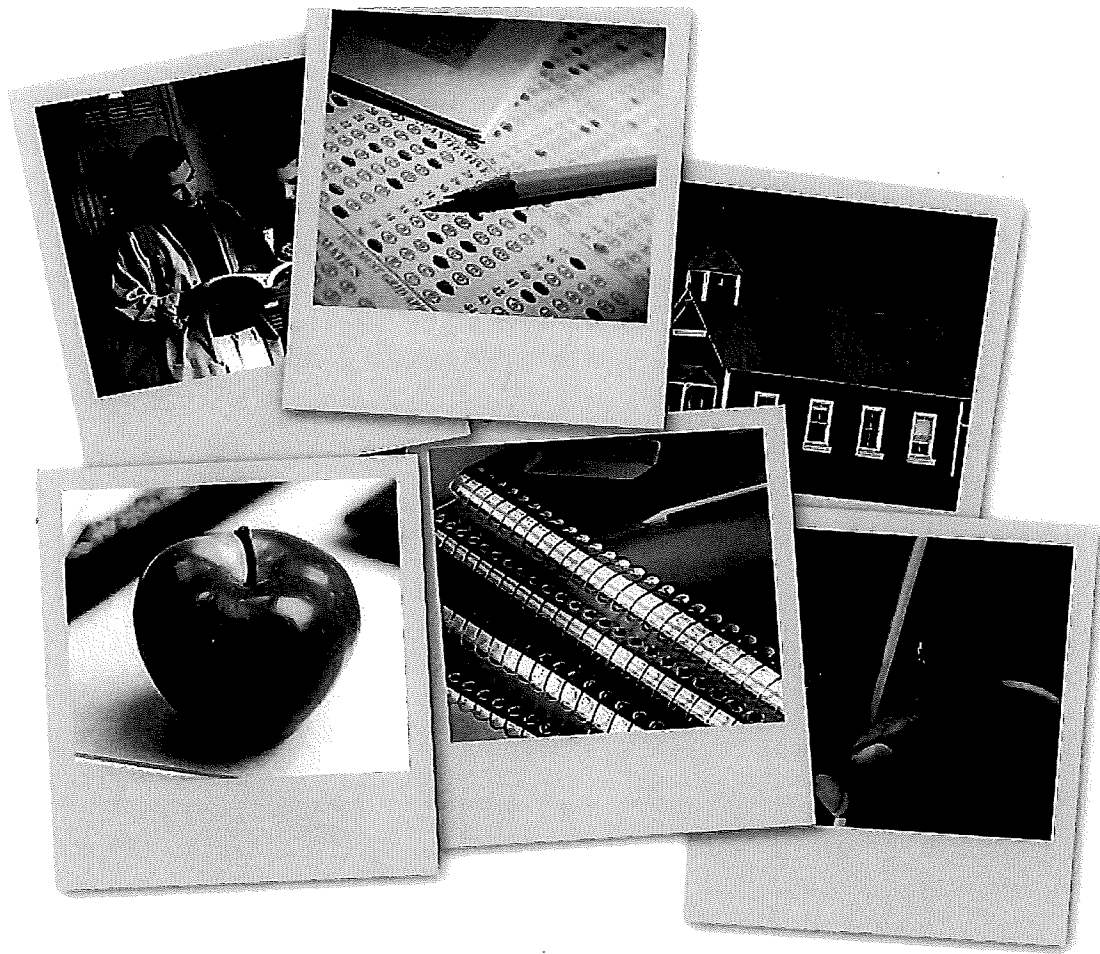


Eastern Educational Research Association

30th Annual Conference



**Sheraton Sand Key Resort
Clearwater, Florida
February 15 - 17, 2007**

Program Overview

Wednesday, February 14, 2007

Board meeting	Coquina – 3 rd Floor	3:00 - 4:30PM
Registration	Lobby 3	3:00 – 6:00 PM
Welcome Reception	Island 1	6:00 – 7:00 PM

Thursday, February 15, 2007

Coffee Station	Lobby 3	8:00 – 10:00 AM
Registration	Lobby 3	8:00 AM– 5:00 PM
Keynote	Island Ballroom	9:30 - 10:20 AM
<i>The State of Mixed Methods: Discussion of the Philosophical and Methodological Issue</i>		
Panel on Keynote	Island Ballroom	10:30 - 11:20 AM
Graduate student session.....	Executive Suite 810	3:00 – 4:20 PM
light refreshments		
Div/SIG Meeting	Bay	5:00 – 6:00 PM
Reception/ Social Hour.....	Poolside Grass	6:00 – 7:00 PM

Friday, February 16, 2007

Coffee Station	Lobby 3	8:00 – 10:00 AM
Registration	Lobby 3	8:00 AM– 5:00 PM
Business meeting -	Bay	4:30 – 6:00 PM
Reception/ Social Hour.....	Poolside Grass	6:00 – 7:00 PM

Saturday, February 17, 2007

Coffee Station.....	Lobby 3	8:00 – 10:00 AM
Registration	Lobby 3	7:45 AM– 11:45 AM
Board of Directors meeting	Bay Room	11:30 – 3:00 PM

Cabana & Watersport Rental

10-Acre Beach Available for Outdoor Function Space

BEACH

Volleyball Nets

Jacuzzi

Children's Playground

Outdoor Function Space

Poolside Cafe

Tennis Courts

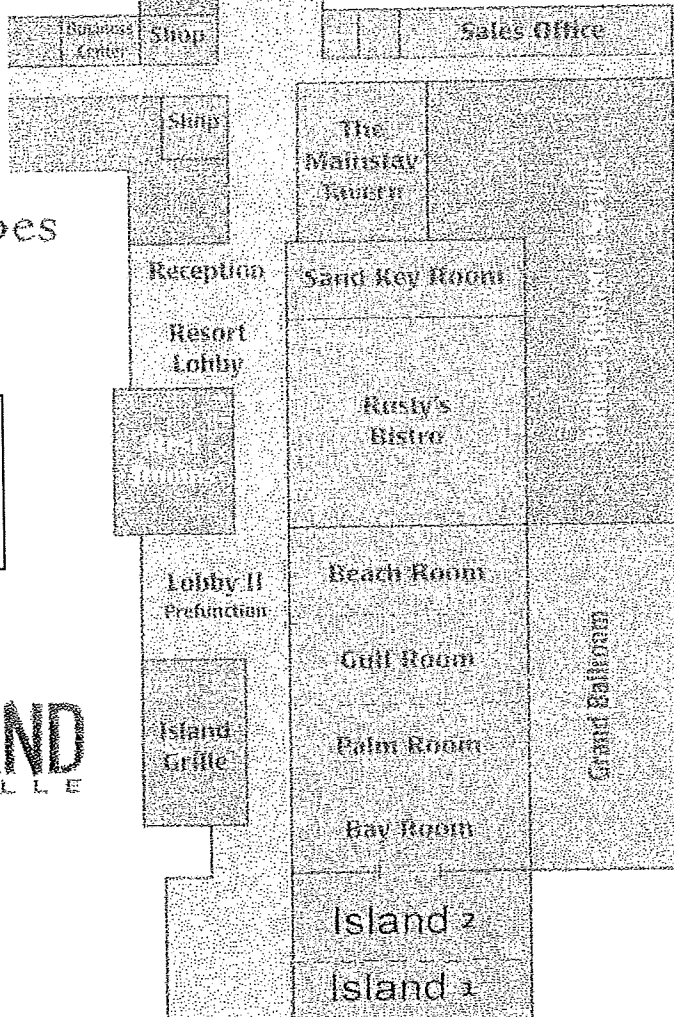
Children's Pool

BlueWater PROVISIONS

SeaGrapes APPAREL

3rd Floor - Coquina Room
4th Floor - Sundial Room
5th Floor - Cardita Room
6th Floor - Conch Room
7th Floor - Starfish Room

THE ISLAND GRILLE



Rusty's BISTRO

Board of Directors

* Denotes appointed Position

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2006-2007 EERA Division & Special Interest Group (SIG)

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SIG: Educational Politics and Policy	
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SIG: School Climate	19
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SIG: Ethics in Education	6, 23
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2006-2007 EERA Division Directors & Special Interest Group (SIG) Chairs

This list presents the Division Directors and SIG Chairs. Each SIG is listed below the Division with which it is affiliated. A purpose statement for each of the SIGs is provided following the SIG Chair contact information.

Division 1: Curriculum & Instruction

Margaret A. Moore-Hart, Eastern Michigan University, 313 Porter, Ypsilanti, MI 48197, peggy.moore@emich.edu

SIG: Mathematics, Science & Technology Education

The purpose of this SIG is to encourage and solicit research pertinent to mathematics, science, and technology education.

James Carifio
University of Massachusetts, Lowell
87 Putnam St.
Watertown, MA 02472
James_carifio@uml.edu

SIG: Issues in Reading Education

The purpose of this SIG is to encourage and solicit research pertinent to reading education. SIG members are encouraged to establish networks and support groups, investigate ways to serve reading educators, devise methods of disseminating information, and present research findings at annual conferences.

Bette Shellhorn
Eastern Michigan University
314 Porter
Ypsilanti, MI 48197
(734) 487-3260
bette.shellhorn@emich.edu

Division 2: Measurement, Evaluation, Research, and Statistics

Isadore Newman, University of Akron, College of Education, Akron, Ohio 44325,
(330) 972-6955 inewnan@uakron.edu

SIG: Teaching Research Methods and Statistics

The purpose of this SIG is to encourage and solicit research pertinent to the approaches and techniques for teaching research methodology and statistical applications.

Abbot L. Packard
University of West Georgia
143 Education Annex
Carrollton, GA 30118
(678) 839-6131
apackard@westga.edu

Division 3: Human Development

Roxana Della Vecchia, Towson University, College of Education, Towson, MD 21252, 410-704-2422 rdellavecchia@towson.edu

SIG: Early Childhood Education

The purpose of this SIG is to encourage and solicit research pertinent to early childhood education issues such as development of different intelligences; environmental factors of home, school, and community that affect learning; appropriate curriculum for children during the pre-kindergarten through third grade period; prenatal factors that affect development; classroom climates that affect learning; importance of play to learning; public policy that focuses on children; and home/school relationships.

Ithel Jones
Florida State University
Dept. Educ. Theory & Practice
115 Stone Building
Tallahassee, FL 32306
(850) 644-8468
ijones@coe.fsu.edu

SIG: Moral and Spiritual Formation in Education

Thomas A. Peterson
135 Education Annex
University of West Georgia
Carrollton, GA 30118
(678)-839-6128
tpeters@westga.edu

Division 4: Educational Management

William Harst, 400 St. Bernadine Street, Alvernia College, Reading, PA, 19607
(610) 796-8406 william.harst@alvernia.edu

SIG: Educational Politics and Policy

The purpose of this SIG is to encourage and solicit research pertinent to issues of governance, law, and politics in education.

SIG: Issues in Administration, K-12

The purpose of this SIG is to encourage and solicit research pertinent to administrative practices affecting curriculum change, school climate, leadership activities, and preparation programs for K-12 administrators

Sister Margaret Dougherty
400 St. Bernardine St
Alvernia College
Reading, PA, 19607
margaret.dougherty@alvernia.edu

SIG: Law & Education

The purpose of this SIG is to encourage and solicit research pertinent to increasing educator awareness of legal problems in education, adding to the knowledge base of educators, and resolving legal problems in education.

Division 5: Affective Education

Mervin D. Lynch, Northeastern University, 67 Lake Hall, Boston, MA 02115,
617-373-5250 me.lynch@neu.edu

SIG: Self-Concept

The purpose of this SIG is to encourage and solicit research pertinent to issues regarding theories and models of self-concept. Research studies of new and established measures of self-concept, the relationship of self-concept to other dimensions of personality, and the role of self-concept in achievement and career development are encouraged.

Joyce Honeychurch
Florida Gulf Coast University
Fort Myers, FL
joyce.honeychurch@fgcu.edu

SIG: School Climate

The purpose of this SIG is to encourage and solicit research pertinent to the organizational and cultural climate for K-12 schools and higher education institutions.

Kathleen Foley-Peres
Dean College
99 Main Street
Franklin, MA 02038
508-541-5841
kfoleyperes@dean.edu

Division 6: Social Context of Education

Carol Strax, Dominican College, 470 Western Highway, Orangeburg, NY 10962,
(845) 359-3577 carolstrax@hotmail.com

SIG: Research Ethics

The purpose of this SIG is to encourage and solicit research pertinent to ethics in research design and behavior.

Virginia Shipman
University of New Mexico
College of Education, Family Studies
Albuquerque, NM 87131
(505) 277-4063
vshipman@unm.edu

SIG: Ethics in Education

The purpose of this SIG is to encourage and solicit research pertinent to the ethical aspects and decisions concerning the education of children.

Marshall Strax
Education Department
College of Saint Elizabeth
2 Convent Road
Morristown, NJ 07960
(973) 290-4367
swampstrax@hotmail.com

Division 7: Health Service Education

Isadore Newman, University of Akron, Akron, OH 44325, Phone: (330) 972-6955 inewnan@uakron.edu

John Queener, University of Akron, Akron, OH 44325-5007, Phone: (330) 972-6149
jqueener@uakron.edu

Shannon Smith, University of Nevada-Las Vegas, Phone: (702) 895-5095
Shannon.Smith@ccmail.nevada.edu

Division 8: Special Populations

Lucille P. Sutton, Coker College, 300 E. Caroline Ave., Hartsville, SC 29550, 843-383-8399 lasutton@mindspring.com

SIG: Children & Adults with Disabilities

The purpose of this SIG is to provide a forum for examining, presenting, and discussing research, essays, critiques, pedagogy, and counseling issues that are pertinent to educational, social, and legal issues affecting children and adults with disabilities including the IDEA, ADA, and the Rehabilitation Act of 1973.

Marshall Strax
Department of Education
College of St. Elizabeth
2 Convent Road
Morristown, NJ 07960
(973) 290-4367
swampstrax@hotmail.com

SIG: International & Global Issues

The purpose of this SIG is to encourage and solicit research pertinent to the international and global educational issues that are applicable across world cultures.

Michael Ledoux
Widener University
University Place
Chester, PA 19013
(610) 499-4347
mwledoux@mail.widener.edu

Division 9: Professional Development

Darla J. Twale, University of Dayton-Counselor Education, 300 College Park,
Dayton, OH 45469-0530 Phone: 937-229-3620 darla.twale@notes.udayton.edu

SIG: Faculty Development

The purpose of this SIG is to encourage and solicit research pertinent to
faculty development and the verification of effective teaching strategies.

Beth Berret
SPHR
400 Saint Bernadine Street
Reading, PA 19607
(610) 775-1317
beth.berret@alvernia.edu

Division 10: Educational Psychology

John Burton, Virginia Tech, 226 War Memorial Hall, Blacksburg, VA 24061 MC
0313, 540-231-5347 jburton@vt.edu

SIG: Creativity & Problem Solving

The purpose of this SIG is to serve as a forum for research and theory
papers on creativity and problem solving.

Jeanne Jenkins
Administration Building
John Carroll University
University Heights., OH 44118
(216) 215-0688
jjenkins@jcu.edu

Division 11: Counselors/Psychologists in Educational Settings

John Charlesworth, University of West Georgia, Department of Counseling &
Psychology, Carrollton, GA 30118, 770-836-6554 jcharles@westga.edu

Division 12: Education & Technology

Robert F. Perkins, College of Charleston, Charleston, SC 29424
perkinsr@cofc.edu

Division 13: Teacher Education

Mary Alice Barksdale, 314 War Memorial Hall, Virginia Tech MC 01313,
Blacksburg, VA 24061, 540-231-3166 mbarksda@vt.edu

SIG: Professional Development Schools

The purpose of this SIG is to encourage and solicit research pertinent to the development and dissemination of information and activities concerning professional development schools.

Barbara M. Palmer
Mount St. Mary's College
Emmitsburg, MD 21727
(301) 447-5371

SIG: Supervision of Student Teachers

The purpose of this SIG is to encourage and solicit research pertinent to programs, strategies, and activities regarding the supervision of student teachers.

Mary Rearick
Department of Teacher Education
Eastern Michigan University
313 E-1 Porter
734-487-7120
Ypsilanti, MI 48197
mary.rearick@emich.edu

SIG: Teacher Induction

The purpose of this SIG is to provide a forum for the dissemination of research-based information regarding teacher induction and the professional development of novice teachers.

Janet T. Bercik
5500 N. St. Louis Ave./CLS 4023
Chicago, IL 60625
(773) 442-5347

Division 14 Urban Education

Margaret Wilder, University of Georgia, Department of Social Foundations, 630 Aberhold Hall, Athens, GA 30602 (706) 542-6488 mwilder@uga.edu

SIG: Minority Curriculum

The purpose of this SIG is to encourage and solicit research pertinent to educational and social factors affecting minority students such as ethnic, linguistic, gender, and cultural discriminatory practices and activities. Social communication, multicultural curricula, and self-esteem factors concerning minority groups are discussed.

Division 15: Qualitative Research

Barbara Kawulich, University of West Georgia, 5109 Stonewood Circle,
Mableton, GA 30126 (678) 839-6135 bkawulic@westga.edu

Division 16: Higher Education

Michael T. Miller, University of Arkansas, 237 Graduate Education Building,
Fayetteville, AR 72701? (479) 575-3582 mtmille@uark.edu

SIG: Issues in Higher Education

The purpose of this SIG is to provide a forum for examining, presenting, and discussing research that addresses current quality teaching issues in institutions of higher education, especially the issue of pursuit of research versus provision of quality teaching and learning.

Michael T. Miller
University of Arkansas
237 Graduate Education Building
Fayetteville, AR 72701
(479) 575-3582
mtmille@uark.edu

Workshops

Workshops:

Things Graduate students need to know about Research Methods, Statistics and Technology

Session 4: Sundial - 4th Floor Thursday 12:00 – 1:20

Following the Money: Using Valid and Reliable Assessment Tools to Acquire Federal and State Dollars In Reading

Session 20: Bay Room 1st Floor Thursday 3:00 – 4:20

Q-Methodology and Q-Factor Analysis

Session 29: Bay Room 1st Floor Friday 8:30 – 9:50 AM

Engaging Strategies for Teaching Conceptual Statistics and Understanding Educational Research111

Session 65: Bay Room 1st Floor Friday 3:00 – 4:20

Defining a Good Professor

Session 69: Starfish 7th Floor Friday 3:00 – 4:20

Writing and Securing Grants

Session 82: Island 2 Saturday 10:00 – 11:20

Symposiums

Research Ethics On Issues Working with Children

Session 17: Executive Suite 810 Thursday 1:30 – 2:50

Evaluating problem-solving skills, at-risk behaviors and suicidal risk among adolescents in a group-based intervention

Session 19: Island 2 1st Floor Thursday 3:00 – 4:20

Effects of Combining Various Instructional Strategies on Retention and Satisfaction for Elementary Students Learning through Videoconferencing

Session 26: Executive Suite 810 Thursday 3:00 – 4:20

An Interactive Dialogue on How To Educate Students In A Time of War

Session 32: Coquina 3rd Floor Friday 8:30 – 9:50 AM

Teaching Using Data to Lead Change in Curriculum and Instruction Year III

Session 35: Palm Room 1st Floor Friday 8:30 – 9:50 AM

Once We've Been Reading First, Where Do We Go From Here? Sustaining High Stakes Educational Initiatives

Session 55: Island 2 Friday 1:30 – 2:50

Getting Published: How to submit articles for publication

Session 60: Starfish 7th Floor Friday 1:30 – 2:50

Defining a Good Professor

Session 69: Starfish 7th Floor Friday 3:00 – 4:20

Lifelong Mentoring in an Academic Career

Session 78: Starfish 7th Floor Saturday 8:30 – 9:50

Workplace harassment and How to recognize it {I don't mean sexual harassment}

Session 81: Island 1 1st Floor Saturday 10:00 – 11:20

Publication Bias: An Examination of Published and Unpublished Research in an International Journal of Information Technology in Education

Session 85: Cardita – 5th Floor Saturday 10:00 – 11:20

Technology works for enhanced Preservice field experiences

Session 88: Conch 6th Floor Saturday 10:00 – 11:20

Key Note

**Island Ballroom 9:30 - 10:20 AM
Thursday February 15, 2007**

The State of Mixed Methods: Discussion of the Philosophical and Methodological Issue

Abbas Tashakkori, PhD

Abbas Tashakkori is the chair of Educational and Psychological Studies at Florida International. Along with John Creswell, he is the editor of the Journal of Mixed Methods Research, due to publish its first issue in January 2007. We look forward to his discussion of the New Era of Mixed Methods.

∞ ∞

Panel Discussion Mixed Methods

Abbas Tashakkori

**Island Ballroom 10:30 - 11:50 AM
Thursday February 15, 2007**

**Session 1: Paper Presentations
Island 1
Thursday 12:00 – 1:20
Division 1: Curriculum and Instruction**

**SIG: Mathematics, Science & Technology
Education**

*Session Title: Current Research on Mathematics
Achievement*

*Facilitator: Rocco Perla --- Mount Wachusett
Community College*

1. Factors Impacting Middle School Math
Achievement
*Lisa Darlington --- Virginia Tech
Kusum Singh --- Virginia Tech*

2. The Effects of Constructivist Teaching
Approaches on Middle School Students'
Algebraic Understanding
Amanda Ross --- Research Consultant

3. Learning with the Graphing Calculator
*Nataliya Reznichenko --- Morgan State
University*

Attention Graduate Students

Workshop: *Things Graduate students need to know about Research Methods,
Statistics and Technology Sundial – 4th Floor 12:00 – 1:20*

Graduate Student Session : *Factors Influence Time It Takes To Complete A
Degree Island 1 1st Floor 3:00 – 4:20 PM*

**Session 2: Paper Presentations
Island 2**

Thursday 12:00 - 1:20

Division 1: Curriculum and Instruction

Session Title: Issues in Writing Instruction

Facilitator: Marion Dokes-Brown - *Eastern Michigan University*

1. The Effect of Quotations Upon the critical Thinking Abilities of Developmental College Writers
Patricia M. Pelletier --- *Mount Wachusett Community College*

2. How Do Preservice Teachers Feel About Writing?
Margaret A. Moore-Hart --- *Eastern Michigan University*

Important Meeting

**Division Chairs and Significant Interest Groups (SIG) Chairs
&
For those who might want to serve in the future as a Chair**

Bay 1st Floor

5:00 - 6:00 PM

**Session 3: Paper Presentations
Bay Room**

Thursday 12:00 - 1:20

**Division 2: Measurement, Evaluation,
Research and Statistics**

Session Title: Defining Goals and Decision Making

Facilitator: Susan Ramlo, The University of Akron

1. Application of Prospect Theory to Academic and Employment Decision Making in Science and Engineering: A Secondary Analysis of SESTAT Data
*Tina Hohlfeld - University of South Florida
Bethany A. Bell-Ellison - University of South Florida
Melinda R. Hess- University of South Florida
Constance V. Hines - University of South Florida
Jeffrey Kromrey - University of South Florida
Ha Phan - University of South Florida
Gianna Rendina-Gobioff - University of South Florida*
2. Evaluation of A Children's Festival: Children Learning Through Fun and Games
*Heather M. Scott - University of South Florida
Melinda R. Hess - University of South Florida
Ha Phan - University of South Florida
James Coraggio - University of South Florida
Tina Hohlfeld - University of South Florida
Jeffrey D. Kromrey - University of South Florida
Teresa Chavez - University of South Florida*
3. From Chaos to Clarity: The Use of A Mixed Methods Research Design to Bring Clarity In Defining the Educational Goals that Emergency Management Faculty and Emergency Managers Have for Emergency Management Bachelor's and Master's Level Degree Programs
Michael J. O'Connor, SUNY Canton College of Technology

Session 6: Paper Presentations
Coquina 3rd Floor
Thursday 12:00 – 1:20

Division 6: Social Context of Education

SIG: Ethics in Education

*Session Title: Understanding the Socio-
educational Needs of At-Risk
Learners*

*Facilitator: Timothy Bostic – Old Dominion
University*

1. Cultural and Situational Contexts of
Bullying in Elementary Schools: Cognitive
and Social Impacts and Policy
Implications
*Doris White – Virginia Commonwealth
University*
2. Teaching for Understanding: Effective
Use of Technology as a Tool for
Enhancing Educational Collaboration
*Jillian Widdows – College of Saint
Elizabeth*
3. Chinese English Learners and Academic
Achievement
Grace Fung-Arto – Long Island University
4. Racial and Ethnic Identity Development
in Mainland Chinese Friends of
Taiwanese in the U.S.
Linxiang Zhu – Auburn University

Session 7: Paper Presentations
Starfish 7th Floor
Thursday 12:00 - 1:20

Division 10: Educational Psychology

Session Title: Motivation and Perception

Facilitator: Thomas Snediker, *Virginia Tech*

1. Patient perceptions of using ECT to treat depression
Gurmal Rattan - *Indiana University of PA*
2. Socio-cultural perspectives on motivation and engagement in learning
Kusum Singh - *Virginia Tech*
Huntae Chung - *Virginia Tech*
3. Assessing the Construct Validity of the Motivated Strategies for Learning Questionnaire (MSLQ) with Community College Students
Sandra Harris - *Troy University*
Rebecca Jacobson - *Troy University*

Session 8: Paper Presentations
Executive Suite 810
Thursday 12:00 - 1:20

Division 12: Educational Technology

Session Title: Educational Technology in the Schools

Facilitator: Christine Rosalia - New York University

1. Survey of Technology in Florida Schools
Ann Barron - *University of South Florida*
Tina Hohlfeld - *University of South Florida*
Albert Ritzhaupt - *University of South Florida*
Kate Kemker - *Florida Department of Education*
Christine Harmes - *James Madison University*

2. Factors that Influence Technology Implementation in K-12 Classrooms
Richard Overbaugh - *Old Dominion University*
Ruiling Lu - *Old Dominion University*

3. The Impact of a Professional Development Program on Teachers' Stages of Concern toward Technology Integration
Ruiling Lu - *Old Dominion University*
Richard Overbaugh *Old Dominion University*
ShinYi Lin - *Ching Kuo Institute of Management and Health*

Session 9: Paper Presentations

Island 1

Thursday 1:30 - 2:50

Division 1: Curriculum and Instruction

SIG: Mathematics, Science & Technology Education

Session Title: Issues and Innovations in Science Education

Chair: Sufrian Forawi - *University of Akron*

1. Three Models of Citizenship Education: Which to Use to Implement the Current Science and Citizenship Mandates
Lisa Erickson - *Daniel Webster College*
James Carifio - *University of Massachusetts, Lowell*

2. Antibioqram-derived Radial Decision Trees: Innovative Visual Educational Tools for Training Pharmacy Students
Paul P. Belliveau - *Massachusetts College of Pharmacy & Health Sciences*
Rocco J. Perla - *Health Alliance Hospital*

3. Techniques for Teaching Compressed Mathematics and Science Courses for Adults
Lisa Erikson - *Daniel Webster College*
James Carifio - *University of Massachusetts, Lowell*

**Session 10: Paper Presentations
Island 2**

Thursday 1:30 - 2:50

Division 1: Curriculum and Instruction

SIG: Issues in Reading

Session Title: Literacy Across All Age Levels

Facilitator: Nancy Copeland --- *Eastern
Michigan University*

1. Reading Motherhood: Mapping Teachers'
Paradoxical Voices of Mothering in
Literacy Education
Lynn A. Hall - *SUNY Potsdam*

2. The Effects of a Structured Independent
Reading Block on Fourth Graders'
Metacognition and Motivation
Michelle Kelley - *University of Central
Florida*

3. Finding a Book for Goldilocks: Not Too
Hard, Not Too Easy, But Just Right
Bette Shellhorn - *Eastern Michigan
University*

4. Investigating Content Area Teachers'
Understanding of a Content Literacy
Framework
Nance S. Wilson - *University of Central
Florida*

Session 12: Paper Presentations
Palm - 1st Floor
Thursday 1:30 - 2:50

Division 4: Educational Management

SIG: Issues in Administration K-12

1. Preparation in Research Methods: A National Survey of Education Doctoral Programs
Constance Hines – *University of South Florida*
Melinda R. Hess – *University of South Florida*
Susan T. Hibbard – *University of South Florida*
Patricia Rodriguez de Gil – *University of South Florida*
Jeffrey D. Kromrey – *University of South Florida*

2. Assessing Service – Learning in American Higher Education: An Validation Study
Shu-Ching Wang – *Auburn University*
Margaret Ross – *Auburn University*
Sean Forbes – *Auburn University*

3. Leadership Frames of Educational Leaders: An Assessment of the Leadership Practice of Educational Leadership Graduates
Benedicta Eyemaro – *Bridgewater State College*
Stephen Nelson – *Bridgewater State College*

4. Salient Factors for Administrative Candidates
Louise M. Soares – *University of New Haven*

Session 13: Paper Presentations
Cardita - 5th Floor
Thursday 1:30 - 2:50

Division 8: Special Populations

SIG: International & Global Issues

Session Title: Study Abroad Experiences

Facilitator: Michael Ledoux - *Widener University*

1. United States Students and Administrators' Perspectives on the Study Abroad Experience
Shantell T. Saunders - *Morgan State University*
2. Perspective Transformation and Community Engagement: The Experience of Alternate Spring Break Participants Volunteering in Rio Negros, Honduras
Kenneth M. Becker - *The University of Vermont*
3. Quality Assurance in Cross-Border Higher Education
Shantell T. Saunders - *Morgan State University*

Session 14: Paper Presentations
Coquina 3rd Floor
Thursday 1:30 - 2:50

Division 6: Social Context of Education

*Session Title: Quantitative Research on Social
Issues in Education*

*Facilitator: Doris White - Virginia
Commonwealth University*

1. Single-Parent Children and Academic Achievement
Pamela Murphy - Virginia Polytechnic Institute
2. Effects of Parents' Involvement on Student Achievement in Middle School
Yun Mo - Virginia Tech
Kusum Singh - Virginia Tech
3. Teacher Empathy and Its Relationship to the Standardized Test Scores of Diverse Secondary English Students
Timothy Bostic - Old Dominion University
4. Factors Influencing College Choices of Gifted and Talented Students
John Cannon - University of Rio Grande
Ryan Anderson - Murray State University

Session 15: Paper Presentations
Starfish 7th Floor
Thursday 1:30 - 2:50

Division 10: Educational Psychology

Session Title: Aspects of Multimedia

Chair: Barbara Lockee - Virginia Tech

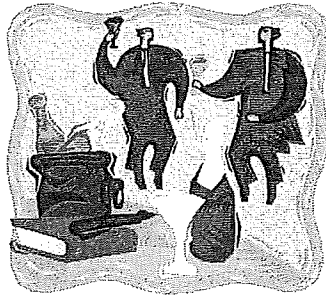
1. Multimedia Learning and Working Memory Capacity: Individual Differences Matter
Gina Mariano – *Virginia Tech*
Danielle Lusk – *Virginia Tech*
Thomas Snediker – *Virginia Tech*
Peter Doolittle – *Virginia Tech*

2. Multimedia Strategy Instruction: Scaffolding Historical Inquiry
Thomas Snediker – *Virginia Tech*

3. The Use of Software Agents to Enhance Interactivity in Web-based Learning Environments
Jianhua Liu – *Virginia Tech*

Reception/ Social Hour

Poolside – Grass Area 6:00 – 7:00 PM



y'all come!!!

Session 16: Paper Presentations
Sundial 4th Floor
Thursday 1:30 - 2:50

Division 12: Educational Technology

**Session Title: Educational Technology for
Communication**

Facilitator: Richard Overbaugh - *Old Dominion
University*

1. Affordances of an anonymous online environment: Co-construction and negotiation in peer feedback
Christine Rosalia - New York University

2. The Effectiveness of Two Discussion Formats on the Quality of Online Learner Responses
Jeanne Jenkins - John Carroll University
Audrey Ellenwood - Bowling Green State University

3. Individual Differences - Collaborative Interactivity - and Emotional Reactions in a Web-based Learning Environment
Hsin-Ying Hsu - New York University

Session 20: WORKSHOP

Bay Room

Thursday 3:00 - 4:20

**Division 2: Measurement, Evaluation,
Research and Statistics**

*Session Title: Following the Money: Using Valid
and Reliable Assessment Tools to Acquire
Federal and State Dollars In Reading*

Presenter: James. A. Salzman - Cleveland
State University

Session 21: Paper Presentations
Palm - 1st Floor
Thursday 3:00 - 4:20

Division 3: Human Development

SIG: Early Childhood Education

*Session Title: New Dogs and Old Tricks:
Attitudes of Problem Solving*

*Facilitator: James Sottile, Jr - Marshall
University*

1. Learning New Tricks from Old Dogs:
Mapping Mature Approaches to Learning
Jack Cole - *Towson University*
2. Developing Professional Dispositions
Through Self-Monitoring
Linda Miller - *Towson University*
Lynn Cole - *Towson University*
3. The Effect of Educational Attainment on
Middle-aged and Older Adults' Everyday
Problem-solving Performance
Kristopher J. Kimbler - *Troy University*
4. Content Knowledge for K-8 Teachers:
What In-Service and Pre-Service Teachers
Say Is Necessary
John Baer - *Rider University*
Silva K. Baer - *Gloucester County College*

Session 22: Paper Presentations
Cardita - 5th Floor
Thursday 3:00 - 4:20

Division 9: Professional Development

Session Title: Models for Improving Classroom Instruction

Facilitator: Darla Twale

1. Instructional Design for Technology Integration: A Case Study
Chaoyan Dong - *New York University*
Lin Sun - *New York University*
2. Lesson Study: Effective and Empowering Teacher Professional Development for Improving Classroom Practices
Robin Smith - *Florida State University*
3. The Executive-Control Factor in Brain-Compatible Instructional Models
Louise M. Soares - *University of New Haven*
4. Graduate Students' Self-Reflection and Self-Perception of Learning
Darla J. Twale - *University of Dayton*
Barbara M. De Luca - *University of Dayton*

Session 23: Paper Presentations
Coquina 3rd Floor
Thursday 3:00 - 4:20

Division 6: Social Context of Education

SIG: Ethics In Education

Session Title: Innovative Ideas in Ethical Education

Facilitator: Rose Marie Padavano - College of Saint Elizabeth

1. Liberation Through Council Meetings:
Helping Students Develop Critical
Consciousness, Social Justice Concerns,
and Political Action Skills
Kristan Morrison - Radford University

2. Social Capital and Its Measurement In
Education
Yadan Wang - Virginia Tech
Kusum Singh - Virginia Tech

3. State-Mandated Versus Locally-Chosen
Success Criterion: An Evaluation of the
Effectiveness of the Success for All
Programs with Hispanic Students.
*Dalis Domingues - University of
Massachusetts-Lowell*
*James Carifio - University of
Massachusetts-Lowell*

Session 24: Paper Presentations
Starfish 7th Floor
Thursday 3:00 - 4:20

Division 10: Educational Psychology

Session Title: Education Research into Practice

Facilitator: Tasha Almond-Reiser University of South Dakota

1. Putting Distance Education Research into Practice: ITMA at Virginia Tech
Barbara Lockee - *Virginia Tech*
John K. Burton - *Virginia Tech*
Kathy Cennamo - *Virginia Tech*
Ken Potter - *Virginia Tech*

2. A Case Study of the Impact of Technology in the Delivery of Graduate Courses for Educators
Suzanne Franco - *Wright State University*

3. First Look at Self-Paced Online Educational Research Class
Abbot L. Packard - *University of West Georgia*

4. Motivating Online Students: Strategies that Work
Barbara McKenzie - *University of West Georgia*
Betul Ozkan - *University of Long Island*
Jason Huett - *University of West Georgia*

**Session 25: Paper Presentations
Sundial 4th Floor
Thursday 3:00 - 4:20**

Division 12: Educational Technology

*Session Title: Educational Technology and
Teacher Education*

Facilitator: Tricia Ryan - *Towson
University*

1. Accreditation Preparing for NCATE - An
Educational Technology Practical
Teaching Experience
Tricia Ryan - *Towson University*
David Wizer - *Towson University*
2. How Accreditation Data Can Impact
Program Improvement
Suzanne Bourdess - *Towson University*
David Wizer - *Towson University*
3. Using the National Educational
Technology Standards to Assess
Preservice Teachers
Nancy Copeland - *Eastern Michigan
University*
Toni Stokes Jones - *Eastern Michigan
University*

Session 26: Symposium
Executive Suite 810
Thursday 3:00 - 4:20

Division 12: Educational Technology

Session Title: Educational Technology

Effects of Combining Various Instructional Strategies on Retention and Satisfaction for Elementary Students Learning through Videoconferencing

Gamaliel Cherry - *Old Dominion University*

Tomorrow Morning Coffee or Tea will be available



Lobby 3
8:00 - 10:00 AM

**Session 28: Paper Presentations
Island 2
FRIDAY 8:30 - 9:50 AM**

Division 1: Curriculum and Instruction

*Session Title: Minority Achievement Retention
and Success*

Chair: Deborah A. Harmon - Eastern Michigan
University

1. Minority Achievement Retention and
Success
Deborah A. Harmon - *Eastern Michigan
University*
Cheryl Price - *Eastern Michigan University*
Iman Khalid - *Eastern Michigan
University*

Have you had your Coffee or Tea Yet?



***Lobby 3
8:00 - 10:00 AM***

Session 29: WORKSHOP
Bay Room
FRIDAY 8:30 - 9:50 AM

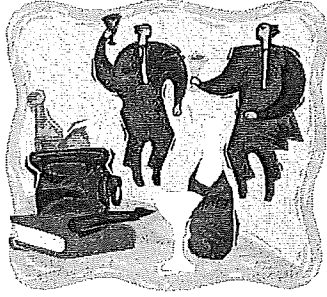
**Division 2: Measurement, Evaluation,
 Research and Statistics**

*Session Title: Q-Methodology and Q-Factor
 Analysis*

Susan E. Ramlo - *The University of Akron*
 Joe Jurczyk - *The University of Akron*
 Alan Herbert - *The University of Akron*
 Isadore Newman - *The University of Akron*

Reception/ Social Hour

Poolside - Grass Area 6:00 - 7:00 PM



y'all come!!!

Session 32: Symposium
Coquina 3rd Floor
FRIDAY 8:30 - 9:50 AM

Division 6: Social Context of Education
SIG: Ethics In Education

Session Title: An Interactive Dialogue on How To Educate Students In A Time of War

Facilitator: Carol Strax - *Dominican College*

Rose Marie Padavano - *College of Saint Elizabeth*

Louise Soares - *University of New Haven*

Carol Strax - *Dominican College*

Marshall Strax - *College of Saint Elizabeth*

Session 34: Paper Presentations
Conch 6th Floor
FRIDAY 8:30 - 9:50 AM

Division 12: Educational Technology

Session Title: Educational Technology and Teacher

Facilitator: Nancy Copeland - *Eastern Michigan University*

1. Blogs and wikis as tools for reflective practice and collaboration in a teacher development class
James P. Diamond - *New York University*
Ruth N. Schwartz - *New York University*

2. Examining Relationships and Predictions of Student Satisfaction in a University-level Educational Foundations Course
Richard Overbaugh - *Old Dominion University*
Christine Nickel - *Old Dominion University*

3. Technology Proficiency of the Baby Boomer Educators in K-12 Schools
Benedicta Eyemaro - *Bridgewater State College*
Lynn Wiegel - *Norton Public Schools, Norton, Massachusetts*

4. The Potential of Social Software in Teacher Education
Betul C. Ozkan - *Long Island University*
Barbara McKenzie - *University of West Georgia*

**Session 36: Paper Presentations
Island 1
FRIDAY 10:00 - 11:20**

Division 1: Curriculum and Instruction

**SIG: Mathematics, Science & Technology
Education**

*Session Title: Large-Scale Assessments and
Assessment Finding In Mathematics and Science*

*Facilitator: James Carifio - University of
Massachusetts, Lowell*

1. Assessing the Assessments: A Comparative Analysis of the Mathematics and Science Sections of the Maryland High School Assessment Examination and the Florida Comprehensive Assessment. Are There Significant Differences and How Can Other States Learn From These Two States?
Patrice Pinder - Morgan State University
Edith Blackwell - Morgan State University
Dennis Wairia - Morgan State University
Gwen Mullen - Morgan State University
2. How Does Teacher Quality Affect Math and Science Achievement Across Countries? Evidence from TIMSS 2003
Sibel Kaya - Florida State University
Kalpana Pai - Texas Wesleyan University
3. A Framework for Effective Focus Questions in Science (FEFQS)
*David Lustick - University of
Massachusetts, Lowell*

**Session 37: Paper Presentations
Island 2**

FRIDAY 10:00 - 11:20

Division 1: Curriculum and Instruction

Sig: Teaching and Learning

Facilitator: Marion Dokes-Brown - *Eastern Michigan University*

1. Syllabus Design: The Effects of Institutional Classification and Gender on Faculty Inclusion of Syllabus Components

Danielle Lusk - *Virginia Tech University*

Tom Snediker - *Virginia Tech University*

Gina Mariano - *Virginia Tech University*

Peter Doolittle - *Virginia Tech University*

2. Academic Service Learning: Popular or Powerful: A Model for Undergraduate Methods in Literacy Teaching and Learning

Marion Dokes-Brown - *Eastern Michigan University*

3. Generational Literacy: Historical Snapshots of Detroit's First African American Female Teachers

Linda G. Williams - *Eastern Michigan University*

Session 38: Paper Presentations
Bay Room
FRIDAY 10:00 - 11:20

**Division 2: Measurement, Evaluation,
Research and Statistics**
**SIG: Teaching Research Methods and
Statistics**

*Session Title: Statistical Procedures for
Evaluation and On-Line Applications*

*Facilitator: Isadore Newman - The University of
Akron*

1. Profiles of Doctoral Completers: What
Comprises Successful Experiences
*Jonnie Jill Phipps - The University of
Akron*

2. On-Line Value Added Modules to
Enhance Educator Preparation
*Karen Herrington - The University of
Akron*
Kent Seidel - University of Cincinnati

3. A Suggested Procedure for Checking
Whether the Analysis Accurately Reflects
the Research Question of Interest When
Using Propensity Analysis of Covariance
Isadore Newman - The University of Akron
John W. Fraas - Ashland University
Lisa Burg - Ashland University
Susan Shreve - Ashland University

Session 39: Paper Presentations
Sundial - 4th Floor
FRIDAY 10:00 - 11:20

Division 3: Human Development

SIG: Early Childhood Development

Session Title: Early Childhood Education

Facilitator: Ithel Jones – *Florida State University*

1. Student Discipline Problems and Classroom Management Strategies
Refika Olganl – *Florida State University*
2. Developing Bilingualism in Young Children: Strategies and Impact
Lilliam Malave – *University of Buffalo*
3. Effect Of Learner Attributes, Dialogue And Course Structure On Students' Satisfaction And Performance In On-Line Course Environment
Sal Sanders - *Youngstown State University*
4. Caring Practices with All Children? An Analysis of Pre-Service Teachers' Interactions With Young Children
Ithel Jones – *Florida State University*
Vickie E. Lake – *Florida State University*

Session 40: Paper Presentations
Cardita - 5th Floor
FRIDAY 10:00 - 11:20

Division 4: Educational Management

SIG: Issues in Administration K-12

1. School Safety: A Study of
Superintendents' Perceptions
William Sharp - *Ball State University*
James Walter - *Texas A&M at Corpus
Christi*
Terry McDaniel - *Ball State University*
2. Retirement and the Superintendency: A
Three-State Study
William Sharp - *Ball State University*
James Walter - *Texas A&M University at
Corpus Christi*
Terry McDaniel - *Ball State University*
3. A Study of the Level of Preparedness of
New Jersey Superintendents to Effectively
Carry Out the State Professional
Standards
Edward J. Wasilewski - *Widener
University*
4. United States Students and
Administrators' Perspectives on the Study
Abroad Experience
Shantell Saunders - *Morgan State
University*

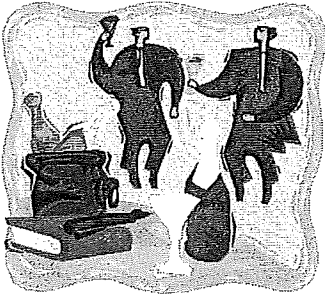
**Session 41: Paper Presentations
Coquina 3rd Floor
FRIDAY 10:00 – 11:20**

Division 13 Teacher Education

1. Reflecting with Video: Perspectives from Practicing and Prospective Teachers of English Language Learners
Maeva A. Lopez-Kassem - *University of Buffalo*
2. Supporting the Growth of Reflective Practice
Kami Patrizio - *University of Vermont*
3. Critical Inquiry: Reflection and Reflexivity in Teacher Education
Mary Rearick - *Eastern Michigan University*

Reception/ Social Hour

Poolside – Grass Area 6:00 – 7:00 PM



y'all come!!!

Session 42: Paper Presentations
Starfish 7th Floor
FRIDAY 10:00 – 11:20

Division 11: Counselors/Psychologist in Educational Settings

1. The Internship in School Counseling:
Expectations and On-Site Activities
Sue Stickel – *Eastern Michigan University*
Yvonne Callaway – *Eastern Michigan University*

2. Differences between Online Students and Campus Students as Measured by the Motivated Strategies for Learning Questionnaire (MSLQ)
Rebecca Jacobson – *Troy University*
Montgomery University

3. Exploring Perceptions of Advocacy of Counselors in Training and Professional School Counselors
Julia Chibbaro – *University of West Georgia*
Li Cao – *University of West Georgia*

3. Minority Recruitment in School Psychology Programs
Roger L. Briscoe - *Indiana University of Pennsylvania*

Session 44: Roundtables

Palm Room

FRIDAY 10:00 - 11:20

Division 16: Higher Education

1. Achieving Common Goals through PK12/Higher Education Partnerships:
The Metropolitan School Project
Bernard R. Brogan - *Widener University*
Michael Ledoux - *Widener University*
Nadine McHenry - *Widener University*
Susan McNiff - *Widener University*
Patricia Vardin - *Manhattanville College*
Deborah J. Mathis - *University of Pennsylvania*
2. Standards and Syllabi: A Reflection on Academic Freedom
Michael Ledoux - *Widener University*
Nadine McHenry - *Widener University*
Patricia Vardin - *Manhattanville University*
3. Student Governance: A Study of Characteristics and Effectiveness
Jennifer M. Miles - *University of Arkansas*
Michael T. Miller - *University of Arkansas*
4. Parents-teacher communication:
Empowering the relationship for the success of the whole student
Ann Marie Gunn - *University of South Florida*
5. Entitlement Generation
Kathleen Foley-Peres - *Dean College*
Korynne Taylor-Dunlop - *University of Florida*
Dawn Poirier - *Dean College*
6. Creating school and community partnerships (poster)
Susan S. McNiff - *Widener University*
7. Enhancing Teacher Reflectivity and Classroom Creativity: Implementing a Creative Problem Solving Model
Dr. Richard Chant - *University of North Florida*
Rachelle Moes - *University of North Florida*

**Session 45: Paper Presentations
Island 1**

FRIDAY 12:00 - 1:20

Division 1: Curriculum and Instruction

***SIG: Mathematics, Science & Technology
Education***

*Session Title: Issues in Science, Science
Education, Schools and Society*

Lisa Erikson - Daniel Webster College

1. Can our Conception of the Nature of Science be Tentative without Qualification?
Rocco J. Perla - *Mount Wachusetts Community College*
James Carifio - *University of Massachusetts, Lowell*

2. Saving Science-Based Educational Research and Theory from Science Education Researchers: A Critical Appraisal of Geelan's "Undead" Theories
Rocco J. Perla - *Mount Wachusetts Community College*
James Carifio - *University of Massachusetts, Lowell*

3. Godless and How to Talk to a Liberal: On the Life-Cycles of Theories, Ideologies and Orthodoxies
James Carifio - *University of Massachusetts, Lowell*
Rocco J. Perla - *Mount Wachusetts Community College*

**Session 46: Paper Presentations
Island 2
FRIDAY 12:00 - 1:20**

Division 1: Curriculum and Instruction

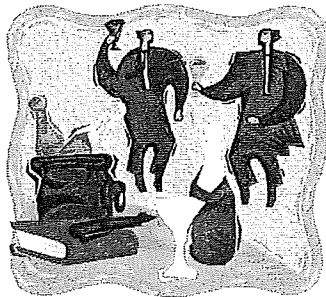
**Session Title: Accountability Issues in
Education**

Facilitator: Linda G. Williams - *Eastern
Michigan University*

1. The Effect of Foreign Language
Instruction on Tenth Grade MCAS Test
Scores
Stephen J. Nelson - *Bridgewater State
College*
2. Teachers' Perceptions of the Effectiveness
of a School-Based Reform Program
Antoinette Stroter - *Virginia Tech*
3. Assessment: Finding a Balance
Bette Shellhorn - *Eastern Michigan
University*

Reception/ Social Hour

Poolside - Grass Area 6:00 - 7:00 PM



y'all come!!!

Session 47: Paper Presentations

Bay Room

FRIDAY 12:00 - 1:20

**Division 2: Measurement, Evaluation,
Research and Statistics**

**SIG: Teaching Research Methods and
Statistics**

*Session Title: Current Statistical and
Measurement Issues*

*Facilitator: David Newman - Cleveland State
University*

1. Measurement Error in Multilevel Models:
An Empirical Investigation of Type I Error
Control and Statistical Power
Jeffrey D. Kromrey - *University of South
Florida*
James. T. Coraggio - *University of South
Florida*
Ha Phan - *University of South Florida*
Jeanine L. Romano - *University of South
Florida*
Melinda R. Hess - *University of South
Florida*
Reginald S. Lee - *University of South
Florida*
Constance V. Hines - *University of South
Florida*
Stephen L. Luther - *University of South
Florida*
2. Construct Validity Evidence Based On
Internal Structure: Comparing the Use of
Rasch Measurement and Factor Analysis
Procedures With A Measure of Student
Motivation
Mary Angela Coleman - *University of West
Georgia*
3. Tests of Equivalence for One-Way
Independent Groups Designs
Robert A. Cribbie - *York University*
Chantal A. Arpin-Cribbie - *York
University*
Jamie A. Graman - *University of Guelph*

Session 48: Paper Presentations
Sundial - 4th Floor
FRIDAY 12:00 - 1:20

Division 3: Human Development

SIG: Human Development

Session Title: More Than Hurting Cats

*Facilitator: Sam DellaVecchia – Towson
University*

1. What are the perceived strengths & weaknesses of elementary student teachers with regards to classroom management?
Ruth A. Murphy – Marshall University
Thelma Isaacs – Marshall University
Paula Lucas – Marshall University
Carl Johnson – Marshall University
2. What impact do gender and content area specializations have on the classroom management factors considered to be of greatest concern to secondary pre-service teacher candidates?
Thelma Isaacs – Marshall University
Ruth Ann Murphy – Marshall University
Melinda Backus – Marshall University
3. Attention Deficit Hyperactivity Disorder: Facing the Developmental Issues that Impact Teachers, Parents, and Children
Darlene Fewster – Towson University
Amy Grabner – Essex Elementary School

Session 49: Paper Presentations

Cardita - 5th Floor

FRIDAY 12:00 - 1:20

Division 4: Educational Management

SIG: Sig: Issues in Administration K-12

1. A Case Study of the Impact of Technology in the Delivery of Graduate Courses for Educators
Suzanne Franco - *Wright State University*
Grant Hambright - *Wright State University*

2. Support for Innovation in Schools: Work Environment and Psychological Variables That Make a Difference
Alan Henkin - *University of Iowa*
Julie Jensen - *Luther College*
Stephanie Holliman - *University of Iowa*
Carole Singleton - *University of Iowa*

3. The Preparation and Role of Technology Leadership in the Schools
Robert Wright - *Widener University*
Lee Lesisko - *Pleasant Valley School District*

4. Trends in Technology Planning and Funding in Florida's Schools
Albert Ritzhaupt - *St. Johns River Community College*
Ann E. Barron - *University of South Florida*
Tina Hohlfeld - *University of South Florida*
Kate Kemker - *Florida Department of Education*

Session 50: Paper Presentations

Coquina 3rd Floor

FRIDAY 12:00 - 1:20

Division 16: Higher Education

1. Self Efficacy and Sense of Community of Preservice Art Teachers Involved in a Collaborative Authentic Teaching Experience
Christine Nickel - *Old Dominion University*
Richard Nickel - *Old Dominion University*

2. Education Instructional Practices and Experienced Teachers
Paul Jones - *Towson University*
Leping Liu - *University of Nevada-Reno*
William Sadera - *Towson University*

3. Collaborating Successfully in Higher Education: What Content Area Teachers Can Learn About Exceptional Education to Make Them More Effective to All Student Groups
Tricia Easterling - *Radford University*
Deborah Bays - *Radford University*

4. Teacher Education Dispositions: Different Perceptions Among Professorial Ranks.
John F. vonEschenbach - *University of West Georgia*
William Gile - *Alabama A&M University*

Session 51: Paper Presentations
Starfish 7th Floor
FRIDAY 12:00 – 1:20

Division 11: Counselors/Psychologist in Educational Settings

1. Using Bibliotherapy with Adopted Children: A Content Analysis of Children’s Adoption-Related Literature
Susan N. Kushner Benson – *University of Akron*
2. Factors Related to Body Image Satisfaction in Female Graduate Students
Brittany Bingeman – *University of West Georgia*
John Charlesworth – *University of West Georgia*
3. Title: The Impact of Giving Birth and Relinquishing a Child on the Developmental Trajectory and Well-being of the Adolescent Birthmother: A Case Study
Mary Hancock – *University of West Georgia*
4. The Pedagogical Uses of Technology in Counselor Preparation
Jamie Carney – *Auburn University*
David Brown – *Auburn University*
John Klem – *Auburn University*
Mark Parrish – *Auburn University*

**Session 52: Paper Presentations
Conch 6th Floor
FRIDAY 12:00 - 1:20**

Division 12: Educational Technology

*Session Title: Educational Technology and
Distance Education*

*Facilitator: John Kinslow - West Chester
University*

1. The Ongoing Evolution of Distance Learning Investigated by a Co-Word Analysis
Patryce Smith - University of South Florida
Albert Ritzhaupt - University of South Florida
Shelley Stewart - University of South Florida
Ann Barron - University of South Florida

2. Increasing Student Interaction in Online Courses: Development of an Online Tool for Faculty Use
Loreta H. Ulmer - Old Dominion University

3. Blended Learning and Grouping Strategy in Asynchronous Online Discussion Forum
ShinYi Lin - Ching Kuo Institute of Management and Health
Richard Overbaugh - Old Dominion University
Ruiling Lu - Old Dominion University

**Session 54: Paper Presentations
Island 1
FRIDAY 1:30 – 2:50**

Division 1: Curriculum and Instruction

**SIG: Mathematics, Science & Technology
Education**

*Session Title: Issues in Science and Mathematics
Education*

Lisa Erikson - Daniel Webster College

1. Rumors of Discontent: Creationism in
Northern New York Public Schools
Kathleen Valentine - *SUNY Potsdam*

2. Elementary Pre-service Teachers'
Utilization of English Language
Development
Beatrice Gibbon - *Robert Morris University*

3. Elementary Pre-Service Teachers'
Utilization of English Development
Instructional Strategies in the Teaching
of Science to English Learners: A
Qualitative Case Study
Beatrice Gibbons - *Robert Morris
University*

4. Assessment of Computerized Placement
Tests for College Mathematics
Aduigna Mekonnen - *Morgan State
University*
Nataliya Reznichenko - *Morgan State
University*

Session 55: Symposium

Island 2

FRIDAY 1:30 - 2:50

Division 1: Curriculum and Instruction

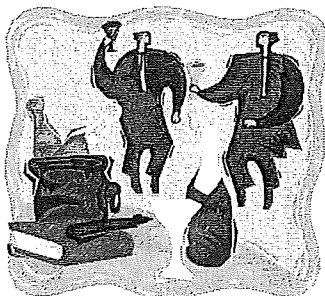
Session Title : Issues in Reading Education

Session Title: Once We've Been Reading First,
Where Do We Go From Here? Sustaining High
Stakes Educational Initiatives

Chair: James Salzman - *Cleveland State
University*

Reception/ Social Hour

Poolside - Grass Area 6:00 - 7:00 PM



y'all come!!!

Session 56: Paper Presentations
Bay Room
FRIDAY 1:30 - 2:50

**Division 2: Measurement, Evaluation,
Research and Statistics**

**SIG: Teaching Research Methods and
Statistics**

*Session Title: Applied Research and Evaluation
Methods to Inform Practice*

Facilitator: Jonnie Jill Phipps - *The University
of Akron*

1. Teacher-Researchers Can Be From
MARS: Mixed-Action Research Studies As
A Research Model for Preservice and In-
service Teachers
Wendy B. Dickinson - *Ringling School of
Art and Design*
Anthony J. Onwuegbuzie - *University of
South Florida*
2. Value-Added Methods: Identifying the
Criterion Variable (or Variables?)
Isadore Newman - *The University of Akron*
David Newman - *Cleveland State
University*
Kent Seidel - *University of Cincinnati*
Carolyn Ridenour - *University of Dayton*
3. Methodological Tools and Research
Designs Used To Conduct and Examine
Higher Education Public Policy Research
Dianne A. Brown Wright - *Florida Atlantic
University*
4. Using A Mixed-Methods To Inform
Practice: An Evaluation of A Federally
Funded Teaching American History Grant
Carole Newman, Isadore Newman, Greg
Wilson, *The University of Akron*
Adam Motter, *Akron Public Schools*
Sharon Hays, *The University of Akron*

**Session 60: Symposium
Starfish 7th Floor
FRIDAY 1:30 - 2:50**

Division 15: Qualitative Research

Getting Published: How to submit articles for publication

Adrian Rodgers - Ohio State University at Newark

David Shannon - Auburn University

Barbara Kawulich - University of West Georgia

Lined area for notes or program details.

Reception/ Social Hour

Poolside - Grass Area 6:00 - 7:00 PM



y'all come!!!

Session 62: Roundtables

Palm Room

FRIDAY 1:30 - 2:50

Division 12: Educational Technology

*Session Title: Educational Technology for
Communication Roundtable*

1. The Open Book and Roanoke Reads:
Using an Online Community to Design
a Local Literacy Support Website
Aaron Powell - *Virginia Tech*
Mary Alice Barksdale - *Virginia Tech*
2. Videos and animations: Promoting
pre-service teachers' online facilitation
skills
Chaoyan Dong *New York University*
Doris Choy *National Institute of
Education - Nanyang Technological
University - Singapore*
3. Increasing Response Rate for Web-
Based Surveys
Susan Perkins - *Virginia Tech*
Ross Perkins - *Virginia Tech*
4. Mother Goose Gets Geeky:
Strengthening Language Skills
Through Rich-media Storytelling
Gary Whitt - *Roanoke College*
M. Lisa Earp - *Roanoke College*
5. The Hybrid Format: How Well Does It
Work When You Are Teaching
Qualitative Methods of Inquiry?
Antonia D'Onofrio - *Widener*

Session 63: Division Meeting
Island 1
FRIDAY 3:00 - 4:20
Division 3: Human Development

Title: Moral and Spiritual Formation in Education

Facilitators: Sam DellaVecchia – *Towson University*

Nurturing the Heart: Teacher burnout/renewal
Tom A Peterson – *State University of West Georgia*
Barbara Kawulich – *State University of West Georgia*

Reception/ Social Hour

Poolside – Grass Area 6:00 – 7:00 PM



y'all come!!!

Session 64: Paper Presentations

Island 2

FRIDAY 3:00 - 4:20

Division 16: Higher Education

1. Education for Employment: A
Comparison of Goals, Access to Financial
Aid, and Use of Services Among Adult
Students
Michele Parker - *University of Virginia*
Bruce Gansneder - *University of Virginia*
Brian Pusser - *University of Virginia*

2. If You Are Not Immediately Recognized As
A Genius, Don't Be Alarmed: Campus
YMCAs Anticipate Student Development
Theory, 1894-1935
Nathan F. Alleman - *The College of
William and Mary*
Dorothy Finnegan - *The College of William
and Mary*

3. Are High Schools Left Behind: Research
and Reform
William Flora - *Radford University*
Robert McCracken - *Radford University*

Session 66: Paper Presentations
Sundial - 4th Floor
FRIDAY 3:00 - 4:20

Division 3: Human Development

SIG: Human Development

Session Title: Sand Boxes: Appropriate Care For Young Children

Facilitator: Jack Cole - Towson University

1. The Use of Developmentally Appropriate Teaching Strategies in Family Child Care
Ramona G. Freeman - *Kent State University*
2. Academic performance of immigrant students and center-based care
Yoon Sung Young Ji - *Virginia Polytechnic Institute and State University*
Mido Chang - *Virginia Polytechnic Institute and State University*

**Session 67: Paper Presentations
Cardita - 5th Floor
FRIDAY 3:00 - 4:20
Division 4: Educational Management**

SIG: Sig: Issues in Administration K-12

1. Doctoral Student Knowledge and Perceptions of Ethical Research Practice
Susan M. Alach-Earl - *University of South Florida*
Jeff Kromrey - *University of South Florida*
Ha Phan - *University of South Florida*
Jeanine Romano - *University of South Florida*
Tina Hohlfeld - *University of South Florida*
Hesborn Wao - *University of South Florida*
2. The Role of Research and Evaluation in the Implementation of Federal Programs and Policies in the Commonwealth of Pennsylvania
William Evans - *Education Enterprises*
Jim Sheffer - *PA Department of Education*
3. Dual-Enrollment Horticultural Courses: An Articulation Agreement between Virginia's High School Agricultural Education Programs and Community Colleges
Rusty Miller - *North Carolina A&T State University*
Ryan Anderson - *Murray State University*
Mindy McCroskey - *Mindy Wythe County Technical Center Wytheville, VA*
4. Analyzing the Leadership Behavior of School Principals
Winston Pickett - *University of West Georgia*
John Brown - *University of West Georgia*
Clete Bulach - *Retired Professor*
Diane Boothe - *Boise State University*

Session 68: Paper Presentations

Coquina 3rd Floor

FRIDAY 3:00 - 4:20

Division 13: Teacher Education

Session Title: Initial Preservice Teacher Education

Facilitator: Donald Wheeler, State University of New York Cortland

1. The Great Escape: The Multiple Ways Technology Interacts with Preservice Teacher Education
Deborah Kozdras - *University of South Florida*
Vanessa Minick - *University of South Florida*
Jenifer Schneider - *University of South Florida*
James R. King - *University of South Florida*

2. Self-Perception and Preservice Teacher Education: Exploring Changes Across Teacher Preparation Through Self-Portraits
Daniel Woods - *Virginia Tech*
Ann Potts - *Virginia Tech*
Cheri Triplett - *Virginia Tech*

3. Broadening Perspectives: Dispositions toward Diversity in Pre-service Teachers
Carol E. Watson - *Kutztown University*

Session 70: Paper Presentations
Conch 6th Floor
FRIDAY 3:00 - 4:20

Division 12: Educational Technology
Session Title: Educational Technology and Attitudes

Facilitator: Heather M. Brown - *Old Dominion University*

1. Gender Differences Among Agricultural Education Instructors Attitudes Toward Information Technology
Ryan Anderson - *Murray State University*
Rusty Miller - *North Carolina A&T*
John Cannon - *University of Rio Grande*

2. Factors that Contribute to Student Satisfaction with an Alternative Teacher Certification Program Offered in Various Delivery Formats.
Heather M Brown - *Old Dominion University*

3. Experiential Learning - Beliefs - and Technology Integration Among Teachers at an Urban Public School
Mark Waller - *New Britain High School*

Session 71: Roundtables
Palm Room
FRIDAY 3:00 - 4:20

Division 13: Teacher Education

*Title: Improving Teacher Education Curriculum
and Methods*

1. Curriculum Alignment: An Examination
of Current Practices and Exploration of
Emerging Innovations
Donald Wheeler - *State University of New
York Cortland*

2. Understanding School Culture and How
Preschool Standards are Implemented
within the Classroom
Kim Norris - *Martinsville Public Schools,
Martinsville, Virginia*

3. Where Are our Leaders Coming From?
Lisa C. Schonberger - *Kutztown
University*

4. Peer Coaching: Effects of Peer Coaching
on the Reflective Skills of Preservice
Teachers
Linda K. McMillan - *Kutztown University*

5. Action Research: A Tool for Building
Teacher Leadership
Jennifer Cayer - *Florida Southern College*
Brad Fales - *Florida Southern College*
Joaquin Franco - *Florida Southern College*
Amy Hoiem - *Florida Southern College*
Paula Leftwich - *Florida Southern College*

6. Peace Education: Can it Change the
World?
Thomas Marshall - *Widener University*

**Session 72: Paper Presentations
Island 1
SATURDAY 8:30 - 9:50**

**Division 5: Affective Education
Sig: School Climate**

Facilitator: Dawn Porier - *Dean College,*

1. Cultural identity-maintenance and navigation: Experiences of faculty at one rural US campus
Dennis Conrad - *SUNY at Potsdam*
2. Engaging all students with active learning techniques: Email, classroom guests, nursing home visits and more
Thomas E. Murray - *College of Charleston*
3. Evaluation of mathematics placement testing: A case study
Kathleen Foley-Peres - *Dean College*
4. Differences in peer encouragement and mathematics achievement
Kimberly L. Filer - *Virginia Tech*

Have you had your Coffee or Tea Yet?



Lobby 3
8:00 - 10:00 AM

**Session 73: Paper Presentations
Island 2
SATURDAY 8:30 – 9:50**

Division 16: Higher Education

1. Faculty Incivility and the Academic Bully Culture: Market Forces and Entrepreneurialism
Darla J. Twale - *University of Dayton*
Barbara De Luca - *University of Dayton*

2. An Exploratory Study of Faculty Characteristics and Activities at Four-Year Institutions
Eric Lovik - *Clearwater Christian College*

3. Communication Apprehension Among Student Governance Leaders
Jennifer M. Miles - *University of Arkansas*
Michael T. Miller - *University of Arkansas*

Session 74: Paper Presentations

Bay Room

SATURDAY 8:30 - 9:50

**Division 2: Measurement, Evaluation,
Research and Statistics**

**SIG: Teaching Research Methods and
Statistics**

*Session Title: Mixed Methods and Indicators
Predicting Success on Praxis II PLT*

Facilitator:

1. A New Framework for Conducting Mixed Research Synthesis
Anthony J. Onwuegbuzie - *University of South Florida*
Kathleen M.T. Collins - *University of Arkansas*
Nancy Leech - *University of Colorado at Denver and Health Sciences Center*
Amy B. Dellinger - *University of New Orleans*
Qun G. Jiao - *The City University of New York*
2. Quality of Abstracts In Articles Submitted To A Scholarly Journal: A Mixed Methods Case Study of Research in the Schools
Debbie L. Hahs-Vaughn - *University of Central Florida*
Anthony J. Onwuegbuzie - *University of South Florida*
3. Qualitative Data Analysis: A Compendium of Techniques
Nancy Leech - *University of Colorado at Denver and Health Sciences Center*
Anthony J. Onwuegbuzie - *University of South Florida*
4. Selected Teacher Candidate Indicators As Predictors of Success On the Praxis II Principles of Learning and Teaching Licensure Examination
Karen M. Herrington - *The University of Akron*
Isadore Newman - *The University of Akron*

Session 76: Paper Presentations
Cardita - 5th Floor
SATURDAY 8:30 - 9:50

Division 15: Qualitative Research

Facilitator: Tamra Ogletree - *University of West Georgia*

1. Goooo Wriiiiite Winnnnn!! Field Experiences for Writing Instruction
Tamra Ogletree - *University of West Georgia*
2. No Tests? No Grades? Parent and Teacher Accountability Paradigms at Non-Traditional Schools
Kristan Morrison - *Radford University*
3. Researching the Effectiveness of an Upward Bound Program: The Evolution and Consequences of Choices of Qualitative Methods
John Maddaus - *University of Maine*
4. Learning Mathematics with Graphing Calculator
Nataliya Reznichenko - *Morgan State University*

Session 77: Paper Presentations
Coquina 3rd Floor
5. SATURDAY 8:30 – 9:50

Division 13: Teacher Education

*Title: Improving Preservice Teacher Knowledge,
Planning, and Classroom Management*

Facilitator: Carol Watson - Kutztown University

1. Improving Instruction: A Case Study of the Use of Knowledge Mapping to Improve Teacher Knowledge and Instructional Planning
Donald Wheeler - State University of New York Cortland

2. Preservice Teachers and Classroom Management: Survey of Issues and Concerns
Nancy Bradley - Virginia Tech
Mary Parrish - Virginia Tech
Christine Smith - Virginia Tech

3. The Perceptual Congruence of Teachers and Principals Regarding School Climate in the Elementary Setting
Joseph J. Schlaffer – Widener University
Bernard R. Brogan – Widener University

Session 86: Paper Presentations
Coquina 3rd Floor
SATURDAY 10:00 – 11:20
Division 13: Teacher Education

*Title: Developing the Entrepreneurial Educator:
Report from a FIPSE Funded Effort*
Facilitator: David Lustick - *University of
Massachusetts Lowell*

1. Undergraduate Curriculum Reform
Martha Drobnak - *West Chester
University of Pennsylvania*
Lynda Baloche - *West Chester University
of Pennsylvania*
2. Identifying Entrepreneurial Educators -
The 3E Institute
Lynda Baloche - *West Chester University
of Pennsylvania*
Evan Leach - *West Chester University of
Pennsylvania*
3. A Summer Institute for Practicing
Teachers
Evan Leach - *West Chester University of
Pennsylvania*
Lynda Baloche - *West Chester University
of Pennsylvania*

Session 88: Symposium

Conch 6th Floor

SATURDAY 10:00 - 11:20

Division 12: Educational Technology

*Session Title: Technology works for enhanced
Preservice field experiences*

John Kinslow - West Chester University

*Ellen Newcombe - West Chester
University*

*Christian Penny - West Chester
University*

*John Walsh - Unionville-Chadsford School
District*

*Huttlemeyer - Patterson Elementary
School*

Marlene Goss - West Chester University

Blank lined area for notes or registration details.

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