

EEERA
Eastern Educational Research Association

**44th Annual Conference
Eastern Educational Research Association
Virtual
February 18-19, 2021**

Schedule at a Glance

(all times Eastern)

Thursday, February 18th

- 9:00 – 9:50 Opening Keynote Session
- 10:00 – 11:00 Concurrent Session 1
- 11:10 – 12:10 Concurrent Session 2
 Att.: 30-Minutes Professional Development Workshops
- 12:10 – 1:10 Break
- 1:10 – 2:10 Concurrent Session 3
- 2:20 – 3:20 Concurrent Session 4
- 3:40 – 4:40 Special Topic Session – Getting to know the *Journal of Research in Education* – the EERA
 Official journal
- 7:00 – 8:00 Conference Virtual Social

Friday, February 19th

- 9:00 – 10:00 Concurrent Session 5
 Att.: Sponsor Session – Publishing with *Voices of Reform* journal
- 10:10 – 11:10 Concurrent Session 6
- Noon – 1:00 Awards Townhall
- 1:10 – 2:10 Concurrent Session 7
- 2:20 – 3:20 Concurrent Session 8
- 3:30 – 4:30 Concurrent Session 9
- 5:00 – 6:00 EERA Annual Business Meeting

We want to extend a special thanks to our sponsors this year!

Marshall University
and
Voices of Reform

Instructions for EERA Conference Session Chairs

To those who have graciously agreed to serve as a Session Chair at the upcoming EERA conference- THANK YOU! You play an important role in the conference, and in many situations, are helping a new generation of faculty members come to understand and appreciate how academic exchanges occur.

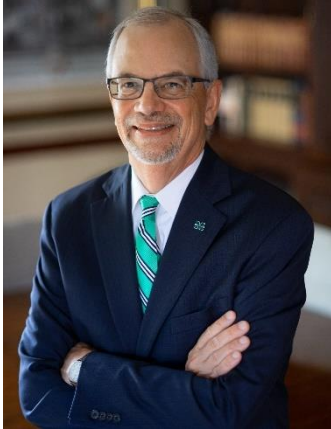
Your primary activity as a Session Chair is to introduce the session and the presenters, and to monitor the time allocated for each presenter. To do this, you will need to determine how many presentations are in your session (typically 3-4, but in some cases five), and you will need to moderate the time each presenter is allocated. You are also responsible for keeping track of time and conveying this to the presenters. You should also save time at the end of your session to allow for a discussion among audience members and fellow presenters.

Please plan on arriving to the session you are chairing at least five minutes before the session begins, and please convey to the presenters the order in which they will be speaking (which, unless an issue arises, should be the order listed in the program). Remember, for some new faculty members or graduate students, this may be their first presentation and they might be quite nervous.

Presenters should be able to share their screens as needed and the session will be recorded automatically. Please ensure no one turns off the recording until after the last presenter finishes. If you need technical assistance at any time you go to the technical support channel and request aid. If all else fails post a message that begins with @Eric, @Ryan, or @George to get the attention of an administrator (these messages go directly to the individual administrators)

Please do everything you can to keep your session on time, as session segments are scheduled back-to-back. When you conclude your session, please be certain to thank the presenters for their work, and please stop the recording.

Keynote Speaker – Dr. Jerry Gilbert



Dr. Jerome A. “Jerry” Gilbert became the 37th president of Marshall University in January 2016.

A Mississippi native with a background in biomedical engineering, President Gilbert previously served for nearly six years as provost and executive vice president of Mississippi State University. Before that, he was the university’s associate provost and associate vice president for academic affairs for six years. Earlier roles include head of the Department of Agricultural and Biological Engineering and coordinator for the biomedical engineering graduate program in the Bagley College of Engineering.

President Gilbert attained the rank of professor in 1993 after joining the Mississippi State faculty in 1988 as associate professor. From 1989-2005, he also served as adjunct clinical assistant professor of orthopaedic surgery (research) for the University of Mississippi Medical Center. He served for 10 years as a research affiliate with the Institute of Neurocognitive Science and Technology at Mississippi State, and was among the first class of Mississippi State’s honors faculty in the Shackouls Honors College.

President Gilbert was a graduate assistant at Duke University and held previous academic appointments at North Carolina State University and University of North Carolina (Chapel Hill) School of Medicine.

In 2014, he was elected to the inaugural board of directors of the Association of Chief Academic Officers. A member of the College of Fellows of the American Institute for Medical and Biological Engineering, he also was inducted in the inaugural class of Fellows of the Institute of Biological Engineering, an organization for which he served as president in 2005. In 2017, he was named a Distinguished Fellow in the Bagley College of Engineering at Mississippi State.

Since coming to Marshall, he has been recognized by the West Virginia Martin Luther King Jr. State Holiday Commission with its 2019 “Living the Dream Award” in the area of scholarship. He also was honored by The State Journal as a member of its 2019 Class of Who’s Who in West Virginia Business.

He serves as the vice-chairman of the Conference USA executive committee.

President Gilbert has a bachelor’s degree in biological engineering from Mississippi State and a doctorate in biomedical engineering from Duke.

He and his wife Leigh are the parents of three grown children, Caroline, Sallie and Peter. They have two grandchildren, Eliza and Roger.

THURSDAY, FEBRUARY 18th

9:00 – 9:50 **Opening Keynote**

10:00 – 11:00 **Session 1**

Session 1.1 (Long Paper Presentations)

Session Chair: Jason Schenker

The association of emotional intelligence and transformational leadership to job satisfaction of social work leaders

Gary Bailey

Chinese college students' expectations for instructors in face-to-face and online learning environments

Xi Lin, Mingyu Huang, and Qiuhan Lin

Justice-minded peer group mentoring dynamics among educational leaders

Carol Mullen, Emily Boyles, Angelica Witcher, and Cindy Klimaitis

Session 1.2 (Panel Presentation)

The use of virtual stimulation in teacher education program

Deana Ford, Sara Luke, Terrie Ponder, Angelica Fulchini Scruggs, and Michelle Vaughn

Session 1.3 (Short Paper Presentations)

Session Chair: Grace Liang

The orality-literacy split in the preparation of early career teacher-scholars

Matthew Kruger-Ross and Jen Rodgers

Developing a comprehensive public relations program for the 21st century student: A state university's PR major initiative

Joseph Harasta

Inquiry based learning with preservice teachers

Paige Horst

A community literacy partnership: A place-based reading and writing study between middle school students and preservice teachers

Anne Katz

Session 1.4 (Long Paper Presentations)

Session Chair: Lou Sabina

Bayesian latent class analysis: A simulation study

Diana Mindrila

Assessment of learning and challenges of design and implementation in STEM classrooms

Courtney Rossi

Addressing cultural competencies in the face of disaster: The impact of Hurricane Maria on educational programs in central Florida

Kiara Sabina, Lou Sabina, Mercedes Tichenor, Elizabeth Heins, and Kathy Piechura-Couture

Session 1.5 SPECIAL INVITED SESSION (Paper Presentation)

Moderator: Kenda Grover

Facilitating change through faculty development initiatives

Shelly Walters and Kathryn Zawisza

Session 1.6 (Short Paper Presentations)

Session Chair: Carol Watson

Ethics and bias issues of AI in education: Educators as ethical protectors

Vincent Paladino

Virtual exchange project between American and Korean early childhood education preservice teachers

Boyoung Park, Soomin Sohn, and Sarah Chase

Study of middle grades student teachers' dispositions in action as related to success on the edTPA

Holly Thornton

Substance use among youth populations in eastern Pennsylvania schools

FangHsun Wei, Marcia Goodman-Hinnershitz, and May Jo Stere

Session 1.7 (Short Paper Presentations)

Session Chair: Jay Feng

Assessing for learning: Using e-portfolio in elementary math

Jay Feng and Tiara Mensinger

Portfolios and core reflection to deepen preservice teachers' reflective practice

Jade Burris

A comprehensive approach to design and editing Etextbooks with multiple-option reading pattern based-on pyramid structure

Terence Cavanaugh and Yanling Liao

Session 1.8 (Short Paper Presentation)

Session Chair: Tracy Butler

The experiences of Barry graduate education students towards educational research

Purina Lopez and Mehmet Turegun

Student evaluations of teaching: What are they good for?

Jill Channing and James Bernard

Impact of COVID-19 pandemic and home quarantine on parent-child relationship and family wellbeing: A mixed-method study

Gen Li, Peng Wang, and Tony Tan

A youth program that facilitates Vietnamese immigrant youths' multicultural identities development

Tham Tran and Elizabeth Bifuh-Ambe

11:10 – 12:10 Session 2

Session 2.1 (Long Paper Presentation)

Session Chair: Jennifer Sughrue

Developing arts teacher leaders in professional learning communities

Nicole Lorenzetti and Susanne Harnett

Public school educator liability in federal and state litigation

Jennifer Sughrue and M. David Alexander

Adolescent perceptions of school climate, attitude toward school, and self-efficacy: The intersectionality of race and gender

Margaret Booth, Audrey Roberts, Jean Gerard, and Beth Gilfillan

Session 2.2 (Short Paper Presentations)

Session Chair: Carol Watson

LGBTQ preservice teachers arrive at heteronormative K-12

Lesley Siegel

Preschool enrollment and gifted education

Shelby Roberts and Hannah Pallotta

Girls' construction of mathematical discourse in a middle grades single-sex classroom

McKenzie Brittain and S. Megan Che

Sparkling content-area literacy learning: Inquiry in an NIH grant workshop for undergraduate students in science disciplines

Anne Katz

Session 2.3 (Short Paper Presentations)

Session Chair: Lou Sabina

Preservice teachers' perceptions of motivation using active learning

Caryn Caruso

Benefits of book study as informal teacher learning

Dori Hargrove and Tauna Cole

Professional development at the intersection of culture and technology: Impacts on in-service teachers

Kevin Oliver and Angela Wiseman

Future expectation and improvement of reface app: Not only entertaining but also educational significance
Pai-Hsueh Cheng

Session 2.4 (Long Paper Presentations)

Session Chair: Jason Schenker

I just wanted to go to the pizza party: A study of teacher candidates' responses to *The Book Whisperer: Awakening the Inner Reader in Every Child*
Kathleen Crawford and Michelle Reidel

Parental awareness and perspective of school choice: A conceptual framework
Kat Robershaw and Kelly Bradley

Creating a positive classroom climate that embraces and support all learners
Maureen Connolly and Jonathan Davis

Session 2.5 (Panel Presentation)

A comparison of the views of educators, administrators, students, and parents on the effectiveness of online and distance learning during a pandemic
Stephanie Burdette, Elisha Lewis, and Michael Blackwell

Session 2.6 (Panel Presentation)

Design thinking as an approach to leadership
Walt Justice, James Blackburn, and Robert Myers

Session 2.7 (Short Paper Presentations)

Session Chair: Jay Feng

Emotional agile leadership among COVID-19
Adrienne Wilson

Interactions and motivational factors in distance education
Maha Alfaleh

Conceptualizing the graduate reading practicum through reflective examination: Voices from the field
Jennie Ricketts-Duncan

Perception and performance: Transparency in online teaching and learning
Jay Feng

Session 2.8 CONFERENCE SPECIAL PROGRAM (30-Minutes Professional Workshops)

PD1: Introduction to Factor Analysis Using Survey Data
Diana Mindrilla

PD2: Creating Construct Definitions for Scale Development
Jonathan D. Rollins III

12:10 – 1:10 Lunch Break

1:10 – 2:10 Session 3

Session 3.1 (Short Paper Presentation)

Session Chair: David Tolliver

Developing a dynamic positionality in a community research project

AnnMarie Dull

The power of place to promote science and disciplinary literacy

Lina Soares

Adopting Twitter hashtag among graduate and undergraduate learners

Maha Alfaleh

STEM education: Does leadership training lead to retention?

Jermaine Tucker and Javier Gonzalez

Session 3.2 (Long Paper Presentations)

Session Chair:

Factors associated with Chinese college students' perceptions of the ethicality of classroom assessment: A mixed methods study

Ruiqin Gao, Xiumei Liu and Xumei Fan

Integrating literacy and science as a place-based event: An ethnographic case study of primary grades teaching in a rural Appalachian primary school

LaShay Jennings

Session 3.3 (Long Paper Presentations)

Session Chair:

"The road we trod" – Situating African American male educational leadership and its implications for professional sustainability

Reginald Wilkerson

Faculty and student experiences of remote learning during COVID-19

Ronda Sturgill, Aimee Whiteside, Lina Gomez-Vasquez, and Suzanne Ensmann

Doctoral graduates' confidence to lead organizations graduating from a scholarly-practitioner Ed.D program

Jean McAtavey

Session 3.4 (Long Paper Presentations)

Session Chair: Lesley Siegel

Preliminary results of preservice teachers' self-assessed belonging in the academic community

Miranda Sigmon

Poverty and the learning experience
Sydney Pitta

Student leaders on campus: Examining overinvolvement through social network analysis
Anthony Setari, Kayla Johnson, R. and Renee Setari

Session 3.5 SPECIAL INVITED SESSION (Panel Presentation)

Moderator: Kenda Grover

The pandemic and P12 education: From student teachers to school leaders
David Shannon, Jodie Brinkmann, Jessica Bucholz, Carol Cash, Janet Goodman, Laurie Kimbrel, Savanna Love, David Marshall, and Carol Watson

Session 3.6 (Short Paper Presentations)

Session Chair: Bonni Behrend

Exploring the characteristics of adults online learning activities: A case study of EdX Online Institute
Yuewei Shi and Xi Lin

The importance of school climate on school counselor self-efficacy
Bonni Behrend

International electronic journals for distance education
Rania Alsobhi

Session 3.7 (Long Paper Presentations)

Session Chair: Zora Wolfe

A comparison of Virginia preservice teachers' efficacy and the effect of COVID-19
Tim Pressley and Hannah Croyle

Assessment of teacher dispositions with the Beliefs About Teaching Scale (BATS2) and short-form Situational Reflection Assessment (SRA2)
W. Steve Lang, LaSonya Moore, Judy Wilkerson

Distribution of instructional leadership roles and responsibilities
Zora Wolfe, Kim-Kathie Knudsen, Abbie Mahaffey

Session 3.8 (Panel Presentation)

How to counter isolation in academia
Dixie Powers, Maegan Boyd, Taylor Hamm, and Mykelli Taylor

2:20-3:20 Session 4

Session 4.1 (Long Paper Presentations)

Session Chair: Jessica Bucholz

Early literacy methods: Texts used in teacher preparation programs

Miranda Sigmon and Donna Fogelsong

Accepting educational responsibility through art: The impact of arts-integrated academic instruction on students with disabilities

Nicole Lorenzetti and Alexandra Leff

John Dewey's advocacy of philosophy in schools

Maughn Gregory

Session 4.2 SPECIAL INVITED SESSION (Panel Presentation)

Moderator: Kenda Grover

Impact of COVID-19 on the college environment: Considering impact on students and faculty

Jamie Carney, Katherine Hettinger, Bonni Behrend, Erica Stallings, Jodi Sindlinger, Kevin White, Brittany Dennis, and Heather Windham

Session 4.3 (Short Paper Presentations)

Session Chair:

Finding the glitch in your code: Making the switch to improved transition assessment tools and services to embrace and honor cultural differences

Ashley Miller, Mimi Staulters, and Colleen Commisso

Communication competencies and future school leaders: Using mixed-reality experiences for realistic practice

Marjorie Ceballos, Daniel Eadens, and Krista Bixler

Feasibility of SEE-KS with undergraduate teacher candidates: Social-emotional framework for engaging all children

Katherine Green and Chelsea Morris

K-5 teachers' perceptions on differentiated instruction

Aslihan Unal and Zafer Unal

Session 4.4 (Long Paper Presentations)

Session Chair: Samad Dimbie

University supervisor perceptions and experiences in a study abroad student teaching program in Germany

Rachel Geesa, Nicholas Elam, Abby Teeters, and Thalia Mulvihill

Preservice teacher dispositions: A case study of dispositional changes during a teacher preparation program

Kyle LaPagila, Judy Wilkerson, and Christopher Parfitt

A phenomenological study of novice teachers' first-year experiences in curriculum development in international schools

Rachel Pedigo

Session 4.5 (Short Paper Presentations)

Session Chair: Beena Achhpal

Supporting digital literacy in school communities: Obstacles and lessons learned by pre-service teachers

Robert Ceglie and Ginger Black

An investigation of early childhood special education directors' job-related challenges

Sara Movahedazarhouligh

The roles and self-perceptions of specialized literacy professionals

Michelle Arnold

Navigating media bias and propaganda to teach information literacy

Sheliah Durham and Tracy Butler

Session 4.6 (Long Paper Presentations)

Session Chair:

Lessons learned: Teaching undergraduate mathematics & computer science in the wake of a global pandemic

Lisa Darlington and Katherine Bowe

Teachers of color: Characteristics and trends in attrition and retention from a large urban school district in Florida from 2009 to 2019

Kerry Wittel, Charles Dukes, and Sharon Darling

Session 4.7 (Panel Presentation)

The multicultural sensitive classroom: How to incorporate multiculturalism in the college classroom

Justin Muller, Summer Moon, Connor Liney, Cailla Niner, Jessica Jackson, and Maegan Byod

Session 4.8 (Panel Presentation)

Online education in the United States and Turkey during the COVID-19 outbreak

Joshua Middleton, Sara Tours, Ahmet Simsar, Amy Orville, Paige Bucha, Hizir Dinler

Session 4.9 SPECIAL INVITED SESSION (Paper presentation)

Changing paradigms: Faculty perceptions of the migration to online and hybrid instruction

David Deggs and Michael Miller

3:40 – 4:40 Special Invited Session: Getting to know the Journal of Research in Education

The co-editors of the EERA official journal, *Journal of Research in Education*, Drs. Kristen McHenry and Tracy Butler will speak about the process of getting one's work published in professional-academic outlets.

Particularly, they will talk about what makes a successful manuscript under the context of JRE.

7:00 – 8:00 Conference Virtual Social

44th Eastern Educational Research Association Conference, Virtual, February 18-19, 2021

Friday, February 19

9:00 – 10:00 Session 5

Session 5.1 (Short Paper Presentation)

Session Chair:

Viewing children's picture books about dyslexia through a social justice framework
Mary Tackett, Paige Horst, and Donna Fogelsong

Pennsylvania kindergarten teachers' curriculum beliefs: Pre-COVID-19
Sara Tours, Amy Orville, and Taryn Montgomery

The effects of self-regulated learning training on teachers' self-regulated learning, self-efficacy for teaching, and perceived instructional effectiveness in computer-supported collaborative learning environments
Melissa Quackenbush, Linda Bol, Timothy Cleary, and Joanna Garner

Barry University doctoral students' attitudes towards research
Nicole Dieguez and Hemaghini Das

Session 5.2 (Long Paper Presentations)

Session Chair: Susan Kushner Benson

K-12 educator perspectives on teacher evaluation process for virtual instruction during COVID-19 pandemic
Nicholas Elam

Buying the brand to beat the bully: Brand-related bullying and the LGBTQ student
William Williams and Jon Littlefield

Tennessee Educator Acceleration Model (TEAM): Prospects and challenges in an urban school district, Tennessee, United States
Samad Dimble-Mumuni, Nikki Hughes, and Kenneth Kungu

Session 5.3 (Short Paper Presentations)

Session Chair:

Criteria for choosing control variables in quantitative research
Abdulaziz Alenezi

Preparedness for online instruction: A case study of a cohort of student teachers experiences and supportive measures taken
Ginger Black, Robert Ceglie

Young adult authors mentor students from Title I schools on writing college admission essays

Cynthia Martelli and Vickie Johnson

Teacher reflections on caring for students and ambiguous loss due to COVID-19

Laura Freeze

Session 5.4 (Panel Presentation)

Rapid instructional design in times of crisis

Tinukwa Boulder, Mackenzie Brown, Hannah Derrick, and Shan Cawley

Session 5.5 (Short Paper Presentations)

Session Chair: Rasheed Flowers

Does class attendance impact academic performance?

Joel Messan and Mariana Talpau Joos

The Indiana teacher shortage: What are the facts and what are districts doing to attract and keep teachers?

Terry McDaniel

Coaching pre-service teachers to integrate the arts in STEM content

Cheryl Luton

Using wordless picture books to generate inferences

Anna Kambach

Session 5.6 (Long Paper Presentations)

Session Chair:

Snap, post, comment, & measure: Language learners' perceptions of technology, language usage, and culture during COVID-19

Kristen Fung

Wrap-around support for online dissertation students during COVID-19

Jill Channing and Pamela Scott

The collateral impact of post-prison supervision on college experiences in the U.S.

Lindsey Runell

Session 5.7 (Panel Presentation)

Research on short notice: COVID's unintended opportunity to study remote learning in college students with intellectual developmental disabilities

Michael Brady, Kelly Kearney, Brianna Joseph, Ayse Torres, Angelica Downey, and Diana Valle-Riestra

Session 5.8

Conference Special Program – Sponsor Session: Publishing with *Voices of Reform*

You are invited to this special session where you will learn about the journal, *Voices of Reform*, housed at the Nina B. Hollis Institution at Stetson University in DeLand, Florida.

10:10 – 11:10 Session 6

Session 6.1 (Long Paper Presentations)

Session Chair:

Invitational rhetoric in education: Koffee Klatches, community fairs and building consensus

Kelly McBride

Students' perceptions of a university-community partnership embedded in educational psychology

Samantha Tackett, Meagan Arrastia-Chisholm, and Torres Kelly

Examining a doctoral program through the lens of recent dissertations

P. Park Taylor

Session 6.2 (Short Paper Presentations)

Session Chair: Kenda Grover

Developing a holistic evaluation for online courses: A collaborative project between student and faculty

Kenda Grover, Keith Lewis, and Michael Miller

Beyond a seat at the table: Underrepresentation of women from nondominant groups in elected educational policy roles

Katrina Struloeff and Alonzo Flowers III

Addressing diversity and equity in education: Educating culturally responsive teachers in a multicultural world

Shelly Yuan

Session 6.3 (Panel Presentation)

The importance of wellness and self-care in higher education

Kelly Veal, Steven Cox, Melanie Chambers, and Joseph Pikula

Session 6.4 (Panel Presentation)

Exploring the “usefulness” of arts-based research practices in education research

Carter Winkle, Jill Farrell, Mark Rosenkrantz, and Lili Dominguez

Session 6.5 (Long Paper Presentations)

Session Chair: Liz Bergeron

An exploration of doctoral students' perception on the role of authentic assessment on their academic development: A focus on self-assessment model

Comfort Okpala

Student-athletes' perceptions of a campus sports ministry (Fellowship of Christian Athletes)
Rasheed Flowers

Survey design and validation: Understanding virtual teacher professional development
Liz Bergeron, Beth Boesche-Taylor, and Cindy Bogdan

Session 6.6 (Short Paper Presentations)

Session Chair: George Watson

An international intergenerational model for supporting racial literacy among teachers of multilingual learners
Kathryn Accurso and Brenda Muzeta

The effect of integrating computer-assisted language learning in learning English as a foreign language in universities: A literature review
Yadi Zhang

Research teacher preparation and technology use in a 1:1 school district
Lisa Heaton, Kimberly McFall, Tina Allen, and George Watson

Academic language in action
Kimberly Smith-Burton and Catherine Barrett

Session 6.7 (Long Paper Presentations)

Session Chair:

Emotional intelligence and its impact on community association managers as transformational leaders
Sharon McKnight and Valerie Bryan

Building community in a pre-service teacher cohort during a pandemic
Nancy Bradley and Donna Fogelsong

Session 6.8 (Short Paper Presentations)

Session Chair:

What new teachers need: Voices from the field
Lou Sabina, Fran Duvall, Simone Webster, Jesika Butler, and Alexis Simko

Creating a contextually situated service learning opportunity: The redesign of a student research showcase as a situated learning experience
Sharon Flynn Stidham

Makerspaces: A TALULAR framework for designing sustainable constructivist learning environment
Sharon Flynn Stidham and Rebecca Clark-Stallkamp

EDUCATE: Synchronizing metadata standards to build and classify learning objects (LO) or open educational resource (OER) for reuse
David Okoth, Ken Porter, and Kibong Song

Noon – 1:00 Awards Townhall

1:10 – 2:10 Session 7

Session 7.1 (Long Paper Presentation)

Session Chair: Kiara Sabina

Using “areas for improvement” in a new rubric format for student and program improvement in K-12 programs
Judy Wilkerson

Returning to teaching during COVID-19: An empirical study on teacher efficacy
Tim Pressley and Emily Learn

Research competency of doctoral students: An analysis of responses to the scholar-practitioner research development scale
Nicole Williams, John Gillham, and Kristi Beall

Session 7.2 (Long Paper Presentations)

Session Chair:

Enhancing online learning engagement and success through COVID: Student perspectives and connections to a more personalized experience
Jennifer Mirabal, Andrea Adelman, and Daniel Foerch

Educational psychology students’ reactions to COVID-19 in hybrid and online courses
Samantha Tackett, Meagan Arrastia-Chisholm, and Torres Kelly

Dissonance and disparity: The fight for equal compensation in NYC universal PreK
Maria Mavrides and Emily Kohn

Session 7.3 (Short Paper Presentations)

Session Chair: Susan Kushner Benson

University COVID-19 policies: Addressing faculty and student mental health
Brittany Dennis and Heather Windham

Building teacher candidates’ identity as “teacher-as-researcher”: A pedagogy for teaching and learning about social-emotional learning
Susan Kushner Benson, Jennifer Bozeka, and Brandi Davis

Best practices for improving writing outcomes of students with learning disabilities
Alycia Taylor

Teacher ghosts: Apparitional factors framing decisions to pursue a career in education
Wynnetta Scott-Simmons

Session 7.4 (Long Paper Presentations)

Session Chair: Lisa Darlington

A comparative study on motivational factors in choosing teaching profession
Onder Koklu

Latent profiles of reading motivation in high school Latinx multilingual learners
Robert Griffin, Diana Mindrilla, and Lama Farran

A study exploring mathematics anxiety in exceptional education preservice teachers
Gina Gresham

Session 7.5 (Panel Presentation)

Oral histories of South Florida: Miami Shores
Ruth Ban, Anse Daniel, Jacqueline Marshall, Charity Rowe-Marshall, and Marie Jasmin

Session 7.6 (Short Paper Presentations)

Session Chair: Rasheed Flowers

Student satisfaction utilizing hybrid day course modality: An instructional approach for institutions in a post COVID-19 world
Scott Ballantyne

The impact of open access on journal article citation rates in education and educational research
Ghadah Almutairy, Helen Ajao, and Rebecca Clark-Stallkamp

Assessing critical thinking among Master of Social Work students
FangHsun Wei and Edward Hanna

Play at college in a time of COVID
Jonathan McCloud and Collin Smith

Session 7.7 (Long Paper Presentations)

Session Chair:

“Honestly I think it’s going great so far; I did have a mental breakdown”: Examining the experiences of paid residents in their first year
Regina Rahimi and Nedra Cossa

Examining the relationship between motivation, stress, and satisfaction among graduate students
Hyeon Jean Yoo and David Marshall

Integration of charisma into educational leadership standards: From theory to practice

Lou Sabina, Chris Colwell, Teresa Rizzo, and Joni Casamento

Session 7.8 (Short Paper Presentations)

Session Chair:

Unpacking the journeys of doctoral students at a catholic university in the United States
Paula Powell and Mehmet Turegun

The influence of OER adoption on student course costs
Anthony Setari and Sherri Restauri

Teaching social studies on three continents
Karen Chernoff

Session 7.9 (Long Paper Presentations)

Session Chair:

Art and the expression of social consciousness: A case study of one artist's journey and the influence of art education in traditional and non-traditional settings
Dorothy Craig, Paul Craig, Danielle McDaniel, and Devi Sanford

Impact of instructional time configuration, gender, and race on accountability test performance
Ken Vogler and Susan Schramm-Pate

Facilitating the needs of culturally diverse learners in online classes
Shernette Dunn, and Valerie Bryan

2:20 - 3:20 Session 8

Session 8.1 (Short Paper Presentations)

Session Chair: Lisa Darlington

Remote teaching best practices in higher education and P-12 settings
Kimberly Smith-Burton and Catherine Barrett

What is happening in early elementary school math classrooms? A case study on CGI trained teachers instructional decisions on supporting students mathematical thinking?
Lili Hurioglu, Claire Riddell, and Rob Schoen

What are the extracurricular reading habits of high-achieving students?
Minkyu Kim

Reflections on mentoring
Dana Haraway

Session 8.2 (Long Paper Presentations)

Session Chair: Jessica Bucholz

Pathways to institutional transformation at HBCUS: Recommendations from HBCUS Black women STEM faculty
Karen Jackson, Anna Lee, Maya Corneille, and Bahby Banks

A slippery slope: Privatization of public education
M. David Alexander and Jennifer Sughrue

Technology in a secondary history classroom: Comparing urban and rural usage of technology
Tyler Shull

Session 8.3 (Panel Presentation)

Instructional design superheroes: Transitioning to effective online learning during COVID-19
Sharon Stidham, Rebecca Clark-Stalkamp, Helen Ajao, Ghadah Almutairy, and Kelli Fleming

Session 8.4 (Long Paper Presentations)

Session Chair: George Watson

Cheating in the time of COVID-19: Do students cheat more in online courses? A ten-year follow-up
George Watson, James Sottile, Grace Liang, and Bonni Behrend

Contributing factors of second language pronunciation goals of English language learners at intensive English programs
Rebecca Turk and Jeannine Turner

Comparing employment social capital of high school interns in an agricultural internship
Eric Hogan and Sean Forbes

Session 8.5 (Short Paper Presentations)

Session Chair:

Distance learning explained from a historical perspective
Jaime Stacy

How can we help? Strategies for K-12 teachers to address the underrepresentation of minoritized gifted students
Samantha Tackett and Kelly Torres

College during COVID: College student mental health during COVID-19 and resources for faculty
Katherine Barker, JC Ausmus, and Brittany Barnett

Science and social justice: Exploring the experiences and pedagogical practices of science and math teachers in urban schools
Djanna Hill, Jyoti Champanerkar, and Zhaiker Seville

Session 8.6 (Short Paper Presentations)

Session Chair: Kiara Sabina

Exploring future conceptualizations of adult college student return on investment in the midst of rapidly changing higher education environments

Susan Barcinas, Duane Akroyd, and Tracy Kachur

Disturbing race: An analysis of conversations among Black and White teacher candidates

Carrie Rogers, Pam Buskey, Kellee Watkins, Adrienne Stuckey, and Nakeshia Williams

Social and academic integration of doctoral students at Barry University

Robert Lusardi and Carly Orshan

“Measuring success by the seeds of we plant” – Robert Louis Stevenson: One institute’s experience with alumni tracking

Kandice Rowe, Thelma Isaacs, Alysha Nichols, Amanda Preece, and Paula Lucas

Session 8.7 (Long Paper Presentations)

Session Chair:

The contradiction between sex education and public media in China

Wenjia Dong

Academic success and individuals’ views on social engagement

Roofia Galeshi and Darryl Corey

Student perceptions of instructor made videos in an asynchronous online graduate course

Laurie Kimbrel and Myrna Gantner

Session 8.8 (Short Paper Presentations)

Session Chair:

Fostering student engagement through showing empathy and caring in three online college courses during COVID-19 and beyond

Sherri Horner, Mariana Mereoiu, and Alicia Mrachko

Finding yourself as a visual artist

Dannell Macllwraith

Putting the end-user at the forefront: Validity evidences for teachers’ needs

Robyn Pinilla and Elizabeth Adams

Culturally responsive practice in the teacher education program

Cheng-Hsien Wu

Session 8.9 (Long Paper Presentations)

Session Chair:

Preparing educators in times of disruption: College of education students perceptions of the impact of the COVID-19 pandemic

Deana Ford, Karyn Allee-Herndon, Katherine Perrotta, Leah Panther, and Susan Cannon

Assessing educational culture and leadership preference among Saudi Arabian educators

Lou Sabina, Elise Gruber, and Kiara Sabina

3:30 - 4:30 Session 9

Session 9.1 (Long Paper Presentations)

Session Chair:

A comparison of Chinese college students' sense of online classroom community: Urban, town, and rural
Xi Lin, Yan Dai, and Hui Shi

Implementing an online EdD program in leadership studies: An interim assessment
Ronald Childress

The impact of story: One preschool program's experience using story cubes as an oral language strategy
Michelle Amodei and Laura Strong

Session 9.2 (Long Paper presentations)

Session Chair:

Becoming the minority: An examination of the experiences of Afro-Caribbean women faculty in the US academy
Paula Powell

Integrating the role of an instructional design team for quality assurance in online education
Jeeyoung Chun

A narrative examination of how having a gifted child affects the family dynamics
Verona Nisbeth-Hart

Session 9.3 (Short Paper presentations)

Session Chair:

The complications of competition in the classroom
Maura Telfer

The lives experiences of multigenerational families in the COVID-19 pandemic
Vanessa Elias, Philip Corr, Debroah Doucas, and Ruth Ban

What do teacher candidates need to know about trauma-informed education and social-emotional learning: Voices of teacher education faculty, expert teachers, and teacher candidates
Susan Kushner Benson, Amiah Barillas, and Nicole Hassan,

Interfacing with student mental health: Education faculty's knowledge, experiences, and needs

Laura Kelley and Monique Alexander

Session 9.4 (Panel Presentation)

Courageous conversations for educators: Providing supports and systems to enhance learning during a time of social unrest

Cynthia Anderson, Felica Baiden, Karyn Allee-Herndon, and Robbie Marsh

Session 9.5 (Panel presentation)

The need for “Hip Hop Education” in teacher preparation programs

Keishana Barnes, William Hunter, Derrick Robinson, and Gina English Tills

Session 9.6 (Long Paper presentations)

Session Chair:

“I think they’re having a contest!”: Dialogic transactions with nonfiction picturebooks in a kindergarten classroom

Courtney Shimek

Do book clubs matter? How teachers learn to engage in anti-racism

Laura Szech

Beliefs About Teaching (BATS2) – Confirmation of dispositional growth between the diagnostic and post tests

Kyle LaPaglia, Judy Wilkerson, and Christopher Parfitt

Session 9.7 (Long Paper presentations)

Session Chair:

First-year teachers teaching efficacy in Title I schools: A multi-case study

Tim Pressley, Hannah Croyle, and Stephanie Pressley

Pathways to excellence – A clinical faculty mentoring program

Courtney Clayton, Debra Hydorn, and Kristian Peck

Teacher perceptions regarding the implementation of the Tennessee Educator Acceleration Model (TEAM) in an urban school district, Tennessee, United States

Samad Dimbie-Mumuni, Nikki Hughes, and Kenneth Kungu

Session 9.8 (Long Paper Presentations)

Session Chair:

Identifying the domains in mathematics, science and reading in which the US students perform lower in PISA

Onder Koklu, Susan Cooper, Cynthia Martelli, and Meghan Atha

Illuminating the voices of Black women principals: A phenomenological qualitative study

Crystal Haskins and Steve Myran

Strategic application of science capital to increase African American students' motivation, retention and persistence in STEM at HBCU

Karen Jackson, Checo Rorie, Simone Smith, and Misty Thomas

Session 9.9 (Short Paper Presentations)

Session Chair: Beena Achhpal

Perceptions of early childhood educators and resilience during COVID-19: A case study

Samuel Lang and Javier Gonzalez

International college students amidst the COVID-19 pandemic: Challenges of online education

Yankun He, Kenan Xiao, and Yuewei Shi

5:00 – 6:00 EERA Annual Business Meeting