

Editor's Introduction

We would like to welcome you back to the *Journal of Research in Education*.

First, on behalf of the EERA Board, I would like to extend our greatest appreciation to the previous co-editors, Drs. Tracy Butler and Kristen McHenry, for their excellent services to the Journal and the EERA community. During their term, they continued making the Journal a welcome place for showcasing quality works contributed by our members across various educational disciplines, making meaningful connections between research, practice, and policy. As always, the Journal will not thrive without the support from the EERA leadership and reviewers; they have generously provided their expertise and time when needed. I could not emphasize more the essential place that our authors hold for the Journal; it is their solid scholarship, open-mindedness to constructive feedback, and commitment to this EERA community that drive the Journal. We are very grateful for your trusting us for your work!

We are happy to present the **Winter 2023** issue of the **JRE Volume 32, Issue 2**. This issue includes four original research articles.

Examining Teacher Support for Grading Equity, by Sarah R. Morris, Robert A. Maranto, and Sarah C. McKenzie (pp. 1-42)

Using Online Case-Based Instruction Strategies to Prepare Preservice Teachers for Classroom Management, by Aslihan Unal and Zafer Unal (pp. 49-94)

Academic Cheating in Online and Live College Courses During the COVID Pandemic, by Jia Liang, George Watson, James Sottile, and Bonni Behrend (pp. 95-123)

Examining Teacher Identity and Possible Selves During a Worldwide Pandemic, by Tania Dumiicic Pinto, Veronia E. Pardo, John Adamski, Nicole Barnes, and Helenrose Fives (pp. 124-149)

Our authors, reviewers, and EERA board members have worked hard to ensure quality studies, which have undergone rigorous peer-review, and are published and made available to the education community. Special thanks to the EERA President, Dr. Kenda Grover, and our Director of Communications, Dr. Angela Williams, for their support. We hope you enjoy this issue.

Yours,

GL

Acknowledgements

We would like to thank the following reviewers for their contributions to the publication of this issue of the JRE:

Dennis Anderson

Jessica Bucholz

Robert Ceglie

Melissa Holmes

Laurie Kimbrel

Yifan Liao

Debra Lockwood

David Okoth

Kevin Smith

Jingshun Zhang

Ashlee Zhou

George Watson

Eileen Wertzberger