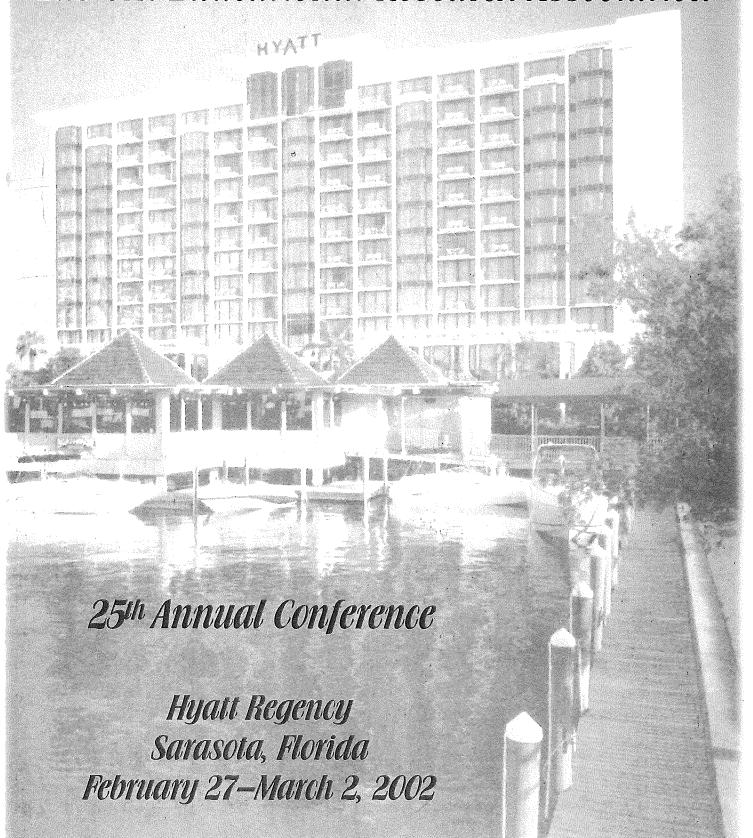
The Eastern Educational Research Association



THE EASTERN EDUCATIONAL RESEARCH ASSOCIATION

25th Annual Conference

Hyatt Regency Sarasota, Florida February 27 – March 2, 2002

PROGRAM OVERVIEW

WEDNESDAY, FEBRUARY 27, 2002

IRE Editorial Board Meeting	Boardroom	9:00a.m 12:00p.m.
Board Meeting	Boardroom	12:00 p.m 5:00 p.m.
Registration	Lower Lobby Office	3:00 p.m 6:00 p.m.
Welcome Reception/Social Hour	Marina Terrace	6:00 p.m 7:00 p.m.
	Rain location – Scalini and	
	Tropics – upper lobby	

THURSDAY, FEBRUARY 28, 2002

Registration	Convention Center Reg. Desk	8:00 a.m 5:00 p.m.
Opening Session (Town Meeting)	Salons EF - Ballroom	9:00 a.m 11:50 a.m.
Sessions 1-27	(see program)	12:00 p.m 4:20 p.m.
Students' Gathering	President Brogan's Suite	5:00 p.m 6:00 p.m.
Dinner Banquet	Sarasota Ballroom - North	7:00 p.m 9:00 p.m.

FRIDAY, MARCH 1, 2002

Registration	Convention Center Reg. Desk	8:00 a.m 5:00 p.m.
Conversation Hour	Siesta/Casey	8:30 a.m 9:50 a.m.
Sessions 28-61	(see program)	8:30 a.m 4:50 p.m.
Lunch	On Your Own	12:00 p.m 1:50 p.m.
Bring Your Own Lunch Meeting	Salon A - Ballroom	12:00 p.m 1:00 p.m.
(Division Directors, SIG Chairs)		
Bring Your Own Lunch Meeting	Salon A - Ballroom	1:00 p.m 2:00 p.m.
(Regional Reps)		
Conversation Hour	Boardroom	3:30 p.m 4:20 p.m.
General Business Meeting	Salons EF - Ballroom	5:00 p.m 6:20 p.m.

SATURDAY, MARCH 2, 2002

Registration	Convention Center Reg. Desk	8:00 a.m 10:00 p.m.
Sessions 62-86	(see program)	8:00 a.m 12:20 p.m.
Conversation Hour	Salon D - Ballroom	8:00 a.m 9:20 p.m.
Board Meeting	Tropics	12:30 p.m 4:30 p.m.

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School Restructuring/Division of Urban Education

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Rosemary Lonberger State University of New York, Buffalo 1300 Elmwood Ave Buffalo, NY 14222 (716) 878-5916

^{*} This SIG will be a Division for the 2002 conference pending Council approval

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Marshall Strax College of St. Elizabeth 2 Convent Rd. Morristown, NJ 07960 (973) 290-4367

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Paula Lester Long Island University 230 Garth Road Scarsdale, NY 10853

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Wednesday Overview 2/27/02

JRE EDITORIAL BOARD MEETING

Boardroom Wednesday, 2/27/02 9:00 a.m. – 12:00 p.m.

BOARD OF DIRECTORS' MEETING

Boardroom Wednesday, 2/27/02 12:00 p.m. – 5:00 p.m.

REGISTRATION

Lower Lobby Office Wednesday, 2/27/02 3:00 p.m. – 6:00 p.m.

WELCOME RECEPTION

Marina Terrace Rain location-Scalini & Tropics (upper lobby) Wednesday, 2/27/02 6:00 p.m. – 7:00 p.m.

THURSDAY OVERVIEW 2/28/02

REGISTRATION

Convention Center Registration Desk Thursday, 2/28/02 8:00 a.m. – 5:00 p.m.

TOWN MEETING

All Members Are Invited and Encouraged to Attend

E Pluribus Unum: Out of Many, One

A Panel Discussion from a Variety of Perspectives on the Impact of September 11th, 2001 and what it Means to Education and Educational Research

Out of Many Voices, What Consensus Can Be Reached?

Donald A. Biggs - University at Albany
Cheryle Gowie - Siena College
Steve O. Michael - Kent State University
Virginia Shipman - University of New Mexico
W. Paul Vogt - Illinois State University

Moderator: Michael Green - University at Albany

Salons EF - Ballroom Thursday, 2/28/02 9:00 a.m. – 11:50 a.m.

STUDENTS' GATHERING

Hosted By: Christina Cruz - University at Albany

President Brogan's Suite Check EERA Registration Desk for Details

> Thursday, 2/28/02 5:00 p.m. – 6:00 p.m.

DINNER BANQUET

CELEBRATE EEERA'S 25TH ANNIVERSARY AND HONOR OUR PAST PRESIDENTS

ALL MEMBERS ARE WELCOME AND ENCOURAGED TO ATTEND (DINNER IS INCLUDED IN YOUR REGISTRATION FEE)

> Sarasota Ballroom - North Thursday, 2/28/02 7:00 P.M. - 9:00 P.M.

THURSDAY 2/28/02

TOWN MEETING

All Members Are Invited and Encouraged to Attend

E Pluribus Unum: Out of Many, One

A Panel Discussion from a Variety of Perspectives on the Impact of September 11th, 2001 and what it Means to Education and Educational Research

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W. Paul Vogt - Illinois State University
Moderator: Michael Green - University at Albany

Salons EF - Ballroom Thursday, 2/28/02 9:00 a.m. – 11:50 a.m.

Session 1: Paper Presentation Salon C - Ballroom Thursday, 2/28/02 12:00 - 1:20

Division 3:

Human Development

Session Title:

New Priorities for Pedagogy

Chair: Karen Robertson

- 1. Creating Classrooms that Celebrate Diversity Hunter O'Hara *University of Tampa*
- 2. Pathways to Peace: A Pedagogy of the Spirit
 Diane M. Lee *University of Maryland, Baltimore County*
- 3. Imperative for Change: Renewing Priorities in the Curriculum Roxana DellaVecchia *Towson University*

Discussant: Wesley Petersen – Mayo Clinic Cancer Center

Division 12:

Session 2: Paper Presentation Salon B - Ballroom Thursday, 2/28/02

12:00 – 1:20

Educational Technology

Session Title: Technology Integration

Chair: Jennifer B. King - University of South Florida

Using the NETS as a Framework for Evaluating Technology Integration in Florida Schools
 Kimberly Kalaydjian – University of South Florida
 Ann E. Barron – University of South Florida
 Kate Kemker – University of South Florida
 J. Christine Harmes – University of South Florida

- Case Study: An Effective Model for Using an Integrated Learning System
 Jennifer B. King University of South Florida
 James White University of South Florida
- 3. Preparing Students for High Stakes Testing: A Comparison of Practices Used by Teachers in Grades 4 and 8
 Valerie Wright University of South Florida
 Kimberly Kalaydjian University of South Florida
 Rita Holt University of South Florida

Discussant: David J. Ayersman - Mary Washington College

Session 3: Paper Presentation Salon A - Ballroom Thursday, 2/28/02 12:00 – 1:20

Division 8: Special Populations

SIG: Global Issues

Session Title: International Issues: Global and Racial

Chair: Nancy E. Person - Marshall University

- International Student Success: Assessment of TOEFL Scores and ESL Classes as Criteria for Admission to Marshall University Graduate Programs Nancy E. Person - Marshall University
- The Effects of International Travel Courses on Student Understanding of Global and Racial Issues
 Scott Ballantyne – Alvernia College

Discussant: Wendy Dickinson - University of South Florida

Session 4: Paper Presentation

Florida

Thursday, 2/28/02 12:00 – 1:20

Division 11:

Clinical and Counseling Psychology

Session Title:

Issues in Counseling and Counseling Preparation

Chair: Cheri Smith - State University of West Georgia

- 1. The Role of Gender on Bullying Behavior at the Middle School Level Cletus Bulach State University of West Georgia
- Multicultural Infusion in the Counselor Education Curriculum: A Preliminary Model Sue Stickel – Eastern Michigan University
 Yvonne Callaway – Eastern Michigan University
 Irene Ametrano – Eastern Michigan University
- 3. The Relationship of School Related Stressors to Discipline Referrals, Attendance, Grade-Point Average and Underachievement Among High School Students Annette P. Bohannon Jacksonville State University

 Marie Jackson The State University of West Georgia
- 4. Implementing and Evaluating a Brief Counseling Solution Focused Counseling Practicum Jack Charlesworth *State University of West Georgia*

Discussant: Amanda Baden - St. John's University

Session 5: Symposium Ringling Thursday, 2/28/02 12:00 – 1:20

Division 13:

Teacher Education

SIG:

Professional Development Schools

Session Title:

Using a Collaborative Approach in Evaluation of a Professional

Development School

Chair: Rita O'Sullivan - University of North Carolina-Chapel Hill

Bethany Page - University of North Carolina-Chapel Hill Sarah Heinemeier - University of North Carolina-Chapel Hill Amy Germuth - University of North Carolina-Chapel Hill Bev Faircloth - University of North Carolina-Chapel Hill Paul Masina - University of North Carolina-Chapel Hill Muhsin Orsini - University of North Carolina-Chapel Hill

Discussant: Barbara Palmer - Mount St. Mary's College

Session 6: Paper Presentation Longboat/Lido Thursday, 2/28/02 12:00 – 1:20

Division 2:

Measurement, Evaluation, Research & Statistics

Session Title:

Educational Evaluation and Qualitative Analysis

Chair

ar: Sharon Valente – Ashland University

1. Case Study Evaluation and It's Impact on the Planning and Implementation of Programs
Diane A. Brown Wright – The University of Akron

2. Evaluation of a Teacher Mentoring Program: Using a Mixed Methods Approach
Louis Trenta — The University of Akron
Carole Newman - The University of Akron
Isadore Newman - The University of Akron
James Salzman — Cleveland State University
David Lenigan — Berea City Schools

David Lenigan – Berea City Schools David Newman - Summa Health System

3. Institutional Values and Their Relationship to Students: A Blend or a Battle? Fr. Jonathan Zingales – Saint Leo University

Discussant: John Laux - University of Toledo

Session 7: Paper Presentation Siesta/Casey Thursday, 2/28/02 12:00 – 1:20

Division 9:

Professional Development

Session title:

Preparation and Development of Teachers

Chair: Jack Campbell - Mount St. Mary's College

- The Impact of Teacher Preparation Redesign and Title II Requirements on Tenure and Promotion at Colleges and Universities in Maryland Marie Finn – Hood College Kathleen C. Bands - Hood College
- 2. Conformity Or Creativity: The Problem of Teacher Development In the PDS Environment Christopher R. Blake *Mount St. Mary's College*
- 3. Teacher Professionalism Discovered: How Urban Elementary Teachers Reveal Aspects of Professionalism in Conversation Connie J. S. Monroe *Mount St. Mary's College*

Discussant: Judy Ramoy Johnstone - Mount St. Mary's College

Session 8: Paper Presentation Boardroom

Thursday, 2/28/02 12:00 - 1:20

Division 10:

Educational Psychology

Session Title:

Attitudes, Perceptions, Grouping and Achievement

Chair: Kusum Singh - Virginia Polytechnic Institute

- 1. Ability Grouping, Cooperative Learning, and Achievement in Higher Education John Baer *Rider University*
- 2. Students' Attitudes, Classroom Perceptions and Science Achievement: Preliminary Evidence from TIMSS

Kusum Singh – Virginia Polytechnic Institute

3. Employer Feedback About High School Students' Preparation for Work: Results of Virginia's Follow-up of Career and Technical Graduates, Class of 2000

Jim Washington – Virginia Polytechnic Institute

Discussant: Abbott Packard - State University of West Georgia

Session 9: Unrelated Roundtables Salon D - Ballroom Thursday, 2/28/02 12:00 – 1:20

Table A

Division 8:

Special Populations

Session Title:

Amish Schools in the United States

Chair: Mark Dewalt - Winthrop University

Amish Schools in the United States Mark Dewalt – Winthrop University

Table B

Division 10:

Educational Psychology

Session Title:

Instructional Strategies That Promote Pre-Service Teachers' Efficacy

Chair: John L. Nietfeld – State University of West Georgia

Examining Instructional Strategies that Promote Pre-service Teachers' Personal Teaching Efficacy

John L. Nietfeld – State University of West Georgia

Li Cao - State University of West Georgia

Session 10: Paper Presentation Salon C - Ballroom Thursday, 2/28/02 1:30 - 2:50

Division 13:

Teacher Education

Session Title:

Issues in Teaching and Teaching Practice

Chair: Valerie Wright - University of South Florida

- Preparing Students for High Stakes Testing: A Comparison of Practices
 Used by Teachers in Grade 4 8
 Valerie Wright University of South Florida
 Kimberly Kalaydjian University of South Florida
 Rita Holt University of South Florida
- 2. The Ideal Mentor and Principal for North Carolina's Best and Brightest Novice Teachers Muhsin Michael Orsini University of North Carolina at Chapel Hill Barbara D. Day University of North Carolina at Chapel Hill
- 3. Defining Intrinsic and Extrinsic Motivators of Continuing Professional Education Arlen C. Marks Chester County Intermediate Unit, Exton, PA
 Robert Wright Widener University
- 4. Increasing Literacy Achievement of Urban Elementary School Children Through
 University Student Mentors
 Donna Kennan University of North Florida
 Kathy Witsell West Jacksonville Elementary School

Discussant: Karyn E. Schweiker-Marra - Frostburg State University

Session 11: Paper Presentation Salon B - Ballroom Thursday, 2/28/02 1:30 – 2:50

Division 4:

Educational Management

Session Title:

The Borders of Leadership Theory

Chair: Alan B. Henkin - University of Iowa

- Rethinking Research on Trust in Schools-Alternative Models
 Alan B. Henkin University of Iowa
 Carole Singleton University of Northern Iowa
 Fred Holman St. Thomas University
- 2. A Study of Invitational Educational Behaviors Among Public High School Principals in the State of Mississippi Robert J. Egley *University of South Florida, St. Petersberg*
- 3. Constructivist Leadership
 Arthur Shapiro University of South Florida
 Sue Shapiro University of South Florida

Discussant: Thelma Roberson – The University of Southern Mississippi

Session 12: Paper Presentation Salon A - Ballroom Thursday, 2/28/02 1:30 - 2:50

Division 3:

Human Development

Session Title:

Providing Tools for Success

Chair: Sam DellaVecchia

- Reading-as-the-Reader: A strategy for Improving Audience Perspective in Childrens'
 Descriptive Writing
 David R. Holliway Marshall University
- Technology Education and Motivation: Giving Students the Tools for Success
 Tara Della Vecchia Future Kids
 Steven Della Vecchia Loyola College

Discussant: Roxana DellaVecchia - Towson University

Session 13: Paper Presentation

Florida

Thursday, 2/28/02 1:30 – 2:50

Division 2:

Measurement, Evaluation, Research & Statistics

Session Title:

Meta-Analysis and Attitudes

Chair: Dohee Appel - The University of Akron

1. Are Computer Attitudes and Statistical Attitudes Important in Today's Statistics Courses?

Carlee Allison – Pennsylvania State University

2.

Evidence of Achievement in Systemic Reform: Methodological Alternatives for Analyzing Student Outcomes

Jeffrey Kromrey – University of South Florida

Discussant: Johnathan Appel - The University of Akron

Session 14: Paper Presentation

Ringling

Thursday, 2/28/02 1:30 - 2:50

Division 5:

Affective Education

SIG:

School Climate

Session Title:

Research on School Climate: Partnerships

Chair: Korynne Taylor-Dunlop - Dowling College

- Organizational Trust Responses from Educational Leadership Cohorts
 Paula Lester Long Island University
 Korynne Taylor-Dunlop Dowling College
- Parental Involvement Programs in the Elementary and High Schools in Puerto Rico Korynne Taylor-Dunlop - Dowling College Robert Manley - Dowling College Alida Rivera - Dowling College Luz Ivette Cruz Martinez - Dowling College
- 3. Community, Business and School Partnership: The Benton Harbor Workforce
 Development Program
 Korynne Taylor-Dunlop Dowling College
 JoAnn Bailey Benton Harbor Workforce Development Program, Michigan
 Robert Moon Andrews University

Discussant: Pearl Seidenberg - Long Island University

Session 15: Paper Presentation Longboat/Lido Thursday, 2/28/02 1:30 - 2:50

Division 6:

Social Context of Education

Session Title:

Social Issues in Disability Education

Chair: Carol Strax - Dominican College

- 1. Assessing Inclusion Concerns of Teachers, Parents, and Administrators Rebecca Lee Yearout *Radford University*
- Social Constructs of Disability: Voices of Adult Students with Disabilities
 Marshall Strax College of Saint Elizabeth
 Carol Strax Dominican College
- 3. "Back in the Day": Students' Characterizations of Racism in a High School Class Jane Bolgatz Fordham University

Discussant: Terry Cicchelli - Fordham University

Session 16: Symposium Siesta/Casey Thursday, 2/28/02 1:30 – 2:50

Division 15:

Qualitative Research

Session Title:

Spirituality in Education

Chair: Tom Peterson – State University of West Georgia

- 1. Journey to Wholeness: From Authorized Living to Integrity Tom Peterson *State University of West Georgia*
- 2. Student Perceptions of Teacher Spirituality
 Hugh Russell State University of West Georgia
- 3. Holding Fast to What's Real: Exploring the Spiritual Side of Leadership Myrna W. Gantner State University of West Georgia

Discussant: Ellen Barber - Massachusetts College of Liberal Arts

Session 17: Symposium Boardroom Thursday, 2/28/02 1:30 – 2:50

Division 12:

Educational Technology

Session Title:

Research and Instructional Technology

Chair: David J. Ayersman—Mary Washington College

David J. Ayersman—Mary Washington College

Leping Liu – Towson University

Richard C. Overbaugh—Old Dominion University

Robert Perkins—*University of Charleston*James Takacs—*University of Michigan*

Discussant: W. Michael Reed—New York University

Session 18: Related Roundtables Salon D - Ballroom Thursday, 2/28/02 1:30 – 2:50

Division 1:

Curriculum and Instruction

SIG:

Issues in Reading

Session Title:

Literature Circles, Vocabulary Instruction, and Running Records

Table A

Chair: Rewa C. Williams - University of South Florida

Literature Circles and Vocabulary Instruction Rewa C. Williams – *University of South Florida* Nancy L. Williams – *University of South Florida* Martha M. Harrison – *University of South Florida*

Table B

Chair: Katherine P. Divine - Pasco County Schools

Using Running Records to Track Reading Performance in the Elementary Grades Katherine P. Divine – *Pasco County Schools*

Session 19: Paper Presentation Salon C - Ballroom Thursday, 2/28/02 3:00 - 4:20

Division 8:

Special Populations

SIG:

Children and Adults with Disabilities

Session Title:

Excellence in Programming for Students with Disabilities

Chair: Wendy Dickinson - University of South Florida

- American Sign Language Video Project: Examples of Excellence in Performance Assessment Wendy Dickinson – University of South Florida
- At Risk Students: Reducing Alienation and Resistance Through Cross-Aged Tutoring
 Allison Nazzal – State University of West Georgia

Discussant: Jack Campbell - Mount St. Mary's College

Session 20: Paper Presentation Salon B - Ballroom Thursday, 2/28/02 3:00 - 4:20

Division 4:

Educational Management

Session Title:

Leadership, Performance, and Site-Based Management

Chair: Thelma Roberson – The University of Southern Mississippi

- 1. School Leadership The Effect on Student Achievement Launcelot Brown - *Duquesne University*
- 2. Principal's Perception of Site-Based Management: A Shared Decision-Making Structure for School Improvement
 Raymond Naylor Widener University
- 3. Differentials in Performance Ratings of School Administrators
 Louise Soares University of New Haven
 Anthony Soares University of Bridgeport

Discussant: John Klotz - University of Southern Mississippi

Session 21: Paper Presentation Salon A - Ballroom Thursday, 2/28/02 3:00 - 4:20

DIVISION 13:

Teacher Education

Session Title:

Preservice Teachers and Inservice Teachers Learning About Literacy

Practice

Chair: Margaret A. Moore-Hart - Eastern Michigan University

Interdisciplinary Teaching: What Preservice Teachers Tell Us 1. Margaret A. Moore-Hart - Eastern Michigan University

- A Qualitative Study of the Perception of Six Preservice Teachers: Implementing Oral and 2. Written Retelling Strategies in Teaching Reading to Students with Learning Disabilities Denise M. Gudwin - Miami - Dade County Public Schools
- Grades on Short Answer Tests: How Many Points were Given and Why 3. Estelle S. Gellman - Hofstra University Mina Berkowitz - Long Island University at Brooklyn

Discussant: W. Scott Bower - West Virginia University

Session 22: Symposium Florida Thursday, 2/28/02 3:00-4:20

Division 11:

Clinical and Counseling Psychology

Session Title:

Technology in Counseling and Counselor Training

Chair: Cheri Smith - State University of West Georgia

Cheri Smith - State University of West Georgia George Rolle - State University of West Georgia Amanda Baden - St. John's University

Marie Jackson - State University of West Georgia

Discussant: Cletus Bulach - State University of West Georgia

Session 23: Symposium Ringling Thursday, 2/28/02 3:00 – 4:20

Division 12:

Educational Technology

Session Title:

Problems (and Solutions) to Online Instruction II

Chair: Andrea Clements - East Tennessee State University

Andrea Clements - East Tennessee State University Steve Cockerham - East Tennessee State University

Discussant: Daniel Farkas - Pace University

Session 24: Paper Presentation Longboat/Lido Thursday, 2/28/02 3:00 – 4:20

Division 2:

Measurement, Evaluation, Research & Statistics

Session Title:

What Does Statistical Significance Mean?

Chair: David Newman – Summa Health System

- 1. What's N Got to Do with It? A Modification of Meehl's Index of Corroboration Kristine Hogarty *University of South Florida*
- Are There Any Principled Grounds for Choosing One Research Method Over Another?
 W. Paul Vogt *Illinois State University*
- 3. Confidence Intervals for the Standardized Mean Difference: An Empirical Comparison of Methods for Interval Estimation of Effect Sizes Melinda Hess *University of South Florida*

Discussant: Russell Brown - Summa Health System

Session 25: Symposium Siesta/Casey Thursday, 2/28/02 3:00 – 4:20

Division 8:

Special Populations

SIG:

Children and Adults With Disabilities

Session Title:

Serving Students with Disabilities: A Comprehensive Training Model for

Administrators and Faculty

Chair: Deborah Casey-Powell - South University

Deborah Casey-Powell – South University

Al Souma – Seattle Central Community College

Discussant: Marshall Strax - College of Saint Elizaabeth

Session 26: Paper Presentation Boardroom Thursday, 2/28/02 3:00 – 4:20

Division 3:

Human Development

SIG:

Early Childhood Education

Session Title:

Science, Math, and Technology in Childhood Teacher Education

Chair: Ithel Jones - Florida State University

- Integrating the Ethic of Care in Mathematics and Science Early Childhood Teacher Education Programs.
 Vickie E. Lake – Florida State University
- The Struggle of Metacognition in Mathematics and Science Early Childhood Teacher Education Maria Vives – Florida State University
 Vickie E. Lake - Florida State University
- 3. Development of a Computer-teaching Self-efficacy Belief Instrument for Early Childhood Teachers
 Alper Kumtepe Florida State University
 Ithel Jones Florida State University

Discussant: Hunter O'Hara - University of Tampa

Session 27: Related Roundtables Salon D - Ballroom Thursday, 2/28/02 3:00 - 4:20

Division 9:

Professional Development

SIG:

Faculty Development

Session Title:

New Faculty Orientation and A First Job as Professor

Table A

Chair: Lynda A. Baloche - West Chester University of Pennsylvania

Getting and Keeping That First Job as Professor Lynda Baloche- West Chester University of Pennsylvania John Hynes - West Chester University of Pennsylvania Jennie Skerl — West Chester University of Pennsylvania

Table B

Chair: Michael T. Miller - San Jose State University

New Faculty Orientation: What Are, and What Should We be Doing? Michael T. Miller – San Jose State University
Glenn M. Nelson – University of Pittsburgh

STUDENTS' GATHERING

Hosted By: Christina Cruz - University at Albany

President Brogan's Suite Check EERA Registration Desk for Details

> Thursday 2/28/02 5:00 p.m. – 6:00 p.m.

DINNER BANQUET

CELEBRATE EERA'S 25TH ANNIVERSARY AND HONOR OUR PAST PRESIDENTS

ALL MEMBERS ARE WELCOME AND ENCOURAGED TO ATTEND (DINNER IS INCLUDED IN YOUR REGISTRATION FEE)

Sarasota Ballroom - North Thursday, 2/28/02 7:00 P.M. - 9:00 P.M.

FRIDAY OVERVIEW 3/1/02

REGISTRATION

Convention Center Registration Desk Friday, 3/1/02 8:00 a.m.- 5:00 p.m.

CONVERSATION HOUR

Tips on Getting Published: How to Edit Your Own Manuscript

Donald Biggs – Editor, JRE – University at Albany Paul Vogt – Illinois State University

> Siesta/Casey Friday, 3/1/02 8:30 a.m. – 9:50 a.m.

BRING YOUR OWN LUNCH MEETING Division and SIG Directors

Salon A - Ballroom Friday, 3/1/02 12:00 p.m.– 1:00 p.m.

BRING YOUR OWN LUNCH MEETING Regional Representatives

Salon A - Ballroom Friday, 3/1/02 1:00 p.m. - 2:00 p.m.

CONVERSATION HOUR

Seeking and Obtaining a Faculty Position

Steve O. Michael – Kent State University - Coordinator
Jack Campbell – Mount St. Mary's College - Having Institutional Vision
John von Eschenbach – State University of West Georgia - The Chair's View
Abbott Packard – State University of West Georgia – Having the Right Fit
Rayne Sperling – Pennsylvania State University – A Winning Vitae

Boardroom Friday, 3/1/02 3:30 p.m.- 4:20 p.m.

GENERAL BUSINESS MEETING

ALL EERA MEMBERS ARE INVITED AND ENCOURAGED TO ATTEND

Salons EF - Ballroom Friday, 3/1/02 5:00 p.m. - 6:20 p.m.

FRIDAY 3/1/02

Session 28: Paper Presentation Salon C - Ballroom Friday, 3/1/02 8:30–9:50

Division 15:

Qualitative Research

Session Title:

Paradigms, Perceptions and Productions

Chair: Laurie Mandel – Hofstra University

- Examining Graduate Student Perceptions of a Materials Science and Engineering Program
 through Qualitative Methods
 Carlee Allison Pennsylvania State University
- Defending your Qualitative Dissertation: Do's, Don'ts, and Discussions Christina Cruz – University at Albany Ellen Barber – Massachusetts College of Liberal Arts
- 3. Paradigmatic Movement within Qualitative Research Mirka Koro-Ljurgberg *University of Florida*

Discussant: Christine DeGregorio - Berkshire Community College

Session 29: Symposium Salon B - Ballroom Friday, 3/1/02 8:30 – 9:50

Division 3:

Human Development

Session Title:

Promoting Understandings of Diversity Through Classroom Practices

Chair: Larry Froman - Towson University

Darlene Fewster – *Towson University* Amy H. Grabner – *Towson University*

Discussant: Bonnie Mackey - Towson University

Session 30: Paper Presentation Salon A – Ballroom Friday, 3/1/02 8:30 – 9:50

Division 4:

Educational Management

Session Title:

Educational Management: Elementary and Secondary

Chair: Alan B. Henkin - University of Iowa

- Validating a Strategic Planning Conceptual Framework for K-12 Schools
 W. Grant Hambright Wright State University
- The Relationship of Secondary Urban Students' Learning Attitudes Among Schools of Choice Mark J. Silverstein - Widener University
- 3. First, Do No Harm
 Louise Soares University of New Haven
 Anthony Soares University of Bridgeport

Discussant: John Klotz - University of Southern Mississippi

Session 31: Symposium Florida Friday, 3/1/02 8:30 – 9:50

Division 12:

Educational Technology

Session Title:

In-Service Teachers

Chair: Thomas R. Lang -University of South Florida

- Significant Factors in Professional Staff Development for Elementary Teachers That
 Contribute to the Use of Computers in the Classroom
 Karen S. DeWalt Oley Valley School District, PA
 Robert J. Wright Widener University
- 2. Technology Use: Factors Affecting Classroom Implementation Thomas R. Lang -University of South Florida

 Jeffrey D. Kromrey -University of South Florida

 Kristine Y. Hogarty University of South Florida
- 3. An Examination of the Effect of a Technology Plan on the Integration of Technology in the Classroom
 W. K. Miller Widener University

Discussant: James Takacs - University of Michigan

Session 32: Paper Presentation Ringling Friday, 3/1/02 8:30 – 9:50

Division 5:

Affective Education

SIG:

School Climate

Session Title:

Research on School Climate: Factors Affecting School Climate

Chair: Cletus Bulach - State University of West Georgia

- The Impact of Setting and Size on School Culture and Climate Cletus Bulach - State University of West Georgia Ronie Williams - State University of West Georgia
- 2. School-based Mentoring and Its Impact on School Culture: A Case Study of Three Urban Schools University Academic Mentor Programs

 Jonathan Hughes St. John's University
- 3. Stakeholder Perceptions of K-12 Violence Prevention and Academic Prevention Program: Evaluation of Efforts to Structure School Climetes to Foster Safety, Diversity Acceptance and Academic Intervention Dianna Newman Evaluation Consortium, University at Albany John Hitchcock Evaluation Consortium, University at Albany Maureen Singer Evaluation Consortium, University at Albany Mei Zhou Evaluation Consortium, University at Albany Robyn Baliber Evaluation Consortium, University at Albany
- 4. The Effect of Locus of Control and Stability on Academic Achievement in Eighth Grade Students from North Central West Virginia: A Comparative Approach Tasneem Edmunds West Virginia University

Discussant: Korynne Taylor-Dunlop - Dowling College

Session 33: Paper Presentation Longboat/Lido Friday, 3/1/02 8:30 – 9:50

Division 6:

Social Context of Education

Session Title: Social Capital, Constructivism, and Islam in Education

Chair: Joyce Honeychurch - Florida Gulf Coast University

- Meanings as Context: Islam and the Teaching/Learning of Family Science in a State Sponsored Women's University Joyce Honeychurch – Florida Gulf Coast University Margaret Andreasen – University of Wisconsin
- 2. Applications of Social Capital in Educational Literature: A Synthesis of the Research Sandra Dika Virginia Polytechnic Institute

 Kusum Singh Virginia Polytechnic Institute
- 3. Psychosocial and Educational Development of Adolescents: Effects of Social Capital Kusum Singh Virginia Polytechnic Institute
 Sandra Dika Virginia Polytechnic Institute

Discussant: Bernard Brogan - Widener University

CONVERSATION HOUR

Tips on Getting Published: How to Edit Your Own Manuscript

Donald Biggs – Editor, JRE – *University at Albany* Paul Vogt – *Illinois State University*

> Siesta/Casey Friday, 3/1/02 8:30 a.m. – 9:50 a.m.

Session 34: Paper Presentation Boardroom Friday, 3/1/02 8:30 – 9:50

Division 10:

Educational Psychology

Session Title:

Self-regulated Learning

Chair: Stephanie Scheer - Virginia Polytechnic Institute

- The Effects of Individual Differences in Self-regulated Learning and Location of Adjunct Question on Adjunct Question Performance and Differential Learning Outcomes Melisande McCrae – Pennsylvania State University
- 2. Multi-method Measurement of Self-regulation While Problem Solving Rayne A. Sperling *Pennsylvania State University*Paul Riccomini *Clemson University*
- 3. An Investigation into the Achievement Goal Orientation and Self-regulated Learning Strategies used by Fourth and Fifth Grade Ethnically Diverse Learners David M. Shannon Auburn University

 Melanie Missildine Auburn University

 Jill Salisbury-Glennon Auburn University

Discussant: Barbara Lockee - Virginia Polytechnic Institute

Session 35: Related Roundtables Salon D - Ballroom Friday, 3/1/02 8:30 – 9:50

Division 7:

Health Service Education

Session Title:

Intervention and Prevention Programs

Table A

Chair: Tina P. Bacon

Pilot Study of the Impact of a School-Based Prevention Program on High School Students' Behavior Intentions and Protective Factors Tina P. Bacon

Table B

Chair: Deborah J. Mathis - University of Pennsylvania

Identifying Groups at High Risk for Chlamydia Infection and Targeting Intervention Programs

Deborah J. Mathis - University of Pennsylvania

Session 36: Paper Presentation Salon C - Ballroom Friday, 3/1/02 10:00-11:20

Division 6:

Social Context of Education

SIG:

Ethics in Education

Session Title:

Reflections

Chair: Terry Cicchelli - Fordham University

1. To What End? Reflections on the Sundry Aims of Education Timothy S. Valentine, SJ – *Fordham University*

- 2. Three Years of School-University Partnership Professional Development Activities: A Reflection and Evaluation

 Karen E. Brobst Fordham University
- 3. Fordham University/New York City Superintendents' Network: A Model For Professional Development
 Terry Cicchelli Fordham University
 Max Weiner Fordham University
 Sheldon Marcus Fordham University

Discussant: David Holliway - Marshall University

Session 37: Paper Presentation Salon B - Ballroom Friday, 3/1/02 10:00 - 11:20

Division 14:

Urban Education

SIG:

Minority Curriculum

Session Title:

Minority Issues in Education

Chair: Charmaine Johnson - Detroit Public Schools

 Contexts for African American Student Learning: Implications of Instructional Code Switching Linda R. McIntyre – South Carolina State University

- 2. A Study of the Impact Small Learning Communities Have on Teachers' Perception of Instructional Methodology, Self-Efficacy and Staff Moral Fran Palladinetti-Newberg Widener University

 Robert J. Wright Widener University
- 3. Comparing Math Self-Efficacy Beliefs of Girls from Single-Sex and Co-Educational Middle Schools
 AnaGloria Rodriquez West Virginia University
 Andrew Katayama West Virginia University
- 4. Improving the Teaching and Learning Process: A Checklist for Success Paulette C. Fitzhugh-Walker *University of South Florida*Cornell Thomas *Texas Christian University*

Discussant: Aida-Kai Johnson

Session 38: Paper Presentation Salon A - Ballroom Friday, 3/1/02 10:00 - 11:20

Division 3:

Human Development

SIG:

Early Childhood Education

Session Title:

Preschool Experiences and Kindergarten Readiness

Chair: Vickie E. Lake - Florida State University

1. Policy Intersections: The State of Kindergarten Readiness Assessment and Early Childhood Personnel Preparation
Amy A. Germuth – University of North Carolina, Chapel Hill
Sarah E. Heinemeier – University of North Carolina, Chapel Hill

2. The Effects of Various Types of Preschool Experiences on Kindergarten Students Academic Achievement: Evidence From ECLS:K
Ithel Jones – Florida State University

Discussant: James M. Sottile, Jr. - Marshall University

Session 39: Paper Presentation Florida Friday, 3/1/02 10:00 – 11:20

Division 4:

Education Management

SIG:

Law and Education

Chair: Gus Douvanis - State University of West Georgia

- 1. An Examination of the Level of Pre-Service Educators Knowledge of School Law Gus Douvanis State University of West Georgia
- Georgia High School Principals and Their Knowledge of School Law: Areas of Confidence and Areas of Concern David Hulsey – State University of West Georgia

Discussant: George Michel - South Carolina State University

Session 40: Symposium Ringling Friday, 3/1/02 10:00 – 11:20

Division 6:

Social Context of Education

SIG:

Research Ethics

Session Title:

The Complexity of Informed Consent

Chair: Charles Bleiker – Florida International University

- 1. Research with Young Children: Developmentally Appropriate Practice Charles Bleiker Florida International University
- 2. Research with Recent Immigrant Families: Questions of Safety and Trust Katia Goldfarb *Montclair State University*
- 3. Collaborative Research in Other Countries: The Acceptability of Consent Procedures Guillermina Engelbrecht *University of New Mexico*

Discussant: Virginia Shipman - University of New Mexico

Session 41: Paper Presentation Longboat/Lido Friday, 3/1/02 10:00 – 11:20

Division 2:

Measurement, Evaluation, Research & Statistics

Session Title:

Applied Survey Procedures

Chair: Connie Nolte - Akron Public Schools

- On-Line or On-Paper?
 Tracy D. Shaw University of North Carolina at Chapel Hill
 Bethany A. Page University of North Carolina at Chapel Hill
- 2. Evaluation of Cardiac Rehabilitation Research Apur Kamdar – Summa Health System Donna Waechter – Summa Health System
- 3. Outpatient Cardiac Rehabilitation Age Effects in the Measurement of Quality of Life in Patients Entering
 James S. Rosneck– Summa Health System
 John M. Laux– Summa Health System
 Isadore Newman University of Akron
 Jeff Alexander University of Akron
 Richard A. Josephson Summa Health System

Discussant: Sharon Valente - Ashland University

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Session 42: Paper Presentation Siesta/Casey

Friday, 3/1/02 10:00 - 11:20

Division 1:

Curriculum and Instruction

Session Title:

Issues in Teaching Methods

Chair: Kathleen C. Serafino - Fordham University

- Impact of Contrasting Models of Problem Based Learning on Complex Mathematical Problem Solving and Transfer Kathleen C. Serafino – Fordham University
- 2. Variety of Teaching Methodologies Used by Homeschoolers: Case Studies of Three Homeschooling Families

 Andrea D. Clements East Tennessee State University

 Brief Wall AUniversity of South Ploning

Discussant: Dennis King - University of Maine

Session 43: Paper Presentation Boardroom Friday, 3/1/02 10:00 – 11:20

DIVISION 13:

Teacher Education

Session Title:

Preservice Teachers Learning about Effective Teaching Practices

Chair: Louise M. Soares - University of New Haven

Pre-service Teachers' Conceptual Understandings and Reasoning for Curriculum and Instructional Decisions

Edward Jadallah - University of Maine

2. Parallel and Sequential Field Experiences in Teacher Training Louise M. Soares - *University of New Haven*Anthony T. Soares - *University of Bridgeport*

Discussant: Barbara Palmer - Mount St. Mary's College

Session 44: Unrelated Roundtables Salon D - Ballroom Friday, 3/1/02 10:00 – 11:20

Table A

Division 9:

Professional Development

Session title:

English as a Second Language

Chair: Heather Martin - Mount St. Mary's College

Yo Puedo Aprender Ingles – I Can Learn English Heather Martin - Mount St. Mary's College Kristin Massagli – Mount St. Mary's College

Table B

Division 1:

Curriculum and Instruction

Session Title:

Issues in Literacy

Chair: Deanne Bogdan - University of Toronto

Humane Literacy: The Role of the Literary Imagination in Critical Thinking

Deanne Bogdan - University of Toronto

LUNCH ON YOUR OWN

FRIDAY, 3/1/02 12:00 P.M.- 1:50 P.M.

BRING YOUR OWN LUNCH MEETING Division and SIG Directors

Salon A - Ballroom Friday, 3/1/02 12:00 p.m.– 1:00 p.m.

BRING YOUR OWN LUNCH MEETING Regional Representatives

Salon A - Ballroom Friday, 3/1/02 1:00 p.m. - 2:00 p.m.

Session 45: Symposium Salon C - Ballroom Friday, 3/1/02 2:00 - 3:20

Division 5:

Affective Education

SIG:

Self-Concept

Session Title:

Self-Concept and Disabilities: How They May Interact

Chair: Mervin Lynch - Northeastern University

Mervin Lynch - Northeastern University Marshall Strax - College of St. Elizabeth

Discussant: Jack Campbell - Mount Saint Mary's College

Session 46: Symposium Salon B - Ballroom Friday, 3/1/02 2:00 - 3:20

Division 3:

Human Development

Session Title:

How Teacher Research Influences Instruction and School Policy

Chair: Diane Lee - University of Maryland, Baltimore County

Bonnie Mackey - Towson University Olivia Jeffers — Towson University Richard Wade — Towson University Wanda Perez — Towson University Suzanne Coshe — Towson University

Discussant: Darlene Fewster - Towson University

Session 47: Paper Presentation Salon A - Ballroom Friday, 3/1/02 2:00 - 3:20

Division 8:

Special Populations

Session Title:

Issues Within Special Education

Chair: Juliet Hart – University of Miami

- Minority Overrepresentation in Special Education: Stakeholders' and Researchers' Views
 Juliet Hart University of Miami
- 2. General Education Teachers' Perceptions About Special Education Elizabeth D. Cramer *University of Miami*
- 3. What School Psychologists' Say About Learning Styles and the Learning Disabilities Identification Process: A Delphi Study Sally Winterton West Chester University

Discussant: Roosevelt Wardlaw - University of Buffalo

Session 48: Paper Presentation Florida

Friday, 3/1/02 2:00 – 3:20

Division 4:

Educational Management

Session Title:

Change in a Leadership Program

Chair: Jeffrey S. Kaiser - Governors State University

- An Analysis of Syllabi Trends Found in School Finance Courses Associated with Master's Degree Programs for the Preparation John Borsa - Southern Illinois University Jeffrey S. Kaiser - Governors State University
- 2. Using the Name X Simulation to Train Site Administrators in Effective Communications Skills. Team Building, and Problem Solving Jack Klotz University of Southern Mississippi
- 3. One Educational Leadership's Department's Response to the Call for Reform in the Master's Level Preparatory Programs

 Thelma Roberson University of Southern Mississippi

Discussant: Alan B. Henkin - University of Iowa

Session 49: Symposium Ringling Friday, 3/1/02 2:00 – 3:20

Division 13:

Teacher Education

SIG:

Professional Development Schools

Session Title:

Commitment to Collaboration Approach in Professional Development

Schools

Chair: Barbara Palmer - Mount St. Mary's College

Barbara Palmer - Mount St. Mary's College Patricia Farrell - Mount St. Mary's College Stacey Brown-Hobbs - Mount St. Mary's College

Discussant: Paul Masina - University of North Carolina-Chapel Hill

Session 50: Paper Presentation Longboat/Lido Friday, 3/1/02 2:00 - 3:20

Division 15:

Qualitative Research

Session Title:

Photography and Film as Method in Qualitative Research

Chair: Janice Sawyer - Hofstra University

- 1. The Photosurvey: A Jumpstart to Critical Thinking Christine DeGregorio Berkshire Community College
- Teacher as Photographer: Using the Photographic Lens to Frame Meaningful Teaching Moments
 Katina L. Sayers – SUNY Oswego
- 3. Almost Feminist: Narrative, Literacy, Desire and the Male Gaze in Three Popular Films Dennis Parsons *SUNY Oswego*

Discussant: Mirka Koro-Ljurgberg – University of Florida

Session 51: Paper Presentation Siesta/Casey Friday, 3/1/02 2:00 – 3:20

Division 12:

Educational Technology

Session Title:

Educational Technology: Social Use, Academic Computing, and

Internships

Chair: Linda M. Noble - New York University

- The Effects of a Four-Year College Experience on Students' Stages of Concern Toward the Campus Academic Computer Network David J. Ayersman - Mary Washington College W. Michael Reed - New York University
- Social Use of Computers by First and Second Year Students Participating In a Mandatory
 Computer Purchase Program
 Molly A. Schaller University of Dayton
 Darla J. Twale University of Dayton
- The Effects of Internship on the Development of Expertise Among Graduate Students in the Field of Educational Technology
 Linda M. Noble New York University

Discussant: Richard C. Overbaugh - Old Dominion University

Session 52: Paper Presentation Boardroom Friday, 3/1/02 2:00 – 3:20

Division 2:

Measurement, Evaluation, Research & Statistics

Session Title:

Statistical Analysis and Research Design

Chair: Janet Holt - Northern Illinois University

- A Statistical Methodology for Modeling Change in Mathematics Achievement: Examining the Influence of School Context
 Janet Holt Northern Illinois University
 Cynthia Campbell Northern Illinois University
- Time Until Academic Disengagement: Another Approach to Investigate Why Hispanics
 Drop-Out of School
 Dorian Vizcain The University of South Florida
- 3. Research with No Control over the Variables: A Case Study of Program Evaluation W. Paul Vogt *Illinois State University*

Discussant: John Fraas - Ashland University

Session 53: Related Roundtables Salon D - Ballroom Friday, 3/1/02 2:00 – 3:20

Division 1:

Curriculum and Instruction

Session Title:

Issues in Literacy

Table A

Chair: Peggy D. Cuevas - University of Miami

Literacy Opportunities in Diverse Language Group Classrooms Deanne Bogdan – *University of Toronto*

Table B

Chair: Doris White - Virginia Commonwealth University

The Impact of Substitute Teaching on High Stakes Testing Doris White – *Virginia Commonwealth University*

Session 54: Paper Presentation Salon C - Ballroom Friday, 3/1/02 3:30 - 4:50

Division 4:

Educational Management

SIG:

Issues in K-12 Administration

Session Title:

Issues in K-12 Administration

Chair: Roger Briscoe - Indiana University of Pennsylvania

1. What are Principals Looking for in Potential Elementary Teachers William A. Harst - Alvernia College

- 2. Defining a Weapon in the Public Schools: A Census Survey of Florida's 67 School Districts Wendy Dickinson *University of South Florida*
- 3. The Role of Dialogue in the Preparation of School Leaders Magliaro, Susan Virginia Polytechnic Institute
 Sandra Dika Virginia Polytechnic Institute
 Carole Greene Virginia Polytechnic Institute
 Kris Lubbs Virginia Polytechnic Institute

Discussant: George Michel - South Carolina State University

Session 55: Paper Presentations Salon B - Ballroom Friday, 3/1/02 3:30 - 4:50

Division 1:

Curriculum and Instruction

SIG:

Issues in Reading

Session Title:

Reading and Writing

Chair: Clare Hite - University of South Florida

- The Effect of Cognitive Style on Literal, Critical, Text Structure, and Total Reading Comprehension Clare Hite – *University of South Florida*
- Student Response to Learning Logs in the College Preparatory Reading Classroom Jody Fernandez – Hillsborough Community College
- 3. Cornucopia of Correlations XV: English Compositions John Follman *University of South Florida*
- 4. Writing Development: A Longitudinal Study of Multiple Continua of Conceptual Understandings Within the Writing Process as Displayed by First Grade Writers Janice S. Eitelgeorge *University of South Florida*

Discussant: Kathleen C. Serafino – Fordham University

Session 56: Paper Presentation Salon A - Ballroom Friday, 3/1/02 3:30 - 4:50

Division 15:

Qualitative Research

Session Title:

Qualitative Research in Progress

Chair: Carlee Allison - Pennsylvania State University

- 1. How Much Do We Really Understand About Boys in Middle School: One School's approach toward addressing Male Youth Culture
 Laurie Mandel *Hofstra University*
- 2. What do You Hear When You Really Listen? A Feminist Analysis of Interviewing Christina Cruz *University at Albany*
- 3. An Evaluation of a New York State Mentor Teacher Internship Program Evaluation: What Have We Learned from the Process?

 Janice Sawyer *Hofstra University*

Discussant: Dennis Parsons – SUNY Oswego

Session 57: Paper Presentation Florida Friday, 3/1/02 3:30 – 4:50

Division 2:

Measurement, Evaluation, Research & Statistics

Session Title:

Multivariate Techniques Used in Evaluation

Chair: Isadore Newman - Summa Health System

1. Profiles of Athletic Training Education Program Directors Using Q-Factor Analysis of the Quality Indicators: Implications for Improved Program Development and Practice Kimberly S. Peer - Kent State University

Isadore Newman - Summa Health System

- Errors, Discoveries and Statistical Power: An Empirical Comparison of Multiple Hypothesis Testing Procedures.
 Jeffrey Kromrey - University of South Florida
- 3. Stability of the Second Order Factor Structure of the SF-36 from Pre to Post Test in Phase II Cardiac Rehabilitation Treatment Russell Brown Summa Health System

 John Zarski University of Akron
 Isadore Newman Summa Health System

 Donna Waechter Summa Health System

 James Rosneck Summa Health System

 Richard Josephson Summa Health System
- Confirmatory Factor Analysis and Item Response Theory Evaluation of Fennema-Sherman Mathematics Attitude Scale Jerry Obiekwe - University of Akron-Wayne College

Discussant: Janet Holt - Northern Illinois University

Session 58: Symposium Ringling Friday, 3/1/02 3:30 – 4:50

Division 9:

Professional Development

Session Title:

Spotlight on Students

Chair: Connie Monroe - Mount St. Mary's College

How do Students in a Mandatory Computer Purchase Program Use Their Computers?
 Darla J. Twale – University of Dayton
 Molly A. Schaller – University of Dayton

- 2. Studying Abroad: Transformations in Pre-service Teachers' Views of Academics and Learning Heather A. Davis *University of Florida*Cindy Vail *University of Georgia*Stuart Foster *University of London*
- 3. New Student Satisfaction with Orientation Program Michael T. Miller San Jose State University Beverly Dyer University of Alabama
- 4. Community Learners: Increasing Student Confidence and Comprehension through Dissertation Retreats

 James E. Witte Auburn University

Discussant: Chris Blake - Mount St. Mary's College

Session 59: Paper Presentation Longboat/Lido Friday, 3/1/02 3:30 - 4:50

Division 3:

Human Development

Session Title:

Leadership and Community in Times of Change

Chair: Sam DellaVecchia

Developing Leadership Capacity in Professional Development Schools
 Karen Robertson – Towson University

- What Difference Does It Make, When Community Health Representatives Promote Cancer Screening for Native American Women?
 Wesley Petersen – Mayo Clinic Cancer Center
 Mary Alice Trapp – Mayo Clinic Cancer Center
- 3. Change Management Strategies in Schools: An Organizational Behavioral Model Larry Froman *Towson University*

Discussant: Diane Lee - University of Maryland, Baltimore County

Session 60: Paper Presentation Siesta/Casey Friday, 3/1/02 3:30 – 4:50

Division 12:

Educational Technology

Session Title:

Online Education

Chair: Sara Olin Zimmerman - Appalachian State University

 Teachers Evaluating Teachers: Effective Instructional Strategies in Distance Education Sara Olin Zimmerman – Appalachian State University
 Melanie Greene – Appalachian State University
 John Tashner – Appalachian State University
 Nina Freeman - Appalachian State University

- Faculty Observations of Online Teaching Paulette Robinson – Towson University Robert Wall – Towson University
 Paul Jones – Towson University
- 3. Students' Learning Orientation and Progression of Attitudes Toward Instructional Technologies in a Distributed Learning Environment Richard C. Overbaugh *Old Dominion University*Lee Ann Rikard *Old Dominion University*

Discussant: Robert Perkins - University of Charleston

CONVERSATION HOUR

Seeking and Obtaining a Faculty Position

Steve O. Michael – Kent State University - Coordinator
Jack Campbell – Mount St. Mary's College - Having Institutional Vision
John vonEschenbach – State University of West Georgia - The Chair's View
Abbott Packard – State University of West Georgia – Having the Right Fit
Rayne Sperling – Pennsylvania State University – A Winning Vitae

Boardroom Friday, 3/1/02 3:30 p.m.- 4:50 p.m.

Session 61: Related Roundtables Salon D - Ballroom Friday, 3/1/02 3:30 – 4:50

Division 13: Teacher Education

Session Title: Framing the Needs of Student Teachers with Disabilities

Table A

Chair: Fred Page - Georgia Southern University

Accommodating Student Teachers with Disabilities: A Structured Overview and Case Study

Cameos

Fred Page - Georgia Southern University

Wayne Akins - Georgia Southern University

Table B

SIG: Professional Development Schools

Chair: Donna Keenan - University of North Florida

Taking College Methods Courses On-Site at Urban Professional Development Schools:

Effects on Preservice Teachers

Kathy Witsell - West Jacksonville Elementary School

GENERAL BUSINESS MEETING

ALL EERA MEMBERS ARE INVITED AND ENCOURAGED TO ATTEND

Salons EF - Ballroom Friday, 3/1/02 5:00 p.m. - 6:20 p.m.

SATURDAY OVERVIEW 3/2/02

REGISTRATION

Convention Center Registration Desk Saturday, 3/2/02 8:00 a.m. – 10:00 a.m.

CONVERSATION HOUR

Changes in Federal Requirements of Ethical Standards For Human Subject Research

Andrea Clements - East Tennessee State University

Salon D - Ballroom Saturday, 3/2/02 8:00 a.m. – 9:20 a.m.

BOARD OF DIRECTORS MEETING

Tropics Saturday, 3/2/02 12:30 a.m. – 4:30 p.m.

Thank You for Attending the Conference

Hope to See You Next Year in Hilton Head

SATURDAY 3/2/02

Session 62: Meeting Salon C - Ballroom Saturday, 3/2/02 8:00 - 9:20

Division 12:

Educational Technology

Session Title: Division 12 Business Meeting

Chair: W. Michael Reed - New York University

All EERA members interested in educational technology may attend

Session 63: Meeting Salon B - Ballroom Saturday, 3/2/02 8:00 - 9:20

Division 13:

Teacher Education

SIG:

Teacher Induction

Session Title: Business Meeting

Chair: Janet Bercik - Northeastern Illinois University

All EERA members interested in teacher induction may attend

Session 64: Paper Presentation Salon A - Ballroom Saturday, 3/2/02 8:00 – 9:20

Division 10:

Educational Psychology

Session Title:

Text-based Learning and Ethics

Chair: Rayne A. Sperling - Pennsylvania State University

1. Educative Ethics
Aaron W. Weese – *University of North Carolina - Wilmington*

 Effects of Text Supplements Compared to a Reader Elaboration Strategy in Learning from Expository
 Rayne A. Sperling – Pennsylvania State University

3. What I Did Last Summer: An Evaluation of the 2000 Summer Pre-Graduate Research Experience Program
Keonya C. Booker – University of North Carolina at Chapel Hill

Discussant: John Burton - Virginia Polytechnic Institute

Session 65: Paper Presentation Florida Saturday, 3/2/02 8:00 – 9:20

Division 12:

Educational Technology

Session Title:

Technology and Learning Attitudes and Outcomes

Chair: Jennifer B. King - University of South Florida

- Everyone Wants to Know, "Does Classroom Technology Impact Student Achievement?"
 However, There is a Better Question to Ask
 Myrna W. Gantner State University of West Georgia
- Integrated Learning Systems: Teacher Uses and Reading Achievement for Middle School Students
 Jennifer B. King - University of South Florida
- 3. External Variables that Influence Student Computer Attitude and Achievement Leping Liu *Towson University*Paul Jones *Towson University*

Discussant: Linda M. Noble - New York University

Session 66: Paper Presentation Ringling Saturday, 3/2/02 8:00 – 9:20

Division 10: Educational Psychology

Session Title: Using Technology to Assist the Teaching of Research Methods and Statistics

Chair: Abbott Packard - State University of West Georgia

- 1. On-line Instructional Management in College Statistics Abbott Packard – State University of West Georgia Glen Holmes – Virginia Polytechnic Institute
- Achievement: Online versus Traditional
 E. Lea Witta University of Central Florida
- 3. Web Assisted Research Methods: Using WebCT John C. Marshall State University of West Georgia

Discussant: Gwen Ogle - Virginia Polytechnic Institute

Session 67: Paper Presentation Longboat/Lido Saturday, 3/2/02 8:00 – 9:20

Division 10:

Educational Psychology

Session Title:

Online Learning in Teacher Education

Chair: David Halpin – Virginia Polytechnic Institute

- 1. Analysis of Text Based Research: Implications for Re-conceptualizing Basic Research Francis Dwyer *Pennsylvania State University*
- 2. Relative Effectiveness of Individual Differences and Varied Instructional Strategies: A Metaanalytic Assessment Rose M. Baker – *Pennsylvania State University* Francis M. Dwyer - *Pennsylvania State University*
- 3. One Year of Online Blended Learning: Lessons Learned Michael Orey *University of Georgia*
- 4. Online Virtual Classrooms: HorizonLive, Centra and Placeware Michael Orey *University of Georgia*

Discussant: Jim Dwight - Virginia Polytechnic Institute

Session 68: Symposium Siesta/Casey Saturday, 3/2/02 8:00 – 9:20

Division 6:

Social Context of Education

SIG:

Ethics in Education

Title:

Citizenship and Moral Decision Making After 9-11

Chair: Donald Biggs - University at Albany

Donald Biggs – *University at Albany*Robert Colesante – *Siena College*W. Paul Vogt – *Illinois State University*

Discussant: James Fleming - University at Albany

Session 69: Paper Presentation Boardroom Saturday, 3/2/02 8:00 – 9:20

Division 6:

Social Context of Education

Session Title:

Potpourri

Chair: Roger Briscoe - Indiana University of Pennsylvania

- Role of the Parent and Community Member in the Work of School Advisory Councils: A
 Canadian Context
 Ann Halsall State University of West Georgia
- 2. The Future of the Professoriate: A Case Study of an Ivy League Presenter Steve O. Michael *Kent State University*

Discussant: Bernard Brogan - Widener University

CONVERSATION HOUR

Changes in Federal Requirements of Ethical Standards For Human Subject Research

Andrea Clements - East Tennessee State University

Salon D - Ballroom Saturday, 3/2/02 8:00 a.m. – 9:20 a.m.

Session 70: Symposium Salon C - Ballroom Saturday, 3/2/02 9:30 – 10:50

Division 2:

Measurement, Evaluation, Research & Statistics

Session Title:

Evaluation of Distance Learning and Technology

Chair: Heather Guthrie - University of Akron/Summa Health Care Systems

- 1. Challenges and Critical Issues in Distance Learning Education Research Ross A. Perkins *Virginia Polytechnic Institute and State University*
- 2. Reconfirming the Predictive Validity of Motivate Strategies for Learning Questionnaire (MSLQ) from the Perspective of Full Latent Model Analysis

 Jerry Obiekwe The University of Akron-Wayne College



Effectiveness of Problem-Based Learning (PBL) in the Finance Curriculum Sharon Valente – *Ashland University*

Discussant: Donna Waechter – Summa Health Care Systems

Session 71: Paper Presentation Salon B - Ballroom Saturday, 3/2/02 9:30 - 10:50

Division 14:

Urban Education

SIG:

Minority Curriculum

Session Title:

Minority Issues in Education

Chair: Charmaine Johnson - Detroit Public Schools

- 1. Phonological Awareness Skills Among Black English Speakers with Reading Delays Debra M. Dwight State University of West Georgia
- 2. Coordinated Social Studies and Urban School Reform Bonnie C. Johnson *University of Kentucky*
- Tutoring Children in Urban Schools: Testing a Model for School and College Partnerships
 Brett D. Jones University of South Florida, St. Petersburg
 D. Trip Stallings Duke University
 David Malone Duke University
- 4. Evaluation of Comprehensive School Reform Demonstration Programs in the Philadelphia School District Alison McCray – Temple University William Evans – Temple University Jim Sheffer – Pennsylvania Department of Education

Discussant: Don Biggs - University at Albany

Session 72: Paper Presentation Salon A - Ballroom Saturday, 3/2/02 9:30 – 10:50

Division 10:

Educational Psychology

Session Title:

Grieving and Loss

Chair: Larry Weber - Virginia Polytechnic Institute

- Influence of Parental Loss on the Academic Achievement of Adolescents
 Jennifer L. Logue Clarion University
 Edward J. Caropreso University of North Carolina, Wilmington
- 2. The Processes of Grieving and Recovery in Children and Their Family Network Edward Caropreso *University of North Carolina, Wilmington*

Discussant: Krista Smith - Virginia Polytechnic Institute

Session 73: Paper Presentation Florida Saturday, 3/2/02 9:30 – 10:50

Division 9:

Professional Development

Session Title:

Improvement in Education

Chair: Patricia Farrell - Mount St. Mary's College

- 1. The Effects of Professional Cadre on New Assistant Principals Lynette J. Fields - *University of South Florida*
- 2. Using Instructional and Institutional Quality Indicators Facilitate Continuous Quality Improvement in Accredited, Athletic Training Education Programs
 Kimberly Peer Kent State University
- 3. Facilitating and Revealing Transformative Professional Development- A Holistic Evaluation of a Educational Technology Mentoring Program
 Linda M. Oliva *University of Maryland, Baltimore County*
- Demographic Profile of Middle Status Institutions with Formal Programs of Administrative Education Glenn M. Nelson - University of Pittsburgh

Discussant: Marie Finn - Hood College

Session 74: Paper Presentation Ringling Saturday, 3/2/02 9:30 – 10:50

Division 3:

Human Development

SIG:

Early Childhood Education

Session Title:

Color Me Read

Chair: Tara Della Vecchia - Future Kids

 Understanding the Role and Potential Impact of Nonverbal Communication in the Primary Inclusion Classroom
 Susan B. Rosa - University of Massachusetts

2. Classroom Behaviors and Reading Skill Development Rayne A. Sperling – *Pennsylvania State University*

3. Does Color Influence Preschool Children's Perceptions of Quality When Performing Shape Recognition Tasks?

Andrew Katayama – West Virginia University

AnaGloria Rodriquez – West Virginia University

Tasneem Edmunds – West Virginia University

Kimberly Hellen - West Virginia University

Discussant: John von Eschenbach - State University of West Georgia

Session 75: Paper Presentation Longboat/Lido Saturday, 3/2/02 9:30 – 10:50

Division 12:

Educational Technology

Session Title: Preservice Teachers and Instructional Technology

Chair: James Takacs - University of Michigan

- 1. Holocaust Education: Preservice Teachers' Knowledge and Attitudes
 Brendan D. Calandra *University of South Florida*Ann E. Barron *University of South Florida*
- 2. Linking Teacher Candidates with Third Grade Students Through WebQuests Robert Perkins *University of Charleston*Brenda Roughton *Harbor View Elementary, Charleston*
- 3. The Effect of Instructional Technology Training on Preservice Teachers' Attitudes James Takacs *University of Michigan*

Discussant: Leping Liu - Towson University

Session 76: Paper Presentation Siesta/Casey Saturday, 3/2/02 9:30 – 10:50

Division 10:

Educational Psychology

Session Title:

The Influence of Gender on Organizational Conflict Styles Utilized by

Educational Administrators

Chair: Stephanie Scheer - Virginia Polytechnic Institute

- Science and Satire, Hubris and Humbuggery: Mimesis, Poiesis, and Veritas in the Cartoonist's Craft Roy I. Mumme – Florida Gulf Coast University
- Picasso's "Bull" Series: Creativity as Progressions from Complex to Simple and from Naive to Sophisticated
 Roy I. Mumme - Florida Gulf Coast University
- 4. Creativity 21st Century Computer Lit. Searches John Follman *University of South Florida*

Discussant: Jim Dwight - Virginia Polytechnic Institute

Session 77: Paper Presentation Boardroom Saturday, 3/2/02 9:30 – 10:50

Division 13:

Teacher Education

Session Title:

Technology and Media in Educational Practice

Chair: Barbara Beyerbach - SUNY Oswego

Specific Technology Lesson Taught by Student Teachers
 W. Scott Bower - West Virginia University

Direct Instruction with an On-Line Course for Pre-service Teachers
Karyn E. Schweiker-Marra - Frostburg State University
William T. Marra - Frostburg State University

3. Fast Times, Dangerous Minds, Stand By Me: Representations of Teachers in Popular Films Barbara Beyerbach - *SUNY Oswego*

Discussant: Margaret A. Moore-Hart - Eastern Michigan University

Session 78: Unrelated Roundtables
Salon D - Ballroom
Saturday, 3/2/02
9:30 - 10:50

Table A

Division 3:

Human Development

SIG:

Early Childhood Education

Session Title:

Intelligence

Chair: Greg Wiggan - Georgia State University

Intelligence – Neither Near nor Far: Deciphering Cognition in Early and Late Development Greg Wiggan – Georgia State University

Table B

Division 1:

Curriculum and Instruction

Session Title:

Testing

Chair: Mary Alice Barksdale-Ladd - University of South Florida

The Cost of High Stakes Testing: Case Studies of Eight States Mary Alice Barksdale-Ladd – *University of South Florida*

Karen F. Thomas - Western Michigan University

Session 79: Paper Presentation Salon C - Ballroom Saturday, 3/2/02 11:00 – 12:20

Division 3:

Human Development

Session Title:

Identity and Development Related to Mathematics

Chair: Wesley Petersen - Mayo Clinic Cancer Center

How Does Math and Science Achievement Affect the Development of Preservice Teachers'
Identity?
 James M. Sottile, Jr. – Marshall University
 William Carter – Marshall University

Paula Lucas – Marshall University

2. Instructional Methods of High Achievers on the Mathematics Section of Ohio's Fourth Grade Proficiency Test
Ruth Ann Murphy - Marshall University

 Changing the "Ecosystem" of Preservice Math and Science Method Classes to Enhance Students, Social, Cognitive and Emotional Development William Carter – Marshall University
 James Sottile, Jr. – Marshall University

Discussant: Karen Robertson - Towson University

Session 80: Paper Presentation Salon B - Ballroom Saturday, 3/2/02 11:00 - 12:20

Division 13:

Teacher Education

SIG:

Teacher Induction

Session Title: Framing New Teacher Needs

Chair: Carol Greene - Virginia Polytechnic Institute

- Choosing Teaching as a Career
 Carol Greene Virginia Polytechnic Institute
 Sue Magliaro Virginia Polytechnic Institute
- 2. Comparison of Role/Task/Environment Stress by Beginning Academic and Career-Technical Teachers in Southwestern Ohio Career-Technical School
 Timothy Kerlin Wright State University
- 3. Seasoned Teacher BUT New Reading Consultant Susan Blair-Larsen *Trenton State College*

Discussant: Janet Bercik - Northeastern Illinois University

Session 81: Paper Presentation Salon A - Ballroom Saturday, 3/2/02 11:00 – 12:20

Division 10:

Educational Psychology

Session Title:

Evaluating on-line program

Chair: John Burton - Virginia Polytechnic Institute

Using Kirkpatrick's Four-level Model to Evaluate an On-line Master's in IT
John Burton - Virginia Polytechnic Institute
Barbara Lockee - Virginia Polytechnic Institute
Ken Potter - Virginia Polytechnic Institute

- Design and Development of a Semi-automated System to Provide Evaluation Services in a
 Distance Education Program
 David Halpin Virginia Polytechnic Institute
 Ken Potter Virginia Polytechnic Institute
- 3. Correlations All Educators Should Know John Follman *University of South Florida*
- 4. School Related Correlates of Engagement in Learning During High School Kusum Singh Virginia Polytechnic Institute

Discussant: Krista Smith - Virginia Polytechnic Institute

Session 82: Paper Presentation Florida Saturday, 3/2/02 11:00 – 12:20

Division 12:

Educational Technology

Session Title:

Technology Tools and Software

Chair: Feng S. Din - University of St. Francis

- The Effect of Using the TI92+ Calculator as a Demonstration Device in Geometry Course Feng S. Din - University of St. Francis James Whitson - Illinois School District 200, Joilet, IL
- Graphing Calculators Help Middle School Algebra Students' Understanding of Slope and Y-Intercept Janie M. Cates - State University of West Georgia
- 3. Usability Testing for Instructional Software: Development of Procedures and Instruments J. Christine Harmes University of South Florida
 Ann E. Barron University of South Florida
 Kimberly Kalaydjian University of South Florida
 Kristin Caulfield University of South Florida
- 4. High Stakes Testing and Student Preparation: Evaluation of an Interactive Website Valerie S. Wright *University of South Florida*Ann E. Barron *University of South Florida*

Discussant: Myrna W. Gantner - State University of West Georgia

Session 83: Paper Presentation Ringling Saturday, 3/2/02 11:00 – 12:20

Division 10:

Educational Psychology

Session Title:

Field dependence/independence and Presence' and Poesis

Chair: Gwen Ogle - Virginia Polytechnic Institute

- The Effect of Field Dependence and Color-Coding on Male Student Achievement of Different Educational Objectives David M. Moore – Virginia Polytechnic Institute
- Relative Effectiveness of Individual Differences and Varied Instructional Strategies: A
 Meta-analytic Assessment
 Rose M. Baker Pennsylvania State University
 Francis M. Dwyer Pennsylvania State University
- 3. Poesis: The Art of Creating "Little Worlds"

 Jim Dwight Virginia Polytechnic Institute

 Stephanie Scheer Virginia Polytechnic Institute
- 4. Does "Presence" in a Virtual Environment Aid Learning? Todd Ogle Virginia Polytechnic Institute

Discussant: Roy Mumme - Florida Gulf Coast University

Session 84: Symposium Longboat/Lido Saturday, 3/2/02 11:00 – 12:20

Division 9:

Professional Development

SIG name:

Faculty Development

Session Title:

Mentoring and Faculty Empowerment

Chair: Robert E. Wall - Towson University

Robert E. Wall – Towson University Karen Blair – Towson University Paul Jones – Towson University

Discussant: Pat Russo – SUNY Oswego

Session 85: Special Presentation Siesta/Casey Saturday, 3/2/02 11:00 – 12:20

Session:

EERA Web Site

Title:

A Discussion of Services Provided on the EERA

Web Site and a Discussion About Future

Possibilities

Presentation and Discussion by Jeffrey S. Kaiser, EERA Webmaster

All EERA members are invited and encouraged to attend

Session 86: Roundtable Salon D - Ballroom Saturday, 3/2/02 11:00 – 12:20

Table A

Division 2:

Measurement, Evaluation, Research & Statistics

Session Title:

Issues in Literacy

Chair: Isadore Newman - The University of Akron

A Discussion of Current Research Issues: The Importance of Reflection on the Analysis of the Research Question
Isadore Newman – *The University of Akron*John Fraas – *Ashland University*

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