



EERA NEWSLETTER

Eastern Educational Research Association

Spring 2020

www.eeraorganization.org

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DESOTO HOTEL

SAVANNAH,
GEORGIA

FEBRUARY 17-18,
2021

MESSAGE FROM THE PRESIDENT

The 2020 Conference is in the books and feedback has been very positive. I want to thank all our volunteers, board members, session chairs, and participants for making this conference one of the best! Next year shapes up to be an even better event, as the EERA conference will be in Savannah, Georgia, at the DeSoto Hotel. Mark your calendars now, presentation sessions will be February 17-18, 2021, which will be a Wednesday/Thursday format, instead of the typical Thursday/Friday format. Savannah offers a wide variety of tourist options, shops, and restaurants, within easy walking distance of the hotel, so you may want to include an extra day or two to make the experience even more memorable. Look for submission information and details about the conference in September. Hope to see you there!

Sincerely,

George Watson, President-EERA



JOURNAL JRE

The *Journal of Research in Education* is currently working on the second edition for 2020 with the hopes of an August publication date. The journal will begin accepting new manuscripts as of May, 4, 2020. The editors would like to thank all authors, reviewers and EERA members for their continued support and interest in disseminating scholarly work.



MESSAGE FROM THE VICE-PRESIDENT FOR CONFERENCE PLANNING



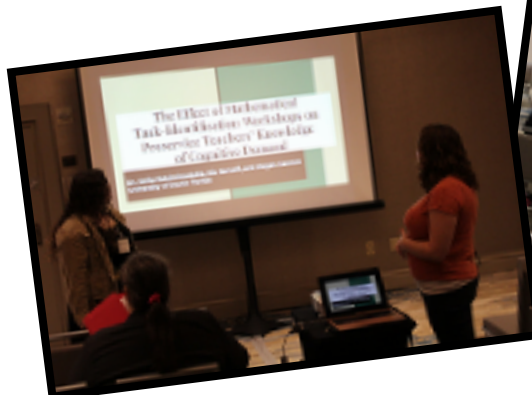
Thank you to those of you who were able to attend this year's annual conference in Orlando, Florida. It was wonderful to see friends and colleagues and engage in some great academic conversations. I have put together a survey to gather feedback on the conference this year and to gain information as we plan for future conferences. The survey should only take a couple of minutes to complete. This is the link to the survey: https://marshall.az1.qualtrics.com/jfe/form/SV_cMgg06wKHrgCpOR and results will be shared in the next newsletter. Thank you in advance for your thoughts.

Jessica Bucholz

MESSAGE FROM THE DIRECTOR OF DIVISIONS AND SIGS

Three years have certainly slipped past by me full of productive conversations and comradery within the organization. I could not ask for more important and meaningful work. I see my EERA colleagues as a work-family away from "work" and "family". EERA annual meeting provides a venue for belonging and community within the field of education. I am blessed to be involved in such an amazing organization. As our successful annual meeting adjourns, I look forward to the future work and collaboration with the EERA members. I encourage you to actively participate in the conference. I especially encourage the Division directors to work with the special interest group (SIGs) directors to lead "Birds of the Feather" discussions around topics of interest in the next EERA annual meeting (see note on next page from President George Watson).

Roofia Galeshi



As you may have noticed over the last several conferences the Divisions and SIGS have not convened nor have they been promoted during the conference by setting aside a time to convene. When this was last done there was an underwhelming response. Thus, it seems that the original purpose of the SIGS is, perhaps, no longer needed. What the Board has noticed over the last two conferences is the tremendous response to Birds of a Feather. What the Board is now exploring is a formal transition from SIGS to Birds of a Feather. Naturally this will be less structured but certainly more flexible and EERA conference attendees can easily switch between the various "Birds" at the conferences and as their interests dictate. Therefore going forward we will look for those interested EERA members who will be attending the upcoming conferences to more strategically lead the "Birds of a Feather" discussions. The Board welcomes any feedback you may want to share about eliminating the SIGS and moving in a more "user friendly" direction with the Birds of a Feather.

AWARDS

Dear EERA presenters,

This is a friendly reminder that we are currently accepting full papers for the 2020 EERA Best Professional Paper Award and the 2020 EERA Best Graduate Student Paper Award.

To submit a paper for either the Best Professional Paper Award or the Best Graduate Student Paper Award, email two copies of the paper to Iman Chahine, Director of Awards (Iman_Chahine@uml.edu). One copy should have contact information for all authors of the paper. The other should be a blind copy to share with the reviewers. Please indicate if the paper is being submitted for the Best Professional Paper Award competition or the Best Graduate Student Paper Award competition. Papers submitted after the deadline will not be reviewed.

The deadline to submit papers is extended until March 20, 2020.

Best Professional Paper Award

- * Paper presented at the EERA Conference
- * First author is a professor or other educational professional
- * Automatic acceptance to present at AERA the following year
- * Awarded \$500 toward travel expenses to present at AERA*
- * Only one paper submission may be made per author
- * Must be original research suitable for publication in a professional research journal*

Best Graduate Student Paper Award

- * Paper presented at the EERA Conference
- * First author is a graduate student
- * Student winner awarded free registration for the following EERA Conference
- * Must be original research suitable for publication in a professional research journal*

Please note winners of both awards will be recognized at 2021 EERA Conference.

Iman C. Chahine



You Are Invited...

2020 Vanguard Lecture Series

**Unpacking the Sociology of
Expectations. An Interdisciplinary
Perspective Challenging Knowledge
and Power in Education**



Daniel D. Liou

**Associate Professor of Educational Leadership and Innovation,
Mary Lou Fulton Teachers College, Arizona State University**

This Vanguard lecture is to explore the ideological underpinnings of educational expectations operating at multiple levels of schooling and society as a method to challenge the political construction of knowledge and power. From an interdisciplinary perspective that draws on the traditions of ethnic studies, social psychology, sociology, and critical race studies in education, the speaker explores historical and contemporary examples of the intractable and often contradictory relationship between race and expectancy practices in schools. One major source of this inequity is the ethos and influences of these expectations that actively manifest unjust epistemological and material conditions at the intersections of race, class, gender, and other politically constructed difference. Through qualitative inquiries, the speaker argues that the current conditions of education will only transform when students and their families are valued and cared for through equitable structures and anticolonial expectations based on humanizing models of education. Lecture participants can expect to gain unique interdisciplinary perspectives, from theory to practice, in understanding the significance of expectations in education.

Wednesday, March 25

10:00–11:15 a.m. – 21 Bluemont Hall

Zoom Option – <https://ksu.zoom.us/j/823166615>

The lecture is open to all, particularly prospective and current students, teachers, school leaders, community advocates, public officials, and policymakers.

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