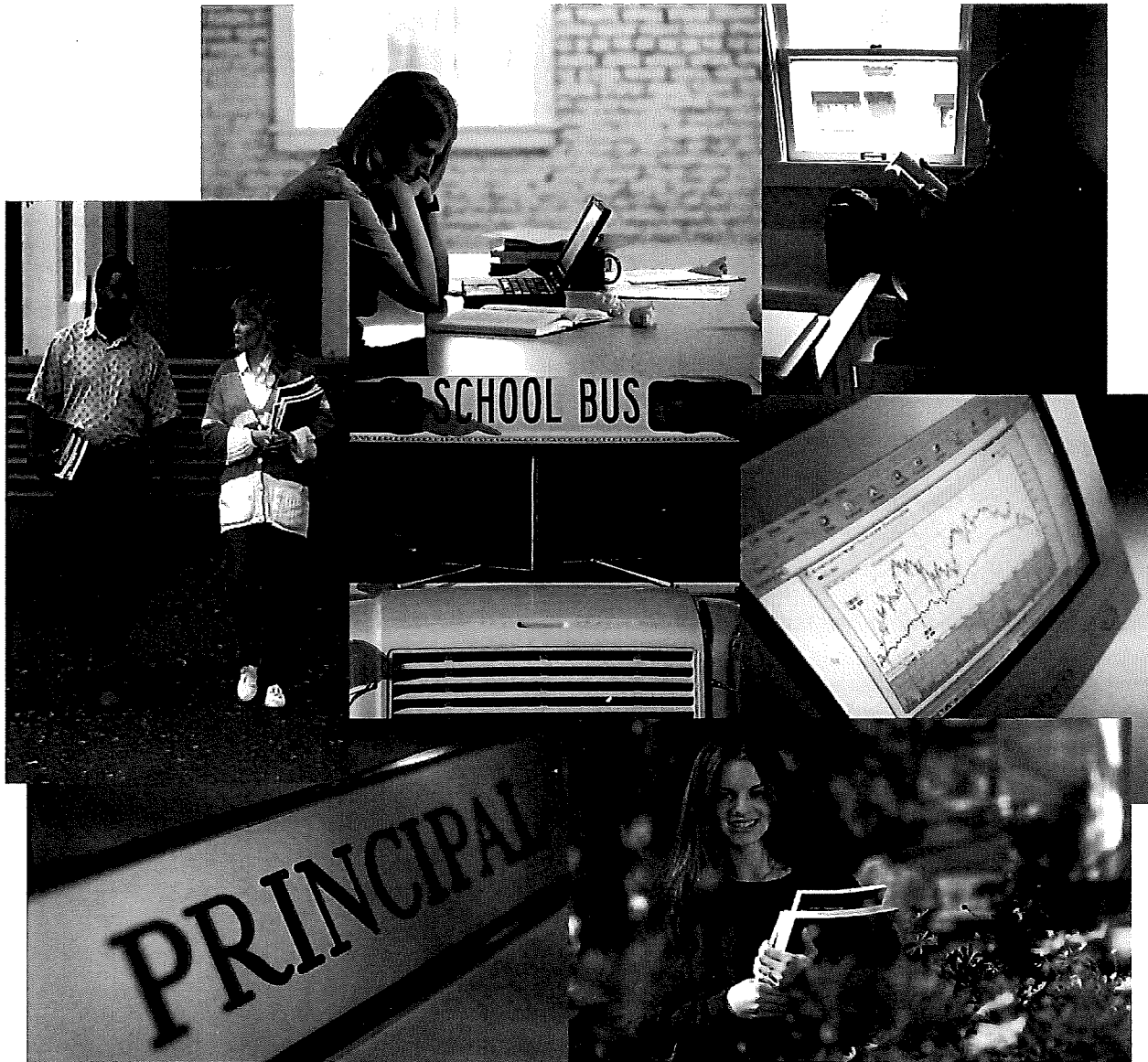


# *The Eastern Educational Research Association*



28<sup>th</sup> Annual Conference  
Sarasota, Florida  
March 2 – 5, 2005

# Program Overview

## **Wednesday March 2<sup>nd</sup>**

3:00 – 6:00 Registration

6:00 – 7:00 Welcome reception/ Social Hour

## **Thursday, March 3<sup>rd</sup>**

*8:30 – 9:45 Board Meeting*

8:30 – 5:00 Registration

9:00 – 10:00 Coffee

10:00 – 11:30 Key Note Speaker - Dick Allington

Is there a Reading Problem in Washington? Ideology Trumps Evidence.

12:00 – 4:15 Sessions

*4:30 – 5:45 Meetings Division Chairs/SIG chairs/Regional Representatives*

6:00 - 8:00 President Reception /Social Hour(Awards)

## **Friday, March 4<sup>th</sup>**

7:30 – 9:00 Coffee

8:00 – 5:00 Registration

8:00 – 4:15 Sessions

*4:30 – 5:00 EERA Council meeting (Board/Division/SIGs/ Region  
Representatives)*

5:15 – 6:15 Business Meeting

6:30 – 8:00 President reception

## **Saturday, March 5<sup>th</sup>**

8:30 – 10:00 Coffee

*7:30 – 8:45 JRE meeting*

9:00 – 11:45 Sessions

*11:30 – 2:30 Board meeting (post conference)*

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**EERA DIVISIONS  
and  
SPECIAL INTEREST GROUPS**

**Division 1: Curriculum & Instruction**

John Von Eschenbach  
University of West Georgia  
Department of Curriculum and Instruction  
Carrollton, GA 30118 5110

**Issues of Reading Education**

Rosemary Lonberger  
(716)-878-5916

The purpose of this SIG is to encourage and solicit research pertinent to reading education. SIG members are encouraged to establish networks and support groups, investigate ways to serve reading educators, devise methods of disseminating information, and present research findings at annual conference

**Division 2: Measurement, Evaluation, Research, and Statistics**

Isadore Newman  
University of Akron  
College of Education  
Akron, Ohio 44325-4205  
(216)-972-6955

**Teaching Research Methods and Statistics**

Abbot L. Packard  
143 Educational Annex  
State University of West Georgia  
Carrollton, Georgia 30118-5160  
apackard@westga.edu  
(770)-838-3180

The purpose of this SIG is to encourage and solicit research pertinent to the approaches and techniques for teaching research methodology and statistical applications.

### **Division 3: Human Development**

Roxana Della Vecchia  
Towson University  
8000 York Road  
College of Education  
Towson, MD 21252  
(410)-830-2422

#### **Early Childhood Education**

Ithel Jones  
(850) 644-8468

The purpose of this SIG is to encourage and solicit research pertinent to early childhood education issues such as development of different intelligences; environmental factors of home, school, and community that affect learning; appropriate curriculum for children during the pre-kindergarten through third grade period; prenatal factors that affect development; classroom climates that affect learning; importance of play to learning; public policy that focuses on children; and home/school relationships.

#### **Moral and Spiritual Formation in Education**

Thomas Peterson  
University of West Georgia  
Carrollton, Georgia 30118-5160  
770-836-4401

### **Division 4: Educational Management**

Dennis King (temporary)  
Curriculum, Instruction, & Foundations  
327 Shibles Hall, University of Maine  
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(207)- 581- 2439  
Dennis\_king@umit.maine.edu

#### **Educational Politics and Policy**

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327 Shibles Hall, University of Maine  
Orono, ME 04469-5766  
(207)- 581- 2439  
Dennis\_king@umit.maine.edu

The purpose of this SIG is to encourage and solicit research pertinent to issues of governance, law, and politics in education.



**Issues in Administration, K-12**

Dianne S. Monteith (retiring)  
(803)-536-8211

The purpose of this SIG is to encourage and solicit research pertinent to administrative practices affecting curriculum change, school climate, leadership activities, and preparation programs for K-12 administrators.

**Law & Education**

Gus Douvanis  
125 Educational Annex  
University of West Georgia  
Carrollton, Georgia 30118 - 5160  
(770)-838-3041

The purpose of this SIG is to encourage and solicit research pertinent to increasing educator awareness of legal problems in education, adding to the knowledge base of educators, and resolving legal problems in education.

**Division 5: Affective Education**

Mervin D. Lynch  
Northwestern University  
67 Lake Hall  
Boston, MA 02115  
(617)-373-3302

**Self-Concept**

Robert J. Drummond  
(904)-646-2838

The purpose of this SIG is to encourage and solicit research pertinent to issues regarding theories and models of self-concept. Research studies of new and established measures of self-concept, the relationship of self-concept to other dimensions of personality, and the role of self-concept in achievement and care development are encouraged.

**School Climate**

Paula Lester  
Long Island University

The purpose of this SIG is to encourage and solicit research pertinent to the organizational and cultural climate for K-12 schools and higher education institutions.

**Division 6: Social Context of Education**

Carol Strax  
Dominican College  
470 Western Highway  
Orangeburg, NY 10962  
(845)-359-3577

**Research Ethics**

Virginia Shipman  
(505)-277-4063

The purpose of this SIG is to encourage and solicit research pertinent to ethics in research design and behavior.

**Ethics in Education**

Marshall Strax  
(973)-290-4367

The purpose of this SIG is encourage and solicit research pertinent to the ethical aspects and decisions concerning the education of children.

**Division 7: Health Service Education**

Isadore Newman,  
Scientific Director Rehabilitation Research Institute  
(330)-972-6955  
Jere Boyer, Director of Research Administration  
(330) 375-4788  
James Rosneck, Director of Cardiac Rehabilitation  
(330) 375-4473  
Akron City Hospital, 41 Arch Street  
Akron, OH 44304

**Division 8: Special Populations**

Lucille P. Sutton  
Coker College, 300 E. College Ave.  
Hartsville, SC 29550  
848-383-8399

**Children & Adults with Disabilities**

Marshall Strax  
(973)-290-4367

The purpose of this SIG is to provide a forum for examining, presenting, and discussing research, essays, critiques, pedagogy, and counseling issues that are pertinent to educational, social, and legal issues affecting children and adults with disabilities including the IDEA, ADA, and the Rehabilitation Act of 1973.

**International & Global Issues**

Claire Lacattiva  
(718)-990-6161

The purpose of this SIG is to encourage and solicit research pertinent to the international and global educational issues that are applicable across world cultures.

**Division 9: Professional Development**

Darla Twale  
University of Dayton – Counselor Education  
300 College Park, Dayton OH 45469-0530

**Faculty Development**

William Harst  
400 St. Bernadine St.  
Alvernia College

The purpose of this SIG is to encourage and solicit research pertinent to faculty development and the verification of effective teaching strategies.

**Division 10: Educational Psychology**

John Burton  
Virginia Polytechnic Institute  
Educational Technology Lab  
Blacksburg, VA 24061  
(5400-231-9144

**Creativity & Problem Solving**

Richard E. Ripple  
(607)-255-9260

The purpose of this SIG is to serve as a forum for research and theory papers on creativity and problem solving.

**Division 11: Counselors/Psychologists in Educational Settings**

John "Jack" Charlesworth  
University of West Georgia  
Dept. of Counseling & Psychology  
Carrollton, GA 30118  
(770)-836-6554

**Division 12: Education & Technology**

Robert Perkins  
College of Charleston  
Charleston, SC 29424

**Division 13: Teacher Education**

Margaret A. Moore-Hart  
Eastern Michigan University  
314 Q. Porter  
Ypsilanti, MI 48197  
(734)-487-7120 ext. 2625

**Professional Development Schools**

Dr. Barbara M. Palmer  
(301)-447-5371

The purpose of this SIG is to encourage and solicit research pertinent to the development and dissemination of information and activities concerning professional development schools.

**Supervision of Student Teachers**

Janet G. Moss  
(856)-256-4500 ext. 3806

The purpose of this SIG is to encourage and solicit research pertinent to programs, strategies, and activities regarding the supervision of student teachers.

**Teacher Induction**

Janet T. Bercik  
(773)-442-5330

The purpose of this SIG is to provide a forum for the dissemination of research-based information regarding teacher induction and the professional development of novice teachers.

**Division 14 Urban Education**

Charmaine Johnson  
7430 Second Avenue  
Albert Kahn Building, Suite 100  
Detroit, MI 48202  
(313)-873-6209

**Minority Curriculum**

Charmaine D. Johnson  
(313)-875-6602/873-6601

The purpose of this SIG is to encourage and solicit research pertinent to educational and social factors affecting minority students such as ethnic, linguistic, gender, and cultural discriminatory practices and activities. Social communication, multicultural curricula, and self-esteem factors concerning minority groups are discussed.

**Division 15: Qualitative Research**

Vacant

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**Division 16: Higher Education**

Glenn M. Nelson  
University of Pittsburgh  
5540 Posvar Hall  
Pittsburgh, PA 15260  
(412)-648-7106

**Issues in Higher Education**

Dr. Michael T. Miller  
University of Arkansas  
237 Graduate Education Building  
Fayetteville, AR 72701  
(479) 575-2207

The purpose of this SIG is to provide a forum for examining, presenting, and discussing research that addresses current quality teaching issues in institutions of higher education, especially the issue of pursuit of research versus provision of quality teaching and learning.

**Registration**

**8:00 – 5:00**

**Convention Center Registration Desk**

Key Note Speaker

10:00 – 11:30

Thursday March 3, 2005

Salons E & F Ballroom

Is There A Reading Problem In Washington:

Ideology Trumps Evidence

Dick Allington

University of Tennessee.



Conversation Hour with Dick Allington

12:00 – 1:00

Thursday March 3, 2005

Salons F Ballroom

**PROCEEDINGS**

**Session 1: Paper Presentation  
Florida**

**Thursday, 3/3/2005**

**12:00 – 1:15**

**Division 1: Curriculum and Instruction**

**SIG: Issues of Reading Education**

**Session Title: Perspectives in Reading Education**

Facilitator: Rosalind Duplechain – *University of West Georgia*

1. “Boys Just Don’t Read!” Reality or Misconception? What 11<sup>th</sup> Grade Boys Say About Reading  
Valarie Lee – *University of Northern Colorado*
2. Harry, Hercules, and Hurricanes: An Examination of Intertextual Connections in Adolescent Writers  
B. Ruth Sylvester – *University of South Florida*  
Robin Thompson – *University of South Florida*

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**Session 2: Paper Presentation**

**Ringling**

**Thursday, 3/3/2005**

**12:00 -1:15**

**Division 2: Measurement, Evaluation, Research and Statistics**

**Session Title: Measurement Issues in Estimating Perceptions of Students In An Educational Setting**

Facilitator: Sharon Valente - *Ashland University*

1. Testing Validity of Instruments for Diverse Populations of High School Students  
M. Claire Oberst – *Muehlstein Academy, The University of Akron*  
Sufian A. Forawi - *The University of Akron*  
John R. Savery - *The University of Akron*
2. Determining Perspectives In Education Settings Using Q-Methodology  
Sue Ramlo - *The University of Akron*
3. Factor Analysis of a Cheating Scale: Perception of College Freshman  
Sharon Valente - *Ashland University*



**Session 3: Paper Presentation**  
**Longboat/Lido**  
**Thursday, 3/3/2005**  
**12:00 -1:15**

**Division 3 :** Human Development  
**SIG:** Early Childhood Education  
**Session Title:** Understanding Our Learners

**Facilitator:** Sam DellaVecchia – *Towson University*

1. Bullying in Preschool: A Pilot Study  
Blythe Hinitz – *The College of New Jersey*
2. Knowledge of Learning Styles and its Facilitative Effects on the Teacher-Student Relationship  
Kathleen Valentine – *The State University of New York Postdam*
3. What Critical Thinking Elements Do Students Perceive As Important Characteristics in a Teacher Education Program?  
Thelma Issacas – *Marshall University*  
Ruth Ann Murphy – *Marshall University*  
James M. Sottile, Jr. – *Marshall University*

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**Session 4: Paper Presentation**  
**Siesta/Casey**  
**Thursday, 3/3/2005**  
**12:00 -1:15**

**Division 4:** Educational Management  
**SIG:** Issues in Administration, K-12  
**Session Title:** School Violence: Prevention and Response Plans

**Facilitator:** Alan B. Henkin - *University of Iowa*

1. The Impact of School Resource Officers on High Schools and Communities--A Law Enforcement Perspective  
E. Hope Fuhs - *Widener University*
  2. Crisis Response Plans in Suburban High Schools (New Jersey Sites)  
Margaret Coleman - *Lenape High School*
-

**Session 5: Paper Presentation**  
**Salon C - Ballroom**  
**Thursday, 3/3/2005**  
**12:00 -1:15**

**Division 6: Social Context of Education**

**Session Title: Strategies for Superintendents and Teachers**

Facilitator: Carol Strax – *Dominican College*

1. Dialogue, Critical Theory in a Model for Superintendents' Development  
Terry Cicchelli – *Fordham University*  
Shelly Marcus – *Fordham University*  
Max Weiner - *Fordham University*
  2. Using a Situated Cognition Instructional Model for Mathematical Problem Solving for Low Prior Knowledge, At-Risk Learners.  
Kathleen Serafino – *Seton Hall University*
- 

**Session 6: Paper Session**  
**Salon Siesta/Casey - Ballroom**  
**Thursday, 3/3/2005**  
**12:00 -1:15**

**Division 12 Education & Technology**

**Session Title: Using Tablet PCs in Education**

Facilitator: Abbot L. Packard – University of West Georgia

1. Bringing Teaching, Observations, Evaluations, and Research into the 21<sup>st</sup> Century using Tablet PCs  
Carmel Vaccare – *Radford University*

**Division 13: Teacher Education**

Session Title: Assessment

1. Adventures in Frequent Assessment: The (Sometimes) Turbulent Journey and Rewarding Destination  
Tricia Easterling – *Radford University*  
Carmel Vaccare – *Radford University*
  2. Perceptions of the Impact of Teacher Interns in a Secondary PDS Setting.  
Connie Monroe – *Mount St. Mary's University*
-

**Session 7: Paper Presentation  
Tropics  
Thursday, 3/3/2005  
12:00 -1:15**

**Division 15: Qualitative Research**

**Session Title: Literature to Practices in Qualitative Research**

**Facilitator:** Janet C. Richards, University of South Florida

1. Generalization Practices in Qualitative Research: Trends in Literature  
Anthony J. Onwuegbuzie – *University of South Florida*  
Nancy L. Leech - *University of Colorado at Denver*
  2. Observation as a Data Collection Method  
Barbara Kawulich - *University of West Georgia*
- 

**Session 8: Paper Presentation  
Boardroom  
Thursday, 3/3/2005  
12:00 -1:15**

**Division 12: Education & Technology**

**Session Title: Technology for School Administrators**

**Facilitator:** Doris White, *Virginia Commonwealth University*

1. Digital Portfolio: Preparing the Technology Proficient School Administrator  
Bennie A. Eyemaro, Ed.D, *Bridgewater State College*
  2. E-Mail Use by School Administrators: A Help or a Nuisance  
William L. Sharp, *Ball State University*  
Bobby G. Malone, *Ball State University*  
James K. Walter, *Texas A&M University*  
Lee A. Harman, *Ball State University*
-

**Session 9: Paper Presentation  
Florida  
Thursday, 3/3/2005  
1:30 – 2:45**

**Division 1: Curriculum and Instruction**

**SIG: Issues of Reading Education**

**Session Title: Variables That Affect Reading**

Facilitator: John F. vonEschenbach – *University of West Georgia*

1. The Reading Achievement of Children of Traumatic Exposure  
Rosalind Duplechain – *University of West Georgia*  
Mary Beth Slone - *University of West Georgia*  
Ronald Reigner - *University of West Georgia*
  
2. Male Choices, Male Voices in Children's Literature and Reading Role Models  
Martha Harrison – *University of Tampa*  
Kristina Orlando – *University of Tampa*  
Sabrina Bush – *University of Tampa*  
Bridget Tocchio – *University of Tampa*  
Tony Perrone – *Hillsborough County Schools*
  
3. Toward a Reader, Text-Context Theoretical Model for Reading the Literacy Work  
Patricia Pelletier – *Mount Wachusett Community College*  
Lorraine Dagostino – *University of Massachusetts, Lowell*  
James Carifio – *University of Massachusetts, Lowell*

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**President Reception**

**Michael S. Green, President**

**6:00 – 8:00  
Sarasota Ballroom North  
Social Hour**

**Award Presentations**

**Session 10: Paper Presentation**  
**Ringling**  
**Thursday, 3/3/2005**  
**1:30 – 2:45**

**Division 2**            **Measurement, Evaluation, Research and Statistics**

**Session Title:**    **School Climate and Student Involvement**

**Facilitator:**        David Newman      *Cleveland State University*

1. The Effects of A Professional Development School Program On Student Achievement As Measured By the Iowa Test of Basic Skills  
Kim L. Creasy – *Slippery Rock University*
  2. Teacher Trust In Building Principals: A Contextual Relationship To School Climate In K-4 Buildings  
Roger Goudy – *South Euclid-Lyndhurst City Schools*
  3. Relationship of Out-of-Classroom Involvement as Measured by Three Constructs of Quantity, Quality, and Connectedness, On College Student Self-Efficacy and Academic Achievement  
Sandra Emerick *Cleveland State University*
- 

**Session 11: Paper Presentation**  
**Longboat/Lido**  
**Thursday, 3/3/2005**  
**1:30 – 2:45**

**Division 3:**    **Human Development**

**SIG:**            **Early Childhood Education**

**Session Title: Children's Interaction**

**Facilitator:**        Vickie Lake – *Florida State University*

1. Influence of the Number of Children in the Family on their Language Function Development  
Yi Pan – *Florida State University*
  2. Parent-Child Interactions: Transitional Times School to Home  
Refika Olgan – *Florida State University*
  3. An Examination of Use of Theory in Child Socialization Research  
Burhanettin Keskin – *Florida State University*
-

**Session 12: Paper Presentation**  
**Siesta/Casey**  
**Thursday, 3/3/2005**  
**1:30 – 2:45**

**Division 4:**           **Educational Management**

**SIG:**                   **Educational Politics and Policy**

**Session Title:**   **Leadership Qualifications and Dispositions**

**Facilitator:**       James K. Walter - *Texas A&M-Corpus Christi*

1. Perceptions of Head Teachers and Principals: Views of Teacher Leaders Qualifications  
Susan R. Boes - *University of West Georgia*  
E. Anne Halsall - *University of West Georgia*
  
2. A taxonomy of skills needed by entry-level school leaders as perceived by school administrators in the metropolitan Tampa Bay area  
Marilyn Bartlett - *University of South Florida*  
Robert Egley - *University of South Florida*  
Lynette Fields - *University of South Florida*  
Brienne Reck - *University of South Florida*
  
3. Whispering in the eye--Lessons of Leaders on spirituality and equity  
Dennis Conrad - *State University of New York-Potsdam*  
Deborah Conrad - *State University of New York-Potsdam*

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Notes: \_\_\_\_\_

**Session 13: Paper Presentation**  
**Salon C - Ballroom**  
**Thursday, 3/3/2005**  
**1:30 - 2:45**

**Division 7:           Health Services Education**

**Session Title:       Health Care Issues**

Facilitator: Phillip Martucci – *Cuyahoga Falls City Schools*

1. First Step To Developing An Evaluation of Crossroads: A Juvenile Co-Occurring Drug and Mental Health Court  
Asli Buldum – *The University of Akron*  
Dawn R. Jones – *Summit County Juvenile Court*  
Thomas Web – *Summit County Juvenile Court*
  
2. Perceptions of Post Certification Education for A Licensed Health Care Professional  
Katherine Newsham - *Kent State University*
  
3. Red Flags, An Adolescent Depression Awareness Program: Concerns and Issues in Evaluation  
Russell Brown – *The University of Akron*  
Carole Newman – *The University of Akron*  
Isadore Newman – *The University of Akron*  
Shannon Smith – *University of Nevada- Las Vegas*  
Victoria Doepker – *Mental Health Association of Summit County*  
Penelope Frese - *Mental Health Association of Summit County*  
Rudy Lebertini – *Mental Health Association of Summit County*
  
4. Sexually Transmitted Infections on Campus: Identifying Those At High Risk and Developing Interventions  
Deborah J. Mathis           *University of Pennsylvania*

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Notes: \_\_\_\_\_

**Session 14: Paper Presentation**  
**Salon D - Ballroom**  
**Thursday, 3/3/2005**  
**1:30 – 2:45**

**Division 10: Educational Psychology**

**Session Title: The Study of Educational Psychology**

Facilitator: Gary Whitt *Roanoke College*

1. College Students Perceived Difficulty of Course Material, Choice of Study Strategies, and Test Performance in Educational Psychology  
*Li Cao – University of West Georgia*  
*John L. Nietfeld – North Carolina State University*
2. The Impact of CPS technology in monitoring, performance, and pedagogy in educational psychology  
*Ashley Seaton – North Carolina State University*  
*John L. Nietfeld – North Carolina State University*  
*Jason W. Osborne – North Carolina State University*

Notes: \_\_\_\_\_

**President Reception**

**Michael S. Green, President**

**6:00 – 8:00**

**Sarasota Ballroom North**

**Social Hour**

**Award Presentations**



**Session 15: Paper Presentation  
Tropics  
Thursday, 3/3/2005  
1:30 – 2:45**

**Division 16: Higher Education**

**SIG: Issues in Higher Education**

**Facilitator:** Darla Twale – *University of Dayton*

1. Student maintained graduate learning communities  
Terri Lane *University of Dayton*
  2. Differences between students attending a traditional university and non-traditional university as measured by the motivated strategies for learning questionnaire (MSCQ)  
Rebecca Jacobson – *Troy University*  
Sandra M. Harris – *Troy University*
  3. Reasons African-Americans pursue the science PhD: An exploratory study of current doctoral students' perceptions  
Nicole Lewis – *University of North Carolina*  
Henry Frierson – *University of North Carolina*
  4. Comparing perceptions of underrepresented minorities who pursued doctoral study in the sciences with those who did not  
Nicole Lewis - *University of North Carolina*  
Henry Frierson - *University of North Carolina*
- 

Notes: \_\_\_\_\_

**Don't miss the  
workshops Friday morning**

**Session 16: Paper Presentation  
Boardroom  
Thursday, 3/3/2005  
1:30 – 2:45**

**Division 12: Education & Technology**

**Session Title: Educational Technology Administration**

Facilitator: Anthony Thomas, *University of Georgia*

1. Characteristics and Responsibilities of Technology Coordinators Employed in Public School Districts in the Commonwealth of Pennsylvania  
Lee Lesisko, *Widener University*
  2. Secure Online Environment (SOLE); In-House Online Solution for Educational Needs  
Hye Yoon Jung, *West Virginia University*
- 

**Session 17: Paper Presentation  
Florida  
Thursday, 3/3/2005  
3:00 – 4:15**

**Division 1: Curriculum and Instruction**

**Session Title: Curriculum Reform**

Facilitator: Abbot Packard – *University of West Georgia*

1. 1<sup>st</sup> Year Implementation of Comprehensive School Reform in Select Schools in a Large Urban School District  
Carnell Baugh – *Temple University*
  2. Curriculum and Instruction: The Impact of Title V/FIE Specter Grants on School Improvement Initiatives  
William Evans – *Temple University*  
Jim M. Sheffer – *Pennsylvania Department of Education*
  3. Characteristics of Teacher Induction in Tennessee  
W. Hal Knight – *East Tennessee State University*  
Larry Lewis – *East Tennessee State University*
-

**Session 18: Paper Presentation  
Ringling  
Thursday, 3/3/2005  
3:00 - 4:15**

**Division 2**      **Measurement, Evaluation, Research and Statistics**

**Session Title:**      **Assessment Techniques**

**Facilitator:**      Keith McNeil – *New Mexico State University*

1. Assessing the Need of A Non-Profit Organization for Internet Services  
Joe Jurczyk – *The University of Akron*
2. An Examination of Cognitive Holding Power Questionnaire: An American Perspective.  
Jerry Obiekwe – *The University of Akron, Wayne College*
3. Belief Systems of Instructors of Quantitative Research Methods      Courses: A  
Qualitative Investigation  
Anthony J. Onwuegbuzie – *University of South Florida*  
Ruth Ban – *University of South Florida*  
Ted Dweyer – *University of South Florida*  
Jared Broadus – *University of South Florida*  
Li Jin – *University of South Florida*  
Ivan Lapuka – *University of South Florida*  
Ping Luo – *University of South Florida*  
Ida Sutton - *University of South Florida*

**Don't miss the  
workshops tomorrow!**

**Topics include:  
Publishing  
Retiring  
Hiring  
Using data**

**Session 19: Paper Presentation**  
**Longboat/Lido**  
**Thursday, 3/3/2005**  
**3:00 – 4:15**

**Division 3 : Human Development**

**SIG: Early Childhood Education**

**Session Title: Children's Playground Behaviors**

**Facilitator: Ithel Jones – *Florida State University***

1. Gender of the Playground  
Miranda Lin – *Florida State University*
2. Parent-Child Interaction in a Natural Setting: The Perspective of Attachment Theory  
Zubeyde Dogan – *Florida State University*
3. Get up and get moving: A Study of Preservice Teachers' Perceptions of Self-Esteem, Decision Making, and Leadership Abilities in Relation to Physical Activity  
Kara Loving - *Marshall University*

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Notes: \_\_\_\_\_

**For Counselors : CEU Workshops**

**Solution-Focused Brief Counseling - Friday 8:00**

**Practical Communication Skills – Friday 2:00**

**Session 20: Paper Presentation**  
**Siesta/Casey**  
**Thursday, 3/3/2005**  
**3:00 - 4:15**

**Division 4:** Educational Management

**SIG:** Issues in Administration, K-12

**Session Title:** Teachers' Attitudes and Building Trusting Relationships

**Facilitator:** Mary Ellen Wells - Alvernia College

1. Teacher Teamwork Skills and Team Commitment: Exploring Relationships  
Alan B. Henkin - *University of Iowa*  
Carole A. Singleton - *University of Northern Iowa*
2. Testing a Model of Trust in Schools  
Julie Jensen - *Luther College*  
Alan B. Henkin - *University of Iowa*
3. Teachers' Attitudes Towards Charlotte Danielson's Evaluation Method  
Tina Sweeley - *Widener University*  
Bernard Brogan - *Widener University*
4. Rethinking Teacher Evaluation: Applying the University Model to K-12 Education  
Bernard Brogan - *Widener University*

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**Thinking Ahead**

Could your Graduate students  
be better prepared for their future  
by coming to EERA  
and  
presenting next year?

Many of us started here

**Session 21: Paper Presentation**  
**Salon C - Ballroom**  
**Thursday, 3/3/2005**  
**3:00 - 4:15**

**Division 8: Special Populations**  
**SIG: Children and Adults with Disabilities**  
**Session Title: Innovative Approaches Used In The Education Of Children With Disabilities**

Facilitator: Carol Strax – *Dominican College*

1. Voices from the Field – Students with Severe Disabilities Speak Out  
Carol Strax – *Dominican College*  
Robert England – *SDTC – The Center for Discovery*  
Jennifer McGuire – *Dominican College*
2. The Use of Student Created Commentaries to Develop Sensitivity in Preservice Teachers Toward the Disability Rights Movement's Perception of Disability  
Marshall Strax – *College of Saint Elizabeth*
3. Assessment of Attentional Deficits for ADHD Children Using Mirsky's Model of Attention  
Gurmatal Rattan – *Indiana University of Pennsylvania*  
Lawrence Bilardi - *Indiana University of Pennsylvania*
4. Relationship Between Negative Emotion and ADHD Among College Males and Females  
Joseph Ruebel, Georgia Southern University  
Tori Kearns, Georgia Southern University

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**Session 22: Paper Presentation**  
**Salon D - Ballroom**  
**Thursday, 3/3/2005**  
**3:00 - 4:15**

**Division 10: Educational Psychology**

**Session Title: K-12 Issues**

Facilitator: Jo McClendon - *University of Georgia*

1. Classroom practices, Socio-demographic and affective characteristics of students: Effects on Science achievement in 12<sup>th</sup> grade  
Kusum Singh – *Virginia Tech*

**Session 23: Paper Presentation  
Tropics  
Thursday, 3/3/2005  
3:00 - 4:15**

**Division 16: Higher Education**

**SIG: Issues in Higher Education**

**Facilitator:** David Shannon – *Auburn University*

1. A comparison of electronic and conventional survey data collection  
Olin L. Adams, *Auburn University*  
David Shannon – *Auburn University*
2. Presidential endorsements as a variable in policy adoption by faculty senates  
Michael Miller, *University of Arkansas*  
Glenn M. Nelson, *University of Pittsburgh*
3. Faculty reward structures in the third millennium: How are IHEs defining scholarship in an era of external mandates on teacher preparation programs  
Kathleen Bands, *Hood College*  
Marie L. Finn – *Hood College*

Notes: \_\_\_\_\_

**Session 24: Paper Presentation  
Boardroom**

**Thursday, 3/3/2005**

**3:00 – 4:15**

**Division 12: Education & Technology**

**Session Title: Current Experiences with Distance Education**

Facilitator: Hye Yoon, *West Virginia University*

1. Enhancing Online Courses with Synchronous Software: An Analysis of Strategies and Interactions  
Shauna Schullo, *University of South Florida*  
Jeff Kromrey, *University of South Florida*  
Ann E. Barron, *University of South Florida*  
Kris Hogarty, *University of South Florida*
2. Examining Innovations in Online University Course Delivery  
Heather M. Scott, *University of South Florida*  
Ann Barron, *University of South Florida*  
Melinda Hess, *University of South Florida*  
Shauna Schullo, *University of South Florida*
3. A Study of Distance Education: Traditional Classroom vs. Televised Classroom  
William L. Sharp, *Ball State University*  
Edward P. Cox, *University of South Carolina*

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Notes: \_\_\_\_\_

**Meeting for ALL  
(Must attend)**

**Division and Sig Chairs  
Regional Representatives**

**4:30 – 5:45  
Salons G & H Ballroom**



**Coffee**  
**7:30 AM – 9:00 AM**

**Many Thanks to  
Prentice Hall Publishing  
For their support in providing you coffee**

**Session 25: Workshop**  
**Florida**  
**Friday, 3/4/2005**  
**8:00 – 8:50**

**Why manuscripts get rejected for publication and how to avoid it**

**Facilitators**

**Darla Twale: Journal of Research in Education**  
**David Shannon: Educational Research and Evaluation Journal**

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**Session 26: Workshop**  
**Ringling**  
**Friday, 3/4/2005**  
**8:00 – 8:50**

**Maximizing Retirement Income**  
*Scott Ballantyne – Alvernia College*

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**Session 27: Workshop**  
**Longboat/Lido**  
**Friday, 3/4/2005**  
**8:00 – 8:50**

**Essential Elements of New Faculty Hiring**  
*Beth A. Berret, SPHR*

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**Session 28: Workshop**  
**Siesta/Casey**  
**Friday, 3/4/2005**  
**8:00 – 8:50**

**Using Data to Lead change in Curriculum and Instruction**  
*Mike Payne – University of West Georgia*  
*Abbot L. Packard - University of West Georgia*

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**Session 29: Meeting  
Salon C - Ballroom  
Friday, 3/4/2005  
8:00 – 8:50**

**Division 12: Technology Education**

**Session Title: Division 12 Membership Meeting**

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**Session 30: Conversation Hour  
Salon D - Ballroom  
Friday, 3/4/2005  
8:00 – 8:50**

**Research Ethics.**  
Lancelot Brown, *Duquesne University*  
Virginia Shipman, *University of New Mexico*

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**Session 31: CEU Workshop  
Tropics  
Friday, 3/4/2005  
8:00 – 10:15**

**Solution-Focused Brief Counseling:  
What it is; and the Role of School Counselors, Teachers, and  
Administrators in its Effective Use**

**Division 11: Counselor/Psychologists in Educational Settings Counseling**

**Educational Workshop – For counselors two Continuing Education contact  
hours are available**

Jack Charlesworth – University of West Georgia

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Notes: \_\_\_\_\_

**Session 32: Symposium  
Boardroom  
Friday, 3/4/2005  
8:00 – 8:50**

**Division 5: Affective Education**

**Title: The Sixth Sense of the Disabled: Is it Fact or Fantasy?**

Facilitator: Mervin Lynch, Northeastern University

Participants: Marshall Strax, College of St. Elizabeth  
Carol Strax, Dominican College  
Mervin Lynch, Northeastern University

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**Session 33: Roundtables  
Florida  
Friday, 3/4/2005  
9:00 – 10:15**

**Division 3: Human Development**

**Table 1: Evaluation of the Implementation of Action Research Pedagogy  
into a Pre-Service Teacher Education Program**  
Nancy DeGraw – *Florida Southern College Preschool Lab*

**Table 2: Assessing the Impact of Embedded Professional Development  
on Targeted Pedagogy in Metropolitan Professional Development  
School Settings**  
Karen Robertson – *Towson University*  
Shelly Huggins – *Towson University*

**Table 3: Examining Preservice Teachers' Reflective Self Reports for  
evidence of the emergence of a professional sense of self**  
*Mary Beth Slone – University of West Georgia*

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Notes: \_\_\_\_\_

**Session 34: Roundtable  
Ringling  
Friday, 3/4/2005  
9:00 – 10:15**

**Division 9: Professional Development**

**SIG: Faculty Development**

**Table 1: Graphic Organizers: Toward Organization and Complexity of Student Content Knowledge**

Carol A. Watson – *West Virginia State University*

**Division 10: Educational Psychology**

**Table 2: Teacher Voice & Senge-type Learning Organizations**

Gary Whitt – *Roanoke College*

Tim Reynolds – *Roanoke College*

**Division 2: Measurement, Evaluation, Research and Statistics**

**Table 3: The Application of Propensity Score Analysis to the ECLS-K**

Debbie Hahs-Vaughn - *University of Central Florida*

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**Session 35: Paper Session  
Longboat/Lido  
Friday, 3/4/2005  
9:00 – 10:15**

**Division 5: Affective Education**

**Session Title: Treating Difficult Students**

**SIG: School Climate**

Facilitator: Carol Strax

1. Tolerance of Tormenting: School Violence and Bullying  
William Williams, Virginia Tech University
2. Barriers Institutes of Higher Education Face Connecting to At-Risk Youth  
Andrea Cunningham, College of St. Rose  
Debbie Decker, College of St. Rose  
James Passantino, College of St. Rose  
Dean Spaulding, College of St. Rose
3. Identifying Transformative Educational Experiences  
M. Claire Oberst, University of Akron  
Sufian A. Forawi - *The University of Akron*  
John R. Savery - *The University of Akron*

**Session 36: Workshop**  
**Siesta/Casey**  
**Friday, 3/4/2005**  
**9:00 – 10:15**  
**Regression Simply Explained**  
Dave Shannon – *Auburn University*  
Abbot L. Packard – *University of West Georgia*

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**Session 37: Unrelated Roundtable**  
**Salon C - Ballroom**  
**Friday, 3/4/2005**  
**9:00 – 10:15**

**Division 12: Technology Education**

**Title: : Opportunities and Challenges of Online Mentoring**

Anthony M. Thomas, *University of Georgia*

**Title: The Hybrid Online Course: Some Observations on Learning Opportunities for Faculty and Students**

Scott Waring, *University of South Florida*

**Title: Psychological Distance in Distance Education: Immediacy, Solidarity and Learner Empowerment**

Jung Hye Yoon, *West Virginia University*

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**Session 38: Symposium**  
**Salon D - Ballroom**  
**Friday, 3/4/2005**  
**9:00 – 10:15**

**Division 16: Higher Education**

**Session Title: Teaching with Games**

1. Using Games to Teach School Finance  
John E. Brown – *University of West Georgia*  
Winston Pickett – *University of West Georgia*
- 

**Session 39: Paper Presentation**

**Boardroom**  
**Friday, 3/4/2005**  
**9:00 – 10:15**

**Division 4:** Educational Management  
**SIG:** Issues in Administration, K-12  
**Session Title:** Academic Achievement and Assessment Practices

**Facilitator:** William L. Sharp - Ball State University

1. Sports Activities Versus Academic Achievement in Rural High Schools  
Feng Din - Union College
  2. Improving Formative Assessment Practices: A Case Study for Classroom Assessment as a Tool for School Improvement  
Darlene Schoenly - Alvernia College
  3. Narrowing the Threshold of Teachers First Amendment Rights: *Melzer v. Board of Education of the City School District of the City of New York*  
Brandi Eley
- 

**Session 40: Paper Presentation**  
**Florida**  
**Friday, 3/4/2005**  
**10:30 – 11:45**

**Division 1:** Curriculum and Instruction

**Session Title:** Curriculum Perspectives

**Facilitator:** Ronald Reigner - *University of West Georgia*

1. Teachers' Self-Assessment: Culturally Responsive Instructional Practice  
Weimin Mo – *University of South Florida*  
Wenju Shen – *Valdosta State University*
  2. Valuing the Voices of Elementary Children  
Mary Alice Barksdale – *Virginia Tech*  
Cheri F. Triplett – *Virginia Tech*
  3. Needed: A Set of Polya Problems to Study Mathematical Problem Solving  
James Carifio – *University of Massachusetts*  
Bradford Allen – *Lesley University*
-

**Session 41: Paper Presentation**

**Ringling**

**Friday, 3/4/2005**

**10:30 – 11:45**

**Division 2: Measurement, Evaluation, Research and Statistics**

**Session Title: Discussion of HLM and Logistic Regression**

Facilitator: Keith McNeil – *New Mexico State University*

1. An HLM Explanation of Computer Set-Ups, Interpretation of Computer Printout, and Comparisons to OLS Printouts.  
David O. Newman – *Cleveland State University*  
Joshua Bagakas – *Cleveland State University*  
Russell Brown – *The University of Akron*  
John Fraas – *Ashland University*
  
2. Comparing Regression Models: Identifying Subjects With PTSD Features Using the 16PF.  
Russell Brown- *The University of Akron*  
Brian Hall – *Kent State University*  
Isadore Newman- *The University of Akron*  
John Wilson – *Cleveland State University*

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Notes: \_\_\_\_\_

**Session 42: Paper Presentation**  
**Longboat/Lido**  
**Friday, 3/4/2005**  
**10:30 – 11:45**

**Division 3: Human Development**

**SIG: Early Childhood Education**

**Session Title: Early Childhood Longitudinal Study**

Facilitator: Ithel Jones – *Florida State University*

1. Effects of Science Delivery and Assessment on Third Graders' Science Achievement  
Evrin Genc – *Florida State University*
2. The Influence of Computers on Kindergarten Children's Social Skills  
Alper Kumtepe – *Florida State University*
3. How Does Utilizing Various Teaching Practices Influence Kindergarteners' Social Skills?  
Burhanettin Keskin – *Florida State University*

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Notes: \_\_\_\_\_



**Session 43: Paper Presentation**  
**Siesta/Casey**  
**Friday, 3/4/2005**  
**10:30 – 11:45**

**Division 11: Counselor/Psychologists in Educational Settings**

FACILITATOR: John Charlesworth

1. The Moderating Role of Family in Eating Disorder Behaviors in College Females  
Linda Perosa, The University of Akron
2. Student Evaluations of Practicum Experience: In Class, on site, and in triadic supervision  
George Jefferson, Regent University  
Anita Castellanos, Regent University
2. Achieving Employment Satisfaction for Human Service Professionals within a Behavioral Health Center  
Joyce Honeychurch, Florida Gulf Coast University  
Madelyn Isaacs, Florida Gulf Coast University  
Thomas Valesky, Florida Gulf Coast University
4. Using the "DISC" Assessment to Analyze Pre-Service Administrator Team Decision Making within a Real-World Oriented Case Study Activity Employing a Distance Learning Format: Year One Results and Learnings  
Jack Klotz, University of Central Arkansas  
Thelma Roberson, University of Southern Mississippi  
Shelly Albritton, University of Central Arkansas  
John Marshak, SUNY-Cortland;

Notes: \_\_\_\_\_

**Session 44: Paper Presentation**  
**Salon C - Ballroom**  
**Friday, 3/4/2005**  
**10:30 – 11:45**

**Division 9: Professional Development**

**SIG: Faculty Development**

**Session Title: Technology Training Enhancement**

Facilitator: Kimberly S. Peer – *Kent State University*

1. Creating Online Courses: Assessing the Contributions of Instructional Designers  
Ann E. Barron – *University of South Florida*  
Melissa Venable - *University of South Florida*  
Shauna Schullo - *University of South Florida*  
Lou Carey - *University of South Florida*  
Gianna Redina-Gobioff - *University of South Florida*  
Ha Phan - *University of South Florida*
  1. Explorations of a Cognitive Approach in Training Faculty to Use Technology  
Chaoyan Dong – *New York University*
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Notes: \_\_\_\_\_

**Session 45: Paper Presentation**  
**Salon D - Ballroom**  
**Friday, 3/4/2005**  
**10:30 - 11:45**

**Div**

**Division 10: Educational Psychology**

**Ses:**

**Session Title: International Programs & Perspectives**

**Facil**

**Facilitator: Kusum Singh Virginia Tech**

1.

1. Changing Perspectives – Establishing an Exchange Program for Teachers  
Between the US and Brazil  
Michael Orey – *University of Georgia*  
Jo McClendon – *University of Georgia*  
Tel Amiel – *University of Georgia*

2.

2. The World Almanac of Educational Technology  
Michael Orey – *University of Georgia*  
Jo McClendon – *University of Georgia*  
Tel Amiel – *University of Georgia*

3. Is It Time for Technology Certification for Technology Coordination in the  
Schools  
Michael Orey, Jo McClendon & Tel Amiel – *University of Georgia*

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**Notes:**

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**Notes:**

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**Session 46: Paper Presentation  
Tropics  
Friday, 3/4/2005  
10:30 – 11:45**

**Division 16: Higher Education**

**SIG: Issues in Higher Education**

**Facilitator:** Glenn M. Nelson – *University of Pittsburgh*

1. Outsourcing by higher education institutions  
Olin Adams – *Auburn University*  
Toni L. Edwards – *Auburn University*
2. Applying marketing principles to the admissions funnel  
John L. Yeager, *University of Pittsburgh*  
Esteban Anzoise, *University of Pittsburgh*  
Patrick W. Hughes, *University of Pittsburgh*  
Glenn M. Nelson, *University of Pittsburgh*
3. New broom sweeps clean: The new provost as regime transition  
Michael Miller, *University of Arkansas*  
Glenn M. Nelson – *University of Pittsburgh*

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Notes: \_\_\_\_\_

**4:30 – 5:30**

**Council Meeting**

**Members of the Board, Division Chairs,  
Sig. Chairs and Regional Representatives**

**All Members Must Attend**

**Salon E & F Ballroom**

**Session 47: Paper Presentation  
Boardroom  
Friday, 3/4/2005  
10:30 – 11:45**

**Division 13: Teacher Education**

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**SIG: Supervision of Student Teachers**

Se

**Session Title: Preservice and Inservice Teaching Experiences**

Fa

Facilitator: Carolyn Finch –*Eastern Michigan University*

1.

1. Through the Eyes of the Cooperating Teacher: How to Succeed During Teaching

Donna R. Sanderson –*West Chester University*

2. Urban-Rural Differences in Graduate Practicum Experiences of In-Service Teachers

Stuart M Knapp *Nyack College*

3. Dispositions of Pre-service and Beginning Teachers: Teacher Quality Learning

2

Holly Thornton *University of North Carolina Greensboro*

**Session 48: Paper Presentation  
Florida  
Friday, 3/4/2005  
2:00 -3:00**

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No

**Division 2 Measurement, Evaluation, Research and Statistics**

**Session Title: Evaluating Multimedia for Instruction and Proficiency  
Dissertation Completers**

Facilitator: Philip Martucci *Cuyahoga Falls City Schools*

1. Power and Pitfall of Using Multimedia As An Instructional Tool  
Melissa S. Hughes - *The University of Akron*
  2. Destination Dissertation: Identifying Supports, Roadblocks, Strategic Profiles For A Successful Journey  
Carole Newman –*The University of Akron*  
Mary Chipman – *The University of Akron*  
Ruth Jenkins – *The University of Akron*  
Jill Phipps- *The University of Akron, Wayne College*  
Regina Rees –*Youngstown State University*
-

**Session 49: Paper Presentation**  
**Ringling**  
**Friday, 3/4/2005**  
**2:00 -3:00**

**Division: 3**      **Human Development**

**Session Title:**      **Developmental Effectiveness for Teaching and Learning**

Facilitator: Roxana DellaVecchia - *Towson University*

1. Conceptions, Misconceptions & Actions of Good Reading: Reading Development of Students from 2<sup>nd</sup> Grade to 5<sup>th</sup> Grade  
Barbara Laster – *Towson University*  
Steve Mogge – *Towson University*  
Nancy Wiltz – *Towson University*
2. The Effectiveness of a Graduate and Undergraduate Teacher Education Training Program on Student Development  
James Sottile, Jr – *Marshall University*  
Carl S. Johnson – *Marshall University*  
Jane McKee - *Marshall University*  
Kara Loving – *Marshall University*  
Tony Williams – *Marshall University*
3. Developmental Appropriate Assessment Practices for Young Children  
Janet Dozier – *Marshall University*

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**Session 50: Paper Presentation**  
**Longboat/Lido**  
**Friday, 3/4/2005**  
**2:00 -3:00**

**Division3 :**      **Human Development**

**SIG:**              **Moral and Spiritual Formation in Education**

**Session Title: Inspiration**

Facilitator: Diane Lee – *University of Maryland, Baltimore County*

1. Inspiring Teachers, Students and the Subject  
Thomas Peterson – *University of West Georgia*
  2. The Inspired Classroom  
Barbara Kawulich – *University of West Georgia*
-

**Session 51: Paper Presentation**  
**Siesta/Casey**  
**Friday, 3/4/2005**  
**2:00 -3:00**

**Division 4: Educational Management**

**SIG: Educational Politics and Policy**

**Session Title: NCLB: Perspectives of Parents and Administrators**

**Facilitator:**

1. Responses and Results of Middle/Junior High Schools and High Schools Under the Parental Involvement Guidelines of the No Child Left Behind Act  
Mary Ellen Wells – *Alvernia College*  
William Harst - *Alvernia College*
2. The Benefits and Shortcomings of the No Child Left Behind Act: Administrator Perspectives  
James K. Walter - *Texas A&M-Corpus Christi*  
Donald Kester - *Texas A&M-Corpus Christi*  
Raul Prezas - *Texas A&M-Corpus Christi*  
William L Sharp - *Ball State University*

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**Session 52: Paper Presentation**  
**Salon C - Ballroom**  
**Friday, 3/4/2005**  
**2:00 -3:00**

**Division 9: Professional Development**

**SIG: Faculty Development**

**Session Title: Improving Teaching and Learning**

**Facilitator: Terri L. Lane – *University of Dayton***

1. Learning as We Teach: Faculty Development through Critical Pedagogy  
Mary A. Kayler – *George Mason University*  
Karen Weller – *George Mason University*
2. A Comprehensive View of Mentorship for Aiding Professional Mentoring Development  
Carol A. Mullen – *University of South Florida*
3. Promoting Authentic Assessment through the Use of a Learner-Centered Syllabus  
Kimberly S. Peer – *Kent State University*

**Session 53: Paper Presentation**  
**Salon D - Ballroom**  
**Friday, 3/4/2005**  
**2:00 -3:00**

**Division 14: Urban Education**

**SIG: Minority Curriculum**

**Session Title: Current Issues in Urban Education**

Facilitator: Charmaine D. Johnson-*Detroit Public Schools*

1. Alternative approaches to teaching at-risk minority student's skills for the Florida Comprehensive Assessment tests  
Lisa Anderson - *Educational Interactive Group, Inc*  
Chitia Subeamanian - *Educational Interactive Group, Inc.*
2. An Analysis of the Impact of Mobility on Student Scores on State Mandated Test Score in an Urban School District  
Angela Gilbert - *School District of Philadelphia*  
Bernard R. Brogan - *Widener University*
3. The Educational Implications of the Growth in Student Diversity  
Lucille Point Sutton-*Coker College*

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**Session 54 CEU Workshop**  
**Tropics**  
**Friday, 3/4/2005**  
**2:00 -4:15**

**Division 11: Counselor/Psychologists in Educational Settings Counseling**

**Title: Practical Communication Skills for Counselors, Teachers, and Administrators**

**Educational Workshop – For counselors two Continuing Education contact hours are available**

George Jefferson, Regent University

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**Session 55: Paper Presentation**  
**Boardroom**  
**Friday, 3/4/2005**  
**2:00 -3:00**

**Division 13: Teacher Education**

**Session Title: Diversity Issues in Educational Practice**

Facilitator: Deborah Harmon -- *Eastern Michigan University*

1. Teaching and learning in Diverse Settings : What Preservice Teachers Say is Necessary  
Margaret A. Moore-Hart -- *Eastern Michigan University*
2. A Portrait of a "Teaching-Learning Loop" in an After-School Curriculum:  
Focus on Writing to Improve Literacy  
Marion Dokes-Brown *Eastern Michigan University*  
Shari Simpson--- *Eastern Michigan University*
3. The Complexity in Student Teacher Dialogue and Narratives about Multicultural School & Experiences  
Dana Gregory Rose-- *Virginia Polytechnic Institute and State University*

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**Session 56: Presentation**  
**Tropics**  
**Friday, 3/4/2005**  
**2:00 -4:15**

**Division 12: Educational & Technology**

**Session: Demonstration and Training of Smart Boards**

1. Smart Boards! More than Just Big Touch Screens  
Tricia Easterling – Radford University  
Carmel Vaccare – Radford University

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Notes: \_\_\_\_\_

**Session 57: Symposium  
Florida**

**Friday, 3/4/2005**

**3:15 – 4:15**

**Division 2: Measurement, Evaluation, Research and Statistics**

**Session Title: Structural Equation Modeling Across Disciplines:  
Consistency In Methodology?**

Facilitator: John Fraas – *Ashland University*

1. Structural Equation Modeling Across Disciplines: Consistency In Methodology?

John Ferron – *University of South Florida*

Anthony Onwuegbuzie - *University of South Florida*

Jeff Kromrey - *University of South Florida*

Constance Hines - *University of South Florida*

Kristine Hogarty - *University of South Florida*

Wendy Dickinson - *University of South Florida*

Melinda Hess - *University of South Florida*

Heather Scott - *University of South Florida*

Gay Lee Hollon - *University of South Florida*

Robert Dedrick- *University of South Florida*

W. Ray Schneider - *University of South Florida*

Nahyun Kwon - *University of South Florida*

Rose Ataya - *University of South Florida*

Ilene Frank - *University of South Florida*

Notes: \_\_\_\_\_

**EERA Business Meeting**

**5:15 -6:00**

**All Members have a voice**

**Please attend**

**Salon E & F Ballroom**

**Session 58: Paper Presentation**  
**Ringling**  
**Friday, 3/4/2005**  
**3:15 - 4:15**

**Division 3: Human Development**

**Session Title: Improvement Through Professional Development**

1. Gives and Gets: A systematic Strategy for Professional Development in Busy Systems  
Jack N. Cole – *Towson University*
2. Pathways to School Improvement: Emerging Leadership Roles, Teamwork, and Learning Communities  
Larry Froman – *Towson University*
3. Family Social Capital and Academic Engagement of Adolescents  
Kusum Singh – *Virginia Polytechnic Institute*  
Myrna Ransome - *Virginia Polytechnic Institute*  
Sandra Dika – Research and Evaluation Specialist, Mayaguez, Puerto Rico

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**Session 59: Symposium**  
**Longboat/Lido**  
**Friday, 3/4/2005**  
**3:15 - 4:15**

**Division 3: Human Development**

**Session Title: Touching the Stars**

Facilitator: Samuel DellaVecchia – *Towson University*

1. Touching the Stars: Development of Leadership Styles  
Sue Rathbone – *Towson University*  
Roxana DellaVecchia – *Towson University*  
Sam DellaVecchia – *Towson University*

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Notes: \_\_\_\_\_

**Session 60: Symposium**  
**Siesta/Casey**  
**Friday, 3/4/2005**  
**3:15 - 4:15**

**Division 3: Human Development**

**Session Title: Developing Dialogic Relationships**

Facilitator: Pat Wilson

1. Developing Dialogic Relationships Between Readers and Text: Using Literature, Images and Ourselves to Foster World Views in the Classroom  
Pat Wilson – *University of South Florida*  
Liz Larkin – *USF Sarasota-Manatee*  
Weimin Mo – *USF Sarasota-Manatee*  
Stephen Graves - *USF Sarasota-Manatee*
- 

**Session 61: Symposium**  
**Salon C - Ballroom**  
**Friday, 3/4/2005**  
**3:15 - 4:15**

**Division 3: Human Development**

**Session Title: Literacy Development**

1. Literacy Development: Impact of Text Characteristics on Second Graders' Meaning Construction  
Arya Poonam – *Towson University*  
Prisca Martens – *Towson University*  
LinJun Jin – *Towson University*  
G.P. Wilson – *University of Southern Florida*  
Debra Lang – *Towson University*
- 

Notes: \_\_\_\_\_

**4:30 – 5:30**

**Council Meeting**

**Members of the Board, Division Chairs,  
Sig Chairs and Regional Representatives**

**All Must Attend**

**Salon E & F Ballroom**

**EERA Business Meeting**

**5:15 -6:00**

**All Members have a voice**

**Please attend**

**Salon E & F Ballroom**

**Welcome The New President**

**Social Hour (And A Half)**

**6:30 – 8:00**

**Sarasota Ballroom North**

**Session 62: Symposium  
Salon D - Ballroom  
Friday, 3/4/2005  
3:15 - 4:15**

**Division 3: Human Development**

**Session Title: Doing the Right Thing**

1. Doing the Right Thing to Increase Achievement  
Ronald Thomas – *Towson University*
  2. Self-Organization and Comprehensive School Reform  
Franklin Campbell Jones – *Rowan University*  
Brenda Campbell Jones – *Rowan University*
- 

**Session 63: Roundtable - Poster  
Boardroom  
Friday, 3/4/2005  
3:15 - 4:15**

**Division 13: Teacher Education**

**SIG: Professional Development Schools**

**Session title: Traveling Hopefully on the Road of Mandated  
Collaboration: Lessons Learned on the Journey**

Table 1: Traveling Hopefully on the Road of Mandated Collaboration: Lessons Learned  
on the Journey  
Linda Olivia – *University of Maryland Baltimore County*

Table 2: Preparing for NCATE Accreditation: Instituting an Electronic Portfolio  
Michael Ledoux – *Widener University*  
Nadine McHenry – *Widener University*

Table 3: Literacy Education for Citizens in a Constitutional Democracy: Required  
Reading  
Mary Rearick – *Eastern Michigan University*

**Division 3: Human Development**

Poster Title: Action Research Presentations Developed by Pre-Service Teachers in a  
Teacher Education Program  
Nancy DeGraw – *Florida Southern College Preschool Lab*

**Journal of Research in Education  
Meeting of the Editorial Board**

**7:30 – 8:45  
Boardroom**

**Graduate Student Session  
Salon G  
Saturday, 3/5/2005  
8:00 – 8:55**

Preparing Conference Presentations and Posters

**Session 64: Symposium  
Florida  
Saturday, 3/5/2005  
9:00 – 10:00**

**Division 6: Social Context of Education**

**SIG: Ethics In Education**

**Session Title: Jones/Zimmermann Mentoring Project: A Three Year Study  
– Instruction, Bonding, Leadership, and Social Capital –  
Looking Back**

Facilitator: Korynne Taylor-Dunlop – *Bridgewater State College*  
Kathleen Foley-Peres – *St. John's University*  
LaQuita Outlaw – *St. John's University*  
Shawn Robertson – *St. John's University*  
Jonathan T. Hughes - *St. John's University*  
Korynne Taylor-Dunlop - *Bridgewater State College*  
Marshall Strax – *College of Saint Elizabeth*  
Carol Strax – *Dominican College*

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**Session 65: Symposium**  
**Ringling**  
**Saturday, 3/5/2005**  
**9:00 – 10:00**

**Division 10: Educational Psychology**

**Session Title: An experimental Analyses of the Instructional Effects of Animated Instruction**

Facilitator: Michael Orey - University of Georgia

Francis Dwyer – *Pennsylvania State University*

Carol A. Dwyer – *Pennsylvania State University*

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**Session 66: Symposium**  
**Longboat/Lido**  
**Saturday, 3/5/2005**  
**9:00 – 10:00**

**Division 15: Qualitative Research**

**Session Title: An Innovative Data Collection Method in Field-Based Courses**

Facilitator: Barbara Kawulich - *University of West Georgia*

1. "Post Modern Image-Based Research: An Innovative Data Collection Method for Illuminating Preservice Teachers' Developing Perceptions in Field-Based Courses"  
Janet C. Richards, *University of South Florida*
- 

**Session 67: Symposium**  
**Siesta/Casey**  
**Saturday, 3/5/2005**  
**9:00 – 10:00**

**Division 13. Teacher Education**

**Session Title: The MARS Program: Supporting Minority Achievement, Retention and Success**

Facilitator: Deborah Harmon -- *Eastern Michigan University*

Deborah Harmon -- *Eastern Michigan University*

Carolyn Finch -- *Eastern Michigan University*

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**Session 68: Symposium**  
**Salon C - Ballroom**  
**Saturday, 3/5/2005**  
**9:00 - 10:00**

**Division 4:** Educational Management

**SIG:** Issues in Administration, K-12

**Session Title:** The West Georgia Leadership Academy: 2005 Status Report

**Facilitator:** Dennis Conrad - *State University of New York-Potsdam*

1. Ronnie Williams - *University of West Georgia*  
Jim Berry - *University of West Georgia*  
Mike Payne - *University of West Georgia*
- 

**Session 69: Symposium**  
**Salon D - Ballroom**  
**Saturday, 3/5/2005**  
**9:00 - 10:00**

**Division 1:** Curriculum and Instruction

**SIG:** Issues In Reading Education

**Session Title:** Symposium: Hey, Guys Really Do Read: Fact and Fiction

**Facilitator:** Roger G. Eldridge, Jr. - *University of Northern Colorado*

Roger G. Eldridge, Jr. - *University of Northern Colorado*  
Carolyn Edwards - *University of Northern Colorado*  
Jennifer Geringer - *University of Northern Colorado*  
Valarie Lee - *University of Northern Colorado*  
Michael Opitz - *University of Northern Colorado*  
Barbara Whinery - *University of Northern Colorado*  
Matthew Zbaracki - *University of Northern Colorado*

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Notes: \_\_\_\_\_

**Session 70: Symposium  
Tropics  
Saturday, 3/5/2005  
9:00 – 10:00**

**Division 13: Teacher Education**

**Session Title: Watch IT Reading/Literacy in a Democratic Society:  
Reflections, Connections, and Actions**

Facilitator: Mary Rearick—*Eastern Michigan University*

1. Watch ITE Reading/Literacy in a Democratic Society: Reflections, Connections and Actions.

Mary Rearick - *Eastern Michigan University*

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**Session 71: Paper Presentation  
Boardroom  
Saturday, 3/5/2005  
9:00 – 10:00**

**Division 8: Special Populations**

**SIG: Children and Adult with Disabilities**

**Session Title: Dimensions of the Diverse Learner: Implications and Impact**

Facilitator: Lucille P. Sutton - Coker College

1. The Transition and Adjustment of First-Year Students With Specific Learning Disabilities: The Fourth Year Follow-Up Study  
Wanda Hadley, University of Dayton
  2. Student Learning Through Cross-Cultural Pen-Pal Letters  
Carol E. Watson, West Virginia State University  
Mary Alice Barksdale, Virginia Tech
  3. Association of Knowledge, Attitudes, and Self-Efficacy with Sexual Behaviors Among High School Students in Colombia, South America,  
Gordon Howard, Marshall University  
Zuma Hernandez, Marshall University
-

**Session 72: Paper Presentation**

**I**

**Saturday, 3/5/2005**

**9:00 – 10:00**

**Division 14: Urban Education**

**Session Title: Theory into Practice**

Facilitator: Charmaine Johnson –*Detroit Public Schools*

1. Teaching in Urban Schools: Theory into Practice Dilemmas  
Margaret Wilder - *University of Georgia*
  2. How Illiterate Parents Support their Children's Literacy  
Lydia Barza – *University of Miami*
- 

**Session 73: Paper Presentation**

**Florida**

**Saturday, 3/5/2005**

**10:15 – 11:15**

**Division 2            Measurement, Evaluation, Research and Statistics**

**Session Title: Action Research and Why Teachers Stay**

Facilitator: William Zelei *South Euclid-Lyndhurst City Schools*

1. Special Education Teacher Retention Survey: Why Teachers Stay  
Tanice Knopp - *University of South Florida*  
Wendy B. Dickinson – *University of South Florida*  
Bruce W. Hall – *University of South Florida*  
Carol Todd – *Sarasota County Public School Board*
  2. Data Driven Decision Making Through Action Research: An Estimate of Longitudinal Impact  
Katie Wells-*Goodwin Educational Consultant*  
John Bennett – *Akron Public Schools*  
Debbie Deidrick - *Akron Public Schools*  
Morgan Greene – *Akron Public Schools*  
Karen Grindall- *Akron Public Schools*  
Joyce Conway – *Tallmadge City Schools*  
Carole Newman – *The University of Akron*
-

**Session 74: Paper Presentation**  
**Ringling**  
**Saturday, 3/5/2005**  
**10:15 – 11:15**

**Division 3: Human Development**

**Session Title:    Developing Tolerance and Understanding in a Global  
Community**

Facilitator: James, Sottile, Jr - *Marshall University*

1.    Enrichment Science Experience in “Nitzana”, Israel  
Marina Michael Goldshtein – *Towson University*
  
  2.    Intern Perceptions of Dialect  
Hunter O’Hara – *The University of Tampa*
  
  3.    Get Up and Get Moving: A Study of Preservice Teachers’ Perceptions of Self-  
esteem, Decision Making, and Leadership Abilities in Relation to Physical  
Activity  
Janet Dozier – *Marshall University*
- 

Notes: \_\_\_\_\_

**Session 75: Paper Presentation**  
**Longboat/Lido**  
**Saturday, 3/5/2005**  
**10:15 – 11:15**

**Division 4:**           **Educational Management**  
**SIG:**               **Educational Politics and Policy**  
**Session Title:**   **Evaluation Models and Policies**

Facilitator: William Harst – *Alvernia College*

5. Modern School Board Evaluations: Anathema or Necessity?  
James K. Walter - *Texas A&M-Corpus Christi*  
Donald Kester - *Texas A&M-Corpus Christi*  
Raul Prezas - *Texas A&M-Corpus Christi*  
William L. Sharp - *Ball State University*
  
  6. A study of the Effects of Selected Whole School Reform on Student Performance  
Mark Ebner – *Washington Township School District*  
Bernard Brogan - *Widener University*
- 

**Session 76: Paper Presentation**  
**Siesta/Casey**  
**Saturday, 3/5/2005**  
**10:15 – 11:15**

**Division 6:**           **Social Context of Education**  
**Session Title:**   **Engaging Students to Reach Their Potential**

Facilitator: Marshall Strax – *College of Saint Elizabeth*

1. The Effect of Poverty Level on Proficiency: A National, State, and School District Perspective  
James Cantwell – *School District of Philadelphia*  
Stuart Smith – *Alfred University*
  
  2. Jones/Zimmermann Academic Mentoring Project: A Three Year Study - Looking Back  
Korynne Taylor-Dunlop – *Bridgewater State College*  
Jonathan T. Hughes – *St. John's University*  
Kathleen Foley-Peres – *St. John's University*  
LaQuita Outlaw - *St. John's University*  
Shawn Robertson - *St. John's University*
-

**Session 77: Paper Presentation**  
**Salon C - Ballroom**  
**Saturday, 3/5/2005**  
**10:15 – 11:15**

**Division 10: Educational Psychology**

**Session Title: Women & Minorities**

Facilitator: Gary Whitt, Roanoke College

1. An Even Start Program in Western PA  
Dr. Roger Briscoe – *Indiana University of Pennsylvania*
  2. Women in computer science and computer engineering: A synthesis and critique of the literature  
Kusum Singh – *Virginia Tech*  
Katherine Allen – *Virginia Tech*  
Lisa Darlington – *Virginia Tech*  
Rebecca Scheckler – *University of Cincinnati*
- 

**Session 78: Paper Presentation**  
**Salon D - Ballroom**  
**Saturday, 3/5/2005**  
**10:15 – 11:15**

**Division 13: Teacher Education**

**Session Title: The Role of Reflection in Teacher Practice**

Facilitator: Marion Dokes-Brown – Eastern Michigan University

1. Register Preferences in the Academic Writing of African-American Students  
Anna F. Syrquin – *University of Miami*
  2. Novice Teachers' Case Dilemma of Practice as a Prelude to Action Research  
Deborah Sardo-Brown --- *West Chester University*
  3. Self-Study of Teacher Education Practices: Accountability for Quality in Reading/Literacy Education  
Mary Rearick—*Eastern Michigan University*
-

**Session 79: Paper Presentation**  
**Salon D - Ballroom**  
**Saturday, 3/5/2005**  
**10:15 – 11:15**

**Division 6: Social Context of Education**

**SIG: Ethics in Education**

**Session Title: Issues in Education**

1. Computer Age: Road Rage on the Super Highway  
Andrew Shim – Indiana University of Pennsylvania
  2. Educating Children in A Time of War: Graduate Preservice Teachers Perception  
Marshall Strax – College of Saint Elizabeth
  3. The Impact of Management Systems on Inclusion Students Cooperatively Grouped  
Karen Schweiker-Marra – Frostburg State University
- 

**Session 80: Paper Presentation**  
**Tropics**  
**Saturday, 3/5/2005**  
**10:15 – 11:15**

**Division 12: Technology Education**

**Session Title: Alternatives uses of Technology in Education**

Facilitator: Bob Perkins, College of Charleston

1. The Unmasked Impact of Take Home Computers on Achievement  
Doris A. White, Virginia Commonwealth University
  2. Instructional Technology Field Experience and Action Research Projects  
Tricia Ryan, Towson University
- 

**Session 81: Meeting**  
**Boardroom**  
**Saturday, 3/5/2005**  
**10:15 – 11:15**

**Session Title: Division Meeting for Teacher Education**

Facilitator: Margaret A. Moore-Hart --- *Eastern Michigan University*

**2005 Board Meeting**

**Post Conference Meeting**

**All Board Members must attend**

**11:30 – 2:30  
Boardroom**



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 Marlton, NJ 08053

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