

EEERA
Eastern Educational Research Association



**47th Annual Conference
Eastern Educational Research Association
Sheraton Sand Key Resort
Clearwater, Florida
February 8-9, 2024**

47th Eastern Educational Research Association Conference, February 8-9, 2024

Schedule at a Glance

Wednesday, February 8

- 5:00 – 6:30 Stop in and say Hi! at the Meet and Greet in the hotel bar
 5:00 – 7:00 Registration Desk Open

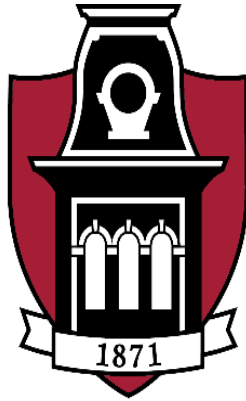
Thursday, February 9

- 8:00 – 4:00 Registration Desk Open
 8:30 – 9:00 Opening Welcome Session – Beach and Gulf Rooms
 9:00 – 9:30 Snack Break (coffee, tea, donut wall, berry salads, everything bagel seasoned stuffed avocado)
 9:30 – 10:55 Concurrent Session 1
 11:05 – 12:30 Concurrent Session 2 and Graduate Student Workshop
 12:30 – 1:50 Lunch Break
 1:50 – 3:15 Concurrent Session 3
 3:25 – 4:00 Concurrent Session 4
 4:10 – 5:35 Concurrent Session 5/6 (spans the time for concurrent sessions 5 and 6)
 4:10 – 4:45 Concurrent Session 5
 4:55 – 5:30 Concurrent Session 6
 5:30 – 6:15 Poster Presentations (Session 7) and Snacks (tea sandwiches, cured meats and cheeses with artisan breads, mini corn dogs and more) – Beach and Gulf Rooms
 6:30 - Networking Dinner - Meet in Hotel Lobby - All are welcome to join!
(Participants will be responsible for covering the cost of their dinner)

Friday, February 10

- 8:00 – 3:00 Registration Desk Open
 8:30 – 9:55 Concurrent Session 8
 9:55 – 10:25 Snack Break (coffee, tea, donut wall, berry salads, orange cranberry muffins, and more)
 10:25 – 11:50 Concurrent Session 9 and Graduate Student Workshop
 11:50 – 1:10 Lunch Break
 1:10 – 1:45 Concurrent Session 10
 1:55 – 2:30 Concurrent Session 11
 2:40 – 3:15 Concurrent Session 12
 3:15 – 3:45 Snack Break (ice cream, warm cookies, local flavored popcorn, coffee, tea, sodas)
 3:45 – 5:10 Concurrent Session 13
 5:15 – 6:00 EERA Business Meeting – Everyone is invited. Gulf Room
 6:15 – 8:00 President’s Reception and Awards Ceremony. Everyone is invited. Weather permitting Poolside Lawn. If weather does not permit, Palm and Bay Rooms.

We would like to thank our sponsors for helping to make this conference special!

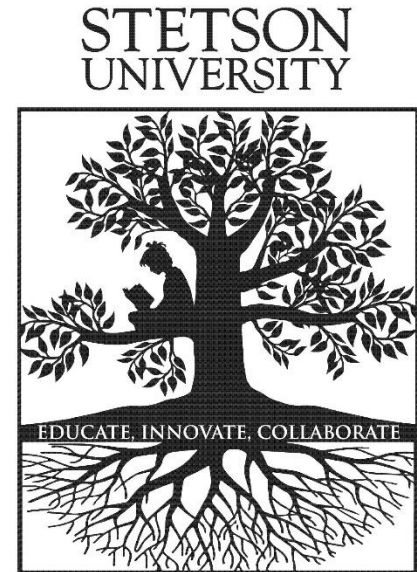


**UNIVERSITY OF
ARKANSAS**

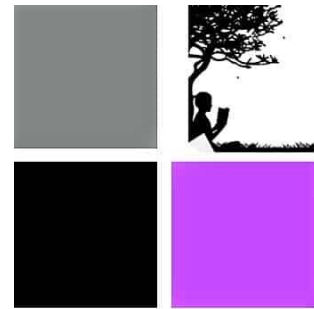
*Adult and Lifelong Learning Licensure,
Master's, and Doctorate*



**VALDOSTA STATE
UNIVERSITY**



**Nina B. Hollis Institute
for Educational Reform**



VOICES OF REFORM



**College of Education
and Professional Development**

Instructions for EERA Conference Session Chairs

To those who have graciously agreed to serve as a Session Chair this year-THANK YOU! You play an important role in the conference, and in many situations, are helping a new generation of faculty members come to understand and appreciate how academic exchanges occur.

Your primary activity as a Session Chair is to introduce the session and the presenters, and to monitor the time allocated for each presenter. To do this, you will need to determine how many presentations there are in your session (typically 3-4, but in some cases five), and you will need to moderate the time each presenter is allocated. You are also responsible for keeping track of time and conveying this to the presenters. You should also save time at the end of your session to allow for a discussion among audience members and fellow presenters.

Please plan on arriving to the session you are chairing at least five minutes before the session begins, and please convey to the presenters the order in which they will be speaking (which, unless an issue arises, should be the order listed in the program). Remember, for some new faculty members or graduate students, this may be their first presentation and they might be quite nervous.

In some rare circumstances, there may be a limited audience attending the session you are chairing. Please work with the presenters to be reasonable about this. Some session chairs in past years have pulled chairs into a circle and allowed for a more informal discussion and presentations; others have asked the presenters their preferences, etc.

Additionally, some presenters will cancel their presentation at the last minute, miss a flight, or have another event that prevents them from attending the conference. You will be asked to think on your feet as you handle these types of challenges!

Kindly help us keep a record of attendance by locating the log in the back of the room and noting the approximate number of people, in addition to presenters, in the session.

Finally, we ask that you do everything you can to keep your session on time, as rooms are scheduled back-to-back. When you conclude your session, please be certain to thank the presenters for their work!

Special Instructions for Poster Presenters

Poster presenters should arrive a few minutes early to find your assigned table and set up for the session. Each poster presenter has been assigned a presentation board number (see listing in schedule for posters on Thursday evening) and will have a table tent at your assigned location for the presentation. For example, if you were assigned presentation board #6, you would look for table tent #6 to set up your poster. Additionally, each presenter will be provided with a standalone 36"x48" tri-fold display to attach your materials. Please plan accordingly when organizing your materials and presentation for display.

2024 EERA Conference Schedule

Wednesday, February 7

5:00pm – 6:30pm Stop in and say Hi! at the Meet and Greet in the hotel bar
 5:00pm – 7:00pm Registration Desk Open

Thursday, February 8

8:00am - 8:30am Opening Welcome Session – Beach and Gulf Rooms
 8:30am - 9:00am Snack Break
 9:00am – 4:00pm Registration Desk Open

9:30 – 10:55

Session 1

Palm Room (Paper Presentations)

Session Chair: Patricia P. Willems

Student Motivation and Post-Secondary Financial Contributions
Eva Kane

Teaching During COVID-19: Exploring the Relationships Between Faculty Social Comparison, Self-Efficacy, and Burnout
Kailea Manning, Andrew Looser, Jameel Rucker and Yan Dai

Studying Novice Teacher Researchers Use of Self-Study as an Approach to Compare Intentions and Actions in Practice
Jade Burris and Crystal Loose

Self-Efficacy vs Self-Determination Theory and Implications for Mental Health Services on College Campuses: A Review of the Literature
Haley Woodside-Jiron

Bay Room (Paper Presentations)

Session Chair: Stephen Nelson

Navigating the Ivory Tower: Intersectional Challenges Faced by Female Administrators in Higher Education
Laura Kuizin and Ronice Johnson-Guy

The Voices of College Presidents in the Contemporary Ideological Frontier
Stephen Nelson

From an Elephant into a Ballerina: The Future of Higher Education from Senior Leaders at Public Very High Research Institutions

Sarah Denison

Superintendent of Schools Job Satisfaction and Longevity of Service

Susan Sibert

Beach Room (Paper Presentations)

Session Chair: Shawn Fitzgerald

Exploring the Impact of a Graduate-Level Course on Teachers' Understanding and Implementation of Translanguaging Pedagogy with Emergent Multilingual Learners

Refika Turgut and Rebecca Muelle

Promoting Culturally Responsive Teaching through Practice: Chinese Teachers Candidates' Practicum Studies

Huanshu Yuan

Addressing Substitutive Translanguaging in Second Language Development

Nagnon Diarrassouba

Exploring the Experiences of Black and Hispanic Male Students in Community Colleges: Navigating Barriers and Building Bridges

Jill Channing

Gulf Room (Paper Presentations)

Session Chair: Carol Haney-Watson

Exploring Georgia Teachers' Perceptions of House Bill 1084: A Survey-Based Study on Social Studies Education

Forrest Parker and Karen Terry

Student Led Inquiry in the Social Studies Classroom: A Teacher's Reflection

Diane Haussermann

Investigating Historical Accuracy and Perspectives in Middle Level Social Studies Classrooms

Carol Haney-Watson and Morgan Bentley

Understanding Disparities in Ninth-Grade Advanced Course Placement

Sarah Morris and Sarah McKenzie

10:55-11:05

Break

Coastal Room (Graduate Student Workshop)

Navigating the Dissertation Defense: A Comprehensive Workshop

Jill Channing

This session provides a comprehensive approach to guide graduate students through the intricate process of crafting a thesis or dissertation. It covers the entire thesis/dissertation writing process, offering participants valuable insights into generating research ideas, constructing a robust literature review, navigating methodologies, presenting results, and crafting impactful conclusions and implications. Additionally, the session addresses crucial aspects of working with dissertation chairs and committees, preparing for oral defenses and addressing unexpected challenges.

Palm Room (Paper Presentations)

Session Chair: William Williams

The Impact of the COVID Pandemic on Teacher Stress

Jason Hilton

Teacher Retention and Shortages...Oh My!

Jacqueline Van Schooneveld and Jade Burris

Efficacy of Teacher Growth Plans as it Relates to Teacher Evaluation Models

Ted Banton, Lou Sabina, Debra Touchton, Rajni Shankar-Brown, and Anna Peters

Linking Principal Evaluations Teacher Effectiveness – Recent Data From North Carolina

Theodore Kaniuka, Ashley Johnson, Bradley Mills, and Emily Haire

Bay Room (Paper Presentations)

Session Chair: Jessica Bucholz

How Teacher Knowledge of Inclusion Informs Teacher Education

Tania Dumicic Pinto, Helenrose Fives and Veronica Pardo

We Had to Do Something Different: Implementing Co-Teaching from a Teacher and Principal Lens

Alicia Mrachko, Christopher Willis, Sherri Horner and Kristina LaVenia

Teaching High School Students with and without Disabilities to Write Historical Arguments

Daniel Wissinger

Beach Room (Paper Presentations)

Session Chair: Karla Leybold

Waive It Away: Systemic Injustices Against Black & Brown Faculty & Staff Professionals, Past & Present

Marquis Holley

Being Gifted, Black, and Female: Experiences in Gifted and Advanced Programs in Title I Schools
Viviana Lumpkin, Lorraine Schmertzing, Nicole Gunn, and Richard Schmertzing

The Effect of Indirect Written Corrective Feedback and a Teacher's Instruction on Student Engagement and L2 Writing in the EFL Context
Miseong Kim

Gulf Room (Paper Presentations)

Session Chair: Sarah Morris

Examining Teacher Support for Grading Equity
Sarah Morris and Sarah McKenzie

An Examination of the Effect of Grading on High School Student Self-Efficacy
Talley Clyde

Assessment of Students in Wellness Themed Living Learning Communities
Ronda Sturgill

What do College Faculty Think About Student Cheating?
James Sottile, Lauren Rector, and George Watson

12:30 – 1:50

Lunch Break

1:50-3:15

Session 3

Palm Room (Paper Presentations)

Session Chair: Ron Childress

Exploring Reasons Why SC Residents Leave College Without Earning a Credential
Sheena Kauppila, Sarah Russell, Zachary Weinstein, Lori Heafner, Jenifer Goff and Kelsey Harp

Supporting Students on Academic Probation to Promote Persistence
Sarah Russell, Lori Heafner and Kelsey Harp

An Overview of Learning Assistant (LA) Program – Potential for Student Engagement and Active Learning in STEM Courses
Burcu Izci, Elise Simmons, Desmond Stephens, Lewis Johnson, Carl Moore, and Danielle Nicholson

A Model for Supporting Student Research in an Online Asynchronous EdD Program
Ronald Childress

Bay Room (Paper Presentations)

Session Chair: Tom W. Moore

Shutting Down the Marketplace of Ideas: A Case Study
Jennifer Sughrue and M. David Alexander

Legal Issues Associated with School Policing
M. David Alexander and Jennifer Sughrue

Blind Guides: The Ill-conceived Reform Efforts of Recent Decades
Donal Mulcahy

Examining the Research-Practice Collaborative Model as a Framework for Bolstering Implementation Fidelity of Educational Policy Initiatives: A Case Study of North Carolina Early Learning Inventory
Kristin Villanueva, Richard Lambert and Elaine Shobert

Beach Room (Paper Presentations)

Session Chair: Karla Leybold

The Experience of QuestBridge Scholars at Elite Universities
Karla Leybold

Bridging the Financial Divide in Higher Education: A Holistic Analysis of Net Prices and Graduation Outcomes for Economically Disadvantaged Students
Jonathon Geiger, Kuixi Du and Denise Williams

The Impact of Poverty on Reading and School Success: A Qualitative Study
Martha Levya, Debra Touchton, Lou Sabina, Rajni Shankar-Brown, and Anna Peters

Elderly EFL Learners in China: Their L2 Motivation, Working Memory, and Language Mindset
Wenxiao Li

Gulf Room (Paper Presentations)

Session Chair: Heather Moore

The White Racial Framing of a Doctoral Program at Liberal White University
Mack Hines

Cultural or Linguistic Competence? Pre-Service Teachers' Preparation to Teach Immigrant Children
Clarisse Halpern, Madison Franz, Tucker Parks, Bruno Halpern, and Hasan Aydin

LGBTQ Curricular Inclusion in US Public K-12 Schools Since Obergefell: A Systematic Literature Review
Laura Hutson

Combatting Stereotypes with Short-Term Urban Elementary School Field Experiences
Martin Wasserberg

3:15-3:25

Break

3:25-4:00

Session 4

Palm Room (Roundtable Discussions)

How Do We Teach Educator Dispositions and Why Does It Matter?

Holly Thornton

Cultivating Teacher-Efficacy Through Action Research

Jay Feng

Bridging the Gap: Nurturing Minority Talent in Tech for Economic Mobility in Florida

Juliet Bedard

Black Male Teachers: How to Get Them to Your District

Alexander Herring

Bay Room (Roundtable Discussions)

Instructors' Perceptions of Graduate Students' Readiness in Online Settings

Regina Rahimi, Lina Soares, and Amanda Townley

Faculty Innovation Groups Approach to the integration of Emerging Technologies in Higher Education

Lumbini Barua, Catherine Amelink, Barbara Lockee, and Aaron Bond

Analyzing and Comparing Similarities and Perceptions of Current Status and Years of Experience Regarding Positive Behavioral Interventions and Supports (PBIS) Tier 1 Implementation Across Multiple K-6 Schools

William Schleicher

Participation in a Nontraditional Internship & Its Impact on Perceived Readiness and Self-Efficacy of Novice Teachers

Shane Trenta, Junie Biddle and Stephanie Luke

Beach Room (Roundtable Discussions)

Interagency Collaboration and Transition for Students with Disabilities: A Shared Responsibility

Rangasamy Ramasamy, Kelly Kearney, Brianna Miller, Gwendolyn Carey and Angelica Downey

A Comparative Study between International and Domestic Graduate Students in STEM During the Pandemic

Hyeon Jean Yoo

High-jacking History: A Timely Reconsideration of Historical Conundrums

Winsome Nisbett and Marquis Holley

The Relationship Between Compassionate Empathy and White Anti-racist Activism: A Constructivist Grounded Theory Analysis

Makeda Singleton

Gulf Room (Roundtable Discussions)

Alignment of Philosophy and Practice - An Extended Study

Tiffany Lonoza

Evaluating Children's Literature for Bias

Brittany Stratton, Lisa Heaton

Engaging in a PLC in Higher Education: Examining and Implementing Best Practices in Online Graduate Education

Regina Rahimi and Lina Soares

Examining Middle School Student Access to High Quality Educators in a Public School District

Rachel Cacace and Charles Vanover

Coastal Room (Roundtable Discussions)

Building Community and Cultural Understanding among Future School Educators by Walking and Talking with 'Docs'

Kelli Paquette

The Syllabus as a Teaching and Learning Tool in an Education Methods Course

DeAnna Laverick

4:00-4:10

Break

4:10-5:35

Session 5/6

Palm Room (Paper Sessions)

Session Chair: Gwen Scott Ruttencutter

Practicing What We Preach: Utilizing Play, Choice, and Game-based Pedagogies in Teacher Preparation Courses

Melissa Rodriguez-Meehan

In-service Teacher use of Social Media: A Case Study

Amanda Preece and Ronald Childress

Improving Preservice Teachers' Instructional Practices Using Mixed Reality Simulations: A Mixed Methods Study

Sara Luke and Deana Ford

Critical Media Literacy in Teacher Preparation: Exploring Pre-Service Teachers' Perceptions of Teaching Immigrant Students

Bruno Halpern, Clarisse Halpern, and Hasan Aydin

Bay Room (Roundtable Discussions)

A Phenomenological Case Study: Exploring Lived Experiences of Haitian Creole English Language Learners
Marie Jasmin

Middle-School Students and Digital Homework: Student Autonomy and Parental Concerns
Alyssa Gonzalez-DeHass and Patricia Willems

The Case for Culturally Competent Educational Leadership
Marie Byrd and Tara Indar

Mindfulness Practices in Secondary Education
Elizabeth Dlugolecki and Bridget Asempapa

Beach Room (Roundtable Discussions)

K-12 Teacher Professional Learning: Experiences of Early, Mid and Late Career Teachers
Heather Leaman

Establishing a Trauma-Informed and Mental Health Research Collaborative
Regina Rahimi, Delores Liston, Tamerah Hunt, April Garrity, and Vanessa Keener

Dealing with Spammers and Bots in Survey Research
Sheena Kauppila

Gulf Room (Roundtable Discussions)

The Overrepresentation of Black Children in Special Education: Examining Less Inclusion and More Exclusion
Lisa Knight and Nikita Bates-Gilliam

Adult L2 Learners in China: Their L2 Motivation and their Learning
Wenxial Senior

Transformative Shifts in Academic Advising: Utilizing Advising Week to Cultivate Connection
Kandice Rowe, Thelma "Sissy" Isaacs, Alysha Nichols and Taylor Browning

Coastal Room (Roundtable Discussions)

Searching the Soul of the College and University in America: Religious and Democratic Covenants and Controversies
Stephen Nelson

A New Model to Reconceptualize Social and Emotional Learning
Sarah Russell and Anthony Setari

Implementing Youth Courts in Urban Schools: A Trauma-Informed and Restorative Justice Practice
Merry Staulters, Nancy Blank, Ashish Badjatia, Gregory Voltz and Louis Hutchinson

4:55-5:30

Session 6

Bay Room (Panel Session)

Leveraging Instructional Design for Equitable Outcomes

James Cook, Julie DeAngelis, Lauren Kantor, Katharine Liphardt, Beth Mauro, Amy Perras, Dario Shore, Aprajita Singh, and Robert Hannafin

Beach Room (Panel Session)

Emancipated But Not Free

Jarrett Pratt and colleagues

Gulf Room (Panel Session)

Bringing Powerful Knowledge to a Living Reality Through the Eyes of One Who Guides

Diane Haussermann

Coastal Room (Roundtable Discussions)

Opportunities for Developing Graduate Student Academic Writing Skills: A Multimethod Pilot Study

Melanie Fowler, Lori Rakes and Laura Hutson

K12 Educators' Role in Combating Human Trafficking

Kenda Grover and Jessica Bucholz

5:30-6:15

Session 7 Poster Presentations and Snacks – Beach and Gulf

1. Transfer of Contextual Influences on Motivation for Learning and Performance
Nicole Sousa
2. Mental Health and Mass Shootings
Kelly Veal and Cassandra Wilbert
3. Understanding Wealth Identity Among College-Educated Black Millennials
Steven Williams
4. Analyzing and Comparing Similarities and Perceptions of Current Status and Years of Experience Regarding Positive Behavioral Interventions
William Schleicher
5. Digital Evolution in Teacher Training: Investigating the Promise of Gamified Platforms in Classroom Management Instruction
Zafer Unal and Asli Unal
6. The Enduring Appeal of Learning Styles
Lauren Nelson

7. Into the Unknown: Exploring Motivation and Identity Development in Transracial Adoptee Heritage Language Learners
Wenting Song, Gerald Fulwider, and Jeannine Turner
8. Culturally Relevant Pedagogy in the Hispanic Serving Institution
Cheng-Hsein Wu
9. An Exploration of the Paideia Curriculum's Use of Active Participation to Become Lifelong Learners
Savannah Scarborough, Carrie Friend, Tonya Todd, and Kylie Alexander
10. Building Community Awareness: Environmental Justice Learning Through Literacy in Elementary Teacher Education
Lauren Wagner and Hye Ryung Won
11. Examining the Nature and Impact of College Students' Reader Identity
Adam Serani and Ordene Edwards
12. Ensuring Emotional Support Teachers Stay: Factors to Increase Retention Among a Valuable Population
Brittany Severino
13. An Examination of Young Children's Oral Language Skills: A Preservice Teacher Activity for the Literacy Methods Course
Evelyn O'Connor and Sherri Horner
14. Professional Development Websites: Can Support Your Professional Development
Jessica Ritchie, Elizabeth Blue, Karli Willis and Beth Phillips
15. Teaching Artists Teaching Future Teachers: Building Pre-Service Teachers' Cross-Curricular Capacities through Teaching Artist Residencies
Kelli Kerry-Moran, Ragia Hassan and Chin-Yi Huang
16. Reading is Fundamental: An Examination of Reading Progression within District and Student Populations in Arkansas
Sarah Burns and Charlene Reid
17. Investigating the Relationships Between School Connectedness and Adolescent Mental Health During the COVID-19 Pandemic
Dana Barchak, Eli Jones and Jennifer Renick
18. Ripples in the Water: School Library Media Specialists' Reflections on the Impact of Covid-19
Shawna Durtschi
19. The Four I Multimodal Strategy (FIMS): Literacy Lenses to Reimagine Connections with Multimodal Texts
Matthew Kruger-Ross and Pauline Schmidt
20. Can C-E-R Help Middle School Learn to Think More Critically to Pass Standardized Tests?
Michelle Latorue

21. Making STRIDES: Using Equine-Assisted Learning in a First-Year Seminar Course
Gwen Scott Ruttencutter and Kate Warner
22. But Isn't It Just About Burning bras? Women Academics Taking Up Feminism in Educational Research
Gwen Scott Ruttencutter and Barbara Fernandez
23. Talk About Money: A Qualitative Study to Acknowledge how Financial Situations Impact Underrepresented Math Doctoral Students
Marah Lambert, Carl Westine, Sarah Sword and Michael Young
24. Indifference in Reality, Kindness in the Virtual: The Effect of Fear of Missing Out and Social Media Use on Youth's Phubbing and Online Prosocial Behavior
Gen Li
25. Exploring Active Learning in Physics Classes- An Example of SoTL at a HBCU
Komalavalli Thirunavukkuarasu, Elise Simmons, Burcu Izci and Desmond Stephens
26. Sustainable Development Goals In South Carolina's K12 Curriculum
Steve Butler and Anthony Setari
27. Retention of Asian American Students in Higher Education
Punam Saxena
28. Fostering Global Perspectives in Pre-service Teachers through International Student Research
Enoh Nkana, Franklyn Charles, Michelle Amodei, Heaven Jacoway, Dylin Keener and Ariana Daniels
29. Revolutionizing Phonological Dyslexia Interventions: A Multimodal, Multisensory Approach Informed by Interdisciplinary Insights
Amanda MacCormac and Robert Monahan
30. Brain G.A.M.E.S.: Unravelling the Impact of the Gamer's Disposition on Problem-Solving Skills in Youth
Robert Monahan, Amanda MacCormac and Yuru Zhang
31. PreService Teacher Candidates Perceptions of Collegiality and its Value
Laura Strong and Kayla Travis
32. Interaction Theories & Behaviors of Black Males that Undermine College Success
Anthony Seabrook
33. Unlocking Inclusive Education: Teacher Experiences in the Cayman Islands
Tracey-Ann Trail
34. Discovering Artistic Potential: Teachable or Talented A Comprehensive Analysis of the Art Student Portfolio Review Processes, Assessments and Outcomes
Summer Doll-Myers
35. Using Modeling and Simulation to Innovate Engineering Education: Development and Implementation of New Curriculum in Sustainability Energy Systems
Xiongyi Liu, Navid Goudarzi, Wei Zhang, Wenbing Zhao, Qin Lin, Mustafa Usta and Yongxin Tao

6:30

Networking Dinner with Friends and Colleagues (Meet in Hotel Lobby)

Interested in connecting informally with other conference attendees?

*All are welcome to join us in the Hotel Lobby at 6:30pm to walk to a local restaurant for dinner
(Participants will be responsible for covering the cost of their dinner).*

Friday, February 9

8:00am – 3:00pm Registration Desk Open

8:30-9:55

Session 8

Palm Room (Paper Presentations)

Session Chair: Jason Schenker

Analysis of Two Forms of the BATS2 (Beliefs About Teaching 2) Assessment of Dispositions Based on InTASC

W. Steve Lang, LaSonya Moore, and Judy Wilkerson

Application and Analysis of the SRA2 (Situational Reflection Assessment2) Short Form for Assessment of Dispositions Using a Modified Krathwohl Scale

W. Steve Lang and LaSonya Moore

Utilizing Restorative Dispositions to Support Future Teachers with Disabilities

Matthew Kruger-Ross

Fostering Artist-Teacher-Researcher Identity: Student Dispositions in Art Education

Delane Ingalls Vanada

Bay Room (Paper Presentations)

Session Chair: P. Mark Taylor

Retaining Third Grade Students Based on One Test: Voices of the Stakeholders

P. Mark Taylor

Predictors of College Class Retention: Students' Self-Efficacy, Sense of Belonging, and Academic Entitlement

Yan Dai and Kailea Manning

A SoTL-Based Approach at an HBCU-Our Lessons Learned

Burcu Izci, Elise Simmons, Desmond Stephens, Lewis Johnson, and Carl Moore

A Metacognition-Driven Professional Development Program for Educators of Farm to Early Care and Education

Shiyi Chen, Rachel Geesa, Hyuksoon Song, and Burcu Izci

Beach Room (Paper Presentations)

Session Chair: Forrest Parker

To Purpose or Not to Purpose? An Intervention Study on Reflective Writing About Life Purpose in High School English Language Arts

Mariya Yukhymenko and Aaron Lescroart

Activism Against Stigma: YAL Authors' Writing and Language Choice About Anxiety

Sydney Smith and Elsie Olan

The Power of Prep: Exploring School Preparation and Follow-Up for Literacy Enrichment Events

Sara Clarke-De Reza, Avery Castellani and Nick Garcia

Gulf Room (Paper Presentations)

Session Chair: Carrie Friend

Generational Language Fluctuation in Traditional Yucatec Maya Families: A Mixed Methods Study

Balarama Avadhuta

The Effect of School Climate on School Effectiveness in Kuwait

Abdulaziz Alenezi

The Effect of School Resources on School Effectiveness in United Arab Emirates

Abdulaziz Alenezi

9:55-10:25

Snack Break

10:25-11:50

Session 9

Island 2 Room (Graduate Student Workshop)

Resume' Writing and Cover Letters

Mahmoud Abdel-Rhaman, Director of Student Services, EERA

In this workshop, participants will receive tips on improving their Resume and Cover Letter writing skills, as well as some do's and don'ts for successful interviewing. Feel free to bring your resume or cover letter for a hands-on experience.

Palm Room (Paper Presentations)

Session Chair: Xiongyi Liu

A Pilot Study Exploring Student Satisfaction in Asynchronous Higher Education Courses: A Comprehensive Analysis of Interactions

Hongyan Yang and Enilda Romero-Hall

Art Practice as Research for Student Agency and Voice

Delane Ingalls Vanada

Exploring Academic Identity, Degree Commitment, and Life Purpose in First-Time Full-Time College Students: A Six-Year Degree Attainment Study

Mariya Yukhymenko

Learning From Our Mistakes: The Role of Faculty Leadership in Student Perceptions of the University During Times of Chaos

Tom Moore and Heather Moore

Bay Room (Paper Presentations)

Session Chair: John Gillham

Post Secondary Faculty Perspectives on Course Coordination through the Lens of Horizontal and Vertical Alignment

Harrison Oonge

Faculty Supervisor Training in IHEs

Carolyn Gischel, Andi Clemons, and Zachry Gelow

Exploring Third Space Dynamics in Higher Education: Faculty Learning Communities and Professional Identity Development

Mary Bair and David Bair

Digital Dossiers in the Modern Age: A Deep Dive into the Usability of the CV Folder System

Zafer Unal and Asli Unal

Beach Room (Paper Presentations)

Session Chair: Steven Carlo

Educators & Engineering Students in Italy: Interdisciplinary learning in Global Community

Katrina Hall, Adel ElSafty, Amber Hood, Tara Frazier

The State of State Civics Scores: An Application of Multilevel Regression with Post-Stratification using NAEP Civics Test Scores

Steven Carlo

Selected Innovative Practices Adopted in the Biological Systems Engineering Program at Florida A&M University

Aavudai Anandhi

An Analysis of Existing Instruction to Improve a Country's Pacific Secondary School Certificate Science Examination Performance, a Fulbright Specialist Project

Terence Cavanaugh

Gulf Room (Paper Presentations)

Session Chair: William Williams

Empowering Education with AI: Using AI as a Learning Ally, Not a Crutch
Jill Channing and Alison Maddux

To What Extent are AI Technologies Enhancing Rather than Replacing Human Control and Judgment of Student Learning?
Anita Deck, William Williams and Jon Littlefield

In the Zone with AI: Exploring the Association between ChatGPT Use and Work-Related Flow in Higher Education
Katsiaryna Matusevich and Heidi Whitford

Enhancing Learning in Junior-Level Structures Courses for Architecture Students at HBCUs through Hands-On Activities and AI Tools Based Chatbots
Mohamed Khalafalla

Counselor Education in the Era of ChatGPT and Other Artificial Intelligence
Rakesh Maurya and Terence Cavanaugh

11:50-1:10

Lunch Break

1:10-1:45

Session 10

Palm Room (Panel Session)

Community Engaged Research in the College Classroom: Opportunities and Challenges of Applied Civic Learning in the Social Sciences
Sara Clarke-De Reza, Meghan Grosse, Avery Castellani, Julia Stanley and Alexis Tackney

Bay Room (Panel Session)

AI, Identity, and the Future of Learning: Blurring the Lines in K-12 Education
Robert Monahan

Beach Room (Panel Session)

Preserving Heritage: Identifying the Gaps in Indigenous Kalinago Curriculum through Qualitative International Undergraduate Research
Enoh Nkana, Franklyn Charles, Michelle Amodei, Heaven Jacoway, Dylin Keener and Ariana Daniels

Island 2 Room (Birds of a Feather Sessions)

Strategies for Overcoming Barriers to Support Education Majors' Success
DeAnna Laverick, Kelli Paquette, Susan Sibert, and Kelli Kerry-Moran

Discussion of Doctoral Programs in Education
P. Mark Taylor

Fostering Adult Education in Long-Term Care: Empowering Caretakers, Nurses, Managers, and Older Adults
Roofia Galeshi and Jyotsna Sharman

1:55-2:30

Session 11

Palm Room (Birds of a Feather Sessions):

RockTEACH Program: A Teacher Pipeline for BIPOC Recruitment and Retention
Linda Zane, Cypress Gaertner, Tatiana Henry, Julietta Gill, and Monique Alexander

Classroom and School-Based Research: Challenges and Successes for Graduate Student Researchers and University Faculty
Heather Leaman

Preservice Teachers Preparation for Culturally Responsive Teaching and Racial Bias in Classrooms
Jessica Cuneo

Rethinking Community Research in Secondary Schools
Travis Cox

Bay Room (Birds of a Feather Sessions)

Showing Empathy to Colleagues and Students
Sherri Horner, Alicia Mrachko and Evelyn O'Connor

NGSS Aligned Professional Development Programs for Secondary Science Teachers
Ezgi Yesilyurt, Jennifer Claesgens and Michelle Sinapuelas

Exploring Student Relationships in Higher Education
John Gillham, Amanda Ochsner, Kara Parker and Shana Stober

An Open Dialogue: The experiences of Non-Native Professionals in Academia: Challenges in Cross-Cultural Communication, Career Advancement, and Social Integration
Roofia Galeshi and Tracy Butler

Island 2 Room (Roundtable Discussions)

Perceptions of K-12 Teachers Regarding the Integration of Artificial Intelligence in Relation to their Teaching Experience
Asli Unal and Zafer Unal

Examining the Perceived Impact of a Formative-Alternative Assessment Methodology (FAAM)
Implemented at a Colombian University during the COVID-19 Pandemic

Leonardo Herrera

Critical Analysis of Microschools in the United States

Ithel Jones and Hye Ryung Won

Beach Room (Birds of a Feather Sessions)

Building a Positionality Statement: Diversity, Equity, and Inclusion

Mike Provitera

Meaningful Connections to Art: Merging Place-Based and Arts-Based Encounters

Pauline Schmidt and Matthew Kruger-Ross

Integrated Curriculum Ideas

Mary Kay Bacallao

Gulf Room (Birds of a Feather Sessions)

Cultivating Credibility in Teacher Educators and Teacher Preparation Programs

Amber Peacock

MAT Online Programs-Challenges and Opportunities

Suzanna Roman-Oliver

The Block Center: Where Play and Academic Content Meet

Lori Walter-Carro

2:40-3:15

Session 12

Palm Room (Birds of a Feather Sessions)

Women in Leadership

Julie Powell

Using Technology to Improve Qualitative Data Collection

McKenzie Brittain and colleagues

Dodging Bullets on a Dying Planet: Challenges of Creating an Emancipatory Civics Curriculum for Gen

John Hensley

Bay Room (Birds of a Feather Sessions)

University Learning Centers in the Post-Pandemic Era: Challenges, Hopes, New Beginnings

Olena Drozd

Elevating Future Educators: Inside the Success Studio

Linda Zane and colleagues

Teaching and School Leadership in a Diverse Society

Jill Freedman

Transformative Teaching: Harnessing the Power of AI for Elementary Educators in Teacher Preparation Programs

Hye Ryung Won, Lauren Wagner, Ithel Jones and Samantha Gioan

Beach Room (Roundtable Discussions)

Linguistic Challenges Faced by Immigrant Faculty

Tracy Butler and Roofia Galeshi

Unifying School Counseling, Educational Leadership, and Teacher Preparation: Collaborative Innovations for Meeting Students' Academic, Social-Emotional, College-, Career- and Life-Readiness Needs

Sherri Barrow, Rachel Geesa, Rochelle Maynard and Derien Kuncie

So What, Now What: Action after Access in Equity Programs

Jarrett Pratt, Stephanie Palmer and Regina Woods

The Impact of Social Media in Academic Performance

Dixie Powers

Gulf Room (Roundtable Discussions)

Recruitment and Retention of Both Undergraduate and Graduate Students in the Field of Special Education

Annah Hill

Visualizing policy Influence in a Contemporary Education Ecosystem: A Conceptual Study Utilizing Social Network Analysis to Map Relationships Between the Florida Education Scholarship Program (FESP) and Public-Private Capital

Steven Carlo and Walter Balsler

Using Quick Response Research to Track the Rapid Evolution of AI for Learning

Barbara Lockee, Glen Holmes and Bryce Platt Kayanuma

Teaching Arabic for Heritage Language Learners in the US: Perceptions and Implications

Mahmoud Abdel- Rahman

Island 2 Room (Roundtable Discussions)

Soul Sista: Trials & Triumphs Told Through Her Eyes, Words, & Moves....

Marquis Holley

Family and School Influences and Their Effects on Homeless Parental Engagement with Their Child's School

Geneva Winterbottom

Investigating In-service Elementary Teachers' Computer Science Teaching Efficacy

Ezgi Yesilyurt, Refika Turgut, Erdogan Kaya, Elif Adibelli-Sahin, and Hasan Deniz

3:15-3:45**Snack Break****3:45-5:10****Session 13****Palm Room (Paper Presentations)**

Session Chair: Gina Gresham

Can Participation in a Mathematics Methods Course Reduce Preservice Teachers Mathematics Anxiety?
Gina Gresham

Developing a Mathematics Placement Test: A Pilot Study
Lisa Darlington and Katherine Bowe

Portraits of a Rural Georgia High School STEM Program
Jonathan Garner, Gwen Scott Ruttencutter, and Forrest Parker

Transformative Journeys in STEM Education: Overcoming Barriers, Navigating Conflicts, and Seizing Opportunities
Sean Buckreis

Bay Room (Paper Presentations)

Session Chair: Melissa Jackson

The Impact of an E-Learning Orientation Program on Student Academic Outcomes
Duane Akroyd and Yaxin Zheng

Psychometric Properties of Measures to Assess Pre-School Children's Literacy and Mathematics Developmental Skills in an Educational Gaming System
Chuang Wang, Qiao Liu and Richard Lambert

Beyond Traditional Metrics: Unleashing Creativity in Mathematical Problem Posing through Activity
Onder Koklu

Lockdown Drills and Young Children with Autism Spectrum Disorder: Practitioner Confidence, Experiences, and Perceptions
Melissa Jackson

Beach Room (Paper Presentations)

Session Chair: Heather Leaman

What They Want to Care About is Often Not What They End Up Caring About: A Model of New Teacher Development
Stephanie Dodman, Nancy Holincheck and Sophia Wells-Williams

Helping NEW Teachers: Voices from the Field
Bobbie Jo Monahan

Fostering Collegiality Among Pre-Service and Graduating Student Teachers: A Proposal for Preparing and Supporting First-Year Teachers Navigating “Extra-Role” Expectations

Laura Strong and Kayla Travis

The Effect of Parental Involvement on School Effectiveness in Bahrain

Abdulaziz Alenezi

Gulf Room (Paper Presentations)

Session Chair: Geneva Winterbottom

Learning Methodologies in the Pedagogy of Life

Yasukiyo Sugimoto

The Paideia Model: A Review Guided by Social Concepts and Progressive Thought

Eric Perez, Sarah Russell, Jenifer Goff and Snyder Sandra

Navigating Alignment in Higher Education: A Comprehensive Examination of Standard-Objective-Rubric Consistency, Design, and Analysis

Onder Koklu

Real Talk, Real Time, and Real Solutions: Reality Focus Group on African American School Suspensions

Brenda Walker, LaSonya Moore, Saundra Johnson Austin, Dana Thompson Dorsey, Marquis Holley and Samuel Wright

5:15 – 6:00

EERA Business Meeting – Gulf Room

6:15 – 8:00

President’s Reception and Awards Ceremony

Everyone is invited. Weather permitting Poolside Lawn. If weather does not permit, Palm and Bay Rooms.

Thank you for participating in this year’s annual conference. We hope to see you in Hilton Head next year!

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1985-1987	Susan Zelman	Emanuel College
1987-1989	Betty Yarborough	Old Dominion University
1989-1991	C. Thomas Gooding	SUNY at Oswego
1991-1993	James T. Fleming	SUNY at Albany
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1997-1999	Virginia Shipman	University of New Mexico
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2001-2003	Bernard Brogan	Widener University
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2007-2009	David Shannon	Auburn University
2009-2011	Abbot Packard	University of West Georgia
2011-2013	Andy Shim	University of South Dakota
2013-2015	Michele Parker	University of North Carolina-Wilmington
2015-2017	Michael T. Miller	University of Arkansas
2017-2019	Shawn Fitzgerald	Widener University
2019-2021	George Watson	Marshall University
2021-2023	Grace J. Liang	Kansas State University

Future Conference Locations and Dates

2025	Hilton Head Island, SC	February 20-21
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