

# EERA Eastern Educational Research Association



**49th Annual Conference  
Eastern Educational Research Association  
Sheraton Sand Key Resort  
Clearwater, Florida  
February 5-6, 2026**

## Schedule at a Glance

### Wednesday, February 4

3:00 – 5:00 EERA Board Meeting (Cardita-5th Floor)

5:30 – 7:00 Conference Registration (Lobby 2)

7:00 – 7:45 Dessert and Discussion (Sunset Cove) - Join colleagues for an informal but meaningful conversation about current challenges and opportunities in higher education, including how we can create supportive, inclusive spaces within our scholarly communities; the tone is conversational rather than formal. Light snacks and beverages provided.

### Thursday February 5

**Opening session** (8:30 – 9:00 Beach) – Join us for the opening session and coffee, tea, fruit, scones, and the world-famous donut wall.

9:10 – 10:40	Concurrent Session 1 (Paper Presentations)
10:50 – 12:20	Concurrent Session 2 (Paper Presentations)
12:20 – 1:40	Lunch break
1:40 – 3:10	Concurrent Session 3 (Paper Presentations)
3:20 – 3:50	Concurrent Session 4 (Roundtable Presentations)
4:00 – 4:30	Concurrent Session 5 (Roundtable Presentations)
4:40 – 5:30	Concurrent Session 6 (Session 6 Poster Session with Hors d'oeuvres)

### Friday, February 6

7:45 – 8:30	Start the day with bagels, fruit, cereal, muffins, coffee and tea
8:30 – 10:00	Concurrent Session 7 (Paper Presentations)
10:10 – 11:40	Concurrent Session 8 (Paper Presentations)
11:40 – 1:00	Lunch Break
1:00 – 1:45	Concurrent Session 9 (Panel Presentations)
1:55 – 3:25	Concurrent Session 10 (Paper Presentations)
3:35 – 4:05	Concurrent Session 11 (Roundtable Presentations)
4:15 – 4:45	Concurrent Session 12 (Roundtable Presentations)
5:00 – 5:45	EERA Organization Meeting – Everyone is invited.
6:00 – 7:30	President's Reception and Awards Ceremony. Please join us to celebrate with our award winners and to connect and socialize as we close our conference.

Check out the online conference platform! <https://event.fourwaves.com/eera26/pages>  
Review the schedule of presentations, communicate with attendees, and access papers and presentation files from participants!

## **Instructions for EERA Conference Session Chairs**

To those who have graciously agreed to serve as a Session Chair this year-THANK YOU! You play an important role in the conference, and in many situations, are helping a new generation of faculty members come to understand and appreciate how academic exchanges occur.

Your primary activity as a Session Chair is to introduce the session and the presenters, and to monitor the time allocated for each presenter. To do this, you will need to determine how many presentations there are in your session (typically 3-4, but in some cases five), and you will need to moderate the time each presenter is allocated. You are also responsible for keeping track of time and conveying this to the presenters. You should also save time at the end of your session to allow for a discussion among audience members and fellow presenters.

Please plan on arriving to the session you are chairing at least five minutes before the session begins, and please convey to the presenters the order in which they will be speaking (which, unless an issue arises, should be the order listed in the program). Remember, for some new faculty members or graduate students, this may be their first presentation, and they might be quite nervous.

In some rare circumstances, there may be a limited audience attending the session you are chairing. Please work with the presenters to be reasonable about this. Some session chairs in past years have pulled chairs into a circle and allowed for a more informal discussion and presentations; others have asked the presenters their preferences, etc.

Additionally, some presenters will cancel their presentation at the last minute, miss a flight, or have another event that prevents them from attending the conference. You will be asked to think on your feet as you handle these types of challenges!

Kindly help us keep a record of attendance by notifying the registration desk of any presentations that were not completed.

Finally, we ask that you do everything you can to keep your session on time, as rooms are scheduled back-to-back. When you conclude your session, please be certain to thank the presenters for their work!

## **Special Instructions for Poster Presenters**

Poster presenters should arrive a few minutes early to find your assigned table and set up for the session. Each presentation will have a table tent at your assigned location for the presentation. Additionally, each presenter will be provided with a standalone 36"x48" tri-fold display to attach your materials. Please plan accordingly when organizing your materials and presentation for display.

## Schedule

### Wednesday February 4

3:00 – 5:00 Board Meeting (Cardita-5th Floor)

5:30 – 7:00 Conference Registration (Lobby 2)

7:00 – 7:45 Dessert and Discussion (Sunset Cove): A Guided Conversation: Join colleagues for an informal but meaningful conversation about current challenges and opportunities in higher education, including how we can create supportive, inclusive spaces within our scholarly communities. Light facilitation and guiding questions will be provided; the tone is conversational rather than formal. Light snacks and beverages provided.

### Thursday February 5

**Opening session** (8:30 – 9:00 Beach) – Join us for the opening session and coffee, tea, fruit, scones, and the donut wall.

### Session 1 Paper Presentations

Time	Location	Title	Authors(s)
Thursday Session 1 9:10 – 10:40	Bay Chair: Mimi Staulters	Mentoring educators and nurturing educators (MENT)	Eva Kane
		Applying optimality theory to linguistics pedagogy: Educational Implications of assimilation patterns in the Azerbaijani Turkish Zanzani Dialect	Danial Adrang
		Using Photovoice to amplify teachers' voice: Participatory action research to impact teacher retention	Jessica Cuneo
		The principal's role in defining a student success-based school culture: The impact of specific behaviors on school-level teacher working conditions	Richard "Dale" Ellis
Thursday Session 1 9:10 – 10:40	Beach Chair: Rochelle Maynard	Professional learning and collaboration through multicultural education: Exploring ways school counselors, principals, and teachers meet PK-12 students' needs	Rachel Geesa, Rochelle Maynard, Cameka Hazel, Sherri Barrow, Trent Nobbe
		Between "home and homeland:" The educational experiences of Ghanaian international students in U.S. universities	Peter Kofi Dabie and Joel R. Malin
		Beyond averages: Identifying SEL risk profiles linked to college readiness and engagement using HLSSL:09	Huihsuan (Shana) Liu and Xueying Gao

Beyond the device: modeling predictors of equitable internet access across NYS school systems

Kylee Healy and Xueying Gao

Thursday  
Session1  
9:10 –  
10:40

Coastal  
Chair:  
Chin-Yi  
Huang

Teachers' cultural capital and the science of reading in high-minority contexts: Measure development and validation

Chioma Ezeh-Kehinde and Olasunkanmi Kehinde

A psychometric examination of the SCAKI inventory: Assessing school counselors' knowledge of administrative roles

Onder Koklu, Krista Bixler, Maureen Ungarean, Russell Sabella, Ann Tilman

Overqualified, underskilled: the marginalization of Turkish Academics in exile after the loss of academic freedom

Clarisse Halpern and Hasan Aydin

Developing a valid and reliable instrument to measure college students' intentions to use campus food pantries

Sri Novita Yanda, Sovannak Ra, and Thomas Smith

Thursday  
Session  
1  
9:10 –  
10:40

Conch  
6<sup>th</sup> floor  
Chair:  
Willy  
Williams

Prospective and practicing teachers' predictions about behaviors that reflect negative dispositions

Judy R. Wilkerson, W. Steve Lang, and LaSonya L. Moore

Assessment of teacher dispositions with the candidate belief checklist (CBC) utilizing a many-facet Rasch measurement model

William Steve Lang and Judy Wilkerson

Collaborative impact: A professor in practice and teacher's journey in building teacher efficacy at a community school

Earlisha Whitfield

Likes, lessons and liabilities: Best practices for educator social media usage

Amanda Preece, Ronald Childress

Thursday  
Session  
1  
9:10 –  
10:40

Gulf  
Chair:  
Yi-Hsin  
Chen

Evaluating the effectiveness of a literacy tutoring program, using propensity score matching

Qiao Liu, Carl Westine, and Richard Lambert

Evaluating the baseline mathematics assessment of pharmacy students using cognitive diagnostic modeling

Kamila Dell, Yi-Hsin Chen, and Laura Frankart

Systemic predictors of literacy outcomes for multilingual learners: A multilevel analysis of

Robert Griffin and Diana Mindrila

Georgia schools

Using positive psychology in the classroom

Michael Provitera and Janet Provitera

Thursday Session 1 9:10 – 10:40	Palm Chair: Janelle Ridley	Yin and yang: Perspectives of human resource administrators on supporting principal and assistant principal selection	Kimberly Jamison and Helen Gross
		Think tanks or teachers: Who should guide U.S. education policy?	Donal Mulcahy
		Unscripted journeys: Lessons from international school leaders on how unplanned career paths lead to purposeful leadership	Ligia Alberto
		Instructional leadership: Beyond student test scores	Marie Byrd
Thursday Session 1 9:10 – 10:40	Starfish 7 <sup>th</sup> floor Chair: Lisa Darlington	Quality course enhancements impacting achievement	Daniel Eadens and Carol A. Mullen
		Advising for mathematics success	Katherine Bowe and Lisa Darlington
		Faculty self-efficacy with using AI in the classroom	George Watson, James Sottile, and Caleb Kreizinger

## Session 2 Paper Sessions

Time	Location	Title	Presenter(s)	Theme
Thursday Session 2 10:50– 12:20	Bay Chair: Hsuan Huang	Young children’s inquiry skills are linked to teachers’ positive beliefs about the value of science teaching	Shiyi Chen, Rachel Geesa, Hyuksoon Song, and Burcu Izci	
		The cost of caring: An analysis of professional quality of life with school-based mental health designees	Daniel Eadens and Meredith Griffin	
		Lessons learned from expanding from a local to national program: Successes, challenges, and adaptations	Susanne Harnett and Alexandra Leff	

Thursday Session 2 10:50 – 12:20	Beach Chair: Lisa Darlington	Addressing the teacher shortage in K-12 public education: The crucial Role of effective school leadership	Todd Crosby and Nicholas Elam
		Perfectionism and depression in college students: Mediated paths through shame and rumination and the buffering role of self-forgiveness	Gen Li and Frank Fincham
		Cultural humility in action: Transformative practices that empower educators, students, families, and communities	Rajni Shankar-Brown
		Asian-tribal critical race theory (ATCrit): A decolonized framework for examining indigenous education in Asia	Yang Ming (Albert) Chen
Thursday Session 2 10:50– 12:20	Coastal Chair: Chin-Yi Huang	Collaboration between teacher education and principal certification	Jackie Van Schooneveld, Crystal Loose and Matthew Kruger-Ross
		Using case studies for principal preparation	Jackie Van Schooneveld, Crystal Loose and Matthew Kruger-Ross
		From hurt to healing: Understanding the impact of childhood abandonment and empowering black boys in K-12 education	Jarmel Bell
Thursday Session 2 10:50– 12:20	Conch 6 <sup>th</sup> floor Chair: Jason LaFrance	The AFI rubric applied to teaching research analysis	Judy R. Wilkerson and Michael Houdyshell
		Guardrails, guidance, and governance: How flagship universities are shaping generative AI policy in higher education	Jason LaFrance
		Rethinking collegiality: System-wide insights from Pennsylvania higher education faculty	Laura Strong and Christopher Streidl
		Faculty views on terminal rank review	Carolynne Gischel
Thursday Session 2 10:50– 12:20	Gulf Chair: Shawn Fitzgerald	Innovating STEM education with ESTELA: Collaborative prompting methods and curriculum alignment for AI-enhanced learning	Amanda Norbutus, Harrison Oonge, Tommy Minton

Session 2 10:50– 12:20		An examination of generative AI-created addition and subtraction word problems for third grade students	Onder Koklu
		The cognitive dimension of preservice mathematics teachers when confronting simultaneous changes of variables	Onder Koklu
Session 2 10:50– 12:20	Palm Chair: Mimi Staulters	Preservice teachers' perspectives on AI and media literacy for teaching multilingual learners	Bruno Halpern, Clarisse Halpern, and Hasan Aydin
		Bridging knowledge and practice: Middle school science teachers' nature of science (NOS) content and pedagogical content knowledge	Austin Wilson and Rui Kang
		Structured literacy in secondary education: Perceptions and practices	Emily Kriegal
		Influence of digital narratives on secondary school teachers' civic and economic literacy	Michelle Latortue
Thursday Session 2 10:50– 12:20	Starfish 7 <sup>th</sup> floor Chair: Richard Lambert	Identifying occupational stress hot spots using the North Carolina teacher working conditions survey	Richard Lambert, Alessandra Caldwell, and John LeGrand
		Exploring the latent structure of the VB-MAPP Barriers Assessment in children with special needs: An exploratory factor analysis	Katherine Jiawen Ren, Chuang Wang, Richard Lambert, and Hannah Douglass
		Beyond the chronological age: Age identity, L2 motivation, and perceived working memory among people aged over 60 years old	Wenxiao Li, Alexandra Solitario, Seth Ingersoll, Colton Leavell, Daniela Melamedfro

## 12:20 – 1:40 PM LUNCH BREAK (on your own)



## Session 3 Paper Presentations

Time	Location	Title	Presenter(s)	Theme
Thursday Session 3 1:40 – 3:10	Bay Chair: Abbot L. Packard	From chaos to confidence: Using chaos theory, gamification, and LMS design to prepare first-year students for success	Jessica Bailey and Monica DellaMea	
		Identifying at-risk students before it's too late: A case study of early warning systems	Abbot L. Packard, Glen A. Holmes, and Bryce Platt Kayanuma	
		Reclaiming the educational voice: Decolonizing AI narration in digital course design	David Okoth	
Thursday Session 3 1:40 – 3:10	Beach Chair: Yi-Hsin Chen	Leveraging artificial intelligence (AI) to generate multiple-choice questions: Procedures and validation	Yi-Hsin Chen and Kamila Dell	
		AI-supported FTCE/FELE exam study tool: Enhancing teacher candidate success	Zafer Unal	
		Exploring ethical AI use and qualitative methods courses: Phase two of an action research investigation	Heidi Whitford	
		AI in the classroom and beyond: How students and faculty utilize AI and the ramifications	Anita Deck and Willy Williams	
Session 3 1:40 – 3:10	Coastal Chair: Marie Byrd	Resilient journey for homeschooled low-income family	Cheng Hsien Wu	
		Librarians in the crosshairs: A mixed methods study of burnout in south Florida librarians	Michael Woodward and Sean Buckreis	
		Student me-search: The power of ethnographical research through student journaling	Anthony Thompson	
		Ethnicity, stigma, and engagement with food pantries: A path analysis of satisfaction and retention at NIU Huskie food pantry	Sovannak Ra Sri Novita Yanda, and Thomas Smith	
Thursday Session 3 1:40 – 3:10	Conch 6 <sup>th</sup> floor Chair: Janelle Ridley	University partnerships: Leveraging research to support principals leading change	Ginger Christian and Jason Gordon	

Playing to learn, designing to heal: How youth-led game design transforms discipline, engagement, and educator bias

Janelle Ridley

Significance and issues of a non-native English speaker's teaching statistics courses in Miami: An existential self-analysis of a Japanese graduate student

Yasukiyo Sugimoto

Preferred pedagogies of music therapy faculty towards cultural competence, a mixed methods study

Christina O'Brien

Thursday  
Session  
3  
1:40 –  
3:10

Gulf  
Chair:  
Willy  
Williams

A Causal-comparative study of the relationship between school shooter typologies, warning signs, and targeted school violence

German Taveras and Daniel Eadens

An analysis of teacher characteristics and perceptions of grading practices on student grade outcomes

Michael Meechin and Daniel Eadens

Supporting student success through a three-pronged approach to formative assessment

Judy R. Wilkerson

Partnering with school districts for successful programs

Kevin Krahenbuhl

Thursday  
Session  
3  
1:40 –  
3:10

Palm  
Chair:  
Forrest  
Parker

High-jacking history: Understanding the historical conundrums of the journey to academia for first generation black doctoral students

Marquis Holley and Winsome Nisbett

The cost of censorship: How book bans undermine justice, deepen inequities, and restrict critical learning in PreK-12 public schools

Rajini Shankar-Brown

When borrowing isn't an option: Debt free pathways among first generation black college women

Candace Marie Henry and Ajara Mahmoud

Thursday  
Session  
3  
1:40 –  
3:10

Starfish  
7<sup>th</sup> floor  
Chair:  
Clarisse  
Halpern

Beyond the learning machine: Reclaiming experiences in experiential education

Matthew Kruger-Ross and Sean Legnini

New teacher pathways and retention: Insights from the south

Sheniqua Pierce, Megan Boren, Jessica Nadzam, Raven Powell, Laura Booker, Ashley Ellison

Thursday Session 3 1:40 – 3:10	Teacher candidates as advocates for English learners: insights from an undergraduate ESOL course	Clarisse Halpern, Callie Gilmore, Kathryn Smith, Rebecca Smith, and Maria Drake
	Co-designed classroom management vignettes: Practitioner-vetted cases that strengthen MAT and undergraduate preparation	Forrest Parker and Kristy Litster

### Session 4 Roundtable Presentations – Grab some local popcorn on your way to your next session

Time	Location	Title	Presenter(s)
Thursday Session 4 3:20 – 3:50	Bay	Meeting children’s needs in a holistic, least restrictive environment: A focus on clinical practice in early childhood education	Katrina Willard Hall
	Bay	Autistic students and community-based instruction (CBI)	Vesna Grujicic
	Bay	The prevalence of autism diagnosis in the United States and the delayed diagnosis among black children	Chinwe Ugwuozor and Rangasamy Ramasamy
	Beach	Belonging to Becoming: Understanding how sense of belonging drives academic pathways and economic mobility of BIPOC women	Nataya Lewis
	Beach	Navigating work, life, and scholarship: Motivation under competing demands in online doctoral programs	Brandon Castle
Thursday Session 4 3:20 – 3:50	Beach	Publishing in the Community College Review: Tips for potential authors	Duane Akroyd
	Coastal	Nudging, not nagging: Fostering adult student success in online learning	Jay Feng
	Coastal	The benefits and challenges of integrating youth courts in schools and the juvenile justice system	Mimi Staulters and Nancy Blank
	Coastal	Leveraging new analytics to examine longitudinal engagement trends in asynchronous online learning	Tiffany Lonoza

Thursday Session 4 3:20 – 3:50	Conch 6 <sup>th</sup> floor	Teaching through contradiction: Reflexivity and transformation in educational practice	Paula Powell
	Conch 6 <sup>th</sup> floor	Bringing education sciences to the university core	Anthony Setari and Suzanne Horn
	Gulf	Using self-study to investigate living contradictions in teaching practice	Jade Burris
	Gulf	Graduate educators as classroom researchers	Bridget Coleman and Christopher Wolfe
	Gulf	Case competition for educators: Powerful & compelling teacher professional learning	Crystal Loose and Heather Leaman
	Palm	Navigating change in longitudinal evaluation: Lessons from a decade of school-based research	Linda Newton-Curtis, Kehala Hervey, and Christine Crumbacher
	Palm	Comparing AI tools for lesson planning and content development: Examples and suggestions	Selma Koc and Xiongyi Liu
	Palm	Leveraging AI in math: Vocabulary, misconceptions, and formative assessment in K-8 classrooms	Aslihan Unal
	Palm	Test-based tensions in writing instruction	Sarah Esberger

## Session 5 Roundtable Presentations

Time	Location	Title	Presenter(s)
Thursday Session 5 4:00 – 4:30	Bay	Designing professional development that bridges research and practice: Lessons from meaningful physical education	Elizabeth Dlugolecki
	Bay	Increasing interest and retention efforts in the field of special education	Annah Hill
	Bay	Inclusion or illusion? Unpacking the overrepresentation of black students in special education	Lisa Smith and Nikita Bates-Gilliam
	Beach	Navigating PDS through eight years of changes: Priorities, personnel shifts, professionalism, and post-pandemic challenges	Karen Johnson
	Beach	T2L3: Developing resilient middle grades leaders through university-district-philanthropic partnership	Chelsea Rivera, Brianne Reck, Cheryl Ellerbrock
	Coastal	Plan bee: Developing a preschool curriculum that promotes environmentally responsible behaviors for young children and their parents	Katrina Hall and Adrien Malek Lasater

Thursday Session 5 4:00 – 4:30	Coastal	Seeing through their lenses: Employing photovoice to examine the perspectives of kindergarten teachers in implementing purposeful play for children's holistic development	Subarna Basu
	Conch 6 <sup>th</sup> floor	Partnerships 101: Working together	Marquis Holley, Whitney Jean-Pierre, and Dustin Krein
	Conch 6 <sup>th</sup> floor	Teachers' Perceptions, Practices, and Professional Development Needs for AI in K–12	Aslihan Unal
	Gulf	Teaching and learning mathematics online: Challenges and opportunities	Xiongyi Liu, Roland Pourdavood and Selma Koc
	Gulf	Revitalizing professional learning communities in teacher preparation: Connecting clinical practice to the real world	Taylor Browning, Thelma Isaacs, Alysha Nichols, Kandice Rowe, Paula Lucas
	Gulf	Informing institutional AI policy through student and faculty beliefs about students' ethical AI use	Mariya Yukhymenko, Bryan Berrett, Dermot Donnelly-Hermosillo
	Palm	What do teachers really want from principals?	Kelli Paquette and Alaina Laverick
	Palm	Beyond the classroom: Exploring community partnerships in preservice teacher preparation	Melissa Recker, Amy Kochendoerfer, and Mary Heather Munger
	Starfish 7 <sup>th</sup> floor	Building culturally responsive need-supporting for international students: A review through self-determination theory	Yingjing Zhao
	Starfish 7 <sup>th</sup> floor	Living black history in the cemetery space	Hillary Van Dyke

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**Session 6 Poster Session with Hors d'oeuvres:** Join us for the last session of the day and Thai Chicken Satay, Shaved Beef Tenderloin Crostini, Seasonal Vegetables, and a Cheese Board  
 Time: 4:40 – 5:30 Location: Bay and Gulf

Presenter(s)	Title
1. Sydnie Steele and Matthew Ohlson	Leadership: Not a luxury, but a lifeline – how an innovative business partnership is shaping the next generation of college student leaders
2. Heather Leaman	Teacher research: Examining PK-12 <sup>th</sup> grade teachers' experience conducting classroom-based research
3. Lauren Moore	Reimagining kindergarten instruction through developmentally appropriate practice (DAP): Fostering engagement, equity, and growth
4. Jennifer Merry and Nicholas Gathings	Knowing our audience: Are we getting the full picture in evaluation based on what we say?
5. Lauren Kantor	Finding balance: Student experiences pursuing authentic success in high-performing suburban high school
6. Amy Mullins	Advancing student writing skills and self-efficacy through the think SRSD writing strategy
7. Lou Anne Wilkes	Exploring ecological drivers of academic performance: A qualitative investigation of government secondary students in Trinidad and Tobago
8. Jung Eun Lee	Enhancing visual communication and conceptual thinking through generative AI in the classroom
9. Elizabeth Kuba	Bridging humanity through service-learning: Preparing compassionate health professionals
10. Elizabeth Blue and Beth Phillips	Does team teaching quality predict preschool children's oral language growth?
11. Daniel Wissinger	Strategies that promote reasoning and contextualization: A pilot investigation
12. Michael Hayes	Critical factors influencing the attrition of black male educators
13. Hye Ryung Won	When university faculty and local teachers partner: Strengthening preservice teachers' robotics preparation and developing youth leadership
14. Travis Sutton	Computer science through story: Reimagining technical instruction through narrative and analogy
15. Onima Vadakke Thodiyil and Sandra Dika	Early momentum metrics and student success in community colleges
16. Hsuan Yuan Huang	Learning from mistakes: The role of class discussion and individualized improvement plan in predictive AI-assisted learning among HBCU students

17. Oliver Edwards	Project STAR: Enhancing collaborative professional preparation for school psychologists and counselors via federal grant support
18. Heather Wilks and Deborah Rooks-Ellis	From theory to practice: The power of “learning by doing”
19. Chin-Yi Huang, Julie W. Ankrum, Tina Moss	Developing and piloting a TPACK survey for Taiwanese secondary teachers: Preliminary insights and next steps
20. Nataya Lewis and Anthony Ford	Beyond the bars: Interpreting dashboards with care and context
21. Nicolle Boujaber-Diederichs	Lived experiences of grassroots women leaders globally (Africa, Asia, & Latin America): An interpretive phenomenological analysis
22. Earlisha Whitfield and Cyril Paul Robertson	Exploring the interconnectedness of black males’ educational experiences in K-12 education and how it impacts their roles as in-service educators
23. Nadine Joseph	Reading in action: Using project-based learning to foster literacy development
24. Nemiah Hobbs and Forrest Parker	Does listening to music provide extended periods of fluency?
25. Carol Cash and Jodie Brinkmann	School leaders and the future of schools
26. Roofia Galeshi	Literacy, numeracy, and lifelong learning participation among U.S. adults with learning disabilities: Evidence from PIAAC
27. Roofia Galeshi, Tracy Butler, and Mahmoud Abdel- Rahman	Taste-based discrimination: Country of origin matters
28. Christine Rosalia, Maria Mavrides, Sean Turner, Dominika McPartland, Alfonso Perez, and Virginia Gryta	Spotlights: Building community and confidence in computation thinking and digital literacy through experiential learning
29. Carla Elston	Collaborative investment, measurable growth: Reflections from a support role in the summer STEM academy journey (2019-2024)
30. Christopher Streidl and Laura Strong	The state of collegiality: Faculty experiences, satisfaction, and institutional climate across PASSHE
31. Hannah Hong, Kailea Manning, Katelyn Nelson, and David Marshall	Faculty perspectives on AI ethics in higher education
32. Matthew Kruger-Ross and Sean Legnini	Between anxiety and courage: How K-12 teachers encounter generative AI in practice

## Friday February 6

Start the day with bagels, fruit, cereal, muffins, coffee and tea near EERA registration at 7:45 am.

### Friday Session 7 Paper Presentations

Time	Location	Title	Presenter(s)
Friday Session 1 8:30 – 10:00	Bay Chair: Kenda Grover	What is true? The scientific method over the centuries	Mary Kay Bacallao
		Project STEMInAR: Utilizing augmented reality in physical science courses	Kelly Navas, Rachel Cacace, David Rosengrant, and Karina Hensberry
		Insights from an ESOL teacher implementing linguistically inclusive computer science curriculum	Refika Turgut, Ezgi Yesilyurt, Erdogan Kaya, Dilara Kara Zorluoglu, Elif Adibelli Sahin, Hasan Deniz
		Assessing the impact of a URE: Findings from a case study	Yvonne Skoretz and Ron Childress
Friday Session 1 8:30 – 10:00	Beach Chair: Jessica Bucholz	Creating a sense of community/belonging in an online learning environment	Monica DellaMea and Ron Childress
		Never miss a struggling student: How AI supported Canvas monitoring transformed online course success	Zafer Unal
Friday Session 1 8:30 – 10:00	Coastal Chair: Kimberly Jamison	Keeping it low key: Lived experiences of LGBTQ K-12 educators navigating identity, policy, and school climate in the U.S. Southeast	Jill Channing and Jocelyn Vernet
		Exploring experienced principals' perceptions of well-being and self-efficacy while serving as mentors in an early career and aspiring principals' (ECAP) program	Jodie Brinkmann and Danielle Colucci
		Preparing principals for inclusive leadership: Faculty perspectives on internship engagement and skill development	Mario Jackson and Kimberly Jamison
Friday Session 1 8:30 – 10:00	Conch 6 <sup>th</sup> floor Chair: Maria Kosogorova	Online learning behaviors and student outcomes across different academic levels and their teaching implications	Oksana Ilina, Maria Kosogorova, Sona Antonyan, Manasi Singhal, Jenya Brodskaya, Anna Mirny, Anjie Chen, Matthew Chen, Rohan Danda, Samuel Gurevich, Anran Liu, Alice Ma, Matthew Macera, Lielle Rifkin, Chiara Sardi Rogines, Tarun Venkatesh



Friday Session 1 8:30 – 10:00	Conch 6 <sup>th</sup> floor Chair: Maria Kosogorova	Creating community, fostering strength: A phenomenological study of faculty resilience	Larry Ludlow Andi Clemons
		A college of education's stakeholders' strategies used to continue teaching and learning during and after campus closure due to COVID-19	Laurie McCormick and Lisa Heaton
		Understanding institutional strategies to address student return on investment policy mandates in North Carolina	Kristin Villanueva, Ramatu Issifu, Sandra L. Dika, and Carl Westine
Friday Session 1 8:30 – 10:00	Gulf Chair: Jingshun Zhang	Technology and tools for a flexible classroom	Ronda Sturgill
		Lobby as a matter: Exploring the relationship of lobbying activities, research development, and endowment among U.S. Colleges	Yuewei Shi
		The collaborative online international teaching and learning in doctoral research: Build up research via concept mapping	Jingshun Zhang and Yan Ye
Friday Session 1 8:30 – 10:00	Palm Chair: George Watson	Designing and implementing welcoming formative assessments: Evidence on multilingual and multimodal practices in primary science education	Amy Simpson-Burden and Keira Ballantyne
		A dispositional perspective on STEM teacher education	Sean Buckreis
		Building sustainable STEAM pathways through culturally sustaining, care-based partnerships	Traci Baxley, Dylan Baxley, Ryan Baxley, Kana Reynolds, Kylin Reynolds, Joshua Nieves, Deanne Reynolds, Akeem Cedeno
		Engaging high school students in authentic science on sea-level rise and saltwater intrusion in coastal West Africa	Rachel Cacace, Sylvia Snyder, Lauren Brannan, Jawaher Alsultan, Allan Feldman, Kebeab Ghebremichael, Joseph Zume

## Session 8 Paper Presentations

Time	Location	Title	Presenter(s)
Friday Session 2 10:10 – 11:40	Bay Chair: Kimberly Jamison	Balancing play and policy: A case study of active, playful learning in a high-stakes third grade classroom	Andrew Sutton, Marcus Wilson, Ashley Osier, Johna Wright, Karyn Allee

Friday Session 2 10:10 – 11:40		Finding the Right Fit: Administrators' Perspectives on Selecting First-time Assistant Principals	Kimberly Jamison and Helen Gross
		From role-play to readiness: Preparing pre-service teachers for multilingual classrooms	Clarisse Halpern, Michelle Castaneda, Brooke Yantorn, Lizbeth Mendez
Friday Session 2 10:10 – 11:40	Beach Chair: Shawn Fitzgerald	A case for branding your school's mission statement	Susan Sibert, Anthony Prinzo, and Marielle Nackley
		Data investigations and argumentation	Caitlin Ireland, Travis Weiland, and Constant Segbefia
		A redesign of doctoral preparation: The rural initiative for training administrators with special education expertise	Ginger Christian and Stephanie Gouge
		Igniting hope, healing and discovery in our youth	Thomas Peterson
Friday Session 2 10:10 – 11:40	Coastal Chair: Carlton Smith	Degrees of inequality: financial determinants and the illusion of "good debt"	Carlton Smith, Kim Bullington, and Matthew Smith
		Pathways, not roadblocks: Addressing barriers to advanced coursework access	Christine Crumbacher
		Where housing becomes home: A historical analysis of residential curriculum in the United States	Sydni Robison
		A Roadmap for integrating collaborative training in educator/professional preparation	Jodi Sindlinger
Friday Session 2 10:10 – 11:40	Conch 6 <sup>th</sup> floor Chair: Kenda Grover	Hands-on pedagogy: Integrating makerspace practice into higher education	Ali Sakkal
		The impact of academic advising on the academic success of first-generation college students	Nina Leonard, Daniel Eadens
		The effect of growth mindset beliefs on first-generation college student education	Jennifer Provitera
		From case users to case creators: Teaching change through technology-enhanced case study development	Kenda Grover

Friday Session 2 10:10 – 11:40	Gulf Chair: Jingshun Jason Zhang	Resilience as prevention: Translating research into institutional strategies to address faculty bullying	Jen Fulwider and Andi Clemons
		Using higher levels of thinking to implement bloom's taxonomy in the Dominican Republic	Mary Kay Bacallao and Angela Crevar
		Decolonizing writing workshop: A real-world approach	Delane Bender-Slack
		How did international faculty overcome the challenges during and after the COVID-19 pandemic? An instrument design	Jingshun Jason Zhang, Tina Mullins, Jennifer Kerzetski, Andrea Perez, and Peter Ndiang'ui
Friday Session 2 10:10 – 11:40	Palm Chair: Monica Smith- Woofter	Supporting assistant principal's as inclusive educators focused on their growth, development, and pipeline to the principalship	Eileen Oliver-Eggert, Monica Smith-Woofter, and Jaclyn Nickel
		Evolution of the credit hour system	Katrina Jolley
		Dashing through the know: Taking the reins over your data	Katrina Jolley

## 11:40 – 1:00 PM LUNCH BREAK (on your own)

### Session 9 Panel Presentations

Time	Location	Title	Presenter(s)
Friday Session 3 1:00 – 1:45	Bay	Explorer's club: A panel discussion about students, teachers, counselors, and arts-based research techniques	Marquis Holley, Alexandra Panos, Kristin Geren-Valle, Jarod Rosello
	Beach	Building community to support doctoral student success in an online program	McKenzie Brittain, Lisa Heaton, Jessica Bailey, Monica DellaMea, Becky Osterfeld, and Yvonne Skoretz
	Coastal	Guiding curricular changes through collaborative reflection	Tammy Zilliox, Teresa Young, Laney Bender-Slack, Jody Googins
	Conch 6 <sup>th</sup> floor	Curriculum as a tool for preservation: Reviving the indigenous Kalinago legacy	Enoh Nkana, Michelle Amodei, Franklyn Charles, Autumn Crawford, Maria Spedaliere
	Gulf	A rising tide campus: redesigning belonging and leadership for collective success	Colleen Wright, Tiranay Campbell, Yanyah Collins, Bryan Conley, Ti'Ajania Williams, Jarrett Pratt

Friday Session 3 1:00 – 1:45	Palm	Florida’s K-12 writing rubric re-imagined for K-20 student success: A panel discussion of commonalities, challenges and successes	Judy Wilkerson, LaSonya L. Moore, W. Steve Lang, Leigh Austin, Lynn Mowatte, Makenna Maldonado, Robin Glassner, Jason Elek, Ana Ortega, Sydney Rendell
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## Session 10 Paper Presentations

Time	Location	Title	Presenter(s)
Friday Session 4 1:55 – 3:25	Beach Chair: Patricia Willems	Practicing what we preach: Preparing early childhood pre-service teachers through playful pedagogy	Melissa Rodriguez-Meehan, Janka Szilagyi, Samantha Kendrick, ShaTorra Ashford, and Samantha Vilinsky
		Using educational research to inform institutional policy for students’ ethical AI use: A case study from a California university	Mariya Yukhymenko and Bryan Berrett
		Teaching diffractively: Entanglements and diffraction in the classroom	Sheena Kauppila
		T-H-I-N-K model for developing learner-centered art + design educators	Delane Ingalls Vanada
Friday Session 4 1:55 – 3:25	Coastal Chair: Jessica Bucholz	Harnessing generational strengths: Adaptive learning and digital inclusion in adult education	Briana Edwards and Stephanie Burdette
		Paper or project: Assessment autonomy for graduate students	Eric Hogan
		Using artificial intelligence to support teacher instruction and assessment	Safina Hirji
		Beyond “content + slides”: Practical aesthetics for inclusive, high-impact college courses	Forrest Parker and Kweisi Daniels
Friday Session 4 1:55 – 3:25	Gulf Chair: Kimberly Jamison	Developing teacher-researchers: A model for integrating qualitative inquiry in elementary education teacher preparation program	Olha Osobov and Stacy Waller
		Moving beyond static comparisons: Using growth modeling to reveal program impact	Steven Seage and Armando Abreu
		Designing culturally responsive learning environments that advance equity and belonging	LaTeshia Warren
		Illuminating the path: Dissertation chairs’ perspectives on supporting doctoral candidates to degree completion	Kimberly Jamison

Friday Session 4 1:55 – 3:25	Palm Chair: Hyuksoon Song	Early Childhood Teachers’ perceptions of digital game-based learning and gamification: A systematic review and synthesis	Nermin Ciloglu Cakmakci
		Bridging research and practice: A book study approach to literacy course redesign	Annemarie Kaczmarczyk, Karyn Allee, Lucy Bush, and Nancy Atchison
		Preparing to Teach in an AI-Infused Classroom: Preservice Teachers’ Understanding, confidence, and practice with generative AI	Hyuksoon Song, Hawon Song, Rachel Geesa
		Service-learning 2.0: The middle school moment—From charity to co-creation	Stephanie Alicea

## Session 11 Roundtable Presentations – Grab a cookie on your way to your next session

Time	Location	Title	Presenter(s)
Friday Session 5 3:35 – 4:05	Bay	Transforming reading instruction through data-informed practices in teacher preparation	Tiffany Ohlson
	Bay	Bridging the gap: Integrating high-leverage practices with the science of reading	Cherie Hocanson and Jordan Hamilton
	Bay	Advocating for change: A critical comparison of two literacy plans	Laney Bender-Slack and Teresa Young
	Beach	Unlock student’s academic potentials with technology – utilizing technology tools to maximize doctoral students’ learning experiences and achievements in higher education	Huanshu Yuan
	Beach	Advancing professional organization partnerships, post-Covid, to build stronger communities	Jodie Brinkmann and Carol Cash
	Beach	Doctoral students’ perceptions of, experiences with, and utilization of faculty feedback	John Gillham, Amanda Ochsner, Jennifer Theriault, Carrie Wysocki, Tracy Rendleman, Lindsay Billings
	Beach	Developing teacher education students’ professional dispositions through a Wholehearted Living Framework: Social and emotional health, habit formation, and power of language	Stacy Waller and Olha Osbo
Friday Session 5 3:35 – 4:05	Coastal	Reimagining math instruction in the age of AI	Selma Koc, Xiongyi Liu and Roland Pourdavood

Friday Session 5 3:35 – 4:05	Coastal	Echoes in the digital silence: Creating collaborative and conversational spaces during asynchronous learning	Alyssa Gonzalez-DeHass and Patricia Willems
	Palm	Fostering effective math instruction: Engaging strategies to support student understanding and equity	Alaina Laverick
	Palm	Roles of school resource officers: Perceptions of their work	Amee Adkins, Ashley Lockwood, Juli McBrayer, and Regina Rahimi
	Palm	Staying true to the teacher education mission in the age of AI and scripted curriculum	Ruth Facun-Granadozo, Narges Sareh, Tsitsi Nyabando, Natalie Beach
	Palm	Using the claims, evidence, and reasoning framework to analyze data argumentation	Constant Segbefia, Caitlin Ireland, Travis Weiland

## Session 12 Roundtable Presentations

Time	Location	Title	Presenter(s)
Friday Session 6 4:15 – 4:45	Bay	Contextualizing science-of-reading instruction in linguistically and culturally diverse, high-needs schools	Chioma Ezech-Kehinde and Olasunkanmi Kehinde
	Beach	Voice and integrity: A roundtable on mentoring dissertation students to use AI wisely	Jill Channing
	Beach	Partners in the fishbowl: Role identity and agency among Ohio Superintendents' spouses	Nicole Schilling, Christine Denecker, Kristie Fetty
			Kristie Fetty
	Coastal	Using machine learning techniques to analyze kindergarten readiness assessment administrative data for student level outcomes	Kristen Wright, Kyle Cox, and Richard Lambert
	Coastal	Science of reading audits of Ohio education preparation programs – Challenges and breakthroughs	Paulina Rodgers and Cherie Hocanson
	Conch 6 <sup>th</sup> floor	Leveraging feedback loops in online learning ecosystems	Barbara Lockee
	Conch 6 <sup>th</sup> floor	Two paths, one purpose: Supporting autonomy using choice in a special education foundations course	Jessica Bucholz and Kenda Grover
	Gulf	Beyond One-Size-Fits-All: Subject-Specific Patterns in K-12 Teachers' Use of Generative AI	Aslihan Unal
	Gulf	Music Fellows Program: A University-High School Partnership	Bob Hannafin

Friday Session 6 4:15 – 4:45	Gulf	The Discipline Divide	Krysta Salvato-Hayes and Nikita Bates-Gilliam
	Palm	Practitioner inquiry: Adaptations for today's classrooms	Heather Leaman
	Palm	Reexamining linguistic diversity and the sociocultural context of English education – Narrative stories from international students	Huanshu Yuan
	Starfish 7 <sup>th</sup> floor	Nailing down the definition: Educator preparation	Hannah Andrews
	Starfish 7 <sup>th</sup> floor	Strategies for supporting success and retention of department chairpersons who are leaders in education preparation	DeAnna Laverick

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Friday  
5:00 – 5:45  
Gulf

**EERA Organization Meeting – All are welcome to attend this meeting**

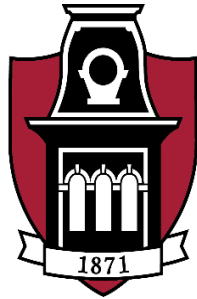
## 6:00 – 7:30 Awards Presentations and President's Reception:

Please join us to celebrate with our award winners and to connect and socialize as we close our conference. Menu includes Brie and Fig Crostini, Rusty's famous meatballs, coconut shrimp, Chef's charcuterie, mascarpone stuffed strawberry with Marcona almonds, fried Manchego cheese and tomato fondue, grilled vegetables and hummus. Don't forget your drink ticket!

**A special THANK YOU to the following people who reviewed proposals for the 2026 conference:**

Anthony Setari	George Watson	Willy Williams
Carlton Smith	Katherine Bowe	McKenzie Brittain
Crystal Loose	Jade Burris	Kizito Mukuni
Elizabeth Dlugolecki	Yvonne Skoretz	Kailea Manning
Heather Leaman	Ronald Childress	Ronda Sturgill
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2015-2017	Michael T. Miller	University of Arkansas
2017-2019	Shawn Fitzgerald	Widener University
2019-2021	George Watson	Marshall University
2021-2023	Grace J. Liang	Kansas State University
2023-2025	Kenda Grover	University of Arkansas
2025-2027	William Williams	Concord University

### Future Conference Location and Date

<b>2027</b>	<b>Hilton Head, SC</b>	<b>February 18-19, 2027</b>
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