

**39th Annual Conference of the**

**Eastern Educational Research Association**

**Westin Resort Hotel**

**Hilton Head Island, South Carolina**

**February 17-20, 2016**

**Schedule at a Glance**

Wednesday, February 17

3:00 – 4:00 EERA Board of Directors Meeting Camilla Boardroom

4:00 – 5:00 EERA Executive Board/Hotel Staff Meeting Azalea

5:00 – 7:00 Registration Savannah Foyer

Thursday, February 18

8:00 – 5:00 Registration Savannah Foyer

8:30 – 10:00 Continental Breakfast Savannah Foyer

10:00 – 11:00 Opening Keynote Session: Archer/Barnwell

11:10 – 12:10 Concurrent Session 1 Drayton, Elliot, Heyward,

 Hibiscus, Jasmine, Lady Davis, Sampson

12:15 – 1:30 Graduate Student Luncheon (by RSVP) Mitchelville

12:20 – 1:20 Concurrent Session 2 Archer East, Archer West, Drayton, Elliot, Heyward,

 Hibiscus, Jasmine, Lady Davis, Sampson

1:30 – 2:30 Concurrent Session 3 Archer East, Archer West, Drayton, Elliot, Heyward,

 Hibiscus, Jasmine, Lady Davis, Sampson

2:40 – 3:40 Concurrent Session 4 Archer East, Archer West, Drayton, Elliot, Heyward,

 Hibiscus, Jasmine, Lady Davis, Sampson

3:50 – 4:50 Concurrent Session 5 Archer East, Archer West, Drayton, Elliot, Heyward,

 Hibiscus, Lady Davis, Sampson

5:00 – 6:00 Division and SIG Meeting Jasmine

6:00 – 7:30 President’s Welcome Reception Barnwell

Friday, February 19

7:30 – 9:00 Continental Breakfast Savannah Foyer

8:00 – 5:00 Registration Savannah Foyer

8:00 – 9:00 Concurrent Session 6 Archer East, Archer West, Drayton, Elliot, Heyward,

 Hibiscus, Jasmine, Lady Davis, Sampson

9:10 – 10:10 Concurrent Session 7 Archer East, Archer West, Drayton, Elliot, Heyward,

 Hibiscus, Jasmine, Lady Davis, Sampson

10:20 – 11:20 Concurrent Session 8 Drayton, Elliot, Heyward,

 Hibiscus, Jasmine, Lady Davis, Sampson

11:30 – 1:00 Keynote Speaker, Awards, and Luncheon: Archer/Barnwell

1:10 – 2:10 Concurrent Session 9 Drayton, Elliot, Heyward,

 Hibiscus, Jasmine, Lady Davis, Sampson

2:20 – 3:20 Concurrent Session 10 Archer East, Archer West, Drayton, Elliot, Heyward,

 Hibiscus, Jasmine, Lady Davis, Sampson

3:30 – 4:30 Concurrent Session 11 Archer East, Archer West, Drayton, Elliot, Heyward,

 Hibiscus, Jasmine

4:30 – 5:30 EERA Annual Business Meeting Lady Davis/Sampson

6:00 – 7:00 Poster Presentations Archer/Barnwell

7:00 – 8:30 Hosted Reception Archer/Barnwell

Saturday, February 20

8:30 – 12:15 IPEDS Workshop Archer

9:00 – 10:00 EERA Executive Board/Hotel Staff Meeting Camilla Boardroom

10:00 - Noon EERA Board of Directors Meeting Camilla Boardroom

**My Personal Schedule**

(Use this page to plan your time at this year’s EERA Conference)

**Thursday February 18**

8:00 – 5:00 Registration Savannah Foyer

10:00 – 11:00 Opening Keynote Session: Archer/Barnwell

11:10 – 12:10 Concurrent Session 1 Drayton, Elliot, Heyward,

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12:20 – 1:20 Concurrent Session 2 Archer East, Archer West, Drayton, Elliot, Heyward,

 \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Hibiscus, Jasmine, Lady Davis, Sampson

1:30 – 2:30 Concurrent Session 3 Archer East, Archer West, Drayton, Elliot, Heyward,

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2:40 – 3:40 Concurrent Session 4 Archer East, Archer West, Drayton, Elliot, Heyward,

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3:50 – 4:50 Concurrent Session 5 Archer East, Archer West, Drayton, Elliot, Heyward,

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5:00 – 6:00 Division and SIG Meeting Jasmine

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**Friday February 19**

7:30 – 9:00 Continental Breakfast Savannah Foyer

8:00 – 5:00 Registration Savannah Foyer

8:00 – 9:00 Concurrent Session 6 Archer East, Archer West, Drayton, Elliot, Heyward,

 \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Hibiscus, Jasmine, Lady Davis, Sampson

9:10 – 10:10 Concurrent Session 7 Archer East, Archer West, Drayton, Elliot, Heyward,

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10:20 – 11:20 Concurrent Session 8 Drayton, Elliot, Heyward,

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11:30 – 1:00 Keynote Speaker, Awards, and Luncheon: Archer/Barnwell

1:10 – 2:10 Concurrent Session 9 Drayton, Elliot, Heyward,

 \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Hibiscus, Jasmine, Lady Davis, Sampson

2:20 – 3:20 Concurrent Session 10 Archer East, Archer West, Drayton, Elliot, Heyward,

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3:30 – 4:30 Concurrent Session 11 Archer East, Archer West, Drayton, Elliot, Heyward,

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4:30 – 5:30 EERA Annual Business Meeting Lady Davis/Sampson

6:00 – 7:00 Poster Presentations Archer/Barnwell

7:00 – 8:30 Hosted Reception Archer/Barnwell

**Saturday February 20**

8:30 – 12:15 IPEDS Workshop Archer

9:00 – 10:00 EERA Executive Board/Hotel Staff Meeting Camilla Boardroom

10:00 - Noon EERA Board of Directors Meeting Camilla Boardroom

**Instructions for EERA Conference Session Chairs**

To those who have graciously agreed to serve as a Session Chair at the upcoming EERA conference-THANK YOU! You play an important role in the conference, and in many situations, are helping a new generation of faculty members come to understand and appreciate how academic exchanges occur.

Your primary activity as a Session Chair is to introduce the session and the presenters, and to monitor the time allocated for each presenter. To do this, you will need to determine how many presentations are in your session (typically three, but in some cases four or five), and you will need to moderate the time each presenter is allocated. You are also responsible for keeping track of time, and conveying this to the presenters. You should also save 5-10 minutes at the end of your session to allow for a discussion among audience members and fellow presenters.

Please plan on arriving to the session you are chairing a five minutes before the session begins, and please convey to the presenters the order in which they will be speaking (for example, you might indicate that you will be following the order as printed in the program). Remember, for some new faculty members or graduate students, this may be their first presentation and they might be quite nervous.

As each presentation ends, you may wish to ask the audience to hold questions until all presentations are complete.

In some rare circumstances, there may be a limited audience attending the session you are chairing. Please work with the presenters to be reasonable about this. Some session chairs in past years have pulled chairs into a circle and allowed for a more informal discussion and presentations; others have asked the presenters their preferences, etc.

Additionally, there are some presenters who will cancel their presentation at the last minutes, miss a flight, or have some event that prevents them from attending the conference. You will be asked to think on your feet as you handle these types of challenges!

Please do everything you can to keep your session on time, as rooms are scheduled back-to-back. When you conclude your session, please be certain to thank the presenters for their work!

**Keynote Speakers**

**Dr. Jane Upshaw**

Chancellor Emeritus, University of South Carolina Beaufort

*Entrepreneurship in Higher Education*

Having devoted more than 30 years of service to USCB, Dr. Upshaw became the first woman to head a comprehensive university in the University of South Carolina system in 2002. She spearheaded the effort to expand USCB from a two-year college to a fully accredited four-year baccalaureate degree granting institution. In 2004, the first baccalaureate graduates of the University of South Carolina Beaufort received degrees. In that same year, a new 200-acre campus opened at the gateway to Hilton Head Island.

Since then, USCB has tripled its academic degree programs, doubled its FTE enrollment, opened its first on-campus housing, joined the NAIA Sun Conference, and fielded conference and national award-winning Sand Shark athletic programs in nine sports. The university’s two campuses serve a diverse student body of more than 1,800 students. Dr. Upshaw played a pivotal role in adding such new academic majors as Computational Science and Nursing, both of which are supported by extensive, state-of-the-art laboratories.

Dr. Upshaw served as a guiding force for the Osher Lifelong Learning Institute (OLLI), which today accounts for more than 1,500 members. In total, they participate in more than 1 million course hours annually, which places USCB’s OLLI program in the top 10 in the country.

**Dr. Daniel Mahony**

President, Winthrop University, Rock Hill South Carolina

*An Unusual Academic Journey and What I Learned Along the Way*

Dr. Daniel F. Mahony became Winthrop University's 11th president on July 1, 2015. Prior to coming to Winthrop, he served for seven years as dean of the College of Education, Health, and Human Services and a professor of sport management at Kent State University in Ohio. During his time as dean, the college experienced increases in student enrollment, retention rates, research funding, student and faculty diversity, and international initiatives.

Dr. Mahony also spent 13 years as a faculty member and administrator at the University of Louisville where his positions included sport administration program director, department chair, associate dean, assistant provost, and associate provost. Prior to his faculty and administrative positions, Dr. Mahony worked in both public accounting and intercollegiate athletics. He earned a B.S. in accounting from Virginia Tech, an M.S. in sport management from West Virginia University, and a Ph.D. in sport management from Ohio State University.

He is an active researcher and has published more than 60 articles in various refereed journals, several book chapters, and one book. Dr. Mahony received the 2007 Earle F. Zeigler Award from the North American Society for Sport Management (NASSM) for his research contributions to the field and the 2015 McInnis/Ryan Award from the American Association of University Administrators (AAUA), which recognized his principled and ethical leadership practices, and his scholarship regarding issues of justice and ethics in college, high school and professional sport. He also was the initial recipient of the social responsibility award at Kent State University and the award is now named for him.

**Thursday, February 18**

8:00 – 5:00 Registration Savannah Foyer

8:30 – 10:00 Continental Breakfast Savannah Foyer

10:00 – 11:00 Opening Session Archer/Barnwell

**Dr. Jane Upshaw**

Chancellor Emeritus, University of South Carolina Beaufort

*Entrepreneurship in Higher Education*

11:10 – 12:10 **Concurrent Session 1**

**Roundtables**

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| --- | --- |
| Searching for the Elusive Lap of Literacy: Three Decades of ResearchDeborah Christie | Lady Davis/Sampson |
| Examining Faculty Perceptions of Open Educational Resources (OER) Open educational resources (OER)Judy Grissett | Lady Davis/Sampson |
| Keeping Special Education Teachers Happy!Terrence Surles | Lady Davis/Sampson |
| Unchartered Territory: New Standards and Strategies to Meet the Needs of Diverse LearnersMatthew Ohlson and Chris Pryor | Lady Davis/Sampson |

**Symposium**

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| --- | --- |
| Examining Culturally Relevant Education in Middle Grades Science ModulesRashida Askia, Kim Eaton, Leonard Towns, Alexis Davis, Joni Lakin | Hibiscus |
| EERA Hosted Special Session: “*Making Effective Conference Presentations*”Beena Achhpal and Kenda S. Grover | Jasmine |

**Research Papers**

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| --- | --- |
| **Higher Education**Chair: John Flynn | Drayton |
| Cognitive Workload and Situation Awareness in Higher Education Technical SettingsDurant Bridges |  |
| Measuring the Heart of an Athlete: Using Q-Methodology to Determine Leadership Qualities in a Student-Athlete (a work in progress)John Nicholas |  |

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| **School Leadership**Chair: Zora Wolfe | Elliot |
| Understanding the Relationship between Paraprofessionals and TeachersTroy Jones and Gina Torino |  |
| A Personal Story: Transforming the Culture of a SchoolMichael Shaffer |  |
| An Examination of the Convictions and Beliefs of School Leaders about the Philosophy and Purpose of Public EducationHeather Benner |  |

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| Division 12 Education and Technology SIGBob Perkins  | Heyward |

12:15 – 1:30 Graduate Student Luncheon (by RSVP only) Mitchelville

12:20 – 1:20 **Concurrent Session 2**

**Roundtables**

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| Using Cognitive Coaching to Improve Instructors’ Written Feedback to Educational PractitionersNagnon Diarrassouba and Cynthia Smith | Lady Davis/Sampson |
| Not Enough Time for Social Studies Instruction? Pre-service Teachers Learn to Teach Across the Curriculum Using Today’s StandardsSusan Franks and Judith Robbins | Lady Davis/Sampson |
| In the Huddle: A Study of the Perceived Efficacy of Literacy Coaching Correlated to State Testing DataJanet Parker | Lady Davis/Sampson |
| Teacher Preparation and Retention: Preservice teachers’ perception of classroom managementRangasamy Ramasamy and Jazarae McCormick | Lady Davis/Sampson |
| The Road Map for the First Generation Latino College StudentsCheng-Hsien Wu | Lady Davis/Sampson |

**Symposium**

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| Video Games in the Social Studies: Engaging Teaching and Live Assessment StrategiesJoshua Patterson and Alexander Ledford | Hibiscus |
| New Developments with Literacy Based Behavioral InterventionsMichael Brady | Jasmine |

**Research Papers**

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| **Research Methodology** Chair: Barbara Kawulich | Archer East |
| Educational Leader Candidate Belief Scale: A Validity StudyJudy R. Wilkerson, Dorothy Rea, Tom Valesky, Cecil Carter, Chris Parfitt, W. Steve Lang, Jenifer Hartman, Steve Permuth, Arthur Shapiro |  |
| Traumatic Events, Performance on Standardized Tests, and School-age ChildrenRosalind Duplechain, Carl Westine, Li Cao, Barbara Braun |  |
| Best Predictors of College Entrance Exam ScoresKelli Hendon |  |

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| **Literacy & Reading** Chair: Marcia Bolton | Archer West |
| Reading Self-Perceptions and Genre Preferences Among Young Students in Central Appalachia: Grades 1-3Jennifer Chambers |  |
| Rank Ordering and Explaining Thought Processes in Standardized Reading Comprehension Assessments: Exploring the “Gray Areas” of a Seemingly Black and White SituationChuck Jurich and Tim Finnerty |  |
| Early Childhood Literacy Program Evaluation: Letterland Implementation and Student Reading OutcomesColleen Paeplow and Elizabeth Adams |  |

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| **Special Education** Chair: Mimi Staulters | Drayton |
| When do we learn the special teaching?Darren Minarik |  |
| Effects of Direct Instruction in Reading Comprehension for Individuals with Autism & Developmental Delays. Cindy Head |  |

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| **Early Childhood Education** Chair: Xiaofeng (Steven) Liu | Elliot |
| Listening to the Voices of Marginalized Elementary School Students. ("Teaching the teachers.")Martin Wasserberg |  |
| Early Educational Experiences and School ReadinessYoun Ah Jung and Ithel Jones |  |

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| **Teacher Evaluation** Chair: Marilynn Quick | Heyward |
| The Connecticut System for Educator Evaluation and Development (SEED): An Investigation of Implementation and ExperiencesMari Boeke-Mongillo, Penelope Lisi, Anthony Rigazio-Digilio  |  |
| The Metacognition of Teacher Evaluation: A Case StudyMarilynn Quick |  |

1:30 – 2:30 **Concurrent Session 3**

**Roundtables**

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| Act Like a Professional: Educators Should Appear EducatedKenneth Murray and Barbara Murray | Lady Davis/Sampson |
| Cultural Diveristy SwapTeresa Leavitt and Kim Hass | Lady Davis/Sampson |
| Flipped Classroom Strategy: A Study of Student Performance, Perceptions and Teacher SatisfactionZafer Unal | Lady Davis/Sampson |
| The Challenges Faced When Implementing a Comprehensive Data Management and Portfolio System at a Higher Education Institution Preparing for CAEP AccreditationXiafei Xue, James Sottile, Travis Marler  | Lady Davis/Sampson |

**Symposium**

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| The Impact of Creative Learning on Literacy Experience: A Discussion of Qualitative Studies of Creative Literacy Practices within K18 SettingsWilliam Williams, Mary Alice Barksdale, Mary Tacket, Donna Fogelsong, Elizabeth Gilpin | Hibiscus |
| Schools Within the Context of Community-Case Study of an Established Immersion ProgramEva Zygmunt, Patricia Clark, Kristin Cipollone, Susan Tancock, Jon ClausenAndCommunity Engaged Teacher Education--Case Study of a Developing Immersion ProgramNadine McHenry, Shawn Fitzgerald, Janet Baldwin, Marcia Bolton, Mimi Staulters, Markeisha Bell | Archer East |

**Research Papers**

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| **Early Childhood Education** Chair: Beena Achhpal | Archer West |
| The Integration of Mathematics and Literature in Early Childhood Teacher Preparation ProgramsTraci Kervin |  |
| Beyond ABCs and 123s: The Critical Role of Emotional Development in School ReadinessBridget Thomas |  |

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| **Online Education** Chair: Beverly Funkhouser | Drayton |
| Increasing Sociability of Online Learning Through Small Group Discussions Mete Akcaoglu and Yasar Bodur |  |
| A Bridge Too Far? Online Learning CommunitiesMarcia Peck and Diane Gregg |  |
| The Phone Call as a New Form of Disruptive Technology in Asynchronous Distance LearningTerence Cavanaugh |  |

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| **Teacher Professional Development** Chair: Jeffrey Moore | Elliot |
| A Meta-Analysis on the Impact of Professional Development Programs for K-12 Mathematics Teachers on Students' AchievementAnita Franklin and Kusum Singh |  |
| A Student Teacher’s Impact on a Classroom’s Modeled Sociomathematical NormsJanet Hilder |  |
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| Chinese EFL Teachers’ Perceptions of the MUSIC Model-based Professional Development ProgramMing Li, Hannah Davis, Mary Alice Barksdale  |  |
| **Higher Education Administration** Chair: Margaret Place | Heyward |
| State Fiscal Support for Comprehensive Higher Education Institutions during Capital CampaignsEverrett Smith |  |
| Determining the Critical Elements of Evaluation for University Advancement Staff: Quantifiable and Nonquantifiable Variables Associated with Fundraising SuccessKrystal Wilson |  |
| An examination of market-based tuition for select graduate programs within Florida's State University SystemJennifer Nabors |  |

2:40 – 3:40 **Concurrent Session 4**

**Roundtables**

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| Increasing Supports for Adolescents with Learning DisabilitiesBrianna Joseph | Lady Davis/Sampson |
| Influences of Competing Educational Discourses and Neoliberalism: On Education Policy and PracticeDonal Mulcahy | Lady Davis/Sampson |
| Accomodating Transgender Students on College CampusesMorgan Jenkins and Justin Maki | Lady Davis/Sampson |
| The C.A.M.P.- K-20 Mentoring for the Next Generation of LeadersMatthew Ohlson, Megan Schramm-Possinger, Christian Winterbottom | Lady Davis/Sampson |
| Cultures of Literacy: An Investigation of Essential Factors in the Implementation of the Common Core State Literacy StandardsPenelope Lisi | Lady Davis/Sampson |

**Symposium**

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| Division 15 Qualitative Research SIG: Barbara Kawulich | Hibiscus |

**Research Papers**

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| **Information Literacy & Communication** Chair: Bob Perkins | Jasmine |
| Do They Just Wiki It?: A Mixed Method Analysis of Literature on Information Literacy Enhancement Interventions in Undergraduate Engineering Education ClassroomsSreyoshi Bhaduri  |  |
| **Literacy & Reading** Chair: Marcia Bolton | Archer East |
| Influence of Proximal and Distal Factors in Child Vocabulary DevelopmentGaliya Tabulda |  |
| Assessing Prekindergarten and Kindergarten Parental Beliefs of Literacy AcquisitionKimberly Osborne |  |

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| **Resource and Document Utilization**Chair: Everrett Smith | Archer West |
| “School Docs”: Documentaries about Education as Public Pedagogies and Critical Pedagogical TextsReid Adams and Jim Trier |  |
| Efficacy, Perceptions, and Use of an Open-Educational Resource (OER) Compared to a Traditional Paper Textbook in an Introductory Psychology ClassroomJudy Grissett and Charles Huffman |  |
| Student Perceptions: Teaching and Learning with Open Educational ResourcesJanet Rowell and Hal Knight |  |

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| **Teacher Education** Chair: Roque Neto | Drayton |
| Temper, Technique, and Teacher EducationJosepha Zajdel and John Hunter |  |
| Creating Structural and Academic Supports for edTPA: How Far is Too Far?Kathleen Fabrikant and Cynthia Bolton |  |

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| **Veteran Persistence and Transition**Chair: Elizabeth Creamer | Elliot |
| Enabling Persistence of Veteran Students at North Carolina Community Colleges through Institutional Support Programs and PoliciesJanice Sitzes and Duane Akroyd |  |
| Veterans Transition to Higher Education: A Concurrent Mixed Methods Systematic ReviewChristopher Davidson |  |

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| **Student Achievement** Chair: Kenda S. Grover | Heyward |
| An Analysis of GED Students’ Decision to Drop Out and Subsequently Return to SchoolBarbara Murray and Kenneth Murray |  |
| Transitioning from a Culture of Compliance to a Culture of Evidence: Findings from a National Study of CAEP "Early Adopters"Ron Childress |  |
| Writing about Science in a Problem-Based Simulation: Promoting Students’ Skills and GrowthKimberly Lawless, Scott W. Brown, Lisa Lynn, Sarah Newton |  |

3:50 – 4:50 **Concurrent Session 5**

**Roundtables**

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| What Does It All Meme? Using Content-Based Memes in Virtual Professional DevelopmentAlexander Ledford and Joshua Patterson | Lady Davis/Sampson |
| Use of Protocols to Support Online DiscussionsZora Wolfe and Beverly Funkhouser | Lady Davis/Sampson |
| Using online case studies to teach codes of conduct and ethical dilemmas in teacher educationZafer Unal | Lady Davis/Sampson |
| How prepared are adults with developmental disabilities to handle a natural disaster?Kelly Brown | Lady Davis/Sampson |
| Moving On Line: Public and Private University Motivations and the Implications on Public PolicyKenda Grover, Mei-Yan Lu, Michael T. Miller | Lady Davis/Sampson |
| Division 16 Higher Education SIG:Meghan Pifer  | Hibiscus |

**Research Papers**

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| **K12 Schools and School Processes**Chair: Blythe Hinitz | Jasmine |
| A Tale of Two Schools: Two different pathsBetta Borrelli |  |
| Elementary Teachers’ Perceptions of the Value-Added Model as Part of their Evaluation and the Impact on InstructionTim Pressley, Alysia Roehrig, Jeannine Turner, Samantha Tackett |  |

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| **K-12 Teaching & Learning** Chair: Matthew Ohlson | Archer East |
| Understanding Opportunity to Learn in Elementary Mathematics and Science Classrooms: The Validation of Instructional LogsElizabeth Adams, Temple Walkowiak, Sarah Carrier, James Minogue |  |
| A Mixed Methods Analysis of First Graders Knowledge and Misconceptions of AgricultureStephen Powell, Eric Hogan, Sean Forbes, and Carey Andrzejewski |  |
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| Beginning “In the Present Tense": What Can Happen When Teachers Tell Their Own Stories?Elizabeth Campbell and Susan Malinoski |  |

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| **Teacher Education** Chair: Roque Neto | Archer West |
| Does The ACT/SAT and GPA Have Predictive Value Regarding the Outcome of the Missouri General Education Assessment (Mogea) Test and Missouri Content Assessment (Moca) Test for Teacher Education Students?James Sottile, Xiafei Xue, Patrick Kearns, Jia Liang, Ximena Uribe-Zarain, Scott Fiedler |  |
| Is There a Teacher Shortage in Indiana?Terry McDaniel and Bobbie Jo Monahan |  |
| Recruiting STEM Majors Into Teacher Education: Lessons LearnedAnne Seitsinger |  |
| How to Prepare Teachers Effectively while Evaluating them Responsibly Eran Tamir |  |

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| **International & Multicultural Education** Chair: Minerva Brauss | Drayton |
| Divergent Haiti: University Students Thinking Outside the BoxMaria Boeke Mongillo, Robert Boeke, Mercedes McGowen |  |
| Faculty Motivations of Engagement in InternationalizationJosiah Nyangau |  |
| Self-Directed Learning and Cultural Influences for Nonnative English Speaking Graduate StudentsHong Shi |  |
| The Impact of Learner-Centered Teaching Method on a Large EFL ClassMing Li, Xiaohui Zhang, Gaigai Cao, Mary Alice Barksdale |  |

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| **Math Education** Chair: Bob Perkins | Elliot |
| Problem-Based Learning in the Mathematics ClassroomSheila Ingram and Tommy Smith |  |
| Primary Grade Students’ Mathematics Learning: Money Talks? Money Teaches!Rayya Younes, Boyoung Park, Deborah Bays, Rachel Klein, Jenna Weinberg, Max Biskup |  |
| Effect of Remediation and Prerequisites on Performance in Subsequent Undergraduate General Mathematics CoursesLisa Darlington |  |

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| **Student Achievement** Chair: Cathy G. Powell | Heyward |
| South Korean Male Adolescents’ Perceptions of Public and Private Education Systems in Relation to their Academic AchievementRachel Louise Geesa |  |
| Beyond PLCs and LMX: Why Faculty Connectedness Matters to Student AchievementDenise Savidge and Russ Marion |  |
| Instruction, Fading, and Self-Explanation: Increasing Far Transfers with Schema Based Instruction in College Algebra.Dana Miller-Cotto |  |

5:00 – 6:00 Division and SIG Meeting Jasmine

6:00 – 7:30 President’s Welcome Reception Barnwell

Apply for the EERA Outstanding Research Paper Awards!

Categories are

Best Professional Paper

and

Best Student Paper

To submit your completed paper for consideration, send it electronically to:

Jessica Bucholz (jbucholz@westga.edu)

By

February 21, 2016

**Friday, February 19**

7:00 – 8:00 JRE Journal Board Meeting Carolina Cafe

7:30 – 9:00 Continental Breakfast Savannah Foyer

8:00 – 5:00 Registration Savannah Foyer

8:00 – 9:00 **Concurrent Session 6**

**Roundtables**

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| --- | --- |
| Behavior Therapy: Cognitive and Dialectical Orientations with a Rogerian Twist to Promote Optimal Client OutcomesSusan Schaming | Lady Davis/Sampson |
| Learning About Teacher Evaluation Policy Implementation Using Cognitive Diagnostic ModelingBrock Mutcheson and Gary Skaggs | Lady Davis/Sampson |
| If Winning is Everything, then we Better Keep Accurate Scores: One Institution's Experience with PPATKandice Napier, Thelma Isaacs, Alysha Nichols, Paula Lucas | Lady Davis/Sampson |
| Quality Customer Service in Higher Education: A Route to Student LearningCurtis Nash | Lady Davis/Sampson |

**Symposium**

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| Do We Have to Talk About Race, Again? The Myth of the "Good" Diversity CourseMarcia Peck, Yeprem Mehranian, Ruthie Bosch | Hibiscus |
| Resources for Teaching and Learning Qualitative ResearchBarbara Kawulich and Tami Ogletree | Jasmine/Paper |

**Research Papers**

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| --- | --- |
| **K-12 Teaching & Learning** Chair: Zora Wolfe | Archer East |
| Improving Teaching Quality in Kindergarten: The impact of a Coaching InitiativeShannon Riley-Ayers and Alexandra Figueras-Daniel |  |
| "To Do the Greatest Good"Valerie Free Jones |  |
| Interdependence: Group Dynamics and Social Capital in a Low Income School Attendance ZoneBridget Briley, Forrest Stuart, Russ Marion |  |

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| **Efficacy & Optimism** Chair: Amanda M. Cadran | Archer West |
| Is Optimism Too Optimistic When Taking an Exam?Kelly Lewis |  |
| Academic Optimism: A Focus on Low-income, African American Females' Pursuit of Post Secondary Educational OpportunitiesCristal Nichols |  |
| Differences in Self-efficacy Beliefs between Novice and Experienced TeachersCaroline Savini and Temi Bidjerano |  |

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| **Technology in Education** Chair: Roofia Galeshi | Drayton |
| What Students Say About Professors Using Technology in the Face-to-Face ClassroomAveril Loague, Naomi Caldwell, Esenc Balam |  |
| How Do Urban High School Students Use Internet-Based Digital Technologies for Writing Purposes?Jennifer Bauer and Lorraine Dagostino |  |
| Understanding Parents’ Perspectives about Young Children’s Tablet UseBurcu Izci and Shiyi Chen |  |

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| **Information Literacy & Communication** Chair: Xiaofeng (Steven) Liu | Elliot |
| Media Design and Pacing of Information Delivery in the University ClassroomJohn Hunter and Kathleen Herbert |  |
| What Really Clicks? A Mixed Method Analysis of Literature on Information Communication Technologies Used as “In-Class” Interventions in Undergraduate Engineering Education ClassroomsSreyoshi Bhaduri |  |
| An Inductive Approach toward Understanding the Legal Parameters of Student Speech Regarding Social Media TechnologyCurtis Nash |  |

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| **Disability & Health Studies** Chair: Jian Li | Heyward |
| Disability and Dating: Using Twitter to Understand the Social Dating Experiences of People with DisabilitiesCharles Dukes, Sharon Darling, Kelly Brown |  |
| Examination of the Relationship between Obesity Status and Chronic Job DiscriminationFangning Wang and Jian Li |  |

9:10 – 10:10 **Concurrent Session 7**

**Roundtables**

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| State Funding Decision-Making And Intensive Fund Raising: An Analysis of State Fiscal Support for Higher Education Institutions During Capital Campaigns Everrett Smith | Lady Davis/Sampson |
| Online Education: Pitfalls and OpportunitiesTemi Bidjerano and Caroline Savini | Lady Davis/Sampson |
| Creating Lesson Plans by Integrating Close Reading Strategies to Improve Teachers’ Knowledge, Skills, and Practices with the Common Core State StandardsAslihan Unal | Lady Davis/Sampson |
| Autonomy Support in the Postsecondary ClassroomAudrey Conway | Lady Davis/Sampson |
| A Four Year Evaluation of Daily Spiritual Experience Among Graduate and Professional Degree StudentsBobby Jacob, Lucy Bush, Jeff Hall, Loyd Allen, Elaine Harris, Angela Shogbon, Wesley Barker | Lady Davis/Sampson |

**Symposium**

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| EERA Hosted Special Session: Engagement in the Scholarly Publishing Process, hosted by the Journal of Research in Education Meghan Pifer, Zora Wolfe, Shawn Fitzgerald  | Hibiscus |
| Addressing Professionalism through Social Learning Theory within the Initial Teacher Education CourseWilliam WilliamsandPreservice teacher perceptions about unprofessionalism, Mary Alice Barksdale, Donna Fogelsong, Elizabeth Gilpin, Miranda SigmonandTransitioning from student to teacher: Perceptions about professionalism from preservice teachers in their final semester, Angela Williams, Donna Fogelsong | Jasmine |

**Research Papers**

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| **Faculty Research** Chair: La’Tara Osborne | Archer East |
| The Impact of Differences between Fairness and Likelihood of Use of Distributive Justice Principles on Organizational Commitment, Job Satisfaction, and Turnover Intentions for FacultyDaniel Mahony, Fashaad Crawford, Shawn Fitzgerald, Josiah Nyangau |  |
| Administrative Hierarchy and Faculty Work: Building the Academic Department that Supports Faculty SatisfactionKetevan Mamiseishvili and Michael Miller |  |
| Faculty Satisfaction with Service Activities at Research UniversitiesMichael Miller and Ketevan Mamiseishvili |  |

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| **Online Education** Chair: Roofia Galeshi | Archer West |
| Student Views Regarding Offering a Physics Course OnlineSusan Ramlo |  |
| Exploring Online Professional Development In Reducing Teacher Attrition in two Charter Schools: Mixed Study DesignHolly Davis-Webster |  |
| Teaching Blended Learning Courses to Occupational Course of Study Students: A Quantitative Analysis of CareAmanda Cadran |  |

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| --- | --- |
| **School Leadership** Chair:Marilynn Quick | Drayton |
| A Case Study Describing How Servant Leadership Attributes Impact Superintendent Longevity and Leadership StylesJoseph Marcoline and David Lehman |  |
| Developing a Model for Teacher Professional Leadership ResearchRolf Blank |  |
| Follow the Money: Leadership Preparation and Race to The TopJason LaFrance, Teri Melton, Barbara Mallory |  |

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| **Research Methodology** Chair: Jason Schenker | Elliot |
| Using Variances to Enhance Understanding of the Impact of Design-Based Engineering Curricula on Student Achievement in Engineering and MathematicsMario Modeno, Yadira Peralta, Michael Harwell, Selcen Guzey |  |
| Validation of a College Preparedness Scale for Academic Enhancement Program EvaluationAnthony Setari, Sy Bridenbaugh, Kelly D. Bradley |  |
| Using Mixed Methods to Produce a Systematic Empirical Review of the LiteratureElizabeth Creamer and Cherie Edwards |  |

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| **Social, Ethical, Moral Research** Chair: Jeffrey Moore | Heyward |
| Institutional Influence on Business Students in India: Ethical Development Case StudyWilliam Hanson, Jeffrey Moore, Johnson Thomas, Justin Michael, Paul Calhoun, Brelyn Barclay |  |
| Teachers’ Ethical Decision-MakingJeffrey Moore and Roque Neto |  |
| Battles over Liberty, Academic Freedom and Free Speech in the College and UniversityStephen Nelson |  |

10:20 – 11:20 **Concurrent Session 8**

**Roundtables**

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| Leadership Conundrum in Africa and the Emergence of Complexity LeadershipAnthony Olalere | Lady Davis/Sampson |
| Teacher Perceptions of Students Diagnosed with ADHDAbigail Olsen and Carol Watson | Lady Davis/Sampson |
| Pre-Service Teacher Attitudes Towards Teaching Across the CurriculumJudith Robbins | Lady Davis/Sampson |
| Defining Counseling Student Dispositions: Developing Dispositions and Recommendations for Counselor EducatorsBethany Lanier, Jamie Carney, Margie Taylor, Kaitlin McIntosh | Lady Davis/Sampson |

**Symposium**

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| Adding Value to Value-Added Models: A Rational VAMMichael Brady | Hibiscus |
| EERA Hosted Special Session: “*Navigating the Academic Job Market*”Willy Williams, Bob Perkins, Kenda Grover, Mary Alice Barksdale, David Shannon | Jasmine |

**Research Papers**

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| --- | --- |
| **Higher Education**Chair: Jon Kapell | Drayton |
| Work Environment and Job Burnout in Higher Education Information Technology EmployeesSteven Banks, Arnold Miller, Dennis M. Anderson |  |
| Double the support or doubly disadvantaged? Privilege, poverty and the college application processKristin Cipollone |  |
| Latino First-generation College Student Motivations and Perceptions of University Support: An Exploratory StudySamantha Tackett, Kelly Torres, Meagan Arrastia, Michelle Peruche, Angelina Kuleshova, Courtney Barry, Holly Hunt, Shawna Durtschi, and Jeannine Turner |  |

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| **Research on Diversity**Chair: Minerva Brauss | Elliot |
| OTHERMOTHERING In Search for an Alternative Pedagogy to Nurture Black Males in Public SchoolingPaulette Cross |  |
| Peer Factor: How Classroom Interactions Influence a Sense of Belonging for African American Undergraduate WomenKeonya Booker |  |

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| **Literacy & Reading**Chair: Marcia Bolton | Heyward |
| Fostering the Summer Leap and Holding Steady –A case study of Parents as Agents for Summer Reading GainLynette Parker and Charlene Reid |  |
| North Carolina’s Policy Aimed to Improve Early Literacy: An Analysis of Read to Achieve Implementation in the Wake County Public School System (WCPSS)Anisa Rhea |  |
| Imagine That: Content Area Pre-Service Teachers Getting Critical in Literature Circle DiscussionsLina Soares |  |

11:30 – 1:00 Keynote Speaker, Awards, and Luncheon Archer/Barnwell

**Dr. Daniel Mahony**

President, Winthrop University, Rock Hill South Carolina

*An Unusual Academic Journey and What I Learned Along the Way*

1:10 – 2:10 **Concurrent Session 9**

**Roundtables**

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| Learning from Each Other: A Collaborative Empowerment Approach to Family EngagementAshley Vaughns | Lady Davis/Sampson |
| Art & Contemplative Practices in Higher Education ClassroomsJane Dalton | Lady Davis/Sampson |
| Effect of Direct Grammar Instruction on Fifth Graders' Writing SkillsJay Feng and Lisa Robinson | Lady Davis/Sampson |
| Inservice Teachers Opinions on Applying Assessment Cases in Their Classrooms by Using an Online ToolAslihan Unal | Lady Davis/Sampson |
| Survey of Gender and Sexual Identity Inquiry in ESL/EFL Contexts: Phase OneCarter Winkle and Sherri Marton-Baron | Lady Davis/Sampson |
| The Effects of High School Athletics Participation on Disciplinary Referrals and Grade Point AveragesPeter Ross  | Hibiscus |

**Research Papers**

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| **STEM** Chair: Michele Parker |  Jasmine |
| Job Satisfaction, Mentoring, and Tenure of STEM Faculty in Higher Education Minerva Brauss  |  |
| Enhancement & Equity in STEM Education: Using Institutional Data to Inform Next StepsMichele Parker |  |
| **School Leadership** Chair: Brenda Gilio | Drayton |
| Becoming a School Leader: A Three Dimensional View of Leadership Learning Complexified by Gender, Race-Ethnicity, and System Context(s)Jia Grace Liang and James Sottile |  |
| The Relationship of Principal Grit, Teacher Organizational Commitment, and Trust in the PrincipalJeremy Madden and C. John Tarter |  |

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| **Research on Diversity** Chair: Carol Watson | Elliot |
| Understanding the Achievement: Gap Advanced Instruction for Diverse LearnersDeidre Daniels |  |
| Professional Development for In-Service Teachers who Instruct Diverse Learners Whitney Wright |  |
| Tearing Down Walls: Gay-Straight Alliances in Public SchoolsRen Harman |  |

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| **Intervention Studies**Chair: Meghan Pifer  | Heyward |
| Peer Learning Leadership and Early Benchmarks of College Readiness: Evidence of ImpactsSarah Bonner and Ally Thomas |  |
| After School Program: Youth PlacesRoger Briscoe and Uwe Calloway |  |
| Scholastic Success After Attending a Disciplinary Alternative Education Program: A Qualitative Phenomenological Hermeneutic StudyCynthia Rhone, Linda Atkinson |  |
| The Effectiveness of Sexual Assault Intervention ProgramsJeananne Knies |  |

2:20 – 3:20 **Concurrent Session 10**

**Roundtables**

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| REAL Pedagogy: Using Theatre Arts Performance Techniques as Instructional Strategies for STEM LearningBarbara Lockee and Megan Atkinson | Lady Davis/Sampson |
| What Teachers Need to Learn and “Unlearn” in Order to Become Effective Classroom ManagersPeter Ross and Bruce Sliger | Lady Davis/Sampson |
| The Effects of Utilizing Digital Literacies in the Science Curriculum on Motivation and Test Scores: A Collaborative Interactive Group Action Research ApproachPenelope Saurino | Lady Davis/Sampson |
| Which Schedule Model Benefits Students with Emotional and Behavioral Disorders?Forrest Parker | Lady Davis/Sampson |
| Division 13 Teacher Education SIG: Mary Alice Barksdale | Lady Davis/Sampson |

**Symposium**

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| EERA Hosted Special Session: “*Developing a Scholarly Research Agenda*”David Shannon, Jamie Carney, Abbot Packard, Michael Miller, Ketevan Mamiseishvili | Hibiscus |
| Building Capacities between Researchers, Practitioners, and Policy Makers to Support School Leader Effectiveness: Experiences from the Regional Educational Laboratory – Southeast (REL-Southeast)La’Tara Osborne-Lampkin, Stephan Cooley, Nancy Barbour, Jessica Sidler Folsom, Marcia Kosanovich,  | Jasmine |

**Research Papers**

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| **Adult Education**Chair: Kenda S. Grover | Archer East |
| The Influence of Prior Education on Cognitive Ability and Depression in Older Males and Females.Lea Witta, James Katt, Christy Gillespie |  |
| Leadership in Adult Education Agencies: Imperatives for a New CenturyKendra Grover and Michael Miller |  |
| Holocaust Education, Holocaust Knowledge, and Citizenship Values Among U.S. AdultsGerene Starratt, Ivana Fredotovic, Sashay Goodletty, Christopher Starratt |  |

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| **Disability & Health Studies**Chair: Jian Li | Archer West |
| Building an Inclusive College Experience for Students with Intellectual and Developmental DisabilitiesRebecca Hines |  |
| A Four Stage Prediction Model of Job Satisfaction for Employed Adults with Multiple SclerosisJian Li, Phil Rumrill, Rick Roessler, Shawn Fitzgerald, Ipek Ozer |  |

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| **Research Methodology**Chair: Michele Parker  | Drayton |
| Investigation of School Climate Change: A Comparison of First-Order Latent Transition Analysis and Mover-Stayer Latent Transition AnalysisDiana Mindrila, Christine DiStefano, Diane MonradTeacher Perceptions of the Use of Hip Hop Culture, Hip Hop Pedagogy, and Identity Development in an Urban Elementary SchoolKelly Williams |  |
| The Development of a Dispositions Toward Teaching Sustainable Systems Instrument: Obtaining Estimates of Reliability and ValidityJennifer Morales |  |

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| **Math Education**Chair: Lisa Darlington | Elliot |
| Teachers’ Attribution Beliefs and Student Opportunities to Learn Mathematics: An Attribution Theory PerspectiveRebecca Kimble and Margareta Maria Thomson |  |
| Application of Cognitive Diagnosis Modeling to Conceptual Fractions DataYue Yin, Yi-Hsin Chen, Yuh-Chyn Leu, Isaac Yong Li, Jinxiang Hu |  |
| The Effect of Using Multiple Representations for Teaching Functions: An Experimental StudyCihan Can |  |

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| **Veterans** Chair: Jon Kapell | Heyward |
| Student Veterans’ Participation in High-Impact Educational PracticesJon Kapell, Jess Boersma, James DeVita, and Michele Parker |  |
| Military Spouse Students' Educational and Career Goals are Influenced by Genuine Interest and Not the Military LifestyleLaura Ott, Jessica Kelley Morgan, H. Duane Akroyd |  |
| Examining the Impact of Item Phrasing on Differential Item Functioning: Multi-group Confirmatory Factor Analysis versus Logistic RegressionYi-hsin Chen, Jecky Msieng, Yue Yin, Isaac Yong Li |  |

3:30 – 4:30 **Concurrent Session 11**

**Roundtables**

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| Determining Sample Size for Linear Models in ExcelBryan Griffin | Lady Davis/Sampson |
| Investigating motivation and mindset beliefs in college students who identify as giftedC. Anne Gutshall and Leanna Lovely | Lady Davis/Sampson |
| Where are we now? A Deeper Understanding of Faculty Approaches to Designing and Delivering Online and Hybrid CoursesTimothy Sullivan, Cathy Littlefield, Margaraet Place | Lady Davis/Sampson |
| The Effects of Utilizing Digital Literacies in the Science Curriculum on Motivation and Test Scores: A Collaborative Interactive Group Action Research ApproachPenelope Saurino | Lady Davis/Sampson |
| The Pizza Box: Teaching Literacy Literally Out of the Box Penelope Saurino  | Lady Davis/Sampson |

**Symposium**

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| The Continuing Saga of Mentoring Doctoral Students, Teachers, and Teacher Candidates: Florida Atlantic University’s Mentor-LeadMichael Brady | Hibiscus |
| Complexity SIG Complexity SIG: Leading, Working, and Teaching in Complex OrganizationsCraig Schreiber, Russ Marion, Jeffrey Moore, William Hanson, and Anthony Olalere   | Jasmine |

**Research Papers**

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| **Teacher Education** Chair: George Watson | Archer East |
| The Effect of Student Race and Socioeconomic Status (SES) on Pre-service and In-service Teachers’ ExpectationsHyuksoon Song and Laurie Soto |  |
| Secondary School Teachers’ Perspectives on Using Data from Standards-Based Tests for Instructional Decision MakingSarah Bonner, Camila Torres Rivera, Peggy Chen |  |
| Teacher Perceptions of the Relevancy and Usefulness of an Online Professional Development ExperienceCathy Powell |  |

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| **International & Multicultural Education** Chair: Josiah Nyangau | Archer West |
| Public Narratives on Language in EducationNicoleta Hodis |  |
| Should I Stay or should I Go?: Institutional Factors Influencing International StudentsMinerva Brauss, Xi Lin, Barbara Baker |  |
| A Phenomenological Study of Identity Construction on International ESL Students and its ImplicationsAnita Prabhakar |  |
| Measuring Cultural Competence: A Validation StudyLatryce Cole |  |

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| **School Leadership** Chair: Jason LaFrance | Drayton |
| Clarifying the Conception of Trust in School Transformation: A Theory Guided Qualitative AnalysisMark Garrison and Agnieszka Zak-Moskal |  |
| Teaching School Funding, Social Mobility, and the Realities of Economic Life in the United States: An Interactive Critical ApproachJohn Wesley White |  |
| SELF-Compassion and Teaching Profession; Does it Matter?Roofia Galeshi and Darryl Corey |  |
| New Principals' Social and Emotional CompetenceBrenda Gilio and Timothy Dorsey |  |

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| **Art Education** Chair: Elizabeth Creamer | Elliot |
| Fostering Dynamic Teacher-Leaders in Art and Design EducationDelane Vanada |  |
| A Mixed Methods Systematic Review of Arts-Based Intervention Programs for At-Risk StudentsCherie Edwards |  |
| The Effects of a Dynamic Art Education Program on Middle Level Learners: Multiple Stakeholder PerspectivesMatthew Kuna and Carol Watson |  |
| Under the Water Line: A Dynamic Systems Perspective to Learning in Art and Design EducationDelane Vanada |  |

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| **Higher Education** Chair: John Flynn | Heyward |
| Connecting the Pipes: A Preliminary Assessment of Cross-Program Pipeline Planning at One UniversityMeghan Pifer, Maggie Place, Maggie Stauffer, Leah Marousek |  |
| Motivating Students in the Learner-Centered Teaching at the University LevelMary Alice Barksdale and Ming Li |  |
| A Graduate Student Needs Assessment: A Mixed Methods Pilot Study Surveying the Needs of Education Graduate Students at Marshall UniversityBridget Phillips, Amy Saunders, Ron Childress  |  |
| Pilot Study of the Relationship of Student Procrastination in a Self-Paced Research in Education Introduction ClassAbbot Packard |  |

4:30 – 5:30 Annual EERA Business Meeting Lady Davis/Sampson

6:00 – 7:00 Poster Presentations Archer/Barnwell

7:00 – 8:30 Hosted Reception sponsored by Archer/Barnwell

**Poster Sessions** Archer/Barnwell

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| Pre-Service Teachers Experiences with Literature and Science in an Informal Learning EnvironmentDeidre Englehart |
| Exploration of Methods for Creating Post-Hoc Matched SamplesJustin Long and S. Austin Cavanaugh |
| Influencing the Study Habits of Adolescents with ADHDMichael Mesa and Susan Losh |
| Classroom Influences on Mathematics Identity: Case Studies of Young African American LearnersThomas Roberts |
| School Belonging, Academic Skills, and Students Experiencing Paternal Incarceration: A Quantitative AnalysisPaige Samson |
| Continuing the Validation process of Examining a Montessori High School Student Evaluation of Teaching ToolAnthony Setari and Kelly Bradley |
| Use of Tablets in Student Teacher Supervision: Modeling the Effective Use of TechnologySusan Sibert |
| Using Amazon Mechanical Turk (MTurk) to Recruit Participants for Education ResearchGerene Starratt, Ivana Fredotovic, Sashay Goodletty |
| Science Identity Expression in an Informal Astronomy ProgramKathryn Williamson, Eva Erdosne Toth, Sue Ann Heatherly,  |
| Nontraditional community college transfer student expectations and experiences in the first year.Denise Young |
| Undergraduate Students’ Perceptions of Multicultural RelationsEsenc Balam, Tina Vazin, Djon-Iva De Jesus Santos |
| College Students’ Perceptions of Factors Associated with Climate ChangeTina Vazin, Esenc Balam, Lita Pienimaki |
| Impact of Background Color on Reading Comprehension for Individuals with DyslexiaTina Vazin, Esenc Balam, Scout Wonsang |
| How European American and HBCU Early Childhood Teacher Education Came Together: A Case StudyBlythe Hinitz |
| The Importance of Math and Science Education in the Preschool Classroom.Jamie Fuller |
| Cooling Out Revisited: How Community College Affects Student AmbitionSam Grubbs |
| Exploring Universal Design for Learning Expression in Middle School Science with Students with Learning DisabilitiesLisa Finnegan |
| The Workplace Discrimination Experiences of People with Multiple Sclerosis across Three Phases of Americans with Disabilities Act ImplementationJian Li, Rick Roessler, Phil Rumrill, Shawn Fitzgerald, Ipek Ozer |
| Social and Academic Experience of Chinese International Students in the United StatesMingyu Huang, Xi Lin, Hong Shi |
| Insights from Year 5 of a PBL Initiative in a Middle SchoolAmatullah Stanback, Angelia Reid-Griffin, William Sterrett |
| The Integration of Poverty Education in Counseling Programs' CurriculumJuanita Barnett, Simone May, Tristen Hyatt |
| Creating Internship Experiences for Adult LearnersGina Torino and Amanda Sisselman |
| Using Pop Culture and Mass Media to Engage Students in Critical Reading, Thinking, and DiscussionErika Nicholas |
| How Does Cultural Capital Inhibit Classroom Learning?Wilbur Rich |
| RTI and English Learners Using the SIOP ModelWaldir Sepulveda |
| Perceptions of Kindergarten Teachers Regarding Systemic Constraints in an Era of AccountabilityJavier Gonzalez |
| Student Satisfaction in Higher Education: A Structural Equation Modeling AnalysisXuejing Duan and Kusum Singh |

**Saturday February 28**

8:15 – 12:15 IPEDS Workshop Archer

9:00 – 10:00 EERA Executive Board/Hotel Staff Meeting Camilla

10:00 – Noon EERA Board of Directors Meeting Camilla

**EERA Board of Directors**

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2011-2013 Andy Shim University of South Dakota

2013-2015 Michele Parker University of North Carolina-Wilmington

**Future Conference Locations and Dates**

2017 Richmond, Virginia February 22-25

2018 Clearwater Beach February 6-10

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*Special thanks to all proposal reviewers, and special gratitude to Jennifer L. Brown (Columbus State University) and Katelyn Regan (Widener University) for all their work related to conference planning and schedule preparation. And a special thank you to our graduate student volunteers who assisted with the registration logistics.*

