

# Editor's Introduction

We are pleased to present the Fall 2017/Winter 2018 issue of the *Journal of Research in Education (JRE)*, Volume 28, Issue 1. This issue includes four articles representing a wide range of topics in the field of education.

In *An Investigation of How Teachers Score Constructed-Response Mathematics Assessment Tasks*, Ning Wang and Jinfa Cai identify teacher factors that are related to how they score mathematics assessment tasks.

In *Impact of Military Lifestyle on Military Spouses' Educational and Career Goals*, Laura Ott, Jessica Morgan, H. Duane Akroyd investigate the educational and career goals of current military spouses.

In her article *Teachers' Perceptions of Grading Practices: How Pre-Service Training Makes a Difference*, Laura Link examines the grading practices of K-12 teachers.

In *Getting High School Students Ready for College: A Quantitative Study of Standards-Based Grading Practices*, Matt Townsley and Matt Varga explore the effects of standards-based grading practices.

Thank you to all submitting authors and peer reviewers. In addition, as a publication of the Eastern Educational Research Association (EERA), the *Journal of Research in Education* is made possible through the support of its members and Board of Directors, particularly, Dr. Shawn Fitzgerald, President, and Dr. Willy Williams, Director of Communications.

Thank you to all who have worked to advance the *Journal of Research in Education*.

Zora Wolfe, EdD  
Editor