

**42nd Annual Conference**

**Eastern Educational Research Association**

**Embassy Suites Hotel**

**Myrtle Beach, South Carolina**

**February 20-23, 2019**

**Schedule at a Glance**

**Wednesday, February 20**

3:00 – 4:00 EERA Executive Board/Hotel Staff Meeting

4:00 – 5:00 EERA Board of Directors Meeting

5:00 – 7:00 Registration

5:30 – 7:30 Manager’s Reception\*

**Thursday, February 21**

6:00 – 9:00 Cooked-to-order Breakfast Buffet\*

8:00 – 5:00 Registration

9:00 – 9:50 Opening Keynote Session

10:00 – 11:00 Concurrent Session 1

11:10 – 12:10 Concurrent Session 2

12:10 – 1:10 Graduate Student Luncheon (by RSVP)

1:10 – 2:30 Concurrent Session 3

2:40 – 4:00 Concurrent Session 4

4:15 – 5:15 Birds of a Feather Social

4:15 – 5:15 Creating Effective Vitae (Workshop)

5:30 – 7:30 Manager’s Reception\*

**Friday, February 22**

6:00 – 9:00 Cooked-to-order Breakfast Buffet\*

7:30 – 5:00 Registration

9:00 – 10:20 Concurrent Session 5

10:30 – 11:50 Concurrent Session 6

Noon – 1:00 Awards Luncheon

1:10 – 2:30 Concurrent Session 7

2:40 – 4:00 Concurrent Session 8

4:00 – 4:30 EERA Annual Business Meeting

4:30 – 5:30 Poster Presentations   
5:45– 7:30 President’s Reception

**Saturday, February 23**

6:00 – 9:00 Cooked-to-order Breakfast Buffet\*

9:00 - Noon Creating Effective Program-level Assessments in Education (Workshop)

9:00 – 11:00 EERA Board of Directors Meeting

\*For registered guests of the Embassy Suites Hotel only.

**Instructions for EERA Conference Session Chairs**

To those who have graciously agreed to serve as a Session Chair at the upcoming EERA conference-THANK YOU! You play an important role in the conference, and in many situations, are helping a new generation of faculty members come to understand and appreciate how academic exchanges occur.

Your primary activity as a Session Chair is to introduce the session and the presenters, and to monitor the time allocated for each presenter. To do this, you will need to determine how many presentations are in your session (typically 3-4, but in some cases five), and you will need to moderate the time each presenter is allocated. You are also responsible for keeping track of time, and conveying this to the presenters. You should also save time at the end of your session to allow for a discussion among audience members and fellow presenters.

Please plan on arriving to the session you are chairing at least five minutes before the session begins, and please convey to the presenters the order in which they will be speaking (which, unless an issue arises, should be the order listed in the program). Remember, for some new faculty members or graduate students, this may be their first presentation and they might be quite nervous.

In some rare circumstances, there may be a limited audience attending the session you are chairing. Please work with the presenters to be reasonable about this. Some session chairs in past years have pulled chairs into a circle and allowed for a more informal discussion and presentations; others have asked the presenters their preferences, etc.

Additionally, there are some presenters who will cancel their presentation at the last minute, miss a flight, or have some other event that prevents them from attending the conference. You will be asked to think on your feet as you handle these types of challenges!

Please do everything you can to keep your session on time, as rooms are scheduled back-to-back. When you conclude your session, please be certain to thank the presenters for their work!

**Special Instructions for Poster Presenters**

Each poster presenter has been assigned a presentation board number (see listing in schedule for posters on Friday evening) and will have a standalone display board. Each presenter has a display area of 36 inches (H) x 48 Inches (W). Please plan accordingly when organizing your materials and presentation for display.

**Keynote Speaker**

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**Kenneth J. Martin**

The Eastern Educational Research Association is proud to welcome Kenneth J. Martin as our conference opening keynote speaker. Kenneth Martin is a Scenic Designer and chair of the Department of Theatre at Coastal Carolina University and has worked in the professional theatre for over 30 years. As a member of United Scenic Artists, his design work has been seen at The Sacramento Theatre Company, Cleveland Ensemble Theatre, Contemporary American Theatre Company, Actor's Summit Theatre, Weathervane Playhouse, Ocean State Theatre Company, Surflight Theatre, Theatre by the Sea, Florida Repertory Theatre, Theatre Rhinoceros, Downstairs Cabaret Theatre, GEVA Theatre, among others. Ken has also designed shows for many colleges and universities including Marquette University, University of Wisconsin - Stevens Point, Coastal Carolina University, Cuyahoga Community College and The Ohio State University.

In the academic arena, Ken has served in a variety of capacities for the United States Institute for Theatre Technology and the Kennedy Center/American College Theatre Festival. Ken has been teaching for over 25 and has spent 14 of those as a chair at two different universities.

**WEDNESDAY, FEBRUARY 20th**

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| --- | --- | --- |
| **3:00 – 4:00** | **EERA Executive Board/Hotel Staff Meeting** | **Somerset** |
| **4:00 – 5:00** | **EERA Board of Directors Meeting** | **Somerset** |
| **5:00 – 7:00** | **Registration** | **Conference Center Main Hall** |

**THURSDAY, FEBRUARY 21st**

**9:00 – 9:50 Opening Keynote (Windsor Ballroom)**

**10:00 – 11:00 Session 1**

**Eton Room (Paper Presentation)**Session Chair: Jay Feng

Evaluating Online Courses to Support Diverse Student   
Terence Cavanaugh and Suzanne Ehrlich

Nudging for Results: Assisting Students in the Online Environment  
Terence Cavanaugh and Nicholas Eastham

Testing the validity and reliability of an ACHV-PE questionnaire in Albanian  
Eridiola Buzi, Juan Antonio Larraz Domínguez, and Juel Jarani

**Oxford Room (Paper Presentations)**Session Chair: Grace Liang

Implicit Bias  
 Dea Moore-Young and Marilyn Quick

Sweet Life: A culturally relevant diabetes prevention program

John Queener

Inner-city experiences on leader development

Ashley Dominguez

**Winchester Room (Paper Presentations)**Session Chair: Jessica Bucholz

Examining the Effect of Special Education on Self-Esteem and Academic Outcomes

Leah Gillion

Indiana’s Voucher Program for Special Education Students: Does the Choice School Education Plan Meet Legal   
 Standards for Individualized Education Plans?  
 Michael Shaffer and Joseph McKinney

College Students with High Functioning Autism: Implications for Higher Education

Valerie Scott

**Pembroke Room (Paper Presentations)**Session Chair: Stephen Nelson

Getting the Right Mix of Students: Finding a Balance between In- and Out-of-State Students

Michael Miller, Sam Fincher, and Kenda Grover

Navigating Affairs inside the Gates: Echoes from President John Kemeny at Dartmouth College in the 1970s to Today

Stephen Nelson

An Analysis of Presidential Compensation versus Performance at Public Urban Research Institutions

Everrett Smith and Tony Williams

**Harrow Room (Panel Presentation)**

De-Evolution of Evidence Based Practices in P-12 Education and Teacher Preparation  
 Michael Brady, Michael Hazelkorn, and Lisa Finnegan

**Somerset Room (Roundtable Presentations)**

An exploratory study of learner characteristics, perception of interaction and satisfaction in online learning

Qing Zhang, Kizito Mukuni, and Oscar Solis

Using Flipped Classroom in Middle Schools: Teachers’ Perceptions  
Aslihan Unal and Zafer Unal

Perceived versus Measured Achievement in the Middle Level Science Classroom: The Impact of Socio-economic Status  
Carol Watson, Marianna Zamen, and Ian Petrillo

**Hampton Room (Roundtable Presentations)**

Mathematics Teachers’ Culturally Responsive (CR) Lesson Planning  
Darryl Corey, Belinda Edwards, and Roofia Galeshi

Achieving Equity and Social Justice in Higher Education: Preparing Culturally Responsive Educators for Historically Marginalized Students  
Huanshu Yuan

Progress on the TPSID Grant Implementation Process in Pennsylvania: Multiple Perspectives on Lessons Learned Thus Far  
Julie Heydeman and Ann Marie Licata

**11:10 – 12:10 Session 2**

**Eton Room (Paper Presentations)**Session Chair: Kenda Grover

Linguistic Analysis of Written Versus Videotaped Student Makerspace Reflections  
 Kevin Oliver, Jennifer Houchins, and Robert Moore

Tracing the Conceptual Dynamics in Korea’s Smart Learning Discourse  
 Kiran Budhrani, Yaeeun Ji, and Jae Hoon Lim

Proposing Agile Instructional Design and Development Literary Research Approach (R3D3) to Integrative   
 Literature Review Process  
 David Okoth and Ken Potter

**Oxford Room (Paper Presentations)**Session Chair: Beena Achhpal

Preschool Science Talk Study

Ithel Jones, Hye Ryung Won, Jaida Condo, Grace Castillo, and Emily Snowden

Field Experiences and Preservice Early Childhood Teachers' Science Teaching Self Efficacy Beliefs

Ithel Jones, Grace Castillo, Ahmet Simsar, and Emily Snowden

To Praise or Not to Praise? That is the Wrong Question

Laura Kelley

**Winchester Room (Paper Presentations)**Session Chair:

Researching Spatial Ability Impact after 3D Printing Experiences  
 Terence Cavanaugh, Nicholas Eastham, Ma Hongliang, and Wang (Wendy) Lin

Preservice Teachers’ Professional Identities & Technology  
 Vicky Cardullo

Divergent Student Views of Cybersecurity  
 Susan Ramlo and John Nicholas

**Pembroke Room (Paper Presentations)**Session Chair: Anne Seitsinger

Addressing Beginning STEM Teachers' Needs

Anne Seitsinger and Kathy Peno

“God Gives Everybody a Gift”: Reflections from Jim Crow Schools from the Perspective of an African American   
 Male   
 Clarence Walker

Perspectives of Strengths and Needs of Urban Teachers

Wendy Cavendish, Ayanna Young, Ignacio Barrenechea, Edgar Diaz, and Mary Avalos

**Harrow Room (Panel Presentation)** Literacy Based Behavioral Interventions as Coaching Manuals: The Role of Text, Visual Directions, and   
 Behavioral Rehearsal  
 Michael Brady, Kelly Kearney, and Kalynn Hall Pistorio

**Somerset Room (Roundtable Presentations)**

The Impact of the use of EFL Writing Strategies for Self-Regulated Learning on Chinese College Students’ English Writing Procrastination  
Shiyao (Ashlee) Zhou and Chen Jiang

Reality of Social Justice Leadership  
Barbara Mallory and James Davis

Online Case Studies and Their Impact on Changing Conceptions of Culturally Responsive Pedagogy  
Yasar Bodur, Zafer Unal, and Aslihan Unal

Self-Regulated Learning of Chinese Students in an EFL Writing Context

Ting Sun and Chuang Wang

**Hampton Room (Roundtable Presentations)**

Teacher Leaders: A Quest to Engage Teachers in Effective Change  
Tracy Butler and Michelle Fowler

Improving School Literacy Practice: A Continuous Improvement Model  
Ann Burns

Pink Time for Preservice Teachers in Master's Program  
Caryn Caruso, Mary Alice Barksdale, and Donna Fogelsong

Student Success at HBCUs and PWIs  
Chanessa Fant

**12:10 – 1:10 Lunch Break**

**1:10 – 2:30 Session 3**

**Eton Room (Paper Presentations)**Session Chair: Brittany Lee-Wright

Multiculturalism in the Eyes of the Search Engines   
 Burhanettin Keskin and Yasar Bodur

Education, Political Ideology, and Racial Biases: Examining Racial Biases in Schools through Political Ideology  
 Leah Gillion

Program Evaluation for the 21st Century after School Program  
 Roger Briscoe

Improving Pre-Service Teacher Efficacy for Culturally Responsive Teaching in Early Childhood  
 Cara Djonko-Moore

**Oxford Room (Paper Presentations)**Session Chair: Sara Tours

Vocabulary Discovery Strategies Used by Saudi Arabian ESL University Students

Sarah Alshehri

A Structural Analysis of Digital Reading Programs: Building Foundations for Evaluation

Jeremy Brueck and Lisa Lenhart

Self-Efficacy of Phonemic Awareness after Coaching Sessions: A Qualitative Study

Lauren Denny and Sara Tours

Examining the Influence of a Place-Based Curriculum on High Performing Rural Students as Writers

Erika Bass, Carolyn Callahan, and Amy Azano

**Winchester Room (Paper Presentations)**Session Chair: Carol Watson

Different approaches to classroom environments based off teacher experience and effectiveness

Tim Pressley, Hannah Croyle, and Madison Edgar

Calpulli: Middle Grades Teachers and the Collective Classroom Community

Keonya Booker

Induction Programs in Massachusetts Public Schools: From Policy to Practice

Emily Mullaney

Creating Critical Consumers: Using Social Psychology to Understand and Improve Students’ Use of Media for   
Research  
Bridget Thomas

**Pembroke Room (Paper Presentations)**Session Chair: Shawn Fitzgerald

School Psychology Trainer Perspectives of Field-based Intern Supervisor Competencies  
 Jeanne Jenkins and Colleen McMahon

Veteran Teachers' Experiences: An Insight on Learning Communities in a Catholic School Setting

Katrina De La Fe

Teacher Trauma and Transformation  
 John Brown

**Harrow Room (Panel Presentation)**Intersecting Communities and Their Stories of Belonging: A Qualitative Inquiry  
Dorise Berrouet, Annette Cardozo, Orlando Cardozo, Aleksandar Chonevski, Liliam Dominguez, Xiaoxi Dong, Marvin Hattaway, Marius Knowlin, Verona Nisbeth-Hart, and Ruth Ban

**Somerset Room (Roundtable Presentations)**

What’s the state of “Innovation” in the Commonwealth? Surveying the landscape of Innovation Schools in   
 Massachusetts  
 Stacy Szczesiul and Megin Charner-Laird

Non-Cognitive Skills and Academic Success in Higher Education  
 Roofia Galeshi, Darryl Corey and Wendy Eckenrod-Green

The Effects of Student Financial Contribution toward their Post-Secondary Educational Experience  
 Eva Kane

Teacher Candidates' Intentions and Perspectives about Culturally Responsive Pedagogy

Ann Martinelli

**Hampton Room (Roundtable Presentations)**

Faculty Senates and College Presidents: Perspectives on Collaboration  
Michael Miller and G. David Gearhart

Teachers’ Attitudes towards Immigrant Students and the Treatment of Immigration in the Curriculum: A Mixed-Methods Study  
William McCorkle and Timothy Monreal

Factors That Impact the Academic Performance of Community College ESL students versus non-ESL Students   
Duane Akroyd and Christine Nicodemus

Addressing the Needs of First-Generation College Students in Relationship to being Student-Athletes: A Qualitative Ethnography Study  
Laurel Mitchell

**2:40-4:00 Session 4**

**Eton Room (Paper Presentations)**Session Chair: Laurie Kimbrel

Examining Educational Leadership Dispositions: A Valid and Reliable Assessment of Leadership Dispositions  
 Adrianne Wilson, Suzanne Ensmann, Gina Almerico, and Patricia Johnston

Is the Teacher Shortage a Myth or Truth; A 23 State Study  
 Terry McDaniel, Bobbie Jo Monahan, and Brandon Wood

School Context, School Leadership, and Change: Increasing Academic Performance in a High-Needs Elementary   
 School  
 Cindy Roper and Keneisha Harrington

Teacher Hiring Practices in Rural, Urban, and Suburban Schools

Laurie Kimbrel

**Oxford Room (Paper Presentations)**Session Chair: Lisa Darlington

Success in Corequisite Mathematics: A Continuation  
Lisa Darlington and Jim Johnston

Exploring Students’ Mindset in Mathematics Education in South Asia: The Role of Demographics and Other Motivational Factors.  
Zarifa Zakaria, Margareta Thomson, and A.M. Salahuddin

The Effects of Alcohol consumption on Students’ Mathematics grades over time

Joel Messan

**Winchester Room (Paper Presentations)**Session Chair: Anthony Olalere

Examining Legacy Admission Policy in Higher Education in the United States

Anthony Olalere

School District Liability in Bullying Cases

Michael David Alexander and Jennifer Sughrue

The Hostile Constituency and its Influence in Education Policy

Donal Mulcahy

The Impact of Food Insecurity on Female Higher Education Students at a Four-Year University

Argyro Armstrong and Phitsamay Uy

**Pembroke Room (Paper Presentations)**Session Chair: Sara Tours

Teacher Candidates' Expectations of Swedish Education

Linda Zane and Sara Tours

Investigating the Relationships among Students’ Motivational Factors and Contextual Factors Based on Self-Determination Theory

Yanyan Chen, Maipeng Wei, Fang Liang, and Jeannine Turner

Walking on a Gender Tightrope in a New World: International Female Students in STEM Graduate Programs

Jae Hoon Lim, Yi Wang, Tong Wu, and Zhi Li

Path Analysis of the Relationships among Chinese English Language Learners’ Motivational Factors, Classroom Engagement, Self-Efficacy, and English Academic Achievement

Yanyan Chen, Fang Liang, Jeannine Turner, and Yan Lu

**Harrow Room (Panel Presentation)**  
 YouTube and Young Children

Burcu Izci, Ithel Jones, and Latifa Alktebi

**Somerset Room (Roundtable Presentations)**

Comparing beginning and experienced teachers' beliefs and practices on classroom assessment

Aslihan Unal and Zafer Unal

Examining mindfulness as a decision-making tool for higher education leaders

Patricia Smyre and Steve Culver

How Teachers’ Family Socio-Economic Background Impacts Their Perceptions Toward Using Game-Based Learning Approach?  
Cansu Tatar, Cigdem Meral, and Deniz Eseryel  
  
Common Core Mathematics: Help or Hindrance to College Readiness?  
George Watson, James Sottile, and Grace Liang

**Hampton Room (Roundtable Presentations)**

Gender Bias in the Middle Level Classroom: The Intersection of Data, Teacher Self-Perceptions, and Student Perceptions

Carol Watson, Jenna Plump, and James Durham

Lesson Study and Preservice Teachers

Lisa Aker, Donna Fogelsong, and Mary Alice Barksdale

Making the Grade: Loss Aversion and Performance among Preservice Teachers

Jay Feng

I Am Not Easy: Deconstructing the Stereotypes of the Black Professional Woman’s Sexuality

Marsha Samuels

**4:15 – 5:15 Birds of a Feather Social Discussions (Vista II)**

A Dream Deferred: Re-evaluating Brown vs. Board of Education as an Educational Landmark

Keneisha Harrington and Lashia Bowers

Enhancing Faculty Teaching

P Mark Taylor

Undertaking Grief with Pedagogy  
 Melissa Cyfers

Clinical Partnerships: Addressing CAEP Standards to Strengthen Field-Based Collaborative Training

Jeanne Jenkins, Colleen McMahon, and Brittany Adams

The Downside of Social Media  
 Laura Kuizin, Kimberly McFall, and Mindy Allenger

Service Learning: How to build community partners?

Sara Tours

Barriers Encountered by First Generation Students that Impede Retention and Completion

Francine Coston

Spirituality in Higher Education: The ignored need of leadership

Ikenna Ezalah

Assessing Technology Integration for Accreditation

Tina Allen, Lisa Heaton, and Kimberly McFall

The Use (and Sometimes Incorrect Use) of Grounded Theory in Education Research

Stacie Finley

Implementing Think Alouds with Preservice Teachers to Improve Listening Skills

Paige Horst and Donna Fogelsong

Fostering Computational Thinking through Student Reflection in Informal Learning Environments

Jennifer Houchins and Kevin Oliver

Developing Preservice Teachers' Use of Effective Feedback

Laura Kelley

**4:15 – 5:15 Creating an Effective Vitae (Winchester Room)**

A hands-on workshop devoted to helping students create a vitae that will amaze and inform search committees! Participants are encouraged to bring their current resume/vitae and a device to get maximum benefit from this workshop.

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**Friday, February 22nd**

**9:00 – 10:20 Session 5**

**Eton Room (Paper Presentations)**Session Chair: Jessica Bucholz

The Development of Becoming a Highly Effective Teacher

Tim Pressley, Chalon Johnson, and Amy Barnes

Worry in the Pews: Exploring Levels and Causes of Worry among Church-goers

Jennifer Lee and James Lampley

The relationships between procrastination, personality, and punctuality in graduate students in the USA and the Bahamas

Heather Johnson Desiral, Judy Harris-Looby, and Clara Wolman

Strategies for Incorporating Youth Voices in Evaluation Research

Laura Satkowski, Susanne Harnett, Ayanna Cole, and Jordan Nelson

**Oxford Room (Paper Presentations)**Session Chair: Michelle Amodei

Pedagogical Practices of Infant and Toddler Educators on the Playground  
Laura Monsalvatage

Elementary and Early Childhood Education Major's Influences to Becoming a Teacher based on Gender  
Sara Tours, Jessica Jordan, Michelle Amodei, and Woosuk Kim

A Case Study: Investigating a Preschool Teacher’s Beliefs and Practices in STEM Teaching and Learning  
Hye Ryung Won, Ithel Jones, Hye Sun You, and Jaida Condo

What Supports and Resources Do Teachers Need to Be Successful in Urban Schools  
Beena Achhpal

**Winchester Room (Paper Presentations)**Session Chair: Comfort Okpala

mlearning Device Usage and Self-efficacy by Higher Education Faculty

Elbert Davis and Ron Childress

Divergent views of faculty priorities

Susan Ramlo and James Rhoads

Examining an Online Doctoral Program through the Perspectives of Graduates

P Mark Taylor

Peer mentoring for first year education doctoral (EdD) students: Perspectives of a program redesigned for sustainability  
Rachel Geesa, Rebecca Brown, and Kat McConnell

**Pembroke Room (Paper Presentations)**Session Chair: Qing Zhang

English Language Teacher’s Awareness of students’ Foreign Language Anxiety (FLA)

Chen Jiang and Shiyao (Ashlee) Zhou

New experience in Qualitative Method (Phenomenological Approach) in Investigating Factors Affect Self-efficacy in International Students in Second/foreign Language Context  
Nouf Binthabit

Exploring Relationships of Hope for Success and Fear of Failure, Achievement Goals, and Willingness to Communicate for Students Learning English in China  
Jeannine Turner and Maipeng Wei

**Harrow Room (Panel Presentation)**

Postsecondary Access Initiatives: Deciphering What Promotes Equitable Access   
 David Deggs, Michael Miller, Kenda Grover, and Everrett Smith

**Somerset Room (Roundtable Presentations)**

Analyzing Primary Grade Teachers Perceptions of Listening Instruction

Donna Fogelsong and Mary Alice Barksdale

Lessons Learned from Cases Following Testing Irregularities in School Systems

Melissa Kuhn and Joanna Garner

The Implications of Interethnic Friendship Regarding Implicit Bias

Cheng-Hsien Wu

21st Century Skills for Young Adults

Roofia Galeshi and Hamidreza Taimoory

**Hampton Room (Roundtable Presentations)**

Using a Holistic Approach for First-Year Students Success in Higher Education

Amber Camp

“The language is overwhelming”: How Asian American community college students perceive the financial aid process

Argyro Armstrong

"I am not what happened to me, I am what I choose to become" - Carl Jung Training Teacher Candidates to work   
 with Children of Trauma  
 Kandice Rowe, Thelma “Sissy” Isaacs, Alysha Nichols, and Paula Lucas

A Factorial Analysis of Summer Reading Camps for Third Grade Retainees  
Vanady Daniels

**Windsor A (Roundtable Presentations)**

Dispositions: An Integral Component of Teacher Education

Jennifer Chambers

Learning a Third Language: Does Being Bilingual Help?

Olena Drozd

Preservice Teachers Mathematics Anxiety and Mathematics Teacher Efficacy

Gina Gresham

Reflective Moment-by-Moment Noticing Skills on Elementary Mathematics Teacher Instruction: A Multi-Case Study on Facilitation from the Perspectives of Professional Development Leaders  
Mona Tauber

**10:30 – 11:50 Session 6**

**Eton Room (Paper Presentations)**Session Chair: Erika Bass

Tackling the Assessment of Effective Implementation of Arts-Integrated Curriculum Units

Susanne Harnett, Otoniel Lopez, and Julia Healy

Teacher Assessment Literacy: Measuring What Matters For Student Growth

James Zavodjancik and Judy DeLeeuw

The Role of Perception in Instructor Decisions in a College Writing

Christina Haverty and Stacy Szczesiul

The Effects of an Arts Integration Program on Students’ 21st Century Skills

Laura Satkowski, Joy Zacharia, Loretta Corbisiero, and Laura Reeder

**Oxford Room (Paper Presentations)**Session Chair: George Watson

Caught In-Between: Women of Color Assistant Principals and Leadership for Equity  
Grace J. Liang, James Sottile, and George Watson

Levels of Nationalism among Middle and High School Social Studies Teachers  
William McCorkle and Timothy Monreal

Student Global Engagement: Assessing the Impact of Internalization Efforts  
Sharmila Udyavar and Ted Kaniuka

**Winchester Room (Paper Presentations)**Session Chair: Lisa Darlington

Secondary Mathematics Teachers’ Culturally Responsive (CR) Lesson Planning and Teaching Practices

Darryl Corey and Belinda Edwards

Identity Formation and Bullying in High School: A Qualitative Study of Sexual Preference and Perceived Sexual Preference and Bullying in High Schools

William Williams and Angela Williams

The Influence of Self-efficacy on Entrepreneurial Behavior among K-12 Teachers

Roque Neto, Vinicius P. Rodrigues, Douglas Stewart, Anna Xiao, and Jenna Snyder

Statistical model selection using evidence ratio: A demonstration.

Joel Messan

**Pembroke Room (Paper Presentations)**Session Chair: Stephen Nelson

Sister-Circles: Creating Spaces and Curricula of Liberation with Black College Women

Nia Nunn

Bias literacy: A short intervention for gender equity

Carol Isaac, Joseph Balloun, and Tracey Wofford

The Correlation of Massachusetts ESL Teacher Preparation and ELL Program Ranking

Leah Palmer and Stephen Nelson

Squib: Interlanguage

Shiyao (Ashlee) Zhou

**Harrow Room (Panel Presentation)**

Framing how we define and develop leadership to improve educational outcomes

Steve Culver, Comfort Okpala, and Monica Allen

**Somerset Room (Roundtable Presentations)**

Infusing Play into the Classroom: Developing Collaborative, Creative, Engaging and Student Centered Learning Environments.

Vicky Patton

Intentional Reflection of Transformative Instructional Practices by Pre-service Teachers

Lisa Finnegan and Peggy Goldstein

Preschool Teachers’ Attitudes and Beliefs toward Science

Hye Ryung Won, Insook Huh, Emily Snowden, Laura Elkin, Grace Castillo, and Jaida Condo

Designing Education Policy for Emerging Economies in Sub-Saharan Africa: The Case of Southern Cameroons

Elizabeth Ambe

**Hampton Room (Roundtable Presentations)**

Getting What You Want by Understanding What You Need: The Importance of a Needs Assessment

Carmalita Trotman

How do teachers use storytelling cubes to support young children’s language development?

Laura Strong and Michelle Amodei

Designing a mobile app to support higher-ed students to become well-equipped global citizens

Rabia Yalcinkaya and Deniz Eseryel

Policy, Practice, and Turnaround Schools

Deshanna Brown

**Noon – 1:00 Awards Luncheon (Windsor Ballroom)**

**1:10 – 2:30 Session 7**

**Eton Room (Paper Presentations)**Session Chair: Mona Tauber

The Link between Discipline Type and Frequency on Academic Achievement

Justin Long and Emma Sunnassee

Student Engagement: Possible Relationary Variables

Vincent Hunter and Mike McGill

Modeling Engineering Students’ Epistemic Beliefs: An Instrumental-Case Study

Laith Jumah and Jeannine Turner

**Oxford Room (Paper Presentations)**   
Session Chair: Roque Neto

The Challenges of Teaching: The Impact on Teacher Burnout and Motivation

Tim Pressley, Shannon McWilliams, and Jessica Farhan

Teamwork and Motivation to Leave the Teaching Profession

Roque Neto, Amanda Bursey, Drew Janowiak, Cassandra McCarty, and Bart Demeter

Navigating Personal Social Networks and Academic Social Capital

Eric Hogan, Sean Forbes, and Carey Andrzejewski

One Room Schoolhouse: Common Themes  
Sandra Lampley and Jim Lampley

**Winchester Room (Paper Presentations)**Session Chair: Andrew Shim

Promoting student success in a new emerging graduate program

Andrew Shim

Doctoral Students’ Perceptions on Academic Advising: A Grounded Theory Approach

Comfort Okpala, Karen Jackson, and Emetrude Lewis

The Reverse Domino Effect: How the Role of Educators Nurture Self-Belief, Self-Determination, and Post-  
Traumatic Growth in Students Who Have Experienced Trauma  
Pamela Larde

Use of Excessive Force by School Resource Officers  
Jennifer Sughrue and Michael David Alexander

**Pembroke Room (Paper Presentations)**Session Chair: Michael Miller

Usage of Different External Metacognitive Scaffolds in Narrative-Centered Learning Environments

T. Fulya Eyupoglu

High Impact Practices (HIPs): Underutilized Conduits of Social Capital in Higher Education

David Deggs, Michael Miller, and Kenda Grover

Categories of Disabilities Resources Available via Regional Databases

Michelle Kowalsky

Performance Assessment for School Leaders: Elevating the Professional Status of School Leaders

Bennie Agbarha and Robert McManus

**Harrow Room (Panel Presentation)**

Impact of a Transformational Change in Teacher Preparation

Lynn Rambo, Kelly Land, William Nye, Leslie Dunham, and Daron Martin

**Somerset Room (Roundtable Presentations)**

Self-Regulated Learning and High Academic Achievement in World Language Classes at the University School of Nashville

Waldir Sepulveda

Performance Assessment of Dispositions to Create Safety Informed Schools

Holly Thornton and Paige Neroda

How Does the NCAA Recruiting Process Mediate Athletes’ College Decision?

Nicholas Young

Alternate assessment for students with significant cognitive disabilities: Implications for literacy achievement  
Courtney Brown

**Hampton Room (Roundtable Presentations)**

Women students’ enrolment in Nigerian higher education: A review for women leadership in the Academia

Onoriode Collins Potokri, Juliet Perumal, and Carmen McCrink

A comparison of preservice, beginning and experienced teachers' perspectives and practices on parental involvement in elementary schools  
Aslihan Unal and Zafer Unal

Toward a signature pedagogy for arts integration in leadership preparation

Brianne Reck

Parental Influence on the Selection of Graduate and Professional School

Laura Kuizin

**2:40 - 4:00 Session 8**

**Eton Room (Paper Presentations)**Session Chair: Courtney Brown

Uncovering the relationship between mindful practice and academic stress: An exploratory study

Xiaoxi Dong, Orlando Cardozo, and Ruth Ban

Latent Classes of Bullying and Cyberbullying Victimization: Comparing Results from Two Nationally Representative Samples

Diana Mindrila

Accuracy of a Dropout Identification Model

Justin Long and Samuel Cavanaugh

The Investigation of Gender, Technology, and Their Interaction DIF Items on Mathematics Test Using Hierarchical Generalized Linear Models

Yue Yin and Yi-Hsin Chen

**Oxford Room (Paper Presentations)**   
Session Chair: Kenda Grover

Benefits and Challenges of Integrating High-Impact Practices into Online Teaching and Learning

Melissa Farrish and Lisa Heaton

Preparing Students for e-Learning Environments: Does it make a Difference?

Duane Akroyd and Yaxin Zheng

Academic Dishonesty in Higher Education: Perceptions and Opinions of Undergraduates

Stanley Hodges and James Lampley

Online Survey: A Technological Enhancement or Technological Concerns

Roofia Galeshi and Hamidreza Taimoory

**Winchester Room (Paper Presentations)**Session Chair: David Okoth

Community College Administrator Perspectives of Career and Technical Education Programs

Thomas Gauthier

Loaded: Title IX, Pregnancy and Community Colleges

Salandra Bowman

An Exploration of the Role of Self-Determination Theory in the Experiences of Community College Students Enrolled in Associate of Science Degree Programs

Carmen McCrink, Heidi Whitford, and Natasha Stubbs

A Practical Review of Community College Retention and Completion Literature

Jacob Kamer, Christopher Davidson, and Drew Ashby-King

**Pembroke Room (Paper Presentations)**Session Chair: Laura Kelley

Practicing and Pre-service Teachers' Self-Assessed Proficiency for Working with Struggling Readers

Miranda Sigmon, Donna Fogelsong, and Nicole Fensel

Constructing Meaning through Talk: A Research Study Examining the Use of Dialogic Discourse in Guided Reading to Promote Student-Centered Classroom Practices in Primary Classrooms

Stacie Finley and Vicky Cardullo

**Harrow Room (Panel Presentation)**

Project Teacher Leadership: A Collaborative PDS Partnership

Ocie Watson-Thompson and Janese Daniels

**Somerset Room (Roundtable Presentations)**

Current Trends towards Science Teaching and Learning in Early Childhood

Insook Huh, Ithel Jones, Hye Ryung Won, and Laura Elkin

Exploring Disconnections in Employment Resources using Two-Mode Network Data

Eric Hogan and Sean Forbes

Practical Christianity: African-American Women and Their Experiences with Gendered Microaggressions

Brittany Lee-Wright

Examining the Lived Experience of Gay and Lesbian Faculty at HBCUs: A Phenomenological Study

Lori Durham and Steve Culver

**4:15 - 5:15 EERA Business Meeting (Somerset Room)**

**4:30 – 5:30 Poster Presentations (Windsor Ballroom)**

They're Challenging Me to See Where I Am  
Jorge Gavillan

Exploring the Influences of Gender and Ethnicity for People’s Intention of Working in an Engineering-Related Career  
Jinjushang Chen, Jeannine Turner, and Susan Losh

Preservice Teachers’ Perception on Online Education of Young Children  
Boyoung Park

Factors Predicting First-Generation Student Success: A Multilevel Modeling Approach  
Shelby G. Roberts, Yasuko Kanamori, Tracey A. Glaessgen, Jeffrey H. D. Cornelius-White, and Leigh M. Harrell-Williams

Correlations between Student Variables and Performance on edTPA Teaching Portfolio  
Katherine Green and Sandra Robbins

Secondary Principal's Role in Literacy Instruction  
Mindy Allenger and Stephanie Burdette

Searching for the Truth: Common Core Mathematics Standards and Textbooks  
Sofia Hatziminadakis

The Impact of Early Literacy Experiences on Pre-Field Teachers’ Success in Learning Phonics and Beliefs about Teaching Literacy  
Ashley Puskar and Stacey Bose

**4:30 – 5:30 Poster Presentations (Windsor Ballroom) (continued)**

An Alternative to Traditional Pre-Service Teacher Education: Individualized Professional Development Plans for Preparing Culturally Competent Teachers to Work with a Diverse Public School Population  
Drinda Benge

EFL teachers’ beliefs about English language assessment at an Iraqi University  
Maitham Al Lami

A study of Chinese EFL learners’ self-regulated learning and self-efficacy in a blended course  
Banban Li, Jin Xue, and Jeannine Turner

Parent and Teacher Perspectives of a Districtwide Second Grade Chess Intervention  
Gerene Starratt, Tristan Zonnevylle, Ruth Ban, Mehmet Tϋregϋn, and Russell Clement

Foreign Language Anxiety of Chinese Undergraduate English Majors: A Multilevel Growth Model  
Fang Liang, Yanyan Chen, and Jeannine Turner

Building Teaching Skill through the Use of Video Reflection  
Robert Ceglie

Teacher Perceptions of STEM Learning Experiences in Low Socioeconomic Schools  
Javier Gonzalez and Steven Seage

Not Just a Job: How Identity Shapes the On-Campus Student Employment Experience  
Rebecca Elliott and Everrett Smith

Examining Teacher Characteristics and Types of Texts Used in Adult Literacy Classrooms  
Princeanna Walker

Hearing Their Stories: Caribbean-American Parents Living With Children with Disabilities Share Their Experiences  
Heather Johnson Desiral

Developing Soft Skills through Project-Based Learning: A Case Study from Arkansas  
Sheila Stowers, James Hopper, David Saarnio, and Christy Brinkley

A Comparison of STEM vs. non-STEM majors as career changer teachers in the middle school math and science classroom  
Michelle Fowler and Lienne Medford

Promoting Transformative Experiences and Identity Exploration through an Educational Art Museum Space  
Alexandra Carver, Joanna Garner, and Amber Inwood

Teachers’ Perceptions of the Transferability of Students’ Mindfulness Techniques into the Middle School Classroom  
Lesley Kopsick

The Development of an Instrument to Measure Identity as a Doer of Mathematics  
Jessica Webb, Leigh Harrell-Williams, Christian Mueller, and Alistair Windsor

**4:30 – 5:30 Poster Presentations (Windsor Ballroom) (continued)**

Exploring the Discourse and Activism Practices of American and Chinese University Students Based on Values education  
Xiangyun Shi

Relationship of problem-based learning (PBL) and educating for sustainability (EfS) in a combined fifth and sixth grade classroom  
Paul Bocko

**5:30 – 7:30 President’s Reception (Windsor Ballroom)**

**Saturday, February 23rd**

**9:00 – Noon Developing and Implementing an Education Assessment Plan (Windsor A)**

Participants will leave the workshop with an understanding of how to develop and implement a general education assessment plan. Attention will be given on how to develop institutional SLOs for general education, rubrics, assessment plans/cycles, as well as reporting out data and closing the loop. Information will be shared on education, training, and how to give continuous feedback to faculty on the assessment process. Strategies on how to work with and educate faculty will also be discussed.

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**Future Conference Locations and Dates**

|  |  |  |
| --- | --- | --- |
| **2020** | **Orlando, FL** | **February 18-22** |
| **2021** | **Savannah, GA** | **February 17-20** |

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*Special thanks to all proposal reviewers, session chairs, and a special gratitude to Jessica Bucholz (University of West Georgia), for their work related to conference planning and schedule preparation. And a special thank you to our graduate student volunteers who assisted with the registration logistics.*