



**49th Annual Conference
Eastern Educational Research Association
Sheraton Sand Key Resort
Clearwater, Florida
February 5-6, 2026**

Schedule at a Glance

Wednesday, February 4

3:00 – 5:00 EERA Board Meeting (Cardita-5th Floor)

5:30 – 7:00 Conference Registration (Lobby 2)

7:00 – 7:45 Dessert and Discussion (Sunset Cove) - Join colleagues for an informal but meaningful conversation about current challenges and opportunities in higher education, including how we can create supportive, inclusive spaces within our scholarly communities; the tone is conversational rather than formal. Light snacks and beverages provided.

Thursday February 5

Opening session (8:30 – 9:00 Beach) – Join us for the opening session and coffee, tea, fruit, scones, and the world-famous donut wall.

9:10 – 10:40 Concurrent Session 1 (Paper Presentations)

10:50 – 12:20 Concurrent Session 2 (Paper Presentations)

12:20 – 1:40 Lunch break

1:40 – 3:10 Concurrent Session 3 (Paper Presentations)

3:20 – 3:50 Concurrent Session 4 (Roundtable Presentations)

4:00 – 4:30 Concurrent Session 5 (Roundtable Presentations)

4:40 – 5:30 Concurrent Session 6 (Session 6 Poster Session with Hors d'oeuvres)

Friday, February 6

7:45 – 8:30 Start the day with bagels, fruit, cereal, muffins, coffee and tea

8:30 – 10:00 Concurrent Session 7 (Paper Presentations)

10:10 – 11:40 Concurrent Session 8 (Paper Presentations)

11:40 – 1:00 Lunch Break

1:00 – 1:45 Concurrent Session 9 (Panel Presentations)

1:55 – 3:25 Concurrent Session 10 (Paper Presentations)

3:35 – 4:05 Concurrent Session 11 (Roundtable Presentations)

4:15 – 4:45 Concurrent Session 12 (Roundtable Presentations)

5:00 – 5:45 EERA Organization Meeting – Everyone is invited.

6:00 – 7:30 President's Reception and Awards Ceremony. Please join us to celebrate with our award winners and to connect and socialize as we close our conference.

Check out the online conference platform! <https://event.fourwaves.com/eera26/pages>
Review the schedule of presentations, communicate with attendees, and access papers and presentation files from participants!

Instructions for EERA Conference Session Chairs

To those who have graciously agreed to serve as a Session Chair this year-THANK YOU! You play an important role in the conference, and in many situations, are helping a new generation of faculty members come to understand and appreciate how academic exchanges occur.

Your primary activity as a Session Chair is to introduce the session and the presenters, and to monitor the time allocated for each presenter. To do this, you will need to determine how many presentations there are in your session (typically 3-4, but in some cases five), and you will need to moderate the time each presenter is allocated. You are also responsible for keeping track of time and conveying this to the presenters. You should also save time at the end of your session to allow for a discussion among audience members and fellow presenters.

Please plan on arriving to the session you are chairing at least five minutes before the session begins, and please convey to the presenters the order in which they will be speaking (which, unless an issue arises, should be the order listed in the program). Remember, for some new faculty members or graduate students, this may be their first presentation, and they might be quite nervous.

In some rare circumstances, there may be a limited audience attending the session you are chairing. Please work with the presenters to be reasonable about this. Some session chairs in past years have pulled chairs into a circle and allowed for a more informal discussion and presentations; others have asked the presenters their preferences, etc.

Additionally, some presenters will cancel their presentation at the last minute, miss a flight, or have another event that prevents them from attending the conference. You will be asked to think on your feet as you handle these types of challenges!

Kindly help us keep a record of attendance by notifying the registration desk of any presentations that were not completed.

Finally, we ask that you do everything you can to keep your session on time, as rooms are scheduled back-to-back. When you conclude your session, please be certain to thank the presenters for their work!

Special Instructions for Poster Presenters

Poster presenters should arrive a few minutes early to find your assigned table and set up for the session. Each presentation will have a table tent at your assigned location for the presentation. Additionally, each presenter will be provided with a standalone 36"x48" tri-fold display to attach your materials. Please plan accordingly when organizing your materials and presentation for display.

Schedule

Wednesday February 4

3:00 – 5:00 Board Meeting (Cardita-5th Floor)

5:30 – 7:00 Conference Registration (Lobby 2)

7:00 – 7:45 Dessert and Discussion (Sunset Cove): A Guided Conversation: Join colleagues for an informal but meaningful conversation about current challenges and opportunities in higher education, including how we can create supportive, inclusive spaces within our scholarly communities. Light facilitation and guiding questions will be provided; the tone is conversational rather than formal. Light snacks and beverages provided.

Thursday February 5

Opening session (8:30 – 9:00 Beach) – Join us for the opening session and coffee, tea, fruit, scones, and the donut wall.

Session 1 Paper Presentations

Time	Location	Title	Authors(s)
Thursday Session 1 9:10 – 10:40	Bay Chair: Mimi Staulters	Mentoring educators and nurturing educators (MENT)	Eva Kane
		Applying optimality theory to linguistics pedagogy: Educational Implications of assimilation patterns in the Azerbaijani Turkish Zanjani Dialect	Danial Adrang
		Using Photovoice to amplify teachers' voice: Participatory action research to impact teacher retention	Jessica Cuneo
		The principal's role in defining a student success-based school culture: The impact of specific behaviors on school-level teacher working conditions	Richard "Dale" Ellis
Thursday Session 1 9:10 – 10:40	Beach Chair: Rochelle Maynard	Professional learning and collaboration through multicultural education: Exploring ways school counselors, principals, and teachers meet PK-12 students' needs	Rachel Geesa, Rochelle Maynard, Cameka Hazel, Sherri Barrow, Trent Nobbe
		Between "home and homeland:" The educational experiences of Ghanaian international students in U.S. universities	Peter Kofi Dabie and Joel R. Malin
		Beyond averages: Identifying SEL risk profiles linked to college readiness and engagement using HLSL:09	Huihsuan (Shana) Liu and Xueying Gao

		Beyond the device: modeling predictors of equitable internet access across NYS school systems	Kylee Healy and Xueying Gao
Thursday Session 1 9:10 – 10:40	Coastal Chair: Chin-Yi Huang	Teachers' cultural capital and the science of reading in high-minority contexts: Measure development and validation A psychometric examination of the SCAKI inventory: Assessing school counselors' knowledge of administrative roles Overqualified, underskilled: the marginalization of Turkish Academics in exile after the loss of academic freedom Developing a valid and reliable instrument to measure college students' intentions to use campus food pantries	Chioma Ezech-Kehinde and Olasunkanmi Kehinde Onder Koklu, Krista Bixler, Maureen Ungarean, Russell Sabella, Ann Tilman Clarisse Halpern and Hasan Aydin Sri Novita Yanda, Sovannak Ra, and Thomas Smith
Thursday Session 1 9:10 – 10:40	Conch 6 th floor Chair: Willy Williams	Prospective and practicing teachers' predictions about behaviors that reflect negative dispositions Assessment of teacher dispositions with the candidate belief checklist (CBC) utilizing a many-facet Rasch measurement model	Judy R. Wilkerson, W. Steve Lang, and LaSonya L. Moore William Steve Lang and Judy Wilkerson
		Collaborative impact: A professor in practice and teacher's journey in building teacher efficacy at a community school Likes, lessons and liabilities: Best practices for educator social media usage	Earlisha Whitfield Amanda Preece, Ronald Childress
Thursday Session 1 9:10 – 10:40	Gulf Chair: Yi-Hsin Chen	Evaluating the effectiveness of a literacy tutoring program, using propensity score matching Evaluating the baseline mathematics assessment of pharmacy students using cognitive diagnostic modeling Systemic predictors of literacy outcomes for multilingual learners: A multilevel analysis of	Qiao Liu, Carl Westine, and Richard Lambert Kamila Dell, Yi-Hsin Chen, and Laura Frankart Robert Griffin and Diana Mindrila

Georgia schools

Using positive psychology in the classroom

Michael Provitera and Janet Provitera

Thursday Session 1 9:10 – 10:40	Palm Chair: Janelle Ridley	<p>Yin and yang: Perspectives of human resource administrators on supporting principal and assistant principal selection</p> <p>Think tanks or teachers: Who should guide U.S. education policy?</p> <p>Unscripted journeys: Lessons from international school leaders on how unplanned career paths lead to purposeful leadership</p> <p>Instructional leadership: Beyond student test scores</p>	<p>Kimberly Jamison and Helen Gross</p> <p>Donal Mulcahy</p> <p>Ligia Alberto</p> <p>Marie Byrd</p>
Thursday Session 1 9:10 – 10:40	Starfish 7 th floor Chair: Lisa Darlington	<p>Quality course enhancements impacting achievement</p> <p>Advising for mathematics success</p> <p>Faculty self-efficacy with using AI in the classroom</p>	<p>Daniel Eadens and Carol A. Mullen</p> <p>Katherine Bowe and Lisa Darlington</p> <p>George Watson, James Sottile, and Caleb Kreizinger</p>

Session 2 Paper Sessions

Time	Location	Title	Presenter(s)	Theme
Thursday Session 2 10:50– 12:20	Bay Chair: Hsuan Huang	<p>Young children's inquiry skills are linked to teachers' positive beliefs about the value of science teaching</p> <p>The cost of caring: An analysis of professional quality of life with school-based mental health designees</p> <p>Lessons learned from expanding from a local to national program: Successes, challenges, and adaptations</p>	Shiyi Chen, Rachel Geesa, Hyuksoon Song, and Burcu Izci	
			Daniel Eadens and Meredith Griffin	
			Susanne Harnett and Alexandra Leff	

Thursday Session 2 10:50– 12:20	Beach Chair: Lisa Darlington	<p>Addressing the teacher shortage in K-12 public education: The crucial Role of effective school leadership</p> <p>Perfectionism and depression in college students: Mediated paths through shame and rumination and the buffering role of self-forgiveness</p> <p>Cultural humility in action: Transformative practices that empower educators, students, families, and communities</p> <p>Asian-tribal critical race theory (ATCrit): A decolonized framework for examining indigenous education in Asia</p>	<p>Todd Crosby and Nicholas Elam</p> <p>Gen Li and Frank Fincham</p> <p>Rajni Shankar-Brown</p> <p>Yang Ming (Albert) Chen</p>
Thursday Session 2 10:50– 12:20	Coastal Chair: Chin-Yi Huang	<p>Collaboration between teacher education and principal certification</p> <p>Using case studies for principal preparation</p> <p>From hurt to healing: Understanding the impact of childhood abandonment and empowering black boys in K-12 education</p>	<p>Jackie Van Schooneveld, Crystal Loose and Matthew Kruger-Ross</p> <p>Jackie Van Schooneveld, Crystal Loose and Matthew Kruger-Ross</p> <p>Jarmel Bell</p>
Thursday Session 2 10:50– 12:20	Conch 6 th floor Chair: Jason LaFrance	<p>The AFI rubric applied to teaching research analysis</p> <p>Guardrails, guidance, and governance: How flagship universities are shaping generative AI policy in higher education</p> <p>Rethinking collegiality: System-wide insights from Pennsylvania higher education faculty</p> <p>Faculty views on terminal rank review</p>	<p>Judy R. Wilkerson and Michael Houdyshell</p> <p>Jason LaFrance</p> <p>Laura Strong and Christopher Streidl</p> <p>Carolynne Gischel</p>
Thursday Session 2 10:50– 12:20	Gulf Chair: Shawn Fitzgerald	Innovating STEM education with ESTELA: Collaborative prompting methods and curriculum alignment for AI-enhanced learning	Amanda Norbutus, Harrison Oonge, Tommy Minton

Session 2 10:50– 12:20	An examination of generative AI-created addition and subtraction word problems for third grade students	Onder Koklu
	The cognitive dimension of preservice mathematics teachers when confronting simultaneous changes of variables	Onder Koklu
Session 2 10:50– 12:20	Palm Chair: Mimi Staulters	Bruno Halpern, Clarisse Halpern, and Hasan Aydin
	Preservice teachers' perspectives on AI and media literacy for teaching multilingual learners	
	Bridging knowledge and practice: Middle school science teachers' nature of science (NOS) content and pedagogical content knowledge	Austin Wilson and Rui Kang
	Structured literacy in secondary education: Perceptions and practices	Emily Kriegal
	Influence of digital narratives on secondary school teachers' civic and economic literacy	Michelle Latortue
Thursday Session 2 10:50– 12:20	Starfish 7 th floor Chair: Richard Lambert	Richard Lambert, Alessandra Caldwell, and John LeGrand
	Identifying occupational stress hot spots using the North Carolina teacher working conditions survey	
	Exploring the latent structure of the VB-MAPP Barriers Assessment in children with special needs: An exploratory factor analysis	Katherine Jiawen Ren, Chuang Wang, Richard Lambert, and Hannah Douglass
	Beyond the chronological age: Age identity, L2 motivation, and perceived working memory among people aged over 60 years old	Wenxiao Li, Alexandra Solitario, Seth Ingersoll, Colton Leavell, Daniela Melamedfro

12:20 – 1:40 PM LUNCH BREAK (on your own)

Session 3 Paper Presentations

Time	Location	Title	Presenter(s)	Theme
Thursday Session 3 1:40 – 3:10	Bay Chair: Abbot L. 1:40 – 3:10	From chaos to confidence: Using chaos theory, gamification, and LMS design to prepare first-year students for success Identifying at-risk students before it's too late: A case study of early warning systems Reclaiming the educational voice: Decolonizing AI narration in digital course design	Jessica Bailey and Monica DellaMea Abbot L. Packard, Glen A. Holmes, and Bryce Platt Kayanuma David Okoth	
Thursday Session 3 1:40 – 3:10	Beach Chair: Yi-Hsin 1:40 – 3:10	Leveraging artificial intelligence (AI) to generate multiple-choice questions: Procedures and validation AI-supported FTCE/FELE exam study tool: Enhancing teacher candidate success Exploring ethical AI use and qualitative methods courses: Phase two of an action research investigation AI in the classroom and beyond: How students and faculty utilize AI and the ramifications	Yi-Hsin Chen and Kamila Dell Zafer Unal Heidi Whitford Anita Deck and Willy Williams	
Session 3 1:40 – 3:10	Coastal Chair: Marie Byrd	Resilient journey for homeschooled low-income family Librarians in the crosshairs: A mixed methods study of burnout in south Florida librarians Student me-search: The power of ethnographical research through student journaling Ethnicity, stigma, and engagement with food pantries: A path analysis of satisfaction and retention at NIU Huskie food pantry	Cheng Hsien Wu Michael Woodward and Sean Buckreis Anthony Thompson Sovannak Ra Sri Novita Yanda, and Thomas Smith	
Thursday Session 3 1:40 – 3:10	Conch 6 th floor Chair: Janelle Ridley	University partnerships: Leveraging research to support principals leading change	Ginger Christian and Jason Gordon	

		Playing to learn, designing to heal: How youth-led game design transforms discipline, engagement, and educator bias	Janelle Ridley
		Significance and issues of a non-native English speaker's teaching statistics courses in Miami: An existential self-analysis of a Japanese graduate student	Yasukiyo Sugimoto
		Preferred pedagogies of music therapy faculty towards cultural competence, a mixed methods study	Christina O'Brien
Thursday Session 3 1:40 – 3:10	Gulf Chair: Willy Williams	A Causal-comparative study of the relationship between school shooter typologies, warning signs, and targeted school violence	German Taveras and Daniel Eadens
		An analysis of teacher characteristics and perceptions of grading practices on student grade outcomes	Michael Meechin and Daniel Eadens
		Supporting student success through a three-pronged approach to formative assessment	Judy R. Wilkerson
		Partnering with school districts for successful programs	Kevin Krahnenbuhl
Thursday Session 3 1:40 – 3:10	Palm Chair: Forrest Parker	High-jacking history: Understanding the historical conundrums of the journey to academia for first generation black doctoral students	Marquis Holley and Winsome Nisbett
		The cost of censorship: How book bans undermine justice, deepen inequities, and restrict critical learning in PreK-12 public schools	Rajini Shankar-Brown
		When borrowing isn't an option: Debt free pathways among first generation black college women	Candace Marie Henry and Ajara Mahmoud
Thursday Session 3 1:40 – 3:10	Starfish 7 th floor Chair: Clarissee Halpern	Beyond the learning machine: Reclaiming experiences in experiential education	Matthew Kruger-Ross and Sean Legnini
		New teacher pathways and retention: Insights from the south	Sheniqua Pierce, Megan Boren, Jessica Nadzam, Raven Powell, Laura Booker, Ashley Ellison

Thursday Session 3 1:40 – 3:10	Teacher candidates as advocates for English learners: insights from an undergraduate ESOL course	Clarisse Halpern, Callie Gilmore, Kathryn Smith, Rebecca Smith, and Maria Drake
	Co-designed classroom management vignettes: Practitioner-vetted cases that strengthen MAT and undergraduate preparation	Forrest Parker and Kristy Litster

Session 4 Roundtable Presentations – Grab some local popcorn on your way to your next session

Time	Location	Title	Presenter(s)
Thursday Session 4 3:20 – 3:50	Bay	Meeting children's needs in a holistic, least restrictive environment: A focus on clinical practice in early childhood education	Katrina Willard Hall
	Bay	Autistic students and community-based instruction (CBI)	Vesna Grujicic
	Bay	The prevalence of autism diagnosis in the United States and the delayed diagnosis among black children	Chinwe Ugwuozor and Rangasamy Ramasamy
	Beach	Belonging to Becoming: Understanding how sense of belonging drives academic pathways and economic mobility of BIPOC women	Nataya Lewis
	Beach	Navigating work, life, and scholarship: Motivation under competing demands in online doctoral programs	Brandon Castle
Thursday Session 4 3:20 – 3:50	Beach	Publishing in the Community College Review: Tips for potential authors	Duane Akroyd
	Coastal	Nudging, not nagging: Fostering adult student success in online learning	Jay Feng
	Coastal	The benefits and challenges of integrating youth courts in schools and the juvenile justice system	Mimi Staulters and Nancy Blank
	Coastal	Leveraging new analytics to examine longitudinal engagement trends in asynchronous online learning	Tiffany Lonoza

Thursday Session 4 3:20 – 3:50	Conch 6 th floor	Teaching through contradiction: Reflexivity and transformation in educational practice	Paula Powell
	Conch 6 th floor	Bringing education sciences to the university core	Anthony Setari and Suzanne Horn
	Gulf	Using self-study to investigate living contradictions in teaching practice	Jade Burris
	Gulf	Graduate educators as classroom researchers	Bridget Coleman and Christopher Wolfe
	Gulf	Case competition for educators: Powerful & compelling teacher professional learning	Crystal Loose and Heather Leaman
	Palm	Navigating change in longitudinal evaluation: Lessons from a decade of school-based research	Linda Newton-Curtis, Kehala Hervey, and Christine Crumbacher
	Palm	Comparing AI tools for lesson planning and content development: Examples and suggestions	Selma Koc and Xiongyi Liu
	Palm	Leveraging AI in math: Vocabulary, misconceptions, and formative assessment in K-8 classrooms	Aslihan Unal
	Palm	Test-based tensions in writing instruction	Sarah Esberger

Session 5 Roundtable Presentations

Time	Location	Title	Presenter(s)
Thursday Session 5 4:00 – 4:30	Bay	Designing professional development that bridges research and practice: Lessons from meaningful physical education	Elizabeth Dlugolecki
	Bay	Increasing interest and retention efforts in the field of special education	Annah Hill
	Bay	Inclusion or illusion? Unpacking the overrepresentation of black students in special education	Lisa Smith and Nikita Bates-Gilliam
	Beach	Navigating PDS through eight years of changes: Priorities, personnel shifts, professionalism, and post-pandemic challenges	Karen Johnson
	Beach	T2L3: Developing resilient middle grades leaders through university-district-philanthropic partnership	Chelsea Rivera, Brianne Reck, Cheryl Ellerbrock
	Coastal	Plan bee: Developing a preschool curriculum that promotes environmentally responsible behaviors for young children and their parents	Katrina Hall and Adrien Malek Lasater

Thursday Session 5 4:00 – 4:30	Coastal	Seeing through their lenses: Employing photovoice to examine the perspectives of kindergarten teachers in implementing purposeful play for children's holistic development	Subarna Basu
	Conch 6 th floor	Partnerships 101: Working together	Marquis Holley, Whitney Jean-Pierre, and Dustin Krein
	Conch 6 th floor	Teachers' Perceptions, Practices, and Professional Development Needs for AI in K-12	Aslihan Unal
	Gulf	Teaching and learning mathematics online: Challenges and opportunities	Xiongyi Liu, Roland Pourdavood and Selma Koc
	Gulf	Revitalizing professional learning communities in teacher preparation: Connecting clinical practice to the real world	Taylor Browning, Thelma Isaacs, Alysha Nichols, Kandice Rowe, Paula Lucas
	Gulf	Informing institutional AI policy through student and faculty beliefs about students' ethical AI use	Mariya Yukhymenko, Bryan Berrett, Dermot Donnelly-Hermosillo
	Palm	What do teachers really want from principals?	Kelli Paquette and Alaina Laverick
	Palm	Beyond the classroom: Exploring community partnerships in preservice teacher preparation	Melissa Recker, Amy Kochendoerfer, and Mary Heather Munger
	Starfish 7 th floor	Building culturally responsive need-supporting for international students: A review through self-determination theory	Yingjing Zhao
	Starfish 7 th floor	Living black history in the cemetery space	Hillary Van Dyke

Session 6 Poster Session with Hors d'oeuvres: Join us for the last session of the day and Thai Chicken Satay, Shaved Beef Tenderloin Crostini, Seasonal Vegetables, and a Cheese Board
 Time: 4:40 – 5:30 Location: Bay and Gulf

Presenter(s)	Title
1. Sydnie Steele and Matthew Ohlson	Leadership: Not a luxury, but a lifeline – how an innovative business partnership is shaping the next generation of college student leaders
2. Heather Leaman	Teacher research: Examining PK-12 th grade teachers' experience conducting classroom-based research
3. Lauren Moore	Reimagining kindergarten instruction through developmentally appropriate practice (DAP): Fostering engagement, equity, and growth
4. Jennifer Merry and Nicholas Gathings	Knowing our audience: Are we getting the full picture in evaluation based on what we say?
5. Lauren Kantor	Finding balance: Student experiences pursuing authentic success in high-performing suburban high school
6. Amy Mullins	Advancing student writing skills and self-efficacy through the think SRSD writing strategy
7. Lou Anne Wilkes	Exploring ecological drivers of academic performance: A qualitative investigation of government secondary students in Trinidad and Tobago
8. Jung Eun Lee	Enhancing visual communication and conceptual thinking through generative AI in the classroom
9. Elizabeth Kuba	Bridging humanity through service-learning: Preparing compassionate health professionals
10. Elizabeth Blue and Beth Phillips	Does team teaching quality predict preschool children's oral language growth?
11. Daniel Wissinger	Strategies that promote reasoning and contextualization: A pilot investigation
12. Michael Hayes	Critical factors influencing the attrition of black male educators
13. Hye Ryung Won	When university faculty and local teachers partner: Strengthening preservice teachers' robotics preparation and developing youth leadership
14. Travis Sutton	Computer science through story: Reimagining technical instruction through narrative and analogy
15. Onima Vadakke Thodiyil and Sandra Dika	Early momentum metrics and student success in community colleges
16. Hsuan Yuan Huang	Learning from mistakes: The role of class discussion and individualized improvement plan in predictive AI-assisted learning among HBCU students

17. Oliver Edwards	Project STAR: Enhancing collaborative professional preparation for school psychologists and counselors via federal grant support
18. Heather Wilks and Deborah Rooks-Ellis	From theory to practice: The power of “learning by doing”
19. Chin-Yi Huang, Julie W. Ankrum, Tina Moss	Developing and piloting a TPACK survey for Taiwanese secondary teachers: Preliminary insights and next steps
20. Nataya Lewis and Anthony Ford	Beyond the bars: Interpreting dashboards with care and context
21. Nicolle Boujaber-Diederichs	Lived experiences of grassroots women leaders globally (Africa, Asia, & Latin America): An interpretive phenomenological analysis
22. Earlisha Whitfield and Cyril Paul Robertson	Exploring the interconnectedness of black males’ educational experiences in K-12 education and how it impacts their roles as in-service educators
23. Nadine Joseph	Reading in action: Using project-based learning to foster literacy development
24. Nemiah Hobbs and Forrest Parker	Does listening to music provide extended periods of fluency?
25. Carol Cash and Jodie Brinkmann	School leaders and the future of schools
26. Roofia Galeshi	Literacy, numeracy, and lifelong learning participation among U.S. adults with learning disabilities: Evidence from PIAAC
27. Roofia Galeshi, Tracy Butler, and Mahmoud Abdel- Rahman	Taste-based discrimination: Country of origin matters
28. Christine Rosalia, Maria Mavrides, Sean Turner, Dominika McPartland, Alfonso Perez, and Virginia Gryta	Spotlights: Building community and confidence in computation thinking and digital literacy through experiential learning
29. Carla Elston	Collaborative investment, measurable growth: Reflections from a support role in the summer STEM academy journey (2019-2024)
30. Christopher Streidl and Laura Strong	The state of collegiality: Faculty experiences, satisfaction, and institutional climate across PASSHE
31. Hannah Hong, Kailea Manning, Katelyn Nelson, and David Marshall	Faculty perspectives on AI ethics in higher education
32. Matthew Kruger-Ross and Sean Legnini	Between anxiety and courage: How K-12 teachers encounter generative AI in practice

Friday February 6

Start the day with bagels, fruit, cereal, muffins, coffee and tea near EERA registration at 7:45 am.

Friday Session 7 Paper Presentations

Time	Location	Title	Presenter(s)
Friday Session 1 8:30 – 10:00	Bay Chair: Kenda Grover	What is true? The scientific method over the centuries Project STEMInAR: Utilizing augmented reality in physical science courses Insights from an ESOL teacher implementing linguistically inclusive computer science curriculum Assessing the impact of a URE: Findings from a case study	Mary Kay Bacallao Kelly Navas, Rachel Cacace, David Rosengrant, and Karina Hensberry Refika Turgut, Ezgi Yesilyurt, Erdogan Kaya, Dilara Kara Zorluoglu, Elif Adibelli Sahin, Hasan Deniz Yvonne Skoretz and Ron Childress
Friday Session 1 8:30 – 10:00	Beach Chair: Jessica Bucholz	Creating a sense of community/belonging in an online learning environment Never miss a struggling student: How AI supported Canvas monitoring transformed online course success	Monica DellaMea and Ron Childress Zafer Unal
Friday Session 1 8:30 – 10:00	Coastal Chair: Kimberly Jamison	Keeping it low key: Lived experiences of LGBTQ K-12 educators navigating identity, policy, and school climate in the U.S. Exploring experienced principals' perceptions of well-being and self-efficacy while serving as mentors in an early career and aspiring principals' (ECAP) program Preparing principals for inclusive leadership: Faculty perspectives on internship engagement and skill development	Jill Channing and Jocelyn Vernet Jodie Brinkmann and Danielle Colucci Mario Jackson and Kimberly Jamison
Friday Session 1 8:30 – 10:00	Conch 6 th floor Chair: Maria Kosogorova	Online learning behaviors and student outcomes across different academic levels and their teaching implications	Oksana Ilina, Maria Kosogorova, Sona Antonyan, Manasi Singhal, Jenya Brodskaya, Anna Mirny, Anjie Chen, Matthew Chen, Rohan Danda, Samuel Gurevich, Anran Liu, Alice Ma, Matthew Macera, Lielle Rifkin, Chiara Sardi Rogines, Tarun Venkatesh

Friday Session 1 8:30 – 10:00	Conch 6 th floor Chair: Maria Kosogorova	Creating community, fostering strength: A phenomenological study of faculty resilience A college of education's stakeholders' strategies used to continue teaching and learning during and after campus closure due to COVID-19 Understanding institutional strategies to address student return on investment policy mandates in North Carolina	Larry Ludlow Andi Clemons Laurie McCormick and Lisa Heaton
Friday Session 1 8:30 – 10:00	Gulf Chair: Jingshun Zhang	Technology and tools for a flexible classroom Lobby as a matter: Exploring the relationship of lobbying activities, research development, and endowment among U.S. Colleges The collaborative online international teaching and learning in doctoral research: Build up research via concept mapping	Ronda Sturgill Yuewei Shi Jingshun Zhang and Yan Ye
Friday Session 1 8:30 – 10:00	Palm Chair: George Watson	Designing and implementing welcoming formative assessments: Evidence on multilingual and multimodal practices in primary science education A dispositional perspective on STEM teacher education Building sustainable STEAM pathways through culturally sustaining, care-based partnerships	Amy Simpson-Burden and Keira Ballantyne Sean Buckreis Traci Baxley, Dylan Baxley, Ryan Baxley, Kana Reynolds, Kylin Reynolds, Joshua Nieves, Deanne Reynolds, Akeem Cedeno
		Engaging high school students in authentic science on sea-level rise and saltwater intrusion in coastal West Africa	Rachel Cacace, Sylvia Snyder, Lauren Brannan, Jawaher Alsultan, Allan Feldman, Kebreab Ghebremichael, Joseph Zume

Session 8 Paper Presentations

Time	Location	Title	Presenter(s)
Friday Session 2 10:10 – 11:40	Bay Chair: Kimberly Jamison	Balancing play and policy: A case study of active, playful learning in a high-stakes third grade classroom	Andrew Sutton, Marcus Wilson, Ashley Osier, Johna Wright, Karyn Allee

Friday Session 2 10:10 – 11:40	Finding the Right Fit: Administrators' Perspectives on Selecting First-time Assistant Principals	Kimberly Jamison and Helen Gross	
	From role-play to readiness: Preparing pre-service teachers for multilingual classrooms	Clarisse Halpern, Michelle Castaneda, Brooke Yantorn, Lizbeth Mendez	
Friday Session 2 10:10 – 11:40	Beach Chair: Shawn Fitzgerald	A case for branding your school's mission statement Data investigations and argumentation A redesign of doctoral preparation: The rural initiative for training administrators with special education expertise Igniting hope, healing and discovery in our youth	Susan Sibert, Anthony Prinzo, and Marielle Nackley Caitlin Ireland, Travis Weiland, and Constant Segbefia Ginger Christian and Stephanie Gouge Thomas Peterson
Friday Session 2 10:10 – 11:40	Coastal Chair: Carlton Smith	Degrees of inequality: financial determinants and the illusion of "good debt" Pathways, not roadblocks: Addressing barriers to advanced coursework access Where housing becomes home: A historical analysis of residential curriculum in the United States A Roadmap for integrating collaborative training in educator/professional preparation	Carlton Smith, Kim Bullington, and Matthew Smith Christine Crumbacher Sydni Robison Jodi Sindlinger
Friday Session 2 10:10 – 11:40	Conch 6 th floor Chair: Kenda Grover	Hands-on pedagogy: Integrating makerspace practice into higher education The impact of academic advising on the academic success of first-generation college students The effect of growth mindset beliefs on first-generation college student education From case users to case creators: Teaching change through technology-enhanced case study development	Ali Sakkal Nina Leonard, Daniel Eadens Jennifer Provitera Kenda Grover

Friday Session 2 10:10 – 11:40	Gulf Chair: Jingshun Jason Zhang	Resilience as prevention: Translating research into institutional strategies to address faculty bullying Using higher levels of thinking to implement bloom's taxonomy in the Dominican Republic Decolonizing writing workshop: A real-world approach How did international faculty overcome the challenges during and after the COVID-19 pandemic? An instrument design	Jen Fulwider and Andi Clemons Mary Kay Bacallao and Angela Crevar Delane Bender-Slack Jingshun Jason Zhang, Tina Mullins, Jennifer Kerzetski, Andrea Perez, and Peter Ndiang'ui
Friday Session 2 10:10 – 11:40	Palm Chair: Monica Smith- Woofter	Supporting assistant principal's as inclusive educators focused on their growth, development, and pipeline to the principalship Evolution of the credit hour system Dashing through the know: Taking the reins over your data	Eileen Oliver-Eggert, Monica Smith-Woofter, and Jaclyn Nickel Katrina Jolley Katrina Jolley

11:40 – 1:00 PM LUNCH BREAK (on your own)

Session 9 Panel Presentations

Time	Location	Title	Presenter(s)
Friday Session 3 1:00 – 1:45	Bay	Explorer's club: A panel discussion about students, teachers, counselors, and arts-based research techniques	Marquis Holley, Alexandra Panos, Kristin Geren-Valle, Jarod Rosello
	Beach	Building community to support doctoral student success in an online program	McKenzie Brittain, Lisa Heaton, Jessica Bailey, Monica DellaMea, Becky Osterfeld, and Yvonne Skoretz
	Coastal	Guiding curricular changes through collaborative reflection	Tammy Zilliox, Teresa Young, Laney Bender-Slack, Jody Googins
	Conch 6 th floor	Curriculum as a tool for preservation: Reviving the indigenous Kalinago legacy	Enoh Nkana, Michelle Amodei, Franklyn Charles, Autumn Crawford, Maria Spedaliere
	Gulf	A rising tide campus: redesigning belonging and leadership for collective success	Colleen Wright, Tiranay Campbell, Yanyah Collins, Bryan Conley, Ti'Ajania Williams, Jarrett Pratt

Friday Session 3 1:00 – 1:45	Palm	Florida's K-12 writing rubric re-imagined for K-20 student success: A panel discussion of commonalities, challenges and successes	Judy Wilkerson, LaSonya L. Moore, W. Steve Lang, Leigh Austin, Lynn Mowatte, Makenna Maldonado, Robin Glassner, Jason Elek, Ana Ortega, Sydney Rendell
------------------------------------	------	---	--

Session 10 Paper Presentations

Time	Location	Title	Presenter(s)
Friday Session 4 1:55 – 3:25	Beach Chair: Patricia Willems	Practicing what we preach: Preparing early childhood pre-service teachers through playful pedagogy Using educational research to inform institutional policy for students' ethical AI use: A case study from a California university Teaching diffractively: Entanglements and diffraction in the classroom T-H-I-N-K model for developing learner-centered art + design educators	Melissa Rodriguez-Meehan, Janka Szilagyi, Samantha Kendrick, ShaTorra Ashford, and Samantha Vilinsky Mariya Yukhymenko and Bryan Berrett Sheena Kauppila Delane Ingalls Vanada
Friday Session 4 1:55 – 3:25	Coastal Chair: Jessica Bucholz	Harnessing generational strengths: Adaptive learning and digital inclusion in adult education Paper or project: Assessment autonomy for graduate students Using artificial intelligence to support teacher instruction and assessment Beyond "content + slides": Practical aesthetics for inclusive, high-impact college courses	Briana Edwards and Stephanie Burdette Eric Hogan Safina Hirji Forrest Parker and Kweisi Daniels
Friday Session 4 1:55 – 3:25	Gulf Chair: Kimberly Jamison	Developing teacher-researchers: A model for integrating qualitative inquiry in elementary education teacher preparation program Moving beyond static comparisons: Using growth modeling to reveal program impact Designing culturally responsive learning environments that advance equity and belonging Illuminating the path: Dissertation chairs' perspectives on supporting doctoral candidates to degree completion	Olha Osobov and Stacy Waller Steven Seage and Armando Abreu LaTeshia Warren Kimberly Jamison

Friday Session 4 1:55 – 3:25	Palm Chair: Hyuksoon Song	Early Childhood Teachers' perceptions of digital game-based learning and gamification: A systematic review and synthesis Bridging research and practice: A book study approach to literacy course redesign Preparing to Teach in an AI-Infused Classroom: Preservice Teachers' Understanding, confidence, and practice with generative AI Service-learning 2.0: The middle school moment—From charity to co-creation	Nermin Ciloglu Cakmakci Annemarie Kaczmarczyk, Karyn Allee, Lucy Bush, and Nancy Atchison Hyuksoon Song, Hawon Song, Rachel Geesa Stephanie Alicea
------------------------------------	------------------------------------	---	---

Session 11 Roundtable Presentations – Grab a cookie on your way to your next session

Time	Location	Title	Presenter(s)
Friday Session 5 3:35 – 4:05	Bay	Transforming reading instruction through data-informed practices in teacher preparation	Tiffany Ohlson
	Bay	Bridging the gap: Integrating high-leverage practices with the science of reading	Cherie Hocanson and Jordan Hamilton
	Bay	Advocating for change: A critical comparison of two literacy plans	Laney Bender-Slack and Teresa Young
	Beach	Unlock student's academic potentials with technology – utilizing technology tools to maximize doctoral students' learning experiences and achievements in higher education	Huanshu Yuan
	Beach	Advancing professional organization partnerships, post-Covid, to build stronger communities	Jodie Brinkmann and Carol Cash
	Beach	Doctoral students' perceptions of, experiences with, and utilization of faculty feedback	John Gillham, Amanda Ochsner, Jennifer Theriault, Carrie Wysocki, Tracy Rendleman, Lindsay Billings
	Beach	Developing teacher education students' professional dispositions through a Wholehearted Living Framework: Social and emotional health, habit formation, and power of language	Stacy Waller and Olha Osbo
Friday Session 5 3:35 – 4:05	Coastal	Reimagining math instruction in the age of AI	Selma Koc, Xiongyi Liu and Roland Pourdavood

Friday Session 5 3:35 – 4:05	Coastal	Echoes in the digital silence: Creating collaborative and conversational spaces during asynchronous learning	Alyssa Gonzalez-DeHass and Patricia Willems
	Palm	Fostering effective math instruction: Engaging strategies to support student understanding and equity	Alaina Laverick
	Palm	Roles of school resource officers: Perceptions of their work	Amee Adkins, Ashley Lockwood, Juli McBrayer, and Regina Rahimi
	Palm	Staying true to the teacher education mission in the age of AI and scripted curriculum	Ruth Facun-Granadozo, Narges Sareh, Tsitsi Nyabando, Natalie Beach
	Palm	Using the claims, evidence, and reasoning framework to analyze data argumentation	Constant Segbefia, Caitlin Ireland, Travis Weiland

Session 12 Roundtable Presentations

Time	Location	Title	Presenter(s)
Friday Session 6 4:15 – 4:45	Bay	Contextualizing science-of-reading instruction in linguistically and culturally diverse, high-needs schools	Chioma Ezech-Kehinde and Olasunkanmi Kehinde
	Beach	Voice and integrity: A roundtable on mentoring dissertation students to use AI wisely	Jill Channing
	Beach	Partners in the fishbowl: Role identity and agency among Ohio Superintendents' spouses	Nicole Schilling, Christine Denecker, Kristie Fetty
	Coastal	Using machine learning techniques to analyze kindergarten readiness assessment administrative data for student level outcomes	Kristie Fetty Kristen Wright, Kyle Cox, and Richard Lambert
	Coastal	Science of reading audits of Ohio education preparation programs – Challenges and breakthroughs	Paulina Rodgers and Cherie Hocanson
	Conch 6 th floor	Leveraging feedback loops in online learning ecosystems	Barbara Lockee
	Conch 6th floor	Two paths, one purpose: Supporting autonomy using choice in a special education foundations course	Jessica Bucholz and Kenda Grover
	Gulf	Beyond One-Size-Fits-All: Subject-Specific Patterns in K-12 Teachers' Use of Generative AI	Aslihan Unal
	Gulf	Music Fellows Program: A University-High School Partnership	Bob Hannafin

Friday Session 6 4:15 – 4:45	Gulf	The Discipline Divide	Krysta Salvato-Hayes and Nikita Bates-Gilliam
	Palm	Practitioner inquiry: Adaptations for today's classrooms	Heather Leaman
	Palm	Reexamining linguistic diversity and the sociocultural context of English education – Narrative stories from international students	Huanshu Yuan
	Starfish 7 th floor	Nailing down the definition: Educator preparation	Hannah Andrews
	Starfish 7 th floor	Strategies for supporting success and retention of department chairpersons who are leaders in education preparation	DeAnna Laverick

Friday **EERA Organization Meeting – All are welcome to attend this meeting**
5:00 – 5:45
Gulf

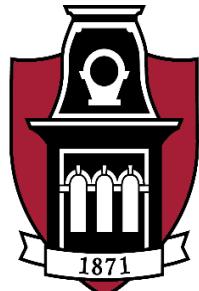
6:00 – 7:30 Awards Presentations and President's Reception:

Please join us to celebrate with our award winners and to connect and socialize as we close our conference. Menu includes Brie and Fig Crostini, Rusty's famous meatballs, coconut shrimp, Chef's charcuterie, mascarpone stuffed strawberry with Marcona almonds, fried Manchego cheese and tomato fondue, grilled vegetables and hummus. Don't forget your drink ticket!

A special THANK YOU to the following people who reviewed proposals for the 2026 conference:

Anthony Setari	George Watson	Willy Williams
Carlton Smith	Katherine Bowe	McKenzie Brittain
Crystal Loose	Jade Burris	Kizito Mukuni
Elizabeth Dlugolecki	Yvonne Skoretz	Kailea Manning
Heather Leaman	Ronald Childress	Ronda Sturgill
Forrest Parker	Rochelle Maynard	Mahmoud Abdel-Rahman
Jingshun Jason Zhang	Karen Johnson	Jill Channing
Jill Channing		

We would like to thank our sponsors for helping to make this conference special!



UNIVERSITY OF
ARKANSAS



SPADONI COLLEGE OF
EDUCATION AND SOCIAL SCIENCES
COASTAL CAROLINA UNIVERSITY



BALL STATE
UNIVERSITY



Adult and Lifelong Learning Licensure, Master's and Doctorate

ONLINE



BALL STATE
UNIVERSITY

Apply for free

WEBINAR

Online Master's in Educational Administration
with Principal's License

THURSDAY, FEBRUARY 26 | 6 P.M. EST

At the webinar, you'll learn more about:

- How to become a principal
- Our 100% online master's and license program
- The admission requirements and how to apply for free
- And, more!

Our program is ideal for:

- Licensed teachers
- Licensed school counselors

Speakers



Beth Cooper

Assistant Professor of
Educational Leadership



James Helwig

Online Student Recruitment
Specialist



Register for our webinar.

Just by registering, you can apply for free.



BALL STATE
UNIVERSITY

CELEBRATE YOUR NEW DEGREE!



BACHELOR DEGREE (BSED)

Adult Education: Career-Technical
American Sign Language/English Interpreting
Elementary Education (online or F2F)
Middle or Secondary Education

MASTERS DEGREE (MAT/MED)

Adult Education: Career-Technical
C&I / Accomplished Teaching
Education: Multiple Disciplines
Educational Leadership
Elementary Education
Health & Physical Education
Instructional Technology (single/dual cert)
- Dual: Ed. Leadership or Library Media
School Counseling
Special Education

SPECIALIST DEGREE (EDS)

Coaching Pedagogy in Physical Education
Educational Leadership
Instructional Technology (single/dual cert)
- Dual: Library Media Certification
Special Education
Teacher Leadership (single/dual cert)
- Dual: Ed Leadership - Tier I Certification

DOCTORATE DEGREE (EDD)

Adult Learning & Development
Curriculum & Instruction
Leadership

CERTIFICATION ONLY

Education Leadership - Tier I
Education Leadership - Tier II
School Library Media

At VSU, it's

ALL YOU.



VALDOSTA STATE
UNIVERSITY



SCAN THE
QR CODE TO
learn more
and apply!

EERA Presidents

Years	Name	Employer
1977-1979	Mervin Lynch	Northeastern University
1979-1981	Philip Merrifield	New York University
1981-1983	Joseph Ryan	University of South Carolina
1983-1985	Janice Scheuneman	PA Board of Medical Examiners
1985-1987	Susan Zelman	Emanuel College
1987-1989	Betty Yarborough	Old Dominion University
1989-1991	C. Thomas Gooding	SUNY at Oswego
1991-1993	James T. Fleming	SUNY at Albany
1993-1995	Carol Lee Lynch	Waldwick (N.J.) Public Schools
1995-1997	Martin W. Sharp	Penn State University
1997-1999	Virginia Shipman	University of New Mexico
1999-2001	John von Eschenbach	University of West Georgia
2001-2003	Bernard Brogan	Widener University
2003-2005	Michael S. Green	Hudson Valley Community College
2005-2007	Marshall Strax	Saint Elizabeth College
2007-2009	David Shannon	Auburn University
2009-2011	Abbot Packard	University of West Georgia
2011-2013	Andy Shim	University of South Dakota
2013-2015	Michele Parker	University of North Carolina-Wilmington
2015-2017	Michael T. Miller	University of Arkansas
2017-2019	Shawn Fitzgerald	Widener University
2019-2021	George Watson	Marshall University
2021-2023	Grace J. Liang	Kansas State University
2023-2025	Kenda Grover	University of Arkansas
2025-2027	William Williams	Concord University

Future Conference Location and Date

2027	Hilton Head, SC	February 18-19, 2027
------	-----------------	----------------------



Follow us on LinkedIn!