

Editor's Introduction

We have enjoyed our time as editors of the *Journal of Research in Education* (JRE) for the past three years. However, we have both decided to pursue other interests at this time. We appreciate all of the support from our board, authors and reviewers and wish everyone the best of luck in their future endeavors. We leave the JRE in the capable hands of Dr. Grace Liang and look forward to future issues of the JRE.

We are happy to present the Spring 2023 issue of the JRE Volume 32, Issue 1. This issue includes four original research articles.

Robert A. Griffin and Diana Mindrila studied the predictors that contribute to the high school graduation rates of English learners in “**Predictors of English Learner Graduation Rates in Georgia.**”

Timothy Holcomb and Kaitlyn O. Holshouser discuss Kindergarten teachers' views of what administrators' value from school readiness assessment data in “**Data Kindergarten Teachers Value: A Qualitative Examination of Experiences with a School Readiness Assessment.**”

Burcu Izci, Rachel Louise Geesa, Shiyi Chen, and Hyuksoon S. Song explored the coping behaviors of young children and their caregivers during the COVID-19 pandemic in “**Daily Routines and Coping Behaviors of Caregivers and Children During the COVID-19 Pandemic.**”

Devon Viola, Lou Sabina, and Amy Smith compare the effectiveness of a parallel teaching model to a support facilitation model in “**Exploring the Effectiveness of Parallel Teaching in a High School Mathematics Classroom.**”

Our authors, reviewers, and EERA board members have worked hard to ensure quality studies, which have undergone rigorous peer-review, and are published and made available to the education community. We are immensely grateful for the support of our Eastern Educational Research Association (EERA) President, Dr. Kenda Grover, and our Director of Communications, Dr. Willy Williams. We hope you enjoy this edition, and we look forward to what the future holds for the JRE.

Our best,

Dr. Tracy Butler, PhD, Kristen McHenry, EdD, and Grace Liang, PhD, co-editors of the JRE

Acknowledgments

We would like to thank the following reviewers for their role in this issue of the JRE:

Krista Bixler

Jessica Bucholz

Elbert Davis

Sheliah Durham

Amanda Frasier

Thomas Gauthier

Melissa Holmes

Chanh Lam

Yifan Liao

Ann Marie Licata

Debra Lockwood

Cheryle Luton

Michael Mesa

Jennifer McFarland-Whisman

David Okoth

Eileen Wertzberger