

*The
Eastern Educational
Research Association*

24th Annual Conference

*Hyatt Regency
Hilton Head, South Carolina
February 14-17, 2001*

***THE
EASTERN EDUCATIONAL
RESEARCH ASSOCIATION***

24th Annual Conference

***Hyatt Regency
Hilton Head, South Carolina
February 14 – 17, 2001***

PROGRAM OVERVIEW

WEDNESDAY, FEBRUARY 14, 2001

JRE Editorial Board Meeting	Palmetto Room	9:00a.m. - 12:00p.m.
Board Meeting	Woodward	12:00 p.m. - 5:00 p.m.
Registration	West Registration Counter	3:00 p.m. - 6:00 p.m.
Welcome Reception/Social Hour	Ballroom J-West Hall	6:00 p.m. - 7:00 p.m.

THURSDAY, FEBRUARY 15, 2001

Registration	West Registration Counter	8:00 a.m. - 5:00 p.m.
Coffee/Tea Time	Ballroom Foyer West	8:30 a.m. - 9:30 a.m.
Opening Session	Ballroom G, H, I	9:00 a.m. - 11:50 a.m.
Sessions 1-26	(see program)	12:00 p.m. - 4:20 p.m.
Conversation Hour	Ballroom A	12:00 p.m. - 1:20 p.m.
Conversation Hour	Ballroom I	3:00 p.m. - 4:20 p.m.
Students' Gathering	Bullhead Deck (Ballroom E - rain location)	5:00 p.m. - 6:00 p.m.
President's Reception	Ballroom J-West Hall	6:00 p.m. - 8:00 p.m.

FRIDAY, FEBRUARY 16, 2001

Breakfast Meeting (Division Directors, SIG Chairs)	Hemingway's Restaurant	7:15 a.m. - 8:30 a.m.
Breakfast Meeting (Regional Reps)	Lords Proprietors	7:15 a.m. - 8:30 a.m.
Coffee/Tea Time	Ballroom Foyer West	7:30 a.m. - 9:00 a.m.
Registration	West Registration Counter	8:00 a.m. - 5:00 p.m.
Sessions 27-59	(see program)	8:30 a.m. - 4:50 p.m.
Workshop	Ballroom G	10:00 a.m. - 11:20 p.m.
Conference Lunch	Ballroom J-West Hall	12:00 p.m. - 1:50 p.m.
Conversation Hour	Ballroom A	2:00 p.m. - 3:20 p.m.
Conversation Hour	Ballroom A	3:30 p.m. - 4:50 p.m.
General Business Meeting	Ballroom J-West Hall	5:00 p.m. - 6:20 p.m.

SATURDAY, FEBRUARY 17, 2001

Coffee/Tea Time	Ballroom Foyer West	7:30 a.m. — 9:00 a.m.
Registration	West Registration Counter	8:00 a.m. — 10:00 p.m.
Sessions 60-78	(see program)	8:00 a.m. — 12:20 a.m.
Board Meeting	Bayleys Baroney	11:00 a.m. — 3:00 p.m.

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**Wednesday
2/14/01**

JRE Editorial Board Meeting

**PALMETTO ROOM
Wednesday, 2/14/01
9:00a.m. – 12:00 p.m.**

Board of Directors' Meeting

**WOODWARD ROOM
Wednesday, 2/14/01
12:00 p.m. – 5:00 p.m.**

Registration

**WEST REGISTRATION COUNTER
Wednesday, 2/14/01
3:00 p.m. – 6:00 p.m.**

Welcome Reception

**BALLROOM J – WEST HALL
Wednesday, 2/14/01
6:00 p.m. – 7:00 p.m.**

THURSDAY OVERVIEW

2/15/01

Coffee/Tea Time

BALLROOM FOYER WEST

Thursday, 2/15/01

8:30 a.m. – 9:30 a.m.

Registration

WEST REGISTRATION COUNTER

Thursday, 2/15/01

8:00 a.m. – 5:00 p.m.

TOWN MEETING – ON ANTI-RACIST EDUCATION

Agenda:

Moderator: Bernard Brogan – Widener University

Featured speaker: Kenneth Cushner – Kent State University

Sometimes We Change the World; Sometimes We

***Change Our Minds About the World: Overcoming Obstacles to
Intercultural Interaction***

Small Group Discussion

Town Meeting

Ballroom G, H, I

Thursday, 2/15/01

9:00 a.m. – 11:50 a.m.

CONVERSATION HOUR

Kenneth Cushner – *Kent State University*

**Ballroom A
Thursday, 2/15/01
12:00 p.m. – 1:20 p.m.**

CONVERSATION HOUR

Sharing Tips on Professional Writing

Donald Biggs – Editor, JRE and Members of the Editorial Board

**Ballroom I
Thursday, 2/15/01
3:00 p.m. – 4:20 p.m.**

STUDENTS' GATHERING

**Hosted By: *Christina Cruz*
Bullhead Deck
Thursday, 2/15/01
5:00p.m. – 6:00 p.m.**

PRESIDENT'S RECEPTION

BALLROOM J – WEST HALL

**Thursday, 2/15/01
6:00 p.m. – 8:00 p.m.**

THURSDAY

2/15/01

TOWN MEETING- ON ANTI-RACIST EDUCATION**Agenda:****Moderator: Bernard Brogan – Widner University*****Featured Speaker: Kenneth Cushner - Kent State University******Sometimes We Change the World; Sometimes We
Change Our Minds About the World: Overcoming Obstacles
to Intercultural Interaction*****Small Group Discussion****Town Meeting****Ballroom G, H, I****Thursday, 2/15/01****9:00 a.m. – 11:50 a.m.****Session 1: Paper Presentation****Fairfield****Thursday, 2/15/01****12:00 – 1:20****Division 1: Curriculum & Instruction****Session Title: Research in Curriculum Instruction**Chair: Roger Briscoe - *Indiana University of Pennsylvania*

1. Are Final Course Grades Meaningful Measures of the Achievement of All High School Students?
Karen B. Cicmanec - *Towson University*
2. Writing Strategies As Predictors of Student Scores on the Pennsylvania System of School Assessment Writing Test
Robert N. Shields - *Pottsgrove School District*
Robert Wright - *Widener University*
- Parent Satisfaction in Public Schools: A Case Study
Amy Germoth - *University of North Carolina at Chapel Hill*
4. Students' Perceptions of School Experiences and Academic Success
Beverly S. Faircloth - *University of North Carolina at Chapel Hill*

Discussant: Roger Briscoe - *Indiana University of Pennsylvania*

Session 2: Paper Session

Woodward

Thursday, 2/15/01

12:00 – 1:20

Division 5: Affective Education

SIG: School Climate

Session Title: Teacher Affect

Chair: Korynne Taylor-Dunlop - *Dowling College*

1. Sources of Teacher Stress: An Exploratory Study
 Carol Greene - *Virginia Polytechnic Institute & State University*
 Mary Todd-Allen - *Virginia Polytechnic Institute & State University*
 Joan Pedro - *Virginia Polytechnic Institute & State University*

2. Improving Teacher Morale: What Educational Leaders Have to Say in Two Cultures
 Korynne Taylor-Dunlop - *Dowling College*
 Paula Lester - *Long Island University*
 Marcia Norton - *SUNY, New Paltz*

3. A Comparison of Caring Behaviors for Special Education Teachers Versus Regular
 Education Teachers
 Martha Larkin - *State University of West Georgia*
 Cletus Bulach - *State University of West Georgia*

Discussant: Paula Lester - *Long Island University*

Session 3: Paper Presentation
Ballroom C
Thursday, 2/15/01
12:00 – 1:20

Division 12: Education Technology

Session Title: Students as Technology Users and Developers

Chair: Leah McCoy - *Wake Forest University*

1. Students' Use of Email for Instructor Contact in Web-Enhanced and Non-Web Enhanced College Courses
Andrea D.Clements - *East Tennessee University*
2. The Effects of Communication Apprehension, Writing Apprehension and Computer Anxiety on Student Performances in Online Problem-Based Learning
Teresa Aine Griffin - *New York University*
3. Group Processes within a Software Development Project: A Case Study
Chris Allen - *New York University*
Heather Hamilton - *New York University*
Sylvia Hernandez - *New York University*
John Rorick - *New York University*
David Tarcy - *New York University*
Robert Whelan - *New York University*

Discussant: Leah McCoy - *Wake Forest University*

Session 4: Paper Presentation
Ballroom D
Thursday, 2/15/01
12:00 – 1:20

Division 3: Human Development

Session Title: Transcending Time: Understandings of Teachers and Learners

Chair: Sam DellaVecchia - *Towson University*

1. Ideal Boys and Girls: Comparative Rankings of Their Characteristics
James Reffel - *Valdosta State University*
2. As We Look Into Their Future: Understandings of Future Orientation and Self
Motivation
Steven DellaVecchia - *American University*
Roxana DellaVecchia - *Towson University*
3. Cheers and Tears: The Story of National Board Certified Teachers in Maryland
Joann Ericson - *Maryland State Department of Education*

Discussant: Diane Lee - *University of Maryland, Baltimore County*

Session 5: Symposium
Ballroom G
Thursday, 2/15/01
12:00 – 1:20

Division 13: Teacher Education

Session Title: Reflections on Teaching Practice and Its Relationship to Social Justice

Chair: Pat Russo - *Oswego State University*

1. Examining Our Own Teaching for Social Justice
 Jean Ann - *Oswego State University*
 Barbara Beyerbach - *Oswego State University*
 Marcia Burrell - *Oswego State University*
 Mary Harrell - *Oswego State University*
 Faith Maina - *Oswego State University*
 Eric Olson - *Oswego State University*
 Dennis Parsons - *Oswego State University*
 Mary Reeves - *Oswego State University*
 Tania Ramalho - *Oswego State University*
 Pat Russo - *Oswego State University*
 Yigasu Tucho - *Oswego State University*

Discussant: Scott Bower - *West Virginia University*

Session 6: Paper Presentation
Ballroom H
Thursday, 2/15/01
12:00 – 1:20

Division 10: Educational Psychology

Session Title: Sound & Images

Chair: Todd Ogle - *Virginia Polytechnic Institute & State University*

Learning via Audio and the Internet: Rethinking Instructional Radio Paradigms

Emet LaBoone - *Virginia Polytechnic Institute & State University*

Glen Holmes - *Virginia Polytechnic Institute & State University*

Integrating Color Effectively for Instructional Images

Gary Worley - *Virginia Polytechnic Institute & State University*

Mike Moore - *Virginia Polytechnic Institute & State University*

Frank Dwyer - *Pennsylvania State University*

The Effect of Speech Cues on Long-term Memory

Gary Whitt - *Virginia Polytechnic Institute & State University*

Discussant: John Burton - *Virginia Polytechnic Institute & State University*

Session 7
CONVERSATION HOUR

Kenneth Cushner – *Kent State University*

Ballroom A
Thursday, 2/15/01
12:00 p.m.– 1:20 p.m.

Session 8: Unrelated Roundtables
Ballroom B
Thursday, 2/15/01
12:00 – 1:20

Table A

Division 1: Curriculum and Instruction
Session Title: Educational Equality

Chair: Jill A. Mizell - *State University of West Georgia*

1. Measuring Equality in the Classroom
Jill A. Mizell - *State University of West Georgia*

Table B

Division 13: Teacher Education
SIG: Supervision of Student Teachers
Session Title: Fostering Quality Field Placements for Student Teachers

Chair: Janet Bercik - *Northeastern Illinois University*

1. Triad = Growth for Effective Field Experiences
Janet Bercik —*Northeastern Illinois University*

**Session 9: Paper Session
Fairfield
Thursday, 2/15/01
1:30 – 2:50**

Division 1: Curriculum and Instruction
Session Title: Issues and Answers

Chair: Cher C. Hendricks - *State University of West Georgia*

1. Predictors of Writing Achievement: Relationships Among Gender, Ability, Reading, and Writing Interest, Reading and Writing Self Efficacy, Fluid Reasoning, Personality Type and Writing Achievement
Cher C. Hendricks - *State University of West Georgia*
2. Whole District Reform: A Research-Based Model for the New Millennium
Jon C. Marshall - *State University of West Georgia*
Ruie Pritchard - *North Carolina State University*
3. Meeting the Needs of Students and Big Business: A Case Study of the South Florida Annenberg Challenge
Lydia C. Barza - *University of Miami*
Ann G. Bessell - *University of Miami*
Azucena Rangel - *University of Miami*
4. Using Reading Guides with Elementary Students to Improve the Understanding of Science
Susan T. Franks - *Georgia Southern University*
Michael McKenna - *Georgia Southern University*
Gene Franks - *Georgia Southern University*

Discussant: Dennis R. King - *University of Maine*

Session 10: Paper Session
Woodward
Thursday, 2/15/01
1:30 – 2:50

Division 5: **Affective Education**
SIG: **Self-Concept**
Session Title: **Character Education**

Chair: Bethany Page - *University of North Carolina, Chapel Hill*

1. Character Education: The Secrets of its Success
 Bethany Page - *University of North Carolina, Chapel Hill*
2. A Comparison of Character Traits for ROTC Students Versus Non-ROTC Students
 Cletus Bulach - *State University of West Georgia*
 Colonel Nicholas J. Burke - *Mays High School, Atlanta, Ga.*
3. The Roles Played by Individual Self-Concept in Frustration Reduction
 Mervin D. Lynch - *Northeastern University*

Discussant: Paul A. Morgan - *West Chester University*

Session 11: Paper Presentation
Ballroom C
Thursday, 2/15/01
1:30 – 2:50

Division 12: **Educational Technology**
Session Title: **Student Factors in Instructional Technology**

Chair: Robert F. Perkins - *College of Charleston*

1. Using CMC in Teacher Education: A Case Study
 Lauren Goldenberg - *New York University*
2. Putting Student Resumes on a Web Page
 Robert Wall - *Towson State University*
3. Cognitive Controls: Foreign Language Reading and the Use of Multimedia Tools
 Laura J. Little - *WVNET (West Virginia Network)*

Discussant: Robert F. Perkins - *College of Charleston*

Session 12: Paper Presentation
Ballroom D
Thursday, 2/15/01
1:30 – 2:50

Division 10: Educational Psychology
Session Title: Teaching Educational Psychology

Chair: Debbie Denise Reese - *Virginia Polytechnic Institute & State University*
Use of Trade Books in Teaching Educational Psychology
Cheryl Gowie - *Siena College*

Infusing Active Learning Strategies in Educational Psychology Courses — Part II
Robert Hayden - *Siena College*
Cheryl J. Gowie - *Siena College*

Commonalities in Cognition: Using a Course Symposium Across Educational Psychology Courses
Diana Duran - *West Virginia University*
Ana Gloria Rodriguez - *West Virginia University*
Neal Shambaugh - *West Virginia University*
Andrew Katayama - *West Virginia University*

Discussant: Rayne Sperling - *Pennsylvania State University*

Session 13: Paper Presentation
Ballroom G
Thursday, 2/15/01
1:30 – 2:50

Division 13: **Teacher Education**
Session Title: **Meeting the Needs of At-Risk Students in Teacher Education**

Chair: Doris White - *Virginia Commonwealth University*

1. Professional Development Schools in Underprivileged Areas: An Anomaly of Divergent Views of Teachers and Parents
Doris White - *Virginia Commonwealth University*

2. Preparing Suburban Preservice Teachers To Meet the Needs of Urban Students: A Community of Inquiry
Carole Rhodes - *Adelphi University*

3. Children Who Grieve
Marshall Strax - *College of Saint Elizabeth*
Melodee Kelly - *Psychotherapist -New York City*

Discussant: Ellen Barber - *Massachusetts College of Liberal Arts*

Session 14: Paper Presentation
Ballroom H
Thursday, 2/15/01
1:30 - 2:50

Division 9: Professional Development
SIG: Issues in Higher Education
Session title: Issues and Concerns at Catholic Colleges

Chair: Jack Campbell - *Mount St. Mary's College*

1. Faculty Perspectives on Sabbatical Leaves at Catholic Colleges
Jack Campbell - *Mount St. Mary's College*

2. Reconciling Differences: Institutional Identity Pressures for Change and Executive Leadership at U.S. Catholic Colleges And Universities
Alan B. Henkin - *University of Iowa*
Jay R. Dee - *U. of Massachusetts-Boston*
Lou Manzo - *Stonehill College*

Discussant: Timothy Valentine, S.J. - *Fordham University*

Session 15: Symposium
Ballroom I
Thursday, 2/15/01
1:30 - 2:50

Division 6: Social Context of Education
SIG: Ethics in Education
Session Title: Moral Competence, Social Justice, and Democratic Citizenship

Chair: Robert S. Colesante - *Siena College*

Robert S. Colesante - *Siena College*
Donald Biggs - *University at Albany*
Joseph Baltrus - *University at Albany*

Discussant: Steve O. Michael - *Kent State University*

Session 16: Unrelated Roundtables**Ballroom A****Thursday, 2/15/01****1:30 – 2:50****Table A****Division 3: Human Development****Session Title: Gifted Children**Chair: Lynn C. Cole – *Towson University*

1. Developmental Milestones of Gifted Children: Analyzing Their Learning Characteristics and Personal Behavior
Lynn C. Cole – *Towson University*

Table B**Division 1: Curriculum and Instruction****Session Title: School/College Partnerships**Chair: Grace S. Bass - *Elon College*

1. From the Ivory Tower to the Real-World Classroom: Does It Make A Difference
Grace S. Bass - *Elon College*
Winn C. Wheeler - *Efland-Cheeks Elementary School*

Session 17: Roundtable**Ballroom B****Thursday, 2/15/01****1:30 – 2:50****Table A****Division 12: Educational Technology**Chair: W. Michael Reed - *New York University*

1. Research in IT: Issues and Methods
Leah McCoy - *Wake Forest University*
David J. Ayersman - *Mary Washington College*
Kathleen Snyder - *IBM Corporation*
W. W. Michael Reed - *New York University*

Session 18: Paper Presentation
Fairfield
Thursday, 2/15/01
3:00 – 4:20

Division 10: Educational Psychology
Session Title: Measurement, Models & Manipulation

Chair: Larry Weber - *Virginia Polytechnic Institute and State University*

1. Lessons Learned in Applying New Technology to the Collection of Data for Evaluation and Planning
Pat O'Reilly - *Virginia Polytechnic Institute and State University*
2. Operational Definitions and Reliability of Academic Achievement Motivation in College-Aged Learners
Rayne Sperling - *Pennsylvania State University*
Stephen M. Zappe - *Pennsylvania State University*
Dale J. Brickley - *Pennsylvania State University*
3. Gender-based differences in mathematics related affective variables: Preliminary Evidence from TIMSS
Kusum Singh - *Virginia Polytechnic Institute and State University*
Elizabeth Valentine - *Virginia Polytechnic Institute and State University*

Discussant: Abbot Packard - *Hawkeye Community College*

Session 19: Paper Presentation
Woodward
Thursday, 2/15/01
3:00 – 4:20

Division 4: Educational Management
SIG: Law & Education
Session Title: School Laws on Schools and Students

Chair: George J. Michel - *South Carolina State University*

1. A Study of Malpractice (1975-1999): Implications For Policy Development
John C. Borsa - *Southern Illinois University*
Jack Klotz - *University of Southern Mississippi*
2. Compulsory Attendance Laws from the Educator's Perspective: What Choices Do We Really Have?
Gary L. Otto - *Widener University*
3. The Courts, the Students, and the Search for Justice
George J. Michel - *South Carolina State University*

Discussant: Isaih Reid - *South Carolina State University*

Session 20: Paper Presentation

Ballroom C

Thursday, 2/15/01

3:00 – 4:20

Division 12: Educational Technology

Session Title: Instructional Technology Within and Beyond the Classroom

Chair: David J. Ayersman - *Mary Washington College*

1. Providing Computer Technology to Schools, Students, and Families: Lessons Learned from the Expansion of a Technology Program
Azucena Rangel - *University of Miami*
2. An Evaluation of an After-School Technology Training Program for Low-Income Youth in 25 Urban Community Centers
Karl Haeseler - *New York University*
P. David Tarcy - *New York University*
3. Schools, Culture and the Digital Divide
Abdul A. Guice - *Wake Forest University*

Discussant: David J. Ayersman - *Mary Washington College*

Session 21: : Paper Presentation
Ballroom D
Thursday, 2/15/01
3:00 – 4:20

Division 9: Professional Development
SIG: Issues in Higher Education
Session title: Administrative and Governance Issues in Higher Education

Chair: Myron L. Pope - *University of Oklahoma*

1. Faculty Perspective on Working Environment at an Innovative Community College
Jay R. Dee - *University of Massachusetts, Boston*
Fred B. Holman - *St. Thomas University*
2. A National Profile of the Status of Faculty Governance Units and Their Leaders
Michael T. Miller - *San Jose State University*
Myron L. Pope - *University of Oklahoma*
Richard Newman - *Presbyterian University*
3. Recovering From Financial Fiasco: A College's Plight to Survive Financial Stress
Robin R. Ganzert - *Wakeforest University*
Bart Y. Ganzert - *Forsyth Technical Community College*

Discussant: Glenn M. Nelson - *University of Pittsburgh*

Session 22: Paper Presentation
Ballroom G
Thursday, 2/15/01
3:00 – 4:20

Division 13:
Session Title:

Teacher Education
The Roles of Professional Development Schools in Teacher Education

Chair: Barbara Beyerbach - *SUNY Oswego*

1. Sharing Stories of the Evolution of Two Elementary Professional Development Schools
Barbara Beyerbach - *SUNY Oswego*
2. Professional Development Needs Assessment: A Descriptive Study
Dean T. Spaulding - *University at Albany*
Jerry Rivera-Wilson - *University at Albany*
3. Assessing Teacher Satisfaction With Their PDS: Using the Professional Effectiveness Development Scale
A. J. Guarino - *Auburn University*
F. Kochan - *Auburn University*
C. Reed - *Auburn University*
M. Ross - *Auburn University*
R. Kunkel - *Auburn University*

Discussant: Dorothy Battle - *Georgia Southern University*

Session 23: Symposium
Ballroom H
Thursday, 2/15/01
3:00 – 4:20

Division 1: Curriculum and Instruction

Session Title: The Influence of Gender on Organizational Conflict Styles Utilized by Educational Administrators

Chair: Demaris T. Elrod - *New Hope-Solebury School District*

Demaris T. Elrod - *New Hope-Solebury School District*
Robert J. Wright - *Widener University*

Discussant: Roger Briscoe - *Indiana University of Pennsylvania*

**Session 24
CONVERSATION HOUR**

Sharing Tips on Professional Writing

Donald Biggs – Editor, JRE and Members of the Editorial Board

**Ballroom I
Thursday, 2/15/01
3:00 p.m. – 4:20 p.m.**

Session 25: Roundtable

**Ballroom A
Thursday, 2/15/01
3:00 – 4:20**

Division 15: Qualitative Research

Session Title: Theory and Practice in Qualitative Research

Table A

Chair: Laurie Mandel - *Murphy Junior High School*

1. The Search for Meaning: Aesthetics and Ethics of Narrative Inquiry as a Research Methodology in Collecting Stories of Women’s Doctoral Experience
Ellen Ruth Topol - *Hofstra University*

Table B

Chair: Janice Sawyer - *Hofstra University*

1. An Evaluation of a Gifted/Talented Enrichment Program for Young People: Isn’t Everyone Gifted?
Janice Sawyer - *Hofstra University*

Session 26: Roundtable
Ballroom B
Thursday, 2/15/01
3:00 – 4:20

Table A

Division 15: Qualitative Research

Chair: Christina Cruz - *University at Albany*

1. Gender Equity in Pre-service Education
Christina Cruz - *University at Albany*

PRESIDENT'S RECEPTION

BALLROOM J – WEST HALL

Thursday, 2/15/01
6:00 p.m. – 8:00 p.m.

STUDENTS' GATHERING

Hosted By: *Christina Cruz*
Bullhead Deck
(Ballroom E –rain location)
Thursday 2/15/01
5:00 p.m. – 6:00 p.m.

**FRIDAY OVERVIEW
2/16/01**

**BREAKFAST MEETING
Division and SIG Directors**

**HEMINGWAY'S RESTAURANT
Friday 2/16/01
7:15 a.m. – 8:30 a.m.**

Coffee/Tea Time

BALLROOM FOYER WEST

**Friday 2/16/01
7:30 a.m. – 9:00 a.m.**

Registration

WEST REGISTRATION COUNTER

**Friday, 2/16/01
8:00 a.m. – 5:00 p.m.**

**BREAKFAST MEETING
Regional Representatives**

**LORDS PROPRIETORS
Friday 2/16/01
7:15 a.m. – 8:30 a.m.**

WORKSHOP

Preparing Proposals for the IRB: Informed Consent: The Right to Say No

Presenter: *Virginia C. Shipman*
University of New Mexico

Ballroom G
Friday, 2/16/01
10:00 a.m. – 11:20 a.m.

CONFERENCE LUNCHEON

DR. WILLIAM HARVEY
AMERICAN COUNCIL ON EDUCATION
Education and Racism:
the Ultimate Contradiction

BALLROOM J – WEST HALL
Friday, 2/16/01
12:00 p.m. – 1:50 p.m.

CONVERSATION HOUR

Dr. William Harvey
American Council on Education

Ballroom A
Friday, 2/16/01
2:00 p.m. – 3:20 p.m.

CONVERSATION HOUR

Bernard Brogan
Task Force on Racism

Ballroom A
Friday, 2/16/01
3:30 p.m. – 4:50 p.m.

GENERAL BUSINESS MEETING

BALLROOM J – WEST HALL

Friday, 2/16/01
5:00 p.m. - 6:20 p.m.

**FRIDAY
2/16/01**

**Breakfast Meeting
Division and SIG Directors**

**Hemingsway's Restaurant
Friday, 2/16/01
7:15 a.m. – 8:30 a. m.**

**Breakfast Meeting
Regional Representatives**

**Lords Proprietors
Friday, 2/16/01
7:15 a.m. – 8:30 a. m.**

**Session 27: Paper Session
Woodward
Friday, 2/16/01
8:30– 9:50**

Division 5: **Affective Education**
SIG: **School Climate**
Session Title: **Treatment of Cultural Issues in Education**

Chair : Tamara Nimkoff - *University of North Carolina- Chapel Hill*

1. Two Cultures at-Risk: A Study of At-Risk Female High School Students in the United States and Puerto Rico.
 Korynne Taylor-Dunlop - *Dowling College*
 Denise Pagan Vega - *Dowling College*

2. The Benton Harbor Workforce Skills Development Center: No Wrong Door, Year 2 of a 3-Year Study.
 Korynne Taylor-Dunlop - *Dowling College*
 Jo Ann Bailey - *Benton Harbor Workforce Skills Management Development Center*

3. Designing Effective Small-Group Work for the Multicultural High School
 Robert Klein - *Western New England College*

Discussant: Martha Larkin - *State University of West Georgia*

**Session 28: Symposium
Ballroom C
Friday, 2/16/01
8:30 – 9:50**

Division 9: Professional Development
SIG: Issues in Higher Education
**Session title: Feeding Doctoral Programs: The Role of Higher Education
Masters Degrees in Preparing Doctoral Students**

Chair: Michael T. Miller - *San Jose State University*

Michael T. Miller - *San Jose State University*
Richard Newman - *Presbyterian College*
Myron Pope - *University of Oklahoma*
Beverly Dyer - *University of Alabama*
Glenn Nelson - *University of Pittsburgh*

Discussant: Pat Russo - *Oswego State University*

**Session 29: Paper Presentation
Ballroom D
Friday, 2/16/01
8:30 – 9:50**

Division 12: Educational Technology
Session Title: Instructional Technology and Preservice/In-service Teachers

Chair: W. Michael Reed - *New York University*

Computer Assisted Instruction (CAI) Improves Attitudes of Preservice Teachers About
Technology as an Effective Instructional Approach
James A. Reffel - *Valdosta State University*

2. Technology Skills of Classroom Teachers
Paul Jones - *Towson State University*
Robert Wall - *Towson State University*

3. Teacher Change in Unit Development: Initial Steps — Initial Results of a PT3 Grant
Amy Van Zant - *West Virginia University*
Tim Mitchem - *West Virginia University*
Neal Shambaugh - *West Virginia University*

Discussant: W. Michael Reed - *New York University*

Session 30: Open Discussion
Ballroom G
Friday, 2/16/01
8:30 – 9:50

Session Title: **Research and Dissertations In Progress**
All Conference Participants Invited to Open Sharing of Works in Progress

Hosted By: Ellen Barber - *Massachusetts College of Liberal Arts*
Barbara Beyerbach - *SUNY Oswego*
Christina Cruz - *University at Albany*
Judy Maloy - *Castleton State College*
Steve Michael - *Kent State University*
Virginia Shipman - *University of New Mexico*

Session 31: Paper Presentation
Ballroom H
Friday, 2/16/01
8:30 – 9:50

Division 13: **Teacher Education**
Session Title: **Linking Theory With Teaching Practice**

Chair: Carole S. Rhodes - *Adelphi University*

1. From Ideal to Real: Translating Course Content into Classroom Practice
Cathleen Doheny - *State University of West Georgia*
2. A Case Study of Middle and Secondary Lateral Entry Teachers
Dennis S. Kubasko, Jr. - *University of North Carolina, Chapel Hill*
3. Teaching and Learning: Separation to Reconciliation
Thomas A. Peterson - *State University of West Georgia*

Discussant: Scott Bower - *West Virginia University*

**Session 32:
Ballroom I
Friday, 2/16/01
8:30 – 9:50**

Division 6: Social Context of Education

SIG: Ethics in Education

Session Title:

Chair: Carol Strax - *Dominican College*

1. Making a List and Checking it Twice: The Core Curriculum and its Evolving Canon
Timothy S. Valentine, SJ - *Fordham University*
2. Meaning as Context: A Case Study of the Meanings Given to the Education of Arab Women in a State-Sponsored University
Joyce C. Honeychurch - *Florida Gulf Coast University*
3. The Conceptualization and Measurement of Social Capital in the Educational Context: Where Are We Now?
Kasum Singh - *Virginia Polytechnic Institute and State University*
Sandra L. Dika - *Virginia Polytechnic Institute and State University*

Discussant: Linda Lange - *Francis Marion University*

Session 33: Unrelated Roundtables
Ballroom A
Friday, 2/16/01
8:30 – 9:50

Table A

Division 1: Curriculum and Instruction

Chair: Donna M. Harkins - *State University of West Georgia*

1. Collaborative Design for Instructional Conversations About Reading Assessment and Diagnosis
Donna M. Harkins - *State University of West Georgia*
Elaine P. Roberts - *State University of West Georgia*

Table B

Chair: Jeffrey F. Zackon - *Oley Valley School District*

1. A Study of the Pennsylvania System of School Assessment: The Predictive Value of Selective Characteristics of Pennsylvania School Districts for Student Performance on the PSSA
Jeffrey F. Zackon - *Oley Valley School District*

Session 34: Paper Presentation
Fairfield
Friday, 2/16/01
10:00 – 11:20

Division 6: Social Context of Education

Session Title: Potpourri

Chair: Sarah Heinemeier - *University of North Carolina, Chapel Hill*

1. Resiliency in Adolescent Girls: A Southern Model
Sarah Heinemeier - *University of North Carolina, Chapel Hill*
2. Problem Based Learning for Mathematical Problem Solving and Transfer
Kathleen Serafino - *Nutley, New Jersey School District*
3. Building A Vision for Social Justice In An Inner City Middle School
Carol Strax - *Dominican College*

Discussant: Dorothy Battle - *Georgia Southern University*

Session 35: Paper Presentation**Woodward****Friday, 2/16/01****10:00 – 11:20**

Division 5: **Affective Education**
Division 9: **Professional Development**
SIG: **School Climate**
Session Title: **Some Factors Affecting School Climate**

Chair: Jonathan Hughes - *Dowling College*

1. Student Perceptions: Struggling Students' Thoughts About Themselves, School and Teachers
Tamara Nimkoff - *University of North Carolina, Chapel Hill*
2. Boards at Their Best: The Impact of Improved Board Effectiveness on School Climate
Jonathan Hughes - *Dowling College*
3. Preparing for Cognitive Diversity in Style
Robert Hilliard - *State University of West Georgia*

Discussant: Cletus Bulach - *State University of West Georgia*

Session 36: Paper Presentation**Ballroom C****Friday, 2/16/01****10:00 – 11:20**

Division 12: **Educational Technology**
Session Title: **Online Education**

Chair and Discussant: Laura J. Little - *(WVNET) West Virginia Network*

1. Perspectives on Distance and Online Education: Higher Education, K-12, and the Corporate Environment
Daniel Farkas - *Pace University*
Kathleen Snyder - *IBM Corporation*
Sandra Flank - *Pace University*
2. Problems (and Solutions) in Online Teaching
Andrea D. Clements - *East Tennessee State University*
Steve Cockerham - *East Tennessee State University*

**Session 37: Symposium
Ballroom D
Friday, 2/16/01
10:00 – 11:20**

Division 4: Education Management

SIG: Law and Education

Chair: Gus Douvanis - *State University of West Georgia*

The Use of Statistical Proofs in Employment Discrimination Cases in Education
Cher Hendricks - *State University of West Georgia*
Gus Douvanis - *State University of West Georgia*
Joseph McKinney - *Ball State University*

Discussant: Abbott Packard - *Hawkeye Community College*

**Session 38
WORKSHOP**

Preparing Proposals for the IRB: Informed Consent: The Right to Say No

**Presenter: Virginia C. Shipman
University of New Mexico**

**Ballroom G
Friday, 2/16/01
10:00 a.m. – 11:20 a.m.**

Session 39: Paper Presentation
Ballroom H
Friday, 2/16/01
10:00 – 11:20

Division 9: Professional Development

Session Title: Critical Issues in Higher Education

Chair: David Shannon - *Auburn University*

1. Creating Collaborative Community in an Academic Department with Multiple Professional Areas and Multiple Sites
Darla J. Twale - *University of Dayton*
Sawyer Hunley - *University of Dayton*
Pat Polanski - *University of Dayton*
Molly Shaller - *University of Dayton*
2. Utilizing the Cooperative Institutional Research Program Survey (CIRP) to Predict Student Integration and Persistence
A.J. Guarino - *Auburn University*
J.R. Hibbert - *Auburn University*
Ellen Lavelle - *Southern Illinois University*
David Shannon - *Auburn University*
M. Ross - *Auburn University*
3. First Year Retention Programs and College Student Inventory: What We Learned
Joanne E. Schick - *State University of West Georgia*
Linda Wagner - *State University of West Georgia*
A.J. Guarino - *Auburn University*

Discussant: Karyn Schweiker-Marra - *Frostburg State University*

Session 40: Paper Presentation
Ballroom I
Friday, 2/16/01
10:00 – 11:20

Division 13: **Teacher Education**

Session Title: **Promoting Thinking and Problem Solving in Teaching Practice**

Chair: Scott Bower - *West Virginia University*

1. Student Teachers' Use of Technology in Instruction
 Scott Bower - *West Virginia University*
2. Underlying Motivations for Teachers' Enthusiastic Participation in the International
 School Partnership Program
 Cheryl C. J. Lin - *University of North Carolina, Chapel Hill*
3. Using an Integrated Model of Teaching in the Sciences: What Preservice Teachers
 Tell Us
 Margaret A. Moore-Hart - *Eastern Michigan University*

Discussant: Letty Bridges - *State University of West Georgia*

Session 41: Unrelated Roundtables
Ballroom A
Friday, 2/16/01
10:00 – 11:20

Table A

Division 1: Curriculum and Instruction

Session Title: Children's Perceptions

Chair: Paula Leftwich - *Polk County Schools*

1. The Lived School Experiences of Intermediate and Adolescent Public School Students
Paula Leftwich - *Polk County Schools*
Mary Alice Barksdale-Ladd - *University of South Florida*
Rita Holt - *University of South Florida*

Table B

Division 9: Professional Development

Session title: Collaborative Teaching in Educational Research

Chair: Melanie Bolt - *Virginia Polytechnic Institute and State University*

1. A Deweyan Reflection of Collaborative Teaching in Educational Research
Melanie A. Bolt - *Virginia Polytechnic Institute and State University*
Cecile D. Cachaper - *Virginia Polytechnic Institute and State University*

Session 42: Unrelated Roundtables
Ballroom B
Friday, 2/16/01
10:00 – 11:20

Table A

Division 6: Social Context of Education

Chair: Terry Cicchelli - *Fordham University*

1. School Violence Prevention: A Collaboration of School and Community
Terry Cicchelli - *Fordham University*
Sheldon Marcus - *Fordham University*
Max Wiener - *Fordham University*

Table B

Division 4: Educational Management

Chair: Joseph Kristobak Jr. - *Widener University*

1. The Effects of Test-Preparation Programs on Test Performance of the Fifth-Grade Students Taking the Pennsylvania System of School Assessment
Joseph Kristobak Jr. - *Widener University*

CONFERENCE LUNCHEON

WILLIAM HARVEY
AMERICAN COUNCIL ON EDUCATION

Education and Racism: The Ultimate Contradiction

Ballroom J – WEST HALL
Friday, 2/16/01
12:00 p.m.- 1:50 p.m.

Session 43: Paper Presentation
Fairfield
Friday, 2/16/01
2:00 – 3:20

Division 1: Curriculum and Instruction
Session Title: Research in Curriculum and Instruction

Chair: Martha Larkin - *State University of West Georgia*

1. The Effect of Cognitive Control and Visual-Perceptual Skills on the Learning of History from An Experimental Curricular Design
David P. Tarcy - *New York University*
2. Balanced or Juggled? Literacy Instruction as Conceptualized by Preservice Teachers
Martha W. McGovern - *Georgia Southern University*
3. A Comparison of Caring Behaviors for Special Education Teachers Versus Regular Education Teachers
Martha Larkin - *State University of West Georgia*

Discussant: Robert Colesante - *Siena College*

Session 44: Paper Presentations
Woodward
Friday, 2/16/01
2:00 – 3:20

Division 15: Qualitative Research
Session Title: Communities of Learning

Chair: Ellen Ruth Topol - *Hofstra University*

1. Picture This: Capturing Perceptions of Community Through Photo Elicitation
Katina Sayers - *West Virginia University*
2. Encouraging Caretaker Involvement by Learning about Each Other: An Applied Ethnographic Study
Keith M. Sturges - *University of Miami*
3. Research-based Prevention: Social Norms Market on a Community College Campus
Christine DeGregorio - *Berkshire Community College*

Discussant: Janice Sawyer - *Hofstra University*

Session 45: Paper Presentation
Ballroom C
Friday, 2/16/01
2:00 – 3:20

Division 3: **Human Development**

Session Title: **Change and Community**

Chair: Larry Froman - *Towson University*

1. Moving from Institutions to Communities of Higher Learning
Diane Lee - *University Maryland Baltimore County*
2. Educating for a Future Global Society
Roxana DellaVecchia - *Towson University*
3. Embracing Change and Community: Developing New Roles for Educational Leaders
Larry Froman - *Towson University*
4. Nurses Taking Charge in Native WEB Clinics: Bridging Cultures in the Struggle Against
Breast and Cervix Cancer
Wesley Petersen - *Mayo Clinic Cancer Center*
Mary Alice Trapp - *Mayo Clinic Cancer Center*

Discussant: Karen Robertson - *Towson University*

Session 46: Paper Presentation
Ballroom D
Friday, 2/16/01
2:00 – 3:20

Division 8: **Special Populations**
SIG: **Children and Adults With Disabilities**
Session Title: **Alternative Learning**

Chair: Donna Graham Harris - *District of Columbia Public Schools*

1. Creative Students: Comparative Rankings of Their Characteristics
James Reffel - *Valdosta State University*
2. The Effects of Sensory Integration Treatment on Children with Multiple Disabilities
Feng S. Deng - *University of St. Francis*
Donna Lodato - *William Patterson University*
3. The IDEA: Social Justice for People with Disabilities?
Marshall Strax - *College of Saint Elizabeth*

Discussant: Donna Graham Harris - *District of Columbia Public Schools*

Session 47: Paper Presentation
Ballroom G
Friday, 2/16/01
2:00 – 3:20

Division 2: Measurement, Evaluation, Research & Statistics
Session Title: Measurement Issues and Examples

Chair: Ralph Darr - *University of Arkon, Emeritis*

1. Changing Attitudes Toward a State-Mandated Test.
David Bolton - *West Chester University*
2. A Validation of the Smoking Cessation Inventory Through the Application of the Rasch Model.
Launcelot I. Brown - *Virginia Polytechnic Institute and State University*
3. A Reliability and Validity Study of the FS-12, as it Relates to the FS-36.
Danny Hall - *University of Akron*
Jim Rosnick - *Akron City Hospital*
Ron Bobner - *University of Akron*
Richard Josephson - *SUMMA Health Systems*
Isadore Newman - *University of Akron*
4. The Effect of Type of Multidimensional Model on the Assessment of Approximate Unidimensionality in Item Response Spaces.
Padraig McLoughlin - *Morehouse College*

Discussant: John Fraas - *Ashland University*

Session 48: Paper Presentation
Ballroom H
Friday, 2/16/01
2:00 – 3:20

Division 10: Educational Psychology
SIG: Creativity & Problem Solving
Session Title: Education in China and Other Creative Thoughts

Chair: Jeanne Jenkins - *John Carroll University*

1. Reflections on Doing Creativity Research in China
Yue Xiaodong - *City University of Hong Kong*
Richard Ripple - *Cornell University*
2. Science and Satire, Hubris and Humbugger: Miemsis, Poiesis, and Veritas in the
Cartoonist's Craft
Roy Mumme - *Florida Gulf Coast University*
3. Picasso's 'Bull' Series: Creativity as Progressions from Complex to Simple and from
Naïve to Sophisticated
Roy Mumme - *Florida Gulf Coast University*
4. Who are the Most Creative Chinese People in History and in Modern Times: A Survey
Study Among University Students in Beijing, Guangzhou, Hong Kong, and Taipei
Richard Ripple - *Cornell University*

Discussant: Amber Dailey - *Cornell University*

**Session 49: Paper Presentation
Ballroom I
Friday, 2/16/01
2:00 – 3:20**

Division 11: Counseling and Clinical Psychology

Session Title: Counselor Preparation

Chair: Irene Ametrano - *Eastern Michigan University*

1. Culturally Competent Counselors: A Self Assessment Rubric
 Irene Ametrano - *Eastern Michigan University*
 Yvonne L. Callaway - *Eastern Michigan University*
 Sue A. Stickel - *Eastern Michigan University*

2. Counseling Student Orientation: A First Step in Induction to the Profession
 Linda C. Painter - *State University of West Georgia*
 Carol VanZile-Tamsen - *State University of West Georgia*

Discussant: George E. Rolle - *State University of West Georgia*

**Session 50
CONVERSATION HOUR**

**Dr. William Harvey
American Council on Education**

**Ballroom A
Friday, 2/16/01
2:00 – 3:20**

Session 51: Roundtable
Ballroom B
Friday, 2/16/01
2:00 – 3:20

Division 13: Teacher Education

Table A

Chair: Thomas Masterilli - *West Chester University*

1. Practicing Teachers Writing and Analyzing Case Dilemmas: Applying Theory in the Context of a Graduate Education Psychology Course
Thomas M. Mastrilli - *West Chester University*
Deborah Sardo-Brown - *West Chester University*
Stephanie Hinson - *West Chester University*

Session 52: Paper Presentation
Fairfield
Friday, 2/16/01
3:30 – 4:50

Division 6: Social Context of Education
SIG: Ethics In Education
Session Title: Creating Special Schools and Programs

Chair: Earlena Lowry - *South Carolina State University*

1. Hospital Schools: A Case Study in Teacher Satisfaction
Sarah E. Heinemeier - *University of North Carolina - Chapel Hill*
2. Evaluating the Effects of a Middle School Dropout Prevention Program
Jennifer King - *University of South Florida*
Madhabi Chatterji - *Teachers College, Columbia University*
3. The Making of an Inviting High School in Rural North Carolina
Earlena Lowry - *South Carolina State University*
JoAnn Chavis Lowery - *Public Schools of Robeson County*
Tony Adams-Aburime - *South Carolina State University*

Discussant: Timothy Valentine, S.J. - *Fordham University*

Session 53: Paper Presentations
Woodward
Friday, 2/16/01
3:30 – 4:50

Division 15: Qualitative Research

Session Title: Reflecting on Schools Today from Multiple Perspectives

Chair: Katina Sayers - *West Virginia University*

1. Examining Educational Leadership: The Twenty-First Century
Elaine Tateronis - *Worcester State College*
2. Life in Middle Schools: Teasing and Bullying in Grades 4-9
Laurie Mandel - *Murphy Junior High School*
3. The City Mouse Becomes the Country Mouse: Urban Irish Teenagers Reflect on their
Rural Language-learning Experiences
Sharon Toomey Clark - *Massachusetts College of Liberal Arts*

Discussant: Christine DeGregorio - *Berkshire Community College*

Session 54: Paper Presentation
Ballroom D
Friday, 2/16/01
3:30 – 4:50

Division 2: Measurement, Evaluation, Research & Statistics
Session Title: Testing Significance & Effect Size: Multiple Regression Examples

Chair: Carole Newman —*University of Akron*

1. A Discussion of an Alternative Method for Modeling Cyclical Phenomena Using Multiple Linear Regression.
Russell Brown - *University Hospitals of Cleveland*
Isadore Newman - *University of Akron*
2. Testing Non-nil Null Hypotheses Using Excel and SAS.
John Fraas - *Ashland University*
Isadore Newman - *University of Akron*
3. Stepwise Variable Selection in Exploratory Factor Analysis: An Empirical Investigation of Accuracy and Bias.
Jeffrey Kromery - *University of South Florida*
Kristine Hogarty - *University of South Florida*
John Ferron - *University of South Florida*
Constance Hines - *University of South Florida*
4. The Validity of Tests for Measuring Changes in Value Development: A Meta-analysis.
Robert Stewart - *East Tennessee State University*
Douglas Masini - *East Tennessee State University*

Discussant: Sharon Valente - *Ashland University*

Session 55: Paper Presentation
Ballroom G
Friday, 2/16/01
3:30 – 4:50

Division 10: Educational Psychology
Session Title: Distance Learning

Chair: Emet LaBoone, *Virginia Polytechnic Institute and State University*

1. The ITMA Model: A Preliminary Exploration of the Relationship Between Learner Characteristics, Attitudes, and Academic Achievement in Web-based Distance Education
Debbie Reese - *Virginia Polytechnic Institute and State University*

2. Lessons Learned Through Teaching Teachers at a Distance.
John Burton - *Virginia Polytechnic Institute and State University*
Kathy Cennamo - *Virginia Polytechnic Institute and State University*
Glen Holmes - *Virginia Polytechnic Institute and State University*
Barbara Lockee - *Virginia Polytechnic Institute and State University*
Mike Moore - *Virginia Polytechnic Institute and State University*
Ken Potter - *Virginia Polytechnic Institute and State University*
Greg Sherman - *Virginia Polytechnic Institute and State University*

3. Introduction to Computers for Teachers Online: A Corporate (Epic Learning) and University (UGA) Partnership
Michael Orey - *University of Georgia*
Beaumie Kim - *University of Georgia*
Julie Tallman - *University of Georgia*

Discussant: Norman Dodl - *Virginia Polytechnic Institute and State University*

Session 56: Paper Presentation
Ballroom H
Friday, 2/16/01
3:30 – 4:50

Division 9: Professional Development
SIG: Issues in Higher Education
SIG: Faculty Development
Session title: Technology in Higher Education, Increasing Classroom Interaction & Learning, and School - University Partnerships

Chair: Glenn M. Nelson - *University of Pittsburgh*

1. Technology: What Higher Education Administrators Need to Know
Glenn M. Nelson - *University of Pittsburgh*
2. Methods and Techniques for Increasing Classroom Interaction and Learning
John Charlesworth - *State University of West Georgia*
John Nietfeld - *State University of West Georgia*
3. First Steps for a School - University Partnership: Dialogue and Reflection in Collaboration
Karen Brobst - *Fordham University*
Ann Marie Ciarmella - *Fordham University*
Terry Cicchelli - *Fordham University*

Discussant: John vonEschenbach - *State University of West Georgia*

Session 57: Paper Presentation
Ballroom I
Friday, 2/16/01
3:30 – 4:50

Division 4: Educational Management
Session Title: Culture, Leadership, and Empowerment in Improving Schools

Chair: Alan B. Henkin - *University of Iowa*

1. Cultural Norming in Healthy and Unhealthy Schools
Betsey Gunderson - *Maryknoll High School*
Jon C. Marshall - *State University of West Georgia*
Rui Pritchard - *North Carolina State University*
2. The Effects of Leadership Style on the Disciplinary Climate and Culture of the Schools
Susan Mowrer Benda - *Allentown School District*
3. Teacher Empowerment, Communication, Openness, and Work Autonomy
Alan B. Henkin - *University of Iowa*
Carole Singleton - *University of Northern Iowa*
Lee Duemer - *Texas Tech*

Discussant : Isaih Reid - *South Carolina State University*

Session 58
CONVERSATION HOUR

Bernard Brogan
Task Force
On Racism

Ballroom A
Friday, 2/16/01
3:30 – 4:50

Session 59: Unrelated Roundtables
Ballroom B
Friday, 2/16/01
3:30 – 4:50

Table A

Division 8: Special Populations
Session Title: Adult Learning

Chair: Roosevelt Wardlaw - *State University of New York at Buffalo*

1. A Re-evaluation of a Study on the Effect of Computer Assisted Instruction on Achievement Outcomes of Students in an Adult Learning Center: A Comparative Study
Roosevelt Wardlaw - *State University of New York at Buffalo*

Table B

Division 3: Human Development
SIG: Early Childhood Education

Chair: Blythe F. Hinitz - *The College of New Jersey*
1. Early Childhood Educators: Advocates for Social Justice
Blythe F. Hinitz - *The College of New Jersey*

GENERAL BUSINESS MEETING

BALLROOM J – WEST HALL

Friday, 2/16/01
5:00 p.m. - 6:20 p.m.

SATURDAY OVERVIEW
2/17/01

Registration

WEST REGISTRATION COUNTER
Saturday, 2/17/01
8:00 a.m. – 10:00 a.m.

Board of Directors Meeting

Bayleys Baroney
Saturday, 2/17/01
11:00 a.m. – 3:00 p.m.

Coffee/Tea Time

BALLROOM FOYER WEST
Saturday 2/17/01
7:30 a.m. – 9:00 a.m.

SATURDAY
2/17/01

Session 60: Meeting
Fairfield
Saturday, 2/17/01
8:00 – 9:20

Division 12: Educational Technology

Session Title: Meeting of Division 12

Educational Technology Meeting - Division 12 - All are welcome

Session 61: Symposium
Woodward
Saturday, 2/17/01
8:00 – 9:20

Division 15: Qualitative Research

Session Title: Focusing a Qualitative Study using Photography, Peer Groups, Interviews and Observations in a Thesis Class: A Multiple Perspective View

Chair: Ellen Barber - *Massachusetts College of Liberal Arts*

1. Focus: Photography
Ellen Barber - *Massachusetts College of Liberal Arts*
2. Focus: Observations
Christina Cruz - *University at Albany*
3. Focus: Peer Groups
Christine DeGregorio - *Berkshire Community College*
4. Focus: Interviews
Judy Maloy - *Castleton State College*

Discussant: Ralph Darr - *Emeritus - University of Akron*

Session 62: Paper Presentation
Ballroom C
Saturday, 2/17/01
8:00 – 9:20

Division 3: **Human Development**

Session Title: **Sharing Stories: Cheers, Tears, and Conversation**

Chair: Steven DellaVecchia - *American University*

1. Comparing Literacy Responses of Students, Pre-service Teachers and In-service Teachers to Children's Literature Through Children's Literature Circles
Poonam Arya - *Towson University*
2. Facilitating Reflexive Thinking Practice of Pre-service Teachers Through Orchestrated Online Discussions
Lijun Jin - *Towson University*
3. Pre-service and In-service Teachers' Early Reflections of Themselves as Readers and Their Beliefs About Developing Potential Readers
Poonam Arya - *Towson University*
Lijun Jin - *Towson University*

Discussant: Lynn C. Cole - *Towson University*

Session 63: Paper Presentation
Ballroom D
Saturday, 2/17/01
8:00 – 9:20

Division 2 : **Measurement, Evaluation, Research & Statistics**
Session Title: **Measurement and Ethnic Issues in Counseling Settings**

Chair: Russ Brown - *University Hospital of Cleveland*

1. Counseling Muslim and Arab Americans: Review and Research Recommendations.
 D. B. Hall - *University of Akron*
 S. Diegelman - *University of Akron*
 M. N. Mousavi - *University of Akron*

2. Stress in the Field of Play Therapy.
 Lana Nason - *University of Northern Colorado*
 Cynthia Reynolds - *University of Akron*

3. The Illusion of Racial Differences in Intelligence: Implications for Education in a
 Diverse Society
 Anthony Onwuegbuzie - *Valdosta State University*

4. African Americans: Struggles for Recognition in the Academy
 Dianne Wright - *University of Akron*

Discussant: Russ Brown - *University Hospital of Cleveland*

Session 64: Paper Presentation
Ballroom G
Saturday, 2/17/01
8:00 – 9:20

Division 10: Educational Psychology
Session Title: Self-regulated Learning and Study Skills in Higher Education

Chair: Melanie Bolt - *Virginia Polytechnic Institute and State University*

1. The Relationship Between Study Skills and Executive Functioning in Community College Students
Anthony Guarino - *Auburn University*
R. Petersen - *Auburn University*
J.D. Salisbury - *Glennon - Auburn University*
J.S. Kaminsky - *Auburn University*
JoAnne Schick - *State University of West Georgia*
2. Changes in Self-Regulated Learning within the first Semesters of University Enrollment,
Brian Sims - *Florida A&M*
Rayne Sperling - *Pennsylvania State University*
3. Using Relational Databases as a Collaborative Tool to Promote Technology Integration and Critical Thinking
Ken Potter - *Virginia Polytechnic Institute and State University*

Discussant: Norman Dodl - *Virginia Polytechnic Institute and State University*

Session 65: Paper Presentation
Ballroom H
Saturday, 2/17/01
8:00 – 9:20

Division 4 : **Educational Management**
SIG: **K-12 Issues**
Session Title: **Special Education Leadership and Training**
Chair: Dianne Monteith - *South Carolina State University*

1. Principals' Perceptions of Needs and Opportunities for Improving Leadership of Special Education Programs
 David E. Hulsey - *State University of West Georgia*
 Myrna Gantner - *State University of West Georgia*

2. Administrators Evaluate a Professional Development Program for Under Represented Building Administrators in Special Education
 Dianne Monteith - *South Carolina State University*

Discussant: George Michel - *South Carolina State University*

Session 66: Unrelated Roundtables
Ballroom A
Saturday, 2/17/01
8:00 – 9:20

Table A

Division 8: Special Populations
Session Title: Professional Collaboration

Chair: Mary-Lou Breitborde - *Salem State College*

1. Collaborative Research in the Educational Village: An Inter-Professional Project
Mary-Lou Breitborde - *Salem State College*
Claire Crane - *Ford Elementary School*
Mary DeCillo - *Salem State College*
Susan McNeil - *Salem State College*

Table B

Division 11: Counseling and Clinical Psychology

Chair: John Schmidt - *East Carolina University*

1. Intentional Helping: Balancing Core Principles, Knowledge, and Skills
John Schmidt - *East Carolina University*
Joseph C. Ciechalski - *East Carolina University*

**Session 67: Paper Presentation
Fairfield
Saturday, 2/17/01
9:30 – 10:50**

Division 12: Educational Technology
Session Title: Instructional Technology and Undergraduate Education

Chair: James Takacs - *West Virginia University*

1. Developing a Model for Distance Education at a 4-year Liberal Arts College
Robert F. Perkins - *College of Charleston*
Stephanie Low - *College of Charleston*
2. A Four-Year Examination of New Students' Stages of Concern Toward the Academic Network Environment
David J. Ayersman - *Mary Washington College*
W. Michael Reed - *New York University*
3. Computer Use by Male and Female University Students
Leah P. McCoy - *Wake Forest University*
Tina L. Heafner - *Wake Forest University*
Matthew G. Burdick - *Wake Forest University*
Laura M. Nagle - *Wake Forest University*

Discussant: James Takacs - *West Virginia University*

Session 68: Symposium
Woodward
Saturday, 2/17/01
9:30 – 10:50

Division 3: Human Development
Session Title: Self-efficacy in the Teaching of Science

Chair: James Sottile, Jr. - *Marshall University*

1. Science Achievement and Self-Efficacy Among Middle School-Age Children as Related to Student Development
William Carter - *Marshall University*
James Sottile, Jr. - *Marshall University*
Jennifer Carter - *Marshall University*
2. Increasing Science Achievement and Student Development as Related to Practicing Teacher's Self-efficacy
James Sottile, Jr. - *Marshall University*
William Carter - *Marshall University*
George Watson - *Marshall University*
3. The Student Development of Pre-service K-6 Teachers in Science and Self-efficacy
James Sottile, Jr. - *Marshall University*
George Watson - *Marshall University*
William Carter - *Marshall University*

Discussant: Roxana DellaVecchia - *Towson University*

Session 69: Paper Presentation

Ballroom C

Saturday, 2/17/01

9:30 – 10:50

Division 8: Special Populations

Session Title: Programs and Interventions

Chair: Roosevelt Wardlaw - *State University of New York at Buffalo*

1. Designing Professional Development Schools at the Secondary Level: An Integrated Model of General and Special Education and Related Services
Evelyn Dailey - *Towson University*
Sally McNelis - *Towson University*
Robert Wall - *Towson University*
M. Struck - *Towson University*
2. Change the Oppositional - Defiant Behavior with the Barkley Program
Feng S. Deng - *University of St. Francis*
Marilyn C. Martino - *William Patterson University*
3. Asperger's Syndrome: A Qualitative Study of Successful Educational Interventions
Donna Fondacaro - *Widener University*
Robert Wright - *Widener University*

Discussant: Donna Graham Harris - *District of Columbia Public Schools*

Session 70: Paper Presentation
Ballroom D
Saturday, 2/17/01
9:30 – 10:50

Division 10: Educational Psychology
Session Title: School-Based Learning

Chair: Gwen Ogle - Virginia Polytechnic Institute and State University

1. The Influence of Teacher Support on Peer Tutoring Effects
Linda Lange - *Francis Marion University*
2. A Project-Based Environmental Education Program using Hand-Held Data Collection
Technology with Denver Area High School At-Risk Students
Michael Orey - *University of Georgia*
Brian DiStefano - *University of Georgia*
Sam Winward - *University of Georgia*
3. Building a Homework Web-site with Feedback
Abbot Packard - *Hawkeye Community College*
4. Affective variables in the context of learning: A review of theoretical issues
Kusum Singh - *Virginia Polytechnic Institute and State University*
Cecile Cachaper - *Virginia Polytechnic Institute and State University*
Melanie Bolt - *Virginia Polytechnic Institute and State University*

Discussant: Gary Whitt - *Virginia Polytechnic Institute and State University*

**Session 71: Paper Presentation
Ballroom G
Saturday, 2/17/01**

9:30 – 10:50

Division 4: Educational Management

Session Title: Gender, Perceptions, and Attitudes in the Principalship

Chair: Ray O'Connell - *University at Albany*

1. Searching for Administrators: Processes and Issues
Ray O'Connell - *University at Albany*
Lenora Boehlert - *Vanderbilt University*
2. Perceptions Synchronized: Insights from Principals and Parents into the Role of the Principal
Myrna W. Gantner - *State University of West Georgia*
3. Principals' Attitudes about District and State Policies Regarding Teacher Remediation and/or Termination
Scott Bauries - *University of South Florida*

Discussant: Alan Henkin - *University of Iowa*

Session 72: Paper Presentation
Ballroom H
Saturday, 2/17/01
9:30 – 10:50

Division 9: Professional Development
Session title: Racial, Ethnic, and Gender Issues In Education

Chair: Jack Campbell - *Mount St. Mary's College*

1. Sunlight in the Sacred Grove: Working Class Women in the Academe
Gaye R. Jenkins - *Pennsylvania State University*
Susan Brackman - *Pennsylvania State University*
Melanie L. Long - *Pennsylvania State University*
Ossie M. Parker - *Pennsylvania State University*
2. Successful Immigrants in American Colleges, A Study of Selected
Immigrant Student Characteristics as They Relate to Academic Achievement
Mirtha Crisostomo - *Emmanuel College*
3. An Examination by Gender and Race/Ethnicity of the Factors Influencing
Science, Mathematics, and Engineering Bachelor's Degree Recipients to
Pursue Graduate Study
Doreen Lasiewski - *New England Institute of Technology*
4. Factors Influencing the Existence of Policies in School Curriculum for the Eight
Diversity Elements
John vonEschenbach - *State University of West Georgia*
Michael R. Hillis - *Pacific Lutheran College*
David Shannon - *Auburn University*

Discussant: John Charlesworth - *State University of West Georgia*

Session 73: Paper Session
Ballroom I
Saturday, 2/17/01
9:30 – 10:50

Division 14: **Urban Education**
SIG: **Minority Issues**

Chair: Charmaine D. Johnson - *Detroit Public Schools*

1. Peer Conferencing in an Elementary Multi-Age Classroom: What's Really Going On?
Kitty Clarke - *Deer Park Elementary School*

2. Influencing the Knowledge and Attitudes of Male Hispanic Teens Concerning Issues of
Sexuality and Sexual Behavior
Katya A. Karathanos - *Kansas State University*

3. Methodology for Identifying Freshmen Who Are at Risk of Dropping Out or Failing
Killer Courses
Eva Y. Chan - *Medgar Evers College, CUNY*
Doris Withers - *Medgar Evers College, CUNY*

Discussants: Richard D. Kerr - *Chicago Public Schools*
Aida-Kai Johnson - *Michigan State University*

Session 74: Unrelated Roundtables
Ballroom A
Saturday, 2/17/01
9:30 – 10:50

Table A

Division 3: Human Development

Chair: Joann Ericson - *Maryland State Department of Education*

1. Can We Talk? Facilitating Professional Conversation: A Look At the Maryland National Board Certification Support Network
Joann Ericson - *Maryland State Department of Education*

Table B

Division 6: Context of Social Education

Chair: Roy Mumme — *Florida Gulf Coast University*

1. The “F ___” Word in South Carolina and the EERA — John Stuart Mills On Liberty, Residual Patriotism, Dixie Effluvia, Confederate Emblems, and the State Flag of Florida
Roy Mumme - *Florida Gulf Coast University*
Bill Halverson - *Florida Gulf Coast University*

Session 75: Paper Presentation
Fairfield
Saturday, 2/17/01
11:00 – 12:20

Division 9: Professional Development
SIG: Faculty Development
Session title: Student, Faculty, and Staff Development

Chair: Jon C. Marshall - *State University of West Georgia*

1. Impact of TESA In-service on Teacher Effectiveness
Joanna McCourt - *Widener University*
2. Staff Development in “Healthy” and “Unhealthy” Districts
Ruie I. Prichard - *North Carolina State University*
Jon C. Marshall - *State University of West Georgia*
3. Female First Year Students’ Perception on Orientation Programs
Michael T. Miller - *San Jose State University*
Beverly Dyer - *University of Alabama*

Discussant: Jay R. Dee - *University of Massachusetts - Boston*

Session 76: Paper Presentation
Woodward
Saturday, 2/17/01
11:00 – 12:20

Division 2: Measurement, Evaluation, Research & Statistics
Session Title: Psychometric Issues and Concerns

Chair: John Fraas - *Ashland University*

1. A Factor Analysis of the Stages of Concern Scale: Estimates of its Factor Structure Stability from Pre-test to Posttest Over a Three-Year Period.
Carole Newman - *University of Akron*
Lisa Lenhart - *University of Akron*
David Newman - *University of Akron*
2. Professional Development for In-place Leaders: A Suggested Curriculum Model
Joseph Marth - *Online Computer Library Center, Inc.*
3. Cardiac Rehabilitation as a Means of Weight Loss in Obese and Non-obese Cardiac Patients.
Apur Kamdar - *Northern Ohio Universities College of Medicine*
Danny Hall - *University of Akron*
Yasser Farra - *Akron City Hospital*
Jim Rosneck - *Akron City Hospital*
Ron Bobner - *University of Akron*
Isadore Newman - *University of Akron*
Richard Josephson - *SUMMA Health Systems*
4. Standards-Based Accountability and the Preparation of Measurement Specialists.
Sandra Dika - *Virginia Polytechnic Institute and State University*

Discussant: John Fraas - *Ashland University*

Session 77: Paper Presentation
Ballroom D
Saturday, 2/17/01
11:00 – 12:20

Division 4: Educational Management
Session Title: Improving Administrator Training Programs

Chair: Jack Klotz - *University of Southern Mississippi*

1. Employing Guest Speakers to Facilitate the Training of Future Administrators
Pat Joachim - *University of Southern Mississippi - Gulf Coast*
Wanda Maulding - *University of Southern Mississippi - Gulf Coast*
Jack Klotz - *University of Southern Mississippi - Hattiesburg*
2. The Impact of the Leadership Cycle on Students in Administrator Preparation Programs
Lynnette Fields - *University of Southern Florida*
3. An Analysis of Syllabi Trends Found in School Finance Courses Associated with
Master's degree Programs for the Preparation of School Principals
Jack Klotz - *University of Southern Mississippi - Hattiesburg*
John Borsa - *Southern Illinois University*
Jeffrey S. Kaiser - *Governors State University*

Discussant: George Michel - *South Carolina State University*

Session 78: Paper Presentation
Ballroom G
Saturday, 2/17/01
11:00 – 12:20

Division 13: **Teacher Education**
SIG: **Supervision of Student Teachers**
Session Title: **Prospective Teachers Learning About Effective Teaching Practices**

Chair: Karyn Schweiker-Marra - *Frostburg State University*

1. How Well Can Prospective Teachers Identify Errors in Their Students' Work?
 Estelle Gellman - *Hofstra University*
 Mina Berkowitz - *Long Island University - Brooklyn Center*

2. Promoting Effective Thinking in Teacher Candidates
 Karyn Schweiker-Marra - *Frostburg State University*
 Judy Hormon Holmes - *Frostburg State University*

3. Science Standards: What Georgia's Elementary Teachers Tell Us
 Letty Bridges - *University of West Georgia*

Discussant: Janet Bercik - *Northeastern Illinois University*

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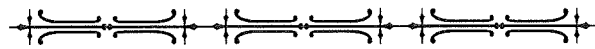
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