

**43nd Annual Conference**

**Eastern Educational Research Association**

**Doubletree Hotel by Hilton at SeaWorld**

**Orlando, Florida**

**February 19-22, 2020**

**Schedule at a Glance**

**Wednesday, February 19**3:00 – 4:00 EERA Executive Board/Hotel Staff Meeting

4:00 – 5:00 EERA Board of Directors Meeting

5:30 – 7:00 Registration

**Thursday, February 20**8:00 – 5:00 Registration

8:00 – 9:00 Continental Breakfast  
9:00 – 9:50 Opening Keynote Session

10:00 – 11:00 Concurrent Session 1

11:10 – 12:10 Concurrent Session 2

12:10 – 1:10 Break for Lunch

1:10 – 2:30 Concurrent Session 3

2:40 – 4:00 Concurrent Session 4

4:15 – 5:15 Birds of a Feather Social

4:15 – 5:15 Special Topic Session – Dissertation to Publication

5:30 – 7:30 Graduate Student Reception

**Friday, February 21**

7:30 – 4:00 Registration

9:00 – 10:20 Concurrent Session 5

10:30 – 11:50 Concurrent Session 6

Noon – 1:00 Awards Luncheon

1:10 – 2:30 Concurrent Session 7

2:40 – 4:00 Concurrent Session 8

4:15 – 5:15 EERA Annual Business Meeting

4:30 – 5:30 Poster Presentations   
5:30 – 7:30 President’s Reception – Palmettos Pavilion

**Saturday, February 22**

9:00 – 11:00 EERA Board of Directors Meeting

**Instructions for EERA Conference Session Chairs**

To those who have graciously agreed to serve as a Session Chair at the upcoming EERA conference-THANK YOU! You play an important role in the conference, and in many situations, are helping a new generation of faculty members come to understand and appreciate how academic exchanges occur.

Your primary activity as a Session Chair is to introduce the session and the presenters, and to monitor the time allocated for each presenter. To do this, you will need to determine how many presentations are in your session (typically 3-4, but in some cases five), and you will need to moderate the time each presenter is allocated. You are also responsible for keeping track of time, and conveying this to the presenters. You should also save time at the end of your session to allow for a discussion among audience members and fellow presenters.

Please plan on arriving to the session you are chairing at least five minutes before the session begins, and please convey to the presenters the order in which they will be speaking (which, unless an issue arises, should be the order listed in the program). Remember, for some new faculty members or graduate students, this may be their first presentation and they might be quite nervous.

In some rare circumstances, there may be a limited audience attending the session you are chairing. Please work with the presenters to be reasonable about this. Some session chairs in past years have pulled chairs into a circle and allowed for a more informal discussion and presentations; others have asked the presenters their preferences, etc.

Additionally, there are some presenters who will cancel their presentation at the last minute, miss a flight, or have some other event that prevents them from attending the conference. You will be asked to think on your feet as you handle these types of challenges!

Please do everything you can to keep your session on time, as rooms are scheduled back-to-back. When you conclude your session, please be certain to thank the presenters for their work!

**Special Instructions for Poster Presenters**

Each poster presenter has been assigned a presentation board number (see listing in schedule for posters on Friday evening) and will have a standalone tri-fold display to attach your materials. Please plan accordingly when organizing your materials and presentation for display.

**Keynote Speaker**



**Dr. Adrienne Frame**

**Associate Vice President and Dean of Students - University of Central Florida**

Dr. Adrienne Frame currently serves as the Associate Vice President and Dean of Students in the Division of Student Development and Enrollment Services at the University of Central Florida. Dr. Frame’s area of supervision encompasses Counseling and Psychological Services, Neighborhood Relations & Safety Education, Student Legal Services, Career Services, Student Accessibility Services, First Year Experience, and the Office of Student Rights and Responsibilities which includes the Office of Student Conduct, Integrity and Ethical Development and Student Care Services.

Dr. Frame previously served as an Interim Director of Residence Life and Housing and Special Assistant to the Dean of Students at Suffolk University in Boston, MA. Prior to that she served as the Dean of Students at Endicott College in Beverly, MA overseeing Residence Life, Counseling Center, Health Center, Community Service, Student Activities, Conduct, Spiritual Life and served as Deputy Title IX Coordinator for student based complaints. Before Dr. Frame’s tenures in Boston, MA she served in several positions of increasing responsibility in housing and residence life at Florida State University, the University of Miami, and Colby-Sawyer College in New London NH.

Originally from Boston, MA, Dr. Frame holds a Bachelor’s degree in Psychology from Denison University in Granville, OH, a Masters of Education in Counseling from the University of New Hampshire in Durham, NH, and a Doctorate in Higher Education from Florida State University in Tallahassee, FL.

As a dedicated, passionate, and inclusive student-centered educator, Dr. Frame has enjoyed over 27 years of service to the field of Student Affairs. She has experience with crisis management, protocol development, behavior intervention, Title IX, and strategic oversight of programs and processes. She has been active in regional and national organizations including service as President of the Southeastern Association of Housing Officers (SEAHO) and as a faculty member for the Jim Grimm National Housing Training Institute (NHTI) and for SEAHO’s Regional Entry Level Institute (RELI). She has presented at conferences at the regional and national level and has delivered several invited keynote addresses.

Dr. Frame has been married for 20 years to her loving and supportive husband Jim and is the proud mother of 2 wonderful children, Madison 16 and Tyler 15.

**WEDNESDAY, FEBRUARY 19th**

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| **3:00 – 4:00** | **EERA Executive Board/Hotel Staff Meeting** | **Magnolia C** |
| **4:00 – 5:00** | **EERA Board of Directors Meeting** | **Magnolia C** |
| **5:30 – 7:00** | **Registration** | **Magnolia A** |

**THURSDAY, FEBRUARY 20th**

**8:00 – 9:00 Continental Breakfast (Orange A-B Ballroom)**

**9:00 – 9:50 Opening Keynote (Orange A-B Ballroom)**

**10:00 – 11:00 Session 1**

**Citrus A Room (Paper Presentation)**Session Chair: Jay Feng

Teacher Values in Immersive Research Experience – What Makes a Difference? A Qualitative Case Study   
Lindsey Hubbard and Margareta Thompson

Impact of Flexible Seating on First Grade Reading Progression  
Stephana Logue

Activity Theory Modeling for Troubleshooting School Collaboration  
Michelle Kowalsky and Robert S. Fleming

**Citrus B Room (Paper Presentations)**Session Chair: Orlando Cardozo

Exploring Lexical Collocations via COCA: The Effectiveness of Explicit Instruction in EAP Writing Courses   
 John Liontas, Imelda Bangun, Umi Saidah, and Siying Li

Developing and Validating a Model of Peer Learning Incorporating Scaffolding Strategies

Jeeyoung Chun and Katherine S. Cennamo

Emergence of an Online EdD Program: Challenges and Lessons Learned

Ron Childress

**Flamingo Room (Paper Presentations)**Session Chair: David Alexander

Focusing on a Neglected Skill: The Effects of a Multi-Sensory Intervention on Capital Letter Formation by Children with ASD or DD

Elena McLaughlin

The Impact of Self Efficacy on Effective Trauma Informed Instruction  
 Haley Woodside-Jiron

Effect of Music on On-Task Behavior of Students with ADHD

Forrest Parker

**Cyprus A Room (Paper Presentations)**Session Chair: Cathy Howell

Falling in Line: Teachers’ Dialectical Confrontation and Development of Standardized Assessment Ideology

Toni Bailey

Utilitarian Inquiry vs. Non-Utilitarian Inquiry Among Teachers: A Self Study of Teaching Inquiry

Jung-ah Choi

Off the Clock: A Never More Relevant, Timeless, Curricular Framework for Art Education

Delane Ingalls Vanada

**Cyprus B Room (Panel Presentation)**

College Students with Intellectual and Developmental Disabilities: An Emerging Research Agenda   
 Michael Brady, Kelly Kearney, Angelica Downey, Jacqueline Wood, and Tracy Meiners

**Orange A Room (Roundtable Presentations)**

Maximizing Access, Breaking Down Barriers: An Examination of Urban Teacher Perceptions and Curricular Accessibility for Exceptional Education Students Enrolled in Urban, Low Performing, High-Poverty Challenging Schools

LaSonya Moore

Teachers’ Professionalism: A Survey Study

Roofia Geleshi, Darryl Corey, and Wendy Eckenrod-Green

Pre-Service Educators Learn About Social Justice from Justice-Involved Youth with Disabilities   
Mimi Staulters, Nissi Zachariah, Zebnia Reid, Lindsey Weekley, and Taylor Van Auken

Proposing an Addendum for Teacher Evaluation for Elective Courses – A Theoretical framework for Instructional Leaders   
Samantha McElhaney, Lou L. Sabina, and Rajni Shankar-Brown

**Orange B Room (Roundtable Presentations)**

When “If You Built It, They Will Come” Doesn’t Seem to Work, Perhaps You Should Try “If They Built It, Maybe They Will Use It.”   
Terence Cavanaugh and Nicholas Eastham

Emergent Metacognitive Skills and Teacher-Child Relationship Quality in Preschool Children’s Science Learning Outcomes: A Constructivism Perspective   
Shiyi Chen and Burcu Izci

Rethinking Culturally Responsive Teaching for Educational Excellence and Equity: Comparative Case Studies of Teachers in China and the U.S.   
Huanshu Yuan

A Leadership Journey: Treasures Found and Lessons Learned   
Ted Price and Carol Cash

**11:10 – 12:10 Session 2**

**Citrus A Room (Paper Presentation)**Session Chair: Jia “Grace” Liang

Defining First-Generation Student Status and Measuring Social Capital in Higher Education

Christi Sudbrock, James Sottile, Tracey Glaessgen, Ximena Uribe-Zarain, and Kim Finch

Unmasking Microaggressions: Counterstories of Chinese International Students in the United States   
Yifan Liao and Jia “Grace” Liang

Health Assessment of Students in a First-Year Living Learning Community   
Ronda Sturgill and Gina Firth

**Citrus B Room (Paper Presentations)**Session Chair: Cathy Howell

To Elect or Appoint School Superintendents in the State of Florida? Which Is Best and for Whom?   
 Tim Smith and Jerry Johnson

Classroom observations in the USA: Principals’ Training, Practices, and Concerns

Amanda Bursey and Roque Neto

Building Leaders in Urban Youth: The Ecological Influences on Leadership Development

Ashley Dominguez

**Flamingo Room (Paper Presentations)**Session Chair: Mary Beth Arcidiacono

Peer Effects in Small-Group Language Interventions

Michael Mesa and James Hernandez

Effects of School Characteristics on Students’ Mathematics Performances in Higher Schools: Does STEM Education Make Any Difference?   
Onder Koklu

Reading Comprehension Instruction in EFL Classes: Exploring Saudi EFL Public Secondary School Teachers’ Classroom Practices

Sarah Alshehri and Elizabeth Ambe

**Cyprus A Room (Paper Presentations)**Session Chair: Elena Mclaughlin

Faith and Chill: The Story of Black Women and Gendered Microaggressions

Brittany Lee-Wright

Exploring Connections Between Transformative Learning and Experiences of Resilience Among College Students

Heidi Whitford and Carmen McCrink

An Assessment of the Emotional Intelligence of Brazilian Single Mothers Who Are Recipients of Public Assistance   
J. Patricia Gustafsson and Valerie Bryan-Wunner

**Cyprus B Room (Panel Presentation)**

Undergraduate Co-Investigators in Education Research   
 Laura Kelley, Monique Alexander, Sara Tours, Elizabeth LaGamba, and Laura Strong

**Orange A Room (Roundtable Presentations)**

Men Still Outpublish women: Insider Tips to Help Women in Urban Environments Publish   
LaSonya Moore

A Case Study of Writing Quality of Elementary Preservice Teachers: How Teacher Educator Instruction Impacts Writing Improvement in One Semester   
Marci Clark and Andrea Gelfuso

The Relationship Between Social Justice Teaching and the Impact of Climate Change in the Latinx Communities in Miami

Orlando Cardozo and Ruth Ban

Asian American Teachers Wanted: A “Model Minority” Paradox

Jay Feng

**Orange B Room (Roundtable Presentations)**

The Impact of Gender on the Academic Achievement of International Graduate Students   
Biale Zua

Teaching Children with Autism Spectrum Disorder: Addressing Teacher Effectiveness

Summer Booth

Comparing Beginning and Experienced Teachers’ Self-Assessment of Their Technological Pedagogical Content Knowledge (TPACK)  
Aslihan Unal, Zafer Unal, and Yasar Bodur

**12:10 – 1:10 Lunch Break**

**1:10 – 2:30 Session 3**

**Citrus A Room (Paper Presentation)**Session Chair: David Okoth

Divergent Views of Cybersecurity   
Susan Ramlo and John Nicholas

The Impact of Diagnostic Reviews on Priority Schools in Kentucky

Matthew Gushta and Jeffrey Harding

Combining Technology and Statistical Concepts of Sampling Applied it to Classroom Grouping  
Glen A Holmes and Abbot Packard

**Citrus B Room (Paper Presentations)**Session Chair: Michelle Kowalsky

Career Pathways and Experiences of Foreign-Born Deans at U.S. Research Universities   
 Ketevan Mamiseishvili

Infusing Research in a Kinesiology Curriculum at an All Women’s Institution

Andrew Shim

OK Boomer, Xer, Millennial, Gen Z: Bridging the Cultural Gap Found in the University Classroom   
William Williams, Anita Deck, and Kathryn Tucker

An Examination of a College and Career Preparation Program for Low Socioeconomic and First-Generation Students in an Urban School District

Beth Gillam

**Flamingo Room (Paper Presentations)**Session Chair: Stephen Nelson

Sociocultural Theory and the use of Comic Strips in Second Language Acquisition  
Luz-Ayde Himelhoch and John Liontas

Policy Effects on CBOs and Childcare Centers: Ecological Case Studies

Maria Mavrides

The Right Stuff: Leadership Lessons from the Perch of John Kemeny’s President’s Pulpit at Dartmouth College

Stephen Nelson and Everett Smith

**Cyprus A Room (Paper Presentations)**Session Chair: Jennifer Sughrue

Legal Issues Implicating School Resource Officers

Jennifer Sughrue and Michael David Alexander

Indiana Teacher Shortage: A Five Year Study

Terry McDaniel and Bobbie Jo Monahan

Teacher Job Satisfaction and Trust in Principal; The Moderating Effect of Trust in Teachers

Abdulaziz Alenezi and Ayeshah Alazmi

10 Districts, 100+ schools, and 225+ teachers in 6 weeks: Adventures in Scheduling Live Observations to Collect Baseline Measures of Teacher Instruction

Victoria Coyle

**Cyprus B Room (Panel Presentation)**

Higher Education as a Place of Oppression or Place of Hope?: Voices from the Margins   
 Jung-ah Choi, Marie Marcelle Jackson, Virginia Melendez, Melissa McBean, and Christopher Cruz Cullari

**Orange A Room (Roundtable Presentations)**

Gendering in Early Childhood Care; A Critical Examination of Its History from Wet Nursing to Preschool Teaching

Emily Snowden

Motivational Factors for Designing Online Interactive Technologies for Deaf Learners

Douglas Asante and Helen Ajar

Are Teachers Prepared for Mental Health Concerns in the Classroom? – Researching and Advocating for Policy Change in Teacher Education/Training Requirements   
Lindsay Harrell and Hillary Ellerman

Impact of Online Program Offerings on University Organizational Culture

Randall Peterson, Ellen Rice, and Carmen McCrink

**Orange B Room (Roundtable Presentations)**

Pedagogical Implications of Research About Praise   
Laura Kelley and Sophia Joanow

Examining the Professional Development Needs of K-12 Teachers in Georgia

Aslihan Unal

Emotionally Responsive Classrooms: How Can Caring Professors Help?   
Sara Tours, Linda Zane, Laura Strong, Monique Alexander, Eric Bieniek, and Laura Kelley

**2:40-4:00 Session 4**

**Citrus A Room (Paper Presentations)**Session Chair: Cathy Howell

The Inequitable Expectations on First Year PhD Students   
Kristen Fung

Patterns of Problem Solving in College Students: Validation and Latent Classes of Ability   
Eli Jones and Kristin Seamon Lilly

The Value of Micro-Credentials: The Employer’s Perspective  
Thomas Gauthier

“When the wheels come off”: STEM Departmental Leadership Perceptions of Culturally Responsive Mentoring   
Cathy Howell, Anna Sanczyk, Niesha Douglas, and Lisa Merriweather

**Citrus B Room (Panel Presentation)** Navigating Administration and Scoring Challenges as Part of an Ongoing Certification Testing Program

Jasmine Carnell, Sarah Underwood, and Laura Skillman

**Flamingo Room (Paper Presentations)**Session Chair: Carol Watson

We Don’t Dream: Intersectionality Among Emerging Scholars in South African Higher Education Institutions

Sabrina Wesley-Nero

A Culturally Relevant Diabetes Prevention Program   
 John Queener

Starting from Scratch: Developing a Survey Instrument to Support the Evaluation of a Program Designed to Increase Teachers’ STEM Content and Pedagogical Knowledge

Victoria Coyle, Devdass Sunnassee, Malitsitso Moteane, Stephanie Gomez, and Seongeun Kim

Gender Bias in the Middle Level Classroom: The Intersection of Data, Teacher Self-Perceptions, and Student Perceptions

Jenna Plump, James Durham, and Carol Watson

**Cyprus A Room (Paper Presentations)**Session Chair: Roofia Galeshi

The Effects of a Blended Learning Curriculum on the STEM Achievement of Students from Low-Socioeconomic Backgrounds

Steven Seage and Mehmet Türegün

Collaborative STEM Professional Development for Secondary Mathematics Teachers

Darryl Corey and Roofia Galeshi

Charisma and Leadership: A Case Study from a Central Florida School District

Teresa Rizzo, Lou L. Sabina, and Chris Colwell

Holistic Understanding of the Impacts of South Asian Parental Behavior on Children’s Academic Achievement Based on Cognitive and Narrative Interviews

Shahid Rasool and Jingshun Zhang

**Cyprus B Room (Invited Session)**

Getting that Higher Education Position   
 George Watson, William Williams, Kenda Grover, and David Shannon

**Orange A Room (Roundtable Presentations)**

“The Most Certain Way to Succeed Is Always to Try Just One More Time” – Finding Praxis Success Through the POST Tutoring Center   
Kandice Rowe

Does Social Emotional Learning Affect Student Achievement?

Marina Montesino

Ethic of Care in Teaching and Teacher-Child Interactions

Ithel Jones

Effect of Coach Gender and Participation in Female High School Sports   
Stephen Nelson and Jeffrey Sousa

**Orange B Room (Roundtable Presentations)**

Investigating Preschool Teachers’ STEM Knowledge and Confidence Before an Engineering Targeted Professional Development Activity

Jade Burris

**Orange B Room (Roundtable Presentations)**

Did I Make the Right Choice? An Autoethnographic Analysis of Conversations During the Long Car Ride Home from My Gifted Son’s New School   
Keishana Barnes

Unconventional Partnerships for Leadership Preparation

Brianne Reck

No Busy Work: Transparent Teaching/Learning for Adult Learners

Jay Feng

Benefits and Challenges of Flipped Classrooms

Timothy Holcomb

**4:15 – 5:15 Birds of a Feather Social Discussions (Orange A-B)**

iPads in the Classroom: What Are Best Practices?

George Watson

Doctoral Programs in Education

P. Mark Taylor

Finding Our Way from Teacher Education to Teacher Evaluation  
 Jennifer Maguire

Developing and Sustaining a Writing Habit

Katherine Cennamo and Sharon Stidham

3, 2, 1: Tools to Facilitate Social Emotional Learning and Teacher Self-Care

Amber Peacock

Every Teacher Needs a Little Disney Sparkle in Their Life: One University’s Approach to Researching the Self-Care Habits and Levels of Anxiety of Pre-Service Teachers Before, During, and at the End of Their Student Teaching Experience, and the Approach We Are Taking to Combat it.

Ashley Miller, Mimi Staulters

**4:15 – 5:15 Dissertation to Publication – Special Invited Session (Citrus A)**

Join Kate Mamiseishvili in a session devoted to turning your dissertation into a publication for a research journal.

**5:30 – 7:30 Graduate Student Reception (Orange A-B)**

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**Friday, February 21st**

**9:00 – 10:20 Session 5**

**Citrus A Room (Paper Presentation)**Session Chair: Jeeyoung Chun

Glossarial Visualization for Social Studies to Increase Reading Comprehension in Content Areas for Chinese Rural Dyslexic Students  
Hongwei Su

An Empirical Method to Develop and Evaluate Expert Student Performance  
Oliver Edwards

Implementing Deeper Learning in Title 1 STEM Focused High Schools – An Inclusive Approach to Preparation for College and Career  
Liz Bergeron

Ethnic Identity Development and How Second-generation Vietnamese American Youths Mitigate Cultural Conflict  
Tham Tran and Elizabeth Ambe

**Citrus B Room (Paper Presentations)**Session Chair: Beena Achhpal

Examination of Teacher Metacognitive Competencies Following a Think-Aloud Workshop  
 Sarah Woods

Factors That Influence Elementary Teachers’ Teaching Efficacy: The Case of Apex Elementary School

Karin Loach

Implementing Serious Classroom Play: An Investigation Linking Student Achievement to Teachers’ Fidelity of Implementation of GlobalEd, a Classroom-Based Simulation Game

Jeremy Riel and James Oren

Mother Child Interactions Around Digital Media Applications

Ithel Jones and Burcu Izci

**Flamingo Room (Paper Presentations)**Session Chair: Jennifer Sughrue

“It Was Just the Right Thing to Do”: Women Higher Education Administrations Theorize Ethical Leadership

Jill Channing

A Proposed Framework for Developing & Examining Doctoral Programs in Education

P Mark Taylor

Investigating the Colombian University System: What Does the Future Hold?

Ali Sakkal

Is Boyer’s Scholarship Reconsidered still relevant? A Case Study of a College-Wide Professional Learning Community

Jennifer Sughrue, Douglas Carothers, Hasan Aydin, and Michael Houdyshell

**Cyprus A Room (Paper Presentations)**Session Chair: Heather Desiral

A Renewed Examination of the Stigma Associated with Community College Career and Technical Education

Thomas Gauthier

Exploring Effective Online Instruction for In-service and Pre-service Teachers

Ginger Black and Robert Ceglie

Developing Pedagogical Thoughtfulness and Professional Development in Preservice Teachers   
Amber Peacock

**Cyprus B Room (Paper Presentations)**

Session Chair: Elif Gokbel

Service Learning in Community Partnership Schools   
 Ann Martinelli

Qualitative measures of teacher effectiveness during reading instruction to 3rd and 4th grade learners

Mary Beth Arcidiacono

Parenting, Loneliness, and Stress in Chinese International Students: Do Parents Still Matter from Thousands of Miles Away?

Shu Su and Xi Lin

Don’t Get Duped: Exploring PSTs Source Evaluation Criteria and Strategies

Elif Gokbel, Heather Hagan, and Allison I. Faix

**Orange A Room (Roundtable Presentations)**

Foot in the Door, Competent to Transfer, Free to Flee, and Passionate Persisters

LaSonya Moore

Analysis of Syllabi for Undergraduate and Graduate Literacy Methods Courses   
Donna Fogelsong and Miranda Sigmon

Building Undergraduate Student/Professor Relationships Through Early-Semester Office Visits   
Elizabeth LaGamba and Laura Strong

Fostering Student Academic Literacy: Collaboration Between the University Learning Center and Faculty

Olena Drozd

**Orange B Room (Roundtable Presentations)**

Efficacy of the Co-Teaching Model of Student Teaching

Anita Reynolds

Open Source vs. Tenure and Promotion

Terence Cavanaugh

The Recruitment, Preparation, and Retention of 21st Century Educators: The Benefits of Collaborative Clinical Partnerships

Nancy Bradley

How High School Teachers Describe Their Experience of Losing Students Due to Death

Ashley Jean Francois

**10:30 – 11:50 Session 6**

**Citrus A Room (Paper Presentations)**Session Chair: David Alexander

The Perceptions of New Teachers of Color in Regard to Culturally Synchronous Mentoring  
Franchesca Ho sang

Discovering Themes in Learner Variability: A Qualitative Case-study Investigation of Twenty-one Teacher Submissions for a Micro-credential Focused on Attention

Waylon Lindsay and Lauren Acree

Control Vs. Community: Reviewing the literature on preservice teachers' classroom management perceptions  
Monique Alexander and Sara Tours

Pre-Service Teachers’ Perceptions of Early STEM Education   
Rachel Geesa, Burcu Izci, Shiyi Chen, and Hyuksoon Song

**Citrus B Room (Paper Presentations)**Session Chair: Beena Achhpal

An Examination of Teacher Perception of Leadership Effort on Commitment to Stay using Mediation

Ted Kaniuka

Factors that Contribute to PK-12 Teacher Retention in One Midwest School District

Jeffery Phillips and James Lampley

Examining Educational Leadership Dispositions: A Valid and Reliable Assessment of Leadership Dispositions, a Cumulation of a Multi-Year Study

Adrianne Wilson, Gina Almerico, Patricia Johnston, and Suzanne Ensmann

An Application of Multilevel Modeling to Single-Subject Design in Special Education: A Simulation Study   
Xiao Xi Dong, Mehmet Türegün, Lilia C. DiBello, and Fan Huang

**Flamingo Room (Paper Presentations)**Session Chair: Mark Taylor

The Effect of Mathematical Task-Identification Workshops on Preservice Teachers’ Knowledge of Cognitive Demand

Megan Cannon, Sofia Hatziminadakis, and Kia Sarnoff

Comparison of Student Success for Different Homework Formats in College Algebra and Trigonometry

Lisa Darlington and Katherine Bowe

Preparing Teachers for Diverse Schools - An Online Tool for Calculating School Diversity for Field Placements

Zafer Unal and Aslihan Unal

Why Are We Here? Reflecting on Purpose and Practice in Teacher Education Programs  
Angela Williams and William Williams

**Cyprus B Room (Panel Presentation)**

Mentoring Beginning Faculty and Doctoral Students in Academia: Building Supports and Strategies

Jamie Carney and Simone May

**Orange A Room (Roundtable Presentations)**

Perspectives in Instructional Use of Massive Photo-Generic Recognition Systems

David Okoth

A Sharecropper’s Culture

Frances Alexander

Comprehensive Assessment and Comprehensive Services: Standardized Test Scores and Supports for Economically-Disadvantaged Students in Massachusetts

John Scopelleti and Stephen Nelson

**Orange B Room (Roundtable Presentations)**

Social Justice Practice in the Teacher Education Program

Cheng Hsien Wu

If a Tree Falls in a Forest and No One Is Around to Hear It, Does it Make a Sound? A Modern-Day Exploration of the Classic Thought Experiment: If Critical Thinking Is Developed but Not Assessed, Was it Learned?

Liz Bergeron and Carol Gittens

Preservice Early Childhood Teachers’ Science Teaching Self-Efficacy and Science Talk: Using Informational Texts in Primary Grade Classrooms

Insook Huh and Ithel Jones

The Department Chairperson Expectations and Preparation for Involvement in Academic Fundraising: A Case for Leadership, Training, and Philanthropic Strategy   
Everrett Smith

Building Teacher Efficacy in Teaching Writing

Jennifer VanSlander

**Noon – 1:00 Awards Luncheon (Orange A & B)**

**1:10 – 2:30 Session 7**

**Citrus A Room (Paper Presentation)**Session Chair: David Okoth

An Analysis of Assessment Tasks in Middle Level Mathematics Textbooks   
Megan Cannon and Sofia Hatziminadakis

How do Teachers use Story Cubes to Support Young Dual Language Learner's Language Development?

Michelle Amodei and Laura Strong

Am I Who I Am Because I Am Bilingual? The Relationship Between Bilingual Proficiency and Language Identity  
Mariano Garcia, Jennin Gonzalez, Ruth Ban, and Jean Daceus

University & Community Engagement: Collaborative Partnership Outcomes  
Georgianna Duarte

**Citrus B Room (Paper Presentations)**Session Chair: John Nicholas

Chinese College Students’ Attitude and Intention of Adopting Mobile Learning

Xi Lin and Shu Su

The Relationships between Gender and Graduation Rates, Types of Dissertation, and GRE Scores for Ed.D. Graduates

Jim Lampley and Jill Channing

Bayesian Latent Class Analysis: Sample Size and Classification Precision

Diana Mindrila

Empowering Culturally Responsive Teaching Practice for Historically Marginalized Students in Higher Education  
Huanshu Yuan

**Cyprus A Room (Paper Presentations)**Session Chair: Jennifer Sughrue

Middle and High School Principal Perspectives on Cyberbullying

Sherry Pittman

The Legal Rights of Transgender Students in Schools: Athletics or Bathrooms

Michael David Alexander and Jennifer Sughrue

Digital Applications as Comprehension Tools for the Math and Science Classroom  
 Theoni Soublis, Rachel Cacace, and Emily Champagne

The Space Between: The Untapped Potential of Teacher Leaders for School Improvement

Marcia Peck and Barbara Roquemore

**Cyprus B Room (Paper Presentations)**

Session Chair: Heather Desiral

The Development and Postsecondary Enrollment of Black American Men: The Perceived Influence of Environmental Factors

David Tolliver and Michael Miller

The Influence of Leadership on Faculty Morale in Hard Times

Cristina Haverty

Living Now, Transported Back, Looking Forward: Oral Histories of Historic Virginia Key Beach Park   
Heather Desiral

**Flamingo Room (Panel Presentation)**

Climbing the Ivory Tower: Career Trajectories of Men and Women

Sharon Latkovich Valente and Kenda Grover

**Orange A Room (Roundtable Presentations)**

Key to Mentoring New Faculty Members

Aaron Oberman

Screen Time and Extended Exposure

Jena Hartley

She Leads: Pathways to STEM Development for Gifted Black Girls

Deneen Dixon-Payne

Meeting the Needs and Expectations of Parents in a University-Community Partnership: After-School Tutoring as an Early Field Experience

Meagan Arrastia-Chisholm, Samantha Tackett, Kelly Torres, and Carlos Hundley

Graduate Students Journey: Supportive and Challenging Strategies Leading to Adjusting to a Graduate Program

Roofia Galeshi, Darryl Corey, and Jung-ah Cai

**Orange B Room (Roundtable Presentations)**

The Impact of Culturally Responsive Teaching on the Learning of University English Learners

Tracy Butler and Arlette DeJesus

Woolly Bully: Exploring Science Identity and Attitudes in the Context of Citizen Science Project

Tara Alcorn

Student Interest in Engineering and the Impact of Altruistic Framing

Maggie Mastrogiovanni and Lindsey Norris

“Thank You, Mr. Falker!” Instructional Strategies for Empathetic Understanding of Dyslexia

Donna Fogelsong, Mary Tackett, and Paige Horst

**2:40 - 4:00 Session 8**

**Citrus A Room (Paper Presentations)**Session Chair: Heather Desiral

Through the Eyes of Early Childhood Teachers: Global Citizenship in the Classroom   
Jacqueline Routhier and Sara Tours

The findings of: The Correlation of Massachusetts ESL Teachers’ Preparation and ELL Program Ranking  
Leah Palmer

An Investigation of Preservice to Inservice Teacher Efficacy   
Gina Gresham

Cultural Awareness in Online Classes of Arabic as a Foreign Language  
Mahmoud Abdel-Rahman

**Citrus B Room (Paper Presentations)**Session Chair: Carol Watson

Assessment of Math Teacher Dispositions with the Beliefs about Teaching Scale (BATS2) and Short-Form Experiential Teaching Questionnaire (ETQ2)   
W. Steve Lang and LaSonya Moore

Perceived Versus Measured Achievement in the Middle Level Science Classroom: The Impact of Socio-Economic Status

Ian Petrillo and Carol Watson

Identifying, Describing and Developing Teachers Who Are Gifted

Meta Van Sickle, Julie Swanson, and Judith Bazler

Examining the Impact of Strategy Instruction on 8th Grade Students Essay Writing   
Susanna Launder and Stephanie Anderson

**Flamingo Room (Panel Presentation)**

Evidence of the De-Evolution of Evidence-Based Practices in Public Education

Michael Brady, Lisa Finnegan, Jennifer Amador, and Lauren Berlingo

**Cyprus A Room (Panel Presentation)**

Racial Justice and Civil Rights, Empowerment and Economic Advancement, Health and Safety: Oral Histories of the YWCA

Lesley Alfonso, Kimberly Allison, Cierra Burnes, Philip Corr, Jean Daceus, Yolanda Evans, Marie Francois, Jennin Gil, Kim Harrell, Carly Orshan, AnaMaria Rodriguez, Naomi St. Gerard, Emelda Wallace, Michael Woodward, Ruth Ban, and Lilia DiBello

**Cyprus B Room (Paper Presentations)**

Session Chair: James Sottile

Undergraduate Preservice Teachers’ Use of Praise

Laura Kelley and Sophia Joanow

When Adding Feet to a Snake Is as Nonsensical as Gilding the Lily: VP Idiom Understanding in English and Chinese – A Pedagogical Proposal   
Siying Li and John Liontas

The Effect of the Flexible Modular Schedule on Student Academic Achievement, Student Behavior, and Student Development   
Robert Kroll, James Sottile, Cynthia MacGregor, Kim Finch, Tracey Glaessgen, and Ximena Uribe-Zarain

The Effectiveness of Online Learning Communities for College Students

Alexandra Minnick

**Orange A Room (Roundtable Presentations)**

Capturing the Power of Play: An Analysis of the Benefits of Play in the 21st Century Classroom

Ashley Dowdell

The Student Experience of Reintegration into Higher School after Cancer Treatment

Carl Patton

Understanding ACCESS Data: Deconstructing Skill Performance for Elementary English Language Learners

Miranda Sigmon and Donna Fogelsong

Tolerance for Disagreement: When Children Say “No”

David Tolliver

Examining the Professional Development Needs of K12 Teachers in Florida

Zafer Unal and Aslihan Unal

**Orange B Room (Roundtable Presentations)**

Discovering the Social Identity of Adolescent English Learners in Culturally Complex Communities

Tracy Butler and Teresa Kennedy

Are You Texting in Class?: A Study on Mobile Messaging in the Classroom

Brittney Spence

Blending Learning at K-12

Maha Alfaleh

Investigating Differentiation: Research Based Practices

Lori Smolleck

**4:15 - 5:15 EERA Business Meeting (Harbor C)**

**4:30 – 5:30 Poster Presentations (Orange A & B)**

Motivational Reasons Based on Self-Determination Theory and their Differences Regarding Achievement-Goals, Foreign-Language Anxiety, and Self-Efficacy  
Juhee Kim and Jeannine Turner

“Contemporary Wokeness”: A Mixed Methods Study of White Anti-Racist Activists  
Makeda Singleton

Elementary Students’ Science Beliefs and Science Achievement: Analysis of Structural Equation Modeling Using TIMSS 2015 Data in the United States  
Insook Huh and Cheyeon Ha

Middle School Teachers STEM Career Awareness: A Case Study on Makerspaces   
Jessica Schouweiler

S.T.E.M Morphs into T.E.M.S.  
Marsha Samuels

Black Like Me: Narratives of Black Graduates of Predominately White High Schools  
Clarence Walker

Goal Orientations and Language Attainments of Chinese University English Language Learners  
Fang Liang, Yanyan Chen, and Jeannine E. Turner

Addressing Beginning STEM Teachers Needs  
Theresa Deeney

Self-Regulated Learning in Teacher Education: A Literature Review  
Caryn Caruso

The Effect of Tribal Scholarships on Native American Cultural Capital  
Belinda Smith

Increasing Knowledge and Decreasing Misconceptions of Attention-Deficit Hyperactivity/Impulsivity Disorder through Professional Development with K-12 Educators

Lesley Kopsick

How International College Students understand Entrepreneurial Readiness and Business-Related Skills: A Qualitative Study  
Aleksandar Chonevski

I love that!: Peer Learning Communities to support PST lesson planning  
Heather Hagan

Reading Motivation in Bi/Multilingual Latinx Adolescents: An Exploratory Structural Equation Model  
Robert Griffin, Lama Farran, and Diana Mindrilla

The use of an OER in a physical education course and the effect on student success  
Lisa Jellum

An Investigation of the Impact of Math Standards Changes on Middle School Students’ Self-Efficacy  
Mechelle Nivens

Impact of Self-Construal and Achievement Motivation on Subjective Well-Being  
Gen Li and Qiong Wu

An Analysis of Early Childhood and Elementary Pre-Service Teachers Geometry Content Knowledge and Accompanying Errors  
Judy Werner and Mike Long

An Assessment of Montessori Public Education in Middle Schools in Broward County Florida: A Mixed-Methods Inquiry  
Zylia Knowlin

The ITEST STEM Summer Academy Using Drone Technology  
David Shannon, Chih-Husan Wang, Sangah Lee, Margaret Mastrogiovanni, and Yan Dai

Student Remediation: Addressing the Process of Student Remediation for Higher Education  
JC Ausmus, Brittney Barnett, Katherine Barker, and Heather Windham

High and Low Postsecondary Student Procrastinators and their Future Plans  
Laura Jakiel and Alysia Roehrig

How International College Students Understand Entrepreneurial Readiness and Business-related Skills: A Qualitative Study  
Aleksandar Chonevski

Preparing Instructional Designers for the Future: A Metasynthesis of Qualitative Research  
Rebecca Clark-Stallkamp, Ghadah Almutairy, and Helen Ajao

Real-world Experiences of Adult Females with Emotional/Behavioral Disabilities

Nicole Dieguez

Motivational Profiles of Chinese Undergraduate English Language Learners

Yanyan Chen and Fang Liang

Measuring Social Learning Outcomes through Paideia Seminars

Anthony Setari and Lori-Ann Ferraro

To Be or Not to Be: Reason and Prospect of a Vanishing Mixtec Language

Balarama Avadhuta

Improving Spatial Visualization Skills with 3D Designing Training in a Virtual Environment

Cigdem Meral and Deniz Eseryel

Lived Experiences of ESE Educators Who Remediate Reading of Multiply-Marginalized SWSCDs

Courtney Brown

Faculty Preparedness for Synchronous Online Instruction

Caldeira Ripine and Enilda Romero-Hall

The Lived Experiences of Gifted Adults: From Childhood to Adulthood (Exploratory Study)

Verona Nisbeth-Hart

**5:30 – 7:30 President’s Reception (Orange C-D)**

**Saturday, February 22nd**

**10:00 – Noon EERA Board Meeting (Magnolia C)**

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| **Years** | **Name** | **Employer** |
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| 1979-1981 | Philip Merrifield | New York University |
| 1981-1983 | Joseph Ryan | University of South Carolina |
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| 1987-1989 | Betty Yarborough | Old Dominion University |
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| 1991-1993 | James T. Fleming | SUNY at Albany |
| 1993-1995 | Carol Lee Lynch | Waldwick (N.J.) Public Schools |
| 1995-1997 | Martin W. Sharp | Penn State University |
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| 1999-2001 | John von Eschenbach | University of West Georgia |
| 2001-2003 | Bernard Brogan | Widener University |
| 2003-2005 | Michael S. Green | Hudson Valley Community College |
| 2005-2007 | Marshall Strax | Saint Elizabeth College |
| 2007-2009 | David Shannon | Auburn University |
| 2009-2011 | Abbot Packard | University of West Georgia |
| 2011-2013 | Andy Shim | University of South Dakota |
| 2013-2015 | Michele Parker | University of North Carolina-Wilmington |
| 2015-2017 | Michael T. Miller | University of Arkansas |
| 2017-2019 | Shawn Fitzgerald | Widener University |

**Future Conference Locations and Dates**

|  |  |  |
| --- | --- | --- |
| **2021** | **Savannah, GA** | **February 16-19** |
| **2022** | **Clearwater, FL** | **February** |

**PLEASE REMEMBER TO COMPLETE YOUR POST-CONFERENCE EVALUATION SURVEY!**

*Special thanks to all proposal reviewers, session chairs, and a special gratitude to Jessica Bucholz, for their work related to conference planning and schedule preparation. And a special thank you to our graduate student volunteers who assisted with the registration logistics.*

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