

Eastern Educational Research Association

- THE WESTIN HILTON HEAD ISLAND RESORT & SPA -Hilton Head Island, South Carolina February 15-18, 2012

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# E MEETING SCHEDULE

#### WEDNESDAY, FEBRUARY 15, 2012

Meeting/Event	Time	Location
Hotel Pre-Conference Executive Board	3:00 p.m.	Jasmine Room
Registration Opens	3:00 p.m. – 5:00 p.m.	Conference Registration Desk
EERA Board Meeting	4:00 p.m. – 5:00 p.m.	Board Room
Storage	7:00 a.m. – 11:00 p.m.	

#### THURSDAY, FEBRUARY 16, 2012

Meeting/Event	Time	Location
Open Registration	8:00 a.m. – 5:00 p.m.	Conference Registration Desk
Continental Breakfast	8:30 a.m. – 10:00 a.m.	Foyer
Keynote Address/General Session	10:00 a.m. – 11:00 a.m.	Archer East/West
Business Membership Meeting/Luncheon	11:00 a.m. — 11:50 a.m.	Archer East/West
Breakout Sessions	12:00 p.m. – 4:05 p.m.	Jasmine, Sampson, Elliot, Lady Davis, Archer East, Drayton,
		Hibiscus, Archer West, Heyward
Graduate Student Reception	5:00 p.m. – 6:00 p.m.	Archer West
Division and SIG's meeting	5:00 p.m. – 6:00 p.m.	Archer East
Reception	6:00 p.m. – 7:30 p.m.	Calibogue/Danner Room
Storage	7:00 a.m. – 11:00 p.m.	
Hospitality Room	8:00 a.m. – 6:00 p.m.	Gazebo Room

#### FRIDAY, FEBRUARY 17, 2012

Meeting/Event	Time	Location
Continental Breakfast	7:30 a.m. – 9:00 a.m.	Foyer
Open Registration	8:00 a.m. – 5:00 p.m.	Conference Registration Desk
JRE Editorial Board Meeting	8:00 a.m. – 9:00 a.m.	Restaurant (The Carolina Cafe)
Breakout Sessions	12:00 p.m. – 4:05 p.m.	Jasmine, Sampson, Elliot, Lady Davis, Archer East, Drayton, Hibiscus, Archer West, Heyward
Research Poster Session	5:20 p.m. – 6:20 p.m.	Archer/Barnwell foyer
Reception	6:30 p.m. – 8:00 p.m.	Archer/Barnwell Room
Storage	7:00 a.m. – 11:00 p.m.	
Hospitality Room	8:00 a.m. – 6:00 p.m.	Gazebo Room

#### SATURDAY, FEBRUARY 18, 2012

Meeting/Event	Time	Location
Continental Breakfast	7:30 a.m. – 9:00 a.m.	Foyer
Open Registration	8:00 a.m. – 10:30 a.m.	Conference Registration Desk
Breakout Sessions	8:00 a.m. – 11:05 a.m.	Jasmine, Sampson, Elliot, Lady Davis, Archer East, Drayton, Hibiscus, Archer West, Heyward
Post-Conference Meeting (Executive Board)	10:00 a.m. – 11:00 a.m.	Jasmine Room
EERA Board of Directors Meeting	11:00 a.m. – 12:30 p.m.	Board Room
Hospitality Room	8:00 a.m. – 10:30 a.m.	Gazebo Room

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# RECEPTION IN HONOR OF OROF

#### Dr. Isadore Newman

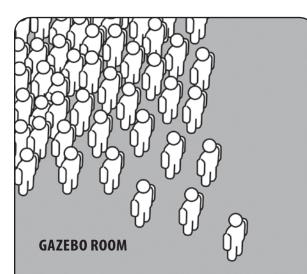


Dr. Newman is a licensed psychologist and Distinguished Professor Emeritus at the University of Akron, where he taught graduate courses in evaluation, research design and statistical analysis. He has also held an Adjunct Professor in the Department of Psychiatry at Northeastern Ohio University College of Medicine (now NEOMED) and the Associate Director of The Institute for Life Span Development and Gerontology at the University of Akron. He also served as the Scientific Director of the Cardiovascular Health and Rehabilitation Institute for the SUMMA Health System and as a consultant for the U.S. Army, the Ohio National Guard and a variety of mental health agencies, hospitals and school districts.

Currently, he serves as the Director of Research and Graduate Studies for Florida International University. Dr. Newman received his Bachelor of Arts in psychology from the University of Miami; his Master of Arts in psychology from the Graduate Faculty, New School for Social Research in New York; and his Doctorate in Philosophy in educational psychology with a specialty in statistics and measurement from Southern Illinois University at Carbondale. During his professional career, Dr. Newman has directed and/or served

on more than 300 doctoral committees and has presented hundreds of papers at state, national and international meetings. He has coauthored more than 100 referenced articles and has written 14 books and monographs. Much of his work has been in the area of research methodology.

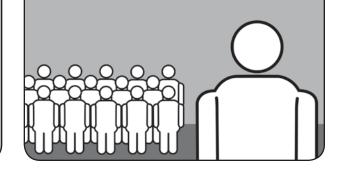
On Friday, February 17th, 2012 during our evening reception, please join us in celebrating Dr. Isadore Newman's past contributions towards furthering the success of The Eastern Educational Research Association. We know this evening will be a memorable one for all EERA members and guests.



The Gazebo Room is available for all EERA members and their guests during the hours of 8 a.m. -5 p.m. on Thursday and Friday. The Board of Directors are hoping this room can serve as another place to relax, network, or just socialize with others during the conference. Comfortable chairs will facilitate your relaxation and we hope this added feature will promote a more positive experience at the 35th Annual EERA Conference.

#### THE ROLE OF FACILITATORS AT THIS YEAR'S CONFERENCE

The Conference Program Chair has selected a person among your presenters to hold the title of "facilitator" during your session. The facilitator is responsible for introducing the presenters, keeping everyone on task with the shared time of the session, and make sure all participants and presenters leave during the quick intermission before the next session. By chance your listed facilitator is not available or cannot perform the duties as assigned, please contact the Registration Desk.



# KEYNOTE ADDRESS RESS

#### Dr. Peter Hoff



Keynote speaker, Dr Peter Hoff, will be addressing an important issue for all who are working in this world of publish or perish. Regardless of your position, graduate student to veteran professor, publishing is part of life. Peter once gave me some advice about submissions to journals in a very few words, "Throw strikes, don't nibble". He will address publishing from the editor's perspective and throw a few tidbits about what it means from the perspective of an administrator. He has served as editor on several journals and held many administration positions throughout his academic life.

Dr Hoff earned a B.A. with Honors in English from the University of Wisconsin and an M.A. and PhD. in English and Humanities from Stanford University. His publications address nineteenth-century British authors, including Impressionist novelists such as Joseph Conrad and Ford Madox Ford, as well as topics related to higher education leadership. A University of Georgia journal, Innovative Higher Education, recently published Hoff's article on Robert Maynard Hutchins's utopian vision of higher education.

Dr Hoff has held positions as department chair, honors program director, faculty senate chair, and director of the Center for Teaching Excellence. In 1987, he became Vice Chancellor for Academic Affairs at Indiana University Southeast. In 1990, the University System of Georgia named Hoff Vice Chancellor for Academic Affairs. He moved to California in 1993 as Senior Vice Chancellor of the California State University System. He served President of the University of Maine from 1997 to 2004. After retiring to Georgia, he decided to come out of retirement to act as interim Provost and Vice President for Academic Affairs at University of West Georgia. He final retire as a full time member of the academic community this past summer.

A number of honors have come Dr. Hoff's way, including a university-wide Outstanding Teaching Award, Converge Magazine's designation as one of the "Shapers of Our Future," and membership in Phi Beta Kappa, Phi Kappa Phi, and Phi Eta Sigma. In 2005, the statewide faculty development program he had founded in Wisconsin was recognized for its excellence by the Theodore Hesburgh Award.

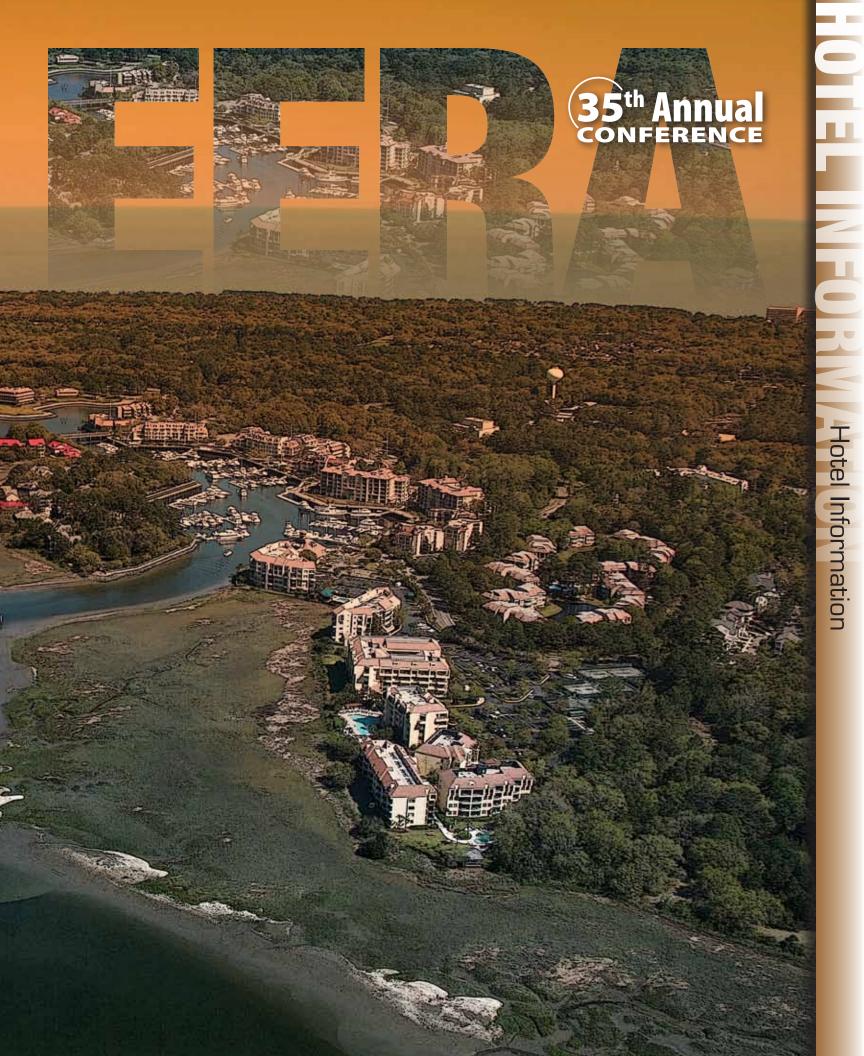
#### EDUCATIONAL RESEARCH THROUGH THE READER'S LENS

While I am not an "educational researcher" in the sense most of you would use the term, I have written and published a great deal on the subject of education, especially higher education. In fact I have a book coming out soon on the subject of higher education pedagogy. As an academic leader, I have relied for decades on the fruits of educational research to help me make decisions and choose the right course in helping to shape the future of education. And as a member of an education journal's editorial board who regularly reads manuscripts and recommends whether or not they should be published, I have seen a lot of examples—good and bad—of educational research.

Therefore my experiences as a reader—or consumer—of educational research should be in one way or another helpful to the audience for this talk. I have had many opportunities to learn what is useful and what is not. What is moving and what is not. What is important and what is not. What is worth doing and what is not. What is worth publishing and what is not. In this keynote address, I offer some of my findings, in the hope that my suggestions will help educational researchers make decisions of their own about what questions to pursue, how to frame those questions and how to seek answers, and how to present findings in ways that will engage readers, make them want to read, stimulate their minds, convince them of the validity and importance of the findings, and move them to take action. These sorts of responses help give educational research some traction in an environment that contains much competition and many distractions.

Education should move forward driven by good research. We should make pedagogical and policy decisions driven by true and valuable data, analysis, and knowledge. While it might seem tautological, it is not: our very future as a species depends on our ability to educate one another, and our ability to educate one another depends heavily upon our ability to determine—through research—how best to educate.

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# HOTEL INFORMATION



#### **FUN FACTS**

Indigo was once a main crop of Hilton Head Island? Heavenly Spa by Westin pays homage to this with a collection of Indigo spa treatments.

There are 24 golf courses within a 10 mile radius of The Westin Hilton Head Island Resort & Spa

The loggerhead sea turtles, an endangered species, nests extensively along Hilton Head Island's 12 miles of wide, sandy beaches every year between May through October.

Hilton Head Island was voted as #9 Best Island in the U.S. by Conde Nast Traveler Magazine's Best in the World 2011 Readers' Choice Awards.

Robber's Row, one of Port Royal Plantation's three 18-hole golf courses, is set atop Civil War grounds. Learn about the history along cart path of the course.

#### LOCAL AREA

The largest barrier island between New Jersey and Florida, with 12 miles of breathtaking Atlantic beachfront, Hilton Head Island is located on the Intra-coastal Waterway and encompasses vast sea marshes, creeks and lagoons, and mossdraped forests of live oaks, magnolias, pines and palmettos. wildlife preserves make the island home to hundreds of species of birds and animals, including the familiar alligator.

With its trademark striped lighthouse, world-class golfing, top-ranked tennis

facilities and magical marinas-it's no wonder why Hilton Head Island is the ideal place to retreat and reinvigorate. Practically any water sport imaginable is available, along with great outlet and boutique shopping and award-winning restaurantsfor countless ways to plan your getaway.

THE WESTIN HILTON HEAD ISLAND RESORT & SPA Two Grasslawn Avenue • Hilton Head Island, South Carolina 29928 Phone: (843) 681-4000 • Toll-Free: 1-800-937-8461 • www.westinhiltonheadisland.com

#### ATTRACTIONS

Arts Center of Coastal Carolina 14 Shelter Cove Ln, Hilton Head Island, SC 29928 http://www.artshhi.com/

Pinckney Island National Wildlife Refuge Pinckney Island, Bluffton, SC 29910 http://www.fws.gov/pinckneyisland/

Coastal Discovery Museum 100 William Hilton Pkwy, Hilton Head Island, SC 29926 http://www.coastaldiscovery.org/

Shelter Cove Marina 1 Shelter Cove Ln, Hilton Head Island, SC 29928

Tanger Outlets 1414 Fording Island Rd, Bluffton, SC 29910 http://www.tangeroutlet.com/hiltonhead

Old Town Bluffton http://www.oldtownbluffton.com/

Historic Beaufort Waterfront http://www.beaufort.com/

Port Royal Golf & Racquet Club 10 Clubhouse Dr, Hilton Head Island, SC 29928 Harbour Town Lighthouse 149 Lighthouse Rd, Hilton Head Island, SC 29928 http://www.harbourtownlighthouse.com/ cational Research Association

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Sea Pines Forest Preserve Sea Pines, Hilton Head Island, SC 29928

Audubon-Newhall Preserve Palmetto Bay Rd, Hilton Head Island, SC 29928 http://sc.audubon.org/Chapters\_ Sanctuaries\_Newhall.html

Hilton Head Symphony Orchestra 32 Office Park Rd, Suite 214, Hilton Head Island, SC 29928 http://www.hhso.org/

Heritage Library 852 William Hilton Pkwy, Hilton Head Island, SC 29928 http://www.heritagelib.org/

May River Theatre Company 20 Bridge St, Bluffton, SC 29910 http://mayrivertheatre.com/

Main Street Youth Theatre 3000 Main St, Hilton Head Island, SC 29926 http://www.msyt.org/

University of South Carolina - Beaufort's South Campus 801 Carteret St, Beaufort, SC 29902 http://www.uscb.edu/

#### WESTIN® HOTELS & RESORTS

#### Room Dimensions & Seating Capacity

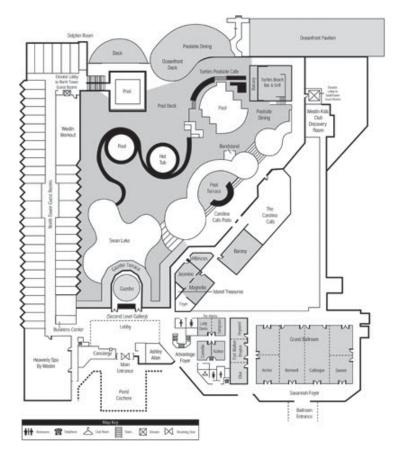
Room Name	Key	Dim. (I x w)	Area	Height	Banq.	Thtr.	Conf.	Rec.	Class	U-Shp	H.Sq.	Dinner Dano
Conference Wing		83	0sq. ft.	-	263	*			1983	8	263	663
Grand Ballroom		148.0' x 88.0'	13,200sq. ft.	21.6	960	1400	160	1600	720	162	200	800
-Archer	10	37.0" x 88.0"	3,300sq. ft.	21.6	240	400	72	400	180	84	96	160
Archer East		37.0' x 44.0'	1,628sq. ft.	21.6	120	200	36	200	90	42	48	(*)
Archer West	12	37.0' x 44.0'	1,628sq. ft.	21.6"	120	200	36	200	90	42	48	
-Barnwell	10	37.0' x 88.0'	3,300sq. ft.	21.6	240	400	72	400	180	84	96	160
-Calibogue		37.0' x 88.0'	3,300sq. ft.	21.6	240	400	72	400	180	84	96	160
-Danner		37.0' x 88.0'	3,300sq. ft.	21.6	240	400	72	400	180	84	96	160
Danner East	12	37.0' x 44.0'	1,628sq. ft.	21.6	120	200	36	200	90	42	48	(16)
-Danner West	10	37.0' x 44.0'	1,628sq. ft.	21.6	120	200	36	200	90	42	48	(16)
Savannah Foyer	-	26.0' x 158.0'	3,900sq. ft.	-	053	*		490	1961		282	1.0
Fort Walker	1	28.0' x 96.0'	2,688sq. ft.	12.0'	180	270	72	270	144	81	90	100
-Elliot	1	28.0' x 32.0'	896sq. ft.	12.0'	60	90	24	90	48	27	30	10
-Drayton	-	28.0' x 32.0'	896sq. ft.	12.0"	60	90	24	90	48	27	30	30
-Heyward		28.0' x 32.0'	896sq. ft.	12.0"	60	90	24	90	48	27	30	(15)
The Atlanta	1	22.0' x 54.0'	1,188sq. ft.	12.0"	60	100	36	100	42	36	36	(16)
-Lady Davis	1	22.0' x 27.0'	594sq. ft.	12.0"	30	50	18	50	21	18	18	10
-Sampson	10	22.0' x 27.0'	594sq. ft.	12.0"	30	50	18	50	21	18	18	(16)
Advantage Foyer		8	1,000sq. ft.	-	083	Э		12	1963	×	080	161
Coat Room		-	0sq. ft.	-	161	3	1.	17	1963	×	181	083
Executive Boardrooms	85	54	Osq. ft.	51	1953	8	æ	85	582	8	1953	1353
-Azalea	15	22.0' x 30.0'	660sq. ft.	12.0'	20	8	20	115	583	8	1353	1543
Camellia	25	22.0' x 30.0'	660sq. ft.	12.0'	20		20	115	588	8	1353	1253
Terrace Wing	18	5	0sq. ft.	51	7355	8		18	585	8	1353	1963
Magnolia	25	18.0' x 38.0'	684sq. ft.	11.5	40	60	24	60	30	27	30	151
Jasmine/Hibiscus	18	32.0' x 64.0'	2,048sq. ft.	11.5	120	190	48	190	96	54	60	1353
Jasmine	25	32.0' x 32.0'	1,024sq. ft.	11.5	60	100	24	100	48	27	30	100
-Hibiscus	18	32.0' x 32.0'	1,024sq. ft.	11.5'	60	90	24	90	48	27	30	1353
Gazebo	18	49.0' x 48.0'	1,810sq. ft.	12.0'	50	80	20	150	30	15	18	30
Outdoor Venues	18	5	Osq. ft.	5	7353	8	2	18	583	-	1353	1.5
Oceanfront Pavilion	18	36.0' x 72.0'	2,592sq. ft.	51	200	8	2	250	585	-	1353	180
Oceanfront Deck	18	51	5,844sq. ft.	51	400	8		1000	583	-	1353	400
Pool Terrace	N <del>C</del>	51	1,500sq. ft.	51	100	8	18	200	585	8	7353	100
Beach Deck	10	-	1,771sq. ft.	-	40	~		70	Sec.	~	1353	756

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# HOTEL INFORMATION





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#### **TRANSPORTATION OPTIONS**

With convenient air and land access, getting to the Westin Hilton Head Island Resort & Spa is easy.

Located at the southernmost tip of South Carolina, Hilton Head Island is about a 20 minute drive from Interstate 95.

Off of Highway 278, the Westin Hilton Head Island Resort & Spa is situated within the exclusive Port Royal Plantation on the northern end of Hilton Head Island.

#### **GETTING HERE BY AIR:**

The resort is easily reached by flying into one of the two area airports nearby. We are just 45 minute by from Savannah - Hilton Head International Airport (SAV) and a short 5-minute drive from Hilton Head Island Airport (HHH).

#### **GETTING HERE BY GROUND:**

Danner

Savannah Foyer Ballroom

Entrance

Follow signs in either airport for ground transportation and taxi service. Airport shuttle service includes: K Shuttle.

We offer a complimentary limited shuttle service to and from resort golf, tennis, beaches, villas as well as Shelter Cove Mall and Marina were you can find shopping, dining, nightlife and recreational activities.

### HOTEL INFORMATION

green initiatives at the westin hilton head island resort & spa



We are working to build on our culture of sustainability. As a global company, Starwood has the size and scope to make a real difference. Sustainability makes good business sense. Not only can we save money, but our guests and customers increasingly want it, and our associates are passionate about it.

> – Frits van Paasschen President & Chief Executive Officer Starwood Hotels & Resorts Worldwide, Inc



#### energy and resource consumption reduction

- All guest room lighting use compact fluorescent bulbs.
- High energy efficient light fixtures throughout the back of the house
- Replaced all T12 fluorescent with T8 bulbs
- Preventive maintenance program
- Installed variable speed drive HVAC motors
- Installed new high efficient boiler system
- Installed variable speed drive pump station for hot water system

#### water conservation

- In-room linen and towel reuse program encourages guests to reuse linens and towels in an effort to reduce chlorine and detergent use and save millions of gallons of water
- Replacing toilets with low-flow toilets as needed

#### local produce and products

- Menus include seasonal local fruits, vegetables and seafood to support the local farmers and fisherman
- Food donation to Second Helpings and Boy Scouts of America following Starwood's corporate standards with regards to time and temperature controlled foods

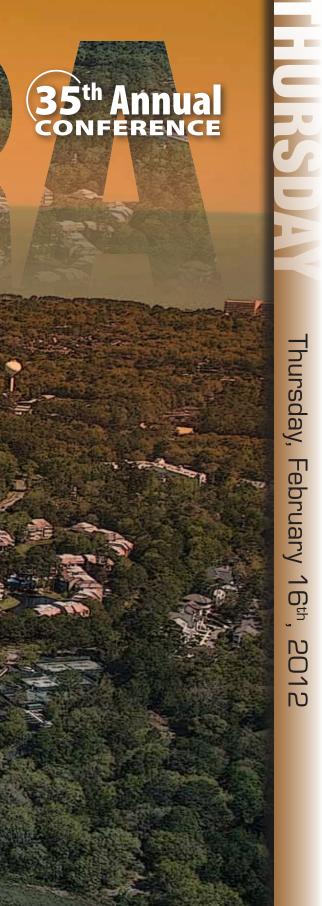
#### waste minimization

- All printer and fax toner cartridges are recycled
- Office paper recycling bins are located in all departments
- Internal documents are distributed via e-mail to decrease paper use whenever possible
- Elimination of Styrofoam use
- Bottled water alternatives include providing water pitchers and water glasses for meetings



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#### 12:00 p.m. - 1:15 p.m.

ROOM: Heyward	ADRIANE WILLIAMS, EVA TOTH
PROPOSAL ID: 1173	Understanding and Evaluating Professional Ethics Preparation in Human Services Fields
CATEGORY: C&I	West Virginia University
SESSION FACILITATOR: STEPHEN NELSON	
TYPE: PAPER	

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#### 12:00 p.m. - 1:15 p.m.

ROOM: Heyward	MICHAEL OREY, JIANGMEI YUAN, ERKAN ER
PROPOSAL ID: 1025	Inductive Learning: New Strategy?
CATEGORY: C&I	University of Georgia
SESSION FACILITATOR: STEPHEN NELSON	
TYPE: PAPER	

#### 12:00 p.m. - 1:15 p.m.

ROOM: Heyward	STEPHEN NELSON, CAROL MIRANDA
PROPOSAL ID: 938	An Examination of Teachers' Instructional Strategies in Content Areas in Grades 9-12
CATEGORY: C&I	Bridgewater State University
SESSION FACILITATOR: STEPHEN NELSON	
TYPE: PAPER	

#### 12:00 p.m. - 1:15 p.m.

ROOM: Heyward	MIMI STAULTERS
PROPOSAL ID: 1058	One Responses to Response to Intervention: Using Service Learning Experiences to Train Pre-service Teachers in RTL
CATEGORY: C&I	Widener University
SESSION FACILITATOR: STEPHEN NELSON	
TYPE: PAPER	

#### 12:00 p.m. - 1:15 p.m.

ROOM: Archer-West	RUSS MARION, WILLIAM HANSON
PROPOSAL ID: 1194	Understanding Complexity-based Factors Important to Leadership Outcomes
CATEGORY: HIGHER ED	Clemson University, Anderson University
SESSION FACILITATOR: RUSS MARION	
TYPE: SYMPOSIUM	

#### **ROOM:** Drayton

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PROPOSAL ID: 1186

**CATEGORY:** MEASUREMENT

SESSION FACILITATOR: SHELLEY LESTER

**TYPE:** SYMPOSIUM

#### 12:00 p.m. - 1:15 p.m.

ROOM: Hibiscus	CHARLES HODGES, S. FORREST COWAN
PROPOSAL ID: 1033	Instructor Presence in Online Courses: Preservice Teachers' Perceptions
CATEGORY: DISTANCE EDUCATION	Georgia Southern University
SESSION FACILITATOR: CHARLES HODGES	
TYPE: PAPER	

#### 12:00 p.m. - 1:15 p.m.

ROOM: Hibiscus	SHAWN FITZGERALD, IPEK OZER
PROPOSAL ID: 1259	An Evaluation of a Hybrid Degree Program (Face to Face and Asynchronous) Using the CIPP Evaluation Model
CATEGORY: DISTANCE EDUCATION	Kent State University
SESSION FACILITATOR: CHARLES HODGES	
TYPE: PAPER	

#### 12:00 p.m. - 1:15 p.m.

ROOM: Hibiscus	AZZEM MOHAMED, JAMES WITTE
PROPOSAL ID: 1089	Activation of E-learning in Egypt
CATEGORY: DISTANCE EDUCATION	Beni Suef University Egypt, Auburn University
SESSION FACILITATOR: CHARLES HODGES	
TYPE: PAPER	

#### 12:00 p.m. - 1:15 p.m.

ROOM: Archer -East	JOANNA GARNER, AVI KAPLAN
PROPOSAL ID: 1031	The Complexity of Educator Professional Development: a Dialogue Exploring the Tensions between Research, Praxis, and Evaluation
CATEGORY: PROFESSIONAL DEVELOPMENT	Old Dominion University, Temple University
SESSION FACILITATOR: DARLENE SCHOENLY	

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#### CLEVE WARREN, SHELLEY LESTER, TAVY WELLS CHEN, LARRY G. DANIEL

Uses of Multivariate Statistical Methods for Examining Benchmark and Statewide Achievement Testing Data

University of North Florida

#### 12:00 p.m. - 1:15 p.m.

ROOM: Lady Davis	DANA CIHELKOVA, REAGAN CURTIS
PROPOSAL ID: 1079	Designing a Foundational Research Methods Course: Mixed Methods Investigation of Graduate Students' Needs
CATEGORY: HIGHER ED	West Virginia University
SESSION FACILITATOR: REAGAN CURTIS	
TYPE: PAPER	

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#### 12:00 p.m. - 1:15 p.m.

ROOM: Lady Davis	COURTNIE WOLFGANG
PROPOSAL ID: 1130	Performed Discipline/Collaborative Discipline: Becoming Interdisciplinary in Higher Education
CATEGORY: HIGHER ED	University of South Carolina
SESSION FACILITATOR: REAGAN CURTIS	
TYPE: PAPER	

#### 12:00 p.m. - 1:15 p.m.

ROOM: Lady Davis	KIMBERLY A. LAWLESS, SCOTT W. BROWN, MARK BOYER, KAMILA BRODOWINSKA, LISA LYNN, GREG MULLIN AND MARIYA YUKHMENKO
PROPOSAL ID: 25	Examining an online, socio-scientific simulation to facilitate written scientific
CATEGORY:	argumentation
SESSION FACILITATOR: REAGAN CURTIS	University of Illinois - Chicago, University of Connecticut
TYPE: PAPER	

#### 12:00 p.m. - 1:15 p.m.

ROOM: Archer -East	DARLENE SCHOENLY, MARYANN O'NEIL
PROPOSAL ID: 1002	Budget Decisions in Difficult Times: Responsive to best Practice or Past Practice
CATEGORY: PROFESSIONAL DEVELOPMENT	Kutztown University of Pennsylvania
SESSION FACILITATOR: DARLENE SCHOENLY	
TYPE: ROUNDTABLE	

#### 12:00 p.m. - 1:15 p.m.

ROOM: Archer -East	MELINDA MOLLETTE, KATHY O'NEIL
PROPOSAL ID: 1221	Use of National Board Certification as Whole-school PD
CATEGORY: PROFESSIONAL DEVELOPMENT	Southern Regional Education Board
SESSION FACILITATOR: DARLENE SCHOENLY	
TYPE: ROUNDTABLE	

#### **ROOM:** Elliot

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#### PROPOSAL ID: 1138

CATEGORY: (&|

SESSION FACILITATOR: CHARLES VANOVER

**TYPE:** SYMPOSIUM

#### CHARLES VANOVER, HEATHER BATCHEIDER, DEIRDRE ENGLEHART, KELLY JENNINGS, WILLIAM STEVE LANG, JUDY WILKERSON, KRISTIN RITA HOLMSTROM, NICOLA WILLIAMS, SARI WOODS, CHRISTINE **MARIE NEUMERSKI, NICHOLE WEINGART**

Seeing Teacher Quality from Multiple Perspectives: A Symposium

University of South Florida - St. Petersburg, University of Central Florida, Florida Gulf Coast University, University of Michigan, College of Charleston

#### 12:00 p.m. - 1:15 p.m.

ROOM: Sampson	JASON OSBORNE
PROPOSAL ID: 971	Debunking Data Cleaning Myths: what you need to know to make the most of your data
<b>CATEGORY:</b> EVALUATION & MEASUREMENT	Old Dominion University
SESSION FACILITATOR: JASON OSBORNE	
TYPE: PAPER	

#### 12:00 p.m. - 1:15 p.m.

ROOM: Sampson	THEODORE CAREY, JAMES CARIFIO
PROPOSAL ID: 1238	Do Minimum Grading Practices Induce Grade Inflation or Social Promotion? Results of a Quantitative Study
CATEGORY: EVALUATION & MEASUREMENT	University of Massachusetts, Lowell
SESSION FACILITATOR: JASON OSBORNE	
TYPE: PAPER	

#### 12:00 p.m. - 1:15 p.m.

ROOM: Sampson	S. AMANDA BRAMLETT, KAREN SAMUELSEN
PROPOSAL ID: 1066	Consequences of relying on effect size benchmarks: An investigation of the variable impact of four non-normal effect size distributions on statistical power analysis
<b>CATEGORY:</b> EVALUATION & MEASUREMENT	University of Georgia
SESSION FACILITATOR: JASON OSBORNE	
TYPE: PAPER	

#### 12:00 p.m. - 1:15 p.m.

ROOM: Jasmine	KAREN ABNEY KORN
PROPOSAL ID: 1001	"In a Relationship" on Facebook: College Student Romantic Relationships and Online Social Networking
CATEGORY: TECHNOLOGY	University of Dayton
SESSION FACILITATOR: KELLY LEWIS	
TVDE. DADER	

#### 12:00 p.m. - 1:15 p.m.

ROOM: Jasmine	KELLY LEWIS
PROPOSAL ID: 1111	Optimism and Self-Regulated Learning
CATEGORY: TECHNOLOGY	Kent State University
SESSION FACILITATOR: KELLY LEWIS	
TYPE: PAPER	

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#### 12:00 p.m. - 1:15 p.m.

ROOM: Jasmine	RANDA ABDELMAGID
PROPOSAL ID: 1000	Technology Adoption and Integration: A Multiple Case Study of Rogers Diffusion of Innovation Theory in Kuwait
CATEGORY: TECHNOLOGY	Virginia Tech
SESSION FACILITATOR: KELLY LEWIS	
TYPE: PAPER	

#### 1:25 p.m. - 2:40 p.m.

ROOM: Lady Davis	JEFF HESS, ELINOR A. SCHEIRER
PROPOSAL ID: 1123	Reel Deans: The Portrayal of Higher-Education Administrators in American Films
CATEGORY: HIGHER ED	University of North Florida
SESSION FACILITATOR: ANDY NIXON	
TYPE: PAPER	

#### 1:25 p.m. - 2:40 p.m.

ROOM: Lady Davis	ANDY NIXON, ABBOT PACKARD, MARAGET DAM
PROPOSAL ID: 972	Teacher Contract Non-Renewal in the Midwest, Southeast, and Northwest: What Principals Say
CATEGORY: HIGHER ED	University of West Georgia
SESSION FACILITATOR: ANDY NIXON	
TYPE: PAPER	

ROOM: Lady Davis	VERNA F. ORR, JANEULA M. BURT
PROPOSAL ID: 1125	Profiles, Pedigrees, and Proficiencies: The Factors and Forces That Influence the Ascendancy of African American Women as College or University Presidents
CATEGORY: HIGHER ED	Howard University, Maryland Higher Education Commission
SESSION FACILITATOR: ANDY NIXON	
TYPE: PAPER	

#### 1:25 p.m. - 2:40 p.m.

#### **ROOM:** Heyward

PROPOSAL ID: 951

CATEGORY: C&I

#### JAMES SOTTILE, JIA GRACE LIANG, KELLY WATTS

Enhancing Teacher Math Achievement through Sustained Professional Development

Marshall University, University of Georgia, RESA II

SESSION FACILITATOR: JAMES SOTTILE

TYPE: PAPER

#### 1:25 p.m. - 2:40 p.m.

ROOM: Heyward	KATHLEEN FEMIANI
PROPOSAL ID: 1	Reflection: Just Think About It
CATEGORY: C&I	Dominican College of Blauvelt
SESSION FACILITATOR: JAMES SOTTILE	
TYPE: PAPER	

#### 1:25 p.m. - 2:40 p.m.

ROOM: Heyward	ANNE MARSHALL
PROPOSAL ID: 1175	Understanding the Self-Protraits of Pre-Kindergarten Students
CATEGORY: C&I	Georgia Southern University
SESSION FACILITATOR: JAMES SOTTILE	
TYPE: PAPER	

#### 1:25 p.m. - 2:40 p.m.

ROOM: Heyward	SUSAN FRANKS, JUDITH ROBBINS, SUZANNA FRANKS
PROPOSAL ID: 1093	Student Motivation in a Public Charter School of Choice
CATEGORY:	Georgia Southern University
SESSION FACILITATOR: JAMES SOTTILE	
TYPE:	

#### 1:25 p.m. - 2:40 p.m.

ROOM: Drayton	ETHEL HERNANDEZ, RENITA THOMPSON, DAWN WASHINGTON, DEVON SCHEIBLE, LARRY G. DANIEL
PROPOSAL ID: 1190	Best Practices in Interpreting Multivariate Statistics: Applications in Factor Analysis,
CATEGORY:	Discriminant Analysis, Multivariate Analysis of Variance, and Logistical Regression
SESSION FACILITATOR: ETHEL HERNANDEZ	University of North Florida

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#### 1:25 p.m. - 2:40 p.m.

ROOM: Archer-West	MARIA R. LIGAS, ISADORE NEWMAN, GERENE K. STARRATT, STEVEN HECHT, DANA S MILLS, STEVE J. RIOS, RUTH BAN
PROPOSAL ID: 1060	On Developing a Collaborative Consortium between Universities and a Public School
CATEGORY: HIGHER ED	System: A Discussion of the Process, Implications, Procedures, and Roadblocks
SESSION FACILITATOR: MARIA R. LIGAS	Nova Southeastern University, Florida International University, Florida Atlantic University, Barry University
TYPE: SYMPOSIUM	

#### 1:25 p.m. - 2:40 p.m.

ROOM: Hibiscus	ERKAN ER, GULGUN AFACAN, DAISYANE BARRETO, MICHAEL OREY
PROPOSAL ID: 1169	Children's Experiences in an Online Gaming Space: An Analysis of Game Elements
<b>CATEGORY:</b> DISTANCE EDUCATION	University of Georgia
SESSION FACILITATOR: JAMES CARIFIO	
TYPE: PAPER	

#### 1:25 p.m. - 2:40 p.m.

ROOM: Hibiscus	CHRISTINE NICKEL, RICHARD OVERBAUGH
PROPOSAL ID: 1214	Examining Achievement and Satisfaction Using Cooperative & Collaborative Strategies in Blended & Online Environments
<b>CATEGORY:</b> DISTANCE EDUCATION	Regent University, Old Dominion University
SESSION FACILITATOR: JAMES CARIFIO	
TYPE: PAPER	

#### 1:25 p.m. - 2:40 p.m.

ROOM: Hibiscus	JAMES CARIFIO
PROPOSAL ID: 950	Increasing On-line Course Achievement Through the "Take-Away" Technique
<b>CATEGORY:</b> DISTANCE EDUCATION	University of Massachusetts-Lowell
SESSION FACILITATOR: JAMES CARIFIO	
TYPE: PAPER	

ROOM: Hibiscus	RICHARD OVERBAUGH, CHRISTINE NICKEL
PROPOSAL ID: 1181	The Circumstances Leading to, and the Design, Development, and Implementation, of a Scheme to Automatically Gather High School Students' Perceptions of Online Learning Efficacy Old Dominion University, Regent University
CATEGORY: DISTANCE EDUCATION	
SESSION FACILITATOR: JAMES CARIFIO	
TYPE: PAPER	

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#### 1:25 p.m. - 2:40 p.m.

ROOM: Archer-East	J. BRENT COOPER, DUSTIN JOHNSON
PROPOSAL ID: 1253	Principals' Perceptions of Middle Grades Programs in Public Middle and K-8 Schools in North Carolina
CATEGORY: MANAGEMENT	University of North Carolina - Chapel Hill, High Point University
SESSION FACILITATOR: J. BRENT COOPER	
TYPE: ROUNDTABLE	

#### 1:25 p.m. - 2:40 p.m.

ROOM: Archer-East	WILBUR RICH
PROPOSAL ID: 1030	President Obama's School Reform Policies: An Evaluation
CATEGORY: MANAGEMENT	Wellesley College
SESSION FACILITATOR: J. BRENT COOPER	
TYPE: ROUNDTABLE	

#### 1:25 p.m. - 2:40 p.m.

ROOM: Elliot	LUCAS JENSEN, TONIA DOUSAY
PROPOSAL ID: 1131	Gamewerks: Fostering Creativity, Motivation, and 21st Century Skills through Game Design
CATEGORY: C&I	University of Georgia
SESSION FACILITATOR: LUCAS JENSEN	
TYPE: SYMPOSIUM	

#### 1:25 p.m. - 2:40 p.m.

ROOM: Sampson	SUSAN RAMLO
PROPOSAL ID: 975	Determining Multiple Perspectives within Student Evaluations of Teaching
<b>CATEGORY:</b> EVALUATION & MEASUREMENT	University of Akron
SESSION FACILITATOR: SUSAN RAMLO	
TYPE: PAPER	

ROOM: Sampson	JOHN NICHOLAS
PROPOSAL ID: 990	Epistemologies of Engineering Educators on the Use of Educational Technology and the TPACK framework
<b>CATEGORY:</b> EVALUATION & MEASUREMENT	University of Akron
SESSION FACILITATOR: SUSAN RAMLO	
TYPE: PAPER	

#### 1:25 p.m. - 2:40 p.m.

ROOM: Sampson	COLLEEN EDDY, YOLANDA PARKER
PROPOSAL ID: 1201	Development and Validation of an Algebra Teacher Self-Efficacy Instrument
CATEGORY: EVALUATION & MEASUREMENT	University of North Texas, University of Texas, Arlington
SESSION FACILITATOR: SUSAN RAMLO	
TYPE: PAPER	

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#### 1:25 p.m. - 2:40 p.m.

ROOM: Sampson	DELL TOLIN, MARGARETA POP
PROPOSAL ID: 1048	Development of a Self-Report Measure of Interpersonal Conflict: The IPC-W Scale
<b>CATEGORY:</b> EVALUATION & MEASUREMENT	North Carolina State University
SESSION FACILITATOR: SUSAN RAMLO	
TYPE: PAPER	

#### 1:25 p.m. - 2:40 p.m.

ROOM: Jasmine	JIANGMEI YUAN
PROPOSAL ID: 1215	Intrinsically Motivating Elements of Digital Games
CATEGORY: TECHNOLOGY	University of Georgia
SESSION FACILITATOR: GEORGE WATSON	
TYPE: PAPER	

#### 1:25 p.m. - 2:40 p.m.

ROOM: Jasmine	GEORGE WATSON, JAMES SOTTILE, JIA GRACE LIANG
PROPOSAL ID: 961	Perceived On-Line and Face-To-Face (Traditional) Classroom Cheating and the Relationship to Self-Efficacy
CATEGORY: TECHNOLOGY	Marshall University, University of Georgia
SESSION FACILITATOR: GEORGE WATSON	
TYPE: PAPER	

ROOM: Jasmine	DAISYANE BARRETO, MICHAEL OREY
PROPOSAL ID: 1197	A Virtual Playground: Children's Experiences Playing Online Games
CATEGORY: TECHNOLOGY	University of Georgia
SESSION FACILITATOR: GEORGE WATSON	
TYPE: PAPER	

#### 1:25 p.m. - 2:40 p.m.

#### **ROOM:** Jasmine

PROPOSAL ID: 1112

CATEGORY: TECHNOLOGY

SESSION FACILITATOR: GEORGE WATSON

**TYPE:** PAPER

#### 2:50 p.m. - 4:05 p.m.

ROOM: Archer-West	REGINA RAHIMI, DELORES LISTON
PROPOSAL ID: 959	Boys Will Be Boys? Male Students' Perceptions of Heterosexism and Harassment
CATEGORY: SOCIAL CONTEXT	Armstrong Atlantic State University, Georgia Southern University
SESSION FACILITATOR: REGINA RAHIMI	
TYPE: ROUNDTABLE	

SCOTT BROWN, KIMBERLY LAWLESS, MARK BOYER, MARIYA YUKHYMENKO, GREGORY MULLIN, KAMILA BRODOWINSKA, GENA KHODOS, NICOLE POWELL, LISA LYNN

Increasing technology and writing self-efficacy through a PBL simulation: GlobalEd 2

University of Connecticut, University of Illinois-Chicago, Columbia University

#### 2:50 p.m. - 4:05 p.m.

ROOM: Archer-West	SZU-YUEH CHIEN
PROPOSAL ID: 1092	Immigrant Adolescents' Self Construction in Their Digital Stories
CATEGORY: SOCIAL CONTEXT	University of Georgia
SESSION FACILITATOR: REGINA RAHIMI	
TYPE: ROUNDTABLE	

#### 2:50 p.m. - 4:05 p.m.

ROOM: Archer-West	CHENG-HSIEN WU
PROPOSAL ID: 1072	The Theoretical Frameworks Concerning Parental Actions of the Decision-Making in Homeschooling
CATEGORY: SOCIAL CONTEXT	West Virginia University
SESSION FACILITATOR: REGINA RAHIMI	
TYPE: ROUNDTABLE	

#### 2:50 p.m. - 4:05 p.m.

**TYPE:** ROUNDTABLE

ROOM: Archer-West	MARIA MARTINEZ WITTE, JAMES WITTE, MAYSAA BARAKAT
PROPOSAL ID: 1069	Cultural Influences on Learning Styles
CATEGORY: SOCIAL CONTEXT	Auburn University
SESSION FACILITATOR: REGINA RAHIMI	

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ROOM: Lady Davis	LORI BOYLAND, DEL JARMAN
PROPOSAL ID: 968	The Impacts of Budget Reductions on Indiana's Schools
CATEGORY: HIGHER ED	Ball State University
SESSION FACILITATOR: LORI BOYLAND	
TYPE: PAPER	

#### 2:50 p.m. - 4:05 p.m.

ROOM: Lady Davis	D. ELAINE REINHARD, DIANNA NEWMAN
PROPOSAL ID: 1040	Accreditation in Higher Education Settings: Who Are the External Evaluators and Why?
CATEGORY: HIGHER ED	Hudson Valley Community College, University of Albany-SUNY
SESSION FACILITATOR: LORI BOYLAND	
TYPE: PAPER	

#### 2:50 p.m. - 4:05 p.m.

ROOM: Lady Davis	PENELOPE LISI, SUSAN SEIDER
PROPOSAL ID: 1010	The Impact of a Critical Friend Coaching Model on Interrelated Learning for Teachers and Emerging Principals
CATEGORY: HIGHER ED	Central Connecticut State University
SESSION FACILITATOR: LORI BOYLAND	
TYPE: PAPER	

#### 2:50 p.m. - 4:05 p.m.

ROOM: Lady Davis	WILLIAM REYNOLDS
PROPOSAL ID: 941	Education After Hope: Youth Culture and Democratic Education
CATEGORY: HIGHER ED	Georgia Southern University
SESSION FACILITATOR: LORI BOYLAND	
TYPE: PAPER	

ROOM: Drayton	JONI LAKIN, ABBOT PACKARD, DAVID SHANNON, MARGARET ROSS
PROPOSAL ID: 1018	Refining research questions and choosing appropriate statistical methods: An interactive symposium
CATEGORY: MEASUREMENT	Auburn University, University of West Georgia
SESSION FACILITATOR: DAVID SHANNON	
TYPE: SYMPOSIUM	

ROOM: Hibiscus	TERRENCE CAVANAUGH
PROPOSAL ID: 1006	Going Digital with Textbooks
<b>CATEGORY:</b> DISTANCE EDUCATION	University of North Florida
SESSION FACILITATOR: TERRENCE CAVANAUGH	
TYPE: PAPER	

#### 2:50 p.m. - 4:05 p.m.

ROOM: Hibiscus	KENDA GROVER, MICHAEL MILLER
PROPOSAL ID: 974	Writing Apprehension Among Online Adult College Students: Intelligent Design or Missed Opportunity?
CATEGORY: DISTANCE EDUCATION	University of Arkansas
SESSION FACILITATOR: TERRENCE CAVANAUGH	
TYPE: PAPER	

#### 2:50 p.m. - 4:05 p.m.

ROOM: Hibiscus	KATIE MEEHAN, TERRENCE CAVANAUGH
PROPOSAL ID: 964	Clouds and Concordances as Tools for Discussion Analysis
<b>CATEGORY:</b> DISTANCE EDUCATION	University of North Florida
SESSION FACILITATOR: TERRENCE CAVANAUGH	
TYPE: PAPER	

#### 2:50 p.m. - 4:05 p.m.

ROOM: Hibiscus	LUCAS JENSEN
PROPOSAL ID: 1140	Using Personal Learning Environments to Motivate Online Learners
CATEGORY: DISTANCE EDUCATION	University of Georgia
SESSION FACILITATOR: TERRENCE CAVANAUGH	
TYPE: PAPER	

ROOM: Heyward	ERIN MARGARELLA, MATTHEW BLANKENSHIP, JENIFER SCHNEIDER DANIELLE DENNIS
PROPOSAL ID: 1108	Kindles in the Classrooms: A Survey of Teacher's Perceptions of a High School Kindl
CATEGORY: (&)	Initiative
SESSION FACILITATOR: ERIN MARGARELLA	University of South Florida
TYPE: PAPER	

ROOM: Heyward	MARY BOUDREAUX, YEONSUN ELLIE RO
PROPOSAL ID: 1128	The Impact of Global Reading Strategies on Urban Middle School Learners
CATEGORY: C&I	University of Memphis
SESSION FACILITATOR: ERIN MARGARELLA	
TYPE: PAPER	

#### 2:50 p.m. - 4:05 p.m.

ROOM: Heyward	MARIYA YUKHYMENKO, SCOTT BROWN, KIMBERLY LAWLESS, MARK BOYER, GREGORY MULLIN, KAMILA BRODOWINSKA, GINA KHODOS,
PROPOSAL ID: 1127	NICOLE POWELL, LISA LYNN
CATEGORY: C&I	The GlobalEd Project in Middle School: Effectiveness of ICT use for writing social studies PBL classrooms
SESSION FACILITATOR: ERIN MARGARELLA	University of Connecticut, University of Illinois - Chicago
TYPE: PAPER	

#### 2:50 p.m. - 4:05 p.m.

ROOM: Heyward	VIVAIN GALLMAN-DERENZO
PROPOSAL ID: 956	The Effects of Outreach Between High Schools and 2-year colleges on High School Counselors Perceptions of 2-year colleges
CATEGORY: C&I	Thomas University
SESSION FACILITATOR: ERIN MARGARELLA	
TYPE: PAPER	

#### 2:50 p.m. - 4:05 p.m.

ROOM: Archer-East	MARGARET KRAUSE
PROPOSAL ID: 1083	Dyslexia, the Brain, and Behavior: "On the horizon of a multifaceted instructional approach"
CATEGORY: SP ED	University of South Florida
SESSION FACILITATOR: MARGARET KRAUSE	
TYPE: ROUNDTABLE	

ROOM: Archer-East	LANCE BAXTER, ELINOR A. SCHEIRER
PROPOSAL ID: 1064	Instructors' Perspectives of Their Roles and Adult Learners in Need of Remediation
CATEGORY: C&I	University of North Florida
SESSION FACILITATOR: MARGARET KRAUSE	
TYPE: ROUNDTABLE	

ROOM: Archer-East	JUDY SENZAMICI
PROPOSAL ID: 1198	Dyslexia: Double Trouble or Not; A Look at the Double Deficit Hypothesis
CATEGORY: SP ED	Florida Southern College
SESSION FACILITATOR: MARGARET KRAUSE	
TYPE: ROUNDTABLE	

#### 2:50 p.m. - 4:05 p.m.

ROOM: Elliot	ANGELA GREEN, KYLE CHRISTENSEN, IRIS SALTIEL
PROPOSAL ID: 1167	What's in a Syllabus: Accounting for Writing in Syllabi
CATEGORY: HIGHER ED	Columbus State University
SESSION FACILITATOR: ANGELA GREEN	
TYPE: SYMPOSIUM	

#### 2:50 p.m. - 4:05 p.m.

ROOM: Sampson	CHARLES VANOVER
PROPOSAL ID: 1202	Towards a Process Model of Teacher Expertise
CATEGORY: HIGHER ED	University of South Florida - St. Petersburg
SESSION FACILITATOR: CHARLES VANOVER	
TYPE: PAPER	

#### 2:50 p.m. - 4:05 p.m.

ROOM: Sampson	MEREDITH KIER, MARGARET BLANCHARD
PROPOSAL ID: 1035	Development and Validation of the STEM Career-Interest Survey (STEM-CIS)
<b>CATEGORY:</b> EVALUATION & MEASUREMENT	North Carolina State University
SESSION FACILITATOR: CHARLES VANOVER	
TYPE: PAPER	

#### 2:50 p.m. - 4:05 p.m.

ROOM: Sampson	VICTOR MALO-JUVERA
PROPOSAL ID: 1099	Development and Factor Analysis of the Adolescent Date Rape Myth Acceptance Scale
CATEGORY: EVALUATION & MEASUREMENT	Florida International University, Miami-Dade County Public Schools
SESSION FACILITATOR: CHARLES VANOVER	

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ROOM: Sampson	EUN KYENG BAEK, MERLANDE PETIT-BOIS, THANH PHAM, JEFFREY KROMREY
PROPOSAL ID: 1239	Estimates of Effect Size Confidence Intervals for Mediation Analysis: An Empirical Investigation of Accuracy and Precision <i>University of South Florida</i>
CATEGORY: EVALUATION & MEASUREMENT	
SESSION FACILITATOR: CHARLES VANOVER	
TYPE: PAPER	

#### 2:50 p.m. - 4:05 p.m.

ROOM: Jasmine	JERRY GALLOWAY, ZACHARY TRULL
PROPOSAL ID: 1151	Teachers' Internet Presence: Risks and Challenges
CATEGORY: TECHNOLOGY	College of Charleston
SESSION FACILITATOR: ROBERT PERKINS	
TYPE: PAPER	

#### 2:50 p.m. - 4:05 p.m.

ROOM: Jasmine	KRISTINE STILL, LISA LENHART
PROPOSAL ID: 1143	Creating a "Nook" for E-Textbooks: How a Local Foundation Resourced a High Poverty Urban School District with E-Readers to extend the school day and enhance student
CATEGORY: TECHNOLOGY	learning Cleveland State University, University of Akron
SESSION FACILITATOR: ROBERT PERKINS	
TYPE: PAPER	

#### 2:50 p.m. - 4:05 p.m.

ROOM: Jasmine	AMY OVERBAY, MELINDA MOLLETTE, MEGAN TOWNSEND
PROPOSAL ID: 1090	Four Lessons for Sustaining a Technology Initiative
CATEGORY: TECHNOLOGY	North Carolina State University
SESSION FACILITATOR: ROBERT PERKINS	
TYPE: PAPER	

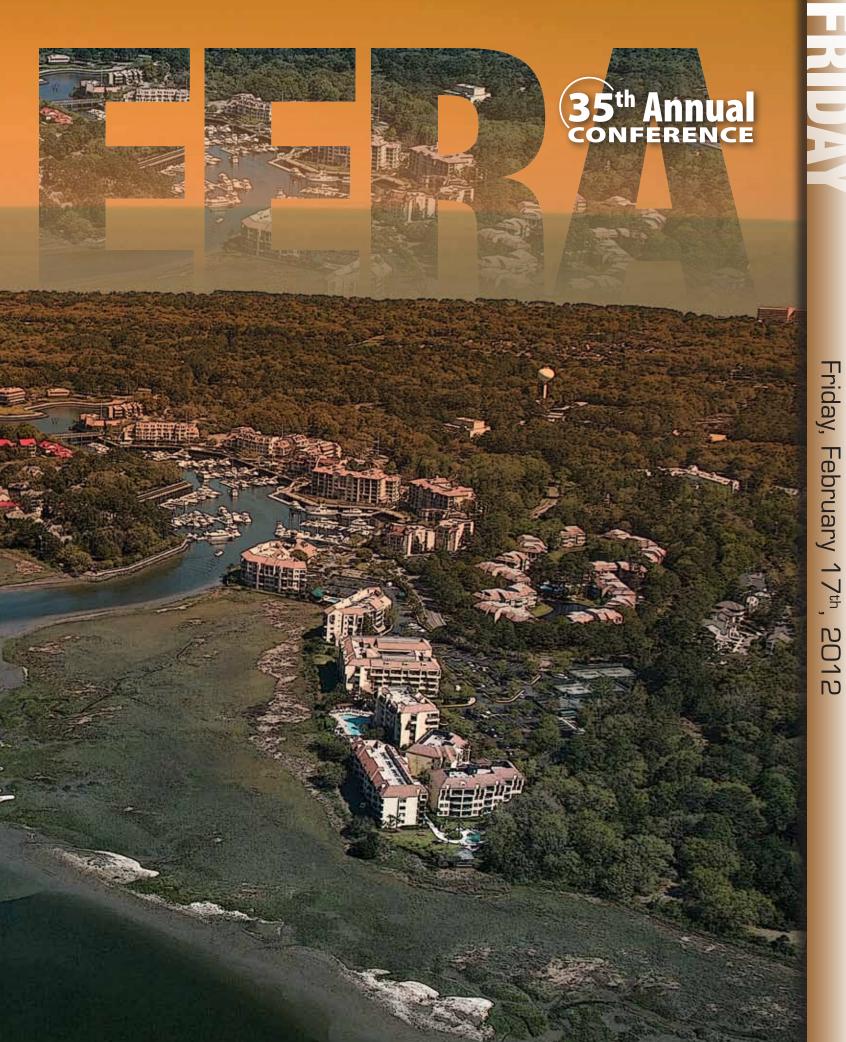
ROOM: Jasmine	ROBERT PERKINS, ERIN SNOW
PROPOSAL ID: 1196	Is current instructional technology used effectively in the secondary social studies classroom?
CATEGORY: TECHNOLOGY	College of Charleston
SESSION FACILITATOR: ROBERT PERKINS	
TYPE: PAPER	

#### 5:00 p.m. to 6 p.m.

ROOM: Archer-West	MICHELE PARKER
PROPOSAL ID:	All EERA Members and guests are invited to attend this function.
CATEGORY:	
SESSION FACILITATOR: MICHELE PARKER	
<b>TYPE:</b> GRADUATE STUDENTS RECEPTION	

#### 6:00 p.m. to 7:30 p.m.

ROOM: Calibogue/Danner	THIS IS A TICKETED EVENT
PROPOSAL ID:	Tickets are included in your registration packet.
CATEGORY:	Additional tickets can be purchased for 10 dollars at the registration booth.
SESSION FACILITATOR: ROGER BRISCOE	
<b>TYPE:</b> THURSDAY EVENING RECEPTION	



Friday, February 17th, 2012



Eastern Educational Research Association

#### 8:00 a.m. - 9:15 a.m.

ROOM: Archer-West	FRANKLIN CAMPBELLJONES, ALICIA MONROE
PROPOSAL ID: 1015	Co-Creative Dialogue in Culturally Proficient Schools
CATEGORY: DIVERSITY	Walden University, Rowan University
SESSION FACILITATOR: ALICIA MONROE	
TYPE: ROUNDTABLE	

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#### 8:00 a.m. - 9:15 a.m.

ROOM: Archer-West	YASAR BODUR, LORRAINE GILPIN, ZAFER UNAL
PROPOSAL ID: 1136	Analysis of multicultural attitudes and past school experiences
CATEGORY: DIVERSITY	Georgia Southern University, University of South Florida - St. Petersburg
SESSION FACILITATOR: ALICIA MONROE	
TYPE: ROUNDTABLE	

#### 8:00 a.m. - 9:15 a.m.

ROOM: Archer-West	YASAR BODUR, ZAFER UNAL
PROPOSAL ID: 1133	Multicultural coursework and multicultural understandings: Growth in preservice teachers
CATEGORY: DIVERSITY	Georgia Southern University, University of South Florida - St. Petersburg
SESSION FACILITATOR: ALICIA MONROE	
TYPE: ROUNDTABLE	

#### 8:00 a.m. - 9:15 a.m.

ROOM: Archer-West	KATHLEEN SCHLICHTING, ANN POTTS
PROPOSAL ID: 1247	Understanding Homelessness: Providing an Authentic Context for Enhancing Student's Awareness and Appreciation
CATEGORY: DIVERSITY	University of North Carolina - Wilmington
SESSION FACILITATOR: ALICIA MONROE	
TYPE: ROUNDTABLE	

ROOM: Heyward	EVA TOTH
PROPOSAL ID: 1204	Communicating the Social-Ethical Implications of Research: evidence from a course for graduate students of science/engineering and science education
CATEGORY: SOCIAL CONTEXT	West Virginia University
SESSION FACILITATOR: JAMES WITTE	
TYPE: PAPER	

#### 8:00 a.m. - 9:15 a.m.

# ROOM: Heyward YAN YANG, CODY COX PROPOSAL ID: 1160 Exploring the Role of Cultural Factors in Mentorship CATEGORY: SOCIAL CONTEXT University of West Georgia, University of Texas-Brownsville SESSION FACILITATOR: JAMES WITTE Hermitian of the sector of the se

#### 8:00 a.m. - 9:15 a.m.

ROOM: Heyward	BRETTA BORRELLI
PROPOSAL ID: 1039	Teaching, the test and teacher agency
CATEGORY: SOCIAL CONTEXT	Georgia College & State University
SESSION FACILITATOR: JAMES WITTE	
TYPE: PAPER	

#### 8:00 a.m. - 9:15 a.m.

ROOM: Heyward	MOHAMED SYWELEM, JAMES WITTE
PROPOSAL ID: 1088	Moving Toward Democracy: Education for Democratic Transition in Egypt
CATEGORY: SOCIAL CONTEXT	Suez Canal University, Auburn University
SESSION FACILITATOR: JAMES WITTE	
TYPE: PAPER	

#### 8:00 a.m. - 9:15 a.m.

ROOM: Hibiscus	MICHAEL LEDOUX, JOHN FLYNN JR., TIMOTHY SULLIVAN, MARCIA BOLTON, MERRY STAULTERS, DANA KORIN, PHILIP RUTTER, SUSAN
PROPOSAL ID: 996	SCHAMING, BRENDA GILIO, NADINE MCHENRY
CATEGORY: PROFESSIONAL DEVELOPMENT	Research Symposia Increases Faculty Engagement
SESSION FACILITATOR: MICHAEL LEDOUX	Widener University
TYPE: PAPER	

ROOM: Hibiscus	MARCIA PECK
PROPOSAL ID: 1217	The Construction of a Teacher
CATEGORY: PROFESSIONAL DEVELOPMENT	Georgia College & State University
SESSION FACILITATOR: MICHAEL LEDOUX	
TYPE: PAPER	

#### 8:00 a.m. - 9:15 a.m.

ROOM: Hibiscus	SHAUN KELLOGG, JENI CORN, JENNIFER TAGSOLD
PROPOSAL ID: 1059	Racing to the Top with Online Professional Development
CATEGORY: PROFESSIONAL DEVELOPMENT	North Carolina State University
SESSION FACILITATOR: MICHAEL LEDOUX	
TYPE: PAPER	

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#### 8:00 a.m. - 9:15 a.m.

ROOM: Hibiscus	CASEY NIXON, KAREN SAMUELSEN, PAULA MELLOM, LAUREN IVANS
PROPOSAL ID: 998	Effective Coaching for a Change in Pedagogy
CATEGORY: PROFESSIONAL DEVELOPMENT	University of Georgia
SESSION FACILITATOR: MICHAEL LEDOUX	
TYPE: PAPER	

#### 8:00 a.m. - 9:15 a.m.

ROOM: Archer-East	KYMBERLY DRAWDY
PROPOSAL ID: 1091	Supporting Undergraduate Research in Special Education Placements for Preservice Teachers
CATEGORY: SP ED	Georgia Southern University
SESSION FACILITATOR: SUE RIEG	
TYPE: ROUNDTABLE	

#### 8:00 a.m. - 9:15 a.m.

ROOM: Archer-East	SYLVIA COLLAZO, RANGASAMY RAMASAMY
PROPOSAL ID: 1145	Using Siblings to Build Social, Communication, and Play Skills in Children with Autism Spectrum Disorders: A Personal Account
CATEGORY: SP ED	Florida Atlantic University
SESSION FACILITATOR: SUE RIEG	
TYPE: ROUNDTABLE	

ROOM: Archer-East	JANICE BAKER, SUE RIEG
PROPOSAL ID: 987	A Qualitative Investigation of Regular Education and Special Education Co-Teaching in Public Schools and Universities
CATEGORY: SP ED	Indiana University of Pennsylvania
SESSION FACILITATOR: SUE RIEG	
TYPE: ROUNDTABLE	

#### **ROOM:** Elliot

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PROPOSAL ID: 1034

CATEGORY: HIGHER ED

JESSICA CHITTUM, LAUREN BRYANT

Reviewing to Learn: Can Critiquing Peer-Reviewed Manuscripts Improve Graduate Students' Academic Writing Skills?

Virginia Tech

SESSION FACILITATOR: MICHAEL MILLER

**TYPE:** ROUNDTABLE

#### 8:00 a.m. - 9:15 a.m.

ROOM: Elliot	MICHAEL MILLER, RICHARD NEWMAN
PROPOSAL ID: 954	Renewing Faculty Performance Through the Actions of College Administrators
CATEGORY: HIGHER ED	University of Arkansas, Presbyterian College
SESSION FACILITATOR: MICHAEL MILLER	
TYPE: ROUNDTABLE	

#### 8:00 a.m. - 9:15 a.m.

ROOM: Elliot	KRISTA VARANO
PROPOSAL ID: 988	The Effects of Science Method Courses: Pre-service Elementary Teachers' Science Teaching Self-Efficacy and Implications for Teacher Education Programs
CATEGORY: HIGHER ED	Kutztown University of Pennsylvania
SESSION FACILITATOR: MICHAEL MILLER	
TYPE: ROUNDTABLE	

#### 8:00 a.m. - 9:15 a.m.

ROOM: Sampson	ALBERT M. JIMENEZ, KAREN SAMUELSEN, PEDRO PORTES
PROPOSAL ID: 1016	Teachers Self-Perceptions Regarding the Education of ELLs: Do They Match Reality?
CATEGORY: DIVERSITY	University of Georgia
SESSION FACILITATOR: TERRENCE CAVANAUGH	
TYPE: PAPER	

ROOM: Sampson	ERIC PANDISCIO
PROPOSAL ID: 1115	Attitudes and Learning at Upward Bound in the Field of Statistics
CATEGORY: DIVERSITY	University of Maine
SESSION FACILITATOR: TERRENCE CAVANAUGH	
TYPE: PAPER	

## 8:00 a.m. - 9:15 a.m.

ROOM: Sampson	TERRENCE CAVANAUGH, LEONORA BOJKO-SOSA, JUANCARLOS VILLATORO
PROPOSAL ID: 1004	Village School 2.0 - Shipping Educational Resources for the New Village
CATEGORY: DIVERSITY	University of North Florida
SESSION FACILITATOR: TERRENCE CAVANAUGH	
TYPE: PAPER	

#### 8:00 a.m. - 9:15 a.m.

ROOM: Sampson	TEMI BIDJERANO
PROPOSAL ID: 1056	Ethnic differences in mathematics self-efficacy beliefs among adolescents
CATEGORY: DIVERSITY	Furman University
SESSION FACILITATOR: TERRENCE CAVANAUGH	
TYPE: PAPER	

#### 8:00 a.m. - 9:15 a.m.

ROOM: Lady Davis	CAROLYN WATSON, ERICH BAUMGARTNER, ISADORE NEWMAN, SYLVIA GONZALEZ
PROPOSAL ID: 1023	
CATEGORY: HIGHER ED	An Ex-Post Facto Study on the Relationship between Peer-to-Peer Mentoring Experiences and Instructor Confidence, Institutional Loyalty, and Student Satisfaction Among Part-time Instructors
SESSION FACILITATOR: ABBOT PACKARD	Andrews University
TYPE: PAPER	

## 8:00 a.m. - 9:15 a.m.

ROOM: Lady Davis	ANDY NIXON, ABBOT PACKARD, MARAGET DAM
PROPOSAL ID: 970	Teacher Subject Content Knowledge, Pedagogical Knowledge, and Dispositions: Which Leads to Contract Non-Renewal?
CATEGORY: HIGHER ED	University of West Georgia
SESSION FACILITATOR: ABBOT PACKARD	
TYPE: PAPER	

## 8:00 a.m. - 9:15 a.m.

ROOM: Lady Davis	LINA SOARES
PROPOSAL ID: 933	Powerful Words and Pens: Developing Critical Stance in Pre-Service Teacher Education
CATEGORY: HIGHER ED	Georgia Southern University
SESSION FACILITATOR: ABBOT PACKARD	
TYPE: PAPER	

#### 8:00 a.m. - 9:15 a.m.

#### **ROOM:** Lady Davis

PROPOSAL ID: 1045

**CATEGORY:** HIGHER ED

#### SARAH KLEVAN, SHARON WEINBERG

Explaining the Female Advantage in College Enrollment: Theories of Social Control and Social Capital

New York University

SESSION FACILITATOR: ABBOT PACKARD

**TYPE:** PAPER

#### 8:00 a.m. - 9:15 a.m.

ROOM: Jasmine	MICHELLE SOBOLAK, CRYSTAL MACHADO
PROPOSAL ID: 994	To lead or not to lead: What motivates today's teachers?
CATEGORY: MANAGEMENT	University of Pittsburgh, Indiana University of Pennsylvania
SESSION FACILITATOR: MICHELLE SOBOLAK	
TYPE: PAPER	

#### 8:00 a.m. - 9:15 a.m.

ROOM: Jasmine	AVI KAPLAN, ADALET BARIS-GUNERSEL, PATRICIA VOMDRAN, MARY ETIENNE, AMY HEATH, PAMELA BARNETT
PROPOSAL ID: 1057	Teacher Professional Identity in Higher Education: An Emerging Conceptual Model
CATEGORY: HIGHER ED	Temple University
SESSION FACILITATOR: MICHELLE SOBOLAK	
TYPE: PAPER	

#### 8:00 a.m. - 9:15 a.m.

ROOM: Jasmine	EDWARD COX, TAMMY MARTIN
PROPOSAL ID: 940	The Relationship Between Principal Leadership Behavior and Principal Longevity
CATEGORY: MANAGEMENT	University of South Carolina
SESSION FACILITATOR: MICHELLE SOBOLAK	
TYPE: PAPER	

#### 8:00 a.m. - 9:15 a.m.

ROOM: Jasmine	JASON LAFRANCE, DENNIS BECK
PROPOSAL ID: 1141	The State of Educational Leadership Program Field Experiences in K-12 Virtual Schools
CATEGORY: MANAGEMENT	Georgia Southern University, University of Arkansas
SESSION FACILITATOR: MICHELLE SOBOLAK	

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ROOM: Drayton	MICHELE PARKER, TAMARA WALSER, MICHAEL TART, CHRISTOPHER BELL
PROPOSAL ID: 1077	Methodological questions about aggregating results from Hill Reading Achievement
CATEGORY: MEASUREMENT	studies across North Carolina - Wilmington
SESSION FACILITATOR: MICHELE PARKER	
TYPE: ROUNDTABLE	

#### 9:25 - 10:40 a.m.

ROOM: Drayton	MICHAEL BOATWRIGHT, TRACY MIDDLETON, FREDERICK M.G. EVANS
PROPOSAL ID: 1086	Triangulation Approach Used to Assess Learning Outcomes of Academic Programs At Small Colleges and Universities
CATEGORY: MEASUREMENT	South Carolina State University, Benedict College
SESSION FACILITATOR: MICHELE PARKER	
TYPE: ROUNDTABLE	

## 9:25 - 10:40 a.m.

ROOM: Drayton	JACLYN GORDON, KRISTINE STILL
PROPOSAL ID: 1199	Revealing Focus Areas at Professional Meetings through Content Analysis
CATEGORY: MEASUREMENT	University of Akron, Cleveland State University
SESSION FACILITATOR: MICHELE PARKER	
TYPE: ROUNDTABLE	

#### 9:25 - 10:40 a.m.

ROOM: Archer-West	MARY ANN O'NEIL, CHRISTOPHER WEILER, LINDA STUBITS
PROPOSAL ID: 1228	Implications of Changing School Populations and Economics on Suburban/Rural School Districts
CATEGORY: DIVERSITY	Kutztown University of Pennsylvania
SESSION FACILITATOR: CAROL WATSON	
TYPE: ROUNDTABLE	

## 9:25 - 10:40 a.m.

ROOM: Archer-West	CAROL WATSON, DENISE DARRAH
PROPOSAL ID: 1250	Investigating the Disproportionate Representation of Ethnic Minorities in Education Majors
CATEGORY: DIVERSITY	Kutztown University of Pennsylvania
SESSION FACILITATOR: CAROL WATSON	
TYPE: ROUNDTABLE	

ROOM: Hibiscus	CHRISTINE SHEA
PROPOSAL ID: 1074	Implementing the New Multicultural/Globalized Curriculum: Competing Paradigms and Policy Dilemmas for K-12 Teacher Educators
CATEGORY: DIVERSITY	East Carolina University
SESSION FACILITATOR: CHRISTINE SHEA	
TYPE: PAPER	

#### 9:25 - 10:40 a.m.

ROOM: Hibiscus	PAMELA DUNSTON, CHRIS MASSEY, LEIGH HALTIWANGER, DAVE LAVERE
PROPOSAL ID: 977	Exploring Teachers' Beliefs About and Attitude Toward Lesbian, Gay, Bisexual,
CATEGORY: DIVERSITY	Transgender, and Questioning (LGBTQ) Adolescents
SESSION FACILITATOR: CHRISTINE SHEA	Clemson University
TYPE: PAPER	

#### 9:25 - 10:40 a.m.

ROOM: Hibiscus	REBECCA GOKEE, KAREN SAMUELSEN, PEDRO PORTES
PROPOSAL ID: 1005	Methods for Increasing Student Talk: What Works
CATEGORY: DIVERSITY	University of Georgia
SESSION FACILITATOR: CHRISTINE SHEA	
TYPE: PAPER	

#### 9:25 - 10:40 a.m.

ROOM: Hibiscus	MARTHA KELLEY, CHIH-HSUAN WANG
PROPOSAL ID: 1132	The Role of Self-regulation in Doctoral Students' Status of All But Dissertation (ABD)
CATEGORY: HIGHER ED	Auburn University, Mississippi State University
SESSION FACILITATOR: CHRISTINE SHEA	
TYPE: PAPER	

#### 9:25 - 10:40 a.m.

ROOM: Lady Davis	STEPHEN NELSON
PROPOSAL ID: 960	Cornell '69 and Kent State '70: Inevitable or Avoidable Tragedies for University Presidents, their Communities, and the Nation?
CATEGORY: HIGHER ED	Bridgewater State University
SESSION FACILITATOR: STEPHEN NELSON	
TYPE: PAPER	

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ROOM: Lady Davis	JIANGMEI YUAN
PROPOSAL ID: 1047	Using Second Life to Teach Chinese
CATEGORY: HIGHER ED	University of Georgia
SESSION FACILITATOR: STEPHEN NELSON	
TYPE: PAPER	

## 9:25 - 10:40 a.m.

ROOM: Lady Davis	MARIYA YUKHYMENKO
PROPOSAL ID: 1157	Cross-cultural comparison of beliefs towards academic dishonesty: U.S. and Ukrainian Undergraduates
CATEGORY: HIGHER ED	University of Connecticut
SESSION FACILITATOR: STEPHEN NELSON	
TYPE: PAPER	

#### 9:25 - 10:40 a.m.

ROOM: Lady Davis	DELANE INGALLS VANADA
PROPOSAL ID: 1240	Inquiry, Thinking, Engaging, Connecting: Conceptions of Teaching a Large Art and Society Course within Balanced Intelligence Frameworks
CATEGORY: HIGHER ED	University of North Carolina - Charlotte
SESSION FACILITATOR: STEPHEN NELSON	
TYPE: PAPER	

## 9:25 - 10:40 a.m.

ROOM: Archer-East	KENDA GROVER
PROPOSAL ID: 1182	Discussion Board or Discussion Bored? Considering What is Meaningful for Adult Learners
CATEGORY: DISTANCE ED	University of Arkansas
SESSION FACILITATOR: KENDA GROVER	
TYPE: ROUNDTABLE	

## 9:25 - 10:40 a.m.

ROOM: Archer-East	TIMOTHY SULLIVAN, MARCIA BOLTON, SUSAN SCHAMING, MEGHAN PIFER
PROPOSAL ID: 989	Developing a Conceptual Framework for Hybrid Course Discussions
CATEGORY: DISTANCE ED	Widener University
SESSION FACILITATOR: KENDA GROVER	
TYPE: ROUNDTABLE	

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ROOM: Archer-East	WILLIAM FLORA, BETHANY FLORA, ELEANOR SMALLEY
PROPOSAL ID: 1110	Understanding On-line STEM Education in Remote Rural Settings: A Qualitative Evaluation of JASON National Geographic
CATEGORY: DISTANCE ED	Radford University, East Tennessee State University, JASON National Geographic
SESSION FACILITATOR: KENDA GROVER	
TYPE: ROUNDTABLE	

#### 9:25 - 10:40 a.m.

ROOM: Elliot	KIT KACIREK
PROPOSAL ID: 1164	Performance Coaching: Facilitating Change and Career Transitions Among Higher Education Faculty
CATEGORY: HIGHER ED	University of Arkansas
SESSION FACILITATOR: KIT KACIREK	
TYPE: ROUNDTABLE	

#### 9:25 - 10:40 a.m.

ROOM: Elliot	JAN BLAKE
PROPOSAL ID: 1232	Student Engagement: Just DEWEY It!
CATEGORY: HIGHER ED	University of South Florida - St. Petersburg
SESSION FACILITATOR: KIT KACIREK	
TYPE: ROUNDTABLE	

#### 9:25 - 10:40 a.m.

ROOM: Elliot	MORGAN WILKINSON, JAMIE CARNEY, AMANDA EVANS
PROPOSAL ID: 1022	Preparing for Academia: Understanding Work-Life Balance Issues for Women and Men
CATEGORY: HIGHER ED	Auburn University
SESSION FACILITATOR: KIT KACIREK	
TYPE: ROUNDTABLE	

#### 9:25 - 10:40 a.m.

ROOM: Elliot	MANDY MYERS
PROPOSAL ID: 1109	Understanding the Use of Discourse Markers (DMs) in Academic Settings: A Case Study of Three First-Year College Instructors
CATEGORY: HIGHER ED	Georgia Gwinnett College
SESSION FACILITATOR: KIT KACIREK	
TYPE: ROUNDTABLE	

ROOM: Heyward	STACY HORNER
PROPOSAL ID: 1081	Job Satisfaction, Trust, and the Perceived Vaue of Faculty Unionization
CATEGORY: SOCIAL CONTEXT	Southwestern Michigan College
SESSION FACILITATOR: STACY HORNER	
TYPE: PAPER	

#### 9:25 - 10:40 a.m.

ROOM: Heyward	BRADLEY GREGORY, MARGARETA POP
PROPOSAL ID: 1085	Beliefs about Critical Thinking and Motivations for Implementing Thinking Skills Training in Pre-Service Teacher Education Courses: A Grounded Theory Model
CATEGORY: SOCIAL CONTEXT	North Carolina State University
SESSION FACILITATOR: STACY HORNER	
TYPE: PAPER	

#### 9:25 - 10:40 a.m.

ROOM: Heyward	CHRISTOPHER WEILER
PROPOSAL ID: 1078	No Leader Left Behind: Ethical Educational Leadership in the Turbulent Era of School Accountability
CATEGORY: SOCIAL CONTEXT	Kutztown University of Pennsylvania
SESSION FACILITATOR: STACY HORNER	
TYPE: PAPER	

#### 9:25 - 10:40 a.m.

ROOM: Heyward	LATOYA DOBY-HOLMES, HSIU-LIEN LU
PROPOSAL ID: 1068	Impact of instructional coaching on student achievement in elementary schools: Perceptions of principals, instructional coaches, and teachers
CATEGORY: SOCIAL CONTEXT	Georgia Southern University
SESSION FACILITATOR: STACY HORNER	
TYPE: PAPER	

## 9:25 - 10:40 a.m.

ROOM: Sampson	PARASTOU MOKRI, THOMAS SHERMAN
PROPOSAL ID: 1152	Measuring Academic Self-Regulation: An Investigation of Criterion Validity
CATEGORY: ED PSYCH	Virginia Tech
SESSION FACILITATOR: CARMEN Y. WARD	
TYPE: PAPER	

# ROOM: Sampson MELISSA KARAKUS, TING DAI, ANTHONY C. PEREZ, AVI KAPLAN PROPOSAL ID: 1101 Investigating the Environmental Antecendents of Mastery-Avoidance Goals CATEGORY: ED PSYCH *Temple University* SESSION FACILITATOR: CARMEN Y. WARD Vertice Complexity TYPE: PAPER Vertice Complexity

#### 9:25 - 10:40 a.m.

ROOM: Sampson	CARMEN Y. WARD
PROPOSAL ID: 1212	Middle School and High School Grandparents' Perceptions of Needed Services in the Public Schools
CATEGORY: ED PSYCH	Virginia Commonweath University
SESSION FACILITATOR: CARMEN Y. WARD	
TYPE: PAPER	

#### 9:25 - 10:40 a.m.

ROOM: Jasmine	MARGARET BLANCHARD, JASON OSBORNE, JENNIFER ALBERT
PROPOSAL ID: 1049	ls it Possible to Explicitly Stimulate Pedagogical Discontentment in Science Teachers through a Graduate Course?
CATEGORY: HIGHER ED	North Carolina State University, Old Dominion University
SESSION FACILITATOR: JASON OSBORNE	
TYPE: PAPER	

#### 9:25 - 10:40 a.m.

ROOM: Jasmine	WILLIAM HANSON, JEFFREY MOORE
PROPOSAL ID: 1174	The University Moral Development Process for Business Students
CATEGORY: HIGHER ED	Anderson University
SESSION FACILITATOR: JASON OSBORNE	
TYPE: PAPER	

## 10:50 a.m. - 12:05 p.m.

ROOM: Archer-West	WILLIAM WILLIAMS, ANGELA WILLIAMS
PROPOSAL ID: 1233	Reaching Across the World Through Writing: A Collaborative Effort To Engage English Learners and Future Reading Specialists
CATEGORY: DIVERSITY	Concord University, Virginia Tech
SESSION FACILITATOR: WILLIAM WILLIAMS	
TYPE: SYMPOSIUM	

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## 10:50 a.m. - 12:05 p.m.

ROOM: Hibiscus	JANEULA BURT, G. AVERI KIMPSON, ALICIA RENIX
PROPOSAL ID: 1120	Feelin' Some Type of Way: The Impact of Student Engagement at HBCUs on African American Identity
CATEGORY: DIVERSITY	Aaryland Higher Education Commission, Howard University
SESSION FACILITATOR: JANEULA BURT	
TYPE: PAPER	

# 10:50 a.m. - 12:05 p.m.

ROOM: Hibiscus	MARTIN WASSERBERG
PROPOSAL ID: 1007	Stereotype Threat at Work in an Urban Elementary School
CATEGORY: DIVERSITY	University of North Carolina - Wilmington
SESSION FACILITATOR: JANEULA BURT	
TYPE: PAPER	

## 10:50 a.m. - 12:05 p.m.

ROOM: Hibiscus	YAN YANG
PROPOSAL ID: 997	The Role Self-Determination Theory in Multicultural Teacher Education
CATEGORY: DIVERSITY	University of West Georgia
SESSION FACILITATOR: JANEULA BURT	
TYPE: PAPER	

# 10:50 a.m. - 12:05 p.m.

ROOM: Drayton	LINDA COLLINS, LORI VARGO, JACKI GORDON, KRISTINE STILL, RON ABATE, LISA LENHART A Q-Study Measuring Staff Member view of IB Learner Profile Attributes in Classroom
PROPOSAL ID: 1192	
CATEGORY: MEASUREMENT	Practices
SESSION FACILITATOR: MICHELE PARKER	University of Akron, Cleveland State University
TYPE: ROUNDTABLE	

ROOM: Drayton	MICHELE PARKER, FLORENCE MARTIN
PROPOSAL ID: 1070	A review of research methodologies in studies on synchronous online learning in higher education
CATEGORY: MEASUREMENT	University of North Carolina - Wilmington
SESSION FACILITATOR: MICHELE PARKER	
TYPE: ROUNDTABLE	

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ROOM: Archer-East	BOBBIE WARASH
PROPOSAL ID: 930	"I Want to Learn My Phone Number", Young Children Determine Their Own goals
CATEGORY: C&I	West Virginia University
SESSION FACILITATOR: BOBBIE WARASH	
TYPE: ROUNDTABLE	

# 10:50 a.m. - 12:05 p.m.

ROOM: Archer-East	JAMES CANTWELL
PROPOSAL ID: 1095	Mindful Communication and the Effect of Social Climate on Student Achievement
CATEGORY: C&I	Widener University
SESSION FACILITATOR: BOBBIE WARASH	
TYPE: ROUNDTABLE	

#### 10:50 a.m. - 12:05 p.m.

ROOM: Lady Davis	MICHAEL MILLER, RICHARD NEWMAN
PROPOSAL ID: 935	A Critical Examination of Sabbatical Application Policies
CATEGORY: HIGHER ED	University of Arkansas, Presbyterian College
SESSION FACILITATOR: MICHAEL MILLER	
TYPE: PAPER	

# 10:50 a.m. - 12:05 p.m.

ROOM: Lady Davis	VANESSA DREW-BRANCH
PROPOSAL ID: 936	Student Engagement, Alumni Satisfaction, and Alumni donations at a Public Four Year Institution: An Analysis of How the Undergraduate Experience Influence Alumni
CATEGORY: HIGHER ED	Donations
SESSION FACILITATOR: MICHAEL MILLER	West Virginia University
TYPE: PAPER	

ROOM: Lady Davis	MARIYA YUKHYMENKO
PROPOSAL ID: 1153	Development and initial validation of Academic and Athletic Indentity Survey: Collegiate student-athletes
CATEGORY: HIGHER ED	University of Connecticut
SESSION FACILITATOR: MICHAEL MILLER	
TYPE: PAPER	

## 10:50 a.m. - 12:05 p.m.

ROOM: Lady Davis	ARYN KARPINSKI, SHAWN FITZGERALD, GAIL BROMLEY, LAURA DZUREC, TIMOTHY MEYERS
PROPOSAL ID: 1252	Exploring the Factor Structure of the Pain Catastrophizing Scale (PCS) for a Sample of
CATEGORY: HIGHER ED	Nursing Faculty from Mid-West Universities
SESSION FACILITATOR: MICHAEL MILLER	Kent State University
TYPE: PAPER	

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# 10:50 a.m. - 12:05 p.m.

ROOM: Elliot	KAREN HARRIS BROWN
PROPOSAL ID: 953	Assessing English Language Learners
CATEGORY: (&I	University of West Georgia
SESSION FACILITATOR: KAREN HARRIS BROWN	
TYPE: ROUNDTABLE	

## 10:50 a.m. - 12:05 p.m.

ROOM: Elliot	RËGENE LOGAN, TONIA DOUSAY, MELISSA GAY
PROPOSAL ID: 1208	Crafting a Balance Between Learning and Fun in an Educational Game
CATEGORY: C&I	University of Georgia
SESSION FACILITATOR: KAREN HARRIS BROWN	
TYPE: ROUNDTABLE	

# 10:50 a.m. - 12:05 p.m.

ROOM: Elliot	CHRISPEN MATSIKA
PROPOSAL ID: 1211	Applying Culturally Relevant Pedagogy at the College level: Does the Instructor's cultural background matter?
CATEGORY: C&I	Georgia College & State University
SESSION FACILITATOR: KAREN HARRIS BROWN	
TYPE: ROUNDTABLE	

ROOM: Elliot	THELMA ISSACS, PAULA LUCAS, HENOK GEBREHIWOT, SAMIR ABDEL- AZIZ
PROPOSAL ID: 955	Teacher candidate dispositions: How do we embed them in teacher preparation programs? Where do dispositions fit into the curriculum and clinical practice? <i>Marshall University</i>
CATEGORY: C&I	
SESSION FACILITATOR: THELMA ISSACS	
TYPE: ROUNDTABLE	

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ROOM: Sampson	C. ANNE GUTSHALL
PROPOSAL ID: 991	Teachers' Mindset for Students with and without Disabilities
CATEGORY: SP ED	College of Charleston
SESSION FACILITATOR: C. ANNE GUTSHALL	
TYPE: PAPER	

# 10:50 a.m. - 12:05 p.m.

ROOM: Sampson	STACY WEGRZYN, DOUG HEARRINGTON
PROPOSAL ID: 1203	An Investigation of Brain Games as a Potential Non-Pharmaceutical Alternative for the Treatment of ADHD
CATEGORY: SP ED	Kennesaw State University
SESSION FACILITATOR: C. ANNE GUTSHALL	
TYPE: PAPER	

#### 10:50 a.m. - 12:05 p.m.

ROOM: Sampson	LIZ BAYNARD
PROPOSAL ID: 1062	Student Performance and Student Engagement in the International Baccalaureate Middle Years Programme
CATEGORY: DIVERSITY	International Bacculaureate
SESSION FACILITATOR: C. ANNE GUTSHALL	
TYPE: PAPER	

# 10:50 a.m. - 12:05 p.m.

ROOM: Sampson	PAMELA ARNOLD, JOANNA GARNER, JOHN NUNNERY, CHERYL NEALE- MCFALL
PROPOSAL ID: 1050	Meeting the Special Educational Needs of Military Connected Students with Disabilities:
CATEGORY: SP ED	School Challenges and Practitioner Responses Old Dominion University
SESSION FACILITATOR: C. ANNE GUTSHALL	
TYPE: PAPER	

ROOM: Heyward	MELANIE SHORES, MAJA CLAYTON
PROPOSAL ID: 983	Standards Based Grading in High School Mathematics
CATEGORY: C&I	University of Alabama - Birmingham
SESSION FACILITATOR: MELANIE SHORES	
TYPE: PAPER	

## 10:50 a.m. - 12:05 p.m.

ROOM: Heyward	CONGU TAO
PROPOSAL ID: 1227	Teach 15 International Students to Construct an Instructional Website Using Moodle with Cognition Theory
CATEGORY: C&I	Virginia Tech
SESSION FACILITATOR: MELANIE SHORES	
TYPE: PAPER	

# 10:50 a.m. - 12:05 p.m.

ROOM: Heyward	DAVID SQUIRES
PROPOSAL ID: 949	Curriculum Improves Achievement: Case Studies of Six Districts
CATEGORY: C&I	South Connecticut State University
SESSION FACILITATOR: MELANIE SHORES	
TYPE: PAPER	

## 10:50 a.m. - 12:05 p.m.

ROOM: Heyward	DAVID DEGGS, KENDA GROVER, AARON SPIVEY
PROPOSAL ID: 1177	Influences of Community or Origin on the Educational Goals of Developmental Education in Students
CATEGORY: C&I	University of Arkansas, Community College at Morrilton
SESSION FACILITATOR: MELANIE SHORES	
TYPE: PAPER	

# 10:50 a.m. - 12:05 p.m.

ROOM: Jasmine	LAUREL FOUST, BONITA FLOUNNORY, MARGARET DAM, ANDY NIXON
PROPOSAL ID: 1017	How to Prepare Educational Leaders: One Unique Program
CATEGORY: HIGHER ED	Pike County Schools, Coweta County Schools, University of West Georgia
SESSION FACILITATOR: ANDY NIXON	
TYPE: PAPER	

ROOM: Jasmine	ANDY NIXON, ABBOT PACKARD, MARGARET DAM
PROPOSAL ID:	Teacher Contract Non-Renewal in the Midwest and Southeast
CATEGORY: HIGHER ED	University of West Georgia
SESSION FACILITATOR: ANDY NIXON	
TYPE: PAPER	

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ROOM: Jasmine	ESRA KOCYIGIT, SULEYMAN OLGAR
PROPOSAL ID: 1207	A Meta-analysis of Animation Effect Intervention: Animation vs. Static Pictures
CATEGORY: TECHNOLOGY	Florida State University
SESSION FACILITATOR: ANDY NIXON	
TYPE: PAPER	

## 2:00 p.m. - 3:15 p.m.

ROOM: Archer-West	SARA WOLF, ANDREA M. SUMNER, MICHELLE DE FREITAS
PROPOSAL ID: 1038	Developing TPACK in Undergraduate Pre-Service Educators
CATEGORY: TECHNOLOGY	Auburn University, Discovery Canyon Campus
SESSION FACILITATOR: SUSAN KUSHNER BENSON	
TYPE: ROUNDTABLE	

#### 2:00 p.m. - 3:15 p.m.

ROOM: Archer-West	JESSICA TYLER, VIRGINIA LACY, MORGAN WILKINSON
PROPOSAL ID: 1219	Bereavement via Social Networking Sites: A Look at Technology's Influence on Grief and Implications for the Classroom
CATEGORY: TECHNOLOGY	Auburn University
SESSION FACILITATOR: SUSAN KUSHNER BENSON	
TYPE: ROUNDTABLE	

# 2:00 p.m. - 3:15 p.m.

ROOM: Archer-West	SUSAN KUSHNER BENSON, CHERYL WARD
PROPOSAL ID: 1113	Using TPACK to develop an online course in classroom assessment: From theory to instructional design model
<b>CATEGORY:</b> DISTANCE EDUCATION	University of Akron
SESSION FACILITATOR: SUSAN KUSHNER BENSON	
TYPE: PAPER/ROUNDTABLE	

# 2:00 p.m. - 3:15 p.m.

ROOM: Hibiscus	MARTIN WASSERBERG
PROPOSAL ID: 1019	Project Y.E.S. (Youth Engagement for Success): Participatory Action Research as a Catalyst for University-School Collaboration
CATEGORY: DIVERSITY	University of North Carolina - Wilmington
SESSION FACILITATOR: JAMES CARIFIO	

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## 2:00 p.m. - 3:15 p.m.

ROOM: Hibiscus	JUDY ORTON
PROPOSAL ID: 1166	Helping People and Their Communities Grow: Exploring the Benefits of Community Gardens
CATEGORY: DIVERSITY	Georgia State University
SESSION FACILITATOR: JAMES CARIFIO	
TYPE: PAPER	

# 2:00 p.m. - 3:15 p.m.

ROOM: Hibiscus	MEHMET MIRZE BAYDU, EVA KANE
PROPOSAL ID: 1162	Poverty and Graduation: Within the same poverty level in the Southeast and Northeast
CATEGORY: DIVERSITY	Auburn University
SESSION FACILITATOR: JAMES CARIFIO	
TYPE: PAPER	1

## 2:00 p.m. - 3:15 p.m.

ROOM: Hibiscus	LORRAINE DAGOSTINO, JAMES CARIFIO, JENNIFER BAUER, QING ZHAO
PROPOSAL ID: 932	Cross-cultural Reading Comprehension Assessment in Malay and English as it Relates to the Dagostino and Carifio Model of Reading Comprehension
CATEGORY: DIVERSITY	University of Massachusetts-Lowell
SESSION FACILITATOR: JAMES CARIFIO	
TYPE: PAPER	

# 2:00 p.m. - 3:15 p.m.

ROOM: Lady Davis	SAMANTHA TACKETT, KELLY TORRES
PROPOSAL ID: 1055	Math Anxiety among FGCS and their perceptions of STEM-related career options
CATEGORY: HIGHER ED	Florida State University
SESSION FACILITATOR: JENNIFER BROWN	
TYPE: PAPER	

ROOM: Lady Davis	DEIRDRE ENGLEHART, KELLY JENNINGS, HEATHER BATCHEIDER, JUDY WILKERSON, STEVE LANG
PROPOSAL ID: 1065	Strengthening Teacher Dispositions and Student Success in an Early Childhood Education
CATEGORY: HIGHER ED	Bachelor's Degree Program University of Central Florida, Florida Gulf Coast University
SESSION FACILITATOR: JENNIFER BROWN	
TYPE: PAPER	

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## 2:00 p.m. - 3:15 p.m.

ROOM: Lady Davis	JENNIFER BROWN
PROPOSAL ID: 1027	Development of a Freshman Orientation Survey to Improve Student Retention
CATEGORY: HIGHER ED	Columbus State University
SESSION FACILITATOR: JENNIFER BROWN	
TYPE: PAPER	

## 2:00 p.m. - 3:15 p.m.

ROOM: Lady Davis	KELLY TORRES, SAMANTHA TACKETT
PROPOSAL ID: 1063	Hispanic Students' Perceptions of Higher Education
CATEGORY: HIGHER ED	Florida State University
SESSION FACILITATOR: JENNIFER BROWN	
TYPE: PAPER	

#### 2:00 p.m. - 3:15 p.m.

ROOM: Heyward	YASAR BODUR, HSIU-LIEN LU, LORRAINE GILPIN
PROPOSAL ID: 1104	Teaching Self-Efficacy in Preservice Teachers
CATEGORY: C&I	Georgia Southern University
SESSION FACILITATOR: CAROL WATSON	
TYPE: PAPER	

# 2:00 p.m. - 3:15 p.m.

ROOM: Heyward	MATTHEW JOHANSON, CAROL WATSON, JULIANE DANKIW, MEGAN LODER
PROPOSAL ID: 982	The Effects of High-Stakes Testing on Third through Fifth Grade Students
CATEGORY: C&I	Kutztown University of Pennsylvania
SESSION FACILITATOR: CAROL WATSON	
TYPE: PAPER	

# 2:00 p.m. - 3:15 p.m.

ROOM: Heyward	BILLIE CRANNELL, MARIA MARTINEZ WITTE
PROPOSAL ID: 1200	Clinical Practice of Registered Nurses and Learning Styles Preferences
CATEGORY: C&I	East Alabama Medical Center, Auburn University
SESSION FACILITATOR: CAROL WATSON	

**TYPE:** PAPER

## 2:00 p.m. - 3:15 p.m.

ROOM: Heyward	TARA BEZIAT
PROPOSAL ID: 986	The Testing Effect and Judgements of Learning: Their Effects on Reading Comprehension
CATEGORY: C&I	Kent State University
SESSION FACILITATOR: CAROL WATSON	
TYPE: PAPER	

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# 2:00 p.m. - 3:15 p.m.

ROOM: Archer-East	DELANE INGALLS VANADA
PROPOSAL ID: 1241	Teaching a 200-Student Non-Lecture Undergraduate "Lecture" Class: Teaching for the Ambiguous, Creative, and Practical. Testimonies of an Insane Constructivist Professor
CATEGORY: HIGHER ED	University of North Carolina - Charlotte
SESSION FACILITATOR: DELANE INGALLS VANADA	
TYPE: SYMPOSIUM	

## 2:00 p.m. - 3:15 p.m.

ROOM: Elliot	GARRY WHITT, LESLIE MURRILL
PROPOSAL ID: 958	The Effect of Gatekeeping on Teacher Use of Technology - Part II
CATEGORY: C&I	Roanoke College
SESSION FACILITATOR: GARRY WHITT	
TYPE: ROUNDTABLE	

# 2:00 p.m. - 3:15 p.m.

ROOM: Elliot	MICHELLE SOBOLAK, APRIL MATTIX
PROPOSAL ID: 937	Reading Specialist candidates: Are preservice teaching programs doing enough?
CATEGORY: C&I	University of Pittsburgh
SESSION FACILITATOR: GARRY WHITT	
TYPE: ROUNDTABLE	

ROOM: Elliot	RAVIC RINGLABEN, ROBEN TAYLOR
PROPOSAL ID: 1255	If you get themwill you keep them: How "new" faculty in Special Education view their positions
CATEGORY: HIGHER ED	University of West Georgia, Jacksonville State University
SESSION FACILITATOR: GARRY WHITT	
TYPE: ROUNDTABLE	

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ROOM: Elliot	PATRICIA WILLEMS, ALYSSA GONZALEZ-DEHASS
PROPOSAL ID: 934	Parental Involvement and Students' Learning Strategy Acquisition
CATEGORY: C&I	Florida Atlantic University
SESSION FACILITATOR: GARRY WHITT	
TYPE: ROUNDTABLE	

## 2:00 p.m. - 3:15 p.m.

ROOM: Drayton	YVONNE FRANCO
PROPOSAL ID: 1216	A Revealing Look at the Driving Forces behind the Success of China's Elementary Science Education Program
CATEGORY: GLOBAL POP	University of South Florida
SESSION FACILITATOR: JOHN QUEENER	
TYPE: ROUNDTABLE	

#### 2:00 p.m. - 3:15 p.m.

ROOM: Drayton	VIVIAN IKPA
PROPOSAL ID: 980	Funding Urban Schools: Politics and Policy
CATEGORY:	Temple University
SESSION FACILITATOR: JOHN QUEENER	
TYPE: ROUNDTABLE	

# 2:00 p.m. - 3:15 p.m.

ROOM: Drayton	JOHN QUEENER, THOMAS VANCE, CIERRA WHATLEY, DORIS ATANMO, YVETTE LESTER
PROPOSAL ID: 1222	Issues Related to the Retention and Graduation of African American Students in Higher
CATEGORY:	Education
SESSION FACILITATOR: JOHN QUEENER	University of Akron
TYPE: ROUNDTABLE	

ROOM: Sampson	MEGHAN MORRIS DEYOE, ANGELA LUI,DIANNA NEWMAN, PRINCELLA LEARRY
PROPOSAL ID: 1008	Meeting Students' Mental Health Needs: A Case Study of Wraparound Services
CATEGORY: SP ED	University at Albany - SUNY, Schenectady City School District
SESSION FACILITATOR: CAROL STRAX	
TYPE: PAPER	

## 2:00 p.m. - 3:15 p.m.

ROOM: Sampson	JAMES ZAVODJANCIK
PROPOSAL ID: 1012	Connecticut's Mandatory World Languages Credits and Special Education Students: Meeting the Needs of All Learners
CATEGORY: SP ED	Central Connecticut State University
SESSION FACILITATOR: CAROL STRAX	
TYPE: PAPER	

# 2:00 p.m. - 3:15 p.m.

ROOM: Sampson	ROZLYN LINDER
PROPOSAL ID: 1195	Why is Tyrone Flunking Third Grade? A Description of Factors Related to the Grade Level Retention Rates of African American Students
CATEGORY: DIVERSITY	Douglass County Public Schools
SESSION FACILITATOR: CAROL STRAX	
TYPE: PAPER	

#### 2:00 p.m. - 3:15 p.m.

ROOM: Sampson	CAROL STRAX, MARSHALL STRAX
PROPOSAL ID: 11	Special Education: A New Model
CATEGORY: SP ED	Dominican College, College of St. Elizabeth
SESSION FACILITATOR: CAROL STRAX	
TYPE: PAPER	

# 2:00 p.m. - 3:15 p.m.

ROOM: Jasmine	BARBARA MURRAY, KENNETH MURRAY
PROPOSAL ID: 1026	An Analysis of the Influence of Registered Therapy Dogs Assigned to Students
CATEGORY: C&I	University of Central Florida
SESSION FACILITATOR: ROGER BRISCOE	
TYPE: PAPER	

ROOM: Jasmine	SHAWN FITZGERALD, ARYN KARPINSKI, LAURA DZUREC, GAIL BROMLEY, TIMOTHY MEYERS The Relationship Between Nurse Faculty Members' Perceptions of Their Workplace
PROPOSAL ID: 1251	
CATEGORY: C&I	Bullying Experiences and Characteristics of Their Wrok Environments
SESSION FACILITATOR: ROGER BRISCOE	Kent State University
TYPE: PAPER	

## 2:00 p.m. - 3:15 p.m.

# ROOM: JasmineROGER BRISCOE, LISA KOHUT, LAURA BRISCOEPROPOSAL ID: 1248Expectation Formation Based on PerceptionsCATEGORY: C&IIndiana University of Pennsylvania, Oklahoma State UniversitySESSION FACILITATOR: ROGER BRISCOETYPE: PAPER

## 3:25 p.m. - 4:40 p.m.

ROOM: Archer-West	ROZLYN LINDER, ALISHA HILL, ERIKA COOPER
PROPOSAL ID: 1191	Rethinking and Retooling Literacy Paradigms: An Epistemological Model for Implementing Constructivist Practices in the Digital Classroom
CATEGORY: TECHNOLOGY	Douglas County Public Schools
SESSION FACILITATOR: FRANCIS STONIER	
TYPE: ROUNDTABLE	

#### 3:25 p.m. - 4:40 p.m.

ROOM: Archer-West	FRANCIS STONIER, ROBERT LUCKING, TAMI AL-HAZZA, SUEANNE MCKINNEY
PROPOSAL ID: 1244	Educator Perceptions of Digital Interactive Text and New Literacies
CATEGORY: TECHNOLOGY	University of West Georgia, Old Dominion University
SESSION FACILITATOR: FRANCIS STONIER	
TYPE: ROUNDTABLE	

#### 3:25 p.m. - 4:40 p.m.

ROOM: Hibiscus	JANEULA BURT, CAROL ANN MOYE CLARK, PAMELA MOYE
PROPOSAL ID: 1122	Nigrescent, Like Me: A Contemporary Analysis of African American Identity Theories
CATEGORY: DIVERSITY	Maryland Higher Education Commission, Howard University, North Carolina A&T University
SESSION FACILITATOR: SABRINA ROSS	
TYPE: PAPER	

ROOM: Hibiscus	SABRINA ROSS
PROPOSAL ID: 1183	Exploring Processes and Outcomes of Intergroup Contact in a Diversity Education Course
CATEGORY: DIVERSITY	Georgia Southern University
SESSION FACILITATOR: SABRINA ROSS	
TYPE: PAPER	

## 3:25 p.m. - 4:40 p.m.

ROOM: Lady Davis	JENNIFER ALBERT, ALTON BANKS
PROPOSAL ID: 1051	A comparison of student response systems and their effect on student achievement in a large chemistry course
CATEGORY: HIGHER ED	North Carolina State University
SESSION FACILITATOR: ANE JOHNSON	
TYPE: PAPER	

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# 3:25 p.m. - 4:40 p.m.

ROOM: Lady Davis	JANE TEEL, MARIA WITTE
PROPOSAL ID: 1142	Nonverbal Immediacy and Learning Styles of Undergraduate Students
CATEGORY: HIGHER ED	Auburn University
SESSION FACILITATOR: ANE JOHNSON	
TYPE: PAPER	

## 3:25 p.m. - 4:40 p.m.

ROOM: Lady Davis	ANE JOHNSON, LAKEISHA FLOOD
PROPOSAL ID: 1224	Culturally Commodifying Education: A Content Analysis of College and University Advertisements in the Public Domain
CATEGORY: HIGHER ED	Rowan University
SESSION FACILITATOR: ANE JOHNSON	
TYPE: PAPER	

# 3:25 p.m. - 4:40 p.m.

ROOM: Lady Davis	JENNIFER PARRA, RANGASAMY RAMASAMY
PROPOSAL ID: 1067	The Impact of Supplemental Instruction on College Students: A Preliminary Analysis
CATEGORY: HIGHER ED	Florida Atlantic University
SESSION FACILITATOR: ANE JOHNSON	
TYPE: PAPER	

ROOM: Heyward	JOANNA GARNER, PAMELA ARNOLD, JOHN NUNNERY
PROPOSAL ID: 1028	The Unique Challenges of the Miltary Connected Public School: Results of a Needs Assessment in Virginia
CATEGORY: C&I	Old Dominion University
SESSION FACILITATOR: JOANNA GARNER	
TYPE: PAPER	

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ROOM: Heyward	RON KNORR
PROPOSAL ID: 1043	Using Cultural Historical Activity Theory (CHAT) as a Phenomenology Lens
CATEGORY: C&I	Mercer University
SESSION FACILITATOR: JOANNA GARNER	
TYPE: PAPER	

## 3:25 p.m. - 4:40 p.m.

ROOM: Heyward	JOSEPH TADLOCK, SHARON ZUMBRUNN
PROPOSAL ID: 1126	How Writing Feedback Preceptions Relate to Pre-Service Teachers' Achievement Goals and Self-Regulation Behaviors
CATEGORY: C&I	Virginia Commonweath University
SESSION FACILITATOR: JOANNA GARNER	
TYPE: PAPER	

#### 3:25 p.m. - 4:40 p.m.

ROOM: Heyward	CINDY ROPER
PROPOSAL ID: 1096	Education Reform and Accountability: No Child Left Behind, Teacher Quality and the Academic Achievement Gap in South Carolina School Districts
CATEGORY: HIGHER ED	Clemson University
SESSION FACILITATOR: JOANNA GARNER	
TYPE: PAPER	

# 3:25 p.m. - 4:40 p.m.

ROOM: Elliot	MICHELE WHITE
PROPOSAL ID: 1144	Implications of New Pennsylvania Certifications: How do candidates make the choice?
CATEGORY: C&I	Kutztown University of Pennsylvania
SESSION FACILITATOR: CAROL WATSON	
TYPE: ROUNDTABLE	

ROOM: Elliot	DOUG HEARRINGTON, LESLIE POURREAU
PROPOSAL ID: 1170	Applying Cognitive Task Analysis to Study Teacher Expertise
CATEGORY: C&I	Kennesaw State University
SESSION FACILITATOR: CAROL WATSON	
TYPE: ROUNDTABLE	

## 3:25 p.m. - 4:40 p.m.

ROOM: Elliot	DOUGLASS SULLIVAN, CAROL WATSON, PETER MAYES
PROPOSAL ID: 249	Rethinking Educator Accountability Considering Student Transiency
CATEGORY: C&I	Kutztown University of Pennsylvania, Mosser Elementary School
SESSION FACILITATOR: CAROL WATSON	
TYPE: ROUNDTABLE	

# 3:25 p.m. - 4:40 p.m.

ROOM: Elliot	LORI RAKES
PROPOSAL ID: 1094	Puttng the Pieces Together: The Complex Conundrum of Reading in the Upper Elementary Grades
CATEGORY: C&I	University of South Florida
SESSION FACILITATOR: CAROL WATSON	
TYPE: ROUNDTABLE	

#### 3:25 p.m. - 4:40 p.m.

ROOM: Sampson	RICHARD HORNER
PROPOSAL ID: 963	An eLearning Narration Modality Study: In Pursuit of Faster, Cheaper, and Almost the Same
CATEGORY: TECHNOLOGY	Old Dominion University
SESSION FACILITATOR: RICHARD HORNER	
TYPE: PAPER	

# 3:25 p.m. - 4:40 p.m.

ROOM: Sampson	TERENCE CAVANAUGH
PROPOSAL ID: 939	Going Digital with Textbooks
CATEGORY: TECHNOLOGY	University of North Florida
SESSION FACILITATOR: RICHARD HORNER	
TYPE: PAPER	

ROOM: Sampson	THOMAS SHERMAN, MARK SANDERS
PROPOSAL ID: 1129	Six Important Lessons from Technology Education for Teaching Problem Solving in Middle School: A Review of Research
CATEGORY: TECHNOLOGY	Virginia Tech
SESSION FACILITATOR: RICHARD HORNER	
TYPE: PAPER	

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#### 3:25 p.m. - 4:40 p.m.

ROOM: Jasmine	MARGARET BRANSCOMBE
PROPOSAL ID: 1114	Applying Vygotsky's theory of compensation to the visually impaired child through the process drama
CATEGORY: SP ED	University of South Florida
SESSION FACILITATOR: MARGARET BRANSCOMBE	
TYPE: PAPER	

#### 3:25 p.m. - 4:40 p.m.

ROOM: Jasmine	SHANSHAN QIN, KAREN SAMUELSEN
PROPOSAL ID: 1105	Comparing the Matching Propensities of Coarsened Exact Matching, Propensity Score Matching, and Genetic Matching in a Nationwide Observational Data and a Monte Carlo
CATEGORY: MEASUREMENT	Experiment
SESSION FACILITATOR: MARGARET BRANSCOMBE	University of Georgia
TYPE: PAPER	

#### 5:20 p.m. - 6:30 p.m.

ROOM: Archer/Barnwell foyer	ERKAN ER, MICHAEL OREY
PROPOSAL ID: 1171	Using Bully Video Game to Help Teacher Develop Strategies to Manage Bullying Issues in Schools
CATEGORY:	University of Georgia
SESSION FACILITATOR: ROGER BRISCOE	
TYPE: POSTER	

#### 5:20 p.m. - 6:30 p.m.

ROOM: Archer/Barnwell foyer	AVI KAPLAN, NICOLE SORHAGEN, DAVID KOWALSKI, AMBER O'SHEA
PROPOSAL ID: 1121	Teachers' Social and Academic Emphases and Student Belonging to School: The Mediating Role of Support for Student Autonomy
CATEGORY:	Temple University
SESSION FACILITATOR: ROGER BRISCOE	
TYPE: POSTER	

#### 5:20 p.m. - 6:30 p.m.

ROOM:	Archer/Barnwell foyer	
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#### **CORRIENE DIPPEL**

 PROPOSAL ID: 1158
 Practice Improves Absolute Accuracy of Knowledge Monitoring: Explicit Training to Overcome Overconfidence Bias

CATEGORY:

SESSION FACILITATOR: ROGER BRISCOE

Kent State University

ROOM: Archer/Barnwell foyer	JUDY ORTON
PROPOSAL ID: 1163	Factors That Influence Parents' Conversations with Children about Nature
CATEGORY:	Georgia State University
SESSION FACILITATOR: ROGER BRISCOE	
TYPE: POSTER	

# 5:20 p.m. - 6:30 p.m.

ROOM: Archer/Barnwell foyer	NICOLE TAYLOR, DAPHNE GREENBERG, NICOLE PATTON-TERRY
PROPOSAL ID: 965	The Relationship between Parents' Oral and Written Language Skills and their Preschool Children's Oral and Written Language Skills
CATEGORY:	Spelman College, Georgia State University
SESSION FACILITATOR: ROGER BRISCOE	
TYPE: POSTER	

#### 5:20 p.m. - 6:30 p.m.

<b>ROOM:</b> Archer/Barnwell foyer	SHANAN CHAPPELL, JOANNA GARNER, JOHN NUNNERY, ELIZABETH Hoag carhart
PROPOSAL ID: 1139	Estimates of Reliability for Student Growth Percentiles
CATEGORY:	Old Dominion University
SESSION FACILITATOR: ROGER BRISCOE	
TYPE: POSTER	

# 5:20 p.m. - 6:30 p.m.

ROOM: Archer/Barnwell foyer	FRANCIS SMITH, CHRISTOPHER WAS, RANDALL ISSACSON
PROPOSAL ID: 1168	Knowledge monitoring: Sensitivity and specificity as predictors of academic achievement
CATEGORY:	Kent State University, Indiana University-South Bend
SESSION FACILITATOR: ROGER BRISCOE	
TYPE: POSTER	

# 5:20 p.m. - 6:30 p.m.

ROOM: Archer/Barnwell foyer	MERLANDE PETIT-BOIS
PROPOSAL ID: 1245	A Multilevel Meta-Analysis of Math Interventions Involving Single-Case Designs
CATEGORY:	University of South Florida
SESSION FACILITATOR: ROGER BRISCOE	
TYPE: POSTER	

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## 5:20 p.m. - 6:30 p.m.

<b>ROOM:</b> Archer/Barnwell foyer	TERICA BUTLER
PROPOSAL ID: 1102	Demographic, programmatic, and institutional predictors of student Lexile growth in an urban school district
CATEGORY:	University of Memphis
SESSION FACILITATOR: ROGER BRISCOE	
TYPE: POSTER	
5:20 p.m 6:30 p.m.	

ROOM: Archer/Barnwell foyer	ESENC MERIC BALAM
PROPOSAL ID: 1256	The Construct Validity of Motivated of the Motivated Strategies for Learning Questionnaire (MSLQ)
CATEGORY:	Alabama State University
SESSION FACILITATOR: ROGER BRISCOE	
TYPE: POSTER	

# 5:20 p.m. - 6:30 p.m.

ROOM: Archer/Barnwell foyer	LISA DARLINGTON
PROPOSAL ID: 957	The Qualitative Research Quilt: A Reflection
CATEGORY:	Concord University
SESSION FACILITATOR: ROGER BRISCOE	
TYPE: POSTER	

# 5:20 p.m. - 6:30 p.m.

ROOM: Archer/Barnwell foyer	JASON OSBORNE, DAVID TILLMAN, BRADY KOCHER
PROPOSAL ID: 966	Many authors in top journals don't report testing assumptions: why you should care and what we can do about it
CATEGORY:	Old Dominion University, North Carolina State University
SESSION FACILITATOR: ROGER BRISCOE	
TYPE: POSTER	

## 5:20 p.m. - 6:30 p.m.

ROOM: Archer/Barnwell foyer	JASON OSBORNE, DAVID FITZPATRICK
PROPOSAL ID: 967	Replication Statistics in Exploratory Factor Analysis: Best Practice and Simple Way to Visually Summarize Them
CATEGORY:	Old Dominion University, North Carolina State University
SESSION FACILITATOR: ROGER BRISCOE	

TYPE: POSTER

ROOM: Archer/Barnwell foyer	BRANDI WEEKLEY	
PROPOSAL ID: 1206	Autoethnography: Self Exploration for Further Study	
CATEGORY:	West Virginia University	
SESSION FACILITATOR: ROGER BRISCOE		
TYPE: POSTER		

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# 5:20 p.m. - 6:30 p.m.

ROOM: Archer/Barnwell foyer	MELISSA GAY, RÈGENE LOGAN, TONIA DOUSAY
PROPOSAL ID: 1209	Aesthetic Value of Design Elements in an Educational Game
CATEGORY:	University of Georgia
SESSION FACILITATOR: ROGER BRISCOE	
TYPE: POSTER	

#### 5:20 p.m. - 6:30 p.m.

ROOM: Archer/Barnwell foyer	JOANNA GARNER, MICHAEL ALLEY
PROPOSAL ID: 1116	How Does Integrating Multimedia Learning Principles Improve Learning and Reduce Cognitive Load?
CATEGORY:	The Center for Educational Partnerships, Pennsylvania State University
SESSION FACILITATOR: ROGER BRISCOE	
TYPE: POSTER	

# 5:20 p.m. - 6:30 p.m.

ROOM: Archer/Barnwell foyer	TYLER WILKINSON, GREG MEYER
PROPOSAL ID: 1185	The use of digital media in qualitative data collection
CATEGORY:	Auburn University
SESSION FACILITATOR: ROGER BRISCOE	
TYPE: POSTER	

# 5:20 p.m. - 6:30 p.m.

ROOM: Archer/Barnwell foyer	BARBARA LOCKEE, KI BONG SONG, WEI LI
PROPOSAL ID: 5	Video Archiving for Knowledge Management
CATEGORY:	Virginia Tech
SESSION FACILITATOR: ROGER BRISCOE	
TYPE: POSTER	

<b>ROOM:</b> Archer/Barnwell foyer	DIANE HAGGIS
PROPOSAL ID: 976	Teacher Perceptions of What They Do In Their Institutional Settings to Provide a Positive Learning Environment for Troubled Youth in Their Classrooms
CATEGORY:	University of Hartford
SESSION FACILITATOR: ROGER BRISCOE	
TYPE: POSTER	

## 5:20 p.m. - 6:30 p.m.

ROOM: Archer/Barnwell foyer	EMILY S.H. STAFFORD, ERIC M. CRUMLEY, JAMIE CARNEY, AMANDA STRICKLAND
PROPOSAL ID: 1098	
CATEGORY:	Understanding Educational Implications of Poverty: An Examination of Pre-Service Teachers' Attitudes and Attributions toward Poverty
SESSION FACILITATOR: ROGER BRISCOE	Auburn University
TYPE: POSTER	

#### 5:20 p.m. - 6:30 p.m.

ROOM: Archer/Barnwell foyer	R. ALISHA HILL
PROPOSAL ID: 1100	Learning Links: Identifying and Analyzing Personal Factors That Influence Academic Effort Among African American Students
CATEGORY:	Douglas County High School
SESSION FACILITATOR: ROGER BRISCOE	
TYPE: POSTER	

# 5:20 p.m. - 6:30 p.m.

ROOM: Archer/Barnwell foyer	CHRISTOPHER HEALY
PROPOSAL ID: 1032	One-to-one in the Inclusive Classroom: The Perspectives of Paraeducators Who Support Adolescents with Autism Spectrum Disorder
CATEGORY:	University of Maine
SESSION FACILITATOR: ROGER BRISCOE	
TYPE: POSTER	

## 5:20 p.m. - 6:30 p.m.

ROOM: Archer/Barnwell foyer	JESSICA BUCHOLZ
PROPOSAL ID: 1231	Social Storiesô for Children with Autism: What does the Literature Say?
CATEGORY:	University of West Georgia
SESSION FACILITATOR: ROGER BRISCOE	

TYPE: POSTER

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ROOM: Archer/Barnwell foyer	JOSEPH MARCOLINE
PROPOSAL ID: 1075	Teacher Induction: An International Look at an Outdated American Process
CATEGORY:	Indiana University of Pennsylvania
SESSION FACILITATOR: ROGER BRISCOE	
TYPE: POSTER	

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# 5:20 p.m. - 6:30 p.m.

ROOM: Archer/Barnwell foyer	AMANDA EVANS, JASMINE TYSON, RAVEN CONWELL
PROPOSAL ID: 1029	Educating Counselors to Utilize Play Therapy with Children Impacted by Poverty
CATEGORY:	Auburn University
SESSION FACILITATOR: ROGER BRISCOE	
TYPE: POSTER	

#### 5:20 p.m. - 6:30 p.m.

ROOM: Archer/Barnwell foyer	JULIA HAGGE
PROPOSAL ID: 1189	Professional Development School Standards: A New View
CATEGORY:	University of South Florida
SESSION FACILITATOR: ROGER BRISCOE	
TYPE: POSTER	

# 5:20 p.m. - 6:30 p.m.

ROOM: Archer/Barnwell foyer	MARY BETH ARCIDIACONO, ZACHARY B. WARNER
PROPOSAL ID: 1118	Using Design-Based Research to Inform Response to Intervention Decisions at the Classroom Level
CATEGORY:	University at Albany
SESSION FACILITATOR: ROGER BRISCOE	
TYPE: POSTER	

## 5:20 p.m. - 6:30 p.m.

ROOM: Archer/Barnwell foyer	ANNE MARSHALL
PROPOSAL ID: 1176	Motivations and Challenges in Education Graduate Programs
CATEGORY:	Georgia Southern University
SESSION FACILITATOR: ROGER BRISCOE	
TYPE: POSTER	

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#### 5:20 p.m. - 6:30 p.m.

# ROOM: Archer/Barnwell foyerLEMARQUES MCCLIDE, LI CAOPROPOSAL ID: 1046Increasing Awareness of Sexual Misconduct Policy among College Students:<br/>Effectiveness of PAW's ProgramCATEGORY:University of West GeorgiaSESSION FACILITATOR: ROGER BRISCOETYPE: POSTER

# 5:20 p.m. - 6:30 p.m.

ROOM: Archer/Barnwell foyer	KATHLEEN CAULEY, JOSEPH TADLOCK
PROPOSAL ID: 1156	The Relationship between Preservice Teachers Beliefs about Intelligence and Instruction
CATEGORY:	Virginia Commonwealth University
SESSION FACILITATOR: ROGER BRISCOE	
TYPE: POSTER	

## 5:20 p.m. - 6:30 p.m.

ROOM: Archer/Barnwell foyer	CARRIE LYNN BAILEY
PROPOSAL ID: 942	Service Learning Projects as an Avenue for Improving School Climate
CATEGORY:	Georgia Southern University
SESSION FACILITATOR: ROGER BRISCOE	
TYPE: POSTER	

#### 5:20 p.m. - 6:30 p.m.

ROOM: Archer/Barnwell foyer	REGINA LOWERY
PROPOSAL ID: 1236	Exploring the Effect of Social and Cultural Capital on Educational Aspirations
CATEGORY:	University of Memphis
SESSION FACILITATOR: ROGER BRISCOE	
TYPE: POSTER	

#### 5:20 p.m. - 6:30 p.m.

ROOM: Archer/Barnwell foyer	JENNIFER JANOVITZ
PROPOSAL ID: 1243	Education Vouchers as an Impetus for Urban Revitalization?: A Case Study of Cleveland, Ohio
CATEGORY:	Washington University in St. Louis
SESSION FACILITATOR: ROGER BRISCOE	

TYPE: POSTER

ROOM: Archer/Barnwell foyer	TITILOLA OBILADE
PROPOSAL ID: 7	Instructional Technology and Distance Education in Nigeria: Historical background and a Critical Appraisal
CATEGORY:	Virginia Tech
SESSION FACILITATOR: ROGER BRISCOE	
TYPE: POSTER	

# 5:20 p.m. - 6:30 p.m.

ROOM: Archer/Barnwell foyer	AMY ARNOLD, DOUGLAS JEROLIMOV, EVELIEN SCHILDER, MONICA SULECIO DE ALVAREZ, CONGWU TAO
PROPOSAL ID: 1223	The Importance of Scaffolding for New Faculty in eLearning Environments
CATEGORY:	Virginia Tech
SESSION FACILITATOR: ROGER BRISCOE	
TYPE: POSTER	

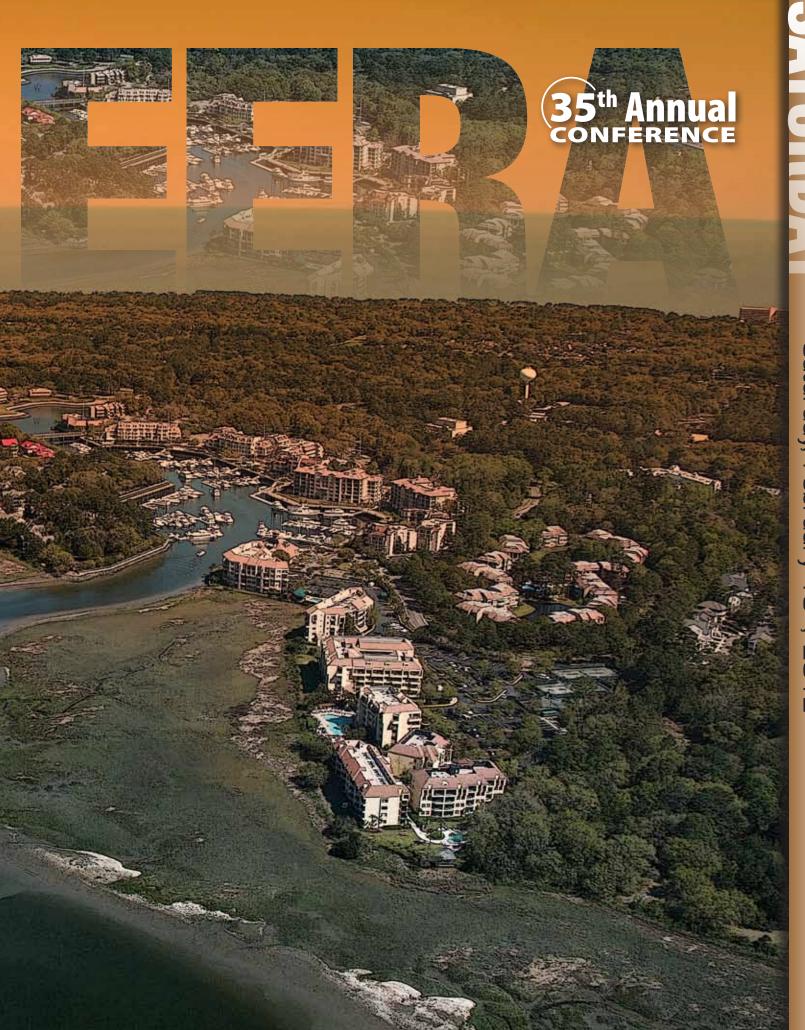
# 6:26 p.m. - 8:00 p.m.

ROOM: Archer/Barnwell foyer	THIS IS A TICKETED EVENT
PROPOSAL ID:	Tickets are included in your registration packet if you registered for this event.
CATEGORY:	Additional tickets can be purchased for 10 dollars at the registration desk.
SESSION FACILITATOR: ROGER BRISCOE	
TYPE: FRIDAY EVENING RECEPTION	

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Saturday, February 18th, 2012



Eastern Educational Research Association

## 8:40 a.m. - 9:55 a.m.

ROOM: Archer-West	CHARLES VANOVER, SARI WOOD, NICHOLE WEINGART, KRISTIN RITA HOLMSTROM, NICOLA WILLIAMS
PROPOSAL ID: 1147	Using Narrative interviews to Study Teacher's Practice: A Workshop
CATEGORY: PROFESSIONAL DEVELOPMENT	University of South Florida - St. Petersburg, University of Central Florida, University of Michigan, College of Charleston
SESSION FACILITATOR: CHARLES VANOVER	
TYPE: SYMPOSIUM	

## 8:40 a.m. - 9:55 a.m.

ROOM: Drayton	KATIE ARNDT
PROPOSAL ID: 1178	Mathematics Anxiety: A Review of the Literature
CATEGORY: HIGHER ED	University of South Florida
SESSION FACILITATOR: KATIE ARNDT	
TYPE: SYMPOSIUM	

#### 8:40 a.m. - 10:05 a.m.

ROOM: Heyward	TINGTING XU
PROPOSAL ID: 9	Pre-service Classroom Teachers' Self-efficacy in Physical Activity Integration
CATEGORY: C&I	Florida State University
SESSION FACILITATOR: TINGTING XU	
TYPE: PAPER	

#### 8:40 a.m. - 10:05 a.m.

ROOM: Heyward	LEE RAKES, BRETT JONES
PROPOSAL ID: 995	Creating conditions conducive to flow: The role of visualization and level of challenge in facilitating flow experiences during Army ROTC marksmanship training
CATEGORY: C&I	Virginia Tech
SESSION FACILITATOR: SHANNON NORMAN	
TYPE: PAPER	

## 8:40 a.m. - 10:05 a.m.

ROOM: Heyward	SHANNON NORMAN
PROPOSAL ID: 1246	Mental Skills Training: Intervention Strategies to Reduce Anxiety and Increase Confidence, Concentration, and Motivation Levels with Female Collegiates Athletes at
CATEGORY: (&I	the Division II level
SESSION FACILITATOR: SHANNON NORMAN	The University of South Dakota
TYPE: PAPER	

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## 8:40 a.m. - 10:05 a.m.

ROOM: Heyward	ANNA SHEPHERD JONES, NAFSANIATH FATHEMA
PROPOSAL ID: 1146	Student-Directed Tasks: A Study of Peer-Teaching Experiences and Intrinsic Motivation
CATEGORY: HIGHER ED	Auburn University
SESSION FACILITATOR: SHANNON NORMAN	
TYPE: PAPER	

#### 8:40 a.m. - 10:05 a.m.

ROOM: Heyward	KATHRYN DYER
PROPOSAL ID: 978	A Comparison of Eighth Grade Reading Proficiency on State Assessments with the National Assessment of Educational Progress
CATEGORY: EVALUATION & MEASUREMENT	University of Central Florida
SESSION FACILITATOR: SHANNON NORMAN	
TYPE: PAPER	

#### 8:40 a.m. - 9:55 a.m.

ROOM: Jasmine	HSIU-LIEN LU
PROPOSAL ID: 1184	Issues and resolutions to the relationship between cooperating teachers and pre-service teachers
CATEGORY: PROFESSIONAL DEVELOPMENT	Georgia Southern University
SESSION FACILITATOR: DENNIS KING	
TYPE: PAPER	

#### 8:40 a.m. - 9:55 a.m.

ROOM: Jasmine	MARGARETA POP, ELISHA KAUFMANN
PROPOSAL ID: 929	Motivational aspects of professional development attendance: An analysis of the elementary teachers' views of their experiences
CATEGORY:	North Carolina State University
SESSION FACILITATOR: DENNIS KING	
TYPE: PAPER	

#### 8:40 a.m. - 9:55 a.m.

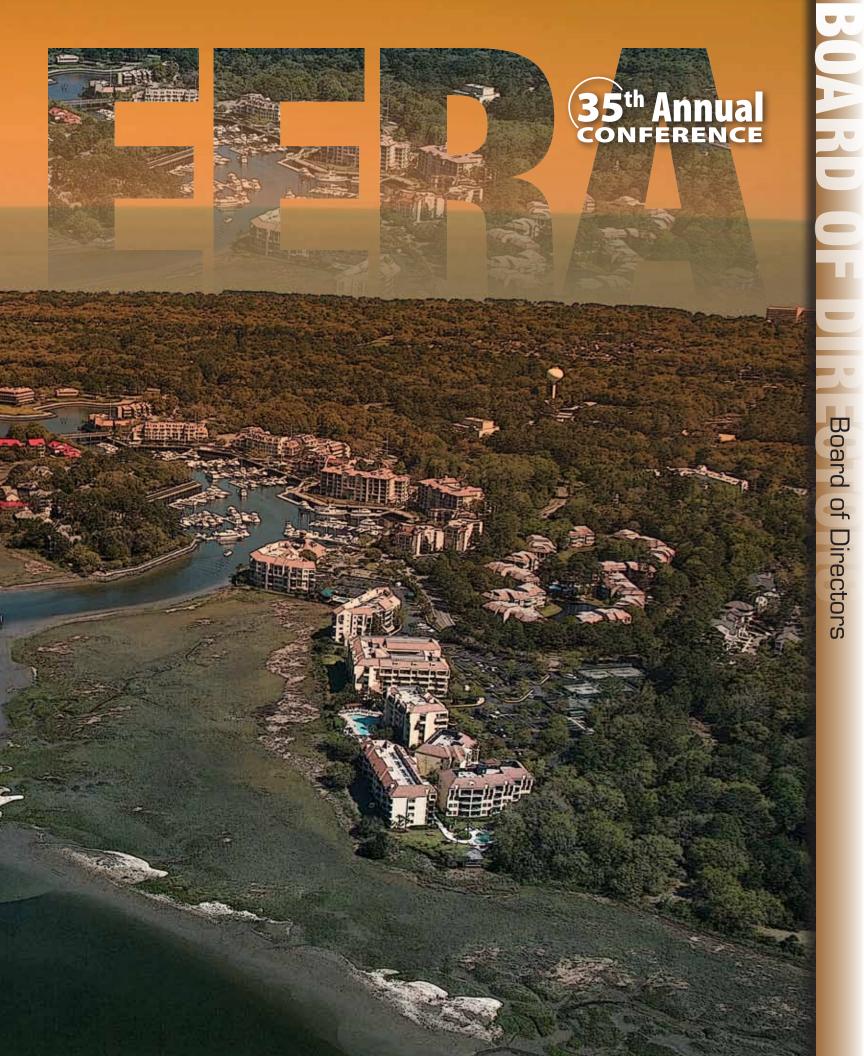
ROOM: Jasmine	DENNIS KING
PROPOSAL ID: 1258	Designing a program evaluation for a rural education Professional Development School Program
CATEGORY: PROFESSIONAL DEVELOPMENT	University of Maine
SESSION FACILITATOR: DENNIS KING	
TYPE: PAPER	

## 8:40 a.m. - 9:55 a.m.

ROOM: Jasmine	LAURIE BORGER, NADINE MCHENRY
PROPOSAL ID: 1155	Elementary Inquiry Teaching: Implications for Professional Development
CATEGORY: PROFESSIONAL DEVELOPMENT	Widener University
SESSION FACILITATOR: DENNIS KING	
TYPE: PAPER	

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# G ACKNOWLEDGEMENTS

I would like to formally recognize the following EERA Board members, Roger Briscoe, Michele Parker, Carol Watson, Dennis King, Wanda Hadley, Melanie Shores, Marty Bray, Michael Miller, and James Carifio for their dedication to this great organization. Their commitment towards moving EERA forward and providing a successful annual conference is not realized until you are able to fully participate through 3 major meetings during the year and putting up with 'that guy from South Dakota'.

The major kudos goes out to Past-President, Abbot Packard, Vice-President of Conference Planning Jennifer Brown, and Treasurer Michael Ledoux. Without these 3 key individuals, this association would have a tremendous mountain to climb and EERA could not function very well without these key individuals. I hope everyone realizes that we are all "volunteers" and sometimes we take for granted that this organization is self-sustaining.

Please thank these individuals for their self-less contributions for providing their services. I am proud to be associated with these professionals who I can also call my friends. I hope everyone enjoys the 35th annual conference and please let me know how this organization can respond to your professional needs.

I look forward towards seeing everyone next year in Sarasota, Florida for the 36th Annual EERA Conference.

- Andy Shim

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