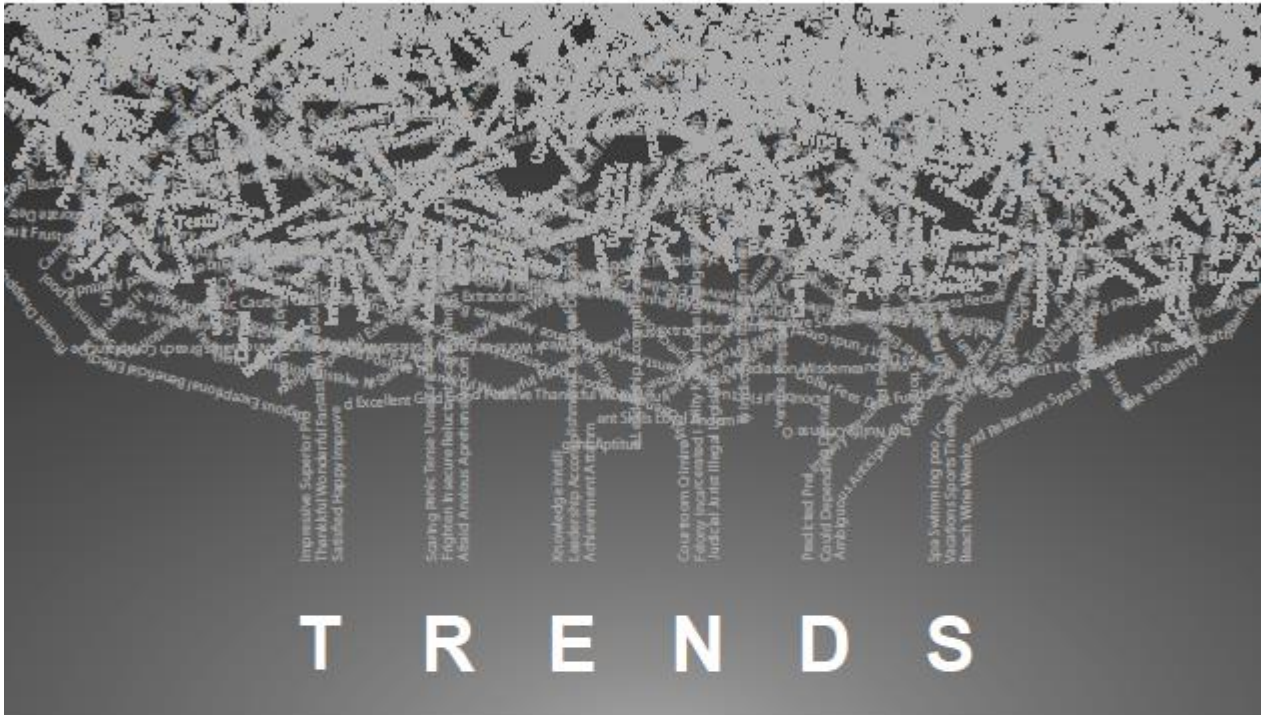




Eastern Educational Research Association

37th Annual Meeting of the
Eastern Educational Research Association
Hyatt Riverfront
Jacksonville, Florida
February 20 – 22, 2014



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Schedule at a Glance

Wednesday February 19

2:00 – 3:00	EERA Executive Board/Hotel Staff Meeting	Boardroom 4
3:00 – 4:00	EERA Board of Directors Meeting	Boardroom 4
4:00 – 6:00	Registration	Sky Bridge – 3 rd Floor

Thursday February 20

8:00 – 5:00	Registration	Sky Bridge – 3 rd Floor
8:30 – 10	Continental Breakfast	Conference Center A Foyer
10:00 – 11:00	Opening Keynote Session: Kristie S. Gover	Conference Center A
11:15 – 12:15	Concurrent Session 1	City Terrace Rooms
12:30 – 1:30	Concurrent Session 2	City Terrace Rooms
1:45 – 2:45	Concurrent Session 3	City Terrace Rooms
3:00 – 4:00	Concurrent Session 4	City Terrace Rooms
4:15 – 5:15	Concurrent Session 5	City Terrace Rooms
5:00 – 6:00	Graduate Student Reception	River Terrace 2
5:15 – 6:15	Division and SIG Meeting	River Terrace 3
6:00 – 7:30	President's Welcome Reception	River Terrace 1

Friday February 21

7:00 – 8:00	JRE Journal Board Meeting	Trellises Restaurant
7:30 – 9:00	Continental Breakfast	Conference Center A Foyer
8:00 – 5:00	Registration	Sky Bridge – 3 rd Floor
8:00 – 9:00	Concurrent Session 6	City Terrace Rooms
9:15 – 10:15	Concurrent Session 7	City Terrace Rooms
10:30 – 11:30	Concurrent Session 8	City Terrace Rooms
11:45 – 12:45	Keynote Speaker, Awards, and Luncheon: Trey Csar	Conference Center A
1:00 – 2:00	Concurrent Session 8	City Terrace Rooms
2:15 – 3:15	Concurrent Session 9	City Terrace Rooms
3:30 – 4:30	Concurrent Session 10	City Terrace Rooms
4:30 – 5:30	Annual EERA Annual Business Meeting	Conference Center B
6:00 – 7:00	Poster Presentations	River Terrace 1
7:00 – 8:30	Hosted Reception sponsored in part by the University of North Florida	River Terrace 1

Saturday February 22

9:00	EERA Executive Board/Hotel Staff Meeting	Boardroom 1
10:00	EERA Board of Directors Meeting	Boardroom 1

EERA thanks our sponsors, including the College of Education and Human Services at the University of North Florida.



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My Personal Schedule

Use this page to plan your time at this year's EERA Conference.

Thursday February 20

8:00 – 5:00	Registration	Sky Bridge – 3 rd Floor
10 – 11:00	Opening Keynote Session: Kristie S. Gover	Conference Center A
11:15 – 12:15	Concurrent Session 1	City Terrace Rooms
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3:30 – 4:30	Concurrent Session 10	City Terrace Rooms
4:30 – 5:30	EERA Annual Business Meeting	Conference Center B
6:00 – 7:30	Open Reception and Poster Presentations	River Terrace 1

Keynote Speakers

Thursday 10 AM
“The American College Student”

Conference Center A
Dr. Kristie S. Gover



Dr. Kristie S. Gover
Dean of Students
Jacksonville University

Kristie S. Gover is the Dean of Students and Director of Student Retention at Jacksonville University. She previously was the Director of Residential Life and Assistant Dean of Students at Jacksonville, and also served as the Dean of Student Development at JU. She earned her bachelor's degree in psychology and masters degree in higher education from the University of Louisville and her doctor of education from the University of North Florida.

Friday 11:45 AM
“Addressing the Questions of Public Education”

Conference Center A
Dr. Trey Csar



Dr. Trey Csar
President
Jacksonville Public Education Foundation

Trey Csar has been the President of the Jacksonville Public Education Fund since May 2009. Before coming to the Jacksonville Public Education Fund, Trey worked as a youth organizer in San Francisco, working to involve students throughout California in advocating for better educational opportunities for their fellow students. He taught in an inner-city elementary school in Houston with Teach For America and served as an assistant principal at KIPP New Orleans West (NOW), a school set up in the aftermath of Hurricane Katrina to work with low-income students who evacuated to Houston from the New Orleans area. Trey has a master's degree in education policy from the Harvard Kennedy School of Government and bachelor's degrees from the University of Florida in Journalism and Business Administration.

Thursday February 20

8:00 - 5:00	Registration	Sky Bridge – 3 rd Floor
8:30 – 10:00	Continental Breakfast	Conference Center A Foyer
10:00 – 11:00	Opening Session The American College Student Dr. Kristie S. Gover	Conference Center A
11:15 – 12:15	Concurrent Session 1	

Roundtables

How Does the Case Study Method of Instruction Relate to Undergraduate Students' Motivation and Self-Efficacy for Learning Educational Psychology? Patricia Willems, Alyssa Gonzalez-DeHass, and Maria Vasquez-Colina	Room 4
Supporting Sophomores: Investigating Retention Rates and Interventions in the Crucial Second Year of College Margie Yates and Kimberly Melson	Room 4
Bounty Gate in Youth Sports? Reforming Youth Sports Through Coaching Education Richard Newman	Room 7
Building a Community of Inquirers in Your Classroom: Learning from our Global Colleagues Yvonne Franco	Room 7

Symposium

Successful Grant Writing Cathy Barlow, facilitated by EERA President Michele Parker	Room 12
Collaborative Research and Shared Data: The Use of Shared Data for Collaborative Research Andrew Kemp and Mark Hunter	Room 6

Research Papers

Teacher Preparation Session Chair: Dennis King	Room 9
Effective Programs for Mentoring and Induction of P-12 Teachers: A Review of the Literature Larry G. Daniel and Kelly C. Turner	
Expectancy Value Theory and Teacher Motivation: Pre-Service Teachers' Attitudes and Beliefs Toward Teaching and the Teaching Profession Julia Weaver and Margareta Pop	
Assessing the Impact of Peer Teacher Observation on Teacher Pedagogy Patrick Kelley and Stephen Nelson	

Middle School

Room 11

Session Chair: Priscilla Lee

Administrator Perceptions About the Transition to Ninth Grade
Jody Sloat

One Middle School + Two Teacher Education Programs = Three Ways of Enacting
Community-Based Art Education
Kelly Hrenko and Jane Dalton

A Trend Study of the Influences of Parental Practice and Self-Efficacy on the
English Academic Achievement of Chinese Eighth Graders
Yingqi Wang

Student Stress

Room 10

Session Chair: Carol Watson

Mathematics Anxiety: What is it and What are We Doing About It?
Lori Rakes and Katie Arndt

Expressive Writing and the Influence of Test Anxiety and Performance
Patrick Cravalho, Kelly Lewis, and Christopher Was

The 3X2 Achievement Goal Model in Online Text Anxiety and Help-Seeking
Yan Yang and Jeff Taylor

College Students

Room 5

Session Chair: Roger Briscoe

Effect of the Flipped Classroom on Achievement in an Introductory College Physics Course
Joshua Winter

Availability and Characteristics of Library Resources for
Educational Research
Demetrick Williams and Michelle Kowalsky

Developing Innovative Thinking Skills Among Undergraduates
Vaishali Nandy and Catherine Amelink

12:30 – 1:30 Concurrent Session 2

Roundtables

Innovative Practices: Pre-Service Teachers' Reflections on Social, Cognitive and Teaching
Presence in an Online Learning Course Room 4
Joan Pedro and Lisa Zawilinski

Closing the Distance Gap between Online and On-Campus Student Support Services Room 4
Andy Casiello, Mitsue Blythe, Richard Overbaugh, and Chris Nickel

Aligning Common Core State Standards with Second Language Acquisition Room 7
Johnna Paraiso and Angela Risto

Teachers' and School Administrators' Perceptions of the Implementation of the Common
Core Standards in North Carolina Public Schools Room 7
J. Brent Cooper, Dan Saurino, and Dustin Johnson

Symposium

Research Using Nursery Rhymes/Fairy Tales to Improve Home Literacy Environments: Room 12
Findings Show Phenomenal Vocabulary Growth
Paulette Harris, W. Evans, Sankara N. Sethuraman, Jenny Landrum, and Onyeka Ezenwoye
Session introduced and by Audie Holmes

Using Digital Technology to Support Self-Reflection During an Undergraduate Room 8
Educational Foundation Course
Dennis King

Research Papers

Teacher Preparation Room 9
Session Chair: Bob Perkins

Moving from Intentions: An Investigation of Pre-Service Teachers' Intentions and Web 2.0 Technology Integration
Ayesha Sadaf

Examining Perceptions of Teacher Mentoring and Induction Programs Using the LIMS
Daniel Dinsmore and Wanda Lastrapes

Training Teachers to Meet the Demands of Student Achievement in Math and Science
James Sottile, Mindy Backus, and Devona Myers

Early Childhood Education Room 6
Session Chair: William Williams

Headstart and Academic Readiness
Richard Pitcock

The Effect of Using Fitness Balls in Place of Chairs on the Behavior and Reading Skills of Preschool Children
Leilani Goodmon, Savannah Douglas, Sarah Andrews, Katie Lawliss, and Natalie Todt

Service Learning in Early Childhood Teacher Education
Traci Kervin, Lakeisha Norton, Burcu Izci, and Ithel Jones

Professional Development Room 10
Session Chair: Shawn Fitzgerald

Non-Cognitive Themes in Recommendation Letters and the Personal Potential Index
Asli ZeynepDag, Joni Lakin, Maria Witte, and Ahmet Yucel

Validity and Evaluator Ratings on the Personal Potential Index (PPI): A Qualitative Study
Marianne Feller, Nizam Koc, Joni Lakin, Maria Witte, Carey Zndrzejewski

Differences between Fairness and Likelihood of Use of Distributive Justice Principles and the Relationship between Organizational Commitment, Job Satisfaction, and Turnover Intentions
Fashaad Crawford, Daniel Mahony, and Shawn Fitzgerald

Research Methods Room 5
Session Chair: Jessica Bucholz

How Multiple Regression Models Can Be Written To Better Reflect the Complexity of First and Second language Acquisition Research: An Attempt for Controlling Type VI Error
Kyle Perkins and Isadore Newman

Conceptualizing Research in Education: Guiding Students Toward Making Connections for Focused Research Topics

Andrew Kemp

Variable Effects in Factor Analysis and Regression Analysis: Relationship Between Students Cognitive Abilities and Their Academic Performance

Ying Tang

Exploring Faculty Job Satisfaction, Comparing Likert Scale Versus Q-Methodology: Is There a Difference?

John Nicholas

1:45 – 2:45

Concurrent Session 3

Roundtables

The Urban Education Option in a Teacher Preparation Program

Marie Holbein, Victoria Doll, and Brandon Mann

Room 4

Connecting Rural Appalachian Teachers with Urban Northeastern Youth: Literacy and Culture Connections Via Email

William Williams and Mary Alice Barksdale

Room 4

Role of Board of Trustees in College and University Search Processes

Everett A. Smith

Room 7

Identifying Student Needs for an MEd Program Revision

Hsiu-Lien Lu, Judi Robbins, and Susan Franks

Room 7

Symposium

Complexity Leadership Theory SIG: Complexity Leadership in Business and Education

Russ Marion, Jeffrey Moore, and William Hanson

Room 12

Finding Worklife Balance in the Academic World

Kenda S. Grover and Richard E. Newman

Room 5

Research Papers

Teacher Preparation

Session Chair: Tara L. R. Beziat

Room 11

Does Having an Audience Increase the Quality of Pre-Service Teachers' Projects?

Robert Perkins and Stephen Peele

Fostering Teacher Candidate Understanding of Student Centered Teaching:

The Case of Lesson Study

Angela Hooser

Pre-Service Teachers' Beliefs of Their Ability to Effectively Educate ESOL Students

Kelly Torres and Samantha Tackett

EERA would like to thank Columbus State University for their support of this year's conference.



Secondary Education

Session Chair: Kelly Lewis

Room 10

A Cautionary Tale about Measuring the Conceptions of Mathematics of High School Students
Maureen Grady

The Role of Students: How Two Secondary Literacy Teachers View Independent Reading
Matthew Blankenship

The Impact of Teacher Attitudes and Instructional Practices Toward Immigrant Student Achievement in Selected South Carolina High Schools
Pamela Vereen, Casimir Kowalski, Anne Marie Rakip, and Michael Boatwright

College Students

Session Chair: Stephen Nelson

Room 8

A Model for Applying Self-Determination Theory to the Study of College Student Retention
Mark Garrison and Agnieszka Zak-Moskal

What Can Alumni Tell Us About Retention?
Jennifer Brown

University Students' Perceptions of Academic Grades and Grading Experiences:
Cognitive, Affective, and Behavioral
Edward Caropreso and Sue-Jen Chen

School Leadership

Session Chair: John Queener

Room 6

Developing Public Educational Leaders: Connecticut's Programs and Outcomes
James Zavodjancik and Judy DeLeeuw

Superintendent Perceptions of Educational Issues
Terry McDaniel, Bobbie Jo Monahan, William Sharp, and Dee Ann Schnautz

Moral Reasoning and Decision Making of Urban High Poverty Elementary School Principals
Barbara Murray and Kenneth Murray

3:00 – 4:00 Concurrent Session 4

Roundtables

Enhancing Minority Student Success: Effects of a Pre-Freshmen Summer Bridge Program
Bianca Evans Room 4

A Content Review of Multiracial Student: Strategies for Educators to Support Multiracial Student Development
Amanda Evans, Kristine Ramsay, Kristine Adams, and Mary Norris Room 4

Teacher's Attitudes Towards "Others" Working with Students: A Pre and Post Assessment
Eric Hogan Room 7

Culturally Responsive Teaching and Mathematics Coaching
Katie Arndt Room 7

The Prediction of Student Mastery Goal Orientation in Middle School Science Classrooms Based on Student Level Information and Teacher Mastery Goal Orientation
Kyle Bush, Chris Wyckoff, Margaret Ross, and Kimberly Hardin Room 8

Symposium

Heuristics for Understanding and Interpreting Multivariate Statistical Methods
Larry G. Daniel, Heather Monroe-Ossi, Ronnie Williams, Andrea Hart, and Wendy Dickinson Room 12

Research Papers

Middle School
Session Chair: Shawanna N. Boyd Room 5

A Study of Seventh and Eighth Grade Students' Self-Advocacy Skills
Kerry Fanning and Stephen Nelson

A Comparative Study of Top Performing Countries in Eighth Grade Mathematics as Measured by 2011 Trends in International Mathematics and Science Study
Courtney C. Wilson

Dimensions of School Teachers
Session Chair: William Williams Room 6

Teacher Perceptions of Demographic Trends toward Diversity in a Historically Homogeneous Locality
Carol Watson

Veteran Teachers in their Own Words
Jonathan Finch and Carey Andrezejewski

What Do We Know about Mathematics Teachers' Professional Development?
Anita Franklin and Kusum Singh

College Students

Room 10

Session Chair: Kenda Grover

Student-Led Instruction in Undergraduate STEM Courses

Darla J. Wise and Lisa Darlington

Impact of an Introductory Course on Students' Motivation to Persist in STEM Majors

Chosang Tendhar and Kusum Singh

Differences in the Development of Scientific Epistemological View among Undergraduates at HBCUs and Mainstream Universities

John Mark Hunter and Josephy Zajdel

Women in STEM Careers: Factors that Influence the Final Decision

Melanie Shores, Rose McNeese, Veronique Zimmerman-Brown, and Dilhani Uswatte

Technology in Education

Room 11

Session Chair: Edward M. Kissling

Exploring the Relationships between Self-Regulated Learning and Volition in Traditional and Online Courses

Chih-Hsuan Wang and Martha Kelley

The American Graduate Educational Continuity Pilot Project Provided a Digital Learning Objects Repository to Community-Based Agencies Working with School Dropouts: A Look at a Good Project Gone Bad

Rick Overbaugh, Andy Casiello, and Chris Nickel

Baseline Results of Student Digital Textbook Reading

Terence Cavanaugh and Nicholas Eastham

Teaching Science by Creating Local Dirty Job Video Episodes

Brian Mumma

4:15 – 5:15

Concurrent Session 5

Roundtables

Teaching Presence in 2014: How do we Define it and How do we Do it?

Christine Nickel, Richard Overbaugh, and Andy Casiello

Room 4

Is CTLB (Critical Thinking Left Behind) a Result of NCLB (No Child Left Behind)?

Sue Rieg, Roger Briscoe, and Shirley Johnson

Room 4

Measuring Classroom Assessment Knowledge of Pre-Service Teachers

Tara Romes Beziat, Bridget Coleman, and Jaime Creasy

Room 7

Pre-Service Teachers' Perceptions of and Experiences with Emotions in the Field

Kathleen Crawford and Yasar Bodur

Room 7

Symposium

Q-Methodology and Q-Factor Analysis in Educational Research: Useful but Underutilized

Larry G. Daniel, Yvonne Spinner, Jacqueline Jones, Philip J. Mobley, William J. Formanek, and Isadore Newman

Room 12

Research Papers

Secondary School Students

Room 5

Session Chair: Bob Perkins

Social Media in Secondary Classroom: What do we Know?
Where do we Go from Here?
Erin Margarella

The Measurement Models of School Engagement:
Testing Dimensionality and Measurement Invariance by ELL and Non-ELL
Yue Sun and Kusum Singh

Friends' Influence on High School Students' Educational Expectation,
Engagement, and Math Achievement
Rongrong Yu and Kusum Singh

International Questions in Education

Room 6

Session Chair: Sarah Iriogbe-Efionayi

An Exploratory Study of Turkish Fathers' Involvement in the Lives of
Their Pre-School Aged Children
Burcu Izci

Novice Teachers' Perceptions of Organizational Socialization in Arab Countries:
The Cases of KSA and the Sultanate of Oman
Mohamed Sywelem, Yasser Al-Mahdy, James Witte, and Qassem Al-Harbi

Science, Mysticism, and the Pedagogy of Traditional Healers among the
Shona of Zimbabwe
Chrispen Matsika

College Students

Room 8

Session Chair: Everett Smith

Undergraduate Students' Attitudes Toward and Interest in Research
Mark Earley

Developing Innovative Thinking Skills Among Undergraduates
Vaishali Nandy and Catherine Amelink

What is Cheating? Student and Faculty Perception of What They
Believe is Academically Dishonest Behavior
George Watson, James Sottile, and Jia Grace Liang

Thinking Critically About Education

Room 9

Session Chair: Jessica Bucholz

Reformation and Renaissance: An Examination of America's Education Reform Movement
Craig Johnson

Hijacking America's Education
Kenneth Murray and Barbara Murray

What Do Educators Believe? A Look at the Beliefs of Professionals in Education
Andrew Kemp, Sam Hardy, Paulette Harris, and Laura Wheat

5:00 – 6:00 Graduate Student Reception

River Terrace 2

5:15 – 6:15 Division and SIG Meeting

Hospitality Suite
4104

6:00 – 7:30 Conference Welcome Reception

River Terrace 1

EERA thanks VSU for their sponsorship of this year's Annual Meeting!

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By
February 28, 2014

Friday February 21

7:30 – 9:00	Continental Breakfast	Conference Center A Foyer
8:00 – 5:00	Registration	Sky Bridge – 3 rd Floor
8:00 – 9:00	Concurrent Session 6	

Roundtables

Understanding Faculty's Perceived Barriers to and Disadvantages of Using a Learning Management System Yang Liu	Room 4
Work-Life Balance: Educators Recommendations for Future Faculty Amanda Evans, Jamie Carney, and Asha Dickerson	Room 4
Using Graphic Novels to Enhance Students' Self Perceptions and Performance as Writers Penelope Saurino, Dan Saurino, J. Brent Cooper, and Robert Clemente	Room 7
Building Resilience to Traumatic Events through Children's Literature and Bibliotherapy Ronald Reigner and Rosalind Duplechain	Room 7

Symposium

Strengths-Based School Counseling: A Contextual Approach to Resilience and Equity Yvonne Callaway and Sue Strickel	Room 12
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Research Papers

Teacher Preparation

Session Chair: Carol Watson

Room 5

Using Lesson Study to Foster Teacher Candidate Understanding of Student-Centered Teaching
Angela Hooser

Constructing Cultural Competence: An Interpretive Model for Analysis and Development Among Pre-Service Teachers
David Bair

Teaching Critical Thinking in Pre-Service Teacher Education Courses: A Process Model
Bradley Gregory

Early Childhood Science Teaching and Learning: A Study of Pre-Service Teachers
Ithel Jones, Joe Lyons, Ahmet Simsar, and Youn Ah Jung

Adult Behaviors in Education

Session Chair: Szu-Yueh Chien

Room 6

Why go to the Emergency Room? A Patient Decision Making Process
William Hanson, Jeffery Moore, Chandler Whitesides, Manny Ramirez, Madison Foxx, and Josh Hickman

Adult Learning: What in the World Does M Wellness Have To Do With It?
Kenda S. Grover

An Examination of Motivational Factors in High School Dropouts Participating in
General Education Development Degree Programs
Angela H. Herring

Issues in Higher Education

Room 8

Session Chair: Richard E. Newman

A Faculty Self-Study on Digital Self-Publishing
Terence Cavanaugh and Elinor Scheirer

Title IX: Roster Management or Roster Manipulation?
Kristi Sweeney, Luke Cornelius, and Elizabeth Gregg

A Model for Information Fluency in the University: A Case Study
Susan B. Slavicz and Elinor A. Scheirer

Money in Public Education

Room 10

Session Chair: Edward M. Kisling

The Financial Conditions of School Districts in Three States
Terry McDaniel, William Sharp, Bobbie Jo Monahan, and Dee Ann Schnautz

A Network Analysis of Community Resources in a Low-Income School Attendance Zone
Russ Marion and Bridget Briley

Class Warfare in the Classroom: A Qualitative Study of Clothing and Bullying
William Williams and Angela Williams

9:15 – 10:15 Concurrent Session 7

Roundtables

Collaborative Interactive Group Action Research (CIGAR): Practical Research to
Keep Middle School Programs Successful
Dan Saurino, Penelope Saurino, J. Brent Cooper, and Robert Clemente

Room 4

Why are Capable Students Failing in Ninth Grade?
Kim Hapken

Room 4

Teacher Candidate Development: How Does Reflective Self-Assessment Influence
Dispositional Growth and the Capacity for Professional Thinking? How Are Pre- and
Post-Clinical Surveys Used As Measures?
Thelma Isaacs, Alysha Nichols, Paula Lucas, and Jennifer Nash

Room 7

Fostering Professional Growth: From Beginning Teachers to Teacher Leader
Jennie Ricketts-Duncan and Sherian Demetrius

Room 7

Symposium

Special Topics and Applications in Mixed Methods
Isadore Newman, Wendy Dickinson, John Hitchcock, Jennifer Morales, David Newman

Room 12

Research Papers

Elementary Education

Room 11

Session Chair: Tara L. R. Beziat

Contexts and Trajectories of Change in Kindergarteners' Academic Participation and Regulation Strategies

Carin Neitzel and Lisa Connor

The Impact of Cooperative and Traditional Learning on the Academic Achievement of Third Grade Students in Rural Schools

Shawn Johnson, Michael Boatright, and Blue Huggins

Frequency Analysis of Early Childhood Education Approaches in the Early Childhood Research and Practice Journal

Burhanettin Keskin

High School

Room 10

Session Chair: Dennis King

Literacy Coaching in Secondary Schools: A Critical Review of the Literature and Recommendations for Moving Forward

Erin Margarella

The Perception of High School Students of Images of Sexually Transmitted Diseases/Infections

Caya Williams and Erika I. James

Forgotten Girls: Exploring the Experiences of Female Dropouts in the South

Regina Rahimi and Delores Liston

College Leadership

Room 8

Session Chair: Angela Herring

President Robert Hutchins' Designs on Education and the University: Imposing Provocateur or Mediocre Prophet?

Stephen Nelson

A Study of Faculty Senate Leadership Motivation and Transition:

A Preliminary Report

Michael T. Miller and Everett A. Smith

Gender Differences in Resilience of Academic Deans

Albert J. Isaacs

Organizational Development and Behavior

Room 5

Session Chair: Everett A. Smith

The Relationship between Organizational Justice Perceptions and Organizational Commitment, Job Satisfaction, and Turnover Intentions

Shawn Fitzgerald, Daniel Mahony, and Fashaad Crawford

Why go to a Hospital Minor Care Clinic? A Patient Decision Making Model

Jeffery Moore, William Hanson, Xiaoyan Jiang, Parker McDonald, Robert Moore, Charles Rivera, and C. J. Messana

Manager Motivation Factors Correlated with Service Levels in a Shipping Company

Raffi Arzoumanian and Linda Atkinson

Virtual Moderation: Understanding the Role of a Critical Friends' Group
Facilitator in an Online Professional Learning Community
Julie Moore and Leslie Pourreau

10:30 – 11:30 Concurrent Session 8

Roundtables

A Pilot Investigation for Enhancing Low Income Senior's Frequency of Use and
Self-Efficacy with Using Computers Room 4
Daniel Markarian, Ashley Russom, Steven Hecht, and Al Mizell

The Use of Eye Movement in the Study of Emotionally Expressive Animated Agenda
in Multimedia Environments Room 4
Enilda Romero-Hall

A Pilot Test of the Usability of an Early Learning iPad Based Program Designed to Promote
Self-Efficacy for Young Learners in Classroom Settings Room 7
Kristine Still and Alice Ray

Teacher Planning Problem Space of Expert Technology Integrating Teachers Room 7
Erin Davis

Symposium

Making a Path Through the Data Jungle Room 12
Abbot Packard and David Shannon

Research Papers

Elementary Education Room 5
Session Chair: Nafsaniath Fathema

A Collaborative Study to Investigate Urban Elementary Teaching Challenges
Beena Achhpal and Joy Fopiano

Relations Between Elementary and Middle School Students' Epistemic Stances
and Higher-Order Thinking
Meghan Parkinson, Daniel Dinsmore, and Mary Monk

Today's Dream Keepers: Exploring the Personal and Professional Beliefs
of Teachers Who Successfully Provide Literacy Instruction to African American
Males in Grades 3-5
Lateshia Warren

Inclusion and Diversity Room 6
Session Chair: Mary Lou Duffy

Facilitating Black Male Success: A Qualitative Study of Youth Mentoring Programs
Stephanie Auguste and Gerene Starratt

We've Got to Stop Doing That? Why Diversity Courses Don't Work
Marcia Peck

Increasing African American Male Teachers in Western, PA
Roger Briscoe

College Students

Room 8

Session Chair: Kenda S. Grover

College Students' Diversity Interactions Gone Sour: Suggested Causes and Effects on Students
Satu Riutta and Hui-Min Wen

College on Credit: How College Students Use Credit to Finance Higher Education
Jennifer Nabors

The First Semester of the International Students' Sojourn
Asli Zeynep Dag

At-Risk Students

Room 9

Session Chair: Janice Blake

Practitioners' Attitudes and Use of Action Research to Teach the Common Core to
At-Risk and Students with Disabilities
Kimberly Griffith

The Effect of Using Fitness Balls in Place of Chairs on the Behavior and Reading
Comprehension of Children with Dyslexia and Attention Deficit Hyperactivity Disorder
Leilani Goodmon, Tracey Tedder, Lori Rakes, Amanda Royer, Raven Leverett, and Gracia Hilliard

Does Standards-Based Instruction Close the Opportunity Gap for Students with
Disabilities? Results from a 3-State Study
Rolf Blank

11:45 – 12:45 Keynote Speaker, Awards, and Luncheon: Trey Csar Conference Center A

1:00 – 2:00 Concurrent Session 9

Roundtables

What? Reading Specialists at High Schools? Room 4
Mary Walz Parrish

Cyber Schools as a Place of Reconceptualizing the Struggling Reader: Insights
from a Secondary Literacy Practicum Room 4
Stephen Wellinski and Robert Carpenter

The Use of Technology to Create Culturally-Sensitive Learning Materials for a
Foreign Language Course Room 7
Daisyane Barreto and Lucas Vasconcelos

A Cultural Competence Framework to Guide Interventions Room 7
Lauren Shure, Linda Bliss, Philomena Marinaccio, Mirlenda Noelliste, and Isadore Newman

Symposium

The Shifting Kindergarten Curriculum Room 12
Ithel Jones, Jackie Ford, Sara Tours, Nebi Bakare, and Tammy Quick

A Mock Interview Q & A Session for Graduate Students Room 9
Jennifer Brown, Angela Herring, and Michele Parker

Research Papers

International Questions in Education

Room 5

Session Chair: Susan B. Slavicz

Growing into IB: Using Q for Praxis in a Third Year Applicant

International Baccalaureate School

Kristine Still, Linda Collins, and Jacki Gordon

Nigerian Immigrant Students in Metro Nashville Schools

Sarah Iriogbe-Efionayi

Time-Honored Tradition Meets 21st Century Literacy:

Writing Instruction in Japan

Lucy Spence and Yuriko Kite

How Education is Delivered

Room 6

Session Chair: Angela Herring

An Application of Generalizability Theory and Many-Facet Rasch Measurement for

Examining Raters' Effect on Charter School Fund Applications

Wei Xu, M. David Miller, and Nancy Thornqvist

Logistical Considerations in Building a Community-Based Education Research Alliance:

South Florida Education Research Alliance

Gerene Starratt, Mirlenda Noelliste, Isadore Newman, Steve Rios, Steven Hecht, Linda Bliss, Maria Ligas,

Philomena Marinaccio, and Russell Clement

Expanding the Science and Literacy Curricular Space: The GlobalEd2 Project

Kimerly Lawless, Scott Brown, Kamila Broowinska, Katy Field, Lisa. Lynn, Jeremy Riel, and Lindsey Le

Technology and Learning

Room 8

Session Chair: Abbot L. Packard

Learning by Design at a Video Game Summer Camp

Daisyane Barreto and Lucas Jensen

Blogs in Education: An Opinion Scale for Using Blogs in Educational Media

Yuksel Deniz Arikan, Firat Sarsar, and Steve Harmon

A Grounded Study of Private School Teachers' Attitudes and Beliefs Towards Technology Interation

Missy Ball and Laurie Brantley-Dias

College Students

Room 10

Session Chair: Roger Briscoe

Assessing the Perceptions of College Students' Skills and Abilities

Sumeyra Sahbaz, Steven M. Culver, and Penny L. Burge

Student Perceptions of Academic Grades and Grading: A Comparison Study of US and Taiwanese University Students

Sue-Jen Chen and Edward Caroprese

Visual Literacy in Higher Education: The Use and Interpretation

of Images in a Technology Integration Course

Szu-Yueh Chien and Michael Orey

2:15 – 3:15

Concurrent Session 10

Roundtables

The Impacts of Site Technology Coordinators on Teacher Use of Educational Technology
Doug Herrington Room 4

Assumptions and Presumptions: Engendering a Discussion of Statistical Tests in Educational Research
J. Zaidel and J. Hunter Room 4

Students' Pre-Conceptions and Post-Conceptions Regarding Science Vocabulary in a Forces of Motion Unit
Laura Crowe, Melody Russell, and Margaret Ross Room 7

The Role of the Professor-in-Residence in a Job-Embedded Online Graduate Program
Crystal Timmons Room 11

Symposium

Passionate Pursuits Filling the Gap: African American Female Doctoral Candidates Researching for Social Justice and Academic Achievement
Wynnetta A. Scott-Simmons, Rose Prejean-Harris, Anaya Bryson, Andrea Griffin, Cheryl Jamison, Stacey Shoats, Kristie Smith, NaKiesha Sprull, and Cristy Starling Room 12

A Continuum of Coaching
Mary Lou Duffy, Michael P. Brady, Kathy Randolph, Jazarae McCormick, Jaimee Stamile, Gwen Carey, Elisa Curz-Torres, and Elena McLaughlin Room 9

Research Papers

College Faculty and Their Work Room 5
Session Chair: Richard E. Newman

The Contextual Characteristics of Creativity Faculty in Higher Education Organizations
Anthony Olalere

Students' Online Experiences of Using an Educational Social Networking Site as a Discussion Tool
Erkan Er, Michael Orey, and Lu Ding

The Library Commons and Digital Publishing: Lessons Learned
Luke Cornelius, Terence Cavanaugh, Nicholas Michaud, and Jeff Bowen

Student Learning Room 6
Session Chair: Lisa Darlington

An Analysis of African American Children's Picture Books
Mary Alice Barksdale and Tamara Wallace

Partners in Family Literacy: Exploring the Impact of High Stakes Assessment on Elementary Student Motivation in Reading
Erin E. Margarella and Danielle V. Dennis

Enhancing Students' Critical Literacy Through Social Annotations
Sheng-Shiang Tseng, Hui-Chin Yeh, and Michael Orey

Standards in Education

Room 8

Session Chair: Michele Parker

Practitioners' Attitudes Toward the Common Core State Standards and Their Use of Action Research to Teach these Standards to At-Risk and Students with Disabilities

Kimberly Griffith

Examining English Language Arts Common Core State Standards Through Cultural Historical Activity Theory

Jennifer Barrett-Mynes

A Conceptual Paper Presenting a Research Agenda to Investigate Teacher Perceptions Focused on a Statewide Pilot for Performance Assessment

Jacki Gordon, Kristine Still, and Linda Collins

Higher Education Students

Room 10

Session Chair: Everett A. Smith

Educational Improvement and Assessment is Local: A Longitudinal Study of High School Graduates College Preparation, School Improvement, and Graduate Profiles

Judith Martin

Chinese Doctoral Students' Academic Achievement, Identity Investment and Use of English in an American University

Liang Yin Lin

3:30 – 4:30

Concurrent Session 11

Roundtables

Competency Based Education: Prospects and Limitations

Room 4

Chrispen Matsika

Making the Best of Both Worlds: A Hybrid P-5 Language and Literacy Course

Room 4

Susan Franks and Judi Robbins

Older Adult Education Programming in Community Colleges

Room 7

Michael Miller and Kenda Grover

Symposium

Writing for Publication: Tips for Academic Publishing

Room 12

David Shannon, Betsy Ross, Abbot Packard, and Michael Miller

Crossing Boundaries in a Doctoral Transdisciplinary Course: Stories of Our

Room 9

Circuitous Journey

Janet Richards

Research Papers**Focus on Student Learning**

Session Chair: David Bair

Association of Two Elements of Socioeconomic Status, School Climate, and Teacher Classroom Method with Civics Knowledge Scores

Room 5

Chris Gregory and Yasuo Miyazaki

Helping Students Help Themselves: How the “Screenager” Manages Distraction
in a 1:1 Learning Environment
Jennifer Tagsold

Middle School Matters: Bringing Interest and Value to Science Classrooms
Nafsaniath Fathema and Latryce Cole

Reading

Room 6

Session Chair: Mary Alice Barksdale

Using Bloom’s Revised Taxonomy to Analyze a Reading Comprehension Instrument
Lorraine Dagostino, James Carifio, Jennifer Bauer, and Qing Zhao

Expanding the Discourse of Identity in the English Language Arts Curriculum to Include Black Males
Philomena Marinaccio, Steve Rios, Damon Davis, and Kristina Falcon

The Development of Understandings of Struggling Readers
Mary Alice Barksdale and Cheri F. Triplett

Critical Discussions in Public Education

Room 8

Session Chair: Jeanne Jenkins

Holocaust Education, Statutes, and Citizenship Values
Gerene Starratt, Ivana Fredotovic, Sashay Goodletty, and Christopher Starratt

School Officials Miss the Mark: How to Better Protect Children from Terrorist Acts in Busing
Joseph Marcoline

A Comparative Case Study of Teachers’ and Nurses’ Perceptions of Professionalism
Mary Bair

Creative Approaches to Education

Room 10

Session Chair: Richard E. Newman

Putting Theory Into Practice: Describing and Evaluating Flipped Physics Classrooms
Susan Ramlo

How Learning a Musical Concept Transfers to Problem Solving
Joseph Zajdel

Use of Journals in Preparation of Teachers to Work With CLDS
Lorraine Gilpin

Lives of Teachers: Transformative Identity within Testing Reform
Janice Blake

4:30 – 5:30	Annual EERA Business Meeting	Conference Center B
6:00 – 7:00	Poster Presentations	River Terrace 1
7:00 – 8:30	Hosted Reception sponsored in part by the University of North Florida	River Terrace 1

Poster Sessions

Professional Learning and TPACK: Examining Teachers' Development
Heather Monroe-Ossi, Tiffany Ohlson, Stephanie Wehry, and Cheryl Fountain

The New 2014 GED Exam: A Rural Educator's Perspective
Angela Herring and Priscilla Lee

Measuring Silent Word Reading Fluency in Adults who Struggle with Reading
Elena Nightingale, Daphne Greenberg, Lee Branum-Martin

Impacting First-Year Persistence and Performance: A Case Study of a Summer Bridge Program
Bianca Evans

Analysis of the Federal Teacher Loan Forgiveness Program: A Social Reproduction Approach
Tianna Floyd

School Psychologists' Perceptions and Use of Technology in the Consultation Process with Educational Personnel and Parents
Emily Cox, Alicia Cornell, Stephanie Hartmann, and Jeanne Jenkins

Do Pre-Service Teachers' Implicit Beliefs about Intelligence Influence Their Views of Praise and Other Instructional Strategies?
Kathleen Cauley, Erika Dumke, Jennifer Goldsmith, and Christy Tyndall

Leadership in Higher Education: The Role of Women
Randa Abdelmagid

Assessing Student Learning of Science Content and Teaching Practices in an Early Childhood Program
Deirdre Englehart

How High School Teachers are Instituting the Common Core: A Faculty-Student Research Project
Suzanne Horn, Jonathan Cochrane, Ariana Perez, and Alex Stocking

Reading Comprehension Instruction for Students with Learning and Behavior Problems
David Crowe

Testing a Model of Motivation and Science Identification with Middle-School Students
Sumeyra Sahbaz and Brett D. Jones

Teaching Science in Large College Classes: A Literature Review of e-Learning Practices
Erkan Er and Lu Ding

Promoting Student Engagement in Online Learning Through Gamified Discussions
Lu Ding, Michael Orey, and Erkan Er

The College Campus Environment Survey: Implications for Promoting Positive Experiences for Students
Dalia Gefen, Marian Fish, Rachel Futersak, and Walter Kaczetow

The Impact of Inquiry by Engineering Design Model: Supporting Secondary Level Science Teachers' Integration of Engineering into Science Curriculum
Wei Sun, Brenda Brand, and Mary Kasarda

The Impacts of School Garden Education Programs on the Environmental Literacy of Elementary School Students
Devin Gorsen and Jeffery Rose

Graduate Students' GPA and Assessment Preferences: Is there a Connection?
Esenc Balam

College Students' Perceptions of Professors' Teaching Effectiveness Based on Their Attire: Does it Really Matter?
Esenc Meric Balam and Cassandra Russell

Investigation of the Journal Review Process: What do Reviewers Think?
Charles Dukes and Elena McLaughlin

Assessing Teachers' Use of Inquiry Methods in the Middle School Science Classroom
Joni Lakin

Reading Pleasure, Self-Perception about Reading Ability, and Reading Practices: Identifying Subgroups among Struggling Adult Readers
Christine Dunagin Miller, Daphne Greenberg, and Alice Nanda

An Examination of the Common Core State Standards and Technology Standards Across the Fifty States: A Focus on Third and Fourth Grade Math Achievement
Alisha Hayes

An Overview of Oral Language Skills in Adults Struggling to Read
Dariush Bakhtiari, Daphne Greenberg, and Elena Nightingale

The Future is Now: Digital Native Students and Old School Teachers
Scott Norman

Students Top Five List for Enrolling in Hybrid Class and Top Five List for Not Enrolling
Edward Kissling

Development of an Online Master's Program to Maintain the Philosophy of the RCM Model
Andrew Shim, Shannon Norman, and Robin Ammon

The Effects of Math Anxiety on Mathematical Academic Success During the Freshman Year
Amanda Andrews and Jennifer Brown

Student Understanding of Copyright and "Fair-Use" Guidelines and How They Apply Them: A Study of 94 Pre-Service Teacher Education Candidates
Kathleen Bowes

Early Childhood Literacy Experiences in Cross-Cultural Contexts: The Roles of Text, Reader, and Environment
Lisa Crayton

Saturday February 22

9:00 – 10:00

EERA Post-Conference Board Meeting

Boardroom



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PLEASE REMEMBER TO COMPLETE YOUR POST-CONFERENCE EVALUATION SURVEY!

Special thanks to all proposal reviewers, and special gratitude to Kenda Grover, Angela Herring, and Richard Newman. And a special thank you to our graduate student volunteers, Amanda Andres, Priscilla Lee, Everett Smith, and Shawanna Boyd.

Future Conference Locations and Dates

2015	Sarasota, Florida	February 20-23
2016	Hilton Head, South Carolina	February 17-20
2017	Richmond, Virginia	February 22-25