



**33rd Annual Conference
Hyatt Regency Savannah
Savannah, Georgia**

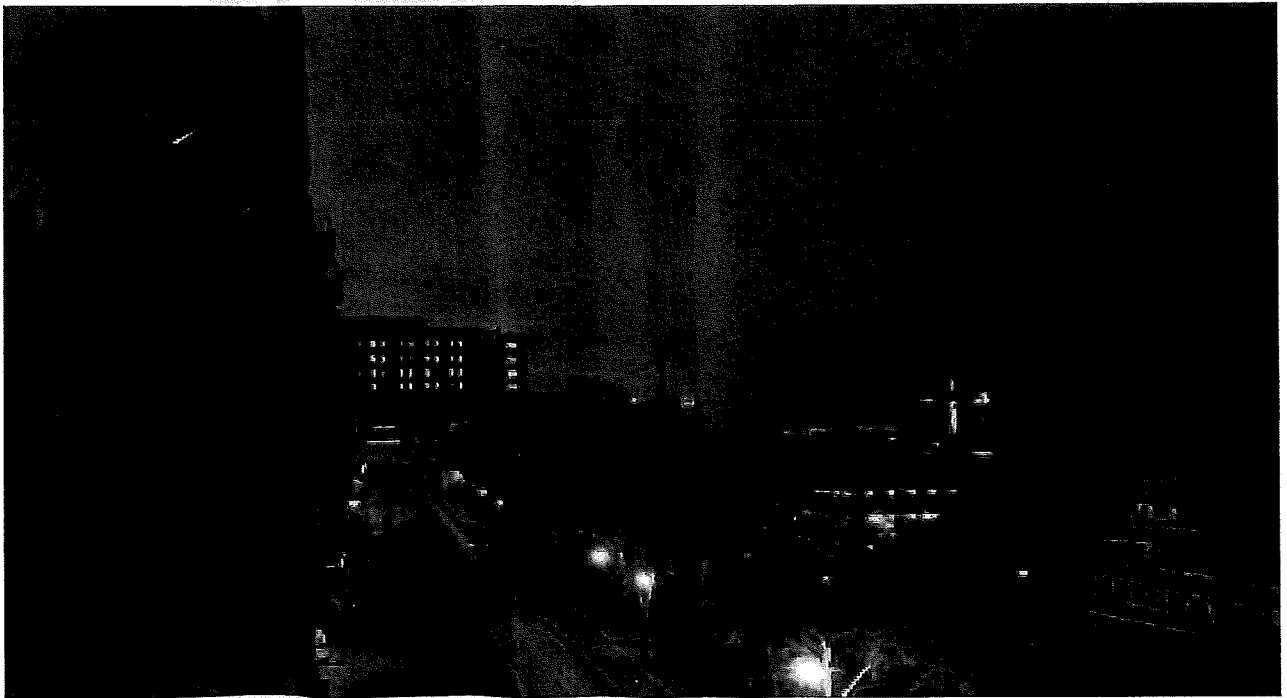


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Meeting Schedule for EERA Conference

Wednesday February 10, 2010

Location

Board Meeting
3:00 – 4:30

Westbrook

Registration
3:00 – 5:00

Registration Booth

Reception
6:00 – 7:00

Scarborough Ballroom

Thursday February 11, 2010

Registration
8:00AM – 5:00 PM

Registration Booth

Coffee Break
9:00 – 10:00 AM

Scarborough Foyer

Graduate Students Meeting
4:30 – 5:50 PM

Sloane

DIV/SIG Chairs Meeting
5:00 PM

Savannah

Reception
6:00 – 8:00 PM

Harborside Center

Session 1: Paper
Room Verelst
Thursday 10:00 – 11:20 a.m.

Division 16: Higher Education
Facilitator: Andrew Shim, Dakota State University

1. *Roanoke City Schools technology immersion project*
David Crouse, Roanoke City Schools
2. *The effects of reality-based programming on male student-athlete attitudes and beliefs toward handgun violence*
Thomas J. Papi, Widener University
3. *Pre-service teacher training: Applications for success in higher education that are applicable to K-12 classrooms*
Susan McNiff, Widener University
Joanna Fiesser, Widener University
Michael Ledoux, Widener University

Session 2: Paper
Room Percival
Thursday 10:00 – 11:20 a.m.

Division 13: Teacher Education
K-12 Institutional Issues
Facilitator: Joe Marcoline, Indiana University of Pennsylvania

1. *Understanding yourself, knowing your students, and motivating both: Key factors that support learning success*
Kelli Paquette, Indiana University of Pennsylvania
Sue Rieg, Indiana University of Pennsylvania
2. *Study of relationships between ethical decision making, leadership styles and demographics in Pennsylvania superintendents*
Joseph Marcoline, Indiana University of Pennsylvania
Walter Fitch, Johnsonburg Area School District
3. *An examination of middle school teacher perceptions of culturally responsive teaching*
Stephen Nelson, Bridgewater State College
Angie Pepin, Bridgewater State College

Session 3: Paper
Room Vernon
Thursday 10:00 - 11:20 a.m.

Division 11: Counselors/Psychologists in Educational Settings
Session Title: School Counseling Issues
Facilitator: Yvonne Callaway, Eastern Michigan University

1. *School counseling students perceptions of their practicum experiences and sites*
John Charlesworth, University of West Georgia
Li Cao, University of West Georgia
Rhea Wojcik, University of West Georgia
2. *Stereotype threat: Enhancing cross cultural interventions*
Yvonne Callaway, Eastern Michigan University
Sue Stickel, Eastern Michigan University
3. *Assessing graduate counseling students*
Rebecca Jacobson, Troy University
Sandra Harris, Troy University

Session 4: Paper
Room Sloane
Thursday 10:00 - 11:20 a.m.

Division 1: Curriculum and Instruction
Session Title: Math and Technology in K-12 settings
Facilitator: Nancy Copeland, Eastern Michigan

1. *Formative Assessment: Does it stop the drop in sixth grade students' math achievement?*
Timothy Bostic, Old Dominion University
Christine Ward, Old Dominion University
2. *Enlisting the collaboration of the educational technology committee to build a knowledge management system in the form of a wiki*
Nancy L Copeland, Eastern Michigan University
Anne Bednar, Eastern Michigan University
3. *Michigan champions: Technology professional development for K-12 teachers, results of an evaluation study*
Anne Bednar, Eastern Michigan University
Nancy L Copeland, Eastern Michigan University
Toni Jones, Eastern Michigan University

Session 5: Paper
Room Westbrook
Thursday 10:00 – 11:20 a.m.

Division 1: Curriculum and Instruction
Session Title: Reading, Writing, and Achievement
Facilitator: Margaret Moore-Hart, Eastern Michigan University

1. *Hooked on comics: A literature review*
Gladys Yarbrough, Georgia State University
2. *Preservice teachers' feelings about writing in two different field experiences*
Margaret A. Moore-Hart, Eastern Michigan University
3. *Honors and advanced placement programs: Closing the achievement gap between black students and their white peers*
Christy Cabezas, Auburn University
Molly Killingsworth, Auburn University

Session 6: Workshop
Room Scarbrough 1 & 2
Thursday 10:00 – 11:30 a.m.

Title: *NSF grant writing, how to improve your chances of success*
Presenter: Kusum Singh, Virginia Tech

Session 7: Paper
Room Verelst
Thursday 12:00 - 1:20 p.m.

Division 16: Higher Education
SIG: Issues in Higher Education
Session Title: Leadership and Administration in the University Context
Facilitator: Steve Nelson, Bridgewater State College

1. *Welcome to the "Dark Side": The portrayal of higher education administrators in American films*
Jeff Hess, University of North Florida
2. *The administration of higher education extended campus locations with a distance learning component: An analysis of best leadership practices at Columbia College*
Don Stumpf, Armstrong Atlantic State University
3. *Borderline: The political divide in special education*
Carol Strax, Dominican College
Marshall Strax, College of Saint Elizabeth

Session 8: Paper
Room Percival
Thursday 12:00 - 1:20 p.m.

Division 9: Professional Development
SIG: Faculty Development
Session Title: Professional Development in Schools
Facilitator: Judi Robbins, Georgia Southern University

1. *A school's professional development journey and systemic curriculum reform*
Shirley Johnson, Indiana University of PA
2. *Examination of mentor preparation and effects of district infrastructure on mentor perceptions*
Elizabeth Foster, University of North Carolina Wilmington
Michele Parker, University of North Carolina Wilmington
3. *Postmodern professional development: Empowering educators through assessment for learning*
Julie Maudlin, Georgia Southern University
Judi Robbins, Georgia Southern University

Session 9: Paper
Room Vernon
Thursday 12:00 – 1:20 p.m.

Division 2: Measurement, Evaluation, Research, and Statistics

Session Title: Assessment in Schools

Facilitator: Joe Cullen, Appalachian State University

1. *Why do math students lack positive self concept?*
Betsy Ross Auburn University
2. *DIF analysis in the foreign language classroom anxiety scale*
Jongmin Ra, The University of Georgia
Aijun Wang, The University of Georgia
Bora Koh, Konyang University
Sunbok Lee, The University of Georgia
3. *Assessing the attitudes of pre-service teachers: A tool to measure the effectiveness of training and coursework regarding inclusion*
Jess Gregory, University of Bridgeport
Lori Noto, University of Bridgeport
Joseph Cullen, Appalachian State University
4. *An alternative means of analyzing data: A jackknife approach to the analysis of non magnet high school evaluations in Duval County*
Thomas Keller, University of North Florida

Session 10: Paper
Room Sloane
Thursday 12:00 - 1:20 p.m.

Division 7: Health Education

Session Title: Strategies for Health and Charter School Concepts

Facilitator: Brenda Logan, Armstrong Atlantic State University

- 1. Hostile high schools: Sexual harassment on school campuses*
Regina Rahimi, Armstrong Atlantic State University
Delores Liston, Georgia Southern University
- 2. Assessing student motivation and learning strategies in relationship to online learning in a health education course*
Laura Talbott, University of Alabama at Birmingham
Marcia O'Neal, University of Alabama at Birmingham
Nataliya Ivankova, University of Alabama at Birmingham
- 3. We can learn from the charter middle school model: Teachers talk*
Brenda Logan, Armstrong Atlantic State University

Session 11: Paper
Room Westbrook
Thursday 12:00 – 1:20 p.m.

Division 5: Affective Education

Session Title: Student Engagement

Facilitator: Melanie Shores, University of Alabama, Birmingham

1. *Factors that influence the satisfaction and persistence of undergraduates in computer related majors*

Kusum Singh, Virginia Tech

2. *An institutional and school-wide model of student engagement: A pilot study to develop and test measures and outcomes*

Melanie Shores, The University of Alabama at Birmingham

Ellen Buckner, The University of South Alabama

Catherine Shields, Jefferson County International Baccalaureate School
(JCIB)

Karen Shader, The University of Alabama at Birmingham

Michael Sloane, The University of Alabama at Birmingham

Laurie Slay, The University of Alabama at Birmingham

3. *Apathy: The disease of failure*

Eric Landers, Georgia southern University

Kymberly Harris, Georgia Southern University

Austin Jackson, EducatorsHandbook.com

**Session 12: Paper
Room Savannah
Thursday 12:00 - 1:20 p.m.**

Division 14: Urban Education

SIG: Race, Class and Education

Session Title: Identity, Culture and Racial Inequality: Examining School Contexts

Facilitator: Margaret Wilder, University of Georgia

1. *Identity theory and its application of understanding underrepresentation in the sciences*
Robert Ceglie, Mercer University
John Settlege, University of Connecticut
2. *Overcoming being in a Nadir: The harsh realities of a society created for whites*
Nicholas Hartlep, University of Wisconsin-Milwaukee
3. *Changes in views of scientists and nature of science: A case study of middle school all female science camp*
Kristen Molyneaux, University of Wisconsin - Madison
Roxanne Hughes, Florida State University
Pat Dixon, Florida State University

Session 13: Paper
Room Scarbrough 4
Thursday 12:00 p.m. – 1:20 p.m.

Division 1: Curriculum and Instruction

Session Title: Learning Environments and Academic Performance

Facilitator: John Nietfeld, North Carolina State University

1. *The general trend in flow studies: The choice of flow factors and methodologies*
Feihong Wang, Virginia Polytechnic Institute and State University
2. *What variables predict interest in a science game-based learning environment?*
John Nietfeld, North Carolina State University
Kristin Hoffmann, North Carolina State University
3. *The effects of token systems on academic performance across genders for high-achieving high school students.*
Stephanie McBroom, North Carolina State University
Casey Morton, North Carolina State University
Staci Nash, Starrs Mill High School
John Nietfeld, North Carolina State University

Session 14: Paper
Room Scarbrough 3
Thursday 12:00 p.m. – 1:20 p.m.

Division 3: Human Development

SIG: Moral and Spiritual Formation in Education

Session Title: Character Education and Framing of Public Education

Facilitator: Marcia Peck, Georgia College and State College

1. *FRAMED: When rhetoric becomes reality*
Linda Irwin-DeVitis, Georgia College and State University
2. *Genuine thankfulness or desperate dependency: The impact of a service-learning program in a rural Honduran community*
Katie Hendrickson, Ohio University
3. *I'm a person; I'm not dirt!*
Marcia Peck, Georgia College and State University

Session 15: Roundtable
Room Scarbrough 1 & 2
Thursday 12:00 p.m. - 1:20 p.m.

Division 1 & 2: Curriculum and Instruction/Measurement
Session Title: Community-based Education
Facilitator: Bette Shellhorn, Eastern Michigan University

1. *Community outreach and educational justice*
Bette J. Shellhorn, Eastern Michigan University
2. *The impact of remediation programs on student achievement in science*
Christy Cabezas, Harris County Schools
3. *The role of children's literature in thematic teaching*
Shea Prins, Georgia Southern University
Judi Robbins, Georgia Southern University
Susan Franks, Georgia Southern University
4. *Test modality and memory for speech in ELL learners*
Gary Whitt, Roanoke College
Margaret Whitt, Roanoke County Schools
Leslie Murrill, Roanoke College
5. *Academics' beliefs about critical thinking and implementation*
Bradley B. Gregory, North Carolina State University

Session 16: Paper
Room Scarbrough 3
Thursday 12:00 p.m. – 1:20 p.m.

Division 3: Human Development

SIG: Moral and Spiritual Formation in Education

Session Title: Character Education and Framing of Public Education

Facilitator: Marcia Peck, Georgia College and State College

4. *FRAMED: When rhetoric becomes reality*
Linda Irwin-DeVitis, Georgia College and State University
5. *Genuine thankfulness or desperate dependency: The impact of a service-learning program in a rural Honduran community*
Katie Hendrickson, Ohio University
6. *I'm a person; I'm not dirt!*
Marcia Peck, Georgia College and State University

Session 17: Paper
Room Verelst
Thursday 1:30 – 2:50 p.m.

Division 16: Higher Education

SIG: Issues in Higher Education

Session Title: Graduate Student Experiences

Facilitator: Patricia First, Clemson University

1. *An exploratory study of factors influencing the development of STEM graduate students' teaching skills*
Cindy Stiegelmeyer, University of South Carolina
Joanna Gilmore, University of South Carolina
2. *Expectations of students in an online graduate degree program*
Kenda Grover, University of Arkansas
David Deggs, University of Arkansas
Kit Kacirek, University of Arkansas
3. *Transitions: The experience of first-year master's students*
Jessica Hale, Eastern Michigan University
Marlena Bravender, Eastern Michigan University
4. *Importance of inquiry-based approaches to science and technology (PID)*
Clint Foster, Auburn University
Ivan Watts, Auburn University

Session 18: Paper
Room Percival
Thursday 1:30 – 2:50 p.m.

Division 9: Professional Development
SIG: Faculty Development
Session Title: Instructional Design
Facilitator: Brendan Calandra, Georgia State University

1. *From theory to practice: How do instructional designers make design decisions?*
Ingrid Thompson-Sellers, Georgia Perimeter College & Georgia State University
Brendan Calandra, Georgia State University
2. *Portraits of online teaching and learning: The experiences of an instructor at six graduate students in the educating students with Autism course*
Sarah Semon, University of South Florida
3. *Instructional practices inventory for foreign language teachers*
Pat DiPillo, Falmouth Public Schools

Session 19: Paper
Room Vernon
Thursday 1:30 – 2:50 p.m.

Division 2: Measurement, Evaluation, Research, and Statistics
Session Title: Underlying Measures
Facilitator: Susan Ramlo, The University of Akron

1. *Toward a non-metric theory of testing quality: The need to document validation transactions*
Charles Secolsky, County College of Morris
2. *Q-Factor analysis*
Enita Barrett, University of North Florida
3. *Application of Q methodology in higher education*
Susan Ramlo, The University of Akron

Session 20: Paper
Room Sloane
Thursday 1:30 – 2:50 p.m.

Division 4: Educational Management
Session Title: Professional Development
Facilitator: Bernard Brogan, Widener University

1. *Transitioning into the classroom: Implications for second career professionals*
Brenda O'Hern, Widener University
Bernard Brogan, Widener University
Susan McNiff, Widener University
2. *A school's professional development journey and systemic curriculum reform*
Shirley A. Johnson, Indiana University of Pennsylvania

Session 21: Paper
Room Westbrook
Thursday 1:30 – 2:50 p.m.

Division 13: Teacher Education
Session Title: African Perspectives on Teacher Education
Facilitator: Denis Khasu, Virginia Tech

1. *Collaborating with five South African township teachers in a primary school to implement writing in literacy instruction*
Mary Alice Barksdale, Virginia Tech
2. *Storytelling: A design for supporting teachers in early literacy development in Malawi*
Denis Khasu, Virginia Tech
3. *A literacy collaboration: Students and teachers achieving reading success*
Susan Fello, Indiana University of Pennsylvania

Session 22: Paper
Room Savannah
Thursday 1:30 – 2:50 p.m.

Division 14: Urban Education

SIG: Race, Class and Education

**Session Title: Identity, Culture and Racial Inequality: Examining Sch
Contexts**

Facilitator: Margaret Wilder, University of Georgia

1. *Socioeconomics, culture, and race*
Donica Cuspard, Mercer University
2. *The student-school gap: The relationship between race and zero tolerance
policies in schools*
Janese Free, Eastern Nazarene College
3. *Variable use of features associated with African American English by typ
developing children, ages 4 to 12.*
Janice Jackson, University of West Georgia
Barbara Zurer-Pearson, University of Massachusetts, Amherst

Session 23: Symposium
Room Scarbrough 4
Thursday 1:30 – 2:50 p.m.

Division 3: Human Development

Session Title: Bridging Communities Among Cultural Differences

Facilitator: Deborah Wilcox, Confluency Consultants and Associates

1. *Cross cultural conversations in education that inform identify and confront
injustice: Building community across difference and finding common grou*
Deborah Wilcox, Confluency Consultants and Associates
Patricia Stewart, Confluency Consultants & Associates

**Session 24: Paper
Room Scarbrough 3
Thursday 1:30 - 2:50 p.m.**

Division 3: Human Development

SIG: Moral and Spiritual Formation in Education

**Session Title: Socioscientific Issues, Ecological Literacy and Science
Education**

Facilitator: Michael Mueller, University of Georgia

1. *EcoJustice and fairness around educational issues with grass-fed livestock*
Lynda Jenkins, University of Georgia
2. *Ecological literacy: Linking science education and morals through biophilia, ecojustice and experiences in nature*
Debra Mitchell, University of Georgia
Michael Mueller, University of Georgia
3. *Developing reflection through the "Silver Screen:" Exploring beginning teachers' use of video essays to enhance their understanding of socio-scientific issues and EcoJustice*
Michael Mueller, University of Georgia
Deborah Tippins, University of Georgia
Rachel Luther, University of Georgia
George Boggs, University of Georgia

Session 25: Roundtable
Room Scarbrough 1 & 2
Thursday 1:30 - 2:50 p.m.

Division 9: Professional Development
Session Title: Faculty Development
Facilitator: Kelli Paquette, The Indiana University of Pennsylvania

1. *Being a writer: Is this a pre-requisite for teaching writing to others?*
Kelli Paquette, Indiana University of Pennsylvania
2. *Utilizing different personality styles in the dissemination of instruction, college students: Creating opportunities for success*
Linda Hanna, West Chester University
Laura Fiorenza, West Chester University
3. *Creating professional forums to promote thoughtful discussion, personal professional reflection, and social action*
Ann Potts, University of North Carolina Wilmington
Kathleen Schlichting, University of North Carolina Wilmington
4. *Evaluation on faculty training on teaching via video conferencing*
Eunbae Lee, University of Georgia
Amy Dryman, University of Georgia
Melissa Gay, University of Georgia

**Session 26: Paper
Room Verelst
Thursday 3:00 - 4:20 p.m.**

Division 16: Higher Education

SIG: Issues in Higher Education

Session Title: Learning and Academic Achievement in Higher Education

Facilitator: Kenda Grover, University of Arkansas

1. *Understanding the influence of attributions on undergraduates' academic achievement at 4-year colleges and universities*
Terrell Strayhorn, University of Tennessee Knoxville
2. *Using mentoring to foster professional development among undergraduate instructional leaders*
Benjamin Deaton, Clemson University
Cynthia Minchew Deaton, Clemson University
3. *Technology integration: A best practice perspective*
Lee Lesisko, Pleasant Valley School District
Robert Wright, Widener University
Brenda O'Hern, Widener University

Session 27: Paper
Room Percival
Thursday 3:00 – 4:20 p.m.

Division 9: Professional Development
SIG: Faculty Development
Session Title: Faculty Development Programs
Facilitator: Melanie Shores, University of Alabama, Birmingham

1. *Female junior faculty and their role as leaders in faculty professional development*
Melanie Shores, University of Alabama at Birmingham
Laura Talbott-Forbes, University of Alabama at Birmingham
2. *Self-efficacy's role in faculty adoption of new instructional practices and technologies*
Charles Watson, Virginia Polytechnic Institute and State University
3. *The impact of scientist mentors on science teachers' perceptions of science and understanding of science*
Roxanne Hughes, Florida State University
Patrick Enderle, Florida State University
Barry Golden, Florida State University
Pat Dixon, Florida State University
Jose Sanchez, Florida State University

Session 28: Paper
Room Vernon
Thursday 3:00 – 4:20 p.m.

Division 3: Human Development
Session Title: Spirituality and Service-Learning in Education
Facilitator: Jose Llanes, Auburn University

1. *An exploratory study of the philosophy and teaching styles of Georgia workforce educators and entrepreneurship instructors*
Tuboise Floyd, Auburn University
James Witte, Auburn University
2. *A comparison of teacher education accreditation among USA, UK, and India*
Mohamed Sywelem, Auburn University
Jose Llanes, Auburn University
Ibrahim Dief, Suez Canal University

Session 29: Paper
Room Sloane
Thursday 3:00 – 4:20 p.m.

Division 4: Educational Management
Session Title: Politics, Policy and Law
Facilitator: Robert Knoeppel, Clemson University

1. *Instructional time allocation in the post NCLB classroom*
Karin Lange, Temple University
Judith Stull, Temple University
Susan Jansen-Varnum, Temple University
Joseph Ducette, Temple University
2. *Standards, accountability, school improvement and public understanding of education reform*
Robert Knoeppel, Clemson University
Jane Lindle, Clemson University
3. *Faltering steps to the “Good Society”:* An analysis of *Horne v. Flores*
Patricia First, Clemson University

Session 30: Paper
Room Westbrook
Thursday 3:00 – 4:20 p.m.

Division 13: Teacher Education
Session Title: Supporting Teacher Education with Technology
Facilitator: Jennifer Brill, Virginia Tech

1. *Evaluating the instructional effectiveness of one college’s pre-service teacher E-portfolio development process*
Aimee Brenner, Virginia Tech
Jennifer Brill, Virginia Tech
2. *FB2FB: Using social networking sites as a forum for learning among preservice teachers*
Virginia Hines, Ferris State University
Christine Conley-Sowels, Ferris State University
3. *Online video-based system for teacher observations and assessments*
Aaron Powell, Valdosta State University
Kelly Heckaman, Valdosta State University

Session 31: Paper
Room Savannah
Thursday 3:00 – 4:20 p.m.

Division 1: Curriculum and Instruction

Session Title: Online Education

Facilitator: Shaun Kellogg, North Carolina State University

1. *Communicating in an online*
Ollie Manley, Georgia State University
2. *An investigation into the unique challenges of online math instruction in a virtual school*
Kevin Oliver, North Carolina State University
Shaun Kellogg, North Carolina State University
3. *Facilitating discourse in an online course*
Ollie Manley, Georgia State University

Session 32: Symposium
Room Scarbrough 4
Thursday 3:00 – 4:20 p.m.

Division 6: Social Context of Education

Session Title: School and Ethics

Facilitator: Carol Strax, Dominican College

1. *School, parental, and ethical issues in a digital world*
Mary Beth Slone, University of West Georgia
Julie Chibbaro, University of West Georgia
Mary Hancock, University of West Georgia
Linda Painter, University of West Georgia
Susan Boes, University of West Georgia

Session 33: Paper
Room Scarbrough 3
Thursday 3:00 – 4:20 p.m.

Division 3: Human Development

SIG: Moral and Spiritual Formation in Education

Facilitator: Joe DeVitis, Georgia College & State University

1. *Research based findings on spirituality of a religiously diverse group of youth and adults and its implications on children's development*
Mubina Kirmani, Towson University
2. *The "Moral Poverty" of character education*
Joe DeVitis, Georgia College & State University
3. *Spirituality, pedagogy, and the erosion of foundationalism*
Brian Ammons, UNC Greensboro

Session 34: Round Table
Room Scarbrough 1 & 2
Thursday 3:00 – 4:20 p.m.

Division 16: Higher Education

SIG: Issues in Higher Education

Session Title: Factors in Graduate and Undergraduate Education

Facilitator: Darla Twale, University of Dayton

1. *Building community one student, one day at a time*
Lynda Baloche, West Chester University of Pennsylvania
2. *Online preparation of adult learners in postsecondary education: A triangulated approach*
Comfort Okpala, North Carolina A&T University
Linda Hopson, North Carolina A&T University
Edward Fort, North Carolina A&T University
Bernadine Chapman, North Carolina A&T University
3. *Faculty, graduate students, and the academic bully culture: What can be done about it?*
Darla Twale, University of Dayton
4. *Doctoral graduates are not prepared to teach*
Stephen Pattillo, Auburn University

Special Graduate Student Reception and Session

Room Vernon

Thursday 4:30 - 5:50 p.m.

(all EERA members are welcome to attend)

Evening Reception for EERA members

Room: Harborside

6:00 - 8:00 p.m.

Food

Drinks

Good friends

EERA JRE Editorial Board Meeting
Location: Westbrook
Friday 8:00 – 9:00 a.m.

Session 35: Paper
Room Verelst
Friday 8:30 – 9:50 a.m.

Division 16: Higher Education
SIG: Issues in Higher Education
Session Title: Research and Evaluation in Higher Education
Facilitator: David Deggs, University of Arkansas

- 1. Assessing the learning and performance goals of non-traditional college students*
Sandra Harris, Troy University Montgomery
Rebecca Jacobson, Troy University Montgomery
- 2. Integrating network research with grounded theory*
William Hanson, Anderson University
Russ Marion, Clemson University
- 3. A case study of repurposing a technological tool within online graduate education*
Terence Cavanaugh, University of North Florida
Elinor Scheirer, University of North Florida

Session 36: Paper
Room Percival
Friday 8:30 - 9:50 a.m.

Division 1 & 10: Curriculum and Instruction
Session Title: Teacher and School Curriculum
Facilitator: Roger Briscoe, Indiana University of Pennsylvania

1. *UPDATE: Which types of traumatic exposure are associated with reading?*
Rosalind Duplechain, University of West Georgia
Barbara Braun, Tanner Medical Center
Abbot Packard, University of West Georgia
2. *21st Century after school program*
Roger Briscoe, Indiana University of Pennsylvania
3. *Testing ecologies: Teacher voices disrupt the a priori*
Jan Blake, University of South Florida St. Petersburg

Session 37: Paper
Room Vernon
Friday 8:30 - 9:50 a.m.

Division 2: Measurement, Evaluation, Research, and Statistics
Session Title: Evaluative measures in Education
Facilitator: John Ponder, University of West Georgia

1. *Theory of visual relativity in sequential art*
Anthony Fisher, Savannah College of Art and Design
2. *Differentiating noise vs. signal in a nonsense word fluency measure*
Janet Holt, Northern Illinois University
Vicki Collins, Northern Illinois University
3. *Comprehensive oral exams: Perceptions of graduate students*
Cathleen Doheny, University of West Georgia
John Ponder, University of West Georgia

Session 38: Paper
Room Sloane
Friday 8:30 – 9:50 a.m.

Division 4: Educational Management
Session Title: Teacher Effectiveness
Facilitator: Margaret Dam, University of West Georgia

1. *Unpacking the demands of mathematics curriculum materials on teacher learning and their implications for implementation*
Keisha M. Ferguson, University of Michigan
2. *Supporting special education teachers and the effects on student achievement*
Kathryn Vuchak, University of Akron
Susan N. Kushner-Benson, University of Akron
3. *Teacher professional dispositions and contract non-renewal*
Andy Nixon, University of West Georgia
Margaret Dam, University of West Georgia
Abbot Packard, University of West Georgia

Session 39: Paper
Room Westbrook
Friday 8:30 – 9:50 a.m.

Division 13: Teacher Education
Session Title: Supporting Pre-service Teachers
Facilitator: Virginia Hines, Ferris State University

1. *Idealism, theory, and reality: Examining preservice teaching beliefs across disciplines within undergraduate methods courses and field experiences*
John Wesley White, University of North Florida
Richard H. Chant, University of North Florida
Frederick Nelson, University of North Florida
2. *Effects of constructivist mathematics and science methods courses on the self-efficacy of preservice elementary teachers*
Kelly Byrd & Edward Shaw, Jr., University of South Alabama
3. *A comparison of the academic performance of college bound high school students in regional vs. community high schools in Connecticut*
Joseph Cullen, Appalachian State University

**Alabama Alliance for Students with Disabilities in STEM
(AASD-STEM) 6th Annual Conference**

April 2, 2016 * Auburn University Hotel and Conference Center * Time: 8:00a.m.-1:30 p.m.

Theme: Broadening the Participation of Students with Disabilities in Science, Technology, Engineering, and Mathematics: Challenges and Promising Practices

Time	Activity	Description	Location
8-8:45 am	Registration	Registration and Breakfast	Pre-Function Foyer
8:45-9 am	Overview	Opening remarks: (Dr. Overtoun Jenda, PI and program director AASD-STEM Program)	Ballroom B (Right)
9-9:40 am	Student Presentation	Student Research Presentation: Mitchell Moore	Ballroom B (Right)
9:40-10:30am	Research Presentation	Keynote Speaker: Martina Svyantek "Reflections on a dynamic narrative: Personal development within and around disability issues in higher education"	Ballroom B (Right)
10:30-10:45		Break	
10:45-11:30 am	Alumni/Student Panel	Panel: (Mitchell Moore, Michael Barrett, Martina Svyantek)	Ballroom B (Right)
11:30 am-12:30 pm	Lunch / Poster Session	Lunch and Poster Session (presented by students) Luncheon speaker: Dr. Glen Ray Closing Remarks	Ballroom A (Left)
12:30-1:30 pm	Breakout: sessions	AASD-STEM Executive Meeting	Students Networking Meeting Governor's Room



KEYNOTE SPEAKER

Martina Svyantek; Department of Engineering Education, Virginia Polytechnic Institute

Reflections on a dynamic narrative: Personal development within and around disability issues in higher education

While the curriculum outlined by any department may seem straightforward and linear, Martina Svyantek's experiences during her time as an undergraduate challenged assumptions about engineering student priorities and goals. Her graduate studies have continued in the same fashion, leading her to propose her own degree program at Virginia Tech. Her current work examines disability in higher education, with a forthcoming paper at the 2016 American Society of Engineering Education conference discussing disability within engineering education itself.

POSTER PRESENTATIONS

Sean Bittner, Auburn University

Halloysite/PLGA composite films as a novel antibiotic carrier: potential and limitations

Halloysite is a promising drug delivery alternative. It can be loaded with 30 wt% chemical agent, extending release from minutes to several hours or days. However, literature experiments with biologically relevant polymers are limited. Additionally, most studies use tetracycline and other small, water soluble antibiotics. Novel antibiotics are larger, imposing release limitations. This project aims to advance understanding of controlled release from Halloysite systems. Gentamicin sulfate is mixed with halloysite, yielding 24wt% loaded nanotubes. Vacuum and pressurization cycles result in fizzing, indicating air removal. The solution is mixed and left to dry, and loading and vacuum procedures are repeated. The resulting drug-loaded halloysite is ground and stored. Films are prepared via solution casting; a 25% w/v PLGA solution is prepared using a 3:1v/v THF-DMF solution and mixing until dissolved. DLH-polymer composites are dissolved by stirring, and solutions are then cast and dried. To evaluate release, DLH films are added to deionized water in a shaking bath. Periodic samples are then tested by UV spectrophotometry. Release rates are quantified by sample absorbance and antibiotic concentration. Using tetracycline as a model, it was confirmed that antibiotic release from composite films was significantly reduced compared to PLGA films, which released 80% loaded drug after two hours. Additionally, the effects of the LA:GL ratio on degradation were studied, and it was shown that 85:15-formulated PLGA significantly increased the release rate compared to 50:50 varieties. However, the performance of 85:15 PLGA was tailored to match that of 50:50 formulations on the addition of halloysite nanotubes. The use of drug-loaded halloysite films is a promising technique for long-term controlled antibiotic release. These materials are exciting for the treatment of infected wounds, prophylactic treatment of battle field injuries and the development of antimicrobial surfaces.

Danielle Tadych, Auburn University

Influence of Nitrogen Input on Active Soil Carbon in a Long-Term Crop Rotation Experiment

Increased nitrogen input generally increases crop yields, which could lead to an increase in Active Soil Carbon, also known as Permanganate Oxidizable Carbon (POXC). This study attempted to determine if a positive correlation exists between increased nitrogen application and active soil carbon in a long-term cotton-corn-soybean rotation. Soil samples were taken from various treatments from Cullars Rotation, which is one of the oldest soil fertility experiments in the nation. Our results showed that there was significantly less POXC in the subsurface soil than in the surface soil. Also, crop rotations where no fertilizer was used had drastically low POXC. However, our results also indicated POXC patterns changed depending on what residues or crop was planted at the time of sampling. The plots with Crimson clover tended to have more POXC when N fertilizer was not applied. Those plots with soybean residues had relatively steady POXC values for the surface but for the subsurface POXC increased with nitrogen application. Finally those plots with wheat in corn residues had generally the same POXC levels in the surface and sub-surface samples for the treatment with NPK fertilizer and lime. Thus POXC could be affected by nitrogen application in some crops and not in others.

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**Session 40: Paper
Room Savannah
Friday 8:30 - 9:50**

**Division 12 & 10: Education and Technology
Session Title: Technology and Students at Risk
Facilitator: Donald Tetreault, South Carolina State University**

1. *Three technology interventions' impact on high school completion rate*
Barbara Nesbitt, Clemson University
Jane Clark Lindle, Clemson University
2. *ISTE NETS*T certificate of proficiency capstone program: A pilot evaluation of participant self-efficacy and stages of concern*
Ruiling Lu, Taiyuan Normal University
Rick Overbaugh, Old Dominion University
3. *Student characteristics, self-regulated learning, self-efficacy, and course outcomes in web-based courses*
Chih-hsuan Wang, Auburn University

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**Session 41: Symposium
Room Scarbrough 4
Friday 8:30 - 9:50 a.m.**

**Division 3: Human Development
SIG: Moral and Spiritual Formation in Education
Session Title: Building Community in the Classroom
Facilitator: Thomas Peterson, University of West Georgia**

1. *Building community in the classroom*
Thomas Peterson, University of West Georgia
Barbara Kawulich, University of West Georgia
Robert Clemente, Georgia State University
Robert Isham, Yeager Middle School

Session 42: Symposium
Room Scarbrough 3
Friday 8:30 – 9:50 a.m.

Division 15: Qualitative Research

1. *IRB processes and practices: Slogging through the bog*
Carol C. Bradshaw, Muscogee County Schools
Katherine Chaddock, University of South Carolina
Janet R. McNellis, Troy University
Iris M. Saltiel, Troy University

Session 43: Roundtable
Room Scarbrough 1 & 2
Friday 8:30 – 9:50 a.m.

Division 3: Human Development

SIG: Moral and Spiritual Formation in Education

Session Title: Learning Communities and Best Practices in Middle Schools

Facilitator: Susan Franks, Georgia Southern University

1. *Best practices for leading developmentally responsive middle schools*
Tiffany Taylor, Mercer University
2. *Human development through professional learning communities*
James Sottile, Marshall University
Kenneth O'Connor, Marshall University
Kelly Watts, RESA II
3. *The development of an integrated character education approach*
Thelma Isaacs, Marshall University
Mike Corrigan, Marshall University
Ruth Murphy, Marshall University
4. *Professional development through global partnerships*
Hsiu-Lien Lu, Georgia Southern University
Judi Robbins, Georgia Southern University
Susan Franks, Georgia Southern University
Lina Soares, Georgia Southern University
5. *Educational implications of situated learning practices: Suggestions for school-community partnerships*
Patricia Willems, Florida Atlantic University
Alyssa Gonzalez-DeHass, Florida Atlantic University

**Session 44: Paper
Room Verelst
Friday 10:00 – 11:20 a.m.**

**Division 16: Higher Education
SIG: Issues in Higher Education
Session Title: Undergraduate Students
Facilitator: Michael Miller, University of Arkansas**

- 1. Comparing the intensity of student attitude and perception changes toward foreign countries from short-term travel abroad programs: A preliminary longitudinal study*
Scott Ballantyne, Alvernia University
Robert Gannon, Alvernia University
Beth Berret, Alvernia University
Mary Ellen Wells, Alvernia University
- 2. Measuring the relationship between campus climate perceptions and undergraduates' academic achievement at 4-year colleges and universities: Differences by race/ethnicity*
Terrell Strayhorn, University of Tennessee Knoxville
- 3. The process of choosing science, technology, engineering, and mathematics careers for undergraduate women: A narrative life history analysis*
Roxanna Hughes, Florida State University

Session 45: Paper
Room Percival
Friday 10:00 – 11:20 a.m.

Division 5: Affective Education
Session Title: School Climate
Facilitator: Kate Riordan, Marist College

1. *The one place there will never be a housing crisis*
Andy Nixon, University of West Georgia
Cynthia Launay-Fallassse, Our Lady of Mercy Catholic High School
Nathan Watts, Our Lady of Mercy Catholic High School
2. *A comparison of student achievement and school climate in middle, K-8, 6-12, and K-12 schools*
Kate Riordan, Marist College
3. *School socioemotional climate: What do school personnel think?*
Cindy Casebeer, The University of Texas-Pan American
Yvonne Castillo, The University of Texas-Pan American
Veronica Castro, The University of Texas-Pan American
Olga Rodríguez-Escobar, The University of Texas-Pan American

Session 46: Paper
Room Vernon
Friday 10:00 – 11:20 a.m.

Division 3: Human Development
SIG: Early Childhood Education
Session Title: Issues in Early Childhood Education
Facilitator: Blythe Hinitz, College of New Jersey

1. *The effects of parental involvement on student outcomes at an elementary school*
Denise Weems, Georgia Southern University
Tracyann Henry, Georgia Southern University
Godfrey Gibbison, Georgia Southern University
2. *Practical applications from the history of gender and early childhood education*
Blythe Hinitz, College of New Jersey
3. *Independent learning and family structure*
Pamela Murphy, Virginia Polytechnic Institute & State University
Mido Chang, Virginia Polytechnic Institute & State University

Session 47: Paper
Room Sloane
Friday 10:00 – 11:20 a.m.

Division 4: Educational Management
Session Title: Leadership in Schools
Facilitator: Edward Cox, University of South Carolina

1. *Middle school principals' leader behavior and the relationship to student achievement*
Jennifer C. Etheridge, Lancaster County School District
Edward P. Cox, University of South Carolina
2. *Teachers' perceptions of characteristics of effective leaders*
Bennie Eyemaro, Bridgewater State College
Amy Moynihan, Taunton Public Schools

Session 48: Paper
Room Westbrook
Friday 10:00 – 11:20 a.m.

Division 13: Teacher Education
Session Title: Supporting In-service Teachers
Facilitator: Carol Watson, Kutztown University

1. *Reflecting upon reflections: Assessing reflective growth among in-service teachers via analysis of BLOG entries*
Virginia Hines, Ferris State University
2. *What does it take to be an exemplary teacher of English language learners?*
Courtney Clayton, University of Mary Washington
3. *Designing and developing GEMS lesson plans for K-12 classrooms*
Melanie Shores, University of Alabama at Birmingham
Tommy Smith, University of Alabama at Birmingham

Session 49: Paper
Room Savannah
Friday 10:00 – 11:20 a.m.

Division 12: Education and Technology
Session Title: Teaching Technology to Pre-service Teachers
Facilitator: Bob Perkins, College of Charleston

1. *Digital literacies: Perspectives, practices, and problems in teacher preparation for literacy instruction*
Xiaoquin Irminger, State University of New York, Oswego
2. *Integration of emerging technology and challenges in undergraduate teacher education*
Jung Won Hur, Auburn University
3. *The use of technology in the social aspect of foreign language education*
Victor Colon, University of Georgia

Session 50: Symposium
Room Scarbrough 4
Friday 10:00 – 11:20 a.m.

Division 3: Human Development
SIG: Moral and Spiritual Formation in Education
Session Title: A Conversation on Ecosociocultural, EcoJustice Research to Analyze “Locavorism”
Facilitator: Michael Mueller, University of Georgia

1. *A conversation on ecosociocultural, ecojustice research to analyze “Locavorism”*
Michael Mueller, University of Georgia
Rachel Luther, University of Georgia
George Boggs, University of Georgia
Jennifer Lance Atkinson, University of Georgia
Lynda Jenkins, University of Georgia
Catherine Linsky, University of Georgia

Session 51: Symposium
Room Scarbrough 3
Friday 10:00 – 11:20 a.m.

DIVISION 15: Qualitative Research
Session Title: Getting your Work Published
Facilitator: Barbara Kawulich, University of West Georgia

1. *Getting your work published*
Barbara Kawulich, University of West Georgia
David Shannon, Auburn University
Margaret Ross, Auburn University
Michael Miller, University of Arkansas
Wanda Hadley, Central State University

Session 52: Paper
Room Scarbrough 1 & 2
Friday 10:00 – 11:20 a.m.

Division 3: Human Development
Session Title: Improving School Environments
Facilitator: Stephanie Sebolt, Virginia Tech University

1. *Design in the classroom: The potential value of integrated environmental information graphic design systems in public elementary schools*
Therese Mushock, Savannah College of Art and Design
2. *Teacher-child relationship quality and children's descriptive writing in kindergarten and first grade*
Kelley Mayer White, College of Charleston
3. *Negotiating meaning: How Spanish-speaking mothers make sense of the construct of parental involvement*
Stephanie Sebolt, Virginia Polytechnic Institute and State University

Session 53: Paper
Room Verelst
Friday 12:00 – 1:20 a.m.

Division 16: Higher Education

SIG: Issues in Higher Education

Session Title: Teaching at the College Level

Facilitator: Darla Twale, University of Dayton

1. *Quality instruction as a motivating factor for students in higher education:
Implications for instructors*
Olusegun Sogunro, Central Connecticut State University
2. *Assessment of benefits of employing a writing intensive curriculum in
introductory undergraduate biology laboratory courses*
Kristen Miller, University of Georgia
3. *Some factors involved in the career decision-making process in non-traditional
undergraduate students versus traditional undergraduate students*
John Harrell, Troy University Montgomery
Janice Patrick, Troy University Montgomery
4. *An examination of community college adult learners' academic, social, and
environmental needs and faculty perceptions of these needs*
Maria Witte, Auburn University
Kemba Chambers, Drake State Technical College

Session 54: Paper
Room Percival
Friday 10:00 - 11:20 a.m.

Division 5 and 7: Affective and Health Education
Session Title: Improving School Conditions
Facilitator: Abbot Packard, University of West Georgia

- 1. Trauma profiles: Developing a comprehensive understanding of children's trauma*
Rosalind Duplechain, University of West Georgia
Abbot Packard, University of West Georgia
Barbara Braun, Tanner Medical Center
- 2. A pilot study evaluating a new design for student simulation experiences*
Abbot L Packard, University of West Georgia
Betty Ishoy, University of West Georgia
Cynthia D. Epps, University of West Georgia
- 3. An interdisciplinary approach to health & physical education at the elementary level*
Hannah Brewer, Indiana University of Pennsylvania

Session 55: Paper
Room Vernon
Friday 12:00 p.m. - 1:20 p.m.

Division 2: Measurement, Evaluation, Research, and Statistics
SIG: Teaching Research Methods and Statistics
Session Title: Teaching Research Methods
Facilitator: La-Tara Osborne-Lampkin, University of North Florida

- 1. Research and statistic classes are boring!: How do you amuse, stimulate, and motivate your students?*
Michele Parker, UNC Wilmington
- 2. Tradebooks or textbooks? That is the question*
Terence Cavanaugh, University of North Florida
La'Tara Osborne-Lampkin, University of North Florida

Session 56: Paper
Room Sloane
Friday 12:00 p.m. – 1:20 p.m.

Division 4: Educational Management
Session Title: Leadership in Schools
Facilitator: Margaret Dam, University of West Georgia

1. *Complexity leadership and organizational learning: Interdependent relationships and knowledge diffusion in a school network*
William Hanson, Anderson University
Scott Smith, West Oak High School
Russ Marion, Clemson University

2. *Inclusion/exclusion: Hispanic female (Latinas) school administrators' perceptions of the roles and experiences as principals*
Martha Santiago, Boone Middle School
Arthur Shapiro, University of South Florida

3. *Preparing leaders by doing: Does this work?*
Margaret Dam, University of West Georgia
Myrna Gantner, University of West Georgia
Andy Nixon, University of West Georgia

Session 57: Paper
Room Westbrook
Friday 12:00 p.m. – 1:20 p.m.

Division 13: Teacher Education

Session Title: Contexts for Teacher Growth and Development

Facilitator: Dennis R. King, University of Maine

1. *Impact of teacher attrition on student achievement in rural schools*
Michael Boatwright, South Carolina State University
Walter Jackson, Robeson County Public Schools
Tracy Middleton, Benedict College
2. *Teachers' attitudes regarding the teaching climate and issues affect careers*
Gahan Bailey, University of South Alabama
Edward Shaw, University of South Alabama
Lynda Daughenbaugh, University of South Alabama
3. *Reflective decision-making in a rural education PDS pilot program*
Dennis R. King, University of Maine
Pamela L. Kimball, University of Maine
Mary Cissell Smith, Maine School Administrative District 22
Mary H. Giard, Maine School Administrative District 22

Session 58: Paper
Room Savannah
Friday 12:00 p.m. – 1:20 p.m.

Division 12: Education and Technology
Session Title: Online Graduate Education
Facilitator: Gary Whitt, Roanoke College

- 1. A comparative study of graduate student academic performance and student satisfaction in traditional vs. on-line instruction*
Casimir Kowalski, South Carolina State University
Donald Tetreault, South Carolina State University
- 2. Web accessibility of Georgia districts' web pages*
Marty Bray, University of West Georgia
Ravic Ringlaben, University of West Georgia
- 3. Using the four-questions technique to enhance critical thinking in online activities*
Martha Alexander, Georgia State University
Nannette Commander, Georgia State University
Daphne Greenberg, Georgia State University
- 4. Exploring what 4th and 8th grade students in the United States really know about mathematics: A comparison of student performance data on released TIMMS test items*
Jill-Drake, University of West Georgia

Session 59: Symposium
Room Scarbrough 4
Friday 12:00 p.m. – 1:20 p.m.

Division 9: Professional Development
SIG: Faculty Development
Session Title: Integrating Action Research and Professional Learning Communities
Facilitator: Craig Mertler, University of West Georgia

- 1. Integrating action research and professional learning communities: A powerful approach to school improvement and educator empowerment*
Craig Mertler, University of West Georgia
Kate Mertler, University of West Georgia

Session 60: Symposium
Room Scarbrough 3
Friday 12:00 p.m. – 1:20 p.m.

Division 13: Teacher Education
Session Title: Improving Teaching Programs
Facilitator: Deborah Harmon, Eastern Michigan University

1. *MARS/KCP boot camp: Seeing the light at the end of the tunnel*
Deborah Harmon, Eastern Michigan University
Cheryl Price, Eastern Michigan University
2. *Math is a four-letter word! And so is science: The voices of culturally d
teacher education students*
Chiron Graves, Eastern Michigan University
Deborah Harmon, Eastern Michigan University

Session 61: Paper
Room Scarbrough 1 & 2
Friday 12:00 p.m. – 1:20 p.m.

Division 3: Human Development
SIG: Early Childhood Development
Session Title: Looking Beyond Instruction
Facilitator: Rhea Wojcik, University of West Georgia

1. *Academic bulemia: Are we bingeing on standards*
Roxana DellaVecchia, Towson University
2. *Action research in the classroom*
David Lovewell, Towson University
3. *School counseling students perceptions of their practicum experiences at
sites*
John Charlesworth, University of West Georgia
Li Cao, University of West Georgia
Rhea Wojcik, University of West Georgia

**Session 62: Paper
Room Verelst
Friday 1:30 – 2:50 p.m.**

Division 16: Higher Education

SIG: Issues in Higher Education

Session Title: Academic Life on Campus for Differing Groups and Experiences

Facilitator: Michael Miller, University of Arkansas

- 1. Impact of previous service activities on student experiences in a service-learning course*
David Deggs, University of Arkansas
Gayle Hilleke, Kentucky Campus Compact
- 2. The transition to power in student government associations*
Jennifer Miles, University of Arkansas
- 3. National profile of athletics in private community colleges*
Jonathon Modica, University of Arkansas
Michael Miller, University of Arkansas
Adam Morris, Crowder College
- 4. Organizational performance through staff governance: Improving shared governance in higher education*
Michael Miller, University of Arkansas
Daniel Nadler, Eastern Illinois University
Jonathon Modica, University of Arkansas
Jennifer Miles, University of Arkansas

Session 63: Paper
Room Percival
Friday 1:30 - 2:50 p.m.

Division 15: Qualitative Research
Session Title: Improving Student Engagement
Facilitator: Barbara Kawulich, University of West Georgia

1. *Doing phenomenography*
Barbara Kawulich, University of West Georgia
2. *Together we stand: Corporate America and public school team toget dropout prevention*
Tamra W. Ogletree, University of West Georgia
3. *Developing graphic novels to engage students*
Penny Saurino, Western Carolina University

Session 64: Paper
Room Vernon
Friday 1:30 - 2:50 p.m.

Division 2: Measurement, Evaluation, Research, and Statistics
Session Title: Assessments to Improve Student Learning
Facilitator: Steven Culver, Virginia Tech

1. *Teaching research methods face-to-face or online: How important is the personal factor?*
Anne Marshall, Georgia Southern University
2. *Successes and pitfalls in the design of an initial assessment of student engineering ethics perceptions*
Tanner Bateman, Virginia Tech
Steven Culver, Virginia Tech
Vinod Lohani, Virginia Tech
Ishwar Puri, Virginia Tech
3. *Examining one measure of student engagement*
Emilee Tison, Virginia Tech
Steven Culver, Virginia Tech

**Session 65: Paper
Room Sloane
Friday 1:30 - 2:50 p.m.**

**Division 4: Educational Management
Session Title: Organizational Leadership
Facilitator: Alan Henkin, University of Iowa**

1. *South Carolina superintendents' change style preferences*
Annette G. Melton, Lancaster County School District
Edward P. Cox, University of South Carolina

2. *The motivation to become a school superintendent*
William Sharp, Ball State University
James Walter, Texas A&M at Corpus Christi
Terry McDaniel, Indiana State University
Lori Boyland, Ball State University

3. *Organizational support for innovation in urban schools: Examining related variables*
Alan Henkin, University of Iowa
Carole Singleton, University of Northern Iowa
Jay Dee, University of Massachusetts, Boston
Lelia Helms, University of Iowa

4. *The positive aspects of being a school superintendent*
William Sharp, Ball State University
James Walter, Texas A&M at Corpus Christi
Terry McDaniel, Indiana State University
Lori Boyland, Ball State University

Session 66: Paper
Room Westbrook
Friday 1:30 - 2:50 p.m.

Division 13: Teacher Education
Session Title: Issues of Diversity in Teacher Education
Facilitator: Mary Alice Barksdale, Virginia Tech

1. *Personal and professional beliefs on cultural diversity: Perspectives of service teachers and teacher educators at a historically black university*
Shirley L. Barnes, Alabama State University
Esenc Meric Balam, Alabama State University
2. *Making a case for dialect awareness among elementary school educators: A case study of sentence correction exercises in the 1st grade classroom*
Clare Dannenberg, Virginia Tech
3. *Toward an equity pedagogy for school mathematics: An investigation of service teachers' conceptions*
Delayne Johnson, Clemson University

Session 67: Paper
Room Savannah
Friday 1:30 - 2:50 p.m.

Division 12: Education and Technology
Session Title: Technology in the classroom
Facilitator: David Wizer, Towson University

1. *Fostering technology integration through student participation: The Tech Wolves program*
George Watson, Marshall University
James Sottile, Marshall University
2. *Video lecture capture in upper Division physiology courses: Student usage and correlations to course performance*
Nathan Grassi, State University of New York at Buffalo
Joan Baizer, State University of New York at Buffalo
3. *Impacts of teacher written electronic feedback on student writing: A comparison of effectiveness between direct and indirect teacher corrective feedback on writing accuracy in ESL contexts*
Pupung Purnawarman, Virginia Polytechnic Institute and State University

Session 68: Symposium
Room Scarbrough 4
Friday 1:30 – 2:50 p.m.

Division 14: Urban Education

SIG: Race, Class and Education

Session Title: Latino/a Movements as Social Justice

Facilitator: Barbara Beyerbach, State University of New York at Oswego

1. *Latino/a movements and the arts in social justice education*
Barbara Beyerbach, State University of New York at Oswego
Leah Russell, University of California at Santa Barbara
Tania Ramalho, State University of New York at Oswego

Session 69: Symposium
Room Scarbrough 3
Friday 1:30 – 2:50 p.m.

Division 2: Measurement, Evaluation, Research, and Statistics

Session Title: Translating research into practice

Facilitator: Karen Samuelsen, University of Georgia

1. *Issues in translating research into practice*
Karen Samuelsen, University of Georgia
Laine Bradshaw, University of Georgia
Albert Jimenez, University of Georgia
S. Amanda Bramlett, University of Georgia

Session 70: Meeting
Room Scarbrough 1 & 2
Friday 1:30 - 2:50 p.m

Division 12: Education and Technology
Session Title: Division Meeting for Education and Technology
Facilitator: Bob Perkins, College of Charleston

Session 71: Paper
Room Verelst
Friday 3:00 - 4:20 p.m.

Division 3: Human Development
Session Title: Issues in Education
Facilitator: Sam DellaVecchia, Towson University

1. *The occupational choice of school library media specialists*
Stephanie Jones, Georgia Southern University
2. *You don't want my data: Navigating apparent disconnects between methodology and lived experience*
Pamela Morgan, Towson University
3. *Beyond the Myths: School law and teacher development.*
Sam DellaVecchia, Towson University

**Session 72: Paper
Room Percival
Friday 3:00 – 4:20 p.m.**

**Division 15: Qualitative Research
Session Title: Managing as Learners
Facilitator: Tamra Ogletree, University of Georgia**

1. *Towards critical coaching*
Hunter Chadwick, Georgia Southern University
2. *How to control the world: Classroom management strategies for the digital age*
Tamra W. Ogletree, University of West Georgia
Penny Saurino, Western Carolina University
3. *Researcher as learner: Engaging participants in the creation of social artifacts*
Bethany Flora, Virginia Tech
Penny Burge, Virginia Tech

**Session 73: Symposium
Room Vernon
Friday 3:00 – 4:20 p.m.**

**Division 16: Higher Education
SIG: Issues in Higher Education
Session Title: Researching and Writing Grants to Private Foundations
Facilitator: Sharon Valente, Savannah College of Art and Design**

1. *Deal with successful grant seeking strategies and key elements to writing a successful grant aimed for private foundations*
Sharon Valente, Savannah College of Art and Design
Christy Ortiz, Savannah College of Art and Design

**Session 74: Paper
Room Sloane
Friday 3:00 - 4:20 p.m.**

**Division 14: Urban Education
Session Topic: Diversity in School Curriculum
Facilitator: Patsy Washington, Towson University**

1. *The COE processes and challenges in developing an effective diversity plan*
Ocie Watson-Thompson, Towson University
2. *Practical applications of a diversity course: Teaching and learning in a diverse society*
Patsy Washington, Towson University
3. *Student response to diversity: Research-based findings*
Mubina Kirmani, Towson University

**Session 75: Paper
Room Westbrook
Friday 3:00 - 4:20 p.m.**

**Division 13: Teacher Education
Session Title: Supervising and Mentoring Teachers
Facilitator: Christine Conley-Sowels, Ferris State University**

1. *Peer coaching without training: What student teachers, cooperating teachers and program supervisors had to say*
Hsiu-Lien Lu, Georgia Southern University
2. *Fly on the wall: Student teacher perceptions*
Marcia Bolton, Widener University
3. *Combo please: Mentoring support and teacher turnover*
Michele Parker, UNC Wilmington

**Session 76: Paper
Room Savannah
Friday 3:00 – 4:20 p.m.**

Division 12: Education and Technology
Session Title: Implementing Technology in the Elementary School
Facilitator: George Watson, Marshall University

- 1. An elementary school technology needs assessment*
Shaun Kellogg, North Carolina State University
- 2. Elementary principals as technology instructional leaders*
Linda Macaulay, Towson University
David Wizer, Towson University
- 3. The effects of cooperative and collaborative strategies on student achievement and satisfaction in blended and online learning environments*
Christine Nickel, Old Dominion University

**Session 77: Symposium
Room Scarbrough 4
Friday 3:00 – 4:20 p.m.**

Division 2: Measurement, Evaluation, Research, and Statistics
Session Title: Applying Innovative Measurement Practices in Community Colleges
Facilitator: Charles Secolsky, County College of Morris

- 1. Applying innovative measurement practices in four different community college course offerings*
Charles Secolsky, County College of Morris
Peter Arvanites, Rockland Community College
James Crabbe, County College of Morris
Janet Johannessen, County College of Morris
Sharon Kapica, County College of Morris

**Session 78: Symposium
Room Scarbrough 3
Friday 3:00 – 4:20 p.m.**

Division 13: Teacher Education

**Session Title: Multiple Stakeholders' Perspectives on Diverse Population
Issues and Impact**

Facilitator: Carol Watson, Kutztown University of Pennsylvania

1. *Changing preservice teachers' dispositions toward diverse populations*
Carol E. Watson, Kutztown University
2. *Children's perceptions of diverse populations*
Marisa Burt, Kutztown University
3. *Implications of teacher perceptions of diversity*
Peter Mayes, Allentown School District

EERA Special Session (SS) 79: Tribute to Mike Reed

Room: I

Friday 3:00 – 5:00 p.m.

Session Topic: Multimedia Learning–Research and Theory;

In Memory of W. Michael Reed

Organized by Jan L. Plass, Min Liu, Michael Orey, and Barbara Locke

1. *Examining the design of media rich cognitive tools as scaffolds in a multimedia problem-based learning environment*
Min Liu - The University of Texas at Austin
Lucas Horton - The University of Texas at Austin
Paul Toprac - Southern Methodist University
Tim Yuen - The University of Texas at San Antonio

2. *An efficacy study on the integration of optimized simulations into the high school chemistry curriculum*
Jan L. Plass - New York University
Bruce D. Homer - New York University
Catherine Milne - New York University
Trace Jordan - New York University
Florrie Ng - New York University
Ruth Schwartz - New York University
Elizabeth Hayward - New York University
Yan Wang - New York University
Juan Barrientos - New York University
Yoo Kyung Chang - New York University

3. *Examining the impact of online professional development*
Lauren B. Goldenberg - EDC
Scott Strother - EDC

4. *Exploring the bridge from multimedia cases to classrooms: does learning transfer?*
Dr. Gail Fitzgerald – University of Missouri
Dr. Katherine Mitchem – California University of Pennsylvania
Dr. Hui-Hsien Tsai – University of Missouri

5. *The effects of a learner's goal orientation as a motivational factor on learning achievement in multimedia medical learning environments*
Hyuksoon S. Song – New York University, Steinhardt School of Culture, Education, and Human Development
Adina L. Kalet – New York University, School of Medicine

EERA Special Session (SS) 79: Tribute to Mike Reed

Room: I

Friday 3:00 – 5:00 p.m.

**Session Topic: Multimedia Learning–Research and Theory;
In Memory of W. Michael Reed**

6. *Individual differences, collaborative interactivity, and emotional reactions in web-based learning environment for children*
Hsin-Ying Hsu – New York University
Jan L. Plass – New York University
7. *Two studies –using supported e-text to assist adolescent readers with learning disabilities who are ESL/ELL learners with Spanish as their first Language- are we on to something?*
Carol Kahan Kennedy – Fordham University Graduate School of Education
8. *Teaching with technology tools: The effect of professional development institutes on teacher attitudes and subsequent implementation of the intel teach 21st century skills tools and strategies.*
Richard C. Overbaugh – Old Dominion University
Ruiling Lu – Taiyuan Normal University
9. *Enabling learners to make informed decisions within a learning environment*
Janet Mannheimer Zydney - University of Cincinnati, and
Ted S. Hasselbring – Vanderbilt University
10. *Is there equity in technology use in secondary education?*
Bob Perkins – School of Education, College of Charleston
Lindsay Grap – School of Education, College of Charleston
Laura Little – School of Education, College of Charleston
11. *Building arguments: Constructing peer feedback*
Reneta D. Lansiquot – New York City College of Technology of the City University of New York
Christine Rosalia – New York University
12. *"Children as designers": The evolution of learner-produced multimedia*
Feihong Wang - Virginia Tech
Barbara Lockee - Virginia Tech
John Burton - Virginia Tech
Ken Potter – Virginia Tech

EERA Special Session (SS) 79: Tribute to Mike Reed

Room: I -Continued

Friday 3:00 – 5:00 p.m.

**Session Topic: Multimedia Learning–Research and Theory;
In Memory of W. Michael Reed**

13. *Designing instruction for diverse cultures: Examples of issues*
Michael Orey – University of Georgia
Tel Amiel – Universidade Estadual do Campinas, Brazil
Jaime Muñoz-Arteaga - Universidad Automata de Aguascalientes, Mexico
Rafael Rojano – Universidad de Veracruz, Mexico
14. *Impacts of teacher written feedback with explicit corrective comments on student writing*
Pupung Purnawarman - Virginia Tech
15. *An actionable model of college readiness*
Nick Sheltrown - National Heritage Academies
David B. Palumbo - National Heritage Academies

**Session 79a: Meeting
Room Sloane
Friday 4:30 - 5:20 p.m.**

**Division 14: Urban Education
Session Title: Division Meeting for Urban Education and SIG
SIG: Race, Class and Education
Facilitator: Margaret A. Wilder, University of Georgia**

Session 80: Paper
Room Verelst
Saturday 8:30 – 9:50 a.m.

Division 6: Social Context

Session Title: Improving Life in Society

Facilitator: John Lavach, College of William & Mary

1. *Curriculum as conversation in peer mediated conflict resolution*
Susan Armoni, paxUnited, The National Mediation Center
Robert Lake, Georgia Southern University
2. *ADD and ADHD: A lifespan disorder? Implications for academic, career, and personal planning for adults and their children*
Juliet Hart, Arizona State University
John Lavach, College of William & Mary

Session 81: Paper
Room Percival
Saturday 8:30 – 9:50 a.m.

Division 14: Urban Education

SIG: Race and Class Issues in Education

Session Title: Ethnic perspective in the classrooms

Facilitator: Margaret Wilder, University of Georgia

1. *Southern legacies: Critical perspectives on two pioneering African American teachers in Detroit*
Linda Williams, Eastern Michigan University
2. *Chinese American adolescents' self-perceived identity and their language behaviors*
Linxiang Zhu, Auburn University

Session 82: Paper
Room Vernon
Saturday 8:30 - 9:50 a.m.

Division 8: Special Populations
Session Title: Student Support Issues
Facilitator: Wandley Hadley, Central State University

- 1. Factors affecting the inclusion in the general education curriculum of students with emotional behavioral disorder*
Cindy Nelson, Auburn University
Chih-hsuan Wang, Auburn University
Doris Hill, Auburn University
- 2. Accommodations self-identified students with learning disabilities are using a historically black college: Are those services supporting their persistence?*
Wanda Hadley, Central State University

Session 83: Paper
Room Sloane
Saturday 8:30 - 9:50 a.m.

Division 1: Curriculum and Instruction
SIG: Issues in Reading Education
Session Title: Reading Intervention
Facilitator: Shawn Fitzgerald, Kent State University

- 1. Cognitive readiness to deal with the unexpected and metacognition*
J. D. Fletcher, Institute for Defense Analyses
Sigmund Tobias, University at Albany
- 2. Evaluating the effectiveness of Tier 2 interventions for students participating in a reading intervention program*
Edward Roshong, Woodridge Local Schools
Shawn Fitzgerald, Kent State University

Session 84: Paper
Room Westbrook
Saturday 8:30 – 9:50 a.m.

Division 1: Curriculum and Instruction
SIG: Mathematics, Science, and Technology Education
Session Title: Math Education and Achievement
Facilitator: Jennifer Bell, Troup County Schools

1. *The relationship between high school mathematical achievement and quantitative grade point average in a pre-engineering curriculum*
Jennifer Bell, Troup County Schools
2. *Implicit social cognition variables in science and mathematics teaching and learning: Relationship to gender issues*
Marianne Barnes, University of North Florida

Session 85: Roundtable
Room Savannah
Saturday 8:30 – 9:50 a.m.

Division 1: Curriculum and Instruction
Session Title: Reading and Gender Issues in Adolescents
Facilitator: Sandra Harris, Troy University-Montgomery

1. *Improving the oral reading fluency of African American children through application of principles from self-determination theory*
Sandra Harris, Troy University Montgomery
Parichart Thornton, Alabama State University
2. *Role of gender in writing conferences with fifth graders*
Aysegul Bayraktar, Florida State University
Mitchell Sullivan, Florida State University
3. *The gender neutral world: Third-graders conscious and unconscious understanding of gender-neutral job titles*
Clare Dannenberg, Virginia Tech

Session 86: Roundtable
Room Scarbrough 4
Saturday 8:30 - 9:50 a.m.

Division 1: Teacher Education
Session Title: Improving Student Achievement
Facilitator: Carol Watson, Kutztown University of Pennsylvania

1. *Formative assessment: Does it stop the drop in 6th grade students' math achievement?*
Timothy Bostic, Old Dominion University
Christine Ward, Old Dominion University
2. *Implications of a diverse population dynamic in a historically homogeneous locality*
Mary Ann O'Neil, Kutztown University
Carol Watson, Kutztown University
3. *What makes a good teacher?*
Pat Lutz, Kutztown University

Session 87: Roundtable
Room Scarbrough 3
Saturday 8:30 - 9:50 a.m.

Division 16: Higher Education
Session Title: Issues with Educators
Facilitator: William Flora, Radford University

1. *Improving K12 and higher education workplace climates: Using metacognition*
Bethany Flora, Virginia Tech
William Flora, Radford University
2. *Poverty and its effect on first-generational college students*
Jamie Carney, Auburn University
Emily Stafford, Auburn University
Kathy Robinson, Auburn University
Eric Crumley, Auburn University
Cynthia Vasilas, Auburn University
3. *Level of mathematics integration of outstanding Virginia agricultural educators*
Ryan Anderson, Murray State University
Rusty Miller, North Carolina State A&T University

**Session 88: Poster Session
Room Scarbrough 1 & 2
Saturday 8:30 – 9:50 a.m.**

All Divisions

Facilitator: Andrew Shim, Dakota State University

1. *The theoretical underpinning of collaborative learning*
Feihong Wang, Virginia Polytechnic Institute and State University
2. *Virtual mentoring: An innovative approach to leadership development*
James Walter, Texas A&M- Corpus Christi
Raul Prezas, Texas A&M- Corpus Christi
Michael Moody, Texas A&M- Corpus Christi
3. *Asthma management in a selected school district*
Wendy Kendrick, Samford University
4. *Perceptions of school climate and its relationship to student achievement and discipline in an elementary school setting*
Brenda J. Stanford, Argosy University
5. *Response to Intervention: A state survey*
Michael Hazelkorn, University of West Georgia
Jessica Bucholz, University of West Georgia
6. *The low rate of information and communications technology by tertiary education instructors' in Sub Saharan Africa*
Diane Igoche, University of Georgia
7. *The diagnostic model of motivation*
Feihong Wang, Virginia Polytechnic Institute and State University
8. *Innovations in teaching research methods: perceptions of doctoral students*
Tonia Dousay, University of Georgia
Diane Igoche, University of Georgia
Rob Maribe Branch, University of Georgia

*** All posters should be ready 15 minutes before the start of the session.**

Session 89: Paper
Room Verelst
Saturday 10:00 – 11:20 a.m.

Division 1: Curriculum and Instruction
Session Title: Teaching Issue Using Creativity
Facilitator: Evelyn Wassel, Widener University

1. *Directions for future research on reading comprehension of students with learning disabilities*
SeungWon Park, University of Georgia
2. *Exploring the professional development needs of teachers teaching English language learners: A mixed methods study in s homogeneous white count*
Evelyn Wassel, Widener University
3. *Educators reconnecting to their creative voice utilizing portfolios: Process a resistance*
Vicky Patton, West Chester University

Session 90: Paper
Room Percival
Saturday 10:00 – 11:20 a.m.

Division 2: Measurement, Evaluation, Research, & Statistics
Session Title: Evaluating outcomes
Facilitator: Shawn Fitzgerald, Kent State University

1. *The end of education and the business of schooling*
William Reynolds, Georgia Southern University
2. *Educators understandings of resilience in a 'Failing' school*
Brenda McMahon, Florida State University
3. *Analyzing differences in propensity score analysis and traditional ANCOVA when evaluating Tier 2 intervention programs*
Edward Roshong, Woodridge Local Schools
Shawn Fitzgerald, Kent State University

Session 91: Paper
Room Vernon
Saturday 10:00 – 11:20 a.m.

Division 8: Special Populations
Session Title: Global Education
Facilitator: Elizabeth May, University of Georgia

- 1. Agents in development: African higher education networks and policy entrepreneurship*
Ane Johnson, Rowan University
- 2. US and Mexico online cross-cultural interaction*
Jinn-Wei Tsao, University of Georgia
Daisyane Barreto, University of Georgia
- 3. Asian learners in western settings: Increasing class participation*
Elizabeth May, University of Georgia

Session 92: Paper
Room Sloane
Saturday 10:00 – 11:20 a.m.

Division 13: Teacher Education
Session Title: Education through Research
Facilitator: Scott Norman, Florida State University

- 1. Is stereotype threat in the air? Applying stereotype threat theory to female engineering majors*
Chloe Ruff, Virginia Tech
Brett Jones, Virginia Tech
Marie Paretti, Virginia Tech
Tamara Knott, Virginia Tech
- 2. Bridging the gap: Moving education research from theory to practice*
Scott Norman, Florida State University/Western International University

Session 93: Roundtable
Room Westbrook
Saturday 10:00 - 11:20 a.m.

Division 16: Higher Education
Session Title: Developing Effective Professionals
Facilitator: Jonathon Modica, University of Arkansas

1. *An exploration of professional identity development in osteopathic medical students: Does gender matter?*
Linda Dunatov, Pikeville College School of Osteopathic Medicine
2. *Creative strategies in training counselors*
Aaron Oberman, The Citadel
Cynthia Crawford, The Citadel
3. *Diversity pimping? Authentic or preferential treatment of African American faculty members*
Jonathon Modica, University of Arkansas

Session 94: Roundtable
Room Savannah
Saturday 10:00 – 11:20 a.m.

Division 13: Teacher Education

Session Title: Teaching Implications and Strategies

Facilitator: Joanne Previts, Georgia College & State University

1. *Transitioning to a standards-based teacher education program*
Edward Jadallah, University of Maine

2. *Correlating standardized tests as a means to employ intervention strategies aimed at closing academic achievement gaps*
Brenda Coleman, Auburn University
Spencer Heasley, Auburn University
Richard Thomas, Auburn University
Lorri Valentini, Auburn University

3. *Dispositions in teacher education: A multi-case study of dispositions over the first five years of teaching*
Holly Thornton, Appalachian State University

4. *Social Studies in the elementary classrooms: Implications for teacher education programs*
Denise Darrah, Kutztown University

5. *Using peer coaching effectively in pre-service teacher education*
Yasar Bodur, Georgia Southern University
Kathleen Crawford, Georgia Southern University
Lorraine Gilpin, Georgia Southern University

6. *Using video circles to enhance teaching and learning*
Joanne Previts, Georgia College & State University

Session 95: Roundtable
Room Scarbrough 4
Saturday 10:00 - 11:20 a.m.

Division 12: Education & Technology
Session Title: Learning Environments with Technology
Facilitator: Gary Whitt, Roanoke College

1. *Conservation MUVes: Examining the use of multi-user virtual environments in international conservation training*
David Dannenberg, Virginia Polytechnic Institute and State University
Michael Evans, Virginia Polytechnic Institute and State University
2. *The GlobalEd 2 project: An interdisciplinary, online simulation*
Kimberly Lawless, University of Illinois at Chicago
Scott Brown, University of Connecticut
Mark Boyer, University of Connecticut
3. *The impact of narrative-centered learning environments on situational interest and problem-solving transfer*
Lucy Shores, North Carolina State University
Kristin Hoffmann, North Carolina State University
John Nietfeld, North Carolina State University
4. *Evaluating the technology needs of a K-5 school*
Shaun Kellogg, North Carolina State University
5. *Building student teacher self-efficacy through senge-type structures*
Gary Whitt, Roanoke College
Leslie Murrill, Roanoke College

Session 96: Roundtable
Room Scarbrough 3
Saturday 10:00 – 11:20 a.m.

Division 12: Education and Technology
Session Title: Technology and Learning
Facilitator: Charles Hodges, Georgia Southern University

1. *Electronic readers in an education tutoring laboratory*
Kari Siko, University of North Carolina Wilmington
2. *Investigating peer review as an intentional learning strategy to foster collaborative knowledge-building in students of instructional design*
Charles Hodges, Georgia Southern University
Jenifer Brill, Virginia Polytechnic Institute and State University
3. *Pushing course information to students using online social networking services*
Charles Hodges, Georgia Southern University
4. *Using Twitter as a substitute for smart technologies in K-12 classrooms*
Brian Mosely, Virginia Polytechnic Institute and State University
Yavuz Samur, Virginia Polytechnic Institute and State University
5. *Building bridges: Constructing a PDS brick by brick*
Donna Sanderson, West Chester University

Session 97: Roundtable
Room Scarbrough 1 & 2
Saturday 10:00 – 11:20 a.m.

Division 13: Teacher Education
Session Title: Creating Transitions within Schools
Facilitator: Jennifer Bell, Troup County Schools

1. *Late career administration to faculty transitions*
Timothy Sullivan, Widener University
2. *Exploring the gap in the school-family coalition for English language learners*
Kristen Bazley, Kutztown University
Linda McMillan, Kutztown University
3. *The impact of the failure is not an option policy on student grades*
Jennifer Bell, Troup County Schools

EERA Board Meeting
Saturday 11:00 a.m. – 1:00 p.m.
Room: Westbrook

Session 98: Roundtable
Room Verelst
Saturday 12:00 p.m. – 1:20 p.m.

Division 1: Curriculum and Instruction
Session Title: Teaching Literacy
Facilitator: Bette Shellhorn, Eastern Michigan University

- 1. Comparing reading intervention programs*
Bette Shellhorn, Eastern Michigan University
- 2. Making teaching visible: understanding secondary pre-service teachers' Literacy Beliefs as a Reflective Practice Model*
Stephen Wellinski, Eastern Michigan University

Session 99: Paper
Room Percival
Saturday 12:00 p.m. – 1:20 p.m.

Division 4: Educational Management
Session Title: Strategies to Empower Schools
Facilitator: Lori Boyland, Ball State University

- 1. Job stress and Indiana's elementary principals*
Lori Boyland, Ball State University
- 2. Theoretical backgrounds, major concepts, and instructional design strategies of socially engaged learning*
Yeonjeong Park, Virginia Polytechnic Institute and State University
- 3. Transitioning education: How accountability and data driven decision-making will empower charter schools*
Darin Knicely, Old Dominion University

Session 100: Roundtable
Room Vernon
Saturday 12:00 p.m. – 1:20 p.m.

Division 6: Social Context in Education

Session Title: Innovative Programs

Facilitator: Christy Cabezas, Auburn University

1. *Honors and advanced placement programs: Closing the achievement gap between black and their white peers*
Christy Cabezas, Auburn University
Molly Killingsworth, Auburn University
2. *Hooked on comics: A literature review*
Gladys Yarbrough, Georgia State University
3. *African American female graduate students' experiences in higher education*
Doris Atanmo, University of Akron
John E. Queener, University of Akron
4. *The relationship between academic achievement and racial identity for African American students in Counselor Education programs*
Tiffany Stewart, Midwestern State University
John E. Queener, University of Akron

Session 101: Roundtable
Room Sloane
Saturday 12:00 p.m. – 1:20 p.m.

Division 15: Qualitative Research
Session Title: Qualitative Issues in Science
Facilitator: Penny Saurino, Western Carolina University

- 1. The effects of utilizing multiliteracies in the science curriculum: A collaborative interactive group action research approach*
Dan Saurino, Western Carolina University
Penny Saurino, Western Carolina University
Robert Clemente, Georgia State University
- 2. Quality qualitative research on a budget: Enhancing rigor of qualitative research with little time or money*
Timothy Burrows, Virginia Tech
Steven Culver, Virginia Tech
- 3. Transcendent technology: A portrayal of American education*
Rebecca Butler, Northern Illinois University
Benjamin Butler, University of North Florida
- 4. The Digidentities of Interstate Collaboration*
Robert Clemente, Georgia State University
Scott Hairston, University of Georgia

Session 102: Roundtable
Room Westbrook
Saturday 12:00 p.m. – 1:20 p.m.

Division: Issues in Higher Education
Session Title: National and International Issues
Facilitator: James Witte, Auburn University

- 1. An examination of self directedness in an Egyptian university*
Mohamed Sywelem, Auburn University
Bayoumi Dahawy, Suez Canal University
Ibrahim Dief, Suez Canal University
James Witte, Auburn University
- 2. America's ideology of work: The Obama administration's education plan and the maintenance of the status quo*
Amanda Werts, Clemson University

Session 103: Roundtable
Room Savannah
Saturday 12:00 p.m. – 1:20 p.m.

Division 13: Teacher Education

Session Title: Explorations of Issues Impacting Teacher Education Quality

Facilitator: Holly Thornton, Appalachian State University

1. *Using graphic novels to enhance students self perception and performance as writers*
Penelope Saurino, Western Carolina University
Russell Binkley, Western Carolina University
Emily Collman, Swain County West Elementary
Jennifer Chatham, Swain County West Elementary
2. *The effectiveness of data-driven decision making professional development for teachers: The case of a hybrid degree program*
Shawn Fitzgerald, Kent State University
3. *The individual graduate teaching assistant: A case study*
Mandy Myers, Auburn University

**Session 104: Poster
Room Scarbrough 4
Saturday 12:00 p.m. – 1:20 p.m.**

Facilitator: Edward Shaw, University of Alabama

1. *Perceptions about the nature of science by fourth grade students*
Lynda Daughenbaugh, University of South Alabama
Edward Shaw, Jr., University of South Alabama
2. *Action research fellows: A progress report*
Paul Jones, Towson University
Liyang Song, Towson University
3. *But my Facebook is private: Administrator and pre-service teacher perceptions of social network site postings*
Robert Lake, Georgia Southern University
Marlynn Griffin, Georgia Southern University
4. *Distance learning: Training instructors to become distance educators*
Samantha J. Blevins, Virginia Tech
5. *Onsite pre-service literacy methods: Making an impact on struggling first grade readers*
Katrina Hall, University of North Florida
Susan Syverud, University of North Florida
6. *Teacher development in independent schools: The gap between effective professional learning and reality*
John Murray, Auburn University
7. *A Phenomenological study on human interactions in online computer-mediated communication environment*
Aprille Black, Virginia Polytechnic Institute and State University
Yeonjeong Park, Virginia Polytechnic Institute and State University
Thomas Jeffrey, Virginia Polytechnic Institute and State University
8. *Mentoring relationships through supplemental instruction: The development of a holistic student*
Amy Sherman, Clemson University
Emily Finch, Clemson University
Gretchen Waugaman, Clemson University
Benjamin Deaton, Clemson University
9. *First generation college students: Educational and counseling issues*
Jamie Carney, Auburn University

Kathy Robinson, Auburn University
Eric Crumley, Auburn University
Emily Stafford, Auburn University

*** Posters must be set up 15 minutes prior to presentation**

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P. Shady & Dev
~~*Awards, Newsletter*~~

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EERA Divisions and Special Interest Groups

Division 1: Curriculum & Instruction

Margaret A. Moore-Hart, Eastern Michigan University, 313 Porter, Ypsilanti, MI 48197, peggy.moore@emich.edu

Division 2: Measurement, Evaluation, Research, and Statistics

(Interim) Abbot L. Packard, University of West Georgia, 143 Education Annex, Carrollton, GA 30118, (678) 839- 6131, apackard@westga.edu

SIG: Teaching Research Methods and Statistics

The purpose of this SIG is to encourage and solicit research pertinent to the approaches and techniques for teaching research methodology and statistical applications.

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Division 3: Human Development

Susan Franks, Georgia Southern University, P.O. Box 8134, Dept. of Teaching and Learning, Georgia Southern University, Statesboro, GA 30460-8 134, (912) 478-0073

SIG: Early Childhood Education

The purpose of this SIG is to encourage and solicit research pertinent to early childhood education issues such as development of different intelligences; environmental factors of home, school, and community that affect learning; appropriate curriculum for children during the pre-kindergarten through third grade period; prenatal factors that affect development; classroom climates that affect learning; importance of play to learning; public policy that focuses on children; and home/school relationships.

Ithel Jones
Florida State University
Dept. of Education
Theory & Practice
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ijones@coe.fsu.edu

SIG: Moral and Spiritual Formation in Education

The purpose of this SIG is to encourage and solicit research pertinent to the issues of using these issues in your practice and research.

Thomas A. Peterson Ed.D.
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Division 4: Educational Management

Dr. Brenda O'Hern, Widener University, One University Place, Chester, PA 19013
(610) 499-4294
bohern@widener.edu

SIG: Educational Politics and Policy

The purpose of this SIG is to encourage and solicit research pertinent to issues of governance, law, and politics in education.

Christie Johnson
Carroll County Schools
164 Independence Drive
Carrollton, GA 30116
christie.johnson@carrollcountyschools.com

SIG: Issues in Administration, K-12

The purpose of this SIG is to encourage and solicit research pertinent to administrative practices affecting curriculum change, school climate, leadership activities, and preparation programs for K-12 administrators

Co-Chair: Tamera Ogletree
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Co-Chair: Sue Rieg
Indiana University at
Pennsylvania
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SIG: Law & Education

The purpose of this SIG is to encourage and solicit research pertinent to increasing educator awareness of legal problems in education, adding to the knowledge base of educators, and resolving legal problems in education.

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Division 5: Affective Education

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Co-Director: Mervin D. Lynch,
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SIG: Self-Concept

The purpose of this SIG is to encourage and solicit research pertinent to issues regarding theories and models of self-concept. Research studies of new and established measures of self-

concept, the relationship of self-concept to other dimensions of personality, and the role of self-concept in achievement and career development are encouraged.

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SIG: School Climate

The purpose of this SIG is to encourage and solicit research pertinent to the organizational and cultural climate for K-12 schools and higher education institutions.

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Division 6: Social Context of Education

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SIG: Research Ethics

The purpose of this SIG is to encourage and solicit research pertinent to ethics in research design and behavior.

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SIG: Ethics and Values in Education

The purpose of this SIG is to provide a forum for examining, presenting, and discussing essays, critiques, and research pertinent to any topic on ethics and moral education in schools. Topics may include building ethical

schools, issues of caring, issues of justice, the religious right, sex education in schools, decision making in schools, and moral and/or ethical implications of science, genetics, technology, and accountability.

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Division 7: Health Service Education

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Division 8: Special Populations

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SIG: Children & Adults with Disabilities

The purpose of this SIG is to provide a forum for examining, presenting, and discussing research, essays, critiques, pedagogy, and counseling issues that are pertinent to educational, social, and legal issues affecting children and adults with disabilities including the IDEA, ADA, and the Rehabilitation Act of 1973.

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SIG: International & Global Issues

The purpose of this SIG is to encourage and solicit research pertinent to the international and global educational issues that are applicable across world cultures.

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Division 9: Professional Development

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SIG: Faculty Development

The purpose of this SIG is to encourage and solicit research pertinent to faculty development and the verification of effective teaching strategies.

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Division 10: Educational Psychology

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kmdrezek@vt.edu

SIG: Creativity & Problem Solving

The purpose of this SIG is to serve as a forum for research and theoretical papers on creativity and problem solving.

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**Division 11:
Counselors/Psychologists in
Educational Settings**

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Division 12: Education & Technology
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Division 13: Teacher Education
Mary Alice Barksdale, 314 War Memorial Hall, Virginia Tech MC 01313 Blacksburg, VA 24061, (540) 231-3166, mbarksda@vt.edu

SIG: Professional Development Schools

The purpose of this SIG is to encourage and solicit research pertinent to the development and dissemination of information and activities concerning professional development schools.

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SIG: Supervision of Student Teachers

The purpose of this SIG is to encourage and solicit research pertinent to programs, strategies, and activities regarding the supervision of student teachers.

Co-Chair: Mary Rearick
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Co-Chair: Kelli R. Paquette

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SIG: Teacher Induction

The purpose of this SIG is to provide a forum for the dissemination of research-based information regarding teacher induction and the professional development of novice teachers.

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Division 14: Urban Education

Margaret A. Wilder, College of Education-Social Foundations, 8150 College Station Rd./Rivers Crossing, University of Georgia, Athens, GA. 30602 (706) 542-6488
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SIG: Race and Class Issues in Education

The purpose of this SIG is to encourage and solicit research pertinent to educational and social factors affecting minority students such as ethnic, linguistic, gender, and cultural discriminatory practices and activities. Social communication, multicultural curricula, and self-esteem factors concerning minority groups are discussed.

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Division 15: Qualitative Research

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The focus of this division is to address issues related to the teaching and

practice of qualitative research, including such issues as theoretical frameworks, methods, analysis, action research, and other aspects of interest to qualitative researchers.

Division 16: Higher Education

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SIG: Issues in Higher Education

The purpose of this SIG is to provide a forum for examining, presenting, and discussing research that addresses current quality teaching issues in institutions of higher education, especially the issue of pursuit of research versus provision of quality teaching and learning.

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