

*The  
Eastern Educational Research Association*

*23<sup>rd</sup> Annual Conference*

*Sheraton Sand Key Resort*

*Clearwater, Florida*

*February 16-19, 2000*

*The  
Eastern Educational  
Research Association*

*23<sup>rd</sup> Annual Conference*

*Sheraton Sand Key Resort*

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*February 16 – 19, 2000*

## PROGRAM OVERVIEW

**WEDNESDAY, FEBRUARY 16, 2000**

|                               |                |                        |
|-------------------------------|----------------|------------------------|
| JRE Editorial Board Meeting   | Scallop Room 2 | 9:00a.m. –12:00p.m.    |
| Board Meeting                 | Sand Key Room  | 12:00 p.m. – 5:00 p.m. |
| Registration                  | Lobby 2        | 3:00 p.m. – 6:00 p.m.  |
| Welcome Reception/Social Hour | Bay Room       | 6:00 p.m. – 7:00 p.m.  |

**THURSDAY, FEBRUARY 17, 2000**

|                       |   |                         |
|-----------------------|---|-------------------------|
| Registration          | Lobby 2                                     | 8:00 a.m. – 5:00 p.m.   |
| Coffee/Tea Time       | Lobby 2                                     | 8:30 a.m. – 9:30 a.m.   |
| Opening Session       | Beach Room                                  | 9:00 a.m. – 11:50 a.m.  |
| Sessions 1 – 52       | (see program)                               | 12:00 p.m. – 4:50 p.m.  |
| Conversation Hour     | Palm Room                                   | 12:00 p.m. –12: 50 p.m. |
| Conversation Hour     | Palm Room                                   | 2:00 p.m. – 2:50 p.m.   |
| Conversation Hour     | Bay Room                                    | 4:00 p.m. – 4:50 p.m.   |
| President's Reception | Beach/poolside<br>(Beach/Gulf)Rain Location | 6:00 p.m. – 8:00 p.m.   |

**FRIDAY, FEBRUARY 18, 2000**

|   |                 |                        |
|---|-----------------|------------------------|
| Breakfast Meeting<br>(Division Directors, SIG Chairs) | Mainstay Tavern | 7:30 a.m. – 8:45 a.m.  |
| Breakfast Meeting (Regional Reps)                     | Island Café     | 7:30 a.m. – 8:45 a.m.  |
| Coffee/Tea Time                                       | Lobby 2         | 7:30 a.m. – 9:00 a.m.  |
| Registration  | Lobby 2         | 8:00 a.m. – 5:00 p.m.  |
| Sessions 53 – 107                                     | (see program)   | 8:00 a.m. – 4:50 p.m.  |
| Conversation Hour                                     | Beach Room      | 9:00 a.m. - 9:50 a.m.  |
| Conversation Hour                                     | Gulf Room       | 10:00 a.m. –10:50 a.m. |
| Conference Lunch                                      | Rusty's         | 12:00 p.m. – 2:00 p.m. |
| Conversation Hour                                     | Gulf Room       | 2:00 p.m. – 2:50 p.m.  |
| Students' Gathering                                   | Palm Room       | 5:00 p.m. – 6:00 p.m.  |
| General Business Meeting<br>And Council Meeting       | Bay Room        | 5:00 p.m. - 6:30 p.m.  |

**SATURDAY, FEBRUARY 19, 2000**

|                    |               |                        |
|--------------------|---------------|------------------------|
| Coffee/Tea Time    | Lobby 2       | 7:30 a.m. – 9:00 a.m.  |
| Registration       | Lobby 2       | 8:00 a.m. –10:00 p.m.  |
| Sessions 108 – 122 | (see program) | 9:00 a.m. –10:50 a.m.  |
| Board Meeting      | Rusty's       | 11:00 a.m. – 2:00 p.m. |

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**Wednesday  
2/16/00**

**JRE Editorial Board Meeting  
SCALLOP ROOM - 2**

**Wednesday, 2/16/00  
9:00a.m. - 12:00 p.m.**

**Board of Directors' Meeting  
SAND KEY ROOM**

**Wednesday, 2/16/00  
12:00 p.m. - 5:00 p.m.**

**Registration  
LOBBY 2**

**Wednesday, 2/16/00  
3:00 p.m. - 6:00 p.m.**

**Welcome Reception  
BAY ROOM**

**Wednesday, 2/16/00  
6:00 p.m. - 7:00 p.m.**

**Thursday  
2/17/00**

**Coffee/Tea Time  
LOBBY 2**

**Thursday, 2/17/00  
8:30 a.m. – 9:30 a.m.**

**Registration  
LOBBY 2**

**Thursday, 2/17/00  
8:00 a.m. – 5:00 p.m.**

**TOWN MEETING – ON SCHOOL VIOLENCE  
BEACH ROOM**

**Agenda:**

*Moderator: Bernard Brogan – Widener University*

*Featured Speaker: Jay Worona, Esq. – New York State School Boards Association*

*Small Group Discussion*

*Town Meeting*

**Thursday, 2/17/00  
9:00 a.m. – 11:50a.m.**

**CONVERSATION HOUR  
PALM ROOM**

**Thursday, 2/17/00  
12:00p.m. – 12:50p.m.**

**Jay Worona, Esq. – New York State School Boards Association**

**CONVERSATION HOUR**

**PALM ROOM**

**Looking Backward, Looking Ahead: EERA in the 21<sup>st</sup> Century**

**James T. Fleming – *University at Albany/SUNY***

**Thursday, 2/17/00**

**2:00p.m. – 2:50p.m.**

**CONVERSATION HOUR**

**BAY ROOM**

**Thursday, 2/17/00**

**4:00 p.m. – 4:50 p.m.**

**Dos and Don'ts of Getting Published**

**Donald Biggs – *Editor, JRE and Members of the Editorial Board***

**Students, New Faculty and all Members Invited**

**STUDENTS' GATHERING**

**PALM ROOM**

**Thursday, 2/17/00**

**5:00p.m. – 6:00 p.m.**

**Light Refreshments and Heavy Conversation**

**Hosted by Christina Cruz - *Director of Student Services***

**PRESIDENT'S RECEPTION**

**Thursday, 2/17/00**

**BEACH POOLSIDE**

**BEACH GULF (In case of rain)**

**6:00 p.m. – 8:00 p.m.**

**TOWN MEETING – ON SCHOOL VIOLENCE  
BEACH ROOM**

**Agenda:**

*Moderator: Bernard Brogan – Widener University*

*Featured Speaker: Jay Worona, Esq. – New York State School Boards Association*

*Small Group Discussion*

*Town Meeting*

**Thursday, 2/17/00**

**9:00a.m. – 11:50 a.m.**

**Session 1: Paper Presentation**

**SCALLOP ROOM - 2**

**Thursday, 2/17/00**

**12:00 – 12:50**

**Division 13: Teacher Education**

**SIG: Teaching Issues in Higher Education**

**Session Title: The Role of Teachers' Beliefs in Preservice Education**

Chair: Margaret E. Ross – *Auburn University*

1. Instructional Influences on Preservice Teachers' Orientation to Reading  
JoAnn Looney – *Felician College*
2. Modeling the Interrelationships Among the Learning Context, Test Difficulty and Complexity, Study Strategies, and Academic Performance  
Margaret E. Ross, Jill D. Salisbury-Glennon, Cynthia J. Reed - *Auburn University*  
Mark Marshall – *Fairfield High School*

Discussant: Kenneth C. Murray – *West Virginia University*

**CONVERSATION HOUR  
PALM ROOM**

**Thursday, 2/17/00**

**12:00 p.m. - 12:50p.m.**

**Jay Worona, Esq. – New York State School Boards Association**

**Session 2: Paper Presentation****BEACH ROOM****Thursday, 2/17/00****12:00 – 12:50****Division 4: Educational Management****Session Title: Communications and Policies in Violent Times in Schools**Chair & Discussant: George J. Michel – *South Carolina State University*

1. Communication in Good Times and in Bad Times: An Administrative Imperative  
Douglas J. Fiore – State University of West Georgia
2. A Comprehensive Violence Response Plan: Violence in Education  
E. Hope Fuhs & Marge C. Coleman – Widener University
3. Educational Policies and School Violence  
George J. Michel – South Carolina State University

**Session 3: Paper Presentation****BAY ROOM****Thursday, 2/17/00****12:00 – 12:50****Division 9: Professional Development****Session Title: Issues in Higher Education: SIG**Chair: Glenn M. Nelson – *University of Pittsburgh*

1. Benchmarking in a School of Education in a Major Research University  
R. Tony Eichelberger – *University of Pittsburgh*  
Rita M. Bean – *University of Pittsburgh*  
Glenn M. Nelson – *University of Pittsburgh*
2. Trustees' Perceptions of College and University Presidents' Effectiveness: A Sectoral Analysis of Higher Education Institutions in Ohio  
Steve O. Michael – *Kent State University*  
Shawn Fitzgerald – *Kent State University*  
Margarita Kokinova – *Kent State University*
3. President's Role in the Internationalization of Higher Education in Ohio Public and Private Institutions  
Linda F. Robertson – *Kent State University*

Discussant: Darla Twale – *University of Dayton*

**Session 4: Paper Presentation**  
**COQUINA ROOM - 3**  
**Thursday, 2/17/00**  
**12:00 – 12:50**

**Division 12: Educational Technology**  
**Session Title: Instructional Technology and Student Characteristics**

Chair & Discussant: James Takacs – *West Virginia University*

1. Evaluating Software to Address Multicultural Issues: An Exploratory Investigation  
Laura Little-Reynolds – *West Virginia University*
2. Are College and University Web Pages Accessible to Individuals with Disabilities?  
Robert Perkins – *College of Charleston*

**Session 5: Paper Presentation**  
**SUNDIAL ROOM - 4**  
**Thursday, 2/17/00**  
**12:00 – 12:50**

**Division I: Curriculum & Instruction**  
**Session Title: High Stakes Testing and Teachers' Beliefs**

Chair: Robert Colesante – *Siena College*

1. Elementary Teachers' Perceptions of High-Stakes Testing  
Mary Alice Barksdale-Ladd – *University of South Florida*  
Karen F. Thomas – *Western Michigan University*
2. What Can Efficacy Beliefs Tell Us About Teachers' Predisposition Toward  
Implementation of Curriculum Changes in Elementary Language Arts, Mathematics, and  
Science?  
Bruce W. Hall, C. Hewitt-Gervias, Tina Bacon – *University of South Florida*

Discussant: Donald Biggs – *University at Albany/SUNY*



**Session 6: Symposium**  
**CARDITA ROOM - 5**  
**Thursday, 2/17/00**  
**12:00 – 12:50**

**Division 4:** Educational Management

**Session Title:** An Examination of School Violence and Safety in South Florida Elementary Schools

**Presenters:** Jamie Carney, Kailas de Voux and David Shannon – *Auburn University*

**Session 7: Focused Dialogue**  
**SAND KEY ROOM**  
**Thursday, 2/17/00**  
**12:00 – 12:50**

**Division 13:** Teacher Education  
**SIG:** Supervision of Student Teachers

**Session Title:** The Impact of Standards in Student Teacher Supervision

1. Assessment of Student Teachers: Meeting NCATE/CEC Standards  
Facilitator: Donna Hathaway – *Rowan University*  
Panel: Sharon Davis Bianco – *Rowan University*  
Donna Hathaway – *Rowan University*  
Midge Shuff – *Rowan University*

**Session 8: Paper Presentation**  
**GULF ROOM**  
**Thursday, 2/17/00**  
**1:00 – 2:50**

**Division 10: Educational Psychology**  
**Session Title: Research and Evaluation of Technology and Using Technology**

Chair: Debbie Denise Reese – *Virginia Polytechnic Institute & State University*

1. An Evaluation Plan for Assessing the In-Classroom Use of Technology by Instructors  
Jennifer M. Brill, Chad Galloway – *University of Georgia*
2. The Effectiveness of Controlled Vocabularies as Search Filters for Online Databases of Educational Materials  
Robert M. Branch, Gita Williams – *University of Georgia*
3. Technology-related Constructs as a Basis for Research Agenda Development  
Ken Potter – *Virginia Polytechnic Institute & State University*
4. Developing and Delivering an On-line MA program: Lessons Learned  
Greg Sherman, Barbara Lockee, John Burton – *Virginia Polytechnic Institute & State University*

Discussant: Norman R. Dodl, *Virginia Polytechnic Institute & State University*

**Session 9: Paper Presentation**  
**BEACH ROOM**  
**Thursday, 2/17/00**  
**1:00 – 1:50**

**Division 13: Teacher Education**  
**Session Title: Teaching Issues in Preservice Education**

Chair: Kenneth Murray – *University of South Florida*

1. Perceptions of Preservice Elementary Teachers About Social Studies  
Kenneth C. Murray – *West Virginia University*  
Philip H. Adkins – *West Virginia State College*
2. Elementary Teachers' Use of Behavioral Objectives in Planning  
W. Scott Bower – *West Virginia University*

Discussant: Ralph Darr – *University of Akron - Emeritus*

**Session10: Symposium**  
**SCALLOP ROOM - 2**  
**Thursday, 2/17/00**  
**1:00 – 1:50**

**Division 4: Educational Management**  
**Session Title: Teaching Students How Not To Be Violent**

Chair: Bernard R. Brogan – *Widener University*

Participants: Walter A. Brogan, Hope Fuhs, Margaret Coleman – *Widener University*

Discussant: Virginia Shipman – *University of New Mexico*

**Session 11: Paper Session**  
**BAY ROOM**  
**Thursday, 2/17/00**  
**1:00 – 1:50**

**Division 12: Educational Technology**  
**Session Title: Instructional Technology, Preservice Teachers, and Beginning College Faculty and Students**

Chair and Discussant: Paula Nisan-Nelson – *Glennville State College*

1. Technology-Enhanced Observations as a Catalyst in the Development of Preservice Teachers  
Andrea K. Reade-Proctor, Judith A. Boccia – *University of Massachusetts at Lowell*
2. A Three-Year Study of First-Year Faculty and Student Computing Experiences  
David J. Ayersman – *Mary Washington College*

**Session 12: Roundtable  
COQUINA ROOM - 3  
Thursday, 2/17/00  
1:00 – 1:50**

**Division 3: Human Development  
SIG: Early Childhood Education  
Session Title: The Neuro-Biological View of Language Development**

Chair: Hunter O'Hara – *The University of Tampa*

1. Joel: A Case Study  
Grace S. Bass – *Elon College*

Discussant: Grace S. Bass – *Elon College*

**Session 13: Paper Presentation  
SUNDIAL ROOM - 4  
Thursday, 2/17/00  
1:00 – 1:50**

**Division 9: Professional Development  
Session Title: Issues in Higher Education: SIG**

Chair & Discussant: Steve O. Michael – *Kent State University*

1. Stressors Related to Managing Faculty Governance in Community Colleges  
Michael T. Miller – *San Jose State University*; Glenn M. Nelson – *University of Pittsburgh*; Myron Pope – *University of Alabama*; Bai Kang – *Troy State University Dothan*
2. Risk Management Practices at College Sport and Recreation Centers  
Alvy E. Styles, Aaron L. Mulrooney – *Kent State University*
3. Surviving Planning: The Politics of It All  
Glenn M. Nelson, John L. Yeager – *University of Pittsburgh*

**Session 14: Symposium**  
**CARDITA ROOM - 5**  
**Thursday, 2/17/00**  
**1:00 – 2:50**

**Division 3: Human Development**

**Session Title: The Study and Development of Moral and Ethical Leadership Through Case Study**

Chair: Joann Ericson – *Maryland State Department of Education*

1. Illuminating Moral and Ethical View through Case Study  
Wesley Petersen – *Mayo Foundation*
2. Ethical and Moral Implications of Leadership Theory  
Larry Froman – *Towson University*
3. Moving from Theory to Praxis  
Roxana DellaVecchia – *Towson University*

Discussant: Diane Lee – *University of Maryland/Baltimore County*

**Session 15: Paper Presentation**  
**SAND KEY ROOM**  
**Thursday, 2/18/00**  
**1:00 – 1:50**

**Division 6: Social Context of Education**

**Session Title: Social Issues Concerning Students and Teachers**

Chair: Carol Strax – *Fordham University*

1. Helping with Homework: Relations with Parental Stress, Coping and Employer Attitude  
Abigail T. O’Keeffe – *The College of New Jersey*
2. Learners’ “Play” vs. Teachers “Work”: Mixed Models of Dropout Prevention as Seducing, Inducing or Educating the Innocents  
Roy L. Mumme – *Florida Gulf Coast University*
3. Part-time Work and Adolescents’ Education and Social Development: A Narrative Synthesis of Empirical Literature  
Kusum Singh, Mehmet Ozturk – *Virginia Polytechnic Institute & State University*

Discussant: James A. Reffel – *Valdosta State University*

**Session 16: Paper Presentation**  
**PALM ROOM**  
**Thursday, 2/17/00**  
**1:00 – 1:50**

**Division 1: Curriculum and Instruction**  
**Session Title: Reading: Students and Teachers Alike**

Chair & Discussant: Mary Alice Barksdale-Ladd - *University of South Florida*

1. Recreational Reading Habits of Teacher Education Students  
Joe Ciechalski, Barr Taylor – *East Carolina University*
2. Making a Difference: A Volunteer Tutor Program and Its Impact on the Literacy of Culturally Diverse Students Over Two Years  
Margaret A. Moore-Hart – *East Michigan University*

**Session 17: Paper Presentation**  
**BEACH ROOM**  
**Thursday, 2/17/00**  
**2:00 – 2:50**

**Division 9: Professional Development**  
**SIG: Issues in Higher Education**  
**Session Title: Faculty Governance & Development**

Chair: Karyn Schweiker-Marra – *Frostburg University*

1. Sabbatical Assessment Measures: Looking for Effectiveness in Faculty Leave Programs  
Michael Miller – *San Jose State University*  
Bai Kang – *Troy State University*
2. Dimensions to Faculty Governance Unit Orientation Programs  
Michael Miller, *San Jose State University*

Discussant: Glenn Nelson, *University of Pittsburgh*

**CONVERSATION HOUR**  
**PALM ROOM**  
**Looking Backward, Looking Ahead: EERA in the 21st Century**  
**James T. Fleming – University at Albany/SUNY**  
**Thursday, 2/17/00**  
**2:00p.m. – 2:50p.m.**

**Session18: Roundtable  
SCALLOP ROOM - 2  
Thursday, 2/17/00  
2:00 – 2:50**

**Division 8: Special Populations**

**Session Title: Affirmative Action**

Chair & Discussant: John von Eschenbach – *University of West Georgia*

Affirmative Actions: A Review of UUP Research Report on SUNY Faculty and Professional Protected Classes  
Roosevelt Wardlaw – *SUNY at Buffalo*

**Session 19: Paper Presentation  
BAY ROOM  
Thursday, 2/17/00  
2:00 – 2:50**

**Division 12: Educational Technology**

**Session Title: Measurements in Technology-Based Instruction and Learning**

Chair and Discussant: W. Michael Reed – *New York University*

1. Instructional Technology Performance Measures  
Michelle Adelman, John Dalzell, Daniel J. Farkas, Teresa A.Griffin, Karl A. Haeseler, Amber L. Wellock – *New York University*
2. Instructional Technology Attitude Measures  
Michaele J. Brown, Wendy Jacobson, Nancy F. Kaplan, Michelle Lisi, Sarah S. Rice, James C. Watson– *New York University*

**CONVERSATION HOUR  
PALM ROOM  
Looking Backward, Looking Ahead: EERA in the 21<sup>st</sup> Century  
James T. Fleming – *University at Albany/SUNY*  
Thursday, 2/17/00  
2:00p.m. – 2:50p.m.**

**Session 20: Paper Presentation**  
**COQUINA ROOM - 3**  
**Thursday, 2/17/00**  
**2:00 – 2:50**

**Division 13: Teacher Education**  
**Session Title: Preservice Issues in Secondary Education**

Chair: Katherine Hall – *Virginia Polytechnic Institute and State University*

1. Diversity Issues in the Classroom: Secondary Preservice English, Mathematics, and Social Studies Teachers  
Katherine Hall, Danene M. Soares, David Hicks - *Virginia Polytechnic Institute and State University*
2. Collaboration, Connections, and Community: Addressing the Standards Through an Interdisciplinary Experience in Secondary Preservice Teacher Education  
Danene Soares, David Hicks, Dennis Casey, Katherine Hall – *Virginia Polytechnic Institute and State University*

Discussant: Scott Bowers – *West Virginia University*

**Session 21: Paper Presentation**  
**SUNDIAL ROOM - 4**  
**Thursday, 2/17/00**  
**2:00 – 2:50**

**Division 4: Educational Management**  
**Session Title: Reform in Schools – Issues in Planning, Bargaining, and Collective Action**

Chair: Alan Henkin, *University of Iowa*

1. A Retrospective Study of One School District's Strategic Planning Effort  
Portia L. Winston – *Kent State University*
2. Chief Negotiators of Bargaining Units and Collective Bargaining Outcomes  
Scott D. Ballantyne – *Alvernia College*  
Robert J. Wright, *Widener College*
3. Teams and Collective Action in Self-Managed Schools  
Alan B. Henkin – *University of Iowa*  
Jay R. Dee – *University of Massachusetts-Boston*  
Carole Singleton – *University of Northern Iowa*

Discussant: Lucille Sutton – *The Citadel*



**Session 22: Paper Presentation**  
**SAND KEY ROOM**  
**Thursday, 2/17/00**  
**2:00 – 2:50**

**Division 1: Curriculum and Instruction**  
**Session Title: School Violence and Beyond**

Chair and Discussant: John L. Hynes – *West Chester University*

1. Violence: The Organic Path in Schools and Beyond  
Paul Morgan – *West Chester University*
2. School Violence: Matching Needs with Appropriate Curriculum  
Steven A. Melnick, H. Elizabeth Coyle – *Penn State University at Harrisburg*
3. Fostering a Community of Meaning  
Cheryl J. Gowie – *Siena College*

**Session 23: Symposium**  
**GULF ROOM**  
**Thursday, 2/17/00**  
**3:00 – 4:50**

**Division 3: Human Development**  
**SIG: Early Childhood Education**  
**Session Title: Peace Education and Conflict Resolution**

Chair & Discussant: Blythe J. Hinitz – *The College of New Jersey*

1. “Peace is not the absence of conflict but the presence of justice.” Martin Luther King  
Candace Carter – *University of North Florida*
2. The Resolving Conflict Creatively Program  
Tom Roderick, Linda Lantiere – *Educators for Social Responsibility*
3. The Role of Gender in Young Children’s Teasing and Bullying Behavior  
Merle Froschl – *Education Equity Concepts*
4. Early Positive Conflict Resolution  
Edyth J. Wheeler – *Towson University*

**Session 24: Paper Presentation**  
**BEACH ROOM**  
**Thursday, 2/17/00**  
**3:00 – 3:50**

**Division 12: Education and Technology**  
**Session Title: Instructional Technology and Measurements**

Chair & Discussant: David J. Ayersman – *Mary Washington College*

1. The Effects of Completing a Computer Anxiety Instrument Online on Users' Anxiety Scores  
Teresa A. Griffin – *New York University*
2. Development of an Instrument to Predict Success of Virtual High School Students  
M. D. Roblyer – *University of West Georgia*

**Session 25: Paper Presentation**  
**PALM ROOM**  
**Thursday, 2/17/00**  
**3:00 – 3:50**

**Division 10: Educational Psychology**  
**Session Title: Distance Learning**

Chair: Jim Washington – *Virginia Polytechnic Institute and State University*

1. Developing a Study of the Effects of a Supporting Website on the Attitudes of K-12 Teachers Toward a Distance-distributed Video Learning Environment  
Todd Ogle, Al Byers, John Burton, Kusum Singh – *Virginia Polytechnic Institute and State University*
2. Distance Learning Via the Internet a la Epic Learning  
Michael Orey, Lynne Koenecke – *University of Georgia*
3. Sharing Expertise at a Distance: A Model for Designing, Developing, and Implementing Distance Learning Courses through Collaboration  
Sharon Hoerup, Glen Holmes – *Virginia Polytechnic Institute and State University*

Discussant: Gary Worley - *Virginia Polytechnic Institute and State University*

**Session 26: Roundtable**  
**SCALLOP ROOM - 2**  
**Thursday, 2/17/00**  
**3:00 – 3:50**

**Division 15: Qualitative Research**

**Session Titles: Papers on Qualitative Research**

Chair & Discussant: John von Eschenbach – *University of West Georgia*

1. The Training of Law Enforcement Officers: Perceptions and Realities of Cultural Diversity and Racial Profiling  
George Lindemer – *Seton Hall University*
2. An Exploratory Literature Review of Efforts to Help the Small Scale Poor Farmer in International Development  
Jennifer Taylor – *Virginia Polytechnic Institute and State University*
3. Poststructural Research in Education: What does the Literature Say? What do you Say?  
Christina Cruz – *University at Albany*

**Session 27: Paper Presentation**  
**SUNDIAL ROOM - 4**  
**Thursday, 2/17/00**  
**3:00 – 3:50**

**Division 13: Teacher Education**

**Session Title: Taking Charge of Change in Teacher Education**

Chair: Doris A. White – *Virginia Commonwealth University*

1. The Impact of a Professional Development School on Concept Acquisition and Retention for High-States Learning Standards  
Doris A. White – *Virginia Commonwealth University*
2. Teacher Induction for Career Changers  
Margaret M. Waters – *Brooklyn College*
3. Teacher Readiness for Educational Reforms: Conceptualization, Pilot-testing, and Initial Validation of an Instrument  
Madhabi Banerji, Christine Sentovich – *University of South Florida*

Discussant: Ralph Darr – *University of Akron - Emeritus*

**Session 28: Symposium  
BAY ROOM  
Thursday, 2/17/00  
3:00 – 3:50**

**Division 13: Teacher Education**

**Session Title: Racism in Teacher Education: An Exploration**

Chair: Mary Alice Barksdale-Ladd – *University of South Florida*

Presenters: Mary Alice Barksdale-Ladd, Jody Fernandez, Valerie Wright – *University of South Florida*

Discussant: Margaret A. Moore-Hart – *Eastern Michigan University*

**Session 29: Paper Presentation  
CARDITA ROOM - 5  
Thursday, 2/17/00  
3:00 – 4:50**

**Division 2: Measurement, Evaluation, Research and Statistics**

**Session Title: Statistical Power and Robustness Estimates**

Chair: Russell Brown – *The University of Akron*

1. Optimal vs. Balanced Designs: A Comparison of Robustness and Statistical Power  
Wendy Dickinson, Jeffrey Kromrey – *University of South Florida*
2. A Statistical Power Analysis of Doctoral Dissertations Completed in Educational Leadership Programs from Tennessee  
Heping Deng, Russell West – *East Tennessee State University*
3. Which is Best, One- or Two-Item Test?  
Robert Wall, Charlotte Exner – *Towson University*
4. The Accuracy of Probabilistic Hindsight: A Comparison of Techniques for Retrospective Statistical Power Analysis  
Jeffrey Kromrey, Kristine Hogarty – *University of South Florida*

Discussant: Janet Sheehan

**Session 30: Symposium**  
**COQUINA ROOM - 3**  
**Thursday, 2/17/00**  
**3:00 - 3:50**

**Division 1: Curriculum and Instruction**

**Session Title: Stakeholder Perceptions**

Chair & Discussant: James Fleming – *University at Albany/SUNY*

1. Stakeholder Perceptions of a Middle-Level Advocacy Program  
Maureen Singer, Dean T. Spaulding, Dianna L. Newman, Linda Fama – *University at Albany/SUNY*
2. Stakeholder Perceptions of a Flexible-instructional Period in a Middle-Level Program  
Dean T. Spaulding, Jeff L. Kirk – *University at Albany/SUNY*
3. Stakeholder Perceptions of a Middle-Level Program: Meeting Students' Social-emotional and Academic Needs  
Dean T. Spaulding, Dianna L. Newman – *University at Albany/SUNY*

**Session 31: Focused Dialogue**  
**SAND KEY ROOM**  
**Thursday, 2/17/00**  
**3:00 – 3:50**

**Division 1: Curriculum and Instruction**

**Session Title: Getting and Keeping that First Job as a Professor**

John L. Hynes – *West Chester University*

**Session 32: Panel Session**  
**SAND KEY ROOM**  
**Thursday, 2/17/00**  
**4:00 – 4:50**

**Division12: Educational Technology**

**Session Title: Profiles of Three Instructional Technologists and Their Research**

Moderator: W. Michael Reed – *New York University*

1. Paula Nisan-Nelson – *Glenville State College*
2. David J. Ayersman – *Mary Washington College*
3. Robert Perkins – *College of Charleston*

**Session 33: Roundtable**  
**BEACH ROOM**  
**THURSDAY, 2/17/00**  
**4:00 – 4:50**

**Division 11: Counseling and Clinical Psychology**

**Session Title: Crisis Intervention**

Chair & Discussant: George Rolle – *State University of West Georgia*

1. Designing a Graduate Seminar in Crisis Interventions for School Counselors  
Joseph C. Ciechalski, James W. Pinkney, Florence S. Weaver, Barr W. Taylor –  
*East Carolina University*

**Session 34: Paper Presentation**  
**PALM ROOM**  
**Thursday, 2/17/00**  
**4:00 – 4:50**

**Division 8: Special Populations**  
**Session Title: Special Education Characteristics**

Chair: Ralph Darr – *University of Akron - Emeritus*

1. The Antecedents of Attending College by Disabled Students  
Peggy Nelson Schiavone, Robert J. Wright – *Widener University*
2. Characteristics of Freshmen Special Education Majors  
Mark Dewalt, Ray Dockery, Jonathan Vare – *Winthrop University*
3. Teaching Children with Autism with Discrete – Trial Approach  
Feng S. Din – *William Paterson University*

Discussant: James Reffel – *Valdosta State University*

**Session 35: Paper Presentation**  
**SCALLOP ROOM - 2**  
**Thursday, 2/17/00**  
**4:00 – 4:50**

**Division 10: Educational Psychology**  
**Session Title: Understanding Each Other: Culture and Dialogue**

Chair: Todd Ogle – *Virginia Polytechnic Institute & State University*

1. Focused Dialogue: “School Violence: Causes & Cures”  
Gary L. Whitt – *Virginia Polytechnic Institute & State University*
2. Effects of a Multicultural Education Initiative in a University’s College of Education  
Chad Galloway, Jennifer Brill, Courtney Bell, Jane Crozier, Sophie Woorons, Robert M. Branch – *University of Georgia*

Discussant: Ken Potter – *Virginia Polytechnic Institute & State University*

**Session36: Paper Presentation  
CARDITA ROOM - 5  
Thursday, 2/17/00  
4:00 – 4:50**

**Division 9: Professional Development  
SIG: Issues in Higher Education  
Session Title: Service Delivery in Higher Education**

Chair: Steve O. Michael - *Kent State University*

1. A Message for Nursing Departments: The Boy Scouts Got it Right  
Dawn M. Cook – *Kent State University*
2. Outsourcing Student Health Services: A Case Study of Kent University  
Dianne Runnestrand – *Kent State University*
3. Distance Education: A Study Into the Current Issues and Future Trends  
Paul F. Fowler, Steve O. Michael – *Kent State University*

Discussant: Linda Robertson – *Kent State University*

**Conversation Hour  
BAY ROOM  
Thursday, 2/17/00  
4:00-4:50**

*Dos and Don'ts of Getting Published*  
**Donald Biggs – Editor, JRE and Members of Editorial Board**

*Students, New Faculty, and all Members Invited*



**Session 37: Paper Presentation**

**COQUINA ROOM - 3**

**Thursday, 2/18/00**

**4:00 – 4:50**

**Division 7: Health Sciences**

**Chair & Discussant: Rita E. Guare – *Fordham University***

1. The Development of a Knowledge Base for the Derivation of Policy for Alcohol Use by College Students  
Susan B. Spofford, Jimmie C. Fortune – *Virginia Polytechnic Institute & State University*
  
2. Pathways to Healing: Imagination, The Arts, and Spirituality  
Rita E. Guare – *Fordham University*

**STUDENT'S GATHERING**

**PALM ROOM**

**Thursday, 2/17/00**

**5:00 p.m. – 6:00 p.m.**

**Light Refreshment and Heavy Conversation**

**Hosted by Christina Cruz – Director of Student Services**

**PRESIDENT'S RECEPTION**

**Thursday, 2/17/00**

**BEACH/POOLSIDE**

**BEACH/GULF (RAIN LOCATION)**

**6:00 P.M. – 8:00 P.M.**

**Friday  
2/18/00**

**BREAKFAST MEETING  
Division and SIG Directors**

**Friday 2/18/00  
MAINSTAY TAVERN  
7:30 a.m. – 8:45 a.m.**

**BREAKFAST MEETING  
Regional Representatives**

**Friday 2/18/00  
ISLAND CAFÉ  
7:30 a.m. – 8:45 a.m.**

**Coffee/Tea Time  
LOBBY 2**

**Friday 2/18/00  
7:30 a.m. – 9:00 a.m.**

**Registration  
LOBBY 2  
Friday, 2/18/00  
8:00 a.m. – 5:00 p.m.**

**Conversation Hour  
BEACH ROOM  
Friday, 2/18/00  
9:00 a.m. – 9:50a.m.**

**The Dissertation Experience**  
*Ellen Barber – Massachusetts College of Liberal Arts*  
*Christina Cruz – University at Albany/SUNY*  
*Marshall Strax – College of St. Elizabeth*

**Conversation Hour  
GULF ROOM**

**Friday, 2/18/00  
10:00 a.m. – 10:50 a.m.**

**Preparing Proposals for the IRB: Informed Consent, a Problem or an Opportunity?  
Virginia Shipman – *University of New Mexico***

**CONFERENCE LUNCHEON  
RUSTY'S**

***LEADERSHIP IN EDUCATION RESEARCH  
WHERE IS IT? WHAT SHOULD IT BE?  
BRUCE S. COOPER, PH.D. – *Fordham University****

**Friday, 2/18/00  
12:00 p.m.- 2:00 p.m.**

**Conversation Hour  
GULF ROOM  
Friday, 2/18/00  
2:00 p.m.– 2:50 p.m.**

**Bruce Cooper – *Fordham University***

**GENERAL BUSINESS MEETING AND COUNCIL MEETING**

**BAY ROOM**

**Friday, 2/18/00  
5:00 p.m. - 6:30 p.m.**

**BREAKFAST MEETING  
Division and SIG Directors**

**Friday, 2/18/00**

**MAINSTAY TAVERN  
7:30 A.M. – 8:45 A. M.**

**BREAKFAST MEETING  
Regional Representatives**

**Friday, 2/18/00**

**ISLAND CAFE  
7:30 A.M. – 8:45 A. M.**

**Session 38: Focused Dialogue  
SCALLOP ROOM - 2  
Friday, 2/18/00  
8:00 – 8:50**

**Division 1: Curriculum and Instruction**

Session Title: Embodied Reading,  
Reintegrating Sensibility, and Feminist Pedagogy

Presenter: Deanne Bogdan – *OISE / University of Toronto*

**Session 39: Roundtable**  
**COQUINA ROOM - 3**  
**Friday, 2/18/00**  
**8:00 – 8:50**

**Division 13: Teacher Education**  
**SIG: Supervision of Student Teaching**

1. Integrating Web-Based Distance Learning into the Student Teaching Seminar  
Joanne M. Frey – *Northeastern Illinois University*

**Session 40: Paper Presentation**  
**PALM ROOM**  
**Friday, 2/18/00**  
**8:00 – 8:50**

**Division 4: Educational Management**  
**Session Title: The Mayor, the Superintendents, and the School Board: How Do They Run the Schools?**

Chair: Wilbur C. Rich – *Wellesley College*

1. Who is Afraid of Mayors Taking Over Schools?  
Wilbur C. Rich – *Wellesley College*
2. A Gender Analysis of the Recruitment and Selection of Women in the Superintendency  
Raymond W. O'Connell – *University at Albany/SUNY*
3. The Board, The Superintendent: Whose Job is it Anyway?  
Michael L. Supley – *Texas A&M-Kingsville*  
James K. Walter – *Texas A&M -Corpus Christie*

Discussant: Michael L. Supley – *Texas A&M-Kingsville*

**Session 41: Symposium**  
**BEACH ROOM**  
**Friday, 2/18/00**  
**8:00 – 8:50**

**Division 8: Special Populations**  
**Session Title: Approaching the 21<sup>st</sup> Century**

Millennium: The Small-scale, Resource Poor Farmer Approaches the 21<sup>st</sup> Century  
Jimmie Fortune, Pat O'Reilly, O. Williams, D. Hutchins, S.K. Dedatta, J. Williams  
Green - *Virginia Polytechnic Institute and State University*

**Session 42: Roundtable**  
**SUNDIAL ROOM - 4**  
**Friday, 2/18/00**  
**8:00 – 8:50**

**Division 6: Social Context of Education**  
**Session Title: School Violence Prevention: A Collaboration of School and Community**

Terry Cicchelli, Sheldon Marcus, Max Wiener– *Fordham University*

**Session 43: Paper Presentation**  
**CARDITA ROOM - 5**  
**Friday, 2/18/00**  
**8:00 – 8:50**

**Division 5: Affective Education**  
**SIG: School Climate**  
**Session Title: Parent-Teacher Communications**

Chair & Discussant: Karyn Schweiker-Marra – *Frostburg State University*

1. The Role of Teacher Norms in Promoting Parent-Teacher Communications  
Karyn Schweiker-Marra – *Frostburg State University*
2. A Follow-Up Study of Parent, Student, and Teacher Satisfaction After Implementation of a Year Round Schedule  
Russell West, Robin Adams, Diane Schlauch – *East Tennessee State University*

**Session 44: Focused Dialogue**  
**SAND KEY ROOM**  
**Friday, 2/18/00**  
**8:00 – 8:50**

**Division 1: Curriculum and Development**

**Session Title: Documenting Cognitive Patterns in Computer Supported Learning**

**Presenters:** Jennifer C. Richardson – *University at Albany / SUNY*

Dianna L. Newman – *University at Albany / SUNY*

**Session 45: Symposium**  
**GULF ROOM**  
**Friday, 2/18/00**  
**8:00 – 8:50**

**Division 13: Teacher Education**

**SIG: Professional Development Schools**

**Session Title: Collaboration in Professional Development Schools**

**Chair:** Cynthia S. Haggard – *West Chester University*

1. Cynthia S. Haggard – *West Chester University*
2. Nate Pettus – *Telden Middle School*
3. Dave Flamar – *Pearce Middle School*
4. James Egane – *West Chester University*

**Discussant:** Kenneth C. Murray – *West Virginia University*

**Session 46: Paper Presentation  
BAY ROOM  
Friday, 2/18/00  
8:00 – 8:50**

**Division 8: Special Populations**

**Session Title: A New Look to Learning and Classroom Behavior**

Chair: Melodee Kelly – *Psychotherapist – New York City*

1. Playing Computer Games V. Better Learning  
Feng S. Din – *William Paterson University*
  2. Food Intake V. Classroom Behavior  
Feng S. Din – *William Paterson University*
- Discussant: Roy Mumme – *Florida Gulf Coast University*

**Conversation Hour  
BEACH ROOM  
Friday, 2/18/00  
9:00 a.m. – 9:50 a.m.**

**The Dissertation Experience  
Ellen Barber – *Massachusetts College of Liberal Arts*  
Christina Cruz – *University at Albany/SUNY*  
Marshall Strax – *College of St. Elizabeth***



**Session 47: Symposium**  
**SAND KEY ROOM**  
**Friday, 2/18/00**  
**9:00 – 9:50**

**Division 14:** Urban and Rural Education  
**SIG:** School Restructuring  
**Session Title:** Early Learning from the South Florida Annenberg Challenge

Chair: Bill Evans – *Temple University*

Presenter: David M. Shannon – *Auburn University*

Participants: N. Ares, B. Ash, K. DeVoux, D. Dolasky, J. Gorrell, E. Miller, D. Promis, Cynthia Reed, J.R. Robichaux, M. Ross, D. Shannon – *Auburn University*  
O. Lee, A. Rangel, J. Schumm – *University of Miami*

**Session 48: Paper Presentation**  
**GULF ROOM**  
**Friday, 2/18/00**  
**9:00 – 9:50**

**Division 9:** Professional Development  
**Session Title:** Technology and Instructional Design

Chair: Jack Campbell – *Mount St. Mary's College*

1. Developing Professionalism in Teaching Through Technology Skill Development Among Rural Teachers  
David Falvo – *Mt. St. Mary's College*
2. A Reflexive Model for Teaching & Learning Instructional Design  
R. Neal Shambaugh – *West Virginia University*

Discussant: Cathleen Doheny – *State University of West Georgia*

**Session 49: Paper Presentation**  
**PALM ROOM**  
**Friday, 2/18/00**  
**9:00 – 9:50**

**Division 4: Educational Management**  
**SIG: Law and Education**  
**Session Title: Issues in School Law**

Chair: John von Eschenbach – *State University of West Georgia*

1. Educators Levels of Knowledge of School Law  
Hugh C. Giles - *Troup County Schools, Georgia*
2. Legal Solutions to School Violence  
Gus Douvanis – *University of West Georgia*
3. Creating Safe School Environments  
Winston Pickett, Thomas L. Reddick, Larry Peach – *Tennessee Technological University*

Discussant: Gus Douvanis – *State University of West Georgia*

**Session 50: Paper Presentation**  
**COQUINA ROOM - 3**  
**Friday, 2/18/00**  
**9:00 – 9:50**

**Division 4: Educational Management**  
**Session Title: The Import of Field Trips and Testing**

Chair: Melanie Bolt – *Virginia Polytechnic Institute and State University*

1. The Science Field Trip Specialist Project Using the Environment as an Integrating Context for Learning  
John Egana – *Collier County District Schools*  
C. Hewitt-Gervais – *Florida Gulf Coast University*
2. The Impact of National Standards and National Tests on the Pedagogy of Leadership Preparation  
Ron D. Williamson , Martha Hudson - *University of North Carolina, Greensboro*
3. Teachers' Voices: On the Impact of Standardization Testing of Students  
Melanie Bolt – *Virginia Polytechnic Institute & State University*

Discussant: Ron D. Williamson – *University of North Carolina, Greensboro*

**Session 51: Paper Presentation**  
**BAY ROOM**  
**Friday, 2/18/00**  
**9:00 – 9:50**

**Division 15: Qualitative Research**

**Session Title: Photography and Painting as Research and Teaching**

Chair: Barbara Beyerbach – *SUNY Oswego*

1. Photography as Interview Method/Photography as Research Question Development  
Susanne Chandler – *Ferris State University*
2. Monet in Leadership Studies: Painting the Data  
Ellen Barber – *Massachusetts College of Liberal Arts*

Discussant: Pat Russo – *SUNY Oswego*

**Session 52: Paper Presentation**  
**SCALLOP ROOM - 2**  
**Friday, 2/18/00**  
**9:00 – 10:50**

**Division 2: Measurements, Evaluation, Research, and Statistics**

**Session Title: Assessment**

Chair: Lisa Schweitzer –

1. Predicting ACT Scores  
Charles Davidson – *The University of Southern Mississippi*  
Loraine Denham – *Petal School District*
2. The Use of Authentic Assessment in Pennsylvania Classrooms  
David Bolton – *West Chester University*
3. A Methodological Evaluation of the Literature Investigating Troubled and Untroubled Youth as Related to Coping Behavior  
Beth Neelis, Russ Brown, Rajini Poth – *The University of Akron*
4. The Rorschach a Projective of Examinee or Examiner? A Review and Logical Analysis of the Literature and a Discussion of its Implications for the Appropriate Use of the Rorschach  
Russ Brown, Isadore Newman, Beth Neelis, Rajini Poth – *The University of Akron*

Discussant: Jay Levine

**Session 53: Focused Dialogue**  
**BAY ROOM**  
**Friday, 2/18/00**  
**10:00 – 10:50**

**Division 11:**           **Counseling and Clinical Psychology**

**Session Title:**       **School Counseling Transition**

Chair: John Charlesworth – *State University of West Georgia*

Discussants: John Charlesworth, Angela Lumpkin, George Rolle, David Hulsey –*State University of West Georgia*

**Session 54: Focused Dialogue**  
**SUNDIAL ROOM - 4**  
**Friday, 2/18/00**  
**10:00 – 11:50**

**Division 13:**       **Teacher Education**

**SIG:**               **Supervision of Student Teachers**

**Session Title:**   **The Impact of Standards in Student Teacher Supervision**

Continuing the Discussion – Peer Coaching and the Teaching Profession: The Impact on Teaching Performance

Facilitator: Stephanie Kurtts – *Barton College*

Panel:       Stephanie Kurtts – *Barton College*

              Marjorie Wynn – *University of South Florida*

              Paula Leftwich - *Polk County Schools, Lakeland*

**Session 55: Paper Presentation****CARDITA ROOM - 5****Friday, 2/18/00****10:00 – 10:50**

**Division 14:** Urban and Rural Education  
**SIG:** Multicultural Education  
**Session Title:** Issues in Rural and Multicultural Education

Chair: Rosalind Hale –

1. Multicultural Principles in Teacher Education  
Jo-Anne E. Schick – *State University of West Georgia*  
A.J. Guarino – *Auburn University*
2. Explaining School Violence When Race is not Available  
Wilbur C. Rich – *Wellesley College*
3. Attitudes Toward Student Assessment: Perspectives of Rural Teachers  
Melanie A. Bolt, Jimmie C. Fortune, Cecile Cachaper – *Virginia Polytechnic Institute & State University*

Discussant: Charmaine Johnson – *Detroit Public Schools*

**Session 56: Paper Presentation****SAND KEY ROOM****Friday, 2/18/00****10:00 – 10:50**

**Division 6:** Social Context of Education  
**SIG:** Ethics in Education

Chair: Terry Cicchelli – *Fordham University*

1. From Janitors to Governors: A Soritic Sequence of Enthymemes on Character Education  
Roy I. Mumme – *Florida Gulf Coast University*
2. Opening an Annenberg Challenge School – Contradictions in Accountability  
Marshall Strax – *College of St. Elizabeth*  
Melodee Kelly – *Psychotherapist, New York City*

Discussant: Carol Strax – *Fordham University*

**Session 57: Roundtable**  
**BEACH ROOM**  
**Friday, 2/18/00**  
**10:00 – 10:50**

**Division 1: Curriculum and Instruction**  
**Session Title: Using Portfolios to Construct Knowledge in the Scientific Process**

1. Dean T. Spaulding– *University at Albany, SUNY*
2. Dianna Newman - *University at Albany, SUNY*

**Conversation Hour**  
**GULF ROOM**  
**Friday, 2/18/00**  
**10:00 – 10:50**

*Preparing Proposals for the IRB: Informed Consent, a Problem or an Opportunity?*  
*Virginia Shipman- University of New Mexico*

**Session 58: Focused Dialogue**  
**PALM ROOM**  
**Friday, 2/18/00**  
**10:00 – 10:50**

**Division 4: Educational Management**  
**SIG: K-12 Issues in Administration**  
**Session Title: The Role of the Administrator and Supervisor in Supportive Constructivist Classrooms and Teams**

Arthur Shapiro – *University of South Florida*  
Sue Shapiro – *Hillsborough Community College*

**Session 59: Roundtable**  
**COQUINA ROOM - 3**  
**Friday, 2/18/00**  
**10:00 – 10:50**

**Division 15: Qualitative Research**

**Session Title: Qualitative Research in the 21<sup>st</sup> Century**

1. Coding the Transcribed Interview: How to Develop Domain Analysis  
Ellen Barber – *Massachusetts College of Liberal Arts*  
Susanne Chandler – *Ferris State University*
2. Educational Leadership in the 21<sup>st</sup> Century  
Elaine Tateronis – *Worcester State College*

**Session 60: Paper Presentation**  
**CARDITA ROOM - 5**  
**Friday, 2/18/00**  
**11:00 – 11:50**

**Division 10: Educational Psychology**

**Session Title: Higher Order of Processing**

Chair: Sharon Hoerup – *Virginia Polytechnic Institute & State University*

1. Learning Environments Which Effect Higher-Order Processing: Metaphor in Action  
Debbie Denise Reese – *Virginia Polytechnic Institute & State University*
2. Empirical Support for Polya's Theory of Emotion During Problem Solving  
James Carifio – *University of Massachusetts-Lowell*
3. "Frozen" Concepts in Math and Science  
Richard S. Croft – *Western Illinois University*

Discussant: John Burton – *Virginia Polytechnic Institute & State University*

**Session 61: Special Session****BEACH ROOM****Friday, 2/18/00****11:00 – 11:50****Division 12: Educational Technology****Session Title: Division 12 Meeting**Chair: W. Michael Reed – *New York University*

EERA members interested in meeting to discuss activities and future plans for Division 12 are invited to attend this session.

**Session 62: Roundtable****GULF ROOM****Friday, 2/18/00****11:00 – 11:50****Division 4: Educational Management****SIG: K-12 Issues****Session Title: Triangulated Perspectives of Superintendents, School Administrators, and Board of Education Members on Board Influence on Educational Decision Making**

1. Ronald L. Capasso – *Rowan University*
2. Thomas Monahan – *Rowan University*

**Session 63: Roundtable****PALM ROOM****Friday, 2/18/00****11:00 – 11:50****Division 1: Curriculum and Instruction****Session Title: Teachers' Perceptions of Levels of Technology Integration**

- Presenters:
1. Jennifer C. Richardson – *University at Albany / SUNY*
  2. Dianna L. Newman – *University at Albany / SUNY*



**Session 64: Focused Dialogue**  
**SCALLOP ROOM - 2**  
**Friday, 2/18/00**  
**11:00 – 11:50**

**Division 1: Curriculum and Instruction**  
**Session Title: How Do We Promote Course Involvement**

Chair: Donald Biggs – *SUNY/Albany*

1. The Psychology of Course Involvement  
Robert Colesante – *Siena College*
2. The Role of Moral Judgement and Course Involvement in Predicting Course Satisfaction and Estimate of Gains  
Joseph Baltrus – *SUNY/Albany*
3. Technology and Course Involvement  
Anton Zakharov – *SUNY/Albany*

Discussant: James Fleming – *SUNY/Albany*

**CONFERENCE LUNCHEON**  
**RUSTY'S**

***LEADERSHIP IN EDUCATION RESEARCH***  
***WHERE IS IT? WHAT SHOULD IT BE?***

**BRUCE S. COOPER, Ph.D.**  
***FORDHAM UNIVERSITY***

**FRIDAY, 2/18/00**  
**12:00 P.M.- 2:00 P.M.**

**Conversation Hour**

**GULF ROOM**

**Friday, 2/18/00**

**2:00 – 2:50**

**MEET THE LUNCHEON SPEAKER**

**BRUCE COOPER – *FORDHAM UNIVERSITY***

**Session 65: Paper Presentation**

**SUNDIAL ROOM - 4**

**Friday, 2/18/00**

**2:00 – 3:50**

**Division 2: Measurement, Evaluation, Research, and Statistics**

**Session Title: Instructional Strategies and Learning Evaluations**

**Chair: Beth Neelis**

The Relationship Between Instructional Method and Statistics Achievement at the University Level: A Meta-Analysis

Shawn Fitzgerald, Robert Larson, Margarita Kokinova – *Kent State University*

Mentoring Students as Research Fellows: First-Year Results of an Undergraduate Research Program

Carol Mullen – *Auburn University*

Correlating Self-Directed Learning with Distance Learning Success

Lynne Pachnowski, Joseph Jurczyk – *The University of Akron*

Effect of Training on the Underlying Factor Structure on Perceived Individualization of Instruction

Isadore Newman – *The University of Akron*

Donna Waechter, Dimiter Dimitrov – *Evaluation and Research Associates, Inc.*

Connie Nolte – *Akron Public Schools*

**Discussant: Sharon Latkovich**

**Session 66: Roundtable**  
**CARDITA ROOM - 5**  
**Friday, 2/18/00**  
**2:00 – 2:50**

**Division 13**      **Teacher Education**

**SIG:**              **Teaching Issues in Higher Education**

**Session Title:**    **Educating Teachers: Response and Prevention of School Violence**

1.      Beverly D. Shaklee – *Kent State University*
2.      Carla Calevich – *Kent State University*
3.      Donna Marie Colonna - *Kent State University*
4.      Jodi Dodds Kinner – *Kent State University*
5.      Erik Essig – *Kent State University*
6.      Ramona Freeman – *Kent State University*
7.      Issaou Gado – *Kent State University*
8.      Barbara O'Connor – *Kent State University*
9.      Janet Hill – *Kent State University*
10.     Mark van Hooft – *Kent State University*

**Session 67: Paper Presentation**  
**SAND KEY ROOM**  
**Friday, 2/18/00**  
**2:00 – 2:50**

**Division 9:**      **Professional Development**

**SIG:**              **Faculty Development**

**Session Title:**    **Pedagogical Strategies**

Chair: Karyn Schweiker-Marra – *Frostburg State University*

1.      Evaluation of the Socratic Method in a Graduate-Level College Course  
          James A. Reffel – *Valdosta State University*
2.      Attitudes Towards the Use of Tests & Test Scores  
          Estelle Gellman – *Hofstra University*  
          Mina Berkowitz – *Long Island University, Brooklyn*
3.      Action Research and Professional Growth for One Preservice Teacher  
          Cathleen Doheny – *State University of West Georgia*

Discussant: Jack Campbell – *Mount St. Mary's College*

**Session 68: Paper Presentation**  
**BEACH ROOM**  
**Friday, 2/18/00**  
**2:00 – 2:50**

**Division 15: Qualitative Research**  
**Session Title: Emergent Themes in Evaluation and Research**

Chair: Christina Cruz – *State University of New York at Albany*

1. Students' Responses to Cultural Norms and Peer Sexual Harassment  
Laurie Mandel, Janice Sawyer – *Hofstra University*
2. Comprehensive Program Evaluation of a N.E.H. Project: "Tied to the Land"  
David Falvo – *Mt. St. Mary's College*
3. Qualitative Hypermedia Evaluation Methods  
Samia Khan – *University of Massachusetts, Amherst*

Discussant: Ellen Barber – *Massachusetts College of Liberal Arts*

**Session 69: Paper Presentation**  
**PALM ROOM**  
**Friday, 2/18/00**  
**2:00 – 2:50**

**Division 12: Educational Technology**  
**Session Title: Instructional Technology and Product Development**

Chair & Discussant: Laura Little-Reynolds – *West Virginia University*

1. The Effects of Online Course Development and Learning Style on Developers' Performance  
James Takacs – *West Virginia University*
2. The Role of Developers' Learning Style on Technology-Based Instruction  
W. Michael Reed, P. David Tarcy – *New York University*

**Session 70: Paper Presentation**  
**BAY ROOM**  
**Friday, 2/18/00**  
**2:00 – 2:50**

**Division 6 :**      **Social Context of Education**  
**SIG:**            **Ethics in Education**  
**Session Title:**   **Affective Dimensions in Education**

Chair: - Terry Ciccelli – *Fordham University*

1.      Ethical and Moral Dimensions of Educational Discourse  
        Thomas A. Peterson - *State University of West Georgia*
  
2.      Football as Character Education: Text and Posters  
        Roy I. Mumme, Bill Halverson – *Florida Gulf Coast University*  
        Bill Halverson – *Florida Gulf Coast University*

Discussant: Ralph Darr – *University of Akron - Emeritus*

**Session 71: Roundtable**  
**COQUINA ROOM - 3**  
**Friday, 2/18/00**  
**2:00 – 2:50**

**Division 3:**      **Human Development**  
**Session Title:** **Experimental Instructional Design and College Students**

Presenters:      James Sottile – *Marshall University*

                    Sandra Parker – *Marshall University*

                    George Watson – *Marshall University*

Discussant:      Dr. James Sottile – *Marshall University*

**Session 72: Roundtable**  
**SCALLOP ROOM - 2**  
**Friday, 2/18/00**  
**2:00 – 2:50**

**Division 1: Curriculum and Instruction**  
**Session Title: Meaningful Interaction in an Online Learning Environment**

Presenters: Jennifer Richardson – *University at Albany/SUNY*  
Evelyn Ting , Mingming Jiang - *Empire State College*

**Session 73: Symposium**  
**BAY ROOM**  
**Friday, 2/18/00**  
**2:00- - 3:50**

**Division 6: Social Context of Education**

**Session Title: Student Anger and Aggression Reduction: A Sharing of Strategies Between Presenters and Participants**

1. Using Animal Therapy to Reduce Student Anger in Schools  
Carol Strax – *Fordham University*
2. Children Who Grieve  
Marshall Strax – *College of Saint Elizabeth*, Melodee Kelly – *Psychotherapist, New York City*
3. School and Community Partnerships  
Terry Cicchelli – *Fordham University*

**Session 74: Focused Dialogue**  
**SAND KEY ROOM**  
**Friday, 2/18/00**  
**3:00 – 3:50**

**Division 15: Qualitative Research**

**Session Title: A Higher Education Administrator's Challenge to Qualitative Researchers: What Administrators Expect**

*Speaker*

Elaine E. Collins, Vice President of Academic Affairs – *Massachusetts College of Liberal Arts*

**Session 75: Roundtable**  
**BEACH ROOM**  
**Friday, 2/26/99**  
**3:00 – 3:50**

**Division 1:** Curriculum and Instruction  
**Session Title:** Beyond the Rhetoric: Pre-Service Teachers Using Case Dilemma Writing and Analysis to Characterize School Culture and Classroom Behavior

**Presenter:** Thomas Mastrilli – *West Chester University*

**Session 76: Paper Presentation**  
**GULF ROOM**  
**Friday, 2/18/00**  
**3:00 – 3:50**

**Division 9:** Professional Development  
**Session Title:** Educational Collaboration & Partnerships

**Chair & Discussant:** David Falvo – *Mount St. Mary's College*

1. School University Partnerships: Descriptive Accounts of the Programs, Experiences, and Lessons Learned from Intact Master's Degree Programs for Practicing Teachers  
Susan Magliaro, Larry Harris – *Virginia Polytechnic Institute & State University*
2. Enhancing Collaboration Between Community, Schools, and Higher Education  
George E. Rolle, Diane Boothe, Dawn Putney, Elaine Roberts, Gay Wenzel – *State University of West Georgia*

**Session 77: Paper Presentation**  
**PALM ROOM**  
**Friday, 2/18/00**  
**3:00 – 3:50**

**Division 13: Teacher Education**  
**Session Title: Linking Research and Teaching in Teaching Practices**

Chair: Tracy Rock - *University of North Carolina*

1. Case Studies of Preservice Teacher and Inservice Teacher Participant Pairs Engaging in Collaborative Action Research: Patterns and Effects  
Tracy Rock – *University of North Carolina*
2. Linking Research and Teaching: Mentoring Graduate Students to Become Published Writers  
Carol A. Mullen – *Auburn University*

Discussant: Margaret A. Moore-Hart – *Eastern Michigan University*

**Session 78: Symposium**  
**SCALLOP ROOM - 2**  
**Friday, 2/18/00**  
**3:00 – 4:50**

**Division 3: Human Development**  
**Session Title: Diversity, Culture and Context**

Chair: Diane Lee – *University of Maryland/Baltimore County*

1. Urban Education as a Model for Systematic Teacher Education Reform  
Hunter O'Hara, Helene Silverman – *The University of Tampa*
2. Certification in Maryland: Times and Trends  
Joann Ericson – *Maryland State Department of Education*
3. Empowering General/Special Education Teachers to Accommodate Increasingly Diverse Students  
Darlene Fewster, Nancy R. Levy – *Towson University*

Discussant: Roxana DellaVecchia – *Towson University*



**Session 79: Paper Presentation****CARDITA ROOM - 5****Friday, 2/18/00****3:00 – 3:50**

**Division 8: Special Populations**  
**SIG: International and Global Issues**  
**Session Title: World Culture Educational Issues**

Chair & Discussant: Ralph Darr – *University of Akron -Emeritus*

1. The Experiences of Vietnamese Immigrant Students in United States Schools: A Review of the Literature  
Cecile Cachaper – *Virginia Polytechnic Institute & State University*
2. The Motivations Construct in Mathematics Learning in the Korean Elementary School Context: Structural Equation Modeling  
Daerysng Se – *Penn State University*
3. The Impact of International Education Activities on Personal Development: A Qualitative Study of an International Education Pioneer  
Cravcenco Ludmile – *Kent State University*

**Session 80 : Paper Presentation****COQUINA ROOM - 3****Friday, 2/18/00****3:00 – 3:50**

**Division 5: Affective Education**  
**Session Title: Stress Factors**

Chair & Discussant: Clete Bulach – *State University of West Georgia*

1. External Factors that Affect Bullying Behavior  
Clete Bulach – *State University of West Georgia*  
Julio Penland, Ronnie Williams – *Carrollton Georgia Schools*
2. Stress Factors as perceived by Elementary Teachers in Northwest Georgia  
Lelia Mullis – *State University of West Georgia*  
Carla Moldavan – *Berry College*

Facilitating and Assessing Student Development in a Biopsychology Course  
Thomas Krugell, Stuart Miller – *Towson University*

**Session 81: Paper Presentation****SUNDIAL ROOM - 4****Friday, 2/18/00****4:00 – 4:50****Division 2: Measurement and Evaluation, Research, and Statistics****Session Title: Higher Education Evaluation**Chair: Rajini Poth – *The University of Akron*

1. The Relationship Between Stages of Concern and Self-Efficacy for Students Participating in an Internship/Student Teaching Preservice Teacher Preparation Program  
Carol Newman, Barbara Moss – *The University of Akron*
2. Teaching Business Students to Learn By Teaching Them to Teach  
Kristen Housepian – *Ashland University*
3. The Long and Short of It: Presidential Longevity in the 1990's  
Charlene Reed – *The University of Akron*

Discussant: Russ Brown

**Session 82: Paper Presentation****CARDITA ROOM - 5****Friday, 2/18/00****4:00 – 4:50****Division 11: Counseling and Clinical Psychology****Session Title: Stress and Anger**Chair & Discussant: Cletus Bulach – *State University of West Georgia*

1. The Adolescent Anger Rating Scale: Development and Initial Evidence of Validity  
DeAnna McKinnie Burney, Jeffrey Kromery – *University of South Florida*
2. Stress and Academic Performance of Black College Students: Implications for Counselors  
Melvin W. James – *University of South Florida*

**Session 83: Roundtable**  
**SAND KEY ROOM**  
**Friday, 2/18/00**  
**4:00 – 4:50**

**Division 13:** Teacher Education  
**SIG:** Professional Development Schools  
**Session Title:** Reflections on the NCATE PDS Standards Field Test Project

Presenters: Jane E. Neapolitan – *Towson University*  
Karen Robertson – *Towson University*  
Marylee Clark – *Owings Mills Elementary School*

**Session 84: Roundtable**  
**BEACH ROOM**  
**Friday, 2/18/00**  
**4:00 – 4:50**

**Division 1:** Curriculum and Instruction  
**Session Title:** Storytelling in Language Arts Instruction: Preparing Preservice Teachers

Presenter: Susan D. Myers – *University of West Florida*

**Session 85: Roundtable**  
**PALM ROOM**  
**Friday, 2/18/00**  
**4:00 – 4:50**

**Division 9:** Professional Development  
**SIG:** Issues in Higher Education  
**Session Title:** Professional Student Socialization in Education

Darla J. Twale – *University of Dayton*  
John C. Weidman – *University of Pittsburgh*  
Elizabeth Stein – *University of Pittsburgh*

**Session 86: Roundtable**  
**GULF ROOM**  
**Friday, 2/18/00**  
**4:00 – 4:50**

**Division 3:** Human Development

**Session Title:** Why Aren't Expository Texts Used with Young Readers? An Investigation of How Early Readers Respond to Narrative and Expository Texts

**Presenter:** Poonam Arya – *Towson University*

**Session 87: Focused Dialogue**  
**BAY ROOM**  
**Friday, 2/18/00**  
**4:00 – 4:50**

**Division 4:** Educational Management

**SIG:** K-12 Issues

**Session Title:** Administering Special Education – Is It Just a Matter of Discipline? A Conceptual Framework for Leadership Programs

**Presenter:** J. B. Crockett – *Virginia Polytechnic Institute and State University*

**Session 88: Paper Presentation**  
**COQUINA ROOM - 3**  
**Friday, 2/18/00**  
**4:00 – 4:50**

**Division 2:** Affective Education  
**SIG:** School Climate  
**Session Title:** Identification and Treatment of School Climate Problems

**Chair:** Robert Manheimer – *Long Island University*

**Presentations:**

1. Diagnosing Climatic Ills  
Robert Manheimer – *Long Island University*
  
2. No Wrong Door  
Korynne Taylor-Dunlop – *Curry College*  
JoAnn Bailey – *Boston Harbor Workforce Skills Development Center*  
Fred Washington – *Andrews University*  
Paula Lester – *Long Island University*
  
3. Attitude, Aptitude and Altitude: The Changing Role of Student Services for Both the Elderly and for Students with Learning Disabilities  
Sherry Gelbwasseer – *Asnuntuck Community-Technical College*  
Heidi Cox – *Curry College*

*Discussant:* Korynne Taylor-Dunlop – *Curry College*

**GENERAL BUSINESS MEETING AND COUNCIL MEETING**

**BAY ROOM**  
**FRIDAY, 2/18/00**  
**5:00 P.M. - 6:30 P.M.**

**Saturday  
2/19/00**

**Coffee/Tea Time  
LOBBY 2**

**Saturday 2/19/00  
7:30 a.m. – 9:00 a.m.**

**Registration  
LOBBY 2**

**Saturday, 2/19/00  
8:00 a.m. – 10:00 a.m.**

**Board of Directors Meeting  
RUSTY'S**

**Saturday, 2/19/00  
11:00 a.m. – 2:00 p.m.**

**Session 89: Symposium**  
**GULF ROOM**  
**Saturday, 2/19/00**  
**9:00 – 10:50**

**Division 3: Human Development**  
**Session Title: Of the Spirit, Spirituality and Hope**

**Chair:** Joan Hildebrand – *Towson University*

1. Mukesh's Egg, Talia's Latke, and Running Through Ramadan: Issues of Religious Diversity in the Public Schools  
Barbara Laster, Mubina Hassanali Kirmani, Poonam Arya – *Towson University*
2. A Curriculum of Hope  
Roxana DellaVecchia – *Towson University*
3. Pedagogy of the Spirit: The Intersect of Wisdom and Spirituality  
Diane Lee – *University of Maryland/Baltimore County*

**Discussant:** Elizabeth McAllister – *Towson University*

**Session 90: Roundtable**  
**BAY ROOM**  
**Saturday, 2/19/00**  
**9:00 – 9:50**

**Division 10: Educational Psychology**  
**Session Title: Using the Net to Meet Local Needs and Perkins III Requirements**

**Presenters:** Pat O'Reilly, Jim Washington, Chris Baugh – *Virginia Polytechnic Institute & State University*

**Session 91: Paper Presentation**  
**BEACH ROOM**  
**Saturday, 2/19/00**  
**9:00 – 9:50**

**Division 9: Professional Development**  
**SIG: Issues in Higher Education**  
**Session Title: Multicultural Issues**

Chair: Pat Russo – *SUNY Oswego*

1. An Application of Ecological Systems Theory and Structural Equation Modeling:  
African-American College Achievement  
Cecile Cachaper, Kusum Singh, Melanie A. Bolt – *Virginia Polytechnic Institute & State University*
2. The Effect of a Summer Bridge Experience on First Quarter Performance of African  
American and Hispanic College Freshman  
Raymond C. Hart, Shawn Fitzgerald – *Kent State University*

Discussant: George Rolle - *State University of West Georgia*

**Session 92: Roundtable**  
**SUNDIAL ROOM - 4**  
**Saturday, 2/19/00**  
**9:00 – 9:50**

**Division 13: Teacher Education**  
**Session Title: Teacher and Counselor Collaboration**

1. Duane Inman – *University of Memphis*
2. Leslie Marlow – *University of Memphis*
3. Kim Bloss – *Southern Arkansas University*
4. Dan Bernard – *Southern Arkansas University*



**Session 93: Paper Presentation**  
**COQUINA ROOM - 3**  
**Saturday, 2/19/00**  
**9:00 – 9:50**

**Division 12: Educational Technology**  
**Session Title: Effects of Online Features**

Chair & Discussant: Robert Perkins – *The College of Charleston*

1. Videoconferencing: The Effect of Face-to-Face Contact in Distance Education Courses  
Paula Nisan-Nelson – *Glenville State University*
2. Learning Format Preferences of Distance Education Students: A Study of Preferred Delivery Systems and Student Characteristics  
M.D. Roblyer – *University of West Georgia*

**Session 94: Paper Presentation**  
**PALM ROOM**  
**Saturday, 2/19/00**  
**9:00 – 9:50**

**Division 4: Educational Management**  
**Session Title: Community Leadership, Collaboration, and Decisions about Technology**

Chair: Darla Twale – *University of Dayton*

1. How are Educational Leadership Programs Creating Collaborative Learning Communities for Students?  
Darla Twale – *University of Dayton*  
Francis Kochan, Cindy Reed – *Auburn University*
2. Preparing Educational Leaders for Collaborative Roles – Coauthorship as a Tool for Teaching and Learning  
Cynthia J. Reed – *Auburn University*  
Mary-Claire McCarthy – *College for Aerospace Doctrine, Research and Education*  
Bonnie Briley – *Phenix City Schools*
3. Decision Making in a Distance Learning Environment  
Jack Klotz – *University of South Mississippi*  
John C. Borsa – *University of Southern Illinois*

Discussant: Jack Klotz – *University of Southern Mississippi*

**Session 95: Paper Presentation**  
**SAND KEY ROOM**  
**Saturday, 2/19/00**  
**9:00 – 10:50**

**Division 10: Educational Psychology**  
**Session Title: Cognitive Styles and Modality**

Chair: Gwen Ogle - *Virginia Polytechnic Institute and State University*

1. The Effects of Highlight Color on Immediate Recall on Subjects of Different Cognitive Styles  
Gary M. Worley, David M. Moore– *Virginia Polytechnic Institute and State University*
2. The Effect of Learning Style on Achievement in a One-way Video, Two-way Audio Preservice Teacher Education Computer Literacy Course  
Richard C. Overbaugh, Marcus D. Childress – *Old Dominion University*
3. The Relationship Between Learning Style and Demographics in a One-way Video, Two-way Audio Preservice Teacher Education Computer Literacy Course  
Marcus D. Childress – *Old Dominion University*
4. The Relationship Between Learning Style and Computer Self-Efficacy in a One-way Video, Two-way Audio Preservice Teacher Education Computer Literacy  
Marcus D. Childress, Richard C. Overbaugh – *Old Dominion University*

Discussant: David M. Moore – *Virginia Polytechnic Institute and State University*

**Session 96: Paper Presentation**  
**SCALLOP ROOM - 2**  
**Saturday, 2/19/00**  
**9:00 – 10:50**

**Division 4:**      **Affective Education**  
**SIG:**            **Self-concept**  
**Session Title:**   **Assessment of Self-Concept Effects**

Chair: Charles Ryan - *Wright State University*

1. Professional Self-Esteem: The Electronic Portfolio  
Charles Ryan – *Wright State University*  
Robert Drummond - *University of North Florida*
2. Confirmatory Factor Anaysis of the Team Efficacy Questionnaire  
Anthony Guarino – *Auburn University*
3. Measuring Effects of Minority Membership and Self-Concept on Situationally Induced Frustrations  
Mervin Lynch – *Northeastern University*

Discussant: Mervin Lynch – *Northeastern University*

**Session 97: Paper Presentation**  
**BAY ROOM**  
**Saturday, 2/19/00**  
**10:00 – 10:50**

**Division 13:**    **Teacher Education**  
**Session Title:**   **Issues in Preservice Teaching and Learning**

Chair: Barbara Beyerbach – *Oswego State University*

1. Using Technology to Support Anti-bias Teaching  
Barbara Beyerbach, Pat Russo – *Oswego State University*
2. Social Studies Grading Practices: Perceptions of Preservice Teachers  
C. Kenneth Murray – *West Virginia University*
3. Expanding the Student Teacher Triad: Role and Responsibilities of Clinical Associates  
Fred Page – *Georgia Southern University*

Discussant: Scott Bowers – *West Virginia University*

**Session 98: Roundtable  
SCALLOP ROOM - 2  
Saturday, 2/19/00  
10:00 – 10:50**

**Division 1:** Curriculum and Instruction  
**Session Title:** Developing A Construct For the Specialized Literacy of Health Literacy  
**Presenter:** Lorraine Dagostino – *University of Massachusetts / Lowell*

**Session 99: Roundtable  
COQUINA ROOM - 3  
Saturday, 2/19/00  
10:00 – 10:50**

**Division 4:** Educational Management  
**SIG:** K-12 Issues  
**Session Title:** The Effects of a Cadre on the Development of Administrators  
**Presenter:** Lynnette Fields – *University of South Florida*

**Session 100: Focused Dialogue  
Cardita Room – 5  
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10:00 – 10:50**

**Division 14: Urban Education**  
**SIG: School Restructuring**

1. Block Scheduling: A Catalyst for Change  
Sheri Rice, William Evans – *Temple University*
2. Implementation of Whole School Reform Models  
William Evans, Sheri Rice – *Temple University*
3. Evaluation of Whole School Reform Models  
Addie Johnson – *Penn State University*

**Session 101: Paper Presentation**  
**SUNDIAL ROOM - 4**  
**Saturday, 2/19/00**  
**10:00 – 10:50**

**Division 4: Educational Management**

**Session Title: Issues of Certification and Leadership in the Middle Schools**

Chair: Ron D. Williamson – *University of North Carolina, Greensboro*

1. Principal Certification: Evaluation of Program Delivery  
Diane Riccardi, Donna McCabe, Margaret Jamison – *University of Louisville*
2. Confronting Middle Schools – Most Contentious Issues: Lessons in School Leadership  
Ron D. Williamson, J. Howard Johnston – *University of Louisville*

Discussant: Diane Riccardi – *University of Louisville*

**Session 102: Paper Presentation**  
**PALM ROOM**  
**Saturday, 2/19/00**  
**10:00 – 10:50**

**Division 3: Human Development**

**Session Title: Ethics, Behavior and Life-Course Development**

Chair: Larry Froman – *Towson University*

1. Varsity Soccer Players Fifteen Years Later: A Follow-up Study on Life-Course Development  
Allyson R. Haag, Jeffrey D. Kromrey, Thomas R. Lang, Kathryn M. Borman – *University of South Florida*
2. Ethical Behavior and Human Development Among Male and Female Graduate and Undergraduate College Students  
James M. Sottile, Dallas Brozik – *Marshall University*
3. Effects of Self-Monitoring on Changing Kindergarten Students' Behavior  
Sheila J. Conway – *Rowan University*

Discussant: Edyth Wheeler – *Towson University*

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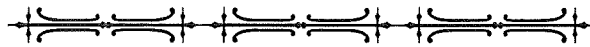
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