

Eastern Educational Research Association

**41<sup>st</sup> Annual Conference  
Eastern Educational Research Association  
Sheraton Sand Key Resort Hotel  
Clearwater, Florida  
February 7-10, 2018**

## Schedule at a Glance

### Wednesday, February 7

3:00 – 4:00	EERA Executive Board/Hotel Staff Meeting	Sundial Room
4:00 – 5:00	EERA Board of Directors Meeting	Sundial Room
5:00 – 7:00	Registration	Conference Center Main Hall

### Thursday, February 8

7:30 – 5:00	Registration	Conference Center Main Hall
7:45 – 9:00	Opening Keynote Breakfast	Beach/Gulf Room
9:10 – 10:30	Concurrent Session 1	Beach, Gulf, Palm, Bay, Sand Key, Sundial, and Cardita Rooms
10:40 – Noon	Concurrent Session 2	Beach, Gulf, Palm, Bay, Sand Key, Sundial, and Cardita Rooms
Noon – 1:10	Graduate Student Luncheon (by RSVP)	Beach Room
1:10 – 2:30	Concurrent Session 3	Beach, Gulf, Palm, Bay, Sand Key, Sundial, and Cardita Rooms
2:40 – 4:00	Concurrent Session 4	Beach, Gulf, Palm, Bay, Sand Key, and Sundial Rooms
5:00 – 6:00	Division and SIG Meeting	Palm Room
6:00 – 7:30	President's Welcome Reception	Poolside or Beach/Gulf if bad weather

### Friday, February 9

7:30 – 5:00	Registration	Conference Center Main Hall
7:30 – 8:00	Continental Breakfast*	Conference Center Main Hall
	*Coffee will be available until 9 AM.	
8:00 – 9:40	Concurrent Session 5	Beach, Gulf, Palm, Bay, Sand Key, and Sundial Rooms
9:50 – 11:30	Concurrent Session 6	Beach, Gulf, Palm, Bay, Sand Key, and Sundial Rooms
11:50 – 12:50	Awards Luncheon	Beach/Gulf Room
12:50 – 2:30	Concurrent Session 7	Beach, Gulf, Palm, Bay, Sand Key, and Sundial Rooms
2:40 – 4:00	Concurrent Session 8	Beach, Gulf, Palm, Bay, Sand Key, and Sundial Rooms
4:15 – 5:15	EERA Annual Business Meeting	Palm Room
6:00 – 7:00	Poster Presentations	Beach/Gulf Room
7:15 – 8:30	Hosted Reception	Poolside or Beach/Gulf Room if bad weather

### Saturday, February 10

9:00 - 11:00	Creating a Top Notch Vitae! (Workshop)	Beach Room
9:00 – 10:00	EERA Executive Board/Hotel Staff Meeting	Palm Room
10:00 - Noon	EERA Board of Directors Meeting	Sundial Room

## **Instructions for EERA Conference Session Chairs**

To those who have graciously agreed to serve as a Session Chair at the upcoming EERA conference-THANK YOU! You play an important role in the conference, and in many situations, are helping a new generation of faculty members come to understand and appreciate how academic exchanges occur.

Your primary activity as a Session Chair is to introduce the session and the presenters, and to monitor the time allocated for each presenter. To do this, you will need to determine how many presentations are in your session (typically three, but in some cases two), and you will need to moderate the time each presenter is allocated. You are also responsible for keeping track of time, and conveying this to the presenters. You should also save time at the end of your session to allow for a discussion among audience members and fellow presenters.

Please plan on arriving to the session you are chairing a five minutes before the session begins, and please convey to the presenters the order in which they will be speaking (for example, you might indicate that you will be following the order as printed in the program). Remember, for some new faculty members or graduate students, this may be their first presentation and they might be quite nervous.

In some rare circumstances, there may be a limited audience attending the session you are chairing. Please work with the presenters to be reasonable about this. Some session chairs in past years have pulled chairs into a circle and allowed for a more informal discussion and presentations; others have asked the presenters their preferences, etc.

Additionally, there are some presenters who will cancel their presentation at the last minutes, miss a flight, or have some event that prevents them from attending the conference. You will be asked to think on your feet as you handle these types of challenges!

Please do everything you can to keep your session on time, as rooms are scheduled back-to-back. When you conclude your session, please be certain to thank the presenters for their work!

## **Special Instructions for Poster Presenters**

Each poster presenter has been assigned a presentation board number (see listing in schedule for posters on Friday evening) and will share a standalone display board with another presenter. Each presenter has a display area of 48 inches (H) x 48 Inches (W). Please plan accordingly when organizing your materials and presentation for display.

## Keynote Speakers

**Michael A. Grego**  
**Superintendent**  
**Pinellas County Schools, Florida**

An educator with more than 35 years of experience, Dr. Grego began his career as a classroom teacher with Hillsborough County Schools. He became a department head and then advanced to become Assistant Superintendent for Technical, Career & Adult Education, and Assistant Superintendent of Curriculum & Instruction. After serving 28 years with Hillsborough County Schools, he was selected as Superintendent of the Osceola County school district. There, he was credited with dramatic academic improvements, especially among minority students. He then served as Florida's Interim Chancellor of K-12 Education. Before joining Pinellas County Schools, Dr. Grego joined the Educational Leadership faculty at the University of Central Florida, where he was an Associate Professor, teaching graduate and doctoral level courses.

Since he began as Superintendent of Pinellas County Schools, Dr. Grego has implemented numerous initiatives to increase opportunities for learning. He launched an ambitious summer learning program to mitigate summer learning losses, and Promise Time, which offers an extra 60-90 minutes of instruction in reading, math and science at struggling schools. Pinellas County Schools also initiated Connect for Success, which provides take-home laptops for students at Title I elementary schools.

In 2017, Dr. Grego was named Florida Art Education Association Superintendent of the Year. The same year Dr. Grego was selected as the Superintendent of the Year by the National School Foundation Association.

Recently, Dr. Grego was named 2018 Florida Superintendent of the Year.

Under Dr. Grego's direction, Pinellas County Schools has achieved districtwide accreditation and has been recognized for several major accomplishments. The Learning Counsel honored Pinellas County Schools as one of the top 10 districts in the nation for its digital curriculum strategy. During the 2015-16 school year, the district was named a Ford Next Generation Learning Model Community, a milestone designation for preparing high school students for success in college, career and life. A 2017 report by the Brookings Institution in Washington, D.C, ranked Pinellas County Schools as the top in Florida and 10th in the nation for districts offering the best choices for parents. The district earned the top score in Florida two years in a row. In 2017, Pinellas County Schools also earned top-10 ranking in the annual Digital School Districts Survey for exemplary use of technology. The same year, Pinellas was named one of the Great Districts for Great Teachers by the National Council for Teacher Quality. The award honors districts that celebrate, support and reward great teachers.

**WEDNESDAY, FEBRUARY 7**

3:00 – 4:00 EERA Executive Board/Hotel Staff Meeting

Sundial Room

4:00 – 5:00 EERA Board of Directors Meeting

Sundial Room

5:00 – 7:00 Registration

Conference Center  
Main Hall

**THURSDAY, FEBRUARY 8**

**7:45 – 9:00 Opening Keynote Breakfast (Beach/Gulf Room)**

**9:10 – 10:30 Session 1**

**Beach Room (Paper Presentation)**

Session Chair: Michelle Amodei

Comparative impact of academic factors and social and cultural capital on community college student completion

Duane Akroyd, Heidi McCann and Yaxin Zheng

Indicators of Alignment of State Assessments to Standards

Rolf Blank

According to faculty, the most important reasons for doing assessment at an HBCU

Steve Culver and Greg Philips

Exploring the Lived Experience of Charter High School Graduates and its Impact when Attending University

Priva Fischweicher

**Gulf Room (Roundtable Presentations)**

Session Chair: Ursula Baker

STEAM Education in Infant and Toddler Classrooms

Sylvia Collazo and Yoonhee Lee

Measurement of Self-Determination Beyond Test Scores

Mary Louise Duffy

Literature Review: The relationship between self-regulation and high academic performance

Waldir Sepulveda

A Pilot Peer Observation Program Grounded in McCloud's Five Fundamentals

Jonathan McCloud and Melissa Fortner

**Palm Room (Paper Presentations)**

Session Chair: Kenda Grover

LEA Liability When Students with Disabilities are Bullied  
Jennifer Sughrue and M. David Alexander

Perceptions of the Effect of Dress Code Policies on Educational Goals  
Hope Wilson, Meghan Jeffrey, and Angela Mann

An Overview of the Higher Education System in Kuwait: Current and Future Challenges  
Abdulaziz Alenezi

Understanding Chinese Students' English Learning Difficulties: A Case Study in an ELL Classroom  
Yifan Liao

**Bay Room (Paper Presentations)**

Session Chair: Michelle Kowalsky

Designing Database Lessons for Business Students using Bloom's Taxonomy.  
Michelle Kowalsky

Using Parallel Assessments to Identify a Superior Science Curriculum in Grades 5-8 by Improved Proficiency.  
Matthew Grady

Designing Dynamic Learning with Design T-H-I-N-K-ing  
Delane Ingalls Vanada

Determining the Nature and Scope of Research-Based Co-Teaching Practices  
Tom Donovan and Michelle Kowalsky

**Sand Key Room (Paper Presentations)**

Session Chair: Laurie Rabinowitz

We've got a feeling: interpreting of-the-moment emotional data in conjunction with prep-material usage data to understand student readiness for high stakes testing  
Caitlin Augustin and John Harnisher

A proposal to couple an educational intervention with a nudge to enhance college readiness of underserved learners  
Caitlin Augustin, Daniel Wittich and John Harnisher

Closing the NCLEX-RN pass-rate gap: Helping internationally educated nurses (IEN) and ESL students succeed  
Kristin Murner, Susan Sanders and John Harnisher

Differential Item Functioning Determination Using the F-Test.  
Mike McGill

**Sundial Room (Panel Discussion)**

Faculty's Role in Supporting Soft-Skills Necessary for Successful College Success  
Roofia Galeshi and Darryl Corey

**Cardita Room (Workshop)**

Developing Productive Writing Habits: Join this session to explore some strategies to increase your writing productivity and develop a sustainable writing habit. Examine your writing blocks and consider strategies to decrease your resistance to writing.  
Zora Wolfe

**10:40 – Noon Session 2**

**Beach Room (Paper Presentations)**

Session Chair: Jay Feng

A Curriculum-Based Value-Added Model for Teacher Preparation: A Research Summary  
Michael Brady, Katie M. Miller and Jazarae McCormick

Improving Preschool Vocabulary Instruction: An Analysis of a Shared Book Explicit Procedure Using an Alternating Treatments Design  
Jeremy Brueck, Lisa Lenhart, Xin Liang and Kathleen Roskos

The Importance of Kindergarten Teachers' Beliefs and Practices on Developmentally Appropriate Practices  
Sara Tours, Oguzcan Cig, and Ithel Jones

Aiding First Grade Students Comprehension with the Use of Individualized Word Walls  
Hannah Wise and Carmine Decarlo

**Gulf Room (Roundtable Presentations)**

Session Chair: Matthew Grady

7 Principles of Model-oriented Learning Environments and their Applicability in a Virtual English Course  
Waylon Lindsay

Universal Design for Learning and Online Course Design  
Beverly Funkhouser

Transfer of Learning through Role-Playing Simulations with Animated Agents  
Enilda Romero-Hall and Siddhi Londhe

Design and Development Research: A Two-Decade Retrospective Analysis  
Barbara Lockee, Aaron Bond, and Ken Potter

Generational Relevance: The Connection to Understanding Teachers and Students Perceptions of Educational Technology  
Starla Townsend

**Palm Room (Paper Presentations)**

Session Chair: Anthony Olalere

It's not the candy of the job: Making Peer Observation a Meaningful Tool for Pedagogical Development.

Jonathan McCloud

Effect of peer networks on program satisfaction

Ikenna Ezealah, Russ Marion and Gemma Jiang

Women in Engineering: A Quantitative Exploration

Jason Faulk

Management skills for the contemporary college president: A critical review

David Tolliver and John Murry

**Bay Room (Paper Presentations)**

Session Chair: P. Mark Taylor

Angling for the Right Result: Students' Conceptualizations of Angles

Brooke Mullins

Changing Opportunities to Learn Mathematics

H. Bud Meyers

The Effect of School Building Conditions on Math Achievement: A Comparative Study between Kuwait and the United States

Abdulaziz Alenezi

**Sand Key Room (Paper Presentations)**

Session Chair: Priva Fischweicher

School Principal Evaluation Oversight Suggests Voids Related to Fiscal Management, Teacher Effectiveness, and School Climate

Barb Murray and Ken Murray

Teacher Evaluation Feedback and Instructional Practice Self-Efficacy in Secondary School Teachers

Eric Smith, Carmen L. McCrink, Heidi Whitford and Gerene Starratt

The Role of the Facilitator in Professional Learning Communities

Zora Wolfe and Rachael Brown

Current research on the achievement gap and minority students identified as ESE.

Courtney Brown

**Sundial Room (Panel Discussion)**

Faculty, Students, and Administrators Working Together to Solve the CAEP Psychometric and Evaluation Challenge through a Novel Rubric Approach

Judy Wilkerson, Dawn Martelli, Vickie Johnston, Jason Zhang, Charles Wang, Shelby Gilbert, Chris Parfitt, Dianne Kratt, Kyle LaPaglia and Jackie Greene



**Cardita Room (Invited Presentation)**

Letters to the Pharaoh: Arts Integration for Alternative Education  
Wendy Dickinson

**Noon – 1:10 Lunch**

**1:10 – 2:30 Session 3**

**Beach Room (Roundtable Presentations)**

Understanding Reflective Practices among University Professors  
Rachel Wlodarsky

Collaborative Reflectivity: The Critical Incident Questionnaire as a Valuation Approach for Teacher Education  
Wynnetta Scott-Simmons

The Influences of Rural High Schools on the College Choice Decisions of High Academically Achieving Rural Students  
Denny Barr

Research based hiring and selection processes: A missing variable in the teacher quality equation  
Laurie Kimbrel and Anita Berryman

The Development and Further Validation of the Teaching Science as Inquiry (TSI) Instrument  
Lori Smolleck

Are Literacy Based Behavioral Interventions Becoming an Evidence-Based Practice? An EERA Round Table Exploration  
Michael Brady, Kalynn Hall and Jessica Bucholz

**Gulf Room (Roundtable Presentations)**

Children's Play Behaviors in Traditional vs. Natural Playscapes  
Yash Bhagwanji, Kristi Moyer, Anne Henderson and Luisa Gomez

Using Formative Assessment to Meet the Needs of Alternative Certification Teachers  
Chris Parfitt and Amanda Rose

Choice+Collaboration+Curiosity=A Community of Cooperative, Creative, and Engaged Growth Mindset Learners  
Vicky Patton

Critical Pedagogy: Where does it fit in PK-12 Education?  
Myah Stanford

Developing an Adjunct Onboarding Course  
Maggie Place and Shawn Fitzgerald

**Palm Room (Paper Presentations)**

Session Chair: Courtney Brown

Law, Policy, and Practice: Protecting Children from Sexual Grooming in Schools  
Jennifer Sughrue and M. David Alexander

Public Education and Health in the US and Cuba: Citizenship and Social Values  
Sarah Belson and Anastacia Snelling

Examining the Legitimacy of Principals' Primary Concerns about the Ohio Teacher Evaluation System  
Nicholas Elam

Teacher Working Conditions, Teacher Turnover, and Student Achievement: Examining the Relationship Using Path Analysis  
Theodore Kaniuka

**Bay Room (Paper Presentations)**

Session Chair: John Nicholas

Solving the Rubric Conundrum: High Ratings and Accountability for Almost All Graduates vs. Actionable Data and Continuous Improvement for CAEP (and Others)  
Judy Wilkerson, Diane Kratt, Chris Parfitt, Charles Wang, Vickie Johnston, Kyle LaPaglia, Jason Zhang, Jackie Greene, Shelby Gilbert and Dawn Martelli.

Upon Further Review: Revisiting the Fisherian Balanced Design of a Q-Sample to Help Define the Factors and Differences Between Highly Correlated Factors in a Q-Methodological Study.  
John Nicholas

Using Q to study the paradigms within the Q Methodology Community  
Susan Ramlo

The Promise of Big Data: How the Presentation of Emerging Data Perspectives Influences Perception  
Bridget Thomas

**Sand Key Room (Paper Presentations)**

Session Chair: Barbara Lockee

Where are their voices? Authors of color in secondary ELA units  
Tracey Kumar

Motivations of faculty engagement in internationalization: Comparative perspectives  
Josiah Nyangau

Exploring the Relationship among International Students English Self-efficacy and Self-regulated Learning Strategies  
Chih-hsuan Wang, Victoria Cardullo, Xi Lin and Jamie Harrison

Age Differences in Causal Attributions for Cultural Competence among College Students: A Mixed-Method Approach  
Yan Yang

**Sundial Room (Panel Discussion)**

Carving Out Other Spaces for Agency and Resistance: Implications for Literacy Research  
Alyson Rumberger, Laurie Rabinowitz, Amy Tondreau and Makila Meyers

**Cardita Room (Workshop) – Bring Your Own Device!**

Using Google Forms and Google Sheets to Conduct Surveys  
Bob Perkins

**2:40-4:00 Session 4**

**Beach Room (Roundtable Presentations)**

Session Chair: Rachel Wlodarsky

Buffering the influence of spatial skills on geometry learning with worked examples  
Julie Booth

A Topic about Teaching GEN Y Networking Skills  
Joy D'Andrea

Differentiation through Integration: Improving engagement and learning for all students  
Jianhua Feng and Rachel Bama

Communication Works for Those Who Work At It - John Powell. One Institution's Experience with Creating and Implementing an Online PLC to Improve Communication  
Kandice Napier, Paula Lucas, Thelma Isaacs and Alysha Nichols

Narratives of Parents of ESE children who Utilize AAC to Increase Literacy-Skills.  
Courtney Brown

**Gulf Room (Roundtable Presentations)**

Session Chair: Jason LaFrance

A Case Study of Examining Turnaround Leadership Capacity  
Adrienne Wilson

Building Leadership Capacity in Rural West Virginia  
Terry Cash and Anthony Annunziato

The Search: A Quest for Alternative School Leadership  
Fontaine Ferebee-Johns and Ted Price

What's the Difference? Exploring the roles and responsibilities of Trustees at Rural and Urban Community Colleges  
Everrett Smith

Research based hiring and selection processes: A missing variable in the teacher quality equation  
Laurie Kimbrel and Anita Berryman

**Palm Room (Paper Presentations)**

Session Chair: Yifan Liao

"Riddle me this Batman": A Critically Visual Bricolage of the Agency for Socio-curricular Positions in the Middle School Classroom

Toni Bailey

Uplift the Race: A Cross-Generational Study on the Motivating Factors of African-American Men to Become Teachers

Roger Briscoe and Reginald Hickman

Pedagogy of Fear: A classroom story of an Asian female professor teaching racism

Jung-ah Choi

A Story Worth Telling: From Incarcerated to Graduate Student

Gresham Collom

**Bay Room (Paper Presentations)**

Session Chair: Ximena Uribe-Zarain

American Teachers 21st Century Skills in Comparison to Finland and Japan

Roofia Galeshi

Prominent issues described by first year teachers and principals related to the annual survey conducted by the Department of Education

Ximena Uribe-Zarain, Jia Liang, James Sottile, Megan Millmann, Olubusayo Famutimi, and George Watson

Elementary Students' Perceptions of Motivation for Completing Dialogue Journals

Miranda Sigmon

**Sand Key Room (Paper Presentations)**

Session Chair: Sara Tours

Fast Accommodation through Educational Resources Creation: Transcriptions and Manipulatives

Terence Cavanaugh and Nicholas Eastham

Sync and Sign: A Case Study the Use of Signed Language Interpreting in Online Synchronous Courses

Suzanne Ehrlich and Terence Cavanaugh

School and Grade Level Investigation into the Relationship between Student Engagement and Achievement

Mike McGill and Vincent Hunter

Graphical Numerical and Inferential Techniques for Researchers to Assess Normality Using R

Mehmet Turegun

**Sundial Room (Panel Discussion)**

The Virginia Key Colored Beach Experience: Oral History, Critical Race Theory, and Social Justice

Valerie Scott, Ruth Ban and Liliam Dominguez

**5:00 – 6:00 Division and SIG meeting (Palm Room)**

**6:00-7:30 President's Reception (Outside or Beach/Gulf Room if bad weather)**

**Friday, February 9<sup>th</sup>**

**7:30 – 8:00 Continental Breakfast (Lobby)**

**8:00 – 9:40 Session 5**

**Beach Room (Paper Presentations)**

Session Chair: Stephen Nelson

Student Engagement through a Student Managed Investment Program (SMIP): Grading Student Portfolio Performance  
Scott Ballantyne

Can We Predict Graduation Rates for an Alternative Teacher Certification Program?  
Michelle Brown and Ximena Uribe-Zarain

Consuming Class: Middle-Class Chinese Families, Educational Choice Strategies and the Global Market of Higher Education  
Juan Chen

Success in Corequisite Mathematics: A Pilot Study  
Lisa Darlington and Jim Johnston

Using Grounded Theory Methods to Conduct a Systematic Literature Review  
Chris Davidson

**Gulf Room (Roundtable Presentations)**

Developing a Signature Pedagogy for Arts Integration in Educator Preparation  
Brienne Reck and Kathryn McManus Wald

How Pre-Service Teachers Utilize the Motivation Components of the MUSIC Model in Lesson Plans  
Caryn Caruso

Foster critical consciousness in the teacher education program  
Cheng-Hsien Wu

Motivational Factors of Pre-Service Teacher's Choice of Major  
Michelle Amodei, Oguzcan Cig, Sara Tours and Jessica Jordan

What Do Preservice Teachers Know About Teacher Dispositions?  
Diane Truscott and Sarah Obiwo

**Palm Room (Paper Presentations)**

Session Chair: Roque Neto

The Effects of Subject Area Taught and English Language Learners on Middle School Teacher Self-Efficacy  
Tracy Butler and Temi Bidjerano

Creating Reading OER from Public Domain Novels  
Terence Cavanaugh

Lifelong Learning: How Contingent Faculty Compare to their Traditional Counterparts in Shaping Students' Habits of Mind  
Christos Korgan

Creative Thinking and Entrepreneurial Behavior among K-12 Teachers  
Roque Neto, Vinicius P. Rodrigues, and Arnaldo Melendez

Gender Differences in Learning Preferences among Undergraduate Kinesiology Students  
Andy Shim and Roger Briscoe

**Bay Room (Paper Presentations)**

Session Chair: Erika Nicholas

Grades as Predictor of Student Performance on the End of the Year Assessment in Reading in a High Poverty School  
Geneva Green

High Performing Rural Students' Writing Self-Efficacy Beliefs and Writing Achievement  
Erika Nicholas, Carolyn Callahan, and Amy Azano

Exploring the Approaches, Resources, and Expertise in the Reading Improvement Sector in New York City  
Alyson Rumberger, Daniel Ferguson, Ahn Meesuk, and Hatch Thomas

Picture Drawing in 4th Grade to Produce Details in Writing Personal Narratives  
Shelby Ryan

Supporting New and Early Career Teachers in Urban Schools: What Can We Learn From Teacher Leaders?  
Janese Daniels

**Sand Key Room (Paper Presentations)**

Session Chair: Carol Watson

Advanced Placement Course Exposure and College Enrollment: Recent Evidence from a Large School District  
Haigen Huang and Sonya Stephens

Capturing Kids Hearts in the Wake County Public School System: Year 1 Implementation Results  
Anisa Rhea

Creating Educational Environments that Nurture Post-Traumatic Growth in Students Overcoming Trauma  
Pamela Larde

Exploring Home-Environment and Self-Efficacy Factors in Science Achievement in South Korea, Turkey, and the United States  
Rachel Geesa, Burcu Izci, Hyuksoon Song, and Shiyi Chen

Undergraduate Students' Perceptions of Skill and Competency Development after Participating in International Research

Lauren Hatfield, Thomas Bluestein, Catherine Amelink, Jack Lesko, and Nicole Sanderlin

**Sundial Room (Panel Discussion)**

Measuring Teacher Dispositions Systematically Using Multiple Measures

William Lang, Shelby Gilbert, Charles Wang, Diane Kratt, Chris Parfitt, Judy Wilkerson, Dawn Martelli, Jason Zhang, Lynette Fields, Kyle LaPaglia, Jackie Greene, and Vickie Johnston

**9:50-11:30 Session 6**

**Beach Room (Paper Presentations)**

Session Chair: Lisa Darlington

Findings from a Teenage Pregnancy Prevention Program: Recommendations for Schools and Communities  
Ronda Sturgill, Mary Martinasek, and Laura Manke

A Longitudinal Study of Mathematics Anxiety from Preservice to Inservice  
Gina Gresham

Planning Professional Development: What Do We Know about Teachers' Knowledge of Formative Instructional Practices?

Linda Collins and Xin Liang

Using High School Mathematic Performance Measures and Student Attributes to Predict College Remedial Mathematics Success and Student Retention: Findings from a Case Study

Ron Childress and Sheri Stepp

A Meta-Analytic Method to Model Treatment Factor Using Standardized Regression Models

Esra Kocyigit

**Gulf Room (Roundtable Presentations)**

I'm homeless but am I not beautiful? Black female college students experiencing homelessness and the intersection of race, class, and gender

E. Nichole Murray

Using Formative Assessment to Meet the Needs of Alternative Certification Teachers

Chris Parfitt and Amanda Rose

Diversity and Classroom Management: Examining the Impact of a Boot Camp for Student Teaching

Donna Fogelsong, Rachelle Kuehl, Caryn Caruso, and Mary Alice Barksdale

Online discussion of diversity cases: Patterns in student responses

Yasar Bodur, Zafer Unal, and Aslihan Unal

How a beach fostered unity in divisive times

Nicholas Young



Mentoring Faculty of Color in Predominately White IHEs: A Natural Sister Circle of Support  
Janese Daniels and Ocie Watson-Thompson

**Palm Room (Paper Presentations)**

Session Chair: Jennifer Jackson

How consistent are cooperating teachers' evaluation (of the student teacher) with the candidates' perceptions of their teaching skills?

Ximena Uribe-Zarain, Jia Liang, James Sottile, Sarah Patz, Megan Millman, Olubusayo Famutimi, Heather Lepper, and George Watson

Classroom Management: Professionalism and Disposition as they relate to Structure, Expectations, Instruction, and Responding to Behavior

Jazarae McCormick and Rangasamy Ramasamy

Educators Perceptions of the Interrelationships between Education Courses

Karen Samuelsen, Lisa Hockaday, and Jan Witherington

Portrayals of Teachers in US Films 1990-2017

Donna Fogelsong and Mary Alice Barksdale

New Literacies

Philomena Marinaccio

**Bay Room (Paper Presentations)**

Session Chair: Tara Kelley

Is there a place for action research in undergraduate teacher education?

Tina Allen and Kimberly McFall

Writing Anxiety among International Graduate Students in American Educational Setting: In the Perspective of Control-Value Theory

Fang Liang and Jeannine Turner

Pluralism and Diversity in the College and University: Can E Pluribus Unum Hold?

Stephen Nelson

A Person-Centered Approach to Understanding Teachers Classroom Practices and Perceived School Goal Structures

Helenrose Fives, Kit SaizdeLaMora, and Nicole Barnes

Teachers' supports for students' self-determined and self-regulated learning: An exploratory factor analysis

Fei Xing, Jeannine Turner, and Lin Jiang

**Sand Key Room (Paper Presentations)**

Session Chair: James Sottile

The Effect of Servant Leadership Style on Teachers' Job Satisfaction

Ahmed Alfaydi

Leading for Social Justice: Women of Color Principals in Charter Schools  
Jia Liang, James Sottile, and George Watson

An Examination of Positive Coaching Alliance Triple Impact Competitor Workshops on the Moral Knowing of Secondary School Athletes  
Jason LaFrance and Michael Flynn

Teacher Evaluation Legislation in Florida, Evaluator Practice Still Falls Flat  
Tara Butler and Barb Murray

ACCESS Academy: Boost sessions to support university students with disabilities  
Tara Rowe and Janice Seabrooks-Blackmore

**Sundial Room (Panel Discussion)**

What is the process to get that elusive faculty position?  
William Williams, Bob Perkins, David Shannon, Kenda Grover, and Mary Alice Barksdale

**11:50-12:50 Awards Luncheon**

**12:50-2:30 Session 7**

**Beach Room (Paper Presentations)**

Session Chair: Christopher Todd

Analyzing Survey Data from Program Completers to Support Continuous Improvement  
Jennifer Chambers

After presenting multiple strategies, what's next?  
Indira Gil, Laura Zamudio, and Barbara King

Designing, Implementing, and Assessing Virtual Professional Development  
Roofia Galeshi and Darryl Corey

Quantity or Quality: The Economics of Larger Online Classes vs. Quality of Education  
Abbot Packard and Frances Chumney

Student Veterans in College: A Multi-Method Qualitative Study  
Chris Davidson

**Gulf Room (Roundtable Presentations)**

Session Chair: Stephen Nelson

Feasibility and Efficacy of a Community-University Partnership for Youthful Offenders  
Mimi Staulters, Nancy Blank, and Ashley Miller

Identifying Effective Supports for Secondary Students with Mental Health Needs  
Stephen Nelson and Erin Wiggin

Communication Competency Checklist

Ursula Baker

Improving a University's Teaching Practice for Historically Marginalized Students

Huanshu Yuan

Developing Partnerships between Families and Early Childhood Programs: A Case Study of Eight Preschools

Jade Burris

Disability as Variance in the Inclusive Classroom

Amanda Biviano, Paige Horst, and Amanda Banks

### **Palm Room (Paper Presentations)**

Session Chair: Tina Allen

High Quality Professional Development: A Charter School Case Study

Laurie Kimbrel

Exploring Student and Alumni Experiences: An Examination of Community College Career and Technical Programs

Thomas Gauthier

Continued Teacher Shortage in Indiana; A Three-Year Study

Terry McDaniel

Beliefs About Teaching (BATS2) - Construction and Validation of an Instrument Based on InTASC Critical Dispositions

William Lang, Lynette Fields, Diane Kratt, Vickie Johnston, LaSonya Moore, Shelby Gilbert, Kyle LaPaglia, Darn Martelli, Jason Zhang, Jackie Greene, Chris Parfitt, and Judy Wilkerson

### **Bay Room (Paper Presentations)**

Session Chair: Kalynn Hall

Autism in higher education: Changing the way matriculating students with ASD experience postsecondary education

Tara Rowe

Teaching Preservice Teachers Literacy Based Behavioral Interventions: The Effect of Practice Within Flipped Instruction for Professional Development

Kristina Bielskus-Barone, Michael Brady, and Kalynn Hall

Using Kinesthetics to Increase Skill Development

Jennifer Pankowski

Special Ed in Indiana's Voucher Schools: What are Parents Giving Away to Gain Choice?

Michael Shaffer and Joe McKinney

Elementary School Teacher Preparation and Attitudes toward Co-Teaching in an Inclusion Classroom in an Urban Division in Virginia

Daniel White and Ted Price

**Sand Key Room (Paper Presentations)**

Session Chair: Michael Flynn

Exploring Service-Learning in a Digital World: Reconstructing pedagogical practices in a Teacher Education Program

Suzanne Ehrlich and Christian Winterbottom

Creating Real Super Heroes: Using Comic Books to Address Bullying

William Williams and Angela Williams

Student Perception of Customer Service at a University

Trisha Scarcia-King

Reputation and Values as Drivers in Alumni Association Member Giving

Dianne Wright and Paul Metcalf

**Sundial Room (Panel Discussion)**

Making it Happen: Postsecondary Inclusion Programs for Individuals with Intellectual Disabilities

Jessica Bucholz, Ann-Marie Licata, Julie Heydeman, and Shawn Fitzgerald

**2:40-4:00 Session 8**

**Beach Room (Paper Presentations)**

Session Chair: John Queener

Utilizing African-Americans Educational Experiences to Compose Narratives from Social Injustices

Brittany Lee-Wright

Vietnamese American Students' Psychological Identity Development in U.S. Higher Education

Nhu Nguyen and Cathy Howell

Neurological Diversity: Discourse and Construction of Identity for University Students with High Functioning Autism

Valerie Scott and Ruth Ban

Culturally Responsive Mentoring Programs: Retention for African American males

John Queener

**Gulf Room (Roundtable Presentations)**

Developing Collaborative Skills in Preservice Teachers: Exploring Strategies, Resistance, and Success Stories

Amber Peacock

Mind Your Bs and Ds: Portrayals of Dyslexia in Children's Picture Books

Donna Fogelsong, Paige Horst, and Mary Tackett

Portraits of Language Practices of Multilingual Families: An Exploratory Study

Olena Drozd and Ruth Ban

Conversations on Care: How do College Instructors Show Care in their Feedback Practices?

Tara Kelley and Heather Anderson

Exploring Teacher and Child Factors That Influence Teacher-Perceived Relationships with Children

Living in Poverty: A Multilevel Approach

Shiyi Chen and Beth Phillips

**Palm Room (Paper Presentations)**

Session Chair: Shawn Fitzgerald

Increasing Students' Engagement with STEM through a PBL Simulation

Scott Brown and Kimberly Lawless

Problem Solving and SCALE-UP Science through an Integrated Science Curriculum and a Physics First-Year Experience Program

Shadisadat Esmaeili, Kasey Richardson, John Simonetti, Alma Robinson, Kaitlyn Sorenson, Courtney Vengrin, Megan Wawro, Michel Pleiming, Jill Sible

Teacher child relationships and interactions in third-grade science lessons

Ithel Jones, Burcu Izci, and Bulent Kocyigit

Sexual and Gender Minority Youth: Identity Development and Family Acceptance

Julie Basulto

**Bay Room (Paper Presentations)**

Session Chair: Yan Yang

New Faculty Mentoring in Respiratory Care Programs

James Lampley and Kristen McHenry

Fostering Students' Dynamic Learning and Motivation

Delane Ingalls Vanada

Exploring Relationships of Context, Achievement Goals, and Self-Regulated Learning for Students Learning English in China

Jeannine Turner, Fei Xing, Laith Jum'ah, and Yanyu Pan

Motivations of Pre-Service Teachers to Choose an Education Major

Sara Tours, Oguzcan Cig, Jessica Jordan, and Michelle Amodei

**Sand Key Room (Paper Presentations)**

Session Chair: Vincent Hunter

Pathways to the Urban Community College Presidency

Everrett Smith

Examining an Online Doctoral Program in the Context of the History of Doctoral Education

P. Mark Taylor

Graduation 101: Critical Strategies for African American Men College Completion

David Tolliver and Michael Miller

**Sundial Room (Panel Discussion)**

Current Issues & Trends on Digital Media Research in Early Childhood  
Burcu Izci, Huh Insook, Emily Snowden, Ithel Jones, and Latifa Alktebi

**4:15 - 5:15 EERA Business Meeting**

**6:00 - 7:00 Poster Presentations (Beach/Gulf Room)**

How Do Faculty Members View Language Policy in Teacher Preparation Programs in Iraq?  
Maitham Al-Lami

Direct Teacher Influence on Improving Complexity of Student's Writing  
Mindy Allenger and Jennifer Jackson

Oral History & Digital Story  
Ashley Barreau

Predictive Indicators of Postsecondary Academic Resilience in Students with Learning Disabilities  
Maureen Carson and Charles Dukes

Path Analysis of the Relationships among Chinese English Language Learners Motivation, Achievement Goals, English Learning Strategy, Learning Anxiety, and Self-Efficacy  
Yanyan Chen, Jinjushang Chen, Jeannine Turner, and Chengke Liu

Towards a Journey to Social Justice: The Role of a Diversity Committee in a College of Education  
Paulette Cross and Yeprem Mehranian

Navigating Science and Religion: Children's epistemologies of science and religion in evangelical Christian families  
Allison DiBianca Fasoli

Uncovering college female-athlete identity in sport culture on campus: A qualitative inquiry  
Xiaoxi Dong and Gerene Starratt

Exploring teaching assistant involvement in kindergarten and first grade classrooms  
Chelsea Funari

EPIIC: Facilitated Playgroups to Promote the Communication Skills of Children with Developmental Delays  
Katy Green and Sandra Robbins

Perceptions of Globalization of Education in Trinidad and Tobago: A Mixed Method Approach  
Laura Hanooman Asbjornsen

Preservice Teachers' Perceptions and Experiences Regarding the Use of Physical Restraint  
Cindy Head and Shaunita Strozier

**6:00 - 7:00 Poster Presentations (continued) - (Beach/Gulf Room)**

Parental Decision-Making Process in Choosing Secondary Montessori Education for their Children  
Stephanie Lipp

Mindful-Awareness Practices with Children in School-Based Settings  
Cathryn Lokey

ITEST Summer Academy Using Drone Technology  
Maggie Mastrogiovanni and Sangah Lee

The Mediation Effect of English Learning Strategies on the Relationship between Motivation and English Self-Efficacy  
Yanyu Pan, Yanyan Chen, and Jeannine Turner

Engaging, Efficient, and Effective Ways to Use Emojis to Teach Vocabulary  
Amber Peacock, Megan Collins, Haley Saine, and Amanda Yeatts

Developing Pre-service Teacher Beliefs Regarding Students with Autism in Inclusive Classrooms: Lessons from the Literature  
Malinda Pennington

Optimizing Accountability Assessment Updates: A Social Network Analysis of Information Diffusion  
Sandy Phillips-Long and Russ Marion

A Tool for Teaching Quantitative Research Design  
Gerene Starratt

The Four-Day School Week: Differences between Parents, Staff, and Community Members Perspectives  
Ximena Uribe-Zarain, Kim Finch, and Jon S. Turner

Impact of Teacher Supervision on Reading Plus outcomes in High School Students  
JoAnn Vilella

Digital Storyboard of the Oral history of Historic Virginia Beach  
JoAnn Vilella and Makeda Singleton

Mama didn't tell me it was going to be like this: On the oral history project, lessons from the trenches  
Clarence Walker

**7:15 – 8:15 Reception (Outside or Beach/Gulf Room if bad weather)**

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**Saturday, February 10**

**9:00 – 11:00 Room TBD**

**Workshop - Creating a Top Notch Vitae!**

A hands-on workshop devoted to helping students create a vitae that will amaze and inform search committees! Participants are encouraged to bring their current resume/vitae and a device to get maximum benefit from this workshop.



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2017-2019	Shawn Fitzgerald	Widener University

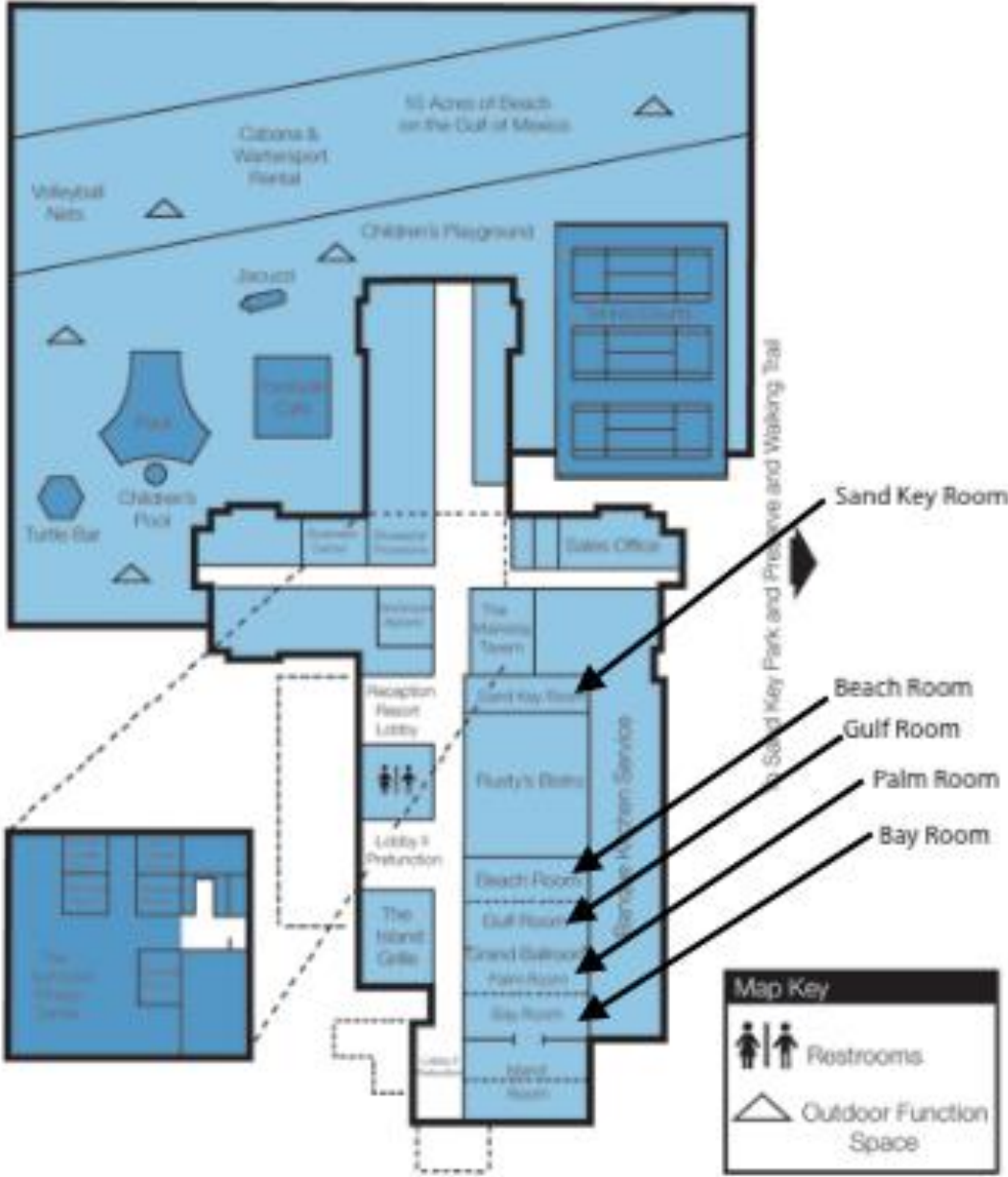
**Future Conference Locations and Dates**

<b>2019</b>	<b>Myrtle Beach, SC</b>	<b>February 20-24</b>
<b>2020</b>	<b>Orlando, FL</b>	<b>February 18-22</b>
<b>2021</b>	<b>Savannah, GA</b>	<b>February 16-19</b>

**PLEASE REMEMBER TO COMPLETE YOUR POST-CONFERENCE EVALUATION SURVEY!**

*Special thanks to all proposal reviewers, session chairs, and a special gratitude to Jessica Bucholz (University of West Georgia), for their work related to conference planning and schedule preparation. And a special thank you to our graduate student volunteers who assisted with the registration logistics.*

### Map of Conference Rooms



**NOTE:**

The Sundial Room is just off the elevator on the fourth (4<sup>th</sup>) floor. The Cardita Room is just off the elevator on the fifth (5<sup>th</sup>) floor.

