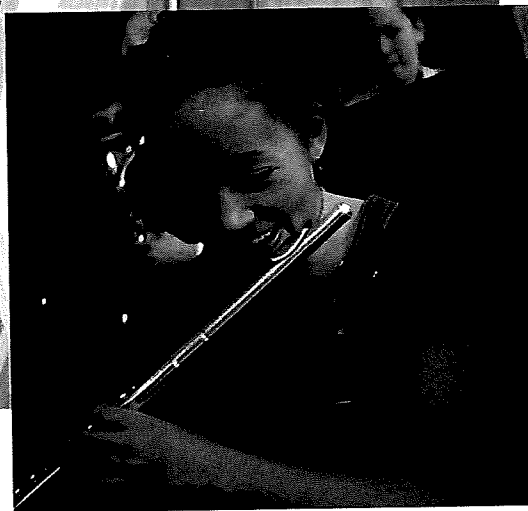
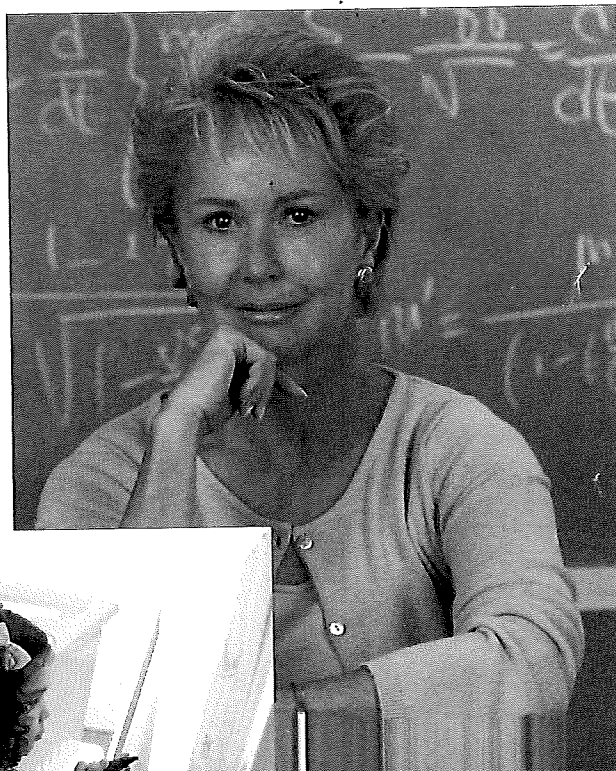
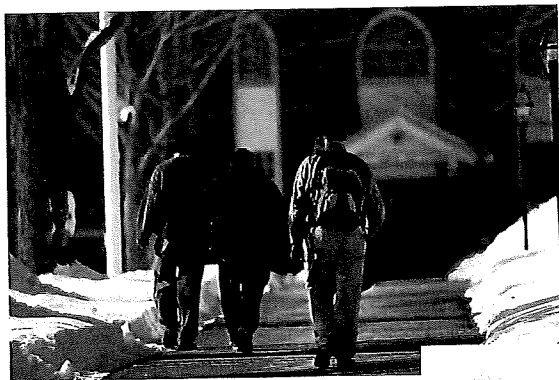


Eastern Education Research Association

February 22 – 25, 2006
Hilton Head, SC



**EASTERN EDUCATIONAL
RESEARCH ASSOCIATION**

HILTON HEAD SC

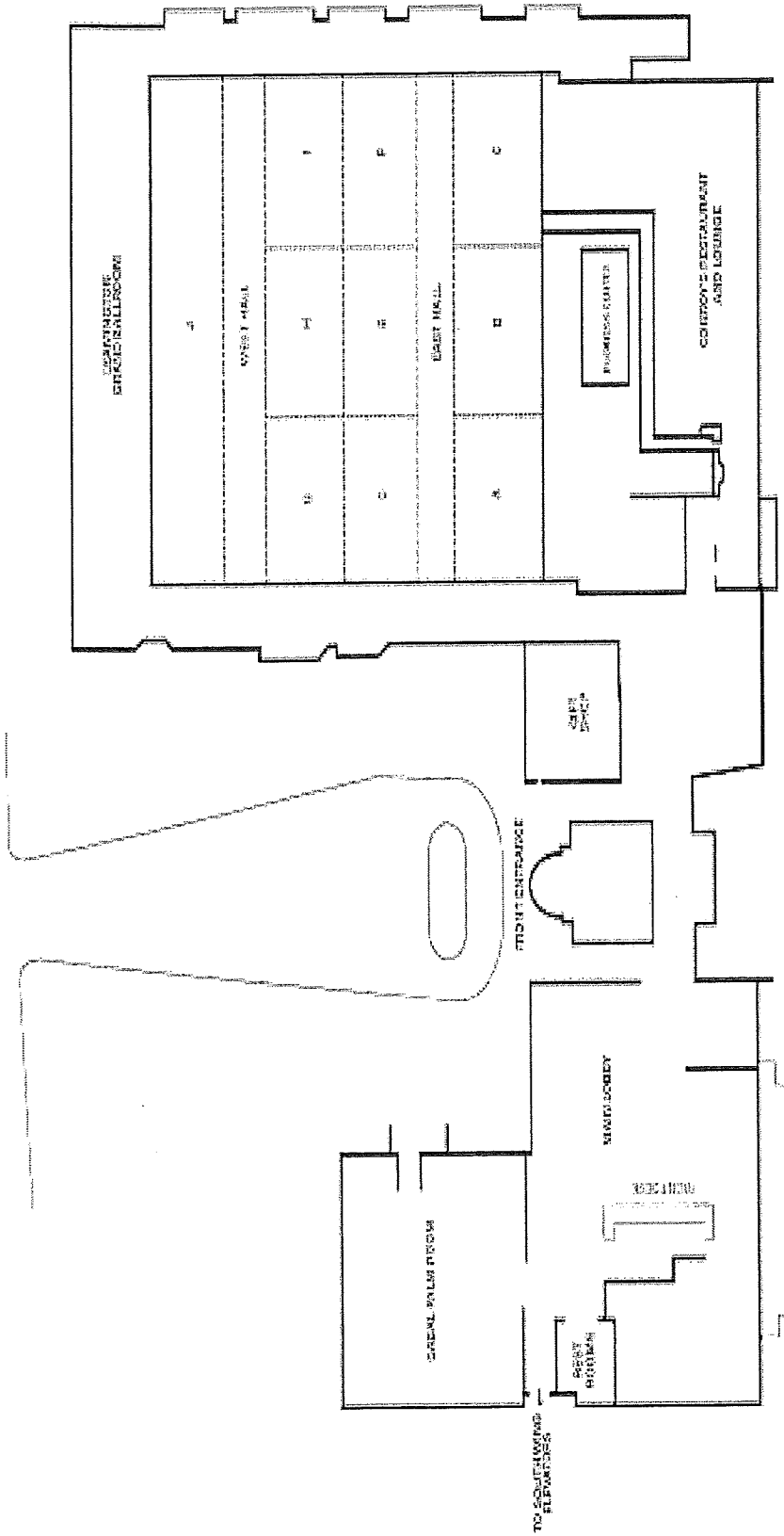
February 22 - 25, 2006

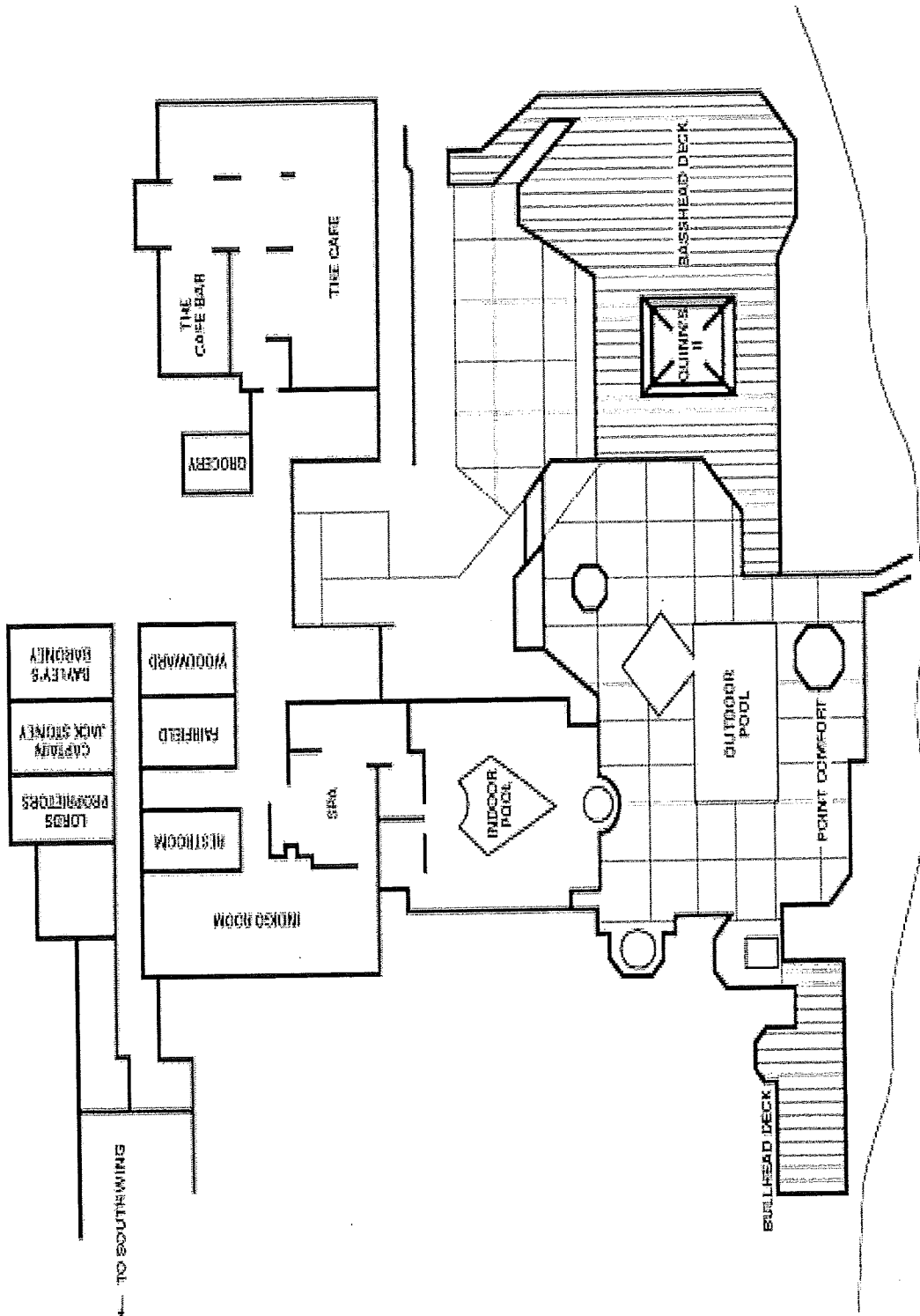
Conference Planning Schedule

Time	Wednesday, February 22	Thursday, February 23
7:00		
7:30		
8:00		
8:30		Key Note Speaker Value Added Donald McCaffrey
9:00		
9:30		
10:00		
10:30		
11:00		Panel Session Value Added
11:30		
12:00		
12:30		
1:00		
1:30		
2:00		
2:30		
3:00	Registration	
3:30		
4:00		
4:30		
5:00		
5:30		Graduate Students Reception
6:00		
6:30		
7:00	Reception	Reception
7:30		
8:00		

Conference Planning Schedule

Time	Friday, February 24	Saturday, February 25
7:00		
7:30		
8:00		
8:30		
9:00		
9:30		
10:00		
10:30		
11:00		
11:30		
12:00		
12:30		
1:00	Graduate Student Luncheon	
1:30		
2:00		
2:30		
3:00		
3:30		
4:00		
4:30		
5:00	Council/Business Meeting	
5:30		
6:00	Reception	
6:30		
7:00		
7:30		
8:00		





ATLANTIC OCEAN

Program Overview

Wednesday February 21st

- 1:00 – 5:00 Board Meeting – Bayleys Barony
- 3:00 – 6:00 Registration – West Registration Desk – Ballroom Foyer
- 6:00 – 7:00 Welcome reception/ Social Hour – Sabal Palm Room

Thursday, February 22nd

- 8:00 – 5:00 Registration – West Registration Desk – Ballroom Foyer
- 8:00 – 10:30 Coffee
- 8:30 – 9:30 Key Note Speaker – Ballroom J
Daniel McCaffrey
Value Added.
- 9:30 – 11:00 Panel – Ballroom J
- 12:30 – 4:15 Sessions
- 4:30 – 5:45 *Meetings Division Chairs/ SIG chairs/ Regional Representatives*
- Fairfield
- 5:00 – 6:00 Graduate Student Reception – Ballroom D
- 6:00 – 8:00 President Reception / Social Hour (Awards) Sabal Palm Room

Friday, February 23rd

- 8:00 – 5:00 Registration - West Registration Desk – Ballroom Foyer
- 8:30 – 10:30 Coffee
- 8:30 – 4:15 Sessions
- 12:00 – 1:30 Graduate Student Luncheon – Ballroom D
- 4:30 – 5:00 *EERA Council meeting (Board/ Division/ SIGs/ Region*
Representatives) – Ballroom J
- 5:00 – 6:00 Business Meeting - *Ballroom J*
- 6:00 – 8:00 President Reception – Sabal Palm Room

Saturday, February 24th 25

7:30 – 9:30 Coffee

7:30 – 10:00 Registration – West Registration Desk – Ballroom Foyer

7:30 – 8:45 *JRE meeting - Dunes*

8:30 – 11:45 Sessions

11:30 – 3:00 *Board Meeting (post conference) – Ballroom D*

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**EERA DIVISIONS
and
SPECIAL INTEREST GROUPS**

Division 1: Curriculum & Instruction

Margaret A. Moore-Hart
Eastern Michigan University
313 Porter
Ypsilanti, MI 48197

Issues of Reading Education

Rosemary Lonberger

State University of New York – Buffalo
1300 Elmwood Ave
Buffalo, NY 14222
(716)-878-5916

The purpose of this SIG is to encourage and solicit research pertinent to reading education. SIG members are encouraged to establish networks and support groups, investigate ways to serve reading educators, devise methods of disseminating information, and present research findings at annual conferences.

Mathematics, Science & Technology Education

James Carifio

University of Massachusetts – Lowell
87 Putnam St.
Watertown, MA 02472

The purpose of this SIG is to encourage and solicit research pertinent to current problems related to the areas of mathematics, science and technology education. SIG members will be encouraged to discuss current problems and issues in these areas, such as new models, theories and research findings.

Division 2: Measurement, Evaluation, Research, and Statistics

Isadore Newman

University of Akron
College of Education
Akron, Ohio 44325-4208
(330)-972-6955

Teaching Research Methods and Statistics

Abbot L. Packard

143 Educational Annex
State University of West Georgia
Carrollton, Georgia 30118-5160
apackard@westga.edu
(678)-839-6131

The purpose of this SIG is to encourage and solicit research pertinent to the approaches and techniques for teaching research methodology and statistical applications.

Division 3: Human Development

Roxana Della Vecchia

Towson University
8000 York Road
College of Education
Towson, MD 21252
(410)-830-2422

Early Childhood Education

Ithel Jones

Florida State University
Dept. Educational Theory & Practice
115 Stone Building
Tallahassee, FL 32306
(850) 644-8468

The purpose of this SIG is to encourage and solicit research pertinent to early childhood education issues such as development of different intelligences; environmental factors of home, school, and community that affect learning; appropriate curriculum for children during the pre-kindergarten through third grade period; prenatal factors that affect development; class climates that affect learning; importance of play to learning; public policy that focuses on children; and home/school relationships.

Division 4: Educational Management

William Harst

Alvernia College
400 St. Bernadine Street
Reading PA 19607

Educational Politics and Policy

Scott Ballantyne

BH 34
400 St. Bernardine St
Alvernia College
Reading PA 19607

The purpose of this SIG is to encourage and solicit research pertinent to issues of governance, law, and politics in education.

Issues in Administration, K-12

Sister Margaret Dougherty

400 St. Bernardine St
Alvernia College
Reading PA 19607

The purpose of this SIG is to encourage and solicit research pertinent to administrative practices affecting curriculum change, school climate, leadership activities, and preparation programs for K-12 administrators.

Law & Education

Mary Allen Wells

400 St. Bernardine St
Alvernia College
Reading PA 19607

The purpose of this SIG is to encourage and solicit research pertinent to increasing educator awareness of legal problems in education, adding to the knowledge base of educators, and resolving legal problems in education.

Division 5: Affective Education

Mervin D. Lynch

Northwestern University
67 Lake Hall
Boston, MA 02115
(617)-373-3302

Self-Concept

Joyce Honeychurch

Florida Gulf Coats University
Fort Myers, FL

The purpose of this SIG is to encourage and solicit research pertinent to issues regarding theories and models of self-concept. Research studies of new and established measures of self-concept, the relationship of self-concept to other dimensions of personality, and the role of self-concept in achievement and career development are encouraged.

School Climate

Kathleen Foley Peres

Dean University
99 Main Street
Franklin, MA 02038
(508)-541-5841

The purpose of this SIG is to encourage and solicit research pertinent to the organizational and cultural climate for K-12 schools and higher education institutions.

Division 6: Social Context of Education

Carol Strax

Dominican College
470 Western Highway
Orangeburg, NY 10962
(845)-359-7800 x428

Research Ethics

Virginia Shipman

University of New Mexico
College of Education, Family Studies
Albuquerque, NM 87131
(505)-277-4063

The purpose of this SIG is to encourage and solicit research pertinent to ethics in research design and behavior.

Ethics in Education

Marshall Strax

College of St. Elizabeth
2 Convent Rd.
Morristown, NJ 07960
(973)-290-4367

The purpose of this SIG is encourage and solicit research pertinent to the ethical aspects and decisions concerning the education of children.

Division 7: Health Service Education

Isadore Newman,

Scientific Director Rehabilitation Research Institute
(330)-972-6955

Jere Boyer,

Director of Research Administration
(330) 375-4788

James Rosneck,

Director of Cardiac Rehabilitation
(330) 375-4473
Akron City Hospital, 41 Arch Street
Akron, OH 44304

Division 8: Special Populations

Lucille P. Sutton

Coker College
300 E. Caroline Ave.
Hartsville, SC 29550
843-383-8399

Children & Adults with Disabilities

Marshall Strax

College of St. Elizabeth
2 Convent Rd.
Morristown, NJ 07960
(973)-290-4367

The purpose of this SIG is to provide a forum for examining, presenting, and discussing research, essays, critiques, pedagogy, and counseling issues that are pertinent to educational, social, and legal issues affecting children and adults with disabilities including the IDEA, ADA, and the Rehabilitation Act of 1973.

International & Global Issues

Dennis R. King

327 Shibles Hall
University of Maine
Orono, ME 04469-5766
207 - 581-2439

The purpose of this SIG is to encourage and solicit research pertinent to the international and global educational issues that are applicable across world cultures.

Division 9: Professional Development

Darla Twale

University of Dayton – Counselor Education
300 College Park
Dayton OH 45469-0530
(937) 229-3620

Faculty Development

Beth Berret

SPHR
400 St. Bernadine St.
Alvernia College

The purpose of this SIG is to encourage and solicit research pertinent to faculty development and the verification of effective teaching strategies.

Division 10: Educational Psychology

John Burton

Virginia Polytechnic Institute
Educational Technology Lab
Blacksburg, VA 24061
(5400-231-9144

Creativity & Problem Solving

Richard E. Ripple

Cornell University
Kennedy Hall
Ithaca, NY 14853-4203
(607)-255-9260

The purpose of this SIG is to serve as a forum for research and theory papers on creativity and problem solving.

Division 11: Counselors/Psychologists in Educational Settings

John "Jack" Charlesworth

University of West Georgia
Dept. of Counseling & Educational Psychology
Carrollton, GA 30118
(678) - 839 -6121

Moral and Spiritual Formation in Education

Thomas Peterson

University of West Georgia
135 Educational Annex
Carrollton, Georgia 30118-5160
770-836-4401

Division 12: Education & Technology

Robert Perkins

College of Charleston
Charleston, SC 29424

Division 13: Teacher Education

Mary Alice Barksdale

314 War Memorial Hall
Virginia Tech
MC 01313
Blacksburg, VA 24061
(540) 231-3166

Professional Development Schools

Barbara M. Palmer

Mount St Mary's College
Emmitsburg, MD 21727
(301)-447-5371

The purpose of this SIG is to encourage and solicit research pertinent to the development and dissemination of information and activities concerning professional development schools.

Supervision of Student Teachers

Mary Rearick

Department of Teacher Education
Eastern Michigan University
313 E-1 Porter
Ypsilanti, MI 48197
(734) - 487-7120

The purpose of this SIG is to encourage and solicit research pertinent to programs, strategies, and activities regarding the supervision of student teachers.

Teacher Induction

Janet T. Bercik

5500 N. St Louis Ave
CLS 4023
Chicago, Ill 60625

The purpose of this SIG is to provide a forum for the dissemination of research-based information regarding teacher induction and the professional development of novice teachers.

Division 14 Urban Education

Margaret Wilder

University of Georgia
Department of Social Foundations
630 Aberhold Hall
Athens, GA 30602
(706) 542-6488

Minority Curriculum

Charmaine D. Johnson

7430 Second Avenue
Albert Kahn Building, Suite 100
Detroit, MI 48202
(313)-873-6209

The purpose of this SIG is to encourage and solicit research pertinent to educational and social factors affecting minority students such as ethnic, linguistic, gender, and cultural discriminatory practices and activities. Social communication, multicultural curricula, and self-esteem factors concerning minority groups are discussed.

Division 15: Qualitative Research

Barbara Kawulich

University of West Georgia
153 Educational Annex
University of West Georgia
Carrollton, GA 30118

Division 16: Higher Education

Glenn M. Nelson

University of Pittsburgh
5540 Posvar Hall
Pittsburgh, PA 15260
(412)-648-7106

Issues in Higher Education

Michael T. Miller

University of Arkansas
237 Graduate Education Building
Fayetteville, AR 72701
(479) 575-2207

The purpose of this SIG is to provide a forum for examining, presenting, and discussing research that addresses current quality teaching issues in institutions of higher education, especially the issue of pursuit of research versus provision of quality teaching and learning.

Registration
8:00 – 5:00
Convention Center Registration Desk

Key Note Speaker
Value Added
Daniel McCaffrey
Rand Corporation
8:30 – 9:30 AM
Thursday

Thursday 9:30 – 11:00 AM
Session Title: Panel Discussion on Value Added
Donald McCaffrey – Rand Corporation
Kent Seidel – University of Cincinnati
Bill Loadman – Ohio State University
Facilitator: Isadore Newman

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The mission of the Journal of Research in Education (JRE) is to provide a forum for sharing scholarship among researchers and practitioners in education. The journal encourages the submission of theoretical, empirical, and methodological manuscripts within the interest areas represented by the divisions of the Eastern Educational Research Association (EERA). Each issue consists of 10 to 12 major articles. Shorter articles (Research in Brief or Responses and Refutations) are also solicited.

All submissions should follow the guidelines set forth in the most recent edition of the Publication Manual of the American Psychological Association as to content, organization, and style. Each manuscript will be reviewed according to the following criteria:

1. Logical coherence;
2. Rigor of methodology or research design;
3. Clarity of writing;
4. Scholarship;
5. Contribution to theory / practice;
6. Significance of the issue.

SEND ALL SUBMISSIONS AS EMAIL ATTACHMENTS (Word .doc or .rtf files) to: Daral.Twale@notes.udayton.edu, We require a brief biographical statement (100 words or less) for each author.

Session 1: Paper Presentation
Ballroom G
Thursday
12:20 – 1:40

Division 1: Curriculum and Instruction

Session Title: Addressing the Needs of Culturally Diverse Learners

Facilitator: Carolyn Finch --- Eastern Michigan University

1. Attacking the Achievement Gap: Developing Cultural Competency
Deborah Harmon --- *Eastern Michigan University*
Geraldine Middleton --- *Eastern Michigan University*
Cheryl Price --- *Eastern Michigan University*
2. Helping Culturally Diverse Learners Become Successful Readers:
Results of a Preservice Tutoring Program
Margaret A. Moore-Hart --- *Eastern Michigan University*
3. Immigrant Education: Negotiating Identity
Bette Shellhorn— *Eastern Michigan University*

Discussant: Toni Jones --- *Eastern Michigan University*

Session 2: Symposium

Ballroom H
Thursday
12:20 – 1:40

Division 6: Social Context of Education

SIG: Ethics in Education

Session Title: Educating Children in a Time of War

Facilitator: Marshall Strax – *College of Saint Elizabeth*

Marshall Strax – *College of Saint Elizabeth*
Louise Soares – *University of New Haven*

Session 3: Paper Presentation

**Ballroom I
Thursday
12:20 – 1:40**

Division 3: Human Development

SIG: Early Childhood Education

Session Title: Mathematics and Science in Early Childhood Teacher Education

Facilitator: Ithel Jones – *Florida State University*

1. An examination of the relationship between early science experiences and performance
Sibel Kaya – *Florida State University*
Alper Kumtepe – *Florida State University*
Evrin Genc – *Florida State University*
2. Age of entry and mathematics achievement in kindergarten and first-grade
Ummuhan Yesil – *Florida State University*
Ithel Jones – *Florida State University*

**Graduate Students
Plan Ahead**

Graduate Student Luncheon

12:00 – 1:30 PM

Friday

Session 4: Paper Presentation

Bayleys Barony

Thursday

12:20 - 1:40

Division 4: Educational Management

SIG: Issues in Administration K-12

Session Title: Leadership and Trust in Education

Facilitator: ~~Darlene Schoenly~~ - *Sharon Valente*
Alvernia College

1. Examining the Nexis between Empowerment, Institutional Trust, and Support for Innovation in Schools - *Luther College*
Julie Jensen - *Luther College*
Alan B. Henkin - *University of Iowa*
2. School Variables Related to Turnover in the Elementary School
Principalship in Selected Ohio Schools
Michele C. Partlow - *Miami University*
Carolyn Ridenour - *University of Dayton*
3. Presenting Citizenship and Constitution Day in Secondary and Post-Secondary Schools: Options with Public Law 108-447
Mary Ellen Wells - *Alvernia College*

Division/ Regional Representative Meeting

4:30 - 5:45 PM

Fairfield

Required for Representatives

Session 5: Paper Presentation

Captain Jack Stoney

Thursday

12:20 – 1:40

Division 13: Teacher Education

Session Title: University/Public School Collaborations

Facilitator: Rewa Chisholm

1. Partnerships at Work: The Development of a K-5 Writing Curriculum by
University Faculty and Classroom Educators
Judi Robbins, *Georgia Southern University*
Susan T. Franks, *Georgia Southern University*
2. Culturally Relevant Teaching in a PDS Setting
Barbara Beyerbach, *SUNY Oswego*
Tania Ramalho, *SUNY Oswego*

Session 6: Paper Presentation

Fairfield

Thursday

12:20 – 1:40

Division 10: Educational Psychology

Session Title: Measurement & Evaluation

Facilitator: Kristin Hoffman, North Carolina State University

1. Evaluation of an Adult Literacy and Early Childhood Education Program in
Western Pennsylvania
Dr. Roger Briscoe – *Indiana University of Pennsylvania*
2. Psychometric properties of electronically delivered spatial ability measures
Rayne Sperling – *Penn State*
Jamie Foor – *Penn State*
John Waters – *Penn State*
Nicholas Warcholak – *Penn State*
Khushro Kidwai – *Penn State*

Session 8: Paper Presentation

Lords Proprietors

Thursday

12:20 – 1:40

Division 16: Higher Education

SIG: Issues in Higher Education

Session Title: Selected Community College Issues and Cost Control

Facilitator: Michael T. Miller – *University of Arkansas*

1. Factors that Predict the Use of Technology by Full and Part-time Community College Faculty
Duane Akroyd – *North Carolina State University*
Melissa Jackowski – *University of North Carolina at Chapel Hill*
2. Preliminary Findings on the Social and Psycho-Social Impact of the Community College on Rural Communities
Michael T. Miller – *University of Arkansas*
Glenn M. Nelson – *University of Pittsburgh*
Courtney C. Tuttle – *University of Arkansas*
3. Cost Control: The Imperative for Higher Education
Olin L. Adams – *Auburn University*
David M. Shannon – *Auburn University*

Reception

Thursday

6:00 – 8:00 PM

Sabal Palm Room

Session 9: Demonstration

**Woodward
Thursday
12:20 – 1:40**

Division 16: Higher Education

1. Squadron Office College Outcomes Assessment Program: 2005/2006
Evaluation Plan
Hank Dasinger –Squadron Office College
Lane Benefield - Squadron Office College
Kevin O'Meara – Auburn University
2. Squadron Office College Education and Training Technology Program
Evaluation Plan
Hank Dasinger –Squadron Office College
Lane Benefield - Squadron Office College
Kevin O'Meara – Auburn University

Session 10: Paper Presentation

**Ballroom G
Thursday
1:50 – 3:10**

Division 1: Curriculum and Instruction

Session Title: Assessment and Instructional Practice

Facilitator: Mary Rearick --- *Eastern Michigan University*

1. Comparing High and Low-Stakes Accountability Examinations on
Teachers' Instructional Practices
Kenneth E. Vogler --- *University of South Carolina*
2. Teachability and Proficiency on the National Assessment of Educational
Progress (NAEP)
Robert J. Wright --- *Widener University*
3. Impact of a State Accountability Examination on Social Studies Teachers'
Instructional Practices
Kenneth E. Vogler --- *University of South Carolina*

Session 11: Paper Presentation


**Ballroom H
Thursday
1:50 – 3:10**

Division 2: Measurement, Evaluation, Research and Statistics

Session Title: Examples and Discussion of Cutting Edge Statistical Method

Facilitator: David Newman- *Cleveland State University*

1. Permutation Tests for Linear Models in Random Effects Meta-Analysis: Robustness and Power under Non-normality and Variance
Jeffrey D. Kromrey- *University of South Florida*
Kristine Y. Hogarty- *University of South Florida*
2. Comparison of Propensity Scores Analysis to Analysis of Covariance: A Case Illustration
John Fraas - *Ashland University*
Scott Pool - *Ashland University*
Isadore Newman- *The University of Akron*
3. An Evaluation of Math and Science Educational and Occupational Persistence among Minorities
Janet K. Holt- *Northern Illinois University*



**Ideas to make you organization
better are always welcome**

**Please Share
With Your Board**

Session 13: Paper Presentation

Bayleys Barony
Thursday
1:50 – 3:10

Division 4: Educational Management

SIG: Educational Politics & Policy

Session Title: Preparing Candidates for Positions in Education

Facilitator: Scott Ballantyne – *Alvernia College*

1. Preparing School Leaders – A Model Program for the Practitioner
Stephen Eyemaro – *Bridgewater State College*
Stephen Nelson – *Bridgewater State College*
Phyllis Gimbel – *Bridgewater State College*
Charles Elliott – *Bridgewater State College*

2. Strategies for Cost Control in K-12 Education
Rachael McDaniel – *Auburn University*
Bonnie Mapp – *Auburn University*
Jon Thomas – *Auburn University*
Pete Forster – *Auburn University*

Notes:

Session 14: Paper Presentation

Captain Jack Stoney

Thursday

1:50 – 3:10

Division 13: Teacher Education

Session Title: Teacher Induction and Assessment

Facilitator: Robin Thompson

1. Teachers for a New Era Project at UConn: Induction Survey Results

Scott W. Brown, *University of Connecticut*

Peter Behuniak, *University of Connecticut*

Jessica Goldstein, *University of Connecticut*

Claire Rickards, *University of Connecticut*

Catherine Fisk Natale, *Connecticut State Department of Education*

Gail Tomala, *Connecticut State Department of Education*

Doreen Stern, *University of Connecticut*

Xing Liu, *University of Connecticut*

Hunter Gehlbach, *University of Connecticut*

2. The Summative Assessment Analysis Model: Using the Knowledge Dimension and the Cognitive Process Dimension as Detailed in the Revised Bloom's Taxonomy to Write Educational Objectives and to Promote Curriculum Alignment

Donald Wheeler, *SUNY Oswego*

3. Using Multiple Data Sources to Assess Teaching Competence in Teacher Education Accreditation Process: Issues of Validity and Reliability

Karleen Goubeaud, *Long Island University*

Jennifer Cottone, *Long Island University*

Session 15: Paper Presentation

**Fairfield
Thursday
1:50 - 3:10**

Division 10: Educational Psychology

Session Title: Learning Beliefs, Strategies & Behaviors

Facilitator: Crystal Ramsey, *Pennsylvania State University*

1. Perceived Achievement Goals, Strategy Use, and Achievement Outcomes in Educational Psychology
Li Cao – *University of West Georgia*
John Nietfeld – *North Carolina State University*
2. An examination of the self-regulatory beliefs and behaviors of poor and affluent African American adolescents
Brian Harper – *Cleveland State University*

Having Fun?

Plan your next years

**EERA 2007
Clearwater, FL
Feb 14 – 17, 2007**

**EERA 2008
Hilton Head, SC
Feb 20 -23, 2008**

Session 16: Paper Presentation

Indigo Room
Thursday
1:50 – 3:10

Division 12: Education & Technology

Session Title: Technology in Higher Education

Facilitator: Gamaliel Cherry - *Old Dominion University*

1. Lessons Learned from the Integration of Feature-Rich Presentation and Collaboration Software in the Higher Education Classroom
Kevin Oliver - *North Carolina State University*

2. Student Characteristics in a University-level Foundations Course: An examination of Orientation Toward Learning and the Role of Academic Community
Richard Overbaugh - *Old Dominion University*
Christine Nickel - *Old Dominion University*
Heather Brown - *Old Dominion University*

3. In-Training Examinations as Predictors of Internal Medicine Board Pass Rates
Marissa Galicia-Castillo - *Eastern Virginia Medical School*
Richard Overbaugh - *Old Dominion University*

Notes:

**Session 17: Poster
Lords Proprietors
Thursday
1:50 - 3:10**

Division 3: Human Development

1. What does Myers-Briggs Personality Types Have to do with Classroom Management?
Lynn Cole - Towson University
2. Is Dual Certification in Special Education and Elementary Education the Future?
Lynn Cole - Towson University
Victoria Kan-Russell - Towson University
3. From Project Approach to Science Inquiry
Sarah J. Carrier - Auburn University
Janna Dresden - Auburn University
4. Global Bridges Preschool Project
Linxiang Zhu - Auburn University
Christine Groccia - Auburn University
Janet Taylor - Auburn University
Alice Buchanan - Auburn University
Mary Rudisill - Auburn University

Division 16: Higher Education

5. Development of a Rating System for Christian Colleges and Universities
Eric G. Lovik - Pennsylvania State University

Notes:

Session 18: Paper Presentations

Woodward
Thursday
1:50 – 3:10

Division 11: Counselors/Psychologists in Educational Settings

Session Title: Research in Counseling and Psychology

Facilitator: Jack Charlesworth – *University of West Georgia*

1. School Psychology Internship Supervision Needs And Practices: A Model Driven Approach Or Technical Eclecticism?
Jeanne E. Jenkins – *John Carroll University*
Audrey E. Ellenwood – *Bowling Green University*

2. The Development Of Career Specialization Interest Inventory: A Structured Equation Model
Rebecca Jacobson – *Troy University Montgomery Campus*
Peter Zachar – *Auburn University Montgomery*
Frederick Leong – *Ohio State University*

3. Religiosity And Risky Behavior In Adolescents
Mary Hancock – *University of West Georgia*

Notes:

Session 19: Paper Presentation

**Ballroom G
Thursday
3:20 – 4:40**

Division 1: Curriculum and Instruction

SIG: Mathematics, Science & Technology Education

Session Title: Addressing Diversity in Science and Technology

Facilitator: Deborah Harmon - *Eastern Michigan University*

1. Addressing the Digital Gap: Multicultural Webquests
Nancy Copeland --- *Eastern Michigan University*
Deborah Harmon --- *Eastern Michigan University*
Toni Jones --- *Eastern Michigan University*

2. Differences in Computer-Related Majors: Why Some Women Succeed
Lisa M. Darlington --- *Virginia Tech*
Kusum Singh --- *Virginia Tech*

3. Evidence of Transformation in Education Experiences
Mary Claire Oberst --- *The University of Akron*
John Savery --- *The University of Akron*

Notes:

Session 20: Paper Presentation

Ballroom H
Thursday
3:20 – 4:40

Division 2: Measurement, Evaluation, Research and Statistics

Session Title: Evaluation of Theory to Practice Methods

Facilitator: Janet Holt-*Northern Illinois University*

1. The Role of Critical Thinking in the Learning of Force and Motion Concepts – The Continuing Saga
Susan E. Ramlo- *The University of Akron*

2. Evaluation of Children and Youth with Mental Retardation and Comorbid Emotional Disturbances and Alignment with Effective Strategies in the Educational Setting
Evonn N. Welton- *The University of Akron*

3. Spirituality and Emotional-Social Intelligence as Predictors of Leadership Style among Educational Administrators in Diverse Settings
Brian E. Harper- *Cleveland State University*
Jonathan Zingales- *Ursuline College*
Isadore Newman- *The University of Akron*

Notes:

Session 21: Paper Presentation

**Ballroom I
Thursday
3:20 – 4:40**

Division 3: Human Development

SIG: Early Childhood Education

Session Title: Early Childhood Education

Facilitator: Miranda Lin – *Florida State University*

1. Pretend play and theory of mind
Burhanettin Keskin – *Florida State University*
Ithel Jones – *Florida State University*
2. The development of preschool class design rating scale
Jennifer Adams – *Florida State University*
Ithel Jones – *Florida State University*

Notes:

Session 22: Paper Presentation

Bayleys Barony

Thursday

3:20 - 4:40

Division 4: Educational Management

SIG: Educational Politics and Policy

Session Title: Renewing Priorities in Education

Facilitator: ~~Darlene Schoenly - Alvernia College~~

Louise

1. Politics and Educational Policy: The Story of the Educational Flexibility Partnership Act in Pennsylvania
Gerald Zahorchak - *Pennsylvania Department of Education*
Jim Sheffer - *Pennsylvania Department of Education*
William Evans - *Temple University*
2. Pennsylvania School-wide CSR Assessment
Carnell Baugh - *Temple University*
3. Who is Accountable for Academic Success or Non-Success
Louise M. Soares - *University of New Haven*

Notes:

Session 23: Paper Presentation

Captain Jack Stoney

Thursday

3:20 – 4:40

Division 13: Teacher Education

Session Title: Empowering Teachers and Students

Facilitator: Susan Franks – *Georgia Southern University*

1. Giving Up Control: Student-Centered Instruction in a Career College Classroom
Jody Fernandez - *Southwest Florida College*
2. Student-Centered Instruction from a Non-Traditional Perspective
Keva Mitchell - *School District of Hillsborough County, Tampa, FL*
3. Empowering Teachers to Empower Students
Robin Thompson - *Manatee County Public Schools, Bradenton, FL*

Session 24: Symposium

Fairfield

Thursday

3:20 – 4:40

Division 10: Education & Technology

Teaching “ScreenAgers”: Redefining Learner Characteristics in an Age of

Expanding Media

Carmel Vaccare – *Radford University*

Tricia Easterling – *Radford University*

Greg Sherman – *Radford University*

Session 25: Paper Presentation

Indigo Room

Thursday

3:20 – 4:40

Division 12: Education & Technology

Session Title: Educational Technology Across Disciplines

Facilitator: Richard Overbaugh - *Old Dominion University*

1. Electronic Documentary and Student Collaboration
Ian Aronson - *New York University*
2. Agricultural Instructors' Attitudes Toward Information Technology
Ryan Anderson- *Virginia Tech*
Rusty Miller- *Virginia Tech*
3. Mathematics Self-Efficacy and Portable Technology-Enhanced Instruction
Gamaliel Cherry - *Old Dominion University*
4. Evaluating Old Dominion University's Online Student Orientation for Impact on Student Self-efficacy
Steven Crawford - *Old Dominion University*

Notes:

Session 26: Poster/ Roundtables

**Lords Proprietors
Thursday
3:20 - 4:40**

Division 15 Qualitative Research

1. Making An Impact On The Quality Of Student Work By Boosting Student Motivation
Heather Jones – *University of West Georgia*
2. Research On Affecting Change In The Middle Grades
Lonny Harper – *University of West Georgia*
Trina Reaves – *University of West Georgia*
3. Relationship Between Behavior And Academic Performance In The Classroom
James Wyatt – *University of West Georgia*

Division 6: Social Context of Education

4. Reform of the Ed. D. Degree
Wilbur Rich – *Wellesley College*
5. Using Dog Assisted Therapy to Increase Skills in Academic Areas
Carol Strax – *Dominican College*

Notes:

**Session 27: Symposium
Woodward
Thursday
3:20 – 4:40**

Division 11: Counselors/Psychologists in Educational Settings

SIG: Moral and Spiritual Formation in Education

Session Title: *Breathing Life into Education*

Tom Peterson – *University of West Georgia*
Barbara Kawulich – *University of West Georgia*
Stan McMichael – *Coweta County Schools, GA*

Session 28: Workshop

**Ballroom G
Friday
8:30 – 9:50**

Division 15: Qualitative Research

Session Title: *Getting Published in Academic Journals : A guide for novice professors and graduate students*

Barbara Kawulich – *University of West Georgia*
Ron Reigner – *University of West Georgia*
Adrian Rodgers – *Ohio State University*
David Shannon – *Auburn University*
Darla Twale - *University of Dayton*

Notes:

Session 29: Symposium
Ballroom H
Friday
8:30 – 9:50

Division 4: Educational Management

Sig: Issues in Administration, K-12

Session Title: The West Georgia Leadership Academy : Evolving

Mike Payne – *University of West Georgia*
Jim Berry – *University of West Georgia*
Mary Hooper – *University of West Georgia*
Roy Nichols - *University of West Georgia*

Session 30: Paper Presentation

Ballroom I
Friday
8:30 – 9:50

Division 14: Urban Education

Session Title: The Influence of School Culture in Relation to Academic Achievement and the Sense of Belonging Among Students of Color

Chair Margaret Wilder – University of Georgia

1. The Indirect Influence of ideological Attitudes on the Achievement Gap
Doris White – *Virginia Commonwealth University*
2. Inroads or Dead Ends: Limitations of Research on School Belonging in Ethnic Minority Adolescents
Keonya C. Booker – *University of Virginia*

Session 31: Workshop

Bayleys Barony

Friday

8:30 – 9:50

Division 10: Educational Psychology

Facilitator: Dr. Gurhal Rattan – *Indiana University of Pennsylvania*

1. Psychopharmacology and the Learner
Dr. Gurmal Rattan – *Indiana University of Pennsylvania*

Session 32: Paper Presentation

Captain Jack Stoney

Friday

8:30 – 9:50

Division 6: Social Context of Education

Session Title: The Importance of Civic Engagement in K-12 and Higher Education

Facilitator: Bernard R. Brogan - *Widener University*

1. Is There a Home for Civic Engagement in the School Reform Movement?
Bernard R. Brogan - *Widener University*
2. Integrating Civic Engagement into Teacher Preparation
Nadine McHenry - *Widener University*
Michael Ledoux - *Widener University*
3. Civic Engagement in Action: What's Happening at the University of Pennsylvania
Deborah J. Mathis - *University of Pennsylvania*

Session 33: Paper Presentation

**Fairfield
Friday
8:30 – 9:50**

Division 11: Counselors/Psychologists in Educational Settings

Session Title: School Counseling

Facilitator: Julia Chibarro – *University of West Georgia*

1. Creating an academic alarm system: Identifying factors that lead to academic failure among freshmen high school students
Angela Bruce – *University of West Georgia*
Li Cao – *University of West Georgia*
2. An investigation of social anxiety disorder in graduate counseling students and graduate students in non-mental health programs
Brittany Bingeman – *University of West Georgia*
John Charlesworth – *University of West Georgia*
3. Academic and personal/social development implications of internalization behavior in high school juniors
Caitlin Proctor – *University of West Georgia*
Li Cao – *University of West Georgia*
4. Novice School Counselor's Perceived Value of CACREP Core Areas
Jennifer Pennington – *University of West Georgia*
Kelley Bennett – *University of West Georgia*

Have a Cup of Coffee or Tea
From EERA to You
8:30 – 10:30
Lobby

Session 34: Workshop

Indigo Room
Friday
8:30 – 9:50

Division 16: Higher Education

SIG: Issues in Higher Education

Session Title: Using Data to Lead Change in Curriculum and Instruction

Mike Payne – *University of West Georgia*
Abbot L. Packard – *University of West Georgia*

Graduate Student Luncheon
12:00 – 1:30 PM
Friday
Ballroom D

Session 35: Paper Presentation

Lords Proprietors

Friday

8:30 – 9:50

Division 10: Educational Psychology

Session Title: Beliefs, Attitudes & Achievement

Facilitator: Dr. Brian Harper – *Cleveland State University*

1. The Effects of Teacher Efficacy and Teaching Experience on Treatment Integrity and Student Performance in a Reading Comprehension Program
Dr. Kristin Hoffman – *North Carolina State University*
John Nietfeld – *North Carolina State University*
2. The Intersection Of Science Teachers' Professional Development And Internet-Based Distance Learning
Dr. Kusum Singh – *Virginia Tech*
Christine Luketic – *Virginia Tech*
3. Identifying Factors that Describe Life-Long Reading
Roger G. Eldridge Jr., *University of Northern Colorado*
Valarie G. Lee, *University of Northern Colorado*

Session 36: Counselor Workshop (others welcome)

Counselors attending are eligible for two CEU's

Woodward

Friday

9:00 – 11:00

Division 11: Counselors/Psychologists in Educational Settings

Pardon Me – Your Values are Showing

Yvonne Callaway – *Eastern Michigan University*

Sue Stickel – *Eastern Michigan University*

Session 37: Paper Presentation

Ballroom G
Friday
10:00 - 11:20

Division 1: Curriculum and Instruction

Session Title: The Relationship Between Materials and Resources and Instructional Practice

Facilitator: Robert J. Wright --- *Widener University*

1. Using Professional Standards to Evaluate Textbooks: A Content Analysis of Spanish Textbooks
Taryn Ferch - Thiel College
Susan N. Kushner Benson --- *The University of Akron*

2. If the Book Fits – Use It
Bette Shellhorn --- *Eastern Michigan University*

Notes:

Session 38: Paper Presentation

**Ballroom H
Friday
10:00 - 11:20**

Division 1 : Curriculum and Instruction

SIG: Science, Mathematics and Technology Education

Session Title: New Ideas in Science and Mathematics Education

Facilitator: Lisa Erikson, *University of Massachusetts-Lowell*

1. Is Henry Frankfurt's Theory of "BS" Correct or "BS:" Implications for Science, Mathematics, Philosophy, and Educational Theory and Research.
Rocco Perla - *University of Massachusetts-Lowell*
James Carifio - *University of Massachusetts-Lowell*

2. The Decline and Fall of Radical Constructivism: Modern Learning Theory and Science and Mathematics Education.
James Carifio - *University of Massachusetts-Lowell*
Rocco Perla - *University of Massachusetts-Lowell*

3. A New Discipline: The Psychology of Science, Scientific Knowledge and Scientific Change.
Rocco Perla - *University of Massachusetts-Lowell*
James Carifio - *University of Massachusetts-Lowell*

Notes:

Session 39: Paper Presentation

Ballroom I
Friday
10:00 - 11:20

Division 3: Human Development

Session Title: Leadership and Change

Facilitator: James Sottile, Jr. – *Marshall University*

1. Organizational Change and Innovation in Schools
Larry Froman – *Towson University*

2. Competencies for Leadership
Marina Goldshtein – *Towson University*

3. Secondary Teachers' Self-Reported Knowledge of Adolescent Development
Principles, Incorporation of Principles in Instruction and Factors
Affecting their Influence on Practice
Deborah Brown – *West Chester University*
Stephanie Hinson – *West Chester University*

Notes:

Session 40: Paper Presentation

Bayleys Barony

Friday


10:00 - 11:20

Session: Paper Presentation

Division 4: Educational Management

SIG: Issues in Administration K-12

Session Title: Technology, Leadership and Planning

Facilitator: Darlene Scheenly - *Alvernia College* 

1. The Effect of Principal Leadership on Reading and Math Proficiency
James Cantwell - *School District of Philadelphia*
2. Building a Better Mousetrap: The Union of Two Distant Learning Systems
Jack Klotz - *University of Central Arkansas*
3. A View From the Top: A Two-State Study of Superintendents' Perspective of E-mail
William Sharp - *Ball State University*
James K. Walter - *Texas A&M - Corpus Christie*
Paul R. Prezas - *Texas A&M - Corpus Christie*
Donald Kester - *Texas A&M University--Corpus Christi*

Notes:

Session 41: Paper Presentation

Captain Jack Stoney

Friday

10:00 - 11:20

Division 5 :Affective Education

Session Title: Mentoring Students With Behavioral Problems

Facilitator: Jessica Greene, *Boston College*

1. Reflections, regrets and revisiting: victims and perpetrators speak on bullying.
Willima Williams, *Virginia Polytechnic Institute and State University*
2. Bantering as a tool for adolescent females to reduce threats to their self-esteem
Mervin Lynch, *Northeastern University*
3. A Meta-Analysis Of The Design And Operation Of The Jones/Zimmerman Academic Mentoring Program
Kathleen Foley-Peres, *Dean College*
Dawn Porier, *Dean College*

Notes:

Session 42: Symposium

**Fairfield
Friday
10:00 - 11:20**

Division 10: Educational Psychology

Session Title: Reading Comprehension Research: Current Research
Challenges And Directions To Guide Learners' Effective
Strategic Processing Of Text

Facilitator: John Neitfeld – *North Carolina State University*

1. The Role of Relevance Instructions in Learning from Text
Matthew McCrudden – *University of North Florida*
Greggory Schraw – *University of Nevada, Las Vegas*
2. Strategic Processing Outcomes: Facilitating Higher-Order Processing
In Technology-Rich Instructional Materials
Michele Dornisch – *LIU*
Rayne Sperling – *Penn State*
3. Reading With Technology: Designing Environments To Facilitate
Learning With An Eye To Effective Research Practice
Khusro Kidwai – *Penn State*
4. Multiple Representation Comprehension: The State Of Affairs And
Suggestions For Change
Rayne Sperling – *Penn State*
Nicholas Warcholak – *Penn State*
Heidi Van Middlesworth – *Penn State*
Khusro Kidwai – *Penn State*
KyoungNa Kim – *Penn State*
Crystal Ramsey – *Penn State*
5. Uses of Statistical Tools in the Study of Learning *From* and *With* Text
Jonna Kulikowich – *Penn State*
Rayne Sperling – *Penn State*

Session 44: Roundtables

**Lords Proprietors
Friday
10:00 - 11:20**

Division 16: Higher Education

1. Evaluating the Effect of Service-Learning on Student Development
Heath C. Hoffmann – *College of Charleston*
Tracy Burkett – *College of Charleston*

Division 1: Curriculum and Instruction

2. The Challenges, Dilemmas and Needs of Reading Specialists
Mary Alice Barksdale - *Virginia Tech University*
Troy Jones - *Virginia Tech University*
Ann Potts - *Virginia Tech University*
Cheri F. Triplett - *Virginia Tech University*
Rosary Lalik - *Virginia Tech University*

Division 7: Health Service Education

3. The Perceived Impact of a Nurse Networking Conference on Professional and Personal Growth of Nurses and Community Health Representatives Working in Isolated Settings
Ann Nicometo – *Mayo Clinic of Medicine*
Mary Alice Trapp – *Mayo Clinic of Medicine*
Wesley Petersen – *Mayo Clinic of Medicine*
Lisa Baethke – *Mayo Clinic of Medicine*
Rob Vierkant – *Mayo Clinic of Medicine*

Division 12: Education & Technology

4. A Framework for the, Evaluation, Design & Implementation, and Investigation of Contemporary Teaching and Learning.
Richard Overbaugh - *Old Dominion University*
Andrew Casiello - *Old Dominion University*
5. Teacher community of Practice and the Portfolio Process: Two Birds One Stone
Aaron Powell – *Virginia Tech*

Session 45: Counselor Workshop (others welcome)

Counselors attending are eligible for two CEU's

**Ballroom G
Friday
12:00 – 2:00**

Division 11: Counselors/Psychologists in Educational Settings

Grieving Children: How to Help

Linda Painter – *University of West Georgia*

Session 46: Symposium

**Ballroom G
Friday
2:00 – 3:20**

Division 16: Higher Education

SIG: Issues in Higher Education

Session Title: Leadership and Technology

John A Brown – *University of West Georgia*
Winston Pickett – *University of West Georgia*

Notes:

Session 47: Paper Presentation

**Ballroom H
Friday
2:00 – 3:20**

Division 2: Measurement, Evaluation, Research and Statistics

Session Title: Measurement and Evaluation in Applied Settings

Facilitator: Carole Newman- *The University of Akron*

1. Mission Statement Values: Do They Walk Their Talk?
Jonathan A. Zingales- Ursuline College
2. Implicit Self-Theories and Goal Orientation: A Factor Analysis Approach
Christopher A. Was- Kent State University
3. A Descriptive Study of New York State School Districts' Progress in Meeting State Benchmarks
Dean T. Spaulding- The College of Saint Rose
Danielle Ruddy- The College of Saint Rose
David Frechette- The College of Saint Rose

Notes:

Session 48: Paper Presentation

Ballroom I
Friday
2:00 – 3:20

Division 3: Human Development

SIG: Human Development

Session Title: Outside the Box: Innovation in Teaching and Learning

Facilitator: Jack Cole – *Towson University*

1. I Can Read, I Just Can't Remember: Diagnostic Tutoring in a Summer Reading Clinic
Barbara Loebach – *Marshall University*
Susan May – *Marshall University*

2. Factors Affecting Teacher Internet Self-efficacy
George Watson – *Marshall University*
James Sottile, Jr. – *Marshall University*

Notes:

Session 49: Paper Presentation

Bayleys Barony
Friday
2:00 – 3:20

Division 4: Educational Management

SIG: Issues in Administration K-12

Session Title: The Effectiveness of Different School Management Structures

Facilitator: Darlene Schoenly – Alvernia College

Michael

1. Organizational Commitment of Middle School Teachers: Exploring the Nexus with Perceived Support for Innovation and Teacher Context Variables
Stephanie Holliman – *University of Iowa*
2. Teacher Teamwork Skills and Teacher Team Empowerment: Investigating Associations
Alan Henkin – *University of Iowa*
3. Structural Equation Modeling: A Powerful Tool for School Districts' Strategic Planning
Laura Roberts – *Roberts Education Research*

Notes:

Session 50: Paper Presentation

Captain Jack Stoney

Friday

2:00 – 3:20

Division: 5 Affective Education

Session Title: Issues on Education

Facilitator: Mervin Lynch, Northeastern University

1. Math Placement Tests: Are They All We Expect Them To Be?
Dawn Porier, *Dean College*
Kathleen Foley-Peres, *Dean College*
2. Sustainability Issues in State Curriculum Guidelines and in Children's
and Young Adult Literature: An Analysis of Environmental Themes.
Judith V. Lechner – *Auburn University*
3. Myths Regarding Student Ratings Of College Teaching: A Comparison Of
Students And Faculty Perspectives
Esenc Balam – *Auburn University*
David Shannon - *Auburn University*

Session 51: Symposium

Fairfield

Friday

2:00 – 3:20

Division 16: Higher Education

SIG: Issues in Higher Education

Session Title: Leave No Faculty Member Behind: The Social Responsibility of
Higher Education

Chair: Kathleen C. Bands – *Hood College*
Marie Finn – *Hood College*

Session 52: Paper Presentation

Indigo Room

**Friday
2:00 – 3:20**

Division 12: Education & Technology

Session Title: Online Learning

Facilitator: Bob Perkins – College of Charleston

1. Instructor Perceptions of Communication in Online Courses
Ryan Anderson- *Virginia Tech*
Rusty Miller- *Virginia Tech*
2. The Impact of a Pre-Reading Activity on Navigation and Learning Online
Kimberly Lawless -*University of Illinois at Chicago*
P. G. Schrader - *University of Nevada Las Vegas*
3. Inferential Implications of Online Instructional Technology Courses
Richard Overbaugh - *Old Dominion University*
Ruiling Lu - *Old Dominion University*
4. An Online Peer Review System
Aaron Powell- *Virginia Tech*
Scott Turner- *Virginia Tech*
Manas Tungare- *Virginia Tech*
Manuel Perez-Quinones - *Virginia Tech*

Notes:

Session 53: Roundtables

Lords Proprietors

Friday

2:00 – 3:20

Division 16: Higher Education

SIG: Issues in Higher Education

Session Title: Enhancing Instructional Expertise

Facilitator: Duane Akroyd – *North Carolina State University*

1. An On-Line Approach to Enhancing Instructional Expertise of
Community College Faculty
Susan Bracken – *North Carolina State University*
Pooneh Lari, *North Carolina State University*

Division 13: Teacher Education

2. Supporting Visual Learning with Technology
Jody Fernandez - *Southwest Florida College*
3. A Picture is Worth a Thousand Words: Using Pocket-Sized Technology to
Provide Visual Feedback
Rewa Chisholm - *University of South Florida*

Session 54: Counselor Workshop (others welcome)

Counselors attending are eligible for two CEU's

Woodward

Friday

2:30 – 4:30

Division 11: Counselors/Psychologists in Educational Settings

Helping Students Cope in An Age of Terrorism: Strategies for School
Counselors

Julia Chibbaro – *University of West Georgia*

Session 55: Paper Presentation

Ballroom G

Friday

3:30 – 4:50

Division 2: Measurement, Evaluation, Research and Statistics

Session Title: Prediction Models

Facilitator: Isadore Newman- *The University of Akron*

1. Logistic Regression Model for the Prediction of School Enrollment of Children with Disabilities in Kenya
Gene A. Kramer-
2. Socio-economic status and the effects of school selection policy on student performance: A cross-national multi-level analysis of PISA 2003
Yadan Wang- Virginia Polytechnic Institute and State University
3. A Comparison of Radial Basis Function Artificial Neural Networks with Multiple Regression

EERA Council/Business Meeting

Ballroom J

5:00 – 6:00 PM

**Please get involved to make this a better
organization and attended**

Session 56: Paper Presentation

Ballroom H

Friday

3:30 – 4:50

Division 1 : Curriculum and Instruction

SIG: Science, Mathematics and Technology Education

Session Title: Research Studies In Science and Technology Education

Facilitator: James Carifio - *University of Massachusetts-Lowell*

1. Science Electronic Portfolios: Validating and Analyzing Pre-Service Teachers' Experiences.
Sufian Forawi, *University of Akron*
Katie Cripe, *University of Akron*
2. Early Childhood Administrators' Mastering Useful Computer Skills: A Case-Study.
Herman Hintz, *The College of New Jersey*
3. Impact of Teachers' Conceptions of the Nature of Science and Textbooks on Students.
Sufian Forawi, *University of Akron*

Reception

Sabal Palm Room

6:00 – 8:00

Come and enjoy!!!

Session 57: Paper Presentation

Ballroom I
Friday
3:30 - 4:50

Division 3: Human Development

SIG: Human Development

Session Title: Myths and Realistic: Perceptions on Education Across Cultures

Facilitator: Sam DellaVecchia - *Towson University*

1. Ten Myths Americans Believe About Chinese Education and What Chinese Educators Think About It.
Jack Cole - *Towson University*
2. Program Director's Perception of Assessment Practices for Young Children in West Virginia
Janet Dozier - *Marshall University*

Notes:

Session 58: Paper Presentation

Bayleys Barony

Friday

3:30 – 4:50

Division 6: Social Context of Education

Session Title: Social Perspective Issues in Educational Leadership and Teaching

Facilitator: Carol Strax – *Dominican College*

1. Altering Pre-Service Teachers Attitudes Toward Urban Schools
William Childs – *Frostburg State University*
Karyn E. Schweiker-Marra – *Frostburg State University*
2. Mathematical Problem-Based Learning: Theories, Models for Problem Solving and Transfer
Kathleen Serafino – *Seton Hall University*
3. Mentoring for Leading and Teaching
Terry Cicchelli – *Fordham University*
Sheldon Marcus – *Fordham University*
Max Weiner – *Fordham University*

Notes:

Session 59: Paper Presentation

Captain Jack Stoney

Friday

3:30 - 4:50

Division 9: Professional Development

SIG: Faculty Development

Session Title: Enhancing Professional Practices

Facilitator: Darla J. Twale - *University of Dayton*

1. Opening the Doors: Using a Multifaceted Approach to Increase Collaboration, Communication, and Reflection in a Rural Professional Development Project
Virginia E. Hines - *Ferris State University*
Michelle Johnston - *Ferris State University*
2. The Impact of System-Wide Reform Initiatives on Teachers' Perception of Professional Practice: Results of the Standard Bearer Assessment Process
Marian L. Trapani - *Phillipsburg School District*
Bernard Brogan - *Widener University*
3. Understanding Professional Development for Faculty and Student Affairs Personnel within a Learning Community Environment
Cheryl D. Marcus - *University of Dayton*
- ~~4. Mentoring in Teaching Matters in Higher Education: A Case Study
Darlene Schoenly - *Alvernia College*~~

Notes:

Session 60: Paper Presentation

**Fairfield
Friday
3:30 – 4:50**

Division 16: Higher Education

SIG: Issues in Higher Education

Session Title: College Ratings and Faculty and Student Perceptions

Facilitator: Michael T Miller – *University of Arkansas*

1. International Rankings: An Initial Assessment
Glenn M. Nelson – *University of Pittsburgh*
John L. Yeager – *University of Pittsburgh*
Meghan E. Murphy – *University of Pittsburgh*

2. Faculty Perceptions of Building Online Learning Communities Amongst Graduate Students
Antionette D. Strater – *Virginia Tech*
Carolyn Stuart – *Virginia Tech*
Carmelita Moore – *Virginia Tech*

3. Analysis of the Role of Sense of Belongingness, Efficacy Beliefs, and Program Satisfaction on Underrepresented Minority Students' Intention to Pursue Graduate Study
Nicole R. Lewis – *University of North Carolina at Chapel Hill*
Henry T. Frierson – *University of North Carolina at Chapel Hill*

Notes:

Session 61: Paper Presentation

**Indigo Room
Friday
3:30 – 4:50**

Division 12: Education & Technology

Session Title: Technology in Teacher Preparation

Facilitator: Bob Perkins – *College of Charleston*

1. Assessing The Impact Of A Performance-Based Assessment On Educators' Technology Self-Efficacy Measures
Lori Holcomb - *North Carolina State University*
Scott Brown - *University of Connecticut*
Clarisse Lima - *University of Connecticut*
Jonna Kulikowich - *The Pennsylvania State University*

2. Technology Integration in Teacher Preparation: Development and Implementation of an Assessment System
Kristine Hogarty - *University of South Florida*
Jeffrey Kromrey - *University of South Florida*
Tom Lang - *University of South Florida*
Melinda Hess - *University of South Florida*

3. Pre-Service Teachers' Technology Integration in Internship Settings
Paul Jones - *Towson University*
William Bernard - *Towson University*
Tammy Banerjee - *Towson University*

Notes:

Session 62: Roundtable

Lords Proprietors

Friday

3:30 - 4:50

Division 10: Educational Psychology

- 1. Constructivism versus Instructional Design: An Unnecessary Debate
Jennifer Fisler & Kevin B. Zook – Messiah College
- 2. Teacher Reform and the Role of the Professional Development School: Is the Reality the Expectation?
Karen Robertson – Towson University

Division 11: Counselors/Psychologists in Educational Settings

- 3. School Psychology Internship Supervision Needs and Practices: A Model Driven Approach or Technical Eclecticism?
Jeanne E. Jenkins – John Carroll University

Division 13: Teacher Education

- 4. Beyond the University Walls: An Online Mentoring Program for Student Teachers
Donna R. Sanderson, *West Chester University*

Division

- 5. Investigating first year college students' self-concept ratings: A mixed methodology approach
Jessica Greene, Boston College

Notes:



Session 63: Division Meeting

**Ballroom G
Saturday
8:30 - 9:50**

Division 1: Curriculum and Instruction

Session Title: Division Meeting for Curriculum and Instruction

Facilitator: Margaret A. Moore-Hart --- *Eastern Michigan University*

Notes:

Session 64: Paper Presentation

Ballroom H
Saturday
8:30 – 9:50

Division 12: Education & Technology

Session Title” Educational Technology

Facilitator: Abbot L. Packard – *University of West Georgia*

- 1. Evaluating Educational Technologies: Technology Connoisseurs In The Campus
Betul Ozkan – University of West Georgia
Barbara McKenzie – University of West Georgia
- 2. Student Perception Of On-Line Delivery
Abbot L. Packard – University of West Georgia
Glen A. Holmes Winston Salem State University

Notes:

Session 65: Paper Presentation

**Ballroom I
Saturday
8:30 – 9:50**

Division 3: Human Development

SIG: Human Development

Session Title: Essentials in Pre-service Teacher Education

Facilitator: Karen Robertson - *Towson University*

1. What Factors Related To Classroom Management Are Identified By Elementary And Secondary Preservice Teacher Candidates As Being Of Greatest Concern As They Prepare To Enter The Teaching Profession
Ruth Murphy – Marshall University
Thelma Issaacs - Marshall University
Jane McKee – Marshall University
Carl Johnson – Marshall University

2. Creating a Reliable and Valid Student Teacher Evaluation Form: Standards for Teacher Certification
Jane McKee – Marshall University
James Sottile, Jr. – Marshall University

3. The Role of Teacher Development in Math Achievement
James Sottile, Jr – Marshall University
Mindy Backus – Marshall University
Paula Lucas – Marshall University
Dee Cockrille – RESA

Notes:

Session 66: Paper Presentation

Bayleys Barony
Saturday
8:30 – 9:50

Division 6: Social Context of Education

SIG: Ethics in Education

Session Title: Improving the Educational Opportunities of At-Risk Populations

Facilitator: Wendy Dickinson – *University of South Florida*

1. Mentoring for Success: A Three Year Study
Korynne Taylor-Dunlop – *St. John's University*
Jonathan Hughes - *St. John's University*

2. Using a Reward Structure to Change the Social Behaviors of Students with Disabilities.
Stephanie Pack – *Frostburg State University*
Karyn Schweiker-Mara - *Frostburg State University*

3. A Brief Ethical Analysis of the 2004 Amendments of the IDEA
Marshall Strax – *College of Saint Elizabeth*

Notes:

Session 67: Paper Presentation

Captain Jack Stoney
Saturday
8:30 – 9:50

Division 13: Teacher Education

SIG: Teacher Induction

Session Title: Novice Teachers - Challenges & Perceptions

Facilitator: Donald Wheeler - *SUNY Oswego*

1. Perceptions of Poverty: Teacher Education Candidates Knowledge, Attitudes, and Skills
Ardeth Deay, *West Virginia University*
Kelly Swanson, *West Virginia University*
2. Listening to the Voices of Novice Teachers
Cynthia Haggard, *West Virginia University*
3. Are Schools of Education Preparing Teachers to Meet the Demands of NCLB?
James Flesor, *Long Island University*
Karleen Goubeaud, *Long Island University*

Session 68: Symposium

Fairfield
Saturday
8:30 – 9:50

Division 1: Curriculum and Instruction

Session Title: Retaining Minority Students and Teachers: The MARS Program

Facilitator: Deborah Harmon - *Eastern Michigan University*

Session 69: Paper Presentation

**Indigo Room
Saturday
8:30 – 9:50**

Division 16: Higher Education

SIG: Issues in Higher Education

Title: Faculty Perceptions

Facilitator: Darla Twale – *University of Dayton*

1. Higher Education Doctoral Programs: Yesterday, Today and Tomorrow
Glenn M. Nelson – *University of Pittsburgh*
Michael T. Miller – *University of Arkansas*
2. Faculty Performance Measures: Cultural and Social Effects of Workload, Merit, Tenure and Promotion Policy Alignment
Darla J. Twale – *University of Dayton*
Terri Lane – *University of Dayton*
3. Part-time Faculty: Who Are They and What Do They Need?
Estelle S. Gellman – *Hofstra University*
Lonnie Stevans – *Hofstra University*

Notes:

Session 70: Roundtables

**Lords Proprietors
Saturday
8:30 – 9:50**

Division 10: Educational Psychology

1. Technology-assisted Second Language Acquisition
Dr. Gary Whitt – *Roanoke College*
Margaret Whitt – *Roanoke City Schools*

2. Elementary Student Perceptions of High Stakes Testing in Terms of
Motivation, Achievement and Preparation Time
Jessica Healan - *University of North Carolina, Wilmington*
Edward Caropreso - *University of North Carolina, Wilmington*

Division 2: Education & Technology

3. A Framework for the, Evaluation, Design & Implementation, and
Investigation of Contemporary Teaching and Learning.
Richard Overbaugh - *Old Dominion University*
Andrew Casiello - *Old Dominion University*

Notes:

Session 71: Symposium

**Woodward
Saturday
9:00 – 11:00 AM**

Division 4: Educational Management

SIG: Law & Education

Session Title: School Funding In Georgia: HR 58 And Its Potential Impact

Facilitator: Luke Cornelius – *University of West Georgia*

Jennifer L. Selfridge – *University of West Georgia*

Jennifer Corbett – *University of West Georgia*

Kevin Pullen – *University of West Georgia*

Antoinette Smith – *University of West Georgia*

Janice Spradlin – *University of West Georgia*

Patrick D. Sullivan – *University of West Georgia*

Vicki L. Vaughan – *University of West Georgia*

Yvonne R. Wright – *University of West Georgia*

Notes:

Session 72: Poster

Ballroom G
Saturday
10:00 – 11:20

Division 12: Education & Technology

Session Title: Uses of the Internet in Education
Facilitator - Charles Hodges - Virginia Tech

1. Learner Characteristics and Email Use: A Study of Successful Learners in an Asynchronous Emporium-designed Mathematics Courses
Charles Hodges - Virginia Tech
2. Designing a Dynamic Web Application for Support of Case-Based Practice across Problem Domains
Doug Richmond - Virginia Tech

Notes:

Session 73: Paper Presentation

**Ballroom H
Saturday
10:00 - 11:20**

Division 8

SIG: International and Global Issues:

Title:

Facilitator: Lucille Sutton

1. Students of Different Minds: Adult international students in America
Miranda Lin - Florida State University

2. Celebrating My Chuteny-Soca
Dennis Conrad - SUNY Pottsdam
Joan Pedro - University of Hartford
Lancelot Brown - Duquesne Univerity
Debra Conrad Suny -Pottsdam

Notes:

Session 74: Symposium

**Ballroom I
Saturday
10:00 – 11:20**

Division: Human Development

Title: Leadership Styles and Cultural Perspectives

Facilitators: Sam DellaVecchia – *Towson University*
Steven DellaVecchia – *Argosy University*
Roxana DellaVecchia – *Towson University*

Session 75: Paper Presentation

**Bayleys Barony
Saturday
10:00 – 11:20**

Division 14: Urban Education

Session Title: Race, Gender and Achievement in Diverse School Settings

Facilitator: Margret Wilder - *University of Georgia*

1. Narrative Inquiry in Understanding Student Teacher Experiences in a Multicultural School.
Dana Gregory Rose – *Radford University*
2. Examining Gender Differences in Undergraduate Minority Students' Perceptions of a Summer Research Program
Nicole Lewis – *University of North Carolina at Chapel Hill*
3. Perceptions of Science by High School Hispanic Males
Erika Ijames – *Cobb County Public Schools*
Derrick Branch –

Notes:

Session 76: Paper Presentation

Captain Jack Stoney

Saturday

10:00 – 11:20

Division 8: Special Populations

SIG: Children and Adults with Disabilities

Session Title: The Social Context of Teaching Students with and without
 Disabilities

Facilitator: Marshall Strax – *College of Saint Elizabeth*

1. Teaching Students with Complex Educational Needs: Identifying
 Effective Teaching Strategies
 Tanice Knopp – *University of South Florida*
 Wendy Dickinson – *University of South Florida*

2. The Social Context of Teaching Models
 Louise Soares – *University of New Haven*

3. Voices From the Field: Students with Severe Disabilities Speak Out
 Robert England – *Dominican College*
 Jennifer McGuire – *Dominican College*
 Carol Strax – *Dominican College*

Notes:

Session 77: Paper Presentation

**Fairfield
Saturday
10:00 – 11:20**

Division 16: Higher Education

SIG: Issues in Higher Education

Session Title: Characteristics of College Students

Facilitator: Sandra Harris – *Troy University Montgomery*

1. Meta-analysis of Scores Obtained From the Motivated Strategies for Learning Questionnaire (MSLQ)
Sandra M. Harris – *Troy University Montgomery*
Rebecca Jacobson – *Troy University Montgomery*

2. Assessing the Construct Validity of the Meta-cognitive Awareness (MAI) Inventory with Nontraditional College Students
Sandra M. Harris – *Troy University Montgomery*

Notes:

Session 78: Paper Presentation

Indigo Room

Saturday

10:00 – 11:20

Division 16: Curriculum & Instruction

Session Title: Student Achievement

Facilitator: Dan Saurino - *University of West Georgia*

1. Next Generation Venture Fund: Empowering Under-represented Scholars to reach their academic potential
Kimberly J. Lohrfink – *Johns Hopkins*
2. The Affects of Utilizing Multiliteracies in the Science Curriculum on Motivation and Test Scores: A CIGAR Approach
Penelope L. Saurino – *University of West Georgia*
Dan R. Saurino – *University of West Georgia*
Jerrilyn K. Blankenhagen – *University of West Georgia*
Heidi Graziano - *University of West Georgia*
Candice Raymond - *University of West Georgia*

Notes:

Session 79: Roundtable

Lords Proprietors

Saturday

10:00 – 11:20

Division 10: Educational Psychology

1. Looping improves student achievement
Karina Cameron, *University of North Carolina, Wilmington*
Edward Carapreso, *University of North Carolina, Wilmington*
Sharon Hyde *University of North Carolina, Wilmington*
Amy Davenport – *University of North Carolina, Wilmington*
2. Developing a culture of research: Working to make education students
education professionals
Edward Caropreso, *University of North Carolina, Wilmington*

Division 12: Education & Technology

3. A Framework for the, Evaluation, Design & Implementation, and
Investigation of Contemporary Teaching and Learning.
Richard Overbaugh - *Old Dominion University*
4. Teacher community of practice and the portfolio process: Two birds one
stone
Aaron Powell - *Virginia Tech*
5. Online Mentoring to support Teacher Development
Donna R. Sanderson – *West Chester University*

Session 80: Symposium

Woodward

Saturday

10:00 – 11:20 AM

Division 6: Social Context of Education

SIG: Research Ethics

Session Title: Ethical Issues Conducting Research With Children

Panelists: Virginia C. Shipman - *University of New Mexico*
Janet C. Richards - *University of South Florida*
Kim T. Shea - *University of South Florida*

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