

Editor's Introduction

We are pleased to present the Fall 2018 issue of the *Journal of Research in Education (JRE)*, Volume 28, Issue 2. This issue includes four articles representing a wide range of topics in the field of education, covering the span from preschool through university.

In *School Victimization in Adolescents: A 3-Step Latent Profile Analysis*, Diana Mindrila, Pamela Davis, and Lori Moore explore a growing issue in schools by developing a typology of victimization based on the extent to which students experienced face-to-face and/or cyber-victimization.

In *Exploring Preschool-Age Children's Ability to Write Letters*, Ying Guo, Allison Breit-Smith, Anna H. Hall, and Carrie Biales, examine the letter-writing ability of preschool children and its relationship to early literacy skills.

Nathan E. Gonyea, Marie Osick, and Elizabeth G. Bradley, investigated the correlation between students' perceptions of a faculty member's appearance and end-of-course student evaluations of teaching, in *An Evaluation of the Relationship between Instructor Appearance and College Student Evaluations of Teaching*.

And finally, in *Perceptions Matter: The Correlation between Teacher Motivation and Principal Leadership Styles*, Anna R. Shepherd-Jones and Jill D. Salisbury-Glennon, explored the effects of the principal leadership styles on teachers' motivation through the lens of Self-Determination Theory (SDT).

In concluding my term as editor of the *Journal of Research in Education*, I would like to thank all submitting authors and peer reviewers, as well as acknowledge the support of the members and Board of Directors of Eastern Educational Research Association (EERA), particularly, Dr. Shawn Fitzgerald, President, and Dr. Willy Williams, Director of Communications.

Thank you to all who have worked to advance the *Journal of Research in Education*.

Zora Wolfe, EdD
Editor

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