strong, interconnected, and inspired campus community.

Before entering academia, Tankersley served as a government consultant, generating policy analysis for the Department of Housing and Urban Development and the Department of Health and Human Services. A native of Alabama, Tankersley earned her master's degree in public policy from Georgetown University and her Ph.D. in political science from the University of Georgia. She graduated Phi Beta Kappa with a bachelor's degree in political science from Birmingham-Southern College.

### **Instructions for EERA Conference Session Chairs**

To those who have graciously agreed to serve as a Session Chair this year-THANK YOU! You play an important role in the conference, and in many situations, are helping a new generation of faculty members come to understand and appreciate how academic exchanges occur.

Your primary activity as a Session Chair is to introduce the session and the presenters, and to monitor the time allocated for each presenter. To do this, you will need to determine how many presentations there are in your session (typically 3-4, but in some cases five), and you will need to moderate the time each presenter is allocated. You are also responsible for keeping track of time and conveying this to the presenters. You should also save time at the end of your session to allow for a discussion among audience members and fellow presenters.

Please plan on arriving to the session you are chairing at least five minutes before the session begins, and please convey to the presenters the order in which they will be speaking (which, unless an issue arises, should be the order listed in the program). Remember, for some new faculty members or graduate students, this may be their first presentation and they might be quite nervous.

In some rare circumstances, there may be a limited audience attending the session you are chairing. Please work with the presenters to be reasonable about this. Some session chairs in past years have pulled chairs into a circle and allowed for a more informal discussion and presentations; others have asked the presenters their preferences, etc.

Additionally, some presenters will cancel their presentation at the last minute, miss a flight, or have another event that prevents them from attending the conference. You will be asked to think on your feet as you handle these types of challenges!

Kindly help us keep a record of attendance by locating the log in the back of the room and noting the approximate number of people, in addition to presenters, in the session.

Finally, we ask that you do everything you can to keep your session on time, as rooms are scheduled back-to-back. When you conclude your session, please be certain to thank the presenters for their work!

### **Special Instructions for Poster Presenters**

Poster presenters should arrive a few minutes early to find your assigned table and set up for the session. Each poster presenter has been assigned a presentation board number (see listing in schedule for posters on Friday evening) and will have a table tent at your assigned location for the presentation. For example, if you were assigned presentation board #6, you would look for table tent #6 to set up your poster. Additionally, each presenter will be provided with a standalone 36"x48" tri-fold display to attach your materials. Please plan accordingly when organizing your materials and presentation for display.

## 2023 EERA Conference Schedule

---

### Wednesday, February 8

- 3:00pm – 4:00pm EERA Executive Board/Hotel Staff Meeting  
 4:00pm – 5:00pm EERA Board of Directors Meeting  
 5:00pm – 7:00pm Registration Desk Open - Cambridge Hall
- 

### Thursday, February 9

- 6:00am -10:00am Complimentary Breakfast available for hotel guests - Coastal Grill  
 8:00am – 4:00pm Registration Desk Open - Cambridge Hall
- 

**9:00 – 10:20**

**Session 1**

#### **Pembroke Room (Paper Presentations)**

Session Chair: Laura Levi-Altstaedter

How to Build Intercultural Competence Today: A Case Study on Assessment of First Year Students

*Purificación Martínez and Laura Levi-Altstaedter*

“Welcome to America”: Benefits and Challenges of a University-Sponsored Program for International Students

*Clarisse Halpern, Bruno Halpern, and Hasan Aydin*

The Relevance of White Fragility to Student Responses to The Design of a Doctoral Program of Educational Leadership

*Mack Hines*

Predictors of English Learner Graduation Rates in Georgia

*James Schwab, Robert Griffin and Diana Mindrila*

#### **Harrow Room (Paper Presentations)**

Session Chair: Forrest Parker

Breaking Down Silos: Partnering Preservice Teachers and Leaders

*Regina Rahimi and Juliann Sergi McBryer*

Mentor and Mentee Perceptions of Mentorship During a Pandemic

*Jade Burris and Jacqueline Van Schooneveld*

Accessibility Solutions for Students with Disabilities in Mathematics

*Joy Dandrea*

A Model of Structure and Acceptance of the Dissertation in Practice

*Michael Provitera*

**Oxford Room (Paper Presentations)**

Session Chair: Steven Nelson

Exploring School Culture and Climate in Title I Schools

*Lou Sabina, Allison Cencebaugh, Rajni Shankar-Brown, Deb Touchton, and Anna Peters*

Mount Healthy and Its Impact on Public School District Immunity under the Eleventh Amendment: A Study of Florida, Virginia, Maryland, and California

*David Alexander, Jennifer Sughrue, and Kevin P. Brady*

An Audit of the Gifted Program in a South Carolina School District

*Christine Crumbacher*

Equity in Interscholastic Athletics and its Effect on the Decisions High School Athletic Directors Make to Ensure Access for All Students

*Kathryn Manigan*

**Kensington E and F (Roundtable Presentations)**

Feasibility Study for a Two-year Associate's Degree at Fairfield University to Provide Access to Students Not Currently Served

*Robert Hannafin*

Mentoring Matters: GENERATING Instructional Leaders

*Loleta Sartain, N. Jean Walker, and Cynthia Anderson*

A Multi-Case Study of How Elementary ESL Teachers Support the Literacy of Their Students

*Tracy Butler and Michelle Fowler*

Minimizing Collateral Loss: Towards Holistic Performance for Nontraditional Graduate Students

*Gabriel Adeneye*

Teaching English Learners in the Post COVID 19 ERA: Challenges and Perspectives

*Nagnon Diarrassouba*

**Winchester (Panel Discussion)**

Developing Trauma Awareness and Responsiveness in Classrooms and Communities

*Merry Staulters and Colleen Commisso*

**Kensington D (Panel Discussion)**

Higher Education Collaboration Before, During and After COVID-19: Tips for Graduate Students and Faculty

*Burcu Izci, Rachel Geesa, Hyuksoon Song, and Shiyi Chen*



10:20 – 10:30

Break

10:30 – 11:50

Session 2

**Graduate Student Workshop (Kensington E)**

Topic: Resume' Writing and Cover Letters

In this workshop, participants will explore ways to improve their resume and cover letter writing skills, as well as some do's and don'ts for successful interviewing. Feel free to bring your resume or cover letter for a hands-on improvement experience.

*Mahmoud Abdel-Rahman*  
*Director of Student Services, EERA*

**Pembroke Room (Paper Presentations)**

Session Chair: Shawn Fitzgerald

The Voices of College Presidents in the Contemporary Ideological Frontier  
*Stephen Nelson*

Transitioning from Faculty to Administration: Findings from a Statewide Study of 4-Year Institutions  
*Matthew Bradley and Ronald Childress*

An Exploration of Subordinates' Perceptions and Experiences with Abusive Leaders in Higher Education  
*Comfort Okpala*

Designing an Effective Electronic Faculty Dossier for Annual Reviews, Tenure & Promotion  
*Zafer Unal and Aslihan Unal*

**Harrow Room (Paper Presentations)**

Session Chair: Beth Boesche-Taylor

Growing Teaching Practices During Covid 19 Through Participation in Online Professional Networks  
*Michael Ryan*

The Naturally Emergent PLC  
*Lori Walter-Carro, Emily Catena, Mark Watford, and Minki Jeon*

Coming Home: Finding teacher identity in familiar spaces  
*Michael Portnoy*

Computational Thinking Embedded in Teacher Education: Students' Perceptions  
*Jacqueline Van Schooneveld and Jade Burris*

**Oxford Room (Paper Presentations)**

Session Chair: Heather Johnson-Desiral

Going “Old School” or Taking the Best Path to Literacy

*William Williams, Anita Deck, Angela Williams, and Brenda Epling*

Spellcheck Impaired: Uncovering Elementary Spelling Mysteries as Undergraduate Teaching Majors

*Miranda Sigmon*

Teaching and Learning Indigenous History Through Inquiry with Primary Sources

*Heather Hagan and Catharina W. Middleton*

Social Relationships of Adults with Developmental Disabilities

*Brianna Miller and Lauren Berlingo*

**Kensington F (Roundtable Presentations)**

Equity and Social Justice for Bilingual and English Learners, Is Translanguaging the Solution?

*Nagnon Diarrassouba and Katherine Merriott*

Learning Disability and Health Information Seeking Behaviors of Adults in The United States: Results from the 2017 US PIAAC Study

*Roofia Galeshi*

Investigating the Impact of Cultural/Regional Bias Upon Pre-Service Teachers' Perceptions of their Academic and Professional Abilities

*Stephanie Burdette, Elisha Lewis, and Helen Southall*

Impact of a Community-Based Literacy Initiative on Child-Parent Shared Reading and Parent Awareness of Child Development

*Tara Wilson and Larry Daniel*

**12:00 – 1:30**

**Lunch-Keynote and Awards Presentation – Kensington E and F**

**1:30 – 2:50**

**Session 3**

**Pembroke Room (Paper Presentations)**

Session Chair: Jason Schenker

A Multiple Regression Analysis of Factors Influencing 2-year College Enrollment During COVID-19

*Lauren Davis*

Enhancing Student Retention: The Role of Academic Probation

*Mary Bair and David Bair*

Exploring the Community Standards Review for College Admission: A Case Study

*Kayla Johnson*

Analysis of Effectiveness of Recruiting Online vs. In-Person

*Terence Cavanaugh and Jade Yuen*

**Harrow Room (Paper Presentations)**

Session Chair: P. Mark Taylor

Revision of Online Course Content Using the Dick and Carey Model of Instructional Design

*Jaime Stacy*

The Presence and Usefulness of Navigational Elements in Distance Education Courses: Findings from a Case Study

*Chris Sochor and Ronald Childress*

Assessing the Relationship Between Mandatory Faculty Development for Online Career College Instructors and Transformative Learning

*Yadi Zhang*

Faculty Use of Student Engagement Tools in E-Learning

*Xiongyi Liu, Selma Koc, Joanne Goodell, and Marius Boboc*

**Oxford Room (Paper Presentations)**

Session Chair: Sharon Valente

Exploring the Resilience of Veteran Teachers

*Lou Sabina, Kayleen Hernandez-Garay, Anna Peters, Rajni Shankar-Brown, and Deb Touchton*

Long-Term Teacher Retention: Why Do Teachers Stay?

*Lou Sabina, Jessica Meisner, Deb Touchton, Rajni Shankar-Brown, and Anna Peters*

The Superintendency Post Pandemic

*Carol Cash, Jodie Brinkmann, and Ted Price*

Redefining the Student-Athlete: Support through Academic and Social-Emotional Development

*Deja Suarez*

**Kensington E and F (Roundtable Presentations)**

Safeguarding Communities of Practice / Networks of Practice from Misinformation/Disinformation Cartels: An Approach to Evolutionary Models of Educational and Cultural Information Transfer in Emergent Platforms

*David Okoth*

When We Know Better, We Do Better: Understanding the School Culture Experiences of Marginalized Students

*Beth Boesche-Taylor, Liz Bergeron, and Cindy D. Bogdan*

Block Play in Early Childhood: An Integrative Review

*Ithel Jones and Lori Walter Carro*

How Do We Teach Educator Dispositions and Why Does It Matter?

*Holly Thornton*

**Winchester Room (Panel Discussion)**

Forging Relationships to Move Forward: Enhancing Post-Secondary Success of Foster Youth Who Have Aged Out of Care

*Karen Keptner, Jarrett Pratt, Antoinette McSears-Parker, and Cameron Dawson*

**2:50 – 3:00**

**Break**

**3:00 – 4:20**

**Session 4**

**Pembroke Room (Paper Presentations)**

Session Chair: Tracy Butler

COVID-19 and its Impact on School Principals' Capacity and Self-Efficacy in Two South Carolina School Districts

*Krystle Ballatore*

Principals' Perceptions of The Impact of Preparation Programs on Eventual Building-Leader Administrative Transition and Success: A Longitudinal Exploratory Case Study

*Donald Wheeler and Melissa Day*

Policy Analysis of School Leadership Certifications by State

*Christopher Parfitt, Lou Sabina, Christopher Colwell, Anna Peters, and Dianelys Navarro*

The Relative Contributions of Motivation Factors in Predicting College Students' Academic Engagement in the Post-Pandemic Era

*Yan Dai*

**Harrow Room (Paper Presentations)**

Session Chair: Dale Knickerbocker

Building Authentic Experiences for Preservice Teachers: Phone Calls to Parents

*Jacqueline Van Schooneveld and Michael Ryan*

Preservice Teachers' Concerns and Challenges About Teaching Science in the Early Grades

*Ithel Jones, Hye Ryung Won, Insook Huh, and Lori Walter Carro*

Learning from Completers: A Case Study of Early Career Exceptional Education Teachers

*Amber Peacock*

Pre-Service Teacher Perceptions: Alignment of Philosophy and Practice

*Tiffany Bates*

**Oxford Room (Paper Presentations)**

Session Chair: Nasan Aydin

The Role of Education and the Media in the Rwandan Genocide

*Mary Kay Bacallao*

Intersecting Experiences of Triadic Reciprocal Determinism: Dancing in the Early Childhood Classroom

*Kit SaizdeLaMora and Helenrose Fives*

Teacher Mentoring and Teacher Well-Being

*Keonya Booker and Kayla D. King*

Do State and Federal Tort Law Ensure Accountability in the Aftermath of Mass Shootings in Public Schools?

*Jennifer Sughrue and David Alexander*

**Kensington E and F (Roundtable Presentations)**

Learning in the Hood: Decentralized Reform of Science Instruction in Black Communities

*Deshanna Brown*

Looking Beyond Profits: Academic Entrepreneurship in Private For-Profit Colleges

*Olga Gusak*

K-12 Teachers' Perceptions and Implementation of Flipped Classroom Lesson Design

*Aslihan Unal and Zafer Unal*

Validating a Succession-Planning Instrument for Higher Education

*Christopher Parfitt and Dianelys Navarro*

Disentangling the Relationship Between Motivation, Peer Learning and College Students' Academic Engagement

*Yan Dai*

**Kensington D (Panel Discussion)**

Ripple Effects: Collegiality Among Faculty and Its Impact on Pre-Service Teacher's Professional Growth

*Michelle Amodei, Laura Strong, Hye Ryung Won, Enoch Nkana, Whitney Wesley, Kayla Travis, Ashley Wassum, and Dylin Keener*

**4:30-5:30**

**Poster Presentations – Kensington E and F**

*Please join us as we engage with this year's poster presenters and enjoy assorted snacks and beverages during the session.*

4:30-5:30

Poster Presentations – Kensington E and F

1. How People Living with Mental Illness Describe Their Mental Health Recovery within the Clubhouse Model: Implications for Considering the Clubhouse Model for Mental Health Recovery  
*Precious Denson*
2. Teacher Candidate Perceptions and Understanding of the Impact of Bullying and their Role in Bullying Prevention for Students with Disabilities  
*Lisa Finnegan*
3. Critical Thinking in the Classroom  
*Candido Mukuni*
4. A Cross-national Study of Mathematics Achievement Via Three-level Multilevel Models  
*Youjin Lee and Yasuo Miyazaki*
5. The Relationships Between College Students' Online Self-Disclosure and Loneliness During COVID-19: The Mediating Roles of Perceived Social Support and Online Prosocial Behavior  
*Gen Li*
6. A Review of Digital Serious Games for a Second Language Learning: Student Motivation, Engagement and Performance  
*Amanda MacCormac, Yuru Zhang, and Rob Monahan*
7. Gender Differences in Graduate Students' Adjustment, Mental Health, Motivation and Learning Strategies During COVID-19  
*Jianwei Dong, Kailea Manning, Yan Dai, Chih-hsuan Wang, Jill Salisbury-Glennon, David Marshall, and Deja Trammell*
8. A Missing Link in Task Onboarding and Management: Proposed Protocol  
*Amanda MacCormac and Niloufar Bayati*
9. Domestic-Immersion Learning: Preparing Students for a Global Workforce  
*Bethany Martin, Laura Levi-Altstaedter, and Dale Knickerbocker*
10. Associate Degree Attainment Before Baccalaureate Degree Attainment  
*Julie Golden*
11. Pre-Service Teachers' Perceptions of State and National Standards  
*Robert Ceglie, Ginger Black, and Emma Teneza*
12. Professional Impact: Interdepartmental Collegiality from the Undergraduate Student Perspective  
*Michelle Amodei, Laura Strong, Dylin Keener, Kayla Travis, and Ashley Wassum*
13. A Proposal for Developing an Understanding the United Nations Sustainable Development Goals through the K-12 SDG Learning Framework  
*Anthony Setari*

14. Pilot Data from a New Teacher Health Protocol  
*Amanda Frasier and Chad Frasier*
15. Superintendent Turnover and Student Achievement  
*Steven Carlo and Christopher Redding*
16. Redesigning 5E Instructional Model for Implementing Pre-K STEM  
*Hye Ryung Won, Ithel Jones, Lauren Wagner, and Mi-Hwa Park*
17. An Examination of Self-Efficacy in Literacy Instruction for Inservice Teachers  
*James Schwab, Robert Griffin, Jennifer Allen, Bethany Scullin, and Tamra Ogletree*
18. Assessing International Students' Intercultural Competence: The Trajectory of Their Post Vlogs  
*Yadi Zhang*
19. Comparison of Preservice Teachers' Experiences and Perceptions of Flipped Classroom Lesson Design Using Traditional Upload Method vs. Online Design Platform  
*Zafer Unal and Aslihan Unal*
20. Reviewing the Whole Child: Examining the Home Life of Montessori-educated Children  
*Naomi Vasconcelos*
21. Preservice Secondary Mathematics Teachers' Experiences Connecting Math Instruction to Out-of-School Experiences  
*Kayleen Montesdeoca*

**6:00 - Networking Dinner with Friends and Colleagues (Meet in Hotel Lobby)**

*Interested in connecting informally with other conference attendees?*

*All are welcome to join us in the Hotel Lobby at 6:00pm to walk to a local restaurant for dinner (Participants will be responsible for covering the cost of their dinner).*

---

**Friday, February 10**

8:00am – 3:00pm Registration Desk Open - Cambridge Hall

6:00am -10:00am Complimentary Breakfast available for hotel guests - Coastal Grill

---

**9:00 – 10:20**

**Session 5**

**Pembroke Room (Paper Presentations)**

Session Chair: Jay Feng

Enhancing a University's Teaching Practice for Historically Marginalized Students  
*Huanshu Yuan*

Teaching Efficacy of College Faculty: Addressing the Issue of Inequitable Learning Experience of Students from Culturally and Linguistically Diverse Backgrounds

*Emmanuel Ikpuri*

The Role Culture Plays on Tenured Faculty Use of Positive Feedback from Student Evaluations of Teaching

*Jean Bennett*

Visitor Engagement Framework in an Informal University Learning Environment

*Ashley Costello, Chelsea Haines, Phyllis Newbill, Faika Tahir, and Baitong Liu*

### **Harrow Room (Paper Presentations)**

Session Chair: P. Mark Taylor

Technology Integration: Teacher Descriptions of Favorite Ways to Incorporate Technology Activities into Classrooms

*McKenzie Brittain, Lisa A. Heaton, and Kimberly McFall*

Technology Use and Integration Level by Six Sheltered-Instruction Trained Teachers

*Sha Swiger and I-Chun Tsai*

Learning During the COVID-19 Pandemic for AVID High School Students

*Lou Sabina, Mindy Goode, Rajni Shankar-Brown, Deb Touchton, and Anna Peters*

The Intersections of White Identity and the Instructional Practices of Self-Identified Antiracist Educators

*Micah Griffith*

### **Oxford Room (Paper Presentations)**

Session Chair: Steven Carlo

Struggling to Graduate: Identifying ESOL Students At-Risk Not to Graduate from High School

*Sauna Schubiger, Krista Finklea, and Ansley Morrow*

Evaluating the Impact of the ESSER Funded Academic Acceleration and Student Engagement Program

*John Gregg and Rosalind Ray*

An Investigation of the Influence of Grade Span on Student Achievement in North Carolina

*Jerry Johnson and Jason LaFrance*

Application and Analysis of the SRA2 (Situational Reflection Assessment-2) Short Form for Assessment of Dispositions Using a Modified Krathwohl Scale

*William Steve Lang, LaSonya Moore, and Judy Wilkerson*

### **Kensington E and F (Roundtable Presentations)**

Self-Directed Learning: Designing Your Own Learning Path

*Aslihan Unal and Zafer Unal*



Cultural Artifacts as a Pedagogy

*Carrie Rogers, Kellee Watkins, Kay Burks, Kimberly Bunch-Crump, Adrienne Stuckey, and Pam Buskey*

Exploring Pre-service Teachers' Technology Integration Self-Efficacy under the Teacher Education Program

*Cheng Hsien Wu*

Teacher Unions and their Obligation to Represent

*Donal Mulcahy*

**Winchester Room (Panel Discussion)**

Young Adult Fiction for Sale: Literacy Instruction and the Marketing of Literacy

*William Williams, Jon Littlefield, Angela Williams, and Talia Welsh*

Looking Out for Each Other: The Belongingness of Ukrainian Refugees

*Philip Corr, Heather Johnson Desiral, Laura Monsalvatge, Orlando Cardoza, Caroline Gillingham-Varela, and Ruth Ban*

**10:20-10:30**

**Coffee Break - Cambridge Hall**

**10:30-11:50**

**Session 6**

**Graduate Student Workshop (Kensington E)**

Topic: Turning Your Presentation into a Publication

In this workshop, participants will learn how to turn their paper or conference presentation into a publishable manuscript. We will discuss journals' expectations, APA 7th Edition Guidelines, as well as some common mistakes made during this process. Feel free to have a sample manuscript and a journal for some real-world examples.

*Mahmoud Abdel-Rahman*

*Director of Student Services, EERA*

**Pembroke Room (Paper Presentations)**

Session Chair: Forrest Parker

“It’s still hard to say I’m disabled”: A Study of Disabled Disability Services Directors

*Emily Gaspar*

Rubrics Re-Imagined for Feedback and Improvement in the “Net Generation”: The AFI (Areas for Improvement) Rubric Model

*Judy Wilkerson, Carolynne Gischel, and William Steve Lang*

Effects of Music on the On-Task Behavior of Students with Autism

*Forrest Parker*

**Harrow Room (Paper Presentations)**

Session Chair: Tracy Butler

Experiential Learning and Preservice Multicultural Education Teachers

*Heather Johnson Desiral*

Racial Literacy among Preservice Teachers: Challenges in Recognizing Structural Racism

*David Bair and Mary Bair*

Art as a Way of Demonstrating Knowing: The Possibilities of Aesthetic Summative Assessments

*Marcia Peck, Paulette Cross, and Barbara Roquemore*

Pedagogy of Life: A Relational Educational Philosophy and Its Implementation Strategies

*Yasukiyo Sugimoto*

**Oxford Room (Paper Presentations)**

Session Chair: Chris Parfitt

Physician Assistant Student Mistreatment Reporting: Does Policy Make a Difference

*Duane Akroyd and Nick Hudak*

How the Perspectives of Engineer Students and Professionals Develop Over Time and Affect Career Pathways

*Amanda MacCormac and Niloufar Bayati*

Test Anxiety and the College Student Experience: A Narrative Inquiry

*Sara Clarke-De Reza, Brooklyn Hoirne, Paige O'Connell, and Anna Harrington*

Success in Corequisite Mathematics Revisited

*Lisa Darlington and Katherine Bowe*

**Kensington F (Roundtable Presentations)**

A Qualitative Study on The Impact of English as a Multilingual Language among Haitian-Creole students in K-6 Setting

*Marie Jasmin*

Binary Number System Relevancy to Place Value in Decimal Number System

*Roofia Galeshi*

Understanding the Current Practices of Adopting Artificial Intelligence Technology Tools in Saudi Higher Education

*Bushra Alghamdi and Maram Khayyat*

Building School Leader Capacity in South Carolina

*Marina Serdiouk, Handrea Logis, Claire Murray, Tanee Hudgens, Trevor Leutscher, and Joshua Barnett*

K-12 Faculty Use of Student Engagement Tools in eLearning

*Xiongyi Liu*

**Winchester Room (Panel Discussion)**

Data Visualization Workshop: Using Power BI in Higher Education

*Sharon Valente*

**12:00 – 2:00**

**Lunch and Birds of a Feather - Kensington E and F**

*Select your boxed lunch and join the conversation in Kensington E and F for one of these topics.*

**Group A (12:15 – 1:00):**

An Accidental Teacher: Intersectionality and Implicit Biases in the Teaching Profession

*Jay Feng*

Using Participatory Empowerment Evaluation to Broaden Participation in Work-Based Learning Opportunities Among First-Generation, Minority Undergraduate Students

*Erin Huggins, Callie Edwards, Rebekah Davis, Janell Miller, Lindsay Hann, Brenda Rios, Victoria Ardines, and Johwin Bdap*

Creating More Inclusive Classroom with Students as Pedagogical Partners

*Jennifer Shinaberger and Lee Shinaberger*

Motivational Constructs in Online Learning: A Systematic Review of the Literature

*Lumbini Barua*

The Power of the Cosmos: Sharing Our Experience, Strength, and Hope

*Sarah Germanowski*

Can teaching accelerated classes increase teacher retention?

*Michael Portnoy*

Discussion of Doctoral Programs in Education

*P. Mark Taylor*

Student Cheating in Higher Education

*George Watson, James Sottile, and Jia Liang*

Black Fragility: The Discussion of Race and Racism in Society and Education

*Jeryl Kimbrough-Scott*

Graduate Faculty Perceptions of Student Readiness: Supporting Graduate Students' Success

*Regina Rahimi, Lina Soares, and Amanda Townley*

Covid 19 and English Learners: A Quantitative Study in Rural Southeast United States

*Lindsay Weirich and Vanessa Dease*

**Group B (1:15 – 2:00)**

Principal's actions to retain teachers

*Suzanne Horn and Lee Hunter*

WARNING- Teachers make the worst heroes

*Ashley Miller*

The Untold Experiences of LGBTQ+ PK-12 Teachers: Combating Heteronormativity and Homophobia

*Naomi Vasconcelos*

Examining Changes to an Online Research Capstone for Novice Teacher Researchers

*Jade Burris*

The Mentoring Process as Professional Development: Recruiting and Supporting Educational Leaders

*Susan Sibert, Sue Rieg, Kelli Paquette, and DeAnna Laverick*

Preparing Graduate Students for the Workforce

*Laura Kuizin*

Censorship and the Right to Read: Teachers' Voices on Teaching Banned Books

*Elizabeth Bifuh-Ambe*

Successful Learning Experiences for Teaching First Generation College/University Students

*Maureen Kraus- Gildein and Ronald Childress*

**2:10 – 3:30**

**Session 7**

**Pembroke Room (Paper Presentations)**

Session Chair: Karen Keptner

Exploring the Experiences of First-Generation College Students at a Private University

*Lou Sabina, Joanne Bembinster, Anna Peters, Rajni Shankar-Brown, and Deb Touchton*

Show Up and Show Out! or Not?: A Collaborative Narrative Inquiry of Women of Color Mentorship

*Jia Liang and Shawnette Williams*

A Rubric for Evaluating and Refining Doctoral Programs

*P. Mark Taylor*

**Harrow Room (Paper Presentations)**

Session Chair: Gina Gresham

Growing Connections, Acceptance, Openness, Trust, and Healing through Vulnerability

*Thomas Peterson and Sarah Germanowski*

A Side Effect of the Pandemic: A Window of Opportunity for Teacher Education

*Temí Bidjerano and Michael Svec*

The Spiritual Classroom

*Thomas Peterson*

A Longitudinal Study of Inservice Teachers Mathematics Anxiety

*Gina Gresham*

**Oxford Room (Paper Presentations)**

Session Chair: Stephen Nelson

The Correlation Between High School Student Athletic Participation and Academic Self-Efficacy

*Eric Belton*

Investigating Historical Accuracy and Perspectives in Middle Level Social Studies Classrooms

*Carol Haney-Watson and Morgan Bentley*

Arkansas Freshman Success Reports

*Sarah Morris and Sarah McKenzie*

“A win-win for all”: Supporting literacy in early childhood and bringing awareness to shelter dogs

*Melissa Meehan, Kaitlyn Brown, and Nate Turcotte*

**Kensington D (Paper Presentation)**

Session Chair: Beth Boesche-Taylor

Comparison of Yearlong Residency and Traditional Student Teaching Models: A Case Study

*Amanda Preece, Thelma Isaacs, and Alysha Nichols*

How Need Influences Community College Students’ Engagement with Faculty

*Sheena Kauppila*

Graduate Student Dispositions Before and After: Investigating Growth in Educational Leadership Program

*Onder Koklu, Maureen Ungarean, Krista Bixler, and Ines Benkovski*

**Kensington E and F (Roundtable Presentations)**

Analyzing and Determining Trends: The Research Value of Content Analyses

*Lumbini Barua, Gabriel Adeneye, and Rebecca Clark-Stallkamp*

Helping Students to Self-Reflect: Grading or Ungrading, Or Something In-Between?

*Jessica Bucholz and Kenda Grover*

**Winchester Room (Panel Discussion)**

Creative Co-Teaching at the University Level

*Amy Orville and Sara Tours*

**Pembroke Room (Paper Presentations)**

Session Chair:

The Big Business of Cheating

*James Sottile, Lauren Rector, Bonni Behrend, Jia Liang, and George Watson*

From Mindsets to Embodiment: Somaesthetics and the Research Process

*Danny Fernandez*

Advisor Perceptions of Technology in Academic Advising Practices in West Virginia Educator Preparation Programs

*Kandice Rowe, Thelma Isaacs, and Alysha Nichols*

**Harrow Room (Paper Presentations)**

Session Chair: Matthew Kruger-Ross

Verbal Persuasion and Graduate Student Self-Efficacy for Research Design

*Alicia Johnson and Rebecca Clark-Stallkamp*

Do Resegregated Turnaround Schools Ever Really Turn Around?: Great Oxford Debate on Urban Turnaround Schools and African American Students' Academic and Social Outcomes

*Brenda L. Walker, Gwendolyn C. Webb, Nikita Bates-Gilliam, and Tanisha Graham.*

Cultivating EdD Practitioner-Scholars: The Metaphors We Teach By

*Matthew Kruger-Ross*

**Oxford Room (Paper Presentations)**

Session Chair: Sharon Valente

Closing the Gap in STEM Education for Black Girls: A Critical Analysis of Informal STEM Education Programs

*Deneen Dixon-Payne*

A Study of Out of School Time Social and Emotional Learning of Underserved Students of Color

*Marie Byrd*

The Experiences of High School Students of Color with School Resource Officers: A Narrative Inquiry

*Sara Clark-De Reza, Destiny Frase*

What Did We Learn from US schools: A Qualitative Analysis of Visiting Teachers' Perceptions

*Onder Koklu, Michael Houdyshell, and Burhan Ozfidan*

**Winchester Room (Paper Presentation)**

Session Chair: Christopher Parfitt

"You Get to Pick": A Case Study of Choice and Play Pedagogy in Kindergarten

*Melissa Meehan, Tiffany Chobdra, Van-Jay Haughton, and Madison Franz*

Strategies Used by Gifted and Non-Gifted High Achieving Students in Solving Mathematics Problems

*Onder Koklu and Suleyman Olgar*

**Kensington E and F (Roundtable Presentations)**

The Benefits and Challenges of Launching a Master of Applied Professional Studies Program

*Laura Kuizin*

Why Do Early Childhood Educators Leave the Profession and What Can Be Done to Retain Them?

*Insook Huh, Ithel Jones, and Lori Walter Carro*

Obligations, Obstacles, and Opportunities: Conducting Research as a Laboratory School Teacher

*Amanda Frasier, Heidi Campbell, Lisa Reis, and Holley Ziglar*

Seeking Climate Justice: A Qualitative Study of Climate Change on The Most Vulnerable Population in Miami, FL

*Orlando Cardoza*

**Kensington D (Panel Discussion)**

Culturally Responsive Classrooms: Lived Experiences in Early Childhood Classrooms and Majors

*Hye Ryung Won, Ahmet Simsar, Joshua Middleton, Ithel Jones, and Sara Tours*

**4:50 – 5:00**

**Break**

**5:00 – 6:00**

**EERA Business Meeting – Winchester**

**6:00 – 8:00**

**President's Reception – Kensington G**

---

**Saturday, February 11**

8:00am – 9:00am

EERA Board of Directors Meeting - Somerset Room

---

## EERA Board of Directors

### President

Grace J. Liang  
Kansas State University  
Manhattan, KS 66506  
785-532-5784  
[gliang15@k-state.edu](mailto:gliang15@k-state.edu)

### President-Elect/Program Chair

Kenda Grover  
University of Arkansas  
Fayetteville, AR 72701  
[kgrover@uark.edu](mailto:kgrover@uark.edu)  
479-575-2675

### Treasurer

George Watson  
Marshall University  
Huntington, WV 25755  
[watson@marshall.edu](mailto:watson@marshall.edu)  
304-696-2874

### Vice President for Conference Planning

Jessica Bucholz  
[jessicalynnebucholz@gmail.com](mailto:jessicalynnebucholz@gmail.com)

### Secretary

### Director of Communications

William (Willy) Williams  
Concord University  
Athens, WV 24712  
[williamsw@concord.edu](mailto:williamsw@concord.edu)  
304-384-6222

### JRE Co-Editors

Kristen McHenry  
East Tennessee University  
[mchenry@etsu.edu](mailto:mchenry@etsu.edu)  
423-439-5059

### Director of Awards and Sponsorships

Iman Chahine  
University of Massachusetts  
Lowell  
Lowell, MA 08154  
[Iman\\_Chahine@uml.edu](mailto:Iman_Chahine@uml.edu)  
978-934-5233

### Director of Membership

Bonni Behrend  
Missouri State University  
117 Park Central Square  
PCOB 129  
Springfield, MO 65897  
(417)836-8708  
[bonnibehrend@missouristate.edu](mailto:bonnibehrend@missouristate.edu)

Tracy Butler

Anderson University  
Anderson, SC 29621  
[tbutler@andersonuniversity.edu](mailto:tbutler@andersonuniversity.edu)

### Director of Student Services

Mahmoud Abdel-Rahman  
Indiana State University  
[mabdelrahman@sycamores.indstate.edu](mailto:mabdelrahman@sycamores.indstate.edu)  
220 N 7th St,  
Tiery Hall, #134-D  
Terre Haute, IN 47809  
+1 (317) 730-6068

### Director of Divisions - SIGs

Roofia Galeshi  
Radford University  
Radford, VA 24141  
[rgaleshi@radford.edu](mailto:rgaleshi@radford.edu)  
540-831-7661

### Director of Hospitality

Carol Watson  
Kutztown University  
Kutztown, PA 19530  
[watson@kutztown.edu](mailto:watson@kutztown.edu)  
484-332-5098

### Director of Conference Special Programs

Shawnette L. Williams  
Kansas State University  
College of Education  
Manhattan, KS 66506  
931-217-1917  
[shawnette00@ksu.edu](mailto:shawnette00@ksu.edu)

### Immediate Past President

George Watson  
Marshall University  
Huntington, WV 25755  
[watson@marshall.edu](mailto:watson@marshall.edu)  
304-696-2874



### EERA Past Presidents

Years	Name	Employer
1977-1979	Mervin Lynch	Northeastern University
1979-1981	Philip Merrifield	New York University
1981-1983	Joseph Ryan	University of South Carolina
1983-1985	Janice Scheuneman	PA Board of Medical Examiners
1985-1987	Susan Zelman	Emanuel College
1987-1989	Betty Yarborough	Old Dominion University
1989-1991	C. Thomas Gooding	SUNY at Oswego
1991-1993	James T. Fleming	SUNY at Albany
1993-1995	Carol Lee Lynch	Waldwick (N.J.) Public Schools
1995-1997	Martin W. Sharp	Penn State University
1997-1999	Virginia Shipman	University of New Mexico
1999-2001	John von Eschenbach	University of West Georgia
2001-2003	Bernard Brogan	Widener University
2003-2005	Michael S. Green	Hudson Valley Community College
2005-2007	Marshall Strax	Saint Elizabeth College
2007-2009	David Shannon	Auburn University
2009-2011	Abbot Packard	University of West Georgia
2011-2013	Andy Shim	University of South Dakota
2013-2015	Michele Parker	University of North Carolina-Wilmington
2015-2017	Michael T. Miller	University of Arkansas
2017-2019	Shawn Fitzgerald	Widener University
2019-2021	George Watson	Marshall University

### Future Conference Locations and Dates

<b>2024</b>	<b>Clearwater, FL</b>	<b>February 8-10</b>
-------------	-----------------------	----------------------



[ONLINE.UARK.EDU/ADLL](https://online.uark.edu/adll)

# Adult and Lifelong Learning Licensure, Master's and Doctorate



UNIVERSITY OF  
ARKANSAS

**ONLINE**