

**Eastern Educational Research
Association
32nd Annual Conference**

Feb 25 - 28, 2009

Table of Events

Registration

Registration Desk -Convention Center Registration Desk
Wednesday 3:00 - 5:00PM

Registration Desk-Convention Center Registration Desk
Thursday 8:00 AM - 4:00 PM

Registration Desk -Convention Center Registration Desk
Friday 8:00 AM - 4:00 PM

Registration Desk -Convention Center Registration Desk
Saturday 8:00 - 10:00 AM

Symposiums

Thursday 1:30 - 2:50 PM
Critical Literacy Issues that Impact Adolescent African American Females

Thursday 3:00 - 4:20
Reading First

Friday 10:00 - 11:20
Plant A Thousand Gardens: Collaborative Nutrition Initiative

Friday 1:30 - 2:50
Growing authentic classrooms

Friday 3:00 - 4:20
West Meets East: Cross-cultural Teaching Experiences in the US and China

Workshops

Friday 8:30 - 9:50
Funding Opportunities for Educational Researchers at the National Science Foundation

Saturday 8:30 - 9:50
Instrument Validity

Saturday 10:00-11:20
Current Issue in Regression

Graduate Student Sessions

Thursday 3:00 - 4:20 PM

What's Your Problem: Writing Research Question

Friday 3:00 - 4:20 PM

Graduate Student Meeting

Topics A/B

Saturday 8:30 - 9:50

Bridging Philosophy and Research Methodology

Meetings

Pre-conference meeting (Board)

Wednesday 2:00 - 3:00 PM

Board Meeting (Full Board) - Boardroom Wednesday 4:00 - 5:00 PM

Division/SIG Meeting - Salons ABH - Thursday 5:00 - 6:00 PM

Membership Business - Meeting Salons ABH - Friday 4:30 - 5:30 PM

Board Meeting - Boardroom

Saturday 11:30 AM - 1:00 PM

Coffee and Receptions

Reception (All members welcome)

Salons CDE - Ballroom

Wednesday 5:00 - 6:00 PM

Coffee

Thursday 7:45 - 9:00 AM

Reception (All members welcome)

Florida

Thursday 6:00 - 7:30 PM

Coffee

Friday 7:45 - 9:00 AM

Reception (All members welcome)

Florida

Friday 6:00 - 7:30 PM

Coffee

Saturday 7:45 - 9:00 AM

Post-Conference Meet 10:30 - SAT

2008-2009 EERA
Division & Special Interest Groups (SIG) Presentations

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Key Note Speaker

Room: Salon EF - Ballroom

Thurs 10:00 - 11:20 AM

Dr. Marshall Goodman -
University of South Florida Polytechnic

U, i, and Wii:
A collaborative approach to infinity and beyond.

Thursday Specials

Symposiums

Thursday 1:30 - 2:50 PM

Critical Literacy Issues that Impact Adolescent African American Females

Thursday 3:00 - 4:20

Reading First

Graduate Student Sessions

Thursday 3:00 - 4:20

What's Your Problem: Writing Research Question

Coffee and Receptions

Thursday 7:45 - 9:00 AM

Coffee

Thursday 6:00 - 7:30 PM

Reception (All members welcome)

Sessions

Session 1: Paper Presentation
Room Topics
Thursday 12:00 – 1:20 PM

Division 1: Curriculum and Instruction

SIG: Mathematics, Science & Technology Education

Session Title: Developing Teachers' Knowledge of Science and Math Through University Courses and Professional Development

Facilitator: Nancy Copeland – *Eastern Michigan University*

1. A Single Sex Science Camp's Effects on Participants' Concepts of Science
Roxanne Hughes - *Florida State University*
2. In-Service Science Teachers' Conceptual Understanding of Force and Motion Before and After a One Week Workshop
Susan Ramlo - *University of Akron*

Session 2: Paper Presentation
Room Siesta/Casey
Thursday 12:00 – 1:20 PM

Division 1: Curriculum and Instruction

Session Title: Issues in Writing Instruction

Facilitator: Linda Williams - *Eastern Michigan University*

1. Preservice Teachers' Feelings About Writing: A Replication Study
Margaret A. Moore-Hart - *Eastern Michigan University*
2. Teaching Thinking While Enhancing Science Skills: An Inclusive Approach
Mark Rowicki - *Staunton City Schools*
Cindy Reed - *Auburn University*
3. Writing Response Strategies for Secondary Literature/Composition
Robert Clemente – *Georgia State University*

Session 3: Paper Presentation
Room Salon C - Ballroom
Thursday 12:00 - 1:20 PM

Division 16: Higher Education

Session Title: Engaging College Students in the Learning Process

Facilitator: Michael Miller - *University of Arkansas*

1. Doctoral Students Team Consulting Project: Studying their own Doctoral Program
Darla Twale - *University of Dayton*
Karen Abney Korn - *University of Dayton*
2. The National Survey of Student Engagement: A University-Level Analysis
Megan E. Lutz - *Virginia Polytechnic Institute and State University*
Steven Culver - *Virginia Polytechnic Institute and State University*
3. The Effects of Participation in College Programs on Engineering Alumni Professional Leadership Practices
Patricia Blyden - *University of Dayton*

Notes

Session 4: Paper Presentation
Room Salon D - Ballroom
Thursday 12:00 - 1:20 PM

Division 3: Human Development

SIG: Early Childhood Development

Session Title: Forever Young

Facilitator: James Sottile, Jr. - *Marshall University*

1. An Investigation of Coaches', Parents', and Children's Perceptions about the Social, Emotional, Physical, and Educational Benefits Provided through Their Participation in a Community-Based Swim Team Program
Kelli R. Paquette - *Indiana University of Pennsylvania*
Jonathan B. Smith - *Indiana University of Pennsylvania*
2. Using Music and Movement to Support English Language Learners' Literacy Development in Early Childhood Classrooms
Kelli R. Paquette - *Indiana University of Pennsylvania*
Sue A. Rieg - *Indiana University of Pennsylvania*

Notes

Session 5: Paper Presentation
Room Florida
Thursday 12:00 – 1:20 PM

Division 6: Social Context of Education

SIG: Ethics in Education

Session Title: Social Identity Perspective and Family Structure

X Facilitator: Marshall Strax – *College of Saint Elizabeth*

1. Independent Learning and Family Structure
Pamela Ford Murphy – *Virginia Polytechnic Institute and State University*
2. Critical Factors in the Success and Failure of Peer Collaboration: The Social Identity Perspective Objectives
Feihong Wang – *Virginia Polytechnic Institute and State University*
- X 3. Tools for the Teacher: Effective Techniques for Instruction of Students in Graduate Internships
Marshall Strax – *College of Saint Elizabeth*
Carol Strax – *Dominican College*

Notes

Session 6: Paper Presentation
Room Longboat/Lido
Thursday 12:00 - 1:20 PM

Division 10: Educational Psychology

Session Title: Individual Differences, Academic Identity and Achievement

Facilitator: Melanie Shores - University of Alabama, Birmingham

1. Individual Differences in Academic Identity and Self-Handicapping in Undergraduate College Students
Christopher A Was - *Kent State University*
Randy Isaacson - *Indiana University*
Kristen Chorba - *Kent State University*
2. Individual Learner Variables and Their Affect on Mathematics Achievement as Student Advance from Fifth to Sixth Grade
Melanie Shores - *University of Alabama, Birmingham*
Tommy Smith - *University of Alabama, Birmingham*
3. Problematizing the Notion of "Removal" from Exploitative Labor: Lessons from the Field
Vachel Miller - *Appalachian State University*

Session 7: Paper Presentation
Room Salon G - Ballroom
Thursday 12:00 - 1:20 PM

Division 2: Measurement, Evaluation, Research, and Statistics

1. Impact of Transfer students on State Assessment Test Scores and AYP Mandates
Lee Lesiskl - *Pleasant Valley School, PA*
Robert Wright - *Widener University*
2. Problem with Identifying Graduation Rates as a Criterion Variable
Isadora Newman - *Florida International University*
3. Factors Affecting Freshman Interest in Engineering Including the Effect of the First Freshman Engineering Course (a four year survey)
Parastou Makri - *Virginia Polytechnic Institute and State University*
Vinod Lohani - *Virginia Polytechnic Institute and State University*

Session 8: Paper Presentation

Room Topics

Thursday 1:30 - 2:50 PM

Division 15: Qualitative Research

Facilitator: Barbara Kawulich - University of West Georgia

1. Writing Response Strategies for Secondary Literature/Composition
Robert Clemente - *Georgia State University*
2. Problems with Collecting Qualitative Data
Barbara Kawulich - University of West Georgia
3. Teacher Effectiveness Self-Assessment (TESA)
Carol Bradshaw - Muscogee County Schools, Columbus, GA
4. Using Values Reflections to Develop Ethical Thinking
Lorraine Reeves, - *University of West Georgia*
Zalina Avery, - *University of West Georgia*
Enrique Lopez, - *University of West Georgia*
Larryssa Jackson-Harris - *University of West Georgia*

Notes

Session 9: Symposium
Room Siesta/Casey
Thursday 1:30 - 2:50 PM

Division 1: Curriculum and Instruction

Session Title: Critical Literacy Issues that Impact Adolescent African American Females

Facilitator: Marion Dokes-Brown - *Eastern Michigan University*

Critical Literacy Issues that Impact Adolescent African American Females' Academic Status and Societal Perceptions: "Just Reading Will Help"

Marion Dokes-Brown - *Eastern Michigan University*

Session 10: Paper Presentation
Room Salon C - Ballroom
Thursday 1:30 - 2:50 PM

Division 16: Higher Education

Session Title: College Faculty and Administrative Issues

Facilitator: Darla Twale, *University of Dayton*

1. Turning Points: Creating Success and Failure in the College Presidency
Stephen J. Nelson - *Bridgewater State College*
2. The Predictive Value of Selected Intrinsic and Extrinsic Work-Related Variables on Full-Time and Part-Time Community College Faculty's Views of Their Academic Work
Duane Akroyd - *North Carolina State University*
Kelly Close - *RTI International*
Catherine Colgate Taylor - *North Carolina State University*
3. Supporting Non-Tenured Women Faculty Members through S.N.A.P.
Melanie Shores - *University of Alabama*
Linda Searby - *University of Alabama*
Nataliya Ivankova - *University of Alabama*

Session 11: Paper Presentation
Room Salon D - Ballroom
Thursday 1:30 - 2:50 PM

Division 3: Human Development

SIG: Early Childhood Development

Session Title: Developing Processes For Empowerment

Facilitator: Roxana DellaVecchia - *Towson University*

1. Teacher math achievement through project MATH and teacher professional development
James Sottile, Jr. - *Marshall University*
Mindy Backus - *Marshall University*
Kelly Watts - *RESA II*
Dale Blevins - *RESA II*
Dee Cockrille - *RESA II*
2. Closing the Achievement Gap: Empowering At-Risk Students through Writing Programs at Work
Judi Robbins - *Georgia Southern University*
Susan T. Franks - *Georgia Southern University*
3. The impact of Educative Curriculum on Pre-Service Early Childhood Teacher's Science Inquiry Teaching Practices
Deirdre Englehart - *University of Central Florida - Daytona*

Notes

Session 12: Paper Presentation
Room Florida
Thursday 1:30 – 2:50 PM

Division 6: Social Context of Education

SIG: Ethics in Education

Session Title: Social Perspective Issues in Teaching

Facilitator: Carol Strax – *Dominican College*

1. Social Skills and Academic Performance of Elementary Students:
Hierarchical Growth Model
Young ji Yoon Sung – *Virginia Polytechnic Institute and State University*
Mido Chang – *Virginia Polytechnic Institute and State University*
2. Math as a Critical Filter: Racial Differences in Course-Taking and the
Effects of Social Influences
Kimberly Filer – *Virginia Polytechnic Institute and State University*
3. Increasing Parents' Perceptions about Raising Gifted Children
Christine L. Weber – *University of North Florida*
Laurel Stanley – *University of North Florida*
4. Homeschooling Parents: What makes them tick?
Linda G. Hanna - *West Chester University*

Notes

Session 13: Paper Presentation
Room Longboat/Lido
Thursday 1:30 - 2:50 PM

Division 10: Educational Psychology

Session Title: Motivation, Culture and Intelligence

Facilitator: Brent Jones, Virginia Polytechnic Institute and State University

1. African Americans Motivations for Participation in Church Based Education: A Comparative Look at a Large Urban Predominately African American Church and a Small Rural Predominately African American Church
Yolanda Avent - *Virginia Polytechnic Institute and State University*
Brent Jones - *Virginia Polytechnic Institute and State University*
2. The Development of Measures to Examine Students' Beliefs About Intelligence
C. Noel Byrd - *Virginia Polytechnic Institute and State University*
Brett Jones - *Virginia Polytechnic Institute and State University*
Danielle Lusk - *Jefferson College of Health Sciences*
3. Quintessential Instructional Archives (QUIA): An Online Template Method Used to Enhance Learning
Roger Briscoe - *Indiana University of Pennsylvania*

Session 14: Paper Presentation
Room Salon G - Ballroom
Thursday 1:30 - 2:50 PM

Division 2: Measurement, Evaluation, Research, and Statistics

1. Exploring the impact of Online Professional Development on preK-12 Teachers' knowledge of Reading Development, Research and Instruction
Vicky Zygouris-Coe - *University of Central Florida*
Bonnie Swan - *University of Central Florida*
2. Designing Randomized Controlled Trials for Speech Language Pathology
Debbie L. Hahs-Vaughn - *University of Central Florida*
Chad Nye - *University of Central Florida*

Session 15: Graduate Student Workshop

Room Topics

Thursday 3:00 - 4:20

Graduate Student Session

What's Your Problem? Solving the Riddle of Research Questions

David Shannon - *Auburn University*

Abbot L. Packard - *University of West Georgia*

Session 16: Symposium

Room Siesta/Casey

Thursday 3:00 - 4:20

Division 1: Curriculum and Instruction

SIG: Issues in Reading

Session Title: Reading First

Facilitator: Leslie Hawes - *Old Dominion University*

The Tier III Model of Reading First Response to Intervention at Coleman

Place Elementary

Leslie Hawes - *Old Dominion University*

Notes

Session 17: Paper Presentation
Room Salon C - Ballroom
Thursday 3:00 - 4:20

Division 16: Higher Education

Session Title: College Student Programs at the Crossroads

Facilitator: Patricia Blyden - *University of Dayton*

1. An Examination of Whether Cultural Differences Exist in the Self-regulated Learning of Community College Students
Sandra Harris - *Troy University Montgomery*
Rebecca Jacobsen - *Troy University Montgomery*
2. What Have We Learned Historically About College Student Athletes?
Darla Twale - *University of Dayton*
Karen Abney Korn - *University of Dayton*
3. The Graduate Research Assistantship: A New Model for Master's Degree Education
Phyllis Gimbel - *Bridgewater State College*

Notes

Session 18: Paper Presentation
Room Salon D - Ballroom
Thursday 3:00 - 4:20

Division 3: *Human Development*

SIG: *Early Childhood Development*

Session Title: *Rights In A New Age*

Facilitator: Sam DellaVecchia – *Towson University*

1. A Comparison of Ethical Behavior Between College Students and students in a Greek Organization
James Sottile, Jr. – *Marshall University*
Andy Hermansdorfer – *Marshall University*
George Watson – *Marshall University*
Dallas Brozik – *Marshall University*
2. Global Consideration in Censorship
Sam DellaVecchia – *Towson University*

Notes

Session 19: Paper Presentation
Room Florida
Thursday 3:00 - 4:20

Division 10: Educational Psychology

Session Title: Technology for Learning and Instruction

Facilitator: Laura Levi Altstaedter - Virginia Polytechnic Institute and State University

- 1 The Role of Feedback and Explicitness in Multimedia Strategy
Instruction
Peter E. Doolittle - Virginia Polytechnic Institute and State University
David Hicks - Virginia Polytechnic Institute and State University

- 2 Effects of Cultural Awareness and Speaker's Voice on Multimedia
Learning
Laura Levi Altstaedter - Virginia Polytechnic Institute and State University
Lida J. Uribe Florez - Virginia Polytechnic Institute and State University
Yanzhu Wu - Virginia Polytechnic Institute and State University

- 3 The Effects of Segmentation and Cueing under Conditions of High
Cognitive Load
Peter Doolittle - Virginia Polytechnic Institute and State University
Danielle Lusk - Jefferson College of Health Sciences
C. Noel Byrd - Virginia Polytechnic Institute and State University

Notes

Session 20: Roundtable
Room Longboat/Lido
Thursday 3:00 - 4:20

Division 13: Teacher Education

Session Title: School-Based Teaching Issues

1. Past and Present Problems: An Investigation of the Problems Endured by Teachers Currently and at the Onset of their Careers
Troy Jones - *East Carolina University*
Joseph Otto - *East Carolina University*
2. Teaching and Learning In-service Needs of Alternately Licensed Beginning Career and Technical Education Teachers
John G. Cannon - *University of Idaho-Boise*
Dennis W. Duncan - *University of Georgia*
Ryan G. Anderson - *Murray State University*
Douglas Sturgeon - *University of Rio Grande*
3. Social Interaction Strategies and Techniques for Today's Classrooms
Dan Saurino - *University of West Georgia*
Robert Clemente - *Georgia State University*
Penny Saurino - *University of West Georgia*

Division 3: Human Development

4. Substitution Miscues: Readers Navigating Text
G. Pat Wilson - *University of South Florida*
Prisca Martens - *Towson University*
Poonam Arya - *Wayne State University*

Session 21: Paper Presentation
Room Salon G - Ballroom
Thursday 3:00 - 4:20

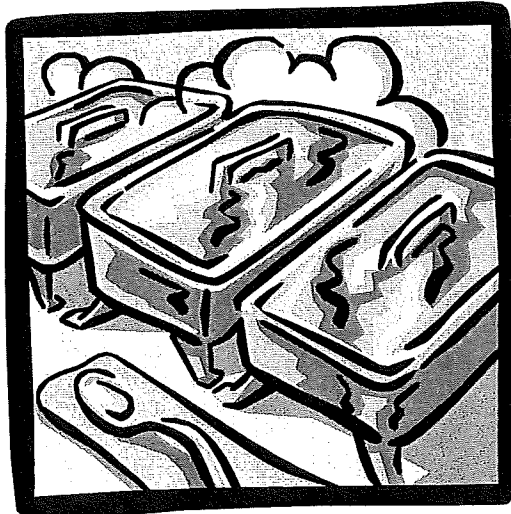
Division 2: Measurement, Evaluation, Research, and Statistics

1. In-service Teachers' Conceptual Understanding and Views on Learning
Physics: A Study Using Q Methodology
Susan Ramlo - *The University of Akron*
John B Nicholas - *The University of Akron*
2. Differential Item Functioning for Complex Data
Karen M. Samuelsen - *University of Georgia*
Amanda Bramlett - *University of Georgia*
3. Alternative strategies for the measurement of different types of cognitive
load in instructional environments
Devrim Ozdemir - *Virginia Polytechnic Institute and State University*

Reception for all members

Room XXX

6:00 - 7:30 PM



Friday Specials

Symposiums

Friday 10:00 – 11:20

Plant A Thousand Gardens: Collaborative Nutrition Initiative

Friday 1:30 – 2:50

Growing authentic classrooms

Friday 3:00 – 4:20

West Meets East: Cross-cultural Teaching Experiences in the US and China

Workshops

Friday 8:30 – 9:50

Funding Opportunities for Educational Researchers at the National Science Foundation

Meetings

Friday 4:30 – 5:30 PM

Membership Business Meeting

Coffee and Receptions

Friday 7:45 – 9:00 AM

Coffee

Friday 6:00 – 7:30 PM

Reception (All members welcome)

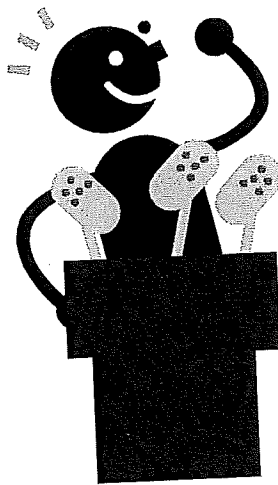


Coffee/Tea 7:45 - 9:00 AM

**Session 22: Workshop
Room Salon E-Ballroom
Friday 8:30 - 9:50**

**Funding Opportunities
for
Educational Researchers
at the
National Science Foundation**

*Kusum Singh -
Program Director - Division of Research on Learning -
National Science Foundation*



Session 23: Paper Presentation
Room Topics A
Friday 10:00 - 11:20

Division 1: Curriculum and Instruction

SIG: Mathematics, Science & Technology Education

Session Title: Mathematics Instruction in Secondary Schools

Facilitator: James Carifio - *University of Massachusetts-Lowell*

1. **The Burning Armchair: The Current Movement in Experimental Philosophy and its Impact on Speculation, Reflection, Opinion Rendering, Scholarship, Qualitative Research, Evaluation and Policy**
James Carifio - *University of Massachusetts-Lowell*
Rocco Perla - *Health Alliance Hospital and the Institute of Health Care Improvement*

2. **New Thinking on Diversity and Translating the Emerging Concept of "Diversimilarity" into Instruction in Pre-service Educational Program**
Lisa Erickson - *Franklin Pierce University*

3. **Levels of Evaluation and Research: Improving Communication, Conceptualization, Methodologies, and the Quality of Evidence-Based Practice**
James Carifio - *University of Massachusetts-Lowell*
Rocco Perla - *Health Alliance Hospital and the Institute of Health Care Improvement*

Notes

Session 24: Paper Presentation

Room Siesta/Casey

Friday 10:00 – 11:20

Division 1: Curriculum and Instruction

Session Title: Issues in Reading

Facilitator: Marion Dokes-Brown - *Eastern Michigan University*

1. Music's and Movement's Affect on Vocabulary Acquisition
Susan Barker - *Marshall University*
George Watson - *Marshall University*
2. Oral Language Development: Choral Reading to Encourage Young Children's Acquisition of Multiple Literacies
Kelli Jo Kerry-Moran - *Indiana University of Pennsylvania*
Kelli Paquette - *Indiana University of Pennsylvania*
3. "I'm Doing Good!" How Craft Knowledge Impacts Academic Skills
Linda Williams - *Eastern Michigan University*
4. Resist or Engage? The Experiences of a Non-native GTA v. Native GTAs of English Composition
Amanda Myers - *Auburn University*
Daniel Connelly - *Auburn University*

Notes

Session 25: Paper Presentation
Room Salon C - Ballroom
Friday 10:00 - 11:20

Division 4: Educational Management

1. A Middle School's Journey Toward Culturally Responsive Teaching as a Vehicle for Improvement of Discipline and PSSA Performance in Mathematics
Michael Jordan - *Widener University and Swatara Middle School*
2. Territoriality: Toward a Model of Inquiry in Schools
Alan B. Henkin - *University of Iowa*
Jay R. Dee - *University of Massachusetts, Boston*
Carole Singleton - *University of Northern Iowa*
3. A Meta-analysis of Charter School Achievement
Jaeyoung Chung - *Florida State University*
In-soo Shin - *Florida State University*
Heesook Lee - *Florida State University*

Session 26: Paper Presentation
Room Salon D - Ballroom
Friday 10:00 - 11:20

Division 3: Human Development

SIG: Early Childhood Development

Session Title: Do You Hear What I Hear?

Facilitator: Jack Cole - *Towson University*

1. Evaluation of Acoustical Conditions for Speech Communication in a College Classroom: A Case Study
Laize Corse - *Towson University*
Carina Pedersen - *Towson University*
2. Increasing Creativity Using Visualization
Roxana DellaVecchia - *Towson University*
3. Listening to Teens that Use: The Relationship of Depression to Substance Abuse
Monique Vardi -

Session 27: Paper Presentation

Room Florida

Friday 10:00 - 11:20

Division 15: Qualitative Research

Getting Published: Tips from editors and reviewers

Wanda Hadley - *Central State University*

Barbara Kawulich - *University of West Georgia*

Michael Miller - *University of Arkansas*

Margaret Ross - *Auburn University*

David Shannon - *Auburn University*

Session 28: Paper Presentation

Room Longboat/Lido

Friday 10:00 - 11:20

Division 10: Educational Psychology

Session Title: Academic Self-Concept, Writing Strategies, and Educational Psychology

Facilitator: Jane Abraham - *Virginia Polytechnic Institute and State University*

1. Academic Self-Concept and Extracurricular Activities: Implications for Academic Achievement in a Group of Students Having Emotional Behavioral Disorders
Shirley Scott-Harris - *Auburn University*
Martha Kelley - *Auburn University*
2. A Comparison of Writing Strategies and Multiple Choice Tests on Text Comprehension and Retention
Jane Abraham - *Virginia Polytechnic Institute and State University*
Tom Sherman - *Virginia Polytechnic Institute and State University*
3. Understanding Educational Psychology Research: The Journey from the Beginning
Lauren Hayes Bryant - *Virginia Polytechnic Institute and State University*
4. Broadening our understanding of the effects of social relationships on self-regulated learning and academic performance.
Jill Salisbury-Glennon - *Auburn University*

Session 29: Roundtable
Room Salon F - Ballroom
Friday 10:00 - 11:20

Division 11: Counselors/Psychologists in Educational Settings

1. The Many Facets of Counseling in Higher Education Settings: Meeting the Challenges of 21st Century Students (*and their families!*)
Susan McNiff – *Widener University*
Bernard R. Brogan – *Widener University*
Donald Dyson – *Widener University*
Deborah Mathis – *Widener University*
Brenda O'Hern – *Widener University*
2. Defining and Adapting the Expressive Therapies for Use in Group Counseling
Julia Whisenhunt – *University of West Georgia*
3. Multicultural Counseling Training: Voices of International Students
Shannon D Smith - *University of Nevada, Las Vegas*
Kok-Mun Ng - *University of North Carolina-Charlotte*

Session 30 - Symposium
Room Siesta/Casey
Friday 10:00 - 11:20

Session Title: Plant A Thousand Gardens: Collaborative Nutrition Initiative

Jill Beloff Farrell – *Barry University*
Barry Greenberg – *Florida International University*
Cynthia Lasky – *Barry University*
Maren Roedenbeck – *Miami-Dade County Public Schools*
Janisse Rosario – *Health Foundation of South Florida*
Corey Yugler – *The Education Fund*

Notes

Session 31: Paper Presentation
Room Topics A
Friday 12:00 - 1:20

Division 1: Curriculum and Instruction

Session Title: African American Humanities Honors Course

Facilitator: Deborah Harmon - *Eastern Michigan University*

African American Humanities Honors Course: Gateway to Achievement
Deborah Harmon - *Eastern Michigan University*
Cheryl Price - *Eastern Michigan University*
Lisa Doster - *Eastern Michigan University*
Vicki Shields - *Pioneer High School*

Session 32: Paper Presentation
Room Siesta/Casey
Friday 12:00 - 1:20

Division 1: Curriculum and Instruction

Session Title: Gender and Its Relationship to Technology

Facilitator: Margaret A. Moore-Hart - *Eastern Michigan University*

1. The Impact of Educational Level and Value System on Female Teachers' Use of Computer-Based Instruction
Randa F. Abdelmagid - *Virginia Polytechnic Institute and State University*
2. Access and Use of Technology by Female College Students of Color
Toni Jones - *Eastern Michigan University*
Nancy Copeland - *Eastern Michigan University*
3. The College Role in Diminishing the Digital Divide Gender Gap
Folayan Zheng - *Eastern Michigan University*
Toni Jones - *Eastern Michigan University*
Nancy Copeland - *Eastern Michigan University*

Session 33: Paper Presentation

Room Salon C - Ballroom

Friday 12:00 - 1:20

Division 4: Educational Management

1. Teacher Motivation: What Effective Principals Can Learn From Industry
Sue A. Rieg - *Indiana Univ. of Pennsylvania*
Joseph F. Marcoline - *Indiana Univ. of Pennsylvania*
Amanda Moretton - *Indiana Univ. of Pennsylvania*
2. Creating Neuronal Connections for Educational Leaders
Louise M. Soares - *University of New Haven*
3. Second Career Professionals: Understanding Motivation, Preparation and Induction into Careers in Educational Administration
Susan McNiff - *Widener University*
Brenda O'Hern - *Widener University*
Bernard Brogan - *Widener University*

Session 34: Paper Presentation

Room Salon D - Ballroom

Friday 12:00 - 1:20

Division 8: Special Populations

SIG: Children and Adults with Disabilities

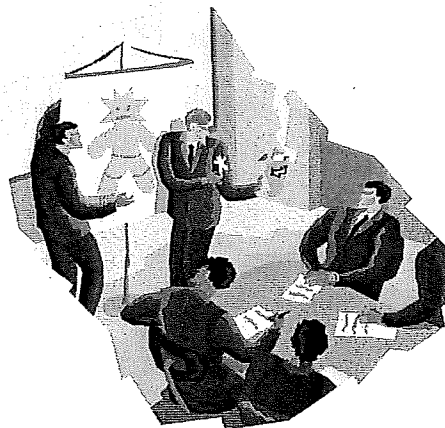
1. ADHD Parents and Their Children -Neuropsychological Similarities
John F. Lavach - *College of William and Mary*
Juliet E. Hart - *University of Kansas*
2. The Relationship between Socioeconomic Status and Inclusion in the General Education Curriculum of Students with Emotional and Behavioral Disorders
Nelson, C. L. - *Auburn University*
Jackson, S. L. - *Auburn University*
Wang, C. - *Auburn University*
3. How Much Do Educators Know About Drugs That are Used to Treat Depression?
Gurmal Rattan - *Indiana University of Pennsylvania*

Session 35: Paper Presentation
Room Florida
Friday 12:00 - 1:20

Division 9: Professional Development

1. The Perceptions of Practicing Educators on Their Readiness to Teach Ells and Their Perceived Professional Development Needs
Evelyn Wassel - *Widener University*
2. "Questioning" Teacher Research: Empowering Teachers to Engage in Meaningful Inquiry
Linda Oliva - *University of Maryland*
Brenda Haynes - *Mount Pleasant Christian School*
3. Program Management In-service Needs of Alternatively Licensed Beginning Career and Technical Education Teachers
John G. Cannon - *University of Idaho-Boise*
Dennis Duncan - *University of Georgia*
Ryan G. Anderson - *Murray State University*
Douglas Sturgeon - *University of Rio Grande*

Important to All Members



Membership Business Meeting
Room Ballroom South
4:30 - 5:30 PM

Session 36: Paper Presentation
Room Longboat/Lido
Friday 12:00 - 1:20

Division 12: Education & Technology

Session Title: Technology use and culture

Facilitator: Michael W Ledoux - *Widener University*

1. Differences in Satisfaction and Persistence Among Subgroups of Computer Related Majors
Lisa Darlington - *Concord University*
Kusum Singh - *Virginia Polytechnic Institute and State University*
2. Web Accessibility of Georgia Districts' Web Pages
Marty Bray - *University of West Georgia*
3. Taiwanese companies' education donation and the US Higher education.
Hsien Hong Lin - *Kent State University*

Notes

Session 37: Roundtable
Room Salon F - Ballroom
Friday 12:00 - 1:20

Division 13: Teacher Education

Session Title: Meeting the Needs of Teachers

1. Helping to Meet the Needs of Teachers in the 21st Century: Preparing Preservice Teachers who are Self-Regulated, Self-Directed, and Information Literate
Sara Wolf - Auburn University
Jill Salisbury-Glennon - Auburn University
Maria Witte - Auburn University
2. Developing Online Support Systems for Student Teachers
Donna Painter - Indiana University of Pennsylvania
3. Will Graphic Novels Put the Wham! Boom! Pow! Into the Classroom?
Cheryl North Coleman - University of Maryland - Baltimore County
4. Principal and District Leader Actions that Result in Second Order Change
Rosemary Taylor - University of Central Florida
5. Exploring GEMS (Girls Engaged in Mathematics and Science)
Melanie Shores - University of Alabama at Birmingham
Sonya Hardy - University of Alabama at Birmingham
David Radford - University of Alabama at Birmingham
Tommy Smith - University of Alabama at Birmingham

Division 3: Human Development

6. Integrating Standards, Dispositions, and Multicultural Competencies for Pre-service Teachers (as Modeled through Lesson Plans and Course Assignment)
Jack Cole - Towson University
Lynn Cole - Towson University
Linda Miller - Towson University
Mary Katsafanas - Towson University
Karen Robertson - Towson University

Session 38: Roundtable
Room Siesta/Casey
Friday 12:00 - 1:20

Division 13: Teacher Education
SIG: Supervision of Student Teachers

1. Assessing the Knowledge-Base and Professional Dispositions of K12 Literacy Professionals at the Undergraduate-Level and Graduate-Level,
Mary Rearick - *Eastern Michigan University*
2. An Exploration into the Literacy Beliefs of Secondary Preservice Teachers
Stephen Wellinski - *Eastern Michigan University.*

Session 39: Paper Presentation
Room Topics A
Friday 1:30 - 2:50

Division 1: Curriculum and Instruction

Session Title: Interdisciplinary Instruction and Assessment

Facilitator: Deborah Harmon - *Eastern Michigan University*

1. An In-Depth Analysis of the Design, Development and Implementation of a Secondary Level Annual Three Day Interdisciplinary Curriculum Project
Jeri-Lynn Gatto - *Widener University*
Bernard Brogan - *Widener University*
2. Supporting Communities Through Arts Learning Environments (SCALE)
Olga Vazquez - *Florida Atlantic University*
Gail Burnaford - *Florida Atlantic University*
Laura Tan - *Chicago Arts Partnerships in Education*
3. The Consequential Effects of High-Stakes Testing—Teacher 'Voices':
Disrupt the A Priori
Jan Blake - *University of Tennessee*

Session 40: Paper Presentation
Room Siesta/Casey
Friday 1:30 - 2:50

Division 1: Curriculum and Instruction

Session Title: Literacy and Technology Instruction

Facilitator: Robert F. Perkins - *College of Charleston*

1. The Presence of Technology Integration and Literacy Instruction at Professional Meetings of Four Major Literacy Organizations
Kristine Lynn Still - *Cleveland State University*
Jaclyn Prizant Gordon - *The University of Akron*
2. Students' Valuation of Books Alongside Computer Resources in School Libraries
Michelle Kowalsky - *William Paterson University*

Session 41: Paper Presentation
Room Salon C - Ballroom
Friday 1:30 - 2:50

Division 4: Educational Management

1. The Financial Conditions of School Districts in Three States
William L. Sharp - *Ball State Univ.*
James K. Walter - *Texas A&M at Corpus Christi*
Terry P. McDaniel - *Indiana State University*
2. Superintendent Perceptions of Educational Issues
William L. Sharp - *Ball State Univ.*
James K. Walter - *Texas A&M at Corpus Christi*
Terry P. McDaniel - *Indiana State University*
3. Virtual Mentoring for K-12 School Administrators
Michael Moody - *Texas A & M, Corpus Christi*
Raul Prezas - *Texas A & M, Corpus Christi*
James Walter - *Texas A & M, Corpus Christi*

**Session 42: Symposium
Room Salon D - Ballroom
Friday 1:30 - 2:50**

Division 3: *Human Development*

SIG: Early Childhood Development

Title: Growing authentic classrooms

Facilitators: Sam DellaVecchia – *Towson University*

Tom Peterson – *University of West Georgia*

Barbara Kawulich – *University of West Georgia*

Hema Ramanathan – *University of West Georgia*

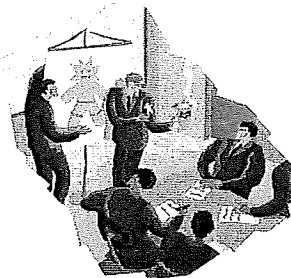
**Session 43: Paper Presentation
Room Florida
Friday 1:30 - 2:50**

Division 11: *Counselors/Psychologists in Educational Settings*

Session Title: School Counseling

Facilitator: Susan McNiff – *Widener University*

1. A five year study of graduate counseling program evaluation
Rebecca Jacobson - *Troy University, Montgomery Campus*
Sandra M. Harris - *Troy University, Montgomery Campus*
2. Positive Psychology and Neuroscience Research: New Foundations for
Strength Based Practices
Yvonne Callaway – *Eastern Michigan University*
Sue Stickel – *Eastern Michigan University*



Membership Business Meeting

4:30 - 5:30 PM

Session 44: Paper Presentation
Room Longboat/Lido
Friday 1:30 - 2:50

Division 13: Teacher Education

Session Title: Teacher Education and Teaching Practice

1. The Impact of a University Social Studies Teacher Education Program on Future Practice in the Classroom
Carol Watson - *Kutztown University*
2. Brain-Based Teacher Education
Louise M. Soares - *University of New Haven*
3. What Matters in a Professional Development School?
Pat Scully - *University of Maryland, Baltimore County*
Teresa Filbert - *University of Maryland, Baltimore County*

Session 45: Roundtable
Room Salon F - Ballroom
Friday 1:30 - 2:50

Division 8: Special Populations

SIG: Global Populations

1. Do Global Elementary Social Studies Curricula Follow the 10 NCSS Themes?
Lisa C. Schonberger - *Kutztown University*
2. Participation Driven In-service: A Model for Change
Maria Stallions - *Roanoke College*
Gary L. Whitt - *Roanoke College*
3. A philosophy of education for the world's indigenous populations.
Thomas Marshall - *Widener University*

Division 10: Educational Psychology

SIG: Creativity & Problem Solving

4. Teaching Adaptability Preparation for the Unexpected.
Sigmund Tobias - *Institute for Urban and Minority Education*
Dexter Fletcher - *Institute for Defense Analyses*

Session 46: Roundtable
Room Siesta/Casey
Friday 1:30 - 2:50

Division 7: Health Service Education

1. An Investigation of Coaches', Parents', and Children's Perceptions about the Social, Emotional, Physical, and Educational Benefits Provided through Their Participation in a Community-Based Swim Team Program
Kelli R. Paquette - *Indiana University of Pennsylvania*
Jonathan B. Smith - *Indiana University of Pennsylvania*

Helping Students Explore White Privilege Outside the Classroom
Shannon D. Smith - *The University of Nevada- Las Vegas*
Milan Jelnic -

2. Racism and Stress: Understanding the experiences of African American female graduate students
John E. Queener - *The University of Akron*
Shannon D. Smith - *The University of Nevada- Los Vegas*
Doris Atanmo - *The University of Akron*

Session 47: Paper Presentation
Room Topics A
Friday 3:00 - 4:20

Division 1: Curriculum and Instruction

SIG: Mathematics, Science & Technology Education

Session Title: Mathematics Instruction in Secondary Schools

Facilitator: Yun Mo - Virginia Polytechnic Institute and State University

1. The Use of Modeling to Promote Concept Development in College Algebra
Eric Pandiscio --- *University of Maine*
2. The Effects of Mastery Learning in a Freshman Algebra Course
Tyrette Carter - *North Carolina A&T SU*
Kimberly Erwin - *North Carolina A&T SU*

Session 48: Paper Presentation
Room Siesta/Casey
Friday 3:00 - 4:20

Division 5: Affective Education

SIG: Self-Concept

1. The Effect of Service-Learning on Improving the Self-Efficacy and Self-Understanding of Undergraduate Honors Students
Haiyan Bai - *University of Central Florida*
Trae Stewart - *University of Central Florida*
2. High School Graduation Exams and State Drop-out Rates: Determining the Existence of a Positive Correlation
Lauren H. Bryant - *Virginia Polytechnic Institute and State University*
3. My Teaching Journey Through Currents of Trends
Robert Clemente - *Georgia State University*

Session 49: Paper Presentation
Room Salon C - Ballroom
Friday 3:00 - 4:20

Division 4: Educational Management

1. Investigating the Need for Contingent Faculty Inclusion in Shared Collegiate Governance to Maintain Faculty Leadership in the Academy
Beth Berret - *Alvernia University*
Scott Ballantyne - *Alvernia University*
Mary Ellen Wells - *Alvernia University*
2. Principle reasons for Non-renewal of Probationary teacher
Andrew Nixon - *University of West Georgia*
Gus Douvanis - *University of West Georgia*
Abbot L. Packard - *University of West Georgia*
3. Rethinking a Professional Development School Model to Ensure Mutual Alignment with Two Educational Reform Initiatives: Professional Learning Community (PLC) and Response to Intervention (RTI)
Dennis R King - *University of Maine*
Mary Cissell Smith - *Newburgh Elementary School*
Pamela L. Kimball - *University of Maine*

**Session 50 Symposium
Room Salon D - Ballroom
Friday 3:00 - 4:20**

Division 8: *Special Populations*

SIG: *Global Populations*

Session Title: West Meets East: Cross-cultural Teaching Experiences in the US and China

Liyan Song - Towson University

Lijun Jin - Towson University

Jack Cole - Towson University

Paul Jones - Towson University

Marilyn Nicholas - Towson University

**Session 51: Paper Presentation
Room Florida
Friday 3:00 - 4:20**

Division 14: *Urban Education*

SIG: *Race and Class Issues in Education*

1. African Americans Motivations for Participation in Church Based Education: A Comparative Look at a Large Urban Predominately African American Church and a Small Rural African American Church
Yolanda Avent - Virginia Polytechnic Institute and State University
Brett Jones - Virginia Polytechnic Institute and State University
2. Identification with School and At-Risk Students
Roxanne M. Mitchell - University of Alabama
Julie Gray - University of Alabama

Session 52: Paper Presentation
Room Longboat/Lido
Friday 3:00 - 4:20

Division 13: Teacher Education

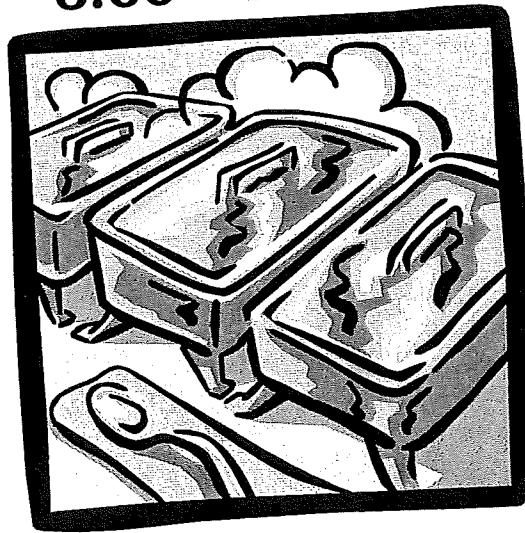
Session Title: Cooperative Learning in Teacher Education

1. An On-line Language and Literacy Course: Preservice Teachers Engage in Cooperative Group Strategies
Susan T. Franks - *Georgia Southern University*
Judi Robbins - *Georgia Southern University*
2. One Man's Cheating is Another Man's Cooperative Learning: Faculty Perceptions of the Parameters of Academic Diversity
Virginia Hines - *Ferris State University*
Christine Conley-Sowels - *Ferris State University*
Amy Kavanaugh - *Ferris State University*

Reception for all members

Room XXX

6:00 - 7:30 PM



Session 53: Roundtable
Room Salon F - Ballroom
Friday 3:00 - 4:20

Division 12: Education & Technology

1. Fair Use and Copyright: Are you as smart as a pre-service teacher?
Kathleen A Bowes - *Widener University*
Antonia D'Onofrio - *Widener University*

2. Designing Collaborative, Co-Constructive Learning Technologies: The interactive technologies for embodied mathematics Learning (itemL) Project
Michael A Evans - *Virginia Polytechnic Institute and State University*
Feihong (Fiona) Wang - *Virginia Polytechnic Institute and State University*

3. Study Strategies and Motivation of Graduate Students: Does Gender Matter?
Esenc Meric Balam - *Alabama State University*
Shirley L. Barnes - *Alabama State University*

4. The Use of Hand Held Electronic Devices in Student Teacher Assessment
Michael W. Ledoux - *Widener University*
Nadine McHenry - *Widener University*
Antonia D'Onofrio - *Widener University*
James DeGeuss - *Widener University*
Susan McNiff - *Widener University*
Patricia Vardin - *Manhattanville College*

5. The Amount and Location of Seductive details and their effect to recall and transfer of knowledge in multimedia Learning Environments.
Devrim Ozdemir - *Virginia Polytechnic Institute and State University*

6. The Use of Technology Features in Feedback Provision to Improve Students' Writing in ESL/EFL Context
Pupung Purnawarman - *Virginia Polytechnic Institute and State University*

Session 54: Meeting
Room Siesta/Casey
Friday 3:00 - 4:20

Division 1: Curriculum and Instruction

Session Title: Division Meeting for Curriculum and Instruction

Facilitator: Margaret A. Moore-Hart - *Eastern Michigan University*

Session 55 Graduate Student Meeting
Room ~~Ringling~~ *Stampice A*
Friday 3:00 - 4:20

This is your opportunity to network with your peers.

Friday 4:30 - 5:30 PM
Membership Business Meeting
(All Members Wanted and Welcome)

Friday 6:00 - 7:30 PM
Reception (All Members welcome)

Saturday Specials

Symposiums

Thursday 1:30 – 2:50 PM

Critical Literacy Issues that Impact Adolescent African American Females

Thursday 3:00 – 4:20

Reading First

Friday 10:00 – 11:20

Plant A Thousand Gardens: Collaborative Nutrition Initiative

Friday 1:30 – 2:50

Growing authentic classrooms

Friday 3:00 – 4:20

West Meets East: Cross-cultural Teaching Experiences in the US and China

Workshops

Friday 8:30 – 9:50

Funding Opportunities for Educational Researchers at the National Science Foundation

Saturday 8:30 – 9:50

Instrument Validity

Saturday 10:00-11:20

Current Issue in Regression

Graduate Student Sessions

Thursday 3:00 – 4:20

What's Your Problem: Writing Research Question

Saturday 8:30 – 9:50

Bridging Philosophy and Research Methodology

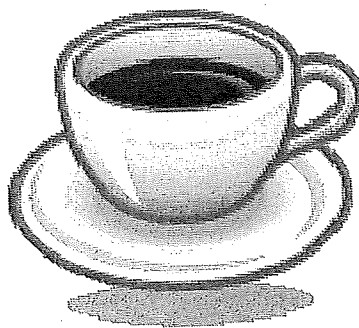
Meetings

Pre-conference meeting (Board)	Wednesday 2:00 - 3:00 PM
Board Meeting (Full Board)	Wednesday 4:00 - 5:00 PM
Membership Business Meeting	Friday 4:30 - 5:30 PM
Board Meeting	Saturday 11:30AM - 1:00 PM

Coffee and Receptions

Reception (All members welcome)	Wednesday 5:00 - 6:00 PM
Coffee	Thursday 7:45 - 9:00 AM
Reception (All members welcome)	Thursday 6:00 - 7:30 PM
Coffee	Friday 7:45 - 9:00 AM
Reception (All members welcome)	Friday 6:00 - 7:30 PM
Coffee	Saturday 7:45 - 9:00 AM

Coffee/Tea 7:45 - 9:00 AM



Session 56: Graduate Student Session
Room Topics
Saturday 8:30 – 9:50

Division 1: Curriculum & Instruction

SIG: Mathematics, Science & Technology Education

Session Title: Bridging Philosophy and Research Methodology

Facilitator: Rocco J. Perla - *Institute for Healthcare Improvement*

Rocco J. Perla - *Institute for Healthcare Improvement*
Anthony J. Onwuegbuzie - *Sam Houston State University*
Isadore Newman - *Florida International University*
James Carifio - *University of Massachusetts, Lowell*
Leonard B. Bliss - *Florida International University*

Session 57: Paper Presentation
Room Siesta/Casey
Saturday 8:30 – 9:50

Division 10: Educational Psychology

1. The Effects of Seductive Details and Segmentation on Interest, Recall and Transfer in a Multimedia Learning Environment
Danielle L. Lusk - *Jefferson College of Health Sciences*
2. The Portrayal of Intelligence in Introductory Educational Psychology Textbooks
Danielle L. Lusk - *Jefferson College of Health Sciences*
Brett D. Jones - *Virginia Polytechnic Institute and State University*

Session 58: Workshop
Room Salon C - Ballroom
Saturday 8:30 – 9:50

Division 2: Measurement, Evaluation, Research, and Statistics

Instrument Validity

Mary Angela Coleman - *University of West Georgia*

Session 59: Paper Presentation
Room Salon D - Ballroom
Saturday 8:30 - 9:50

Division 12: Education & Technology

Session Title: Education & Technology

Facilitator: Meg Milligan - Troy University

1. Kids For Change: A Search for Boundless Knowledge
Aprille Black - Virginia Polytechnic Institute and State University
Dorcus Chao - Virginia Polytechnic Institute and State University
Seungwon Yang - Virginia Polytechnic Institute and State University
2. Using Web 2.0 Mapping Tools to Build Community Among Educational Leadership Distance Learning Students
Terence Cavanaugh - University of North Florida
3. Student perceptions of using a wiki to study for a technology course
Bob Perkins - College of Charleston

Session 60: Paper Presentation
Room Florida
Saturday 8:30 - 9:50

Division 13: Teacher Education

Session Title: Preservice Teacher Development

Using Action Research to Reach Across Boundaries

1. Using Action Research to Reach Across Boundaries
William Williams - Concord University
Alicia Saunders - Logan County Schools, WV
Brian Porter - Bland County Schools, VA
2. Can Preservice Teachers Overcome Their Preconceived Notions?
Miranda Lin - Illinois State University
3. Assessing Dispositions: A Study of Secondary Education Student Teachers' Dispositional Growth
Gloria A. Neubert - Towson University
Scot McNary - Towson University
James B. Binko - Towson University

Session 61: Poster Session
Room Longboat/Lido
Saturday 8:30 - 9:50

1. Student Engagement in Higher Education
Tanner Bateman – *Virginia Polytechnic Institute and State University*
Emilee B. Tison – *Virginia Polytechnic Institute and State University*
Steven M. Culver – *Virginia Polytechnic Institute and State University*
2. Teaching with Technology: What Works When
Meg Milligan – *Troy University*
Megan Milligan – *Troy University*
3. Service-Learning and Pre-Service Teacher Efficacy
Trae Stewart – *University of Central Florida*
Kay Allen - *University of Central Florida*
4. An Investigation of Behaviorist, Cognitive, and Constructivist Principles
in Digital Skills Instruction
Amanda Nicole Gesselman - *Columbus State University*
Jennifer Tucker - *U.S. Army Research Institute*

Session 62: Workshop
Room Salon G - Ballroom
Saturday 10:00-11:20

Division 2: Measurement, Evaluation, Research, and Statistics

Current Issue in Regression

Isadore Newman - *Florida International University*
Jim Salzman – *Cleveland State University*
Christine Vance – *Cleveland State University*

Session 63: Paper Presentation
Room Tropics
Saturday 10:00-11:20

Division 10: Educational Psychology

SIG: Creativity & Problem Solving

Session Title: Practices and adaptabilities

Facilitator: Jeannne Jenkins - *John Carroll University*

1. Instructional practices of teachers in schools that Use Multiple Intelligences Theory
Nithya Iyer - *SUNY Oneonta*

Session 64: Workshop
Room Siesta/Casey
Saturday 10:00-11:20

Division 14: Urban Education

SIG: Race and Class Issues in Education

Session Title: The School Experiences and Achievement of an NCLB Urban Student Cohort: A New England Perspective

Norma Sinclair - *Connecticut State Department of Education*

Board of Directors

President: David Shannon, 4036 Haley Center--EFLT, Auburn University, Auburn, AL 36849 (334) 844-3071, shannndm@auburn.edu

Immediate Past President: Marshall Strax, Education Department, College of Saint Elizabeth, 2 Convent Road, Morristown, NJ 07960 (973) 290-4367, swampstrax@hotmail.com

President Elect: Abbot L. Packard, 143 Education Annex, State University of West Georgia, Carrollton, GA 30118, (678) 839-6131, apackard@westga.edu

Vice President for Conference Planning: Sharon Valente, 208 Dauch, Ashland University, Ashland, OH 44805 (419) 289-5222, drsvalente@gmail.com

Secretary: Nadine McHenry, One University Place, Widener University, Chester, PA 19013 (610) 499-4259, ncmchenry@widener.edu

Treasurer: Dr. Louise Soares, 111 Teeter Rock Road. Trumbull, CT 06611-5023 lms602@snet.net

Director of Communications: Andrew Shim, College of Education, 820 N. Washington Avenue, Dakota State University, Madison, SD 57042 (605) 256-5177, andrew.shim@dsu.edu

Director of Divisions-Special Interest Groups: Dennis R. King, College of Education and Human Development, 5766 Shibles Hall, University of Maine, Orono, ME 04469 (207) 581-2439, dennis.king@umit.maine.edu

Director of Membership: Roger Briscoe, 246 Stouffer Hall, Indiana University of Pennsylvania, Indiana, PA 15705 (724) 357-3789, briscoe@grove.iup.edu

Director of Regional Representatives: Barbara Kawulich, University of West Georgia Room 153 Education Annex Department of Educational Leadership and Professional Studies 1601 Maple Street Carrollton, GA 30118 (678) 839-6135 bkawulic@westga.edu

Director of Student Services: Rocco Perla University of Massachusetts Memorial-Health Alliance Hospital 60 Hospital Road Leominster, MA 01453 Perla98@prontomail.com

Director of Special Programs: Carol Strax, 470 Western Highway, Dominican College, Orangeburg, NY 10962 (845) 848-4091 carolstrax@hotmail.com

JRE Editor: Michael T. Miller
University of Arkansas
237 Graduate Education Building
Fayetteville, AR 72701 (479) 575-3582
mtmille@uark.edu

Regional Representatives

Dear Fellow EERA members:

During our 2008 EERA conference, we elected new Regional Representatives. Their job is to share communications about EERA with members in their respective regions and to solicit new members to join our organization. I have included the list of elected representatives, and you may notice that, in some instances, we have co-representatives who will serve together to represent their regions:

Region 1

Dennis King
University of Maine
327 Shibles Hall
Orono, ME 04469-5766
dennis.king@umit.maine.edu

Region 2

Rocco Perla
University of Massachusetts
35 Academy Road
Leominster, MA 01453
978-466-2064
Perla98@prontomail.com

Region 3

Patricia Vardin
Manhattanville College
School of Education
Early Childhood Education
Department
Purchase, NY 10577
914-798-2714
Pvv27@aol.com

Region 4

Michelle Kowalsky
Cheng Library
William Paterson University
300 Pompton Road
Wayne, NJ 07470
(973)720-2663
kowalskym@wpunj.edu

Region 5

Terri Filbert
University of Maryland, Baltimore
County
Director Professional Development
Schools
410-455-1218
filbert@umbc.edu

Region 6 (co-representatives)

Doug Richmond
Virginia Tech
100 Otey St.
Blacksburg, VA 24061
540-357-2951
dr@vt.edu
Daniel Woods
Virginia Tech
635 School Lane
Christiansburg, VA 24073
540-381-1982
drwoods@vt.edu

Region 7

Michelle Parker
UNC Wilmington
221 Cypress Pond Way
#305
Wilmington, NC 28411
910-962-2292
910-795-7186
Map7x@virginia.edu

Region 8

Mary Angela Coleman
University of West Georgia
Room 127B Education center
Educational Leadership and
Professional Studies Department
1601 Maple Street
Carrollton, GA 30118
678-839-5523
mcoleman@westga.edu

Region 9

Melanie Shores
University of Alabama at
Birmingham
EB232K 1530 3rd Ave. S.
Birmingham, AL 35294-1250
205-975-8487
mshores@uab.edu

Region 10

Brenda O'Hern
Widener University
One University Place
Chester, PA 19013
(610) 499-4294
bohern@widener.edu

Region 11

Bette Shellhorn
Eastern Michigan University
314 Porter
Ypsilanti, MI 48197
734-487-3260
bette.shellhorn@emich.edu

EERA Divisions & Special Interest Groups 2008-2009

This list presents the Division and SIG Chairs. Each SIG is listed below the Division with which it is affiliated. A purpose statement for each of the SIGS is provided following the SIG Chair contact information.

Division 1: Curriculum & Instruction

Margaret A. Moore-Hart, Eastern Michigan University, 313 Porter, Ypsilanti, MI 48197,
peggy.moore@emich.edu

SIG: Mathematics, Science & Technology Education

James Carifio, University of Massachusetts, Lowell, 87 Putnam St. Watertown, MA 02472
James.carifio@uml.edu

SIG: Issues in Reading Education

The purpose of this SIG is to encourage and solicit research pertinent to reading education. SIG members are encouraged to establish networks and support groups, investigate ways to serve reading educators, devise methods of disseminating information, and present research findings at annual conferences.

Bette Shellhorn, Eastern Michigan University, 314 Porter, Ypsilanti, MI 48197
(734) 487-3260
bette.shellhorn@emich.edu

Division 2: Measurement, Evaluation, Research, and Statistics

Isadore Newman, Emeritus Distinguished Professor, University of Akron, College of Education, Akron, Ohio 44325-4205, Adjunct Professor, Florida International University (305) 899-0030
Isadore.newman@fiu.edu

SIG: Teaching Research Methods and Statistics

The purpose of this SIG is to encourage and solicit research pertinent to the approaches and techniques for teaching research methodology and statistical applications.

Abbot L. Packard, University of West Georgia, 143 Education Annex Carrollton, GA 30118, (678) 839-6131
apackard@westga.edu

Diana 3

Human Development

Roxana Della Vecchia, Towson University, College of Education, Towson, MD
21252, (410) 704-2422
rdellavecchia@towson.edu

SIG: Early Childhood Education

The purpose of this SIG is to encourage and solicit research pertinent to early childhood education issues such as development of different intelligences; environmental factors of home, school, and community that affect learning; appropriate curriculum for children during the pre-kindergarten through third grade period; prenatal factors that affect development; classroom climates that affect learning; importance of play to learning; public policy that focuses on children; and home/school relationships.

Ithel Jones, Florida State University, Dept. Educ. Theory & Practice
115 Stone Building, Tallahassee, FL 32306, (850) 644-8468
ijones@coe.fsu.edu

SIG: Moral and Spiritual Formation in Education

The purpose of this SIG is to encourage and solicit research pertinent to the issues of using these issues in your practice or research.

Thomas A. Peterson Ed.D. 135 Education Annex State University of West Georgia Carrollton, GA 30118 (678) 839-6128
tpeters@westga.edu

Division 4: Educational Management

Dr. Brenda O'Hern, Widener University, One University Place, Chester, PA
19013
(610) 499-4294
bohern@widener.edu

SIG: Educational Politics and Policy

The purpose of this SIG is to encourage and solicit research pertinent to issues of governance, law, and politics in education.

Christie Johnson, Superintendent of Administrative & Student Services
Carroll County Schools 164 Independence Drive Carrollton, GA 30116
christie.johnson@carrollcountyschools.com

SIG: Issues in Administration, K-12

The purpose of this SIG is to encourage and solicit research pertinent to administrative practices affecting curriculum change, school climate, leadership activities, and preparation programs for K-12 administrators
Co-Chair: Tamera Ogletree, University of West Georgia, Education Annex
Carrollton, GA 15705, (678) 839-6077
togletree@westga.edu

Co-Chair: Sue Rieg, Indiana University at Pennsylvania, 323 Davis Hall
Indiana, PA 15705
srieg@iup.edu

SIG: Law & Education

The purpose of this SIG is to encourage and solicit research pertinent to increasing educator awareness of legal problems in education, adding to the knowledge base of educators, and resolving legal problems in education.

Joseph F. Marcoline, Indiana University at Pennsylvania, 303 Davis Hall
Indiana, PA 15705
j.f.marcoline@iup.edu

Division 5: Affective Education

Mervin D. Lynch, Northeastern University, 67 Lake Hall, Boston, MA 02115,
(617) 373-5250
me.lynch@neu.edu

SIG: Self-Concept

The purpose of this SIG is to encourage and solicit research pertinent to issues regarding theories and models of self-concept. Research studies of new and established measures of self-concept, the relationship of self-concept to other dimensions of personality, and the role of self-concept in achievement and career development are encouraged.

Louise Soares, University of New Haven, 111 Teeter Rock Road
Trumbull, CT 06611-5023, (203) 375-5353
lms602@snet.net

SIG: School Climate

The purpose of this SIG is to encourage and solicit research pertinent to the organizational and cultural climate for K-12 schools and higher education institutions.

Kathleen Foley-Peres, Dean University, 99 Main Street, Franklin, MA
02038, (508) 541-1731
kfoleyperes@dean.edu

Division 6: Social Context of Education

Carol Strax, Dominican College, 470 Western Highway, Orangeburg, NY 10962,
(845) 848-4091

carolstrax@hotmail.com

SIG: Research Ethics

The purpose of this SIG is to encourage and solicit research pertinent to ethics in research design and behavior.

Virginia Shipman, University of New Mexico, College of Education,
Family Studies, Albuquerque, NM 87131, (505) 277-4063

vshipman@unm.edu

SIG: Ethics and Values in Education

The purpose of this SIG is to provide a forum for examining, presenting, and discussing essays, critiques, and research pertinent to any topic on ethics and moral education in schools. Topics may include building ethical schools, issues of caring, issues of justice, the religious right, sex education in schools, decision making in schools, and moral and/or ethical implications of science, genetics, technology, and accountability.

Marshall Strax, College of St. Elizabeth, 2 Convent Rd., Morristown, NJ
07960, (973) 290-4367

swampstrax@hotmail.com

Division 7: Health Service Education

Co-Director: John Queener, University of Akron, Akron, OH 44325 (330) 972-6149

jqueener@uakron.edu

Co-Director: Shannon Smith, University of Nevada- Las Vegas, Las Vegas, NV
89154

(702) 895-5095

Shannon.Smith@ccmail.nevada.edu

Division 8: Special Populations

Michael Ledoux, Widener University, University Place, Chester, PA 19013
(610) 499-4347

mwledoux@mail.widener.edu

SIG: Children & Adults with Disabilities

The purpose of this SIG is to provide a forum for examining, presenting, and discussing research, essays, critiques, pedagogy, and counseling issues that are pertinent to educational, social, and legal issues affecting children and adults with disabilities including the IDEA, ADA, and the Rehabilitation Act of 1973.

Marshall Strax, Department of Education, College of St. Elizabeth
2 Convent Rd, Morristown, NJ 07960, (973) 290-4367
swampstrax@hotmail.com

SIG: International & Global Issues

The purpose of this SIG is to encourage and solicit research pertinent to the international and global educational issues that are applicable across world cultures.

Michael Ledoux, Widener University, University Place Chester, PA 19013
(610) 499-4347
mwledoux@mail.widener.edu

Division 9: Professional Development

Beth Berret, SPHR, 400 Saint Bernadine Street, Reading, PA 19607 (610) 775-1317

beth.berret@alvernia.edu

SIG: Faculty Development

The purpose of this SIG is to encourage and solicit research pertinent to faculty development and the verification of effective teaching strategies.

Darla Twale, University of Dayton, 300 College Park, Dayton, OH 45469-0534, (412) 751-6811
darla.twale@notes.udayton.edu

Division 10: Educational Psychology

Peter E. Doolittle, Virginia Tech, 305 War Memorial Hall, Blacksburg, VA 24061
(540) 231-5347
pdoo@vt.edu

SIG: Creativity & Problem Solving

The purpose of this SIG is to serve as a forum for research and theory papers on creativity and problem solving.

Jeanne Jenkins, Administration Building, John Carroll University
University Heights, OH 44118, (216) 215-0688
jjenkins@jcu.edu

Division 11: Counselors/Psychologists in Educational Settings

John Charlesworth, University of West Georgia, Department of Counseling & Psychology, Carrollton, GA 30118, (770) 836-6554
jcharles@westga.edu

Division 12: Education & Technology

Robert F. Perkins, College of Charleston, Charleston, SC 29424
perkinsr@cofc.edu

Division 13: Teacher Education

Mary Alice Barksdale, 314 War Memorial Hall, Virginia Tech MC 01313, Blacksburg, VA 24061, (540) 231-3166,
mbarksda@vt.edu

SIG: Professional Development Schools

The purpose of this SIG is to encourage and solicit research pertinent to the development and dissemination of information and activities concerning professional development schools.

Barbara M. Palmer, Mount St. Mary's College, Emmitsburg, MD 21727
(301) 447-5371
palmer@msmary.edu

SIG: Supervision of Student Teachers

The purpose of this SIG is to encourage and solicit research pertinent to programs, strategies, and activities regarding the supervision of student teachers.

Co-Chair: Mary Rearick
Department of Teacher Ed.
Eastern Michigan University
313 E-1 Porter
773-442-5347
Ypsilanti, MI 48197
mary.rearick@emich.edu

Co-Chair: Kelli R. Paquette
Indiana University at
Pennsylvania
327 Davis Hall
Indiana, PA 15705
kpaquette@iup.edu

SIG: Teacher Induction

The purpose of this SIG is to provide a forum for the dissemination of research-based information regarding teacher induction and the professional development of novice teachers.

Janet T. Bercik, 5500 N. St. Louis Ave./CLS 4023, Chicago, IL 60625
(773) 442-5347

J-Bercik@neiu.edu

Division 14: Urban Education

Margaret A. Wilder, College of Education-Social Foundations, 8150 College Station Rd./Rivers Crossing, University of Georgia, Athens, GA. 30602 (706) 542-6488

mwilder@uga.edu

SIG: Race and Class Issues in Education

The purpose of this SIG is to encourage and solicit research pertinent to educational and social factors affecting minority students such as ethnic, linguistic, gender, and cultural discriminatory practices and activities. Social communication, multicultural curricula, and self-esteem factors concerning minority groups are discussed.

Margaret A. Wilder, College of Education-Social Foundations, 8150 College Station Rd./Rivers Crossing, University of Georgia, Athens, GA 30602, (706) 542-6488

mwilder@uga.edu

Division 15: Qualitative Research

The purpose of this division is to address issues related to the teaching and practice of qualitative research, including such issues as theoretical frameworks, methods, analysis, action research, and other aspects of interest to qualitative researchers.

Barbara Kawulich, University of West Georgia, 5109 Stonewood Circle, Mableton, GA 30126

bkawulich@westga.edu

Division 16: Higher Education

Darla Twale, University of Dayton, 300 College Park, Dayton, OH 45469-0534
(412) 751-6811
darla.twale@notes.udayton.edu

SIG: Issues in Higher Education

The purpose of this SIG is to provide a forum for examining, presenting, and discussing research that addresses current quality teaching issues in institutions of higher education, especially the issue of pursuit of research versus provision of quality teaching and learning.

Michael T. Miller, University of Arkansas, 237 Graduate Education Building, Fayetteville, AR 72701, (479) 575-3582 ,
mtmille@uark.edu

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